

# VIVEKANANDA COLLEGE

**College with Potential for Excellence**

Residential&Autonomous–AGurukulaInstituteofLife-TrainingRe-accredited (3<sup>rd</sup> Cycle) with 'A' Grade(CGPA3.59outof4.00) by NAAC

Affiliated to Madurai Kamaraj University

(Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy)

**TIRUVEDAKAM WEST, MADURAI DISTRICT - 625 234**

**[www.vivekanandacollege.ac.in](http://www.vivekanandacollege.ac.in)**



**DEPARTMENT OF ECONOMICS**

**Programme: B.A Economics**

**Choice Based Credit System (CBCS) and  
Learning Outcome based Curriculum Framework (LOCF)**

**(For those students admitted during the Academic Year 2021-22 and after)**



# VIVEKANANDA COLLEGE

Tiruvadakam West, Madurai District-625234, Tamil Nadu

## DEPARTMENT OF ECONOMICS

### B. A. Economics

#### Choice Based Credit System (CBCS) and Learning Outcome based Curriculum Framework (LOCF) (for those who are joined on or after June 2021)

#### Vision

To provide good citizens with economic cum ethical values.  
(Learn Economics and Leave as an Economist)

#### Mission

To enrich the students of economics with all round personality development through curricular, co-curricular and extracurricular activities with holistic approach.

#### Programme Educational Objectives (PEO)

A graduate of B.A. Economics Programme after five years will

<b>PEO 1</b>	Utilising the economic concepts in the day to day life for better living
<b>PEO 2</b>	Applying the economic theories in the work places and the homes to make better decisions and choices
<b>PEO 3</b>	Using entrepreneurial skills with communication to excel their profession
<b>PEO 4</b>	Showing continuous improvement in their professional career through life-long learning, appreciating human values and ethics
<b>PEO 5</b>	Developing the teamwork and leadership skills acquired through life-training to improve their work environment and relations

#### Programme Outcomes (POs)

On completion (after three years) of B.A. Economics Programme, the students are expected to

<b>P.NO.</b>	<b>PROGRAMME OUTCOME</b>	<b>DESCRIPTION</b>
PO1	Disciplinary Knowledge and Critical Thinking	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from perspectives.

PO2	Effective Communication and Digital Literacy	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.
PO3	Social Interaction and Problem Solving	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship and Social Responsibility	Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering and life training.
PO5	Professional Ethics and Human Values	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability	Understand the issues of environmental contexts and Sustainable development.
PO7	Self –directed and life – long learning	Acquire the ability to engage in independent and life – long learning in the broadest context socio- technological changes.

**Programme Specific Outcomes (PSOs)**

A Graduate of B.A. Economics Programme after five years will

<b>PSO1</b>	Students will be able to understand economic vocabulary, methodologies, tools and analysis procedures.
<b>PSO2</b>	Students will be familiar with the knowledge and application of micro economics for the formulation of policies and planning.
<b>PSO3</b>	Students will learn to apply economic theories and concepts to contemporary social issues, as well as analysis of policies, and will be able to understand the impact of government policies and will be able to assess the consequences of the policies on the parties involved.
<b>PSO4</b>	As the programme contains the fields like statistics, mathematics and economic principles, it enhances the students to compute and assess the real situation of the economy including the size and changes of population, income pattern, and rate of development with pattern of savings and investments and social security measures adopted in the country.
<b>PSO5</b>	Students develop the awareness of career choices and the option for higher studies.

**Graduate Attributes (GA)**

No.	Attribute	Description
<b>GA 1</b>	Scientific Knowledge	Apply the knowledge of mathematics, science, arts and humanities fundamentals to the solution of complex problems in the day-to-day life.
<b>GA 2</b>	Problem Analysis	Identify, formulate, research literature, and analyse complex problems reaching substantiated conclusions using first principles of mathematics, natural sciences and social sciences by using research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.

<b>GA 3</b>	Problem Solving	Design solutions for complex problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
<b>GA 4</b>	Modern Tool Usage	Create, select, and apply appropriate techniques, resources, and modern economics theories including principles and modelling to complex economic activities with an understanding of the limitations.
<b>GA 5</b>	Graduate and society	Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal, and cultural issues and the consequent responsibilities relevant to the social practice.
<b>GA 6</b>	Environment and sustainability	Understand the impact of the solutions in societal and environmental contexts and demonstrate the knowledge of and need for sustainable development.
<b>GA 7</b>	Ethics and Values	Apply ethical principles, commit to professional ethics, responsibilities and norms of the life through value oriented life training.
<b>GA 8</b>	Leadership Quality	Function effectively as an individual, and as a member or leader in diverse teams and in multidisciplinary settings.
<b>GA 9</b>	Communication	Communicate effectively on complex economic activities with the economics community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
<b>GA 10</b>	Project management and Finance	Demonstrate knowledge and understanding of the economics and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.

**SECHEME OF EXAMINATIONS**

(For those students admitted during the Academic Year 2021-2022)

**FIRST SEMESTER**

Part	Study Component	Course code	Course title	Hours per week	Credits	Total Marks
<b>I</b>	Tamil	P1LT11	Kavithai Ilakkiyamum Kathai Ilakkiyamum	6	3	100
	Sanskrit	P1LS11	Fundamental Grammar & History of Sanskrit Literature – I			
<b>II</b>	English	P2LE11	English for Basic Communication Skills	6	3	100
<b>III</b>	Core Course	01CT11	Micro Economics – I	5	4	100
<b>III</b>	Core Course	01CT12	Indian Economy	5	4	100
<b>III</b>	AEC	01AE11	Economic Statistics – I	6	5	100
<b>IV</b>	GEC	01GE11	Elements of Economics	2	2	100
<b>TOTAL</b>				<b>30</b>	<b>21</b>	

**SECOND SEMESTER**

Part	Study Component	Course code	Course title	Hours per week	Credits	Total Marks
<b>I</b>	Tamil	P1LT21	Idaikkala Ilakkiyamum Nadaga Ilakkiyamum	6	3	100
	Sanskrit	P1LS21	Poetry, Grammar & History of Sanskrit Literature – II			
<b>II</b>	English	P2LE21	English for Advanced Communication Skills	6	3	100
<b>III</b>	Core Course	01CT21	Micro Economics – II	5	4	100
<b>III</b>	Core Course	01CT22	Industrial Economics	5	4	100
<b>III</b>	AEC	01AE21	Economic Statistics - II	6	5	100
<b>IV</b>	GEC	01GE21	Economics of Insurance	2	2	100
<b>TOTAL</b>				<b>30</b>	<b>21</b>	

**THIRD SEMESTER**

Part	Study Component	Course code	Course title	Hours per week	Credits	Total Marks
I	Tamil	P1LT31	Kappiyamum Ilakkiyamum Urainadai Ilakkiyamum	6	3	100
	Sanskrit	P1LS31	Prose, Poetics & History of Sanskrit Literature-III			
II	English	P2LE31	English for Academic Excellence and Success	6	3	100
III	Core Course	01CT31	Macro Economics – I	5	4	100
III	Core Course	01CT32	Mathematical Economics	5	4	100
III	AEC	02AE01	History of India (1707 – 1858 AD)	6	5	100
IV	SEC	01SE31	Quantitative Aptitude for Economists	2	2	100
<b>TOTAL</b>				<b>30</b>	<b>21</b>	

**FOURTH SEMESTER**

Part	Study Component	Course code	Course title	Hours per week	Credits	Total Marks
I	Tamil	P1LT41	Sanga Ilakkiyamum Neethi Ilakkiyamum	6	3	100
	Sanskrit	P1LS41	Drama and History of Sanskrit Literature – IV			
II	English	P2LE41	English for Career and Professional Developments	6	3	100
III	Core Course	01CT41	Macro Economics – II	5	4	100
III	Core Course	01CT42	Basic Econometrics	5	4	100
III	AEC	02AE02	History of India-II (1858 – 1971 AD)	6	5	100
IV	SEC	01SE41	Computer Application in Economics	2	2	100
<b>TOTAL</b>				<b>30</b>	<b>21</b>	

**FIFTH SEMESTER**

<b>Part</b>	<b>Study Component</b>	<b>Course code</b>	<b>Course title</b>	<b>Hours per week</b>	<b>Credits</b>	<b>Total Marks</b>
III	Core Course	01CT51	Money and Banking	5	5	100
III	Core Course	01CT52	Fiscal Economics	5	5	100
III	Core Course	01CT53	Accountancy	5	5	100
III	Core Course	01CT54	Planning and Growth	5	5	100
III	DSE	01DS5A	Agricultural Economics	6	5	100
IV		01DS5B	Environmental Economics	2	2	100
IV	SEC	01SE51	Research Methods in Economics	2	2	100
<b>TOTAL</b>				<b>30</b>	<b>29</b>	

**SIXTH SEMESTER**

<b>Part</b>	<b>Study Component</b>	<b>Course code</b>	<b>Course title</b>	<b>Hours per week</b>	<b>Credits</b>	<b>Total Marks</b>
III	Core Course	01CT61	International Economics	5	4	100
III	Core Course	01CT62	History of Economic Thought	5	4	100
III	DSE	01DS6A	Health Economics	6	5	100
III		01DS6B	Population Studies	6	5	100
IV	DSE	01DS6C	Entrepreneurship Development	2	2	100
IV		01DS6D	Tamil Nadu Economy	2	2	100
IV	SEC	01SE61	Economics for Competitive Exams	2	2	100
IV	SEC	01SE62	Elements of Communication	2	2	100
V	SEC	01SE63	Project		1	100
<b>TOTAL</b>				<b>30</b>	<b>27</b>	

**DISTRIBUTION OF CREDIT**  
**B.A. ECONOMICS**  
 (For those who join in June 2021 and after)

Study Component	SEMESTER						Total Credit
	I	II	III	IV	V	VI	
<b>Tamil / Sans.</b>	3	3	3	3	-	-	<b>12</b>
<b>English</b>	3	3	3	3	-	-	<b>12</b>
<b>Core Subject</b>	8	8	8	8	20	8	<b>60</b>
<b>Allied Subject</b>	5	5	5	5	-	-	<b>20</b>
<b>Non Major Elective</b>	2	2	-	-	-	-	<b>4</b>
<b>Skill Based Subject</b>	-	-	2	2	2	6	<b>12</b>
<b>Elective Subject</b>	-	-	-	-	5	10	<b>15</b>
<b>Environmental Study</b>	-	-	-	-	2	-	<b>2</b>
<b>Value Education</b>	-	-	-	-	-	2	<b>2</b>
<b>Extension Activity</b>	-	-	-	-	-	1	<b>1</b>
<b>TOTAL</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>21</b>	<b>29</b>	<b>27</b>	<b>140</b>



விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு - 625 234.

தமிழ்த்துறை,

Programme : B.A., BSc., (CBCS and LOCF)

(For those students admitted during the Academic Year 2022 – 2023 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL		SEMESTER: I
Course Title: கவிதை இலக்கியமும் கதை இலக்கியமும்		
Course Code: PILT11/P1CT11	Hours per week: 18	Credit: 03
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

நிரல் கல்வி திட்டத்தின் குறிக்கோள்கள்

(Programme Educational Objectives)

- செம்மொழியான தமிழ் மொழியின் இலக்கியம் மற்றும் இலக்கணத்தின் வரலாறு தொடர்பான சிறப்பு கூறுகளை வழங்குதல்.
- தமிழ் இலக்கியத்தின் வாயிலாக பண்டைய தமிழர்கள் தங்கள் வாழ்க்கையில் பின்பற்றிய சுய ஒழுக்கங்களையும், அதன் மதிப்புகளையும் எடுத்துரைத்து அதனை செயல்படுத்த வழிவகை செய்தல்.
- தாய் மொழி அல்லாத பிற மொழியினைக் கற்றுத் தேர்ந்த மாணவர்களுக்குத் தமிழ் மொழியில் உள்ள இலக்கியத்தின் உறுதியான திறன்களை எடுத்துரைத்து, அதனை அம்மாணவர்கள் பெற முயற்சித்தல்.
- அனைத்து வகைகளிலும் முழுமையான ஆளுமைத் திறன்களின் வளர்ச்சியை ஊக்குவித்தல்.

#### Programme Outcomes (POs)

1. தமிழர்களின் பெருமையினை உணர்ந்து கொள்ளுதல்.
2. படைப்பாளர்களின் தன்மைகளை அறிந்து படைப்பாற்றல் பெறுதல்.
3. வாழ்க்கையின் ஒழுக்க நெறிகளைக் கடைபிடித்தல்.
4. மொழியினைப் பிழையின்றி பேச எழுதப்பழகுதல்.
5. இலக்கியங்களின் படைப்பாளர்களின் வரலாற்றினை அறிந்து கொள்ளுதல்.

#### முன்னுரை(Preamble)

1. மரபின் பழம்பெருமையினை மாணவர்களுக்கு உணர்த்துதல்.
2. புதுக்கவிஞர்களின் படைப்பாக்கங்களின் பொருண்மை வழி கட்டமைப்பு நிலைகளை எடுத்துரைத்தல்.
3. தனி மனித ஒழுக்கம் சார்ந்த நிலைகளைக் கடைபிடிக்க வலியுறுத்துதல்.
4. தமிழ் எழுத்துக்களின் வகைமைகளை வெளிக்கொணர் வழிவகை செய்வித்தல்.
5. தமிழிலக்கியத்தின் கவிதை மற்றும் கதை இலக்கிய வரலாற்றினை புலப்படுத்துதல்.

#### பாடத்திட்டத்தின் முடிவுகள்(Course Outcomes (COs))

On the successful completion of the course, students will be able to

NO	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CLO 1	மரபுக்கவிதை வாயிலாக மொழியின் சிறப்புகள், பொதுவுடைமை குறித்தான சிந்தனைகளை வரையறை செய்வர்.	K <sub>1</sub> , K <sub>2</sub>
CLO 2	புதுக்கவிதைகளின் வழி சமூக போக்குகளையும், மக்களின் வாழ்வியல் நிலைப்பாட்டையும் கலந்துரையாடுவர்.	K <sub>2</sub> , K <sub>3</sub>
CLO 3	சிறுகதை மற்றும் நாவல் இலக்கியங்கள் வழி படைப்புகள் வெளிப்படுத்தும் மக்களின் வாழ்க்கை முறைகளையும், படைப்பாளர்களின் வரலாற்றினையும், கதையெழுதும் உத்திகளையும் விவரிப்பர்.	K <sub>2</sub> , K <sub>3</sub>
CLO 4	தமிழ் மொழியின் எழுத்து வடிவங்கள் குறித்தும் அவற்றை வகைப்படுத்தும் திறன்கள் குறித்தும் வெளிப்படுத்துவர்.	K <sub>2</sub>
CLO 5	மொழியினைப் பிழையின்றி எழுதுதல், பேசுதல், ஒலி வேறுபாட்டினை அறிந்து மயக்கம் நீக்குதல் போன்ற ஒரு மொழியின் பயன்பாட்டுத் தன்மையைத் தெளிவுறுத்துவர்.	K <sub>1</sub> , K <sub>2</sub> , K <sub>3</sub>

K<sub>1</sub>-Knowledge

K<sub>2</sub>-Understand

K<sub>3</sub>-Apply

**Mapping of CO with PO**

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO6	PLO7
<b>CLO 1</b>	9	3	9	9	3	9	9
<b>CLO 2</b>	9	3	9	3	9	3	9
<b>CLO 3</b>	9	3	9	9	3	9	9
<b>CLO 4</b>	9	1	3	9	9	-	9
<b>CLO 5</b>	9	1	3	9	9	-	9
	45	11	33	39	33	21	45

**Note:** Mapping Score Strong-9, Medium- 3 and Low-1

**பாடத்திட்டம் (Syllabus)**

அலகு - 1	<p>மரபுக்கவிதைகள்</p> <p>1.1 பாரதியார் கவிதைகள்</p> <p>1. தமிழ் (நான்கு பத்தி)</p> <p>2. நடிப்புச் சுதேசிகள்</p> <p>1.2. பாரதிதாசன் கவிதைகள்</p> <p>1. நீங்கலே சொல்லுங்கள்</p> <p>2. புதியதோர் உலகம் செய்வோம்</p> <p>1.3. நாமக்கல் கவிஞர் வெ.இராமலிங்கம் பிள்ளை</p> <p>1.குருதேவர் இராமகிருஷ்ணர் (3 பாடல்கள்)</p> <p>1.4. சோழவந்தானார் அரசஞ்சண்முகனார்</p> <p>1.திருவடிப்பத்து (மதுரை மீனாட்சியம்மை மீது பாடியது)</p>	18மணிநேரம்
அலகு - 2	<p>புதுக்கவிதைகள்</p> <p>2.1 கவிஞர் கண்ணதாசன் - 'அனுபவமே கடவுள்'</p> <p>2.2. கவிஞர் வைரமுத்து - "தீக்குச்சிக்குத் தின்னக் கொடுப்போம்"</p> <p>2.3 கவிஞர் மு.மேத்தா- "பொங்கும் கனவுகள்", 'தாய்'</p>	18மணிநேரம்
அலகு - 3	<p>சிறுகதை - நாவல் இலக்கியம்</p> <p>3.1.'உள்ளம் பெருங்கோயில்' - சிறுகதைத் தொகுப்பு (தமிழ்த்துறை வெளியீடு)</p> <p>3.2.'ஆத்தங்கரை ஓரம்' - நாவல்இலக்கியம் - வெ.இறையன்பு</p>	18மணிநேரம்
அலகு - 4	<p>தமிழ் இலக்கணம் - எழுத்து</p> <p>4.1 முதல் எழுத்துகள் - சார்பெழுத்துகள்</p> <p>4.2 மொழி முதல் எழுத்துகள்-மொழி இறுதிஎழுத்துகள்</p> <p>4.3 வல்லெழுத்து மிகும் இடங்கள்</p> <p>4.4 வல்லெழுத்து மிகாஇடங்கள்</p>	18மணிநேரம்
அலகு - 5	<p>தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத் தமிழும்</p> <p>ய. கவிதை இலக்கியத்தின் தோற்றமும் வளர்ச்சியும்</p> <p>டி. கதை இலக்கியத்தின் தோற்றமும் வளர்ச்சியும்</p> <p>உ. மரபுப்பிழை நீக்குதல் - பிறமொழிச் சொற்களை நீக்குதல் - பிழையற்றத் தொடரைத் தேர்ந்தெடுத்தல் - ஒருமை பன்மை மயக்கம் - ஓர் எழுத்து ஒரு மொழிக்குரிய பொருள் - ஒலி வேறுபாடுகளும் பொருள் வேறுபாடுகளும் - பொருத்தமான பொருள் - பொருத்தமான தொடர் அறிதல்.</p>	18மணிநேரம்

**பாட நூல்கள்(Text books)**

1. தமிழ்ச் செய்யுள் தொகுப்பு, தமிழ்த்துறை வெளியீடு, விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.

2. சிறுகதைத்தொகுப்பு, 'உள்ளம் பெருங்கோயில்' தமிழ்த்துறை வெளியீடு, விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.
3. ஆத்தங்கரை ஓரம் - நாவல் நியூ செஞ்சுரி புக் ஹவுஸ்(பி)லிட், 41-பி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை- 600 098.

**பார்வை நூல்கள் (Reference Books)**

1. தமிழ் இலக்கிய வரலாறு முனைவர் கி.இராசா நியூ செஞ்சுரி புக் ஹவுஸ்(பி)லிட், 41-பி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை- 600 098.
2. நற்றமிழ் இலக்கணம் டாக்டர் சொ.பரமசிவம் பாட்டுப் பதிப்பகம், 1269, 32-ஆம் தெரு, 'ஐ' பிரிவு, சென்னை - 600 040.

**கற்பிக்கும் முறைகள்(Pedagogy)**

விரிவுரை கொடுத்தல், கலந்துரையாடல், காட்சிப் பதிவுகளின் வழியாக புலப்படுத்துதல்.

**கற்பிக்க உதவுதல் (Teaching Aids)**

கரும்பலகை பயன்படுத்துதல், காட்சி திரைவழியாகப் புலப்படுத்துதல்.

**DEPARTMENT SANSKRIT**

Programme: B.A./ B.Sc. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2022-23 and after)

<b>PART – I : Sanskrit</b>		<b>SEMESTER - I</b>
<b>Course Title : FUNDAMENTAL GRAMMAR AND HISTORY OF LITERATURE –VEDAS TO PANCAMAHAKAVYAS</b>		
Course Code: <b>PILS11</b>	Hours per week: <b>6</b>	Credits: <b>3</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble:**

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the I semester.

**Course Outcomes (COs)**

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
<b>CLO 1</b>	Identifying Devanāgarī script, Describe modern literature and Illustrate	K1, K2
<b>CLO 2</b>	Discriminate spirituality in Literature	K2
<b>CLO 3</b>	Classify and discuss traditional names of Divine beings to animals in the world	K2
<b>CLO 4</b>	Describe and defend history of early Sanskrit literature	K2
<b>CLO 5</b>	Practice Creativity and Demonstrate various culture of world	K2, K3

**K1-Knowledge****K2-Understand****K3-Apply****Mapping of CO with PO**

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO6</b>	<b>PLO7</b>
<b>CLO 1</b>	9	9	3	9	9	-	9
<b>CLO 2</b>	3	3	9	9	9	-	9
<b>CLO 3</b>	9	3	9	9	9	-	3
<b>CLO 4</b>	9	9	9	9	9	-	9
<b>CLO 5</b>	9	9	3	9	9	-	9
	39	33	33	45	45	-	39

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**Syllabus**

**Unit 1:** Introduction to Sanskrit script, Verbs, nouns and Pronouns. Introduction: Definitions and Scope of Sanskrit. – Sanskrit (Devanāgarī) scripts. Formation of verbs and nouns. Characteristics of pronoun.

**Unit 2:** Introduction to History of early (vedic) Sanskrit literature. Classification of Vedas. Content of Vedas. Moral values inculcated through Vedas.

**Unit 3:** Introduction to Purāṇa literature. Origin of Purāṇa literature. Classification of Purāṇa. Mahāpurāṇa and Upapurāṇa. moral, social, environmental values inculcated through Purāṇas.

**Unit 4:** Introduction to Kāvya (poetry) literature. Definition of Kāvya. Types of Kāvya. Characteristics of Mahākāvya. Description of moral, social, environmental values inculcated through Kāvya

**Unit 5:** Introduction to Translation. Strategies adopted in translation. Translating Sanskrit verses into English. Translating English sentences into Sanskrit. Introducing International Phonetic code (IPC). Transliteration from Sanskrit (Devanagarī) script to IPC. Transliterating from IPC to Sanskrit (Devanagarī) script.

**Text Book(s)**

Sāhityarasakāṇa, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai - 625010. Year of publication 1996.

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

**Reference Books**

A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & Sons, Kalpathi, Palakkad -678003

A History of Sanskrit Literature, by A. Berriedale Keith, published by Mothilal Banarsidass Publishers Private Limited, Delhi, 2017.

**Pedagogy**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids**

Green Board, LCD Projector, Interactive White Board

**DEPARTMENT OF ENGLISH****Programme:** B.A., B.Com., B.Com.(CA), & B.Sc.

(For the students of the Academic Year 2022-23 onwards)

<b>PART – II: English</b>		<b>SEMESTER-I</b>
<b>Course Title: Basic English Communication Skills</b>		
Course Code: <b>P2LE11/ P2CE11</b>	Hours per week: <b>6</b>	Credit: <b>3</b>
CIA Marks: <b>25</b>	ESE Marks: <b>75</b>	Total Marks: <b>100</b>

**Preamble**

- The students are expected to inculcate English language proficiency and its socio-linguistic competency.
- The students are also expected to use the language skills for creativity and innovation with high quality both in study and profession.

**Course Outcomes (CO)**

On the successful completion of the course, the students would be able to:

No	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
<b>CLO 1</b>	Recognize listening, and reading proficiency through the prose discourse	K1, K2, K3
<b>CLO 2</b>	Use and interpret imaginative, and creative skills through the poetic genre	K1, K2, K3
<b>CLO 3</b>	Discuss the socio-linguistic and psychological behaviour of author, and characters found in the one-act-play	K1, K2, K3
<b>CLO 4</b>	Examine the functions of English language and its grammar in transactions	K1, K2, K3
<b>CLO 5</b>	Execute and exercise LSRW skills in everyday interactions	K1, K2, K3

**K1-Remembering K2 – Understanding K3 – Applying****Mapping of CO with PO**

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO6</b>	<b>PLO7</b>
<b>CLO 1</b>	9	9	9	9	9	-	9
<b>CLO 2</b>	9	9	9	3	9	-	9
<b>CLO 3</b>	9	9	9	3	3	-	9
<b>CLO 4</b>	9	9	3	-	-	-	9
<b>CLO 5</b>	9	9	9	3	3	1	9
	45	45	39	18	24	01	45

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**Syllabus****Unit-1 Poetry**

1. The Lord of My Life – Rabindranath Tagore
2. The Road Not Taken – Robert Frost
3. Hawk Roosting – Ted Hughes

**Unit-2 Prose**

1. The Secret of Work – Swami Vivekananda
2. Fourscore and Seven Years ago... – Abraham Lincoln
3. What Kind of Peace Do We Want? – J.F. Kennedy

**Unit-3 Short Stories**

1. A Shadow – R K Narayan

2. Karma – Khushwant Singh
3. The Romance of a Busy Broker – O Henry

#### Unit-4 Grammar

1. Parts of Speech
2. Kinds of Sentence
3. Punctuation

#### Unit-5 Oral & Written Communication

1. **Listening** – Comprehension practice from Poetry, Prose, Short-stories, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests and DD National News Live, BBC, CNN, VOA etc
2. **Speaking** – In Group Discussion Forum, speak about Tongue Twisters, Critical Thinking, Seminar Presentations on Classroom-Assignments, and Peer-Team interactions/AIF in Classroom
3. **Reading** – Pronunciation practice and enhancement from Poetry, Prose, Short-stories, Magazines, Newspaper etc
4. **Writing** – Asking & Giving Directions/Instructions, Developing Hints, and Filling Forms.

#### Text Books

1. *The Norton Anthology English Literature*. New York/London: W.W.Norton, 2012. (or) Vinay Harwadker, and A.K.Ramanujan, ed. *The Oxford Anthology of Modern Indian Poetry*. New Delhi: OUP, 1994. (or) Robert Anderson et al. *Elements of Literature: Fourth Course Literature of the United States*. Florida: HRW Inc. 1993. (or) Dr.M.Moovendhan, ed. *Wings of Poesy*. Chennai: Thamarai Publications, 2018. (or) <<https://www.poemhunter.com/poem/lord-of-my-life/>> The Lord of My Life – Rabindranath Tagore <<https://allpoetry.com/Hawk-Roosting>> Hawk Roosting <<https://poets.org/poem/road-not-taken>> The Road Not Taken.
  2. Swami Vivekananda. “The Secret of Work.” *Links: Indian Prose in English*. Ed. G.S.Balarama Gupta. New Delhi: Macmillan Indian Limited, 1989.
  3. Dr.P.C.James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018. <http://www.abrahamlincolnonline.org/lincoln/speeches/gettysburg.htm>
  4. Abhijit Acharjee, and Rakesh Ramamoorthy, ed. *Frontiers of Communication: An Anthology of Short Stories and Prose*. Chennai: Cambridge University Press, 2018.
  5. Michael Swan and Catherine Walter. *How English Works: A Grammar Practice Book*. Oxford: OUP, 1997. (or) Wren and Martin. *High School English Grammar and Composition*. New Delhi: S.Chand & Company LTD.1935.
  6. Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or)
  7. British Council | LearnEnglish <<https://learnenglish.britishcouncil.org/skills>>
  8. BBC News <<https://www.bbc.com/news>> VOA Learning English <<https://learningenglish.voanews.com/>>
  9. University Grants Commission (UGC), New Delhi <<https://www.ugc.ac.in/subpage/EContent-URL.aspx>> British Council | LearnEnglish <<https://www.youtube.com/channel/UCOtnu-KKoAbN47luYMeDPog>> Cambridge Assessment English <<https://www.cambridgeenglish.org/test-your-english/>>
  10. CLIL ( Content & Language Integrated Learning ) – Module by TANSCHÉ
- Note:** (Text: Prescribed chapters or pages will be given to the students by the department and the college)

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III: Core</b>		<b>SEMESTER - I</b>
Course Title: <b>MICRO ECONOMICS -I</b>		
Course Code: <b>01 CT 11</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for the I year students to provide a strong foundation on concepts and theories of Micro Economics. It also helps the students to understand the consumer and producer.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the basic concepts of micro economics and to differentiate the fundamentals of micro economics with macroeconomics.	K1, K2, K3
<b>CO 2</b>	To analyse the consumer's behavior related to utility of a commodity and to measure utility in terms of cardinal numbers and ordinal numbers.	K1, K2, K3
<b>CO 3</b>	To explain the determinants of demand of a commodity in the market.	K1, K2, K3
<b>CO 4</b>	To understand the producer's behavior and to study the short term and long term theories of production.	K1, K2, K3
<b>CO 5</b>	To acquire knowledge on the analysis of cost and revenue and the important factors which determine the production function.	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

**UNIT-I:** Introduction: Definitions and Scope of Economics - Micro, Macro Economics - Economic Statics and Dynamics – Basic Concepts in Micro Economics. **(15 Hrs)**

**UNIT-II:** Utility Analysis: Cardinal Utility Analysis - The Law Of Diminishing Marginal Utility – Equi-Marginal Utility - Consumer's Surplus - Ordinal Utility Analysis – Indifference Curve Analysis - Indifference Curve Approach - Properties of Indifference Curve - Consumer's Equilibrium - Price Effect, Income Effect and Substitution Effect. **(15 Hrs)**



- UNIT- III:** Demand Analysis: Meaning - Law of Demand – Exceptional Demand (15 Hrs)  
Curve – Determinants of Demand - Demand Curve - Elasticity of Demand –Types - Price, Income and Cross Elasticity of Demand – Methods of Measuring Elasticity of Demand.
- UNIT- IV:** Theory of Production: Meaning of Production – Production Function – (15 Hrs)  
Cobb Douglas –CES-VES-Factors of Production: Land, Labour, Capital & Organisation - Law of Variable Proportions - Laws of Returns to Scale – Economies of Scale –Internal & External.
- UNIT- V:** Concepts of Cost and Revenue - Fixed Cost and Variable Cost – (15 Hrs)  
Average, Marginal and Total Costs - Short Run and Long Run Cost Curves - Average Revenue and Marginal Revenue - Relationship Between AR and MR curves.

### Text Books

1. K.P.M. Sundaram & M.C. Vaish, *Micro Economic Theory*, S Chand & Co Ltd., New Delhi, 1997.
2. H.L. Ahuja, *Advanced Economic Theory: Micro Economic Analysis*, S Chand & Co Ltd., New Delhi, 2006.
3. K.K. Dewett, *Modern Economic Theory*, S Chand & Co Ltd., New Delhi, 2006.

### Reference Books

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd., Mumbai, 2000.
2. Jhingan, M.L, *Microeconomic Theory*, Vikas Publishing House Pvt. Ltd., New Delhi, 1982.
3. Paul A. Samuelson, *Foundations of Economic Analysis*, Harvard University Press, 1983.
4. P.A. Samuelson & W.D. Nordhaus, *Economics*, Tata McGraw Hill, New Delhi, 2005.
5. George Joseph Stigler, *The Theory of Price*, McMillan, New Delhi, 1966.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	1	1	9	-	1
CO2	3	1	9	1	9	-	3
CO3	1	1	3	9	9	1	1
CO4	9	-	3	-	1	1	3
CO5	3	3	9	3	9	1	-
Weightage of the course	24	08	25	14	37	03	08

Strong - 9 ; Medium - 3; Low – 1

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III: Core</b>		<b>SEMESTER - I</b>
Course Title: <b>INDIAN ECONOMY</b>		
Course Code: <b>01CT12</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

1. This course is offered for the III year students to acquire the knowledge about the Nature and Characteristics of Indian Economy, Agricultural Inputs, Green Revolution, Food Security, Recent Foreign Trade Policy also to enrich the knowledge about LPG.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the nature and characteristics of Indian Economy	K1, K2, K3
<b>CO 2</b>	To know the significance of agriculture in India	K1, K2, K3
<b>CO 3</b>	To Analyze trends and problems of large scale and MSMEs	K1, K2, K3
<b>CO 4</b>	To elucidate the role and performance of service sector in Indian Economy	K1, K2, K3
<b>CO 5</b>	To acquire knowledge on economic reforms and impacts of demonization	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT-I</b>	Indian Economy: Nature and Characteristics of Indian Economy - Indicators of Development - Poverty and Unemployment - Population and Economic Development.	<b>(15 Hrs)</b>
<b>UNIT-II</b>	Agriculture: Role of Agriculture - Technological Inputs – Seeds- Impact of Genetically Modified Seeds -Irrigation - Power - Mechanization - Food Security - Recent Trends in Agriculture in India – WTO and Indian Agriculture.	<b>(15 Hrs)</b>
<b>UNIT- III</b>	Industry: Industrial Policy Resolutions -1956, 1969, 1991 - Trends and Problems of large Scale and MSMEs - Labour and Industrial Relations – Trade Union Movement- Origin and Growth.	<b>(15 Hrs)</b>

<b>UNIT- IV</b>	Service Sector: Role, trends and performance of service sector in Indian Economy- Growth Importance of Service Sectors- Banking –Insurance-Communication-Transportation – EXIM Policy – WTO and India’s Foreign Trade.	<b>(15 Hrs)</b>
<b>UNIT- V</b>	Economic Reforms: LPG: Meaning, Need, Causes and Effects - Demonitization its Impact - FDI: Meaning and Importance – FII: Meaning and Importance.	<b>(15 Hrs)</b>

### Text Books

1. Sankaran, S., *Indian Economy*, Margham Publications, Chennai, 2000.
2. Datt, Ruddar and K.P.M. Sundharam, *Indian Economy*, S. Chand and Co. Pvt. Ltd., New Delhi, 2005.

### Reference Books

1. Dhingra.I.C, *The Indian Economy*, Sultan Chand & Sons, New Delhi.
2. Mishra & Puri, *Economics of Development and Planning*, Himalaya Publishing, New Delhi.
3. Agarwall, A.N., 2004, *Indian Economy*, Sultan Chand & Sons, New Delhi, 2004.

### Mapping of CO with PO

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	3	3	9	3	9	1	-
<b>CO2</b>	1	3	9	3	9	1	-
<b>CO3</b>	9	9	3	9	1	3	3
<b>CO4</b>	9	9	3	9	1	3	-
<b>CO5</b>	1	3	9	3	9	1	-
	23	27	33	30	20	09	03

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Allied</b>		<b>SEMESTER - I</b>
<b>Course Title : ECONOMIC STATISTICS – I</b>		
Course Code: <b>01AE11</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for I year B.A. Economics students in the Odd Semester to provide a strong foundation and knowledge of application on Economic Statistics. It also develops the analytical skill on social science surveys.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the characteristics of statistics and how the statistics related with economics.	K1, K2, K3
<b>CO 2</b>	To study the data collection techniques and present the data in table.	K1, K2, K3
<b>CO 3</b>	To present the data in diagrams and graphs.	K1, K2, K3
<b>CO 4</b>	To measure averages and able to understand merits and demerits of averages	K1, K2, K3
<b>CO 5</b>	To calculate deviation and coefficient of variation.	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Define - and characteristic of Statistics – Uses and Limitations of Statistics – Relationship between Economics and Statistics. **(18 Hrs)**
- UNIT-II :** Planning of Statistical Enquiry – Techniques of Data Collection – Census and Sample – Methods of Collection Data – Primary and Secondary Data – Classification and Tabulation of Data. **(18 Hrs)**
- UNIT- III:** Diagrammatic Representation: Meaning – Merits and Demerits – Types: Bar Diagram and Pie Diagram – Graphical Representation: Meaning – Merits and Demerits – Types: Histogram, Frequency Polygon and Ogive. **(18 Hrs)**
- UNIT- IV:** Measures of Central Tendency: Mean – Median – Mode – Geometric Mean and Harmonic Mean – Relative Merits and Demerits of Average. **(18 Hrs)**

**UNIT- V:** Measures of Dispersion: Range – Quartile Deviation – Mean (18 Hrs)  
Deviation – Standard Deviation, Lorenz Curve – Relative Merits and  
Demerits of Dispersion – Coefficient of Variation.

### Text Books

1. Pillai, R. S. N. & Bagavathi, V., *Statistics – Theory and Practice*, S. Chand & Co. Limited, New Delhi, 2013.
2. Gupta, S. P., *Statistical Methods*, Sultan Chand and Sons, New Delhi, 2010.

### Reference Books

1. Asthana, B.N., *Elements of Statistics*, S. Chand & Company Ltd., New Delhi, 2011.
2. Gupta, S. P., *Statistical Methods*, Sultan Chand and Sons, New Delhi, 2010.
3. Pillai, R. S. N. & Bagavathi, V., *Statistics – Theory and Practice*, S. Chand & Co. Limited, New Delhi, 2013.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	1	1	3	-	-
CO2	9	9	9	9	9	3	-
CO3	9	9	9	3	1	-	-
CO4	9	1	9	1	-	-	-
CO5	9	3	9	1	-	3	3
Weightage of the course	45	25	37	15	13	06	03

Strong - 9; Medium - 3; Low - 1

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Course Code	Course Title	Category	L	T	P	Credit
01AE 01	General Economics-I	UG Core	75	-	-	4

**Preamble**

- ❖ This course is offered for the I year students to know the basic concepts of Economics and to understand about the Consumption and Production Functions.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CO 1	To understand the various definitions of Economics and basic concepts of micro economics.	K1, K2, K3
CO 2	To explain the determinants of demand of a commodity in the market.	K1, K2, K3
CO 3	To classify the types of elasticity of demand and methods of measuring elasticity of demand.	K1, K2, K3
CO 4	To know law of diminishing marginal utility and equi-marginal utility.	K1, K2, K3
CO 5	To acquire knowledge on the factors of production.	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I** Introduction: Definitions of Economics - Adam Smith, Marshall, (15 Hrs)  
Robbins – Main Divisions of Economics - Basic Concepts -  
Goods – Utility - Wants – Value – Price - Market and Income.
- UNIT-II** Demand Analysis: Meaning-Types-Determinants-Law of (15 Hrs)  
Demand-Exceptional Demand Curve-Law of Supply-  
Determinants
- UNIT-III** Elasticity of Demand: Meaning-Types of Elasticity of Demand – (15 Hrs)  
Types of Price Elasticity of Demand –Methods of Measuring  
Elasticity of Demand –Uses of Elasticity of Demand
- UNIT-IV** Consumption: Law of Diminishing Marginal Utility – Equi- (15 Hrs)  
Marginal Utility - Demand and Elasticity of Demand Supply and  
Elasticity of Supply.

**UNIT –V** Production: Meaning - Characteristics of Land, Labour, Capital (15 Hrs)  
and Organisation - Division of Labour - Localisation of Industry  
- Large Scale and Small Scale Production.

**Text Books**

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd., Mumbai, 2000.
2. Prof. L. Srinivasan, *General Economics-Part-I*, Meenakshi pathippaham, Vandiyur Main road, Sadasiva nagar, Madurai-20.2015

**Reference Books**

1. Hague, Douglas C., Stonier, Alfred W., *A Textbook of Economic Theory*, Longmans Green And Co Ltd., London, 1953.
2. Sankaran.S, *Principles of Economics*, Margham Publications, Chennai, 2008
3. K.P.M. Sundaram, *Money, banking & International Trade*, Sultan and Chand Co. Ltd. New Delhi, 2006.

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-IV: Non-Major Elective</b>		
Course Title: <b>ELEMENTS OF ECONOMICS</b>		
CourseCode: <b>01GE1</b>	Hoursperweek: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	TotalMarks: <b>100</b>

**Objectives**

- ❖ To know the fundamental concepts of Micro and Macro Economics.
- ❖ To get an idea of Law of Demand and Law of Supply.
- ❖ To understand the concepts of National Income, Money and Functions of Money.

**UNIT-I**

Definitions of Economics-Basic Concepts in Economics -Micro and Macro Economics.

**UNIT-II**

Demand and Demand Curve-Determinants of Demand- Law of demand- Consumer's Surplus

**UNIT-III**

Supply and Law of Supply-Supply Curve-Determinants of Supply Curve-Consumer's Surplus-Factors of Production.

**UNIT-IV**

National Income-Concepts of National Income-Methods of Measurement-Difficulties in Estimating National Income-Uses of National Income Data.

**UNIT-V**

Money-Meaning & Functions of Money-Inflation-Meaning-Types of Inflation-Causes and Control of Inflation – Black Money.

**Text Book**

1. General Economics Part I
2. General Economics Part II

**Reference Books**

1. M.L.Seth, *Micro Economics*, Laxmi Narayana Agarwal,Agra,2007.
2. Jhingan,M.L, *Principles of Economics*, Vrinda Publications Pvt. Ltd., New Delhi,2002.
3. M.J.Kennedy, *Advanced Micro economics Theory*, Himalaya Publishing House Pvt. Ltd., New Delhi, 2008.



தமிழ்த்துறை, விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.

Programme : B.A., BSc., (CBCS and LOCF)

(For those students admitted during the Academic Year 2021 – 2022 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL		SEMESTER: II
Course Title: இடைக்கால இலக்கியமும் நாடகமும்		
Course Code: P1LT21/P1CT21	Hours per week: 18	Credit: 03
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

#### Preamble

1. பக்தி இலக்கியத்தின் வாயிலாக சமயம் மற்றும் வழிபாட்டு நெறிகளை உணர்த்துதல்.
2. சிற்றிலக்கியங்களின் வாயிலாக குடிமக்களின் வாழ்வியல் நெறிமுறைகளை வெளிக்கொணர்தல்.
3. நாடக இலக்கியம் வாயிலாக மனித வாழ்க்கையின் எதார்த்த நிகழ்வுகளைப் புலப்படுத்துதல்.
4. கணினிச் சொற்களின் வகைமைகளை அறிவித்தல்.
5. சைவ - வைணவ, சிற்றிலக்கியம், நாடகம் - ஆகியவற்றின் வரலாற்றினைத் தெளிவுபடுத்துதல்.

#### Course Outcomes (COs)

On the successful completion of the course, students will be able to

NO	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CLO 1	பக்தி இலக்கியங்களின் வாயிலாக வழிபாட்டு முறைகள், இறை நம்பிக்கைகள் குறித்ததன்மையினை வரையறை செய்வர்.	K <sub>1</sub> , K <sub>2</sub>
CLO 2	சிற்றிலக்கியங்களின் வாயிலாக குடிமக்களின் வாழ்வியல் குறித்த செய்திகளைக் கலந்துரையாடுவர்.	K <sub>2</sub> , K <sub>3</sub>
CLO 3	குறுநாடகங்களின் வாயிலாக மக்களின் எதார்த்த வாழ்வியல் முறைகளையும், நாடக உத்திமுறைகளையும் அறிவர்.	K <sub>2</sub> , K <sub>3</sub>
CLO 4	பேயர் - வினை, வினா - விடை, வேற்றுமை, தொகைகள் ஆகியன குறித்த தெளிவும், அவற்றை வகைப்படுத்தும் தன்மைகளையும் வெளிப்படுத்துவர்.	K <sub>2</sub>
CLO 5	கணினியில் தமிழ் மொழியின் பயன்பாட்டுத் தன்மைகளையும், சைவம் - வைணவம், சிற்றிலக்கியம், நாடகம் போன்ற இலக்கியத்தின் தன்மைகளையும், அதனைப் படைத்த படைப்பாளர்களின் வரலாற்றினையும் விவரிப்பர்.	K <sub>1</sub> , K <sub>2</sub> , K <sub>3</sub>

K<sub>1</sub>-Knowledge

K<sub>2</sub>-Understand

K<sub>3</sub>-Apply

#### Mapping of CO with PO

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO6	PLO7
CLO 1	9	3	3	9	9	3	9
CLO 2	9	3	9	9	9	3	9
CLO 3	9	1	3	9	9	3	9
CLO 4	9	-	3	9	9	-	9
CLO 5	9	-	3	3	3	-	9
	45	07	21	39	39	09	45

Note: Mapping Score Strong-9, Medium- 3 and Low-1

Syllabus - For those students admitted during the Academic Year 2021-22 and after

**பாடத்திட்டம்(Syllabus)**

அலகு - 1	சைவ இலக்கியம் - வைணவ இலக்கியம் ய. தேவாரம் - திருவேடகப்பதிகம் திருஞானசம்பந்தர் டி. திருவாசகம் - பிடித்த பத்து மாணிக்கவாசகர் உ. திருப்பாவை - 1,2,3,4,5,6,17,24,25,29 ஆகிய 10 பாசுரங்கள் ஆண்டாள் ன. பெருமாள் திருமொழி (ஊனேறு செல்வத்து உடல் பிறவி... 11பாடல்கள்) குலசேகரஆழ்வார்	(18மணிநேரம்)
அலகு - 2	சிற்றிலக்கியம் 1. முக்கூடற் பள்ளு (முக்கூடலின் சிறப்பு, முக்கூடல் வளம்) 2.2 நந்திக்கலம்பகம் (1. திறையிடுமி னன்றி மதில்விடுமி னுங்கள்.... 2. வானுறு மதியை யடைந்ததுன் வதனம்....) 2.3 கலிங்கத்துப்பரணி - செயங்கொண்டார் (1. போரின் பேரொலி 2. வீரர்களும் அரசர்களும்) 2.4 தமிழ்விடுதாது ( 4 கண்ணிகள் ) 2.5 மீனாட்சியம்மைப் பிள்ளைத்தமிழ் - குமரகுருபரர் (அம்புலிப் பருவம்) 2.6 குற்றாலக்குறவஞ்சி-திரிகூடராசப்பக்கவிராயர் (1. வானரங்கள் கனிகொடுத்து மந்தியொடு.... 2. ஓடக் காண்பது பூம் புனல் வெள்ளம்...)	(18மணிநேரம்)
அலகு - 3	நாடக இலக்கியம் 1. 'வைகையில் வெள்ளம் வரும்' - சேதுபதி	(18மணிநேரம்)
அலகு - 4	தமிழ் இலக்கணம் - சொல் 4.1 பெயர்ச்சொல் - வினைச் சொல் 4.2 வினா - விடை வகைகள் 4.3 வேற்றுமைகள் 4.4 தொகைகள்	(18மணிநேரம்)
அலகு - 5	தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத்தமிழும் 5.1 பக்தி இலக்கியத்தின் தோற்றமும் வளர்ச்சியும். 5.2 சிற்றிலக்கியத்தின் தோற்றமும் வளர்ச்சியும். 5.3 நாடகத்தின் தோற்றமும் வளர்ச்சியும் 5.4 கணினித்தமிழ் அறிமுகம் - கணினி ஆங்கிலச்சொல்லுக்கு நிகரான தமிழ்ச் சொல் அறிதல்.	(18மணிநேரம்)

**பாட நூல்கள்**

- செய்யுட் தொகுப்பு, தமிழ்த்துறை வெளியீடு. விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.
- வைகையில் வெள்ளம் வரும்(குறு நாடகங்கள்) சொ.சேதுபதி, பாவை பப்ளிகேஷன்ஸ், 142, ஜானி ஜான் கான் சாலை, இராயப்பேட்டை, சென்னை ன் 600 014.

**பார்வை நூல்**

- தமிழ் இலக்கிய வரலாறு முனைவர் கி.இராசா நியூ செஞ்சுரி புக் ஹவுஸ்(பி)லிட், 41-பி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை- 600 098.

**DEPARTMENT SANSKRIT**

Programme: B.A./ B.Sc. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

PART – I: Sanskrit		SEMESTER – II
Course Title: <b>POETRY, GRAMMAR AND HISTORY OF LITERATURE – LYRICS</b>		
Course Code: <b>P1LS21</b>	Hours per week: <b>6</b>	Credits: <b>3</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble:**

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the II semester.

**Course Outcomes (COs)**

On the successful completion of the course, students will be able to

	Statement	Knowledge Level
<b>CLO 1</b>	Understand Sanskrit poetry literature	K1, K2
<b>CLO 2</b>	Comparing literature with modern life	K2
<b>CLO 3</b>	Classify and discuss the importance of Sanskrit literature	K2
<b>CLO 4</b>	Describe and defend history of early Sanskrit literature	K2
<b>CLO 5</b>	Practice Creativity and Demonstrate different aspects of life as portrayed in Sanskrit literature	K2, K3

**K1-Knowledge****K2-Understand****K3-Apply****Mapping of CO with PO**

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO6	PLO7
<b>CLO 1</b>	3	9	9	9	9	1	9
<b>CLO 2</b>	9	9	3	9	9	-	9
<b>CLO 3</b>	3	3	9	9	9	-	9
<b>CLO 4</b>	9	9	9	9	3	-	9
<b>CLO 5</b>	9	9	9	9	3	-	9
	<b>33</b>	<b>39</b>	<b>39</b>	<b>45</b>	<b>33</b>	<b>1</b>	<b>45</b>

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**Syllabus**

**Unit 1:** Introduction to Sanskrit poetry literature such as Gnostic, Didactic and devotional. and its contents.

**Unit 2:** Kalividambanam- scholars - teachers- Astrologers.

**Unit 3:** Kalividambanam- Physicians - Relatives- Pseudo Monks.

**Unit 4:** Sabhārañjanaśatakam -Wisdom and its acquisition

**Unit 5:** Sabhārañjanaśatakam- Poetry

**Text Book(s)**

1. Kalividambanam and Sabhārañjanaśatakam of Nīlakṣṇadīkṣita Translated into English by Dr. Srinivasa Sharma and Prof C.R. Anantaraman pub. Sri Sadguna Publication, Chidambaram- 2. Yr. 2014.
2. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & Sons, Kalpathi, Palakkad -678003

**Reference Books**

A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

**DEPARTMENT OF ENGLISH****Programme:** B.A., B.Sc., B.Com., & B.Com. (CA) (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 onwards)

<b>PART – II : English</b>		<b>SEMESTER - II</b>
<b>Course Title : ENGLISH FOR ADVANCED COMMUNICATION SKILLS</b>		
<b>Course Code: P2LE21/P2CE21</b>	<b>Hours per week: 6</b>	<b>Credit: 3</b>
<b>CIA Marks: 25</b>	<b>ESE Marks: 75</b>	<b>Total Marks: 100</b>

**Preamble**

The students are expected to inculcate English language proficiency and its socio-linguistic competency.

**Course Outcome (CO):**

On the successful completion of the course, the students would be able to:

No	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CLO1	Interpret philosophical thoughts and language mastery found in the poetry	K1, K2, K3
CLO2	Repeat listening, and reading proficiency through the prose discourses	K1, K2, K3
CLO3	Discuss the socio-linguistic and psychological behaviour of author, and characters found in the drama/play	K1, K2, K3
CLO4	Examine the properties of listening, speaking, reading, and writing activities to enhance English grammar usages	K1, K2, K3
CLO5	Exercise LSRW skills	K1, K2, K3

**K1 – Remembering    K2–Understanding    K3 – Applying**

**Mapping of CO and PO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	9	9	3	9	9	9
CLO2	9	9	9	9	9	1	9
CLO3	9	9	9	9	9	3	9
CLO4	9	9	3	-	-	-	9
CLO5	9	9	9	3	9	-	9
	45	45	39	24	36	13	45

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**Syllabus****Unit-1 Poetry**

1. Alfred, Lord Tennyson – *Ulysses*
2. Nissim Ezekiel – *Night of the Scorpion*
3. Robert Frost – *Stopping by Woods on a Snowy Evening*

## Unit-2 Prose

1. Swami Vivekananda – *Sisters and Brothers of America*
2. Martin Luther King Jr. – *I Have a Dream*
3. Francis Bacon – *Of Friendship*

## Unit-3 Drama

William Shakespeare – *The Merchant of Venice*  
(For the three Continuous Internal Assessment [CIA] Tests)

## Unit-4 Grammar

1. Auxiliary (Helping) and Modal Verbs
2. Tenses
3. Question Tags

## Unit-5 Oral & Written Communication

1. **Listening** – Comprehension practice from Poetry, Prose, Drama /Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and BBC, CNN, DD National News Live, VOA etc
2. **Speaking** – In Group Discussion Forum, speak about Theatrical/Dramatic Enactment, Body- Language, Mock-Interview, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions/AIF in Class-room
3. **Reading** – Intonation practice and its enhancement from Poetry, Prose, Drama, News-Paper, and Individual-Assignments
4. **Writing** – Writing Formal Letters/Résumé Preparation, Transcoding (graphs, diagrams, Charts and data), and Report Writing.\*

## Text Books

1. Anderson et al. *Elements of Literature: Fourth Course Literature of the United States*. Florida: HRW Inc. 1993. (or) Vinay Harwadker, and A.K.Ramanujan, ed. *The Oxford Anthology of Modern Indian Poetry*. New Delhi: OUP, 1994. *The Norton Anthology English Literature*. New York/London: W.W.Norton, 2012. (or) Dr.M.Moovendhan, ed. *Wings of Poesy*. Chennai: Thamarai Publications, 2018. (or)  
<<https://www.poemhunter.com/poem/night-of-the-scorpion/>>  
<<https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad>>  
<<https://poets.org/poem/stopping-woods-snowy-evening>>
2. Swami Vivekananda. *Sisters and Brothers of America*, (Chicago address at the World Parliament of Religions, 11th Sep, 1893.)  
<<http://www.advaitayoga.org/advaitayogaarticles/svchicagoadd.html>>
3. Dr.P.C.James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018.
4. William Shakespeare. *The Merchant of Venice*. Ed. John Russell Brown. London: Methuen & Co., 1905. <<https://archive.org/details/in.ernet.dli.2015.126032/page/n7/mode/2up>> (or) Peter Alexander. *William Shakespeare: The Complete Works*. London: The English Language Book Society and Collins, 1964.
5. Michael Swan and Catherine Walter. *How English Works: A Grammar Practice Book*. Oxford: OUP, 1997. (or) Wren and Martin. *High School English Grammar and Composition*. New Delhi: S.Chand& Company LTD.1935.
6. Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or)
7. British Council | LearnEnglish<<https://learnenglish.britishcouncil.org/skills>>

8. BBC News <<https://www.bbc.com/news>>
  9. VOA Learning English <<https://learningenglish.voanews.com/>>
  10. University Grants Commission (UGC), New Delhi  
<<https://www.ugc.ac.in/subpage/EContent-URL.aspx>>
  11. British Council | LearnEnglish<<https://www.youtube.com/channel/UCOtnu-KKoAbN47IuYMeDP0g>> Cambridge Assessment English  
<<https://www.cambridgeenglish.org/test-your-english/>>
  12. CLIL ( Content & Language Integrated Learning ) – Module by TANSCHÉ
- NOTE: (Text: Prescribed chapters or pages will be given to the students by the department and the college)

### Reference Books

1. Eileen Thompson et al. *Prentice Hall Literature: The English Tradition*. 2.Ed. New Jersey: Prentice-Hall Inc., 1989. (or) John Pfordresher et al. *England in Literature*. Illinois: Scott, Foresman & Co., 1989. (or) Stuart H King, ed. *New Vistas in English Prose*. Bombay: Blackie & Sons Publishers, 1980.
2. The Art Institute of Chicago, “Sisters and Brothers of America!”  
<<https://www.artic.edu/articles/710/sisters-and-brothers-of-america>>
3. Dr.A.Shanmugakani, ed. *Prose for Communication: An Anthology of Prose*. Madurai: Manimekala Publishing House, 2008.
4. William James Craig, ed. *The Complete Works of William Shakespeare*. London: Oxford University Press, 1914.
5. William Shakespeare. *The Merchant of Venice*. London: J.Tonson, 1734.  
<[https://archive.org/details/merchantofvenice00shak\\_11/page/36/mode/2up](https://archive.org/details/merchantofvenice00shak_11/page/36/mode/2up)>
6. George Yule. *Oxford Practice Grammar Advanced*. Oxford: OUP, 2006.
7. L.G.Alexander. *Longman English Grammar Practice for Intermediate Students*. Harlow (UK): Longman, 1990.
8. Roger Berry. *English Grammar: A Resource Book for Students*. London: Routledge, 2012.
9. K.V.Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.
10. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.

### E Resources and References

#### Unit-1 Poetry

<https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses>  
<https://www.poetryfoundation.org/poems/45392/ulysses>  
<https://owlcation.com/humanities/Analysis-of-Poem-The-Night-of-the-Scorpion-by-Nissim-Ezekiel>  
<https://literaryyog.com/night-scorpion-nissim-ezekiel/>  
<https://www.poetryfoundation.org/poems/42891/stopping-by-woods-on-a-snowy-evening>  
<https://studymoose.com/analysis-of-stopping-by-woods-on-a-snowy-evening-by-robert-frost-essay>

#### Unit-2 Prose

<https://thejeshgn.com/wiki/great-speeches/sisters-and-brothers-of-america-swami-vivekananda/>  
<https://www.ukessays.com/essays/english-language/speech-analysis-martin-luther-kings-i-have-a-dream-speech-7887.php>  
<https://litpriest.com/essays/of-friendship-summary-analysis-francis-bacon/>

#### Unit-3 Drama

<https://www.shakespeare.org.uk/explore-shakespeare/shakespeadia/shakespeares-plays/merchant-venice/>

<https://www.rsc.org.uk/the-merchant-of-venice/about-the-play/famous-quotes>

<https://www.litcharts.com/lit/the-merchant-of-venice/characters>

<https://www.slideshare.net/ciaffaroni/the-merchant-of-venice-62390271>

#### **Unit-4 Grammar**

<https://www.gingersoftware.com/content/grammar-rules/verbs/auxiliary-or-helping-verbs/>

[https://www.englisch-hilfen.de/en/grammar/english\\_tenses.htm](https://www.englisch-hilfen.de/en/grammar/english_tenses.htm)

[https://www.grammar.cl/Intermediate/Question\\_Tags.htm](https://www.grammar.cl/Intermediate/Question_Tags.htm)

#### **Unit-5 Oral & Written Communication**

<https://content.byui.edu/file/b8b83119-9acc-4a7b-bc84-efacf9043998/1/Writing-2-5-2.html>

<https://www.towson.edu/careercenter/students/careerskills/communication.html>

<https://www.slideshare.net/shahbaazahmed15/bc-communication>

#### **Pedagogy**

Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session.

Note: (Additional online sources, presentation, and test will be given by the respective teachers in the English Language Lab)

#### **Teaching Aids**

Course Texts, Reference books, Writing Board, Guest Lecture/Invited Lecture, Group Discussion Forum and Online Sources.

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III: Core</b>		<b>SEMESTER - II</b>
<b>Course Title: MICRO ECONOMICS II</b>		
Course Code: <b>01CT21</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for the I year students to enrich the students towards the knowledge of entrepreneurial skills and to make the students understand the approaches to attain the goals of the business.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the basic concepts of supply and the determinants of supply and to get the knowledge on the theory of supply.	<b>K1, K2, K3</b>
<b>CO 2</b>	To understand the features of perfect competition market and monopoly market and to get the knowledge on the determination of price and quantity of production of the commodities in the markets.	<b>K1, K2, K3</b>
<b>CO 3</b>	To understand the basic concepts of monopolistic and oligopoly markets and to acquire knowledge on the determination of price and output of the commodities of them.	<b>K1, K2, K3</b>
<b>CO 4</b>	To know the basic concepts of distribution and rent and to acquire knowledge on the theories of distribution and rent.	<b>K1, K2, K3</b>
<b>CO 5</b>	To get the knowledge through various theories on the distribution of remuneration to the factors of production labour, capital and organization as wage, interest and profit.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

**UNIT-I:** Supply-Meaning, Kinds – Factors determining-Supply and Elasticity (15 Hrs)  
of supply - Marshall's Time Element analysis.



- UNIT-II:** Product Pricing: Perfect competition: Meaning –Features-Price and output determination under perfect competition - Equilibrium of a firm and industry. Monopoly – Meaning- features-types-price and output determination under monopoly. **(15 Hrs)**
- UNIT- III:** Product Pricing II: Monopolistic Competition –Meaning-features-Price and output determination under the Monopolistic Competition – Oligopoly – Features – Kinked Demand Curve. **(15 Hrs)**
- UNIT- IV:** Theory of distribution I: Personal and Functional Distribution - - Marginal productivity theory of distribution— Modern Theory of distribution –Rent: Meaning-Ricardian Theory of Rent - Modern theory of rent - quasi rent. **(15 Hrs)**
- UNIT- V:** Theory of Distribution I: Wage – Meaning – Kinds of Wage- Subsistence theory of wage – Wage Fund Theory – Modern Theory of Wage – Interest – Meaning – Gross and Net interest – Liquidity preference Theory – Loanable Fund Theory- Profit –Meaning – Gross and Net Profit – Innovation Theory of Profit – Risk and Uncertainty Theory of Profit. **(15 Hrs)**

### Text Books

1. K.P.M. Sundaram & M.C. Vaish, *Micro Economic Theory*, S Chand & Co Ltd., New Delhi, 1997.
2. H.L. Ahuja, *Advanced Economic Theory: Micro Economic Analysis*, S Chand & Co Ltd., New Delhi, 2006.
3. K.K. Dewett, *Modern Economic Theory*, S Chand & Co Ltd., New Delhi, 2006.

### Reference Books

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd., Mumbai, 2000.
2. Jhingan, M.L, *Microeconomic Theory*, Vikas Publishing House Pvt. Ltd., New Delhi, 1982.
3. Paul A. Samuelson, *Foundations of Economic Analysis*, Harvard University Press, 1983.
4. P.A. Samuelson & W.D. Nordhaus, *Economics*, Tata McGraw Hill, New Delhi, 2005.
5. George Joseph Stigler, *The Theory of Price*, McMillan, New Delhi, 1966.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	3	1	1	9	-	1
<b>CO2</b>	3	1	9	1	9	-	3
<b>CO3</b>	1	1	3	9	9	1	1
<b>CO4</b>	9	-	3	-	1	1	3
<b>CO5</b>	3	3	9	3	9	1	-
Weightage of the course	24	08	25	14	37	03	08

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - II</b>
<b>Course Title : INDUSTRIAL ECONOMICS</b>		
<b>Course Code: 01CT22</b>	<b>Hours per week: 5</b>	<b>Credit: 4</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

This course is offered for the III-year students to acquire the knowledge on the General Concepts of Industrial Economics, to understand about the Industrial Finance and to enrich the facts on the policies of Industrial Relation.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the scope and various types of industries	K1, K2, K3
<b>CO 2</b>	To know the concept of industrial location and its theories	K1, K2, K3
<b>CO 3</b>	To Analyze causes of industrial sickness and its remedies	K1, K2, K3
<b>CO 4</b>	To elucidate need and the various sources of industrial finance	K1, K2, K3
<b>CO 5</b>	To acquire knowledge on labour policy in India	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT – I</b>	Industrial Economics: Meaning, Scope and its History – Industry: Meaning, Types of Industries: Public and Private, Small, Medium and Large-Scale Industries - Industrialization: Meaning and Definition - Industrialization in India – Factors Responsible for Industrial Development - Firm: Meaning, Objectives – Assumption and objectives of the Traditional Theory of the Firm.	<b>(15 Hrs)</b>
<b>UNIT– II</b>	Industrial Location: Meaning, General Determinants of Industrial Location, Approaches of Industrial Location, Industrial Location Trends in India - Theories of industrial location – Weber and Sargent Florence.	<b>(15 Hrs)</b>
<b>UNIT- III</b>	Industrial Sickness: Meaning, Definition, Causes of Industrial Sickness, Industrial Sickness in India, Government Policies in regard to Industrial Sickness – Industrial Policy in India.	<b>(15 Hrs)</b>
<b>UNIT – IV</b>	Industrial Finance: Meaning, Need for Industrial Finance – Types of Industrial Finance – Sources of Industrial Finance – Development Banking: Meaning, Kinds - IFCI – IDBI – SFCS – SIDBI – Fund Flow Statements –	<b>(15 Hrs)</b>

Need Managerial Use and Limitations.

**UNIT – V** Industrial Relation: Introduction, Labour Policy in India, Pre and Post Independence Period – Labour Relation and Social Security – Industrial Dispute Act 1947 – Social Security for Labour in India – Workers' Participation in Management. **(15 Hrs)**

**Text Book:**

1. Desai, B. (1999), *Industrial Economy in India* (3rd Edition), Himalaya Publishing House, Mumbai.
2. Dutt and Sundaram, *Indian Economy*, S.Chand & Co. New Delhi.
3. R.Agarwal, *Industrial Economics*, Wiley Eastern Limited, New Delhi.

**Reference Books:**

1. Barthwal, R. R., *Industrial Economics*, Wiley Eastern Ltd., New Delhi.
2. Divine P.J., *An Introduction to Industrial Economics*, George Allen & Unwin Publication, London.
3. Goldar.B.N., *Productivity Growth in Indian Industry*, Allied Publishers, New Delhi.
4. Hay D.A & Morris.D.J., *Industrial Economics Theory and Existenc*, Oxford University Press, Oxford.

**Mapping of CO with PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	9	1	3	-
CO2	9	9	3	9	1	3	3
CO3	9	9	3	9	1	3	-
CO4	1	3	9	3	9	1	-
CO5	9	9	3	9	1	3	-
	37	39	21	39	13	13	03

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - II</b>
<b>Course Title : ECONOMIC STATISTICS – II</b>		
<b>Course Code: 01AE21</b>	<b>Hours per week: 6</b>	<b>Credit: 5</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

This course is offered for I year B.A. Economics students in the Even Semester to provide analytical practice on Economic Statistics.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	Understand the importance of correlation analysis and equip the students to measure correlation coefficients.	<b>K1, K2, K3</b>
<b>CO 2</b>	To comprehend the uses of regression analysis and train the students to do regression analysis.	<b>K1, K2, K3</b>
<b>CO 3</b>	To analyze time series data and to know the importance of time series data in economics and business.	<b>K1, K2, K3</b>
<b>CO 4</b>	To estimate index numbers and test actuality of index numbers using time reversal test and factor reversal test.	<b>K1, K2, K3</b>
<b>CO 5</b>	To study the uses and types of probability and to assess probability of different events.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT-I:</b>	Correlation Analysis: Meaning – Importance - Uses, Types and Methods of Measuring Correlation – Rank Correlation Co-efficient	<b>(18 Hrs)</b>
<b>UNIT-II :</b>	Regression Analysis: Meaning - Uses - Difference between Correlation and Regression - Regression Equation and Regression Co-efficient.	<b>(18 Hrs)</b>
<b>UNIT- III:</b>	Time Series: Meaning – Importance – Uses – Components of Time Series – Different Methods of Measuring Trend.	<b>(18 Hrs)</b>
<b>UNIT- IV:</b>	Index Number: Meaning - Importance, Uses and Types of Index Number – Weighted, Laspeyre's, Pasache, Fisher and Bowley - Test of Index Numbers.	<b>(18 Hrs)</b>

**UNIT- V:** Probability: Meaning – Definition – Uses and Types of Probability – (18 Hrs)  
Mutually Exclusive, Independent and Dependent Events – Addition  
and Multiplication Theorems.

### Text Books

1. Pillai, R. S. N. & Bagavathi, V., *Statistics – Theory and Practice*, S. Chand & Co. Limited, New Delhi, 2013.
2. Gupta, S. P., *Statistical Methods*, Sultan Chand and Sons, New Delhi, 2010.

### Reference Books

1. Asthana, B.N., *Elements of Statistics*, S. Chand & Company Ltd., New Delhi, 2011.
2. Gupta, S. P., *Statistical Methods*, Sultan Chand and Sons, New Delhi, 2010.
3. Pillai, R. S. N. & Bagavathi, V., *Statistics – Theory and Practice*, S. Chand & Co. Limited, New Delhi, 2013.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	9	9	3	1	3	9
<b>CO2</b>	9	3	9	9	3	1	-
<b>CO3</b>	3	9	3	3	-	3	-
<b>CO4</b>	9	9	9	3	3	-	1
<b>CO5</b>	3	9	3	9	1	3	-
<b>Weightage of the course</b>	33	39	33	27	8	10	10

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Course Code	Course Title	Category	L	T	P	Credit
01AE02	General Economics-II	UG Core	75	-	-	4

**Preamble**

This course is offered for the I year students to acquire the knowledge of National Income, Money and Banking. Understand the knowledge of International Trade Public Finance and NITI-Aayog.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CO 1	To understand the various concepts of national income and factors of production.	K1, K2, K3
CO 2	To classify the types of money and banks.	K1, K2, K3
CO 3	To know the difference between balance of trade and balance of payment and the objectives and functions of international financial institutions.	K1, K2, K3
CO 4	To analyze the causes of public expenditure and public debt in India.	K1, K2, K3
CO 5	To acquire knowledge on the XI <sup>th</sup> Five Year Plan and XII <sup>th</sup> Five Year Plan.	K1, K2, K3

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT-I:</b>	Distribution - National income – Definition and Basic concepts Rent- Ricardian Theory of Rent - Wages - Wage Fund Theory, Interest - Keynesian Theory of interest – Profit - Innovation theories of profit.	<b>(15 Hrs)</b>
<b>UNIT-II:</b>	Money: Meaning – Types - Functions of Money - Banking: Meaning – Types - Functions of Commercial Banks - Functions of Central Bank	<b>(15 Hrs)</b>
<b>UNIT- III:</b>	International Trade: Meaning - Differences between Balance of Trade and Balance of Payments – Causes for Disequilibrium, I.M.F, I.B.R.D and WTO – Objectives and Functions.	<b>(15 Hrs)</b>
<b>UNIT- IV:</b>	Public Finance: Meaning - Sources of Public Revenue - Principles of Taxation -Public Expenditure and Public Debt – Meaning and Causes for Growth.	<b>(15 Hrs)</b>

**UNIT- V:** Planning and Economic Development: Mixed economy –Last two Five (15 Hrs)  
Year Plans in India – Objectives and Achievements –A note on NITI  
Aayok.

**Text Books.**

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd., Mumbai, 2000.
2. Prof.L. Srinivasan, *General Economics-Part-I I* Meenakshi pathippaham, Vandiyur Main road, Sadasiva nagar, Madurai-20.2015

**Reference Books**

1. Hague, Douglas C., Stonier, Alfred W., *A Textbook of Economic Theory*, Longmans Green And Co Ltd., London, 1953.
2. Sankaran.S, *Principles of Economics*, Margham Publications, Chennai, 2008
3. K.P.M. Sundaram, *Money, banking & International Trade*, Sultan and Chand Co. Ltd. New Delhi, 2006.

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-IV: Non-Major Elective</b>		
<b>Course Title: ECONOMICS OF INSURANCE</b>		
<b>CourseCode:01GE21</b>	<b>Hoursperweek:2</b>	<b>Credit:2</b>
<b>SessionalMarks:25</b>	<b>SummativeMarks:75</b>	<b>TotalMarks:100</b>

**Objectives**

- ❖ To know the Basic Concepts and Principles of Insurance.
- ❖ To enhance the knowledge of Life Insurance and General Insurance.
- ❖ To enrich the knowledge of IRDA.

**UNIT – I**

Introduction–Meaning–Definition–Features– Functions– Importance and Advantages of Insurance.

**UNIT – II**

PrinciplesofInsurance-FundamentalPrinciples-TermsUsedinInsurance-EvolutionofInsuranceOrganisation –Insurance Organisation in India.

**UNIT – III**

Life Insurance–Meaning-Importance, Types of Life Insurance Policies.

**UNIT – IV**

General Insurance–Meaning and Types of General Insurance-Classifications of General Insurance Policies.

**UNIT – V**

Legal Dimensions of Insurance –IRDA (1999)and Consumer Protection Act1986.

**Text Book**

- 1.Murthy, *Elements of Insurance*, Margham Publications, Chennai,2012

**Reference Books:**

1. Dr.P.Periasamy,*Principles and Practice of Insurance*, Himalaya Publishing House Pvt. Ltd., New Delhi,2013
2. Mishra,M.N., *Principles & Practices of Insurance*, Sultan Chand & Sons, New Delhi, 2004.



விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு-625 243

தமிழ்த்துறை

Programme: B.A., B.Sc. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021 - 2022 and after)

PART – I TAMIL		SEMESTER : III
Course Title : : காப்பிய இலக்கியமும் உரைநடை இலக்கியமும்		
Course Code : P1LT31	Hours per week : 6	Credits : 3
CIA : 25 Marks	ESE : 75 Marks	Total: 100 Marks

**முன்னுரை**

1. வாழ்க்கையின் உறுதிப்பொருள்களான அறம், பொருள், இன்பம் வீடுபேறு ஆகியனவற்றை உணர்த்துதல்.
2. இறைவழிபாட்டு சிந்தனைகளை வளர்த்தல்.
3. உரைநடை இலக்கியத்தின் வாயிலாக தனிமனித ஒழுக்க நிலைகளை எடுத்துக்காட்டல்.
4. மரபுக்கவிதைகளின் வகைமைகளை அறிதல்.
5. காப்பியம் மற்றும் உரைநடை இலக்கியத்தின் வரலாற்றினை அறிவித்தல்.

**பாடதிட்டத்தின் முடிவுகள்**

On the successful completion of the course, students will be able to

NO.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CLO 1	காப்பிய இலக்கியங்களின் வாயிலாக அறம், பொருள், இன்பம், வீடுபேறு என்ற வாழ்க்கையின் உறுதிப்பொருட்கள், எவ்வுயிரையும் தம்முயிர்போல மதித்தல், பிறர் மனை நோக்கா நிலை, பகைமை பாராட்டாத தன்மை, ஆணவம் இல்லா வாழ்க்கை போன்றவைகளை வரையறை செய்த தன்மைகளை உணர்த்துதல்.	K1, K2
CLO 2	மரபு இலக்கணங்களான அணிகள், பாவகைகளின் வாயிலாக மாணவர்களின் இலக்கியச்சுவை உணர்வினை வளர்த்து, கற்பனைத் திறன்களை அறிவித்தல்.	K2, K3
CLO 3	உரைநடை இலக்கியங்களின் வாயிலாக இறைவழிபாட்டுச் சிந்தனைகளை தனிமனித வாழ்க்கை நிகழ்வுகளின் வழி வெளிப்படுத்தி, உலக இயல்புகளை மொழிந்து, பரம்பொருளை அடையக்கூடிய வழிவகைகளையும், சமரச சன்மார்க்க நெறிகளையும் தெளிவுறுத்துதல்.	K2, K3
CLO 4	புராண, இதிகாசங்களின் வழி அக்காலகட்ட மக்களின் சமூக நிலைகளைக் கலந்துரையாட செய்தல்.	K2
CLO 5	காப்பியம் மற்றும் உரைநடை இலக்கியம் தோன்றிய காலகட்ட வரலாற்றினை விவரித்தல். கணினிக்கு தமிழ் அறிமுகமான நிலைகள், அதற்குப் பயன்படுத்தக் கூடிய கணினித் தமிழ்ச்சொற்கள் ஆகியன குறித்து விவரித்தல்	K1, K2, K3

K<sub>1</sub>-RememberingK<sub>2</sub>-UnderstandingK<sub>3</sub>-Applying**Mapping of CLO and PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	9	9	9	9	3	9
CLO2	9	9	9	9	9	3	9
CLO3	9	9	9	9	9	3	9
CLO4	9	3	3	3	9	-	9
CLO5	9	3	9	9	9	-	9
	45	33	39	39	45	09	45

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**பாடத்திட்டம்**

அலகு - 1	<b>காப்பிய இலக்கியம்</b> 1. சிலப்பதிகாரம் - (கனாத்திறம் உரைத்த காதை) 2. மணிமேகலை (ஆதிரை பிச்சையிட்ட காதை) 3. சீவகசிந்தாமணி (குணமாலையார் இலம்பகம்)	18மணிநேரம்
அலகு - 2	<b>இதிகாச இலக்கியம்</b> 1. கம்பராமாயணம் (குகப்படலம்) 2. மகாபாரதம் (கண்ணன் தூதுச் சருக்கம்) 3. ஸ்ரீகந்த புராணம் - தேவகாண்டம் (தெய்வானை, வள்ளி திருமணம்)	
அலகு - 3	<b>உரைநடை இலக்கியம்</b> 1. சித்பவானந்த சிந்தனைகள்	18மணிநேரம்
அலகு - 4	<b>தமிழ் இலக்கணம்</b> 1. அணிகள் - உவமை - உருவகம் - பிறிது மொழிதல் - தற்குறிப்பேற்றம் - வஞ்சப்புக்கழ்ச்சி அணி 2. பாவகைகள் - வெண்பா - ஆசிரியப்பா 3. மடல் வரைதல் - விண்ணப்பம் - புகார்க் கடிதம் - பாராட்டுக் கடிதம்	18மணிநேரம்
அலகு - 5	<b>தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத் தமிழும்</b> 1. காப்பிய இலக்கிய வரலாறு 2. உரைநடை இலக்கிய வரலாறு 3. செய்தித்தாள் தொடங்கும் வழிமுறைகள் செய்தித்தாளின் நிர்வாக அமைப்பு - பேட்டி	18மணிநேரம்

**பாட நூல்கள்**

1. தமிழ்ச் செய்யுட் தொகுப்பு - தமிழ்த்துறை வெளியீடு
2. நாடகம் - வகையில் வெள்ளம் வரும்- சதுபதி. பாவை பப்ளிகேஷன்ஸ்- சென்னை - 14

**பார்வை நூல்கள்**

1. தமிழ் இலக்கிய வரலாறு - பேரா. முனைவர் பாக்யமேரி, நியூ செஞ்சரி புக் ஹவுஸ்(பி)லிட், 41-பி, சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை- 600 098.
2. தமிழ் இலக்கிய வரலாறு- மு.வரதராசனார்  
சாகித்திய அக்காதெமி, தலைமை அலுவலகம், ரவீந்திர பவன், 35, பெரோஸ்ஷா சாலை, புதுதில்லி.

**E-Resources**

1. <https://www.youtube.com/watch?v=JRkZ1W4V7e4>
2. <https://www.youtube.com/watch?v=svvgz4Bt3Vo>
3. <https://www.youtube.com/watch?v=PSG4fuuHruo>
4. <https://www.youtube.com/watch?v=yFGkSYyhsRA>
5. [https://www.tamildigitallibrary.in/admin/assets/book/TVA\\_BOK\\_0002569\\_%E0%AE%B5%E0%AE%BF%E0%AE%B2%E0%AF%8D%E0%AE%B2%E0%AE%BF%E0%AE%AA%E0%AF%81%E0%AE%A4%E0%AF%8D%E0%AE%A4%E0%AF%82%E0%AE%B0%E0%AE%BE%E0%AE%B0%E0%AF%8D\\_%E0%AE%AA%E0%AE%BE%E0%AE%B0%E0%AE%A4%E0%AE%AE%E0%AF%8D.pdf](https://www.tamildigitallibrary.in/admin/assets/book/TVA_BOK_0002569_%E0%AE%B5%E0%AE%BF%E0%AE%B2%E0%AF%8D%E0%AE%B2%E0%AE%BF%E0%AE%AA%E0%AF%81%E0%AE%A4%E0%AF%8D%E0%AE%A4%E0%AF%82%E0%AE%B0%E0%AE%BE%E0%AE%B0%E0%AF%8D_%E0%AE%AA%E0%AE%BE%E0%AE%B0%E0%AE%A4%E0%AE%AE%E0%AF%8D.pdf)
6. <https://www.youtube.com/watch?v=Oa7RKkVyVHA>
7. <http://www.shakthibharathi.com/uploads/%E0%AE%95%E0%AE%BE%E0%AE%AA%E0%AF%8D%E0%AE%AA%E0%AE%BF%E0%AE%AF%20%E0%AE%87%E0%AE%B2%E0%AE%95%E0%AF%8D%E0%AE%95%E0%AE%BF%E0%AE%AF%20%E0%AE%B5%E0%AE%B0%E0%AE%B2%E0%AE%BE%E0%AE%B1%E0%AF%81.pdf>
8. [https://www.gunathamizh.com/2020/05/blog-post\\_30.html](https://www.gunathamizh.com/2020/05/blog-post_30.html)

**DEPARTMENT SANSKRIT**

Programme: B.A./ B.Sc. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – I : Sanskrit</b>		<b>SEMESTER – III</b>
<b>Course Title : PROSE, POETICS AND HISTORY OF SANSKRIT LITERATURE –III</b>		
<b>Course Code: PILS31</b>	<b>Hours per week: 6</b>	<b>Credits: 3</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble:**

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the III semester.

**Course Outcomes (COs)**

On the successful completion of the course, students will be able to

<b>Number</b>	<b>Statement</b>	<b>Knowledge Level</b>
<b>CLO1</b>	Understand the important aspects of prose literature	K2
<b>CLO2</b>	Discriminate spirituality in Literature	K2
<b>CLO3</b>	Basic knowledge of Sanskrit poetics	K1
<b>CLO4</b>	Describe and defend history of early Sanskrit literature	K2
<b>CLO5</b>	Practice Creativity and Demonstrate various culture of world	K2, K3

**K1-Knowledge****K2-Understand****K3-Apply****Mapping of CO and PO**

	<b>PLO1</b>	<b>PLO2</b>	<b>PLO3</b>	<b>PLO4</b>	<b>PLO5</b>	<b>PLO 6</b>	<b>PLO 7</b>
<b>CLO1</b>	9	9	9	3	9	-	9
<b>CLO2</b>	9	9	9	9	3	-	3
<b>CLO3</b>	3	3	9	9	9	1	3
<b>CLO4</b>	9	9	9	9	9	-	9
<b>CLO5</b>	9	9	9	9	3	-	3
	39	39	45	39	33	1	27

Strong -9

Medium -3

Low -1

**Syllabus**

**Unit 1:** Prose -Gurubhakti, poetics –Upamā, Ullekhā. History of Sanskrit Literature – Gadya Kāvya- introduction to Gadya Kāvya- structure of Gadya Kāvya- Kathā and Ākhyāyikā

**Unit 2:** Prose –Śukānasopadeśa, poetics –Rūpaka, Apahnuti. History of Sanskrit Literature – Daśakumāracaritam of Daṇḍin, Vāsavadatta of Subandhu. Popular tales

**Unit 3:** Prose - Samsargajādasagunābhavanti, poetics –Utprekṣā, Atiśayokti. History of Sanskrit Literature- Kādambarī of Bāṇabhaṭṭa- structure of Kādambarī. Historical Kāvya- Harṣacaritam of Bāṇabhaṭṭa.

**Unit 4:** Prose - Pañcatantra (introduction), poetics –Dīpaka, Arthāntaranyāsa. History of Sanskrit Literature- works of Vākpati, Bilhana, Kalhana, Vāmananabhaṭṭabāṇa.

**Unit 5:** Prose –Vāsudevautyam, poetics – Śleṣa, Vyatireka. History of Sanskrit Literature- History of Campū-literature – works of Trivikramabhaṭṭa, Somadeva, Bhoja, Abhinavakālidāsa, Anantabhaṭṭa, Cidambarakavi, Rājāśarabhoji, Nīlakaṇṭhadīkṣita, Venkaṭādri.

**Text Book(s)**

1. Sāhityarasakaṇa, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai - 625010. Year of publication 1996.
2. A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

**Reference Books**

1. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhya & Sons, Kalpathi, Palakkad -678003
2. A History of Sanskrit Literature, by A. Berriedale Keith, published by Mothilal Banarsidass Publishers Private Limited, Delhi, 2017.

**Pedagogy**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids**

Green Board, LCD Projector, Interactive White Board

## DEPARTMENT OF ENGLISH

**Programme:** B.A., & B.Sc., (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 onwards)

PART – II : English		SEMESTER – III
Course Title : <b>ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS</b>		
Course Code: <b>P2LE31/P2CE31</b>	Hours per week: <b>6</b>	Credit: <b>3</b>
CIA Marks: <b>25</b>	ESE Marks: <b>75</b>	Total Marks: <b>100</b>

### Preamble:

The students are expected to inculcate English language proficiency and its socio-linguistic competency.

### Course Outcome (CO):

On the successful completion of the course, the students would be able to:

No	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CO1	Develop comprehension skills of poetic diction/usage through the poetry	K1, K2, K3
CO2	<b>Appraise various authors' socio-linguistic values through the prose discourses</b>	K1, K2, K3
CO3	Critique the views of the author, and characters from their discourses found in the novel	K1, K2, K3
CO4	Examine the properties of listening, speaking, reading, and writing activities to enhance English grammar usages	K1, K2, K3
CO5	Exercise LSRW skills	K1, K2, K3

**K1-Remembering**

**K2– Understanding**

**K3 –Applying**

### Mapping of CO and PO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	9	9	3	9	3	9
CLO2	9	9	9	9	9	-	9
CLO3	9	9	9	9	9	3	9
CLO4	9	9	3	-	-	-	9
CLO5	9	9	9	3	3	-	9
	<b>45</b>	<b>45</b>	<b>39</b>	<b>24</b>	<b>30</b>	<b>06</b>	<b>45</b>

Strong-9

Medium -3

Low -1

### Syllabus

#### Unit-1 Poetry

1. *The Soul's Prayer* – Sarojini Naidu
2. *La Belle Dame Sans Merci* – John Keats
3. *The Lotus* – Toru Dutt

#### Unit-2 Prose

1. *Women Not the Weaker Sex* – Mahatma Gandhi
2. *The Lady, or the Tiger?* – Frank R. Stockton
3. *Educating the Adult* (Chapter-I) *The Indian National Education* – Swami Chidbhavananda

#### Unit-3 Novel

*Oliver Twist* – Charles Dickens [Abridged]  
(For the three Continuous Internal Assessment [CIA] Tests)

#### Unit-4 Grammar

1. Active Voice and Passive Voice
2. Direct Speech and Indirect Speech

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

### 3. Sentence Connectors and Linkers

#### Unit-5 Oral & Written Communication

1. **Listening** – Comprehension practice from Poetry, Prose, Novel/Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and DD National News Live, BBC, CNN, VOA etc
2. **Speaking** – In Group Discussion Forum, participate in the Turn Taking, and Conversation Management, Debating, Defending/Mock Viva-Voice, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions/AIF in Class-room
3. **Reading** – Different Reading Strategies in Poetry, Prose, Novel, Newspaper etc
4. **Writing** – *Dialogue/Conversation Writing, Advertisement Writing, and Creative Writing (autobiography, article etc.) for publication in Mass Media.\**

#### Text Books

1. Vinay Harwadker, and A.K.Ramanujan, ed. *The Oxford Anthology of Modern Indian Poetry*. New Delhi:OUP, 1994. (or)  
*The Norton Anthology English Literature*. New York/London: W.W.Norton, 2012. (or)  
Dr.M.Moovendhan, ed. *Wings of Poesy*. Chennai: Thamarai Publications, 2018 (or)
2. <<https://www.poemhunter.com/poem/the-soul-s-prayer/>>
3. <[https://en.wikisource.org/wiki/The\\_Bengali\\_Book\\_of\\_English\\_Verse/The\\_Lotus\\_\(Toru\\_Dutt\)](https://en.wikisource.org/wiki/The_Bengali_Book_of_English_Verse/The_Lotus_(Toru_Dutt))>
4. <<https://www.poetryfoundation.org/poems/45392/ulysses>>
5. Swami Chidbhavananda. *The Indian National Education*. Tirupparaithurai: Sri Ramakrishna Tapovanam, 2017.  
<[http://www.rktapovanam.org/book\\_details.php?book\\_id=MjE=](http://www.rktapovanam.org/book_details.php?book_id=MjE=)>
6. Dr.P.C. James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018.
7. Abhijit Acharjee, and Rakesh Ramamoorthy, ed. *Frontiers of Communication: An Anthology of Short Stories and Prose*. Chennai: Cambridge University Press, 2018.
8. Charles Dickens. *Oliver Twist*. Chennai: Nestling Books, 2018. (or)
9. Charles Dickens. *Oliver Twist (the Parish Boy's Progress)*. London: Richard Bentley, 1839.  
<https://ia800204.us.archive.org/34/items/olivertwist01dickrich/olivertwist01dickrich.pdf>
10. Michael Swan and Catherine Walter. *How English Works: A Grammar Practice Book*. Oxford: OUP, 1997. (or) Wren and Martin. *High School English Grammar and Composition*. New Delhi: S.Chand & Company LTD.1935.
11. Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or)
12. British Council | LearnEnglish<<https://learnenglish.britishcouncil.org/skills>>
13. BBC News <<https://www.bbc.com/news>>VOA LearningEnglish
14. <<https://learningenglish.voanews.com/>>
15. University Grants Commission (UGC), New Delhi  
<<https://www.ugc.ac.in/subpage/EContent-URL.aspx>> British Council |  
LearnEnglish<<https://www.youtube.com/channel/UCOtnu-KKoAbN47IuYMeDPOg>>  
Cambridge Assessment English<<https://www.cambridgeenglish.org/test-your-english/>>
16. CLIL ( Content & Language Integrated Learning ) – Module by TANSCHENOTE: (Text: Prescribed chapters or pages will be given to the students by the department and the college)

## Reference Books

1. Eileen Thompson et al. *Prentice Hall Literature: The English Tradition*. 2.Ed. New Jersey: Prentice-Hall Inc., 1989. (or) John Pfordresher et al. *England in Literature*. Illinois: Scott, Foresman & Co., 1989.
2. Swami Chidbhavananda. *Vedanta Society*. <<https://sfvedanta.org/authors/swami-chidbhavananda/>>
3. Dr.A.Shanmugakani, ed. *Prose for Communication: An Anthology of Prose*. Madurai: Manimekala Publishing House, 2008.
4. Charles Dickens. *Oliver Twist*. London: Wordsworth Classic, 1992.
5. J. C.Nesfield. *Manual of English Grammar and Composition*. London: Macmillan, 1908.
6. John Eastwood. *Oxford Practice Grammar*. Oxford: OUP, 1945.
7. Dennis Freeborn. *A Course Book in English Grammar*. London: Macmillan, 1987.
8. K.V.Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.
9. J. Thomson, and A. V. Martinet. *A Practical English Grammar*. New Delhi: OUP, 1986.
10. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.
11. Edgar Thorpe, and Showick Thorpe. *Objective English for Competitive Examinations*. New Delhi: Pearson India Education, 2017.
12. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.

## E Resources and References

### Unit-1 Poetry

<https://www.sajeepedia.com/naidus-the-souls-prayer/>  
<https://www.criticalbuzz.co.in/critical-analysis-of-the-souls-prayer-by-sarojini-naidu/>  
<https://www.poetryfoundation.org/articles/69748/john-keats-la-belle-dame-sans-merci>  
<https://www.cliffsnotes.com/literature/k/keats-poems/summary-and-analysis/la-belle-dame-sans-merci-original-version>  
<https://www.literaturewise.in/mdl/mod/page/view.php?id=142>  
<https://www.slideshare.net/stmaryspg2014/the-lotus-toru-dutt>

### Unit-2 Prose

<https://degmateng.wordpress.com/2017/03/31/unit-2-prose-ls-1-women-not-the-weaker-sex-m-k-gandhi/>  
<https://www.mkgandhi.org/momgandhi/chap60.htm>  
<https://www.eastoftheweb.com/short-stories/UBooks/LadyTige.shtml>  
<https://www.supersummary.com/the-lady-or-the-tiger/summary>  
<https://www.slideshare.net/BharathiRaja6/part2-english-educating-the-adult-chapteri-taken-from-indian-national-education-written-by-srimath-swami-chidbhavananda>

### Unit-3 Novel

<https://www.booksummary.net/oliver-twist-charles-dickens/>  
<https://www.cliffsnotes.com/literature/o/oliver-twist/character-list>  
[https://www.studypool.com/studyGuides/Oliver\\_Twist/Themes#:~:text=Oliver%20Twist%20is%20a%20story.all%20the%20obstacles%20between%20them.](https://www.studypool.com/studyGuides/Oliver_Twist/Themes#:~:text=Oliver%20Twist%20is%20a%20story.all%20the%20obstacles%20between%20them.)

### Unit-4 Grammar

<https://www.edudose.com/english/active-and-passive-voice-rules/>  
<https://www.perfect-english-grammar.com/reported-speech.html>  
<https://linguapress.com/grammar/conjunctions.htm>

### Unit-5 Oral & Written Communication

<https://content.byui.edu/file/b8b83119-9acc-4a7b-bc84-efac9043998/1/Writing-2-5-2.html>  
<https://www.towson.edu/careercenter/students/careerskills/communication.html>  
<https://www.slideshare.net/shahbaazahmed15/bc-communication>



**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - III</b>
<b>Course Title : Macro Economics-I</b>		
<b>Course Code: 01CT31</b>	<b>Hours per week: 5</b>	<b>Credit: 4</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

- ❖ This course is offered for the III year students to acquire the knowledge of important concepts of Macro Economics. And to understand about the theories of employment also to enrich the knowledge of consumption functions.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the nature and scope of macroeconomics and importance.	<b>K1, K2, K3</b>
<b>CO 2</b>	To know various concepts of national income, methods of measuring national income and uses of national income.	<b>K1, K2, K3</b>
<b>CO 3</b>	To differentiate Classical theory of employment and Keynes's theory of employment and kinds of employment.	<b>K1, K2, K3</b>
<b>CO 4</b>	To elucidate determinants of propensity to consume and theories of consumption.	<b>K1, K2, K3</b>
<b>CO 5</b>	To acquire knowledge on determinants of investment and types of investment.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Macro Economics: Meaning, Nature and Scope of Macro Economics – (15 Hrs)  
Differences Between Micro and Macro Economics - Importance and Limitations of Macro Economic Analysis – Circular Flow of Income – Two and Three Sector Models.
- UNIT-II:** National Income: Definition and Concept - Per-capita Income and (15 Hrs)  
Disposal Personal income, Real Income and National Income - Concept of National Product - GNP and NNP - Methods of Measuring National Income - Difficulties in the Computation of National Income – Uses of National Income – National Income and Social Welfare.
- UNIT- III:** Theory of Employment: Meaning of Full employment - Kinds of (15 Hrs)  
Unemployment - Classical Theory of Employment - Say's Law of Market – Pigou's View of Unemployment - Keynesian Theory of Employment - Saving and Investment Approach to Under-Employment Equilibrium – A Comparison of Classical and Keynesian Theory of Employment.

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**



- UNIT- IV:** Consumption function: Meaning – Types – Determinants of Consumption Function – Propensity to Consume - Meaning – APC and MPC – Determinants of Propensity to Consume – Keynesian Psychological Law of Consumption - Significance of Keynes Law – Theories of Consumption Function: Absolute Income Hypothesis – Relative Income Hypothesis – Permanent Income Hypothesis – Life Cycle Hypothesis **(15 Hrs)**
- UNIT- V:** Investment Function: Investment Function – Meaning – Types – Determinants of Investment –Autonomous Investment and Induced Investment – Factors Determining Investment Function – Marginal Efficiency of Capital and Rate of Interest. **(15 Hrs)**

### Text Books.

1. Sankaran.S, Macro Economics, Margham Publications, Chennai, 2008.
2. Maria John Kennedy, Macro Economic Theory, PHI Learning Pvt. Ltd., New Delhi, 2011.

### Reference Books

1. Ahuja, H.L., *Macro Economics Theory and Policies Advanced Analysis*, Indiana Books and Journals, Chennai, 2005.
2. Vaish, M.C., *Macro Economics*, Vikas Publishing House Pvt. Ltd., Mumbai, 1999
3. Montech Ahluwalia, *Macroeconomics and Monetary Policy*, T.R. Publications, New Delhi, 2002.
4. Jhingan.M.L, *Macroeconomic Theory*, Vrinda Publications Limited, New Delhi, 2003.
5. Keynes.J.M., *The General Theory of Employment Interest and Money*, McMillan, London, 1936

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	9	9	3	3	9	1
<b>CO2</b>	9	9	3	9	1	3	-
<b>CO3</b>	3	9	9	1	9	9	3
<b>CO4</b>	9	9	9	3	9	-	9
<b>CO5</b>	9	9	3	9	1	9	3
<b>Weightage of the Course</b>	39	45	33	25	23	30	16

**Strong - 9; Medium - 3; Low – 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - III</b>
<b>Course Title : MATHEMATICAL ECONOMICS</b>		
<b>Course Code: 01CT32</b>	<b>Hours per week: 5</b>	<b>Credit: 4</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

Preamble:

This course is offered for the II year students to provide an analytical knowledge on the concepts and theories of Mathematical Methods. It also helps the students to understand the application of mathematics in economic theories.

Course Outcomes(COS):

On the successful completion of the course, students will be able

<b>No.</b>	<b>Course Outcomes(COS)</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO1</b>	Understand the role of mathematics in economics with suitable Illustrations and to introduce the application of set theories.	K1, K2, K3
<b>CO2</b>	Develop the knowledge on two dimensional analytical geometry Revenue function and Demand Functions.	K1, K2, K3
<b>CO3</b>	Learn the basics of matrices and find the solution of linear equations.	K1, K2, K3
<b>CO4</b>	Examine the uses of differentiation in economics.	K1, K2, K3
<b>CO5</b>	Evaluate the consumer's surplus and producer's surplus in integral calculus. Input-Output Analysis. Application of Partial derivatives in Economics.	K1, K2, K3

K1-Remembering    K2- Understanding    K3- Applying

**Syllabus**

<b>UNIT-I:</b>	Mathematical Economics: Meaning, Nature, Scope-Role of Mathematics in Economics-Set Theory: Meaning-Types of Sets-Venn Diagram- Theories of Set- Set operation-Functions-Linear.	<b>(15Hrs)</b>
<b>UNIT-II:</b>	Analytical Geometry of Two Dimensions: a) Straight line: Equation of a Straight Line-Point of Intersection of Two Lines, Concurrent Lines Angle Between the Two Straight Lines -b) Circle, Centre, Radius.	<b>(15Hrs)</b>
<b>UNIT-III:</b>	Matrices: Addition and Subtraction of Matrices, Matrix Multiplication -Types of Matrices - Transpose of Matrix - Inverse Matrix - Solution of Linear Equations by Matrix Method and Crammer's Rule-Input-Output Analysis.	<b>(15Hrs)</b>
<b>UNIT-IV:</b>	Differential Equations: Meaning – Rules for Differentiation: Addition, Subtraction, Multiplication, Division-Higher order Differentiation: Partial and Total Differentiation–Application of differentiation in Economics: Marginal Functions–Revenue function and Demand Functions– Application of Partial derivatives in Economics.	<b>(15Hrs)</b>
<b>UNIT-V:</b>	Integral Calculus: Rules of integration, definite integrals and their properties. Uses of integrals in Economics: consumer's and producer's surplus.	<b>(15Hrs)</b>

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**Text Book:**

1. Bose.D. *An Introduction to Mathematical Methods*, Himalaya Publishing House, New Delhi, 2009.

**Reference Books:**

1. C.S.Agarwal,R.C.Joshi.,*Mathematics for Economists*,The New Academic Publishing Co., Jalandhar,1983.
2. T.M.Srinivasan & S.Perumalswamy, *Elements of Quantitative Techniques*, Emerald Publishers, Chennai,2000
3. Sanchet,D.C. and Kapoor,V.K., *Business Mathematics*, S.Chand & Co.,NewDelhi,1983
4. Yamane, Taro, *Mathematics for Economists: An Elementary Survey*, Prentice Hall of India Pvt. Ltd.,New Delhi, 1970

**E-Resources:**

1. <https://www.investopedia.com/terms/m/mathematicaleconomics.asp#:~:text=Mathematical%20economics%20is%20a%20form,theories%20against%20real%20world%20data.>
2. [http://statmath.wu.ac.at/courses/mvw\\_math1/download/Mathematics\\_1\\_oneside.pdf](http://statmath.wu.ac.at/courses/mvw_math1/download/Mathematics_1_oneside.pdf)
3. <https://link.springer.com/content/pdf/bfm%3A978-1-349-81547-0%2F1.pdf>
4. <http://14.139.185.6/website/SDE/sde173.pdf>
5. <https://core.ac.uk/download/pdf/52944737.pdf>

**Pedagogy:**

Chalk & Talk, Group Discussion, Peer teaching

**Teaching Aids:**

Green Board, scientific calculator, campus devices

**Mapping of CO with PO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	9	3	9	3	1	-	1
<b>CO2</b>	9	9	9	9	3	3	-
<b>CO3</b>	9	3	9	1	9	3	3
<b>CO4</b>	3	9	9	9	3	1	9
<b>CO5</b>	9	3	9	1	9	1	3
Weightage of the course	39	27	45	23	25	8	16

**9-Strong; 3-Medium; 1-Low**

## DEPARTMENT OF HISTORY

Programme: **B.A. Economics**, (CBCS and OBE)

(For those students admitted during the Academic Year 2020-21 and after)

<b>PART-III: Allied Subject Theory</b>		<b>SEMESTER- III</b>
Course Title: <b>HISTORY OF INDIA (AD 1707-1858)</b>		
Course Code: <b>02AE01</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
CIAMarks: <b>25</b>	ESE Marks: <b>75</b>	Total Marks: <b>100</b>

### PREAMBLE

- To analyze the factors that helped to establish the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

### COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
<b>CO1</b>	Recall the advent of European powers, their early settlements and rivalry in India and how the English East India Company emerged from a mercantile trading company to a territorial power in India.	<b>K1</b>
<b>CO2</b>	Explain how the English East India Company managed to colonize India with the imperial policies like the Permanent Land Revenue Settlement, Subsidiary System and Doctrine of Lapse.	<b>K2</b>
<b>CO3</b>	Identify the causes and effects of the Anglo-Maratha Wars, Anglo-Mysore Wars and Anglo-Sikh Wars	<b>K3</b>
<b>CO4</b>	Examine the causes and results of the Poligary Rebellion (1799), South Indian Rebellion (1800-1801), Vellore Mutiny (1806) and the Uprising of 1857	<b>K4</b>
<b>CO5</b>	Evaluate the Constitutional developments from 1773-1858.	<b>K5</b>

**K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**

### Mapping of CO with PO

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	9	9	9	9	9	1	9
<b>CO2</b>	9	9	9	9	9	1	9
<b>CO3</b>	9	9	9	9	9	1	9
<b>CO4</b>	9	9	9	9	9	1	9
<b>CO5</b>	9	9	9	9	9	1	9
<b>Weightage of the Course</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>45</b>	<b>5</b>	<b>45</b>

**9-Strong; 3-Medium; 1-Low**

## CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO4	PSO5
CO1	9	9	9	9	9
CO2	9	9	9	9	9
CO3	9	9	9	9	9
CO4	9	9	9	9	9
CO5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

9-Strong; 3-Medium; 1-Low

## SYLLABUS

Unit-1	The Advent of Europeans – Portuguese – Dutch – English and French – Anglo-French rivalry in the Carnatic – The Establishment of English power in Bengal – Robert Clive – Double government in Bengal.	15 Hrs
Unit-2	India under the English East India Company: Warren Hastings: Administrative Reforms and foreign Policy- Cornwallis: Permanent Land Revenue Settlement - Lord Wellesley and Subsidiary System – Lord Hastings-Reforms of William Bentinck-Lord Dalhousie: Administrative Reforms and foreign Policy – Lord Canning.	15 Hrs
Unit-3	Anglo-Maratha Wars-Anglo-Mysore Wars-Anglo-Sikh Wars	15 Hrs
Unit-4	Internal resistances: Poligary Rebellion (1799) – The South Indian Rebellion (1800-1801) – Vellore Mutiny (1806) – The Uprising of 1857 – End of Company's rule.	15 Hrs
Unit-5	Constitutional developments from 1773-1858 AD: Regulating Act of 1773 – Pitt's India Act of 1784 – Charter Acts (1813, 1833 and 1853) – Queen's Proclamation	15 Hrs

### TEXT BOOK

1. Four Authors. *Simple History of India since 1526*, SBD Publishers, Delhi, 2010.

### REFERENCE BOOKS

1. Agarwal A.C. *Constitutional History of India*, Wiley Eastern, New Delhi, 1986.
2. Grover & Grover. *History of Modern India*, S. Chand and Co., New Delhi, 2001.
3. Mahajan V.D. *History of India since 1526*, S. Chand and Publication; New Delhi, 1976.
4. Rajayyan K. *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
5. Roy Choudry, S.C. *History of Modern India*, Surjeet Publications, Delhi, 1995.

### E-RESOURCES

1. <https://www.britannica.com/place/India/The-Anglo-French-struggle-1740-63>
2. [https://en.wikipedia.org/wiki/Company\\_rule\\_in\\_India](https://en.wikipedia.org/wiki/Company_rule_in_India)
3. <https://www.britannica.com/place/India/The-Company-Bahadur#ref486117>
4. [https://en.wikipedia.org/wiki/Polygar\\_Wars](https://en.wikipedia.org/wiki/Polygar_Wars)
5. [http://www.brainkart.com/article/South-Indian-Rebellion-1801\\_36980/](http://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/)
6. <https://blog.ipleaders.in/constitution-of-india-2/>

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-IV: Skill Based Subject</b>		
<b>Course Title: QUANTITATIVE APTITUDE FOR ECONOMISTS</b>		
<b>Course Code:01SE31</b>	<b>Hours per week:2</b>	<b>Credit: 2</b>
<b>CIA:25Marks</b>	<b>ESE:75Marks</b>	<b>Total: 100Marks</b>

### Objectives

- To train the mental ability of the students.
- To broaden the analytical skill of the students and to inculcate the problem solving skills.

**UNIT I** Simplification – Average– Problems on Ages – Surds & Indices Percentage–Ratio and Proportion –Partnership–Time and Work.

**UNIT II** Profit and Loss–Time and Distance–Simple Interest –Compound Interest.

**UNIT III** Analog – Classification – Series Completion – Coding – Decoding – Blood Relations – Puzzle Test –Direction Sense Test – Logical Venn Diagrams – Alphabet Test – Number, Ranging & Time Sequence Test.

Mathematical Operations–Logical Sequence of Words–Inserting the Missing Character–Data

**UNIT IV** Sufficiency–Decision Making–Assertion & Reason–Situation Reaction Test– Verification of Truth of the Statement.

**UNIT V** Data Interpretation–Arithmetical Reasoning–Non-verbal Reasoning.

### Books for Study

1. Agrawal,R.S.,Quantitative Aptitude, S.Chand & Sons, New Delhi.
2. Prakash,R.,Verbal and Non-Verbal Reasoning, Mc Millan India, New Delhi.

### Books for Reference

1. Abhijit Guha, Quantitative Aptitude for Competitive Examination, Tata Mc Graw–Hill Publishing, New Delhi.
2. Competition Success Review.
3. Competition master.

PART – I TAMIL		SEMESTER : IV
Course Title : சங்க இலக்கியமும் நீதி இலக்கியமும்		
Course Code : P1LT41	Hours per week : 6	Credits : 03
CIA : 25 Marks	ESE : 75 Marks	Total: 100 Marks

**முன்னுரை**

1. பண்டைத் தமிழர்களில் ஒரு சமூகம் சார்ந்த வாழ்க்கை முறையினை உணர்த்துதல்.
2. தனிமனித வாழ்க்கைகளின் வழி களவு- கற்பு ஒழுக்க நெறிமுறைகளை வெளிப்படுத்துதல்.
3. வாழ்வில் கடைபிடிக்க வேண்டிய நீதிநெறிகளைப் புகட்டுதல்.
4. அகம், புறம் சார்ந்த வாழ்க்கைக்கான இலக்கண வரம்புகளை தெளிவுபடுத்துதல்.
5. சங்கஇலக்கிய மற்றும் நீதிஇலக்கிய காலகட்டங்களின் வரலாற்றினை விவரித்தல்.

**பாடத்திட்டத்தின் முடிவுகள்**

On the successful completion of the course, students will be able to

NO.	Course Learning Outcome	Knowledge Level (according to Bloom's Taxonomy)
CLO 1	பண்டைத் தமிழர்களில் ஒரு சமூகம் சார்ந்த ஒழுக்கங்கள் குறித்த நிலையினை வரையறை செய்தல்.	K1, K2
CLO 2	ஐந்திணை மக்களின் அகஒழுக்கங்கள் குறித்த செய்திகளை கலந்துரையாடுதல்.	K2, K3
CLO 3	சங்க இலக்கியம் மற்றும் நீதி இலக்கிய காலகட்டங்களில் வாழ்ந்த மக்கள் மற்றும் அவர்களின் வாழ்க்கையினை பதிவுசெய்த படைப்பாளர்கள் ஆகியோரின் வரலாற்றினை விவரித்தல்.	K2, K3
CLO 4	பழங்கால மக்களின் அகம், புறம் தொடர்பான வாழ்க்கை நிகழ்வுகளின் மரபுநிலைகள் குறித்த திறன்களை அறிவித்தல்.	K2
CLO 5	வாக்கியங்களைக் கண்டறிதல், சொற்களை ஒழுங்குபடுத்துதல், ஆங்கிலத்திற்கு நிகரான தமிழ்ச்சொற்களை கண்டறிதல், வழுவுச்சொற்களை நீக்குதல் போன்ற ஒரு மொழியின் பயன்பாட்டுத் தன்மையை தெளிவுறுத்தல்.	K1, K2, K3

K<sub>1</sub>-Remembering

K<sub>2</sub>-Understanding

K<sub>3</sub>-Applying

**Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	3	9	9	9	9	9
CLO2	9	9	9	9	9	3	9
CLO3	9	9	9	9	9	9	9
CLO4	9	3	3	9	9	9	9
CLO5	9	3	9	9	9	3	9
	45	27	39	45	45	33	45

3-Strong; 2-Medium; 1-Low

**பாடத்திட்டம்**

அலகு - 1	தமிழ்ச் சங்க இலக்கியம் (பத்துப்பாட்டு) 1. முல்லைப்பாட்டு	(18 மணிநேரம்)
அலகு - 2	தமிழ்ச் சங்க இலக்கியம் (எட்டுத்தொகை) 1.நற்றிணை - (3பாடல்கள்) 2.குறுந்தொகை - (5பாடல்கள்) 3.கலித்தொகை - (2பாடல்கள்) 4.அகநானூறு - (2பாடல்கள்) 5.புறநானூறு - (3பாடல்கள்)	(18 மணிநேரம்)

அலகு - 3	தமிழ் நீதி இலக்கியம் 1. திருக்குறள் (செய்நன்றி அறிதல், காலம் அறிதல், குறிப்பு அறிதல்) 2. பழமொழி நானூறு (கல்வி அதிகாரம்) 3. கொன்றை வேந்தன் ( 10 பாடல்கள்) 4. மூதுரை (10 பாடல்கள்)	(18 மணிநேரம்)
அலகு - 4	தமிழ் இலக்கணம் - பொருள் 1. அகப்பொருள் (அகத்திணைகள் - முதல், கரு, உரிப்பொருள்) 2. புறப்பொருள் (புறத்திணைகள் - வெட்சி முதல் பெருந்திணை வரையுள்ள 12திணைகள்) 3. மரபியல் (பெயர் மரபுகள் - ஆண்பால்பெயர், பெண்பால்பெயர், இளமைப்பெயர்)	(18 மணிநேரம்)
அலகு - 5	தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத்தமிழும் 1. சங்க இலக்கிய வரலாறு 2. நீதி இலக்கிய வரலாறு 3. புத்தக மதிப்புரை, தமிழ்த் திரைப்பட விமர்சனம், கவிதை படைத்தல்.	(18 மணிநேரம்)

#### பாட நூல்கள்

1.தமிழ் செய்யுட் தொகுப்பு (தமிழ்த்துறை வெளியீடு)

#### பார்வை நூல்கள்

1. தமிழ் இலக்கிய வரலாறு - சி.சேதுராமன்,பாவை பப்ளிகேஷன்ஸ்,16(142)ஜானிஜான்கான் சாலை,இராயப்பேட்டை, சென்னை - 600014.
2. தமிழ் இலக்கிய வரலாறு - முனைவர்பாக்யமேரி, நியூ செஞ்சுரி புக் ஹவுஸ்(பி)லிட்,41-பி, சிட்கோ இண்டஸ்டிரியல் எஸ்டேட்,அம்பத்தூர், சென்னை- 600 098.

#### E-Resource

1. <http://www.tamilvu.org/library/nationalized/pdf/17-kagovindan/mullaippattuoruvilakkam.pdf>
2. <https://www.keetru.com/index.php/2014-03-08-04-35-27/2014-03-08-12-18-14/2826-2010-01-29-08-13-35>
3. <https://www.youtube.com/watch?v=rDIzpWkbzn8>
4. [https://www.youtube.com/watch?v=ZHNH\\_jlgznc](https://www.youtube.com/watch?v=ZHNH_jlgznc)
5. <https://www.youtube.com/watch?v=fQxJBfGOxgk>
6. <https://www.youtube.com/watch?v=fiK782BcyhY>

#### கற்பிக்கும் முறைகள்

விரிவுரை கொடுத்தல், கலந்துரையாடல், காட்சிப் பதிவுகளின் வழியாக புலப்படுத்துதல், பயிற்சி கொடுத்தல்.

#### கற்பிக்க உதவுதல்

கரும்பலகை பயன்படுத்துதல், காட்சி திரைவழியாக புலப்படுத்துதல்.



## DEPARTMENT OF SANSKRIT

Programme: B.A./ B.Sc. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

PART – I : Sanskrit		SEMESTER – IV
Course Title: <b>DRAMA AND HISTORY OF LITERATURE – DRAMAS</b>		
Course Code: <b>PILS41</b>	Hours per week: <b>6</b>	Credits: <b>3</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

### Preamble:

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the IV semester.

### Course Outcomes (COs)

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
<b>CLO 1</b>	Understand Sanskrit drama literature	K1, K2
<b>CLO 2</b>	Compare drama with modern life	K2
<b>CLO 3</b>	Classify and discuss the importance of Sanskrit drama literature	K2
<b>CLO 4</b>	Describe and defend history of early Sanskrit literature	K2
<b>CLO 5</b>	Practice Creativity and Demonstrate different aspects of spoken Sanskrit	K2, K3

**K1-Knowledge**

**K2-Understand**

**K3-Apply**

### Mapping of CO with PO

	PLO 1	PLO 2	PLO 3	PLO 4	PLO 5	PLO6	PLO7
<b>CLO 1</b>	9	9	9	9	3	-	3
<b>CLO 2</b>	9	9	3	9	3	3	3
<b>CLO 3</b>	9	9	3	9	9	-	3
<b>CLO 4</b>	3	9	9	9	9	-	3
<b>CLO 5</b>	9	9	9	9	9	3	3
	39	45	33	45	33	6	15

Note: Mapping Score Strong-9, Medium- 3 and Low-1

### Syllabus

**Unit 1:** Introduction to Sanskrit drama literature, introduction and scope of spoken Sanskrit.

**Unit 2:** Characteristics features of Sanskrit dramas and Varieties of Sanskrit dramas, spoken Sanskrit for personal use.

**Unit 3:** Abhijñānaśākuntalam Act –IV, up to arrival of sage Kaṇva to hermitage, Dramas of Bhāsa, spoken Sanskrit for Educational purpose

**Unit 4:** Abhijñānaśākuntalam Act –IV, advice of sage Kaṇva to Śakuntala, Dramas of Kālidāsa, Moral and social aspects of dramas of Kālidāsa, spoken Sanskrit for commercial purpose.

**Unit 5:** Abhijñānaśākuntalam Act –IV, up to the end of Act –IV, Dramas of Bhavahūti, Moral and social aspects of dramas of Bhavahūti and other dramas,

### Text Book(s)

1. Abhijñānaśākuntalam of Kālidāsa, ed. And translated in to English by M.R. Kale, pub. By Motilal Banarasidas, Delhi 2010.
2. A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

### Reference Books

1. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & Sons, Kalpathi, Palakkad -678003.
2. A History of Sanskrit Literature, by A. Berriedale Keith, published by Motilal Banarsidass Publishers Private Limited, Delhi, 2017.

**DEPARTMENT OF ENGLISH**

(For the students of the Academic Year 2021-22 onwards)

**Programme: B.A., & B.Sc.,**

<b>PART – II : English</b>		<b>SEMESTER–IV</b>
<b>Course Title: English for Environmental Communication Skills</b>		
Course Code: <b>P2LE41/ P2CE41</b>	Hours per week: <b>6</b>	Credit: <b>3</b>
CIA Marks: <b>25</b>	ESE Marks: <b>75</b>	Total Marks: <b>100</b>

**Preamble:**

The students are expected to inculcate English language proficiency and its socio-linguistic competency along with environmental consciousness.

**Course Outcome (CO):**

On the successful completion of the course, the students would be able to:

	<b>Course Outcome</b>	<b>Knowledge Level</b> (according to Bloom's Taxonomy)
<b>CLO 1</b>	Appraise various authors' socio-linguistic and environmental values through the prose discourses	K1, K2, K3
<b>CLO 2</b>	Develop comprehension skills of poetic diction/usage through the poetry which are concerned with nature	K1, K2, K3
<b>CLO 3</b>	Discuss the socio-linguistic and Environmental observation of author, and other natural elements found in the Environmental Writing	K1, K2, K3
<b>CLO 4</b>	Examine the functions of English language and its grammar in transactions	K1, K2, K3
<b>CLO 5</b>	Execute and exercise LSRW skills in everyday interactions	K1, K2, K3

**K1-Remembering****K2 – Understanding****K3 –Applying****Mapping of CO with PO**

	<b>PLO 1</b>	<b>PLO 2</b>	<b>PLO 3</b>	<b>PLO 4</b>	<b>PLO 5</b>	<b>PLO6</b>	<b>PLO7</b>
<b>CLO 1</b>	9	9	9	9	9	9	9
<b>CLO 2</b>	9	9	9	9	9	9	9
<b>CLO 3</b>	9	9	9	9	9	9	9
<b>CLO 4</b>	9	9	3	-	-	-	9
<b>CLO 5</b>	9	9	3	-	3	1	9
	45	45	33	27	30	28	45

Note: Mapping Score Strong-9, Medium- 3 and Low-1

**Syllabus****Unit-1****Prose**

1. The Teacher (Chapter-IV)
2. The Student (Chapter-V)
3. University Education on the Gurukula Pattern (Chapter-VI)  
Swami Chidbhavananda – *The Indian National Education* (Text)

**Unit-2 Drama**

William Shakespeare-*The Tempest*

(for the three Continuous Internal Assessment [CIA] Tests)

**Unit-3 Soft-Skills for Capacity Building**

1. Interpersonal skills (Greetings and Leave-taking etc.)
2. Group Discussion for placement/career
3. Interview Skills for placement/career

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

#### Unit-4 English for Competitive Examinations

1. Spotting Errors (Articles & Tenses)
2. Analogy and One-Word Substitution
3. Synonyms and Antonyms

#### Unit-5 Oral & Written Communication

1. **Listening** – Comprehension practice from Prose, Drama etc /Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and DD National News Live, BBC, CNN, VOA etc
2. **Speaking** – In Group Discussion Forum, speak about Negotiation, Role-Play, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions/AIF in Class-room
3. **Reading** – Extensive Reading of Prose, (Film with subtitles), and Individual-Classroom- Assignments
4. **Writing** – *Writing and editing Public Speech like Welcome Address/Vote of Thanks, Introducing a Speaker/Keynote Speech/Address, Master of Ceremony/Anchoring etc.\**

#### Text Books

1. Swami Chidbhavananda. *The Indian National Education*. Tirupparaithurai: Sri Ramakrishna Tapovanam, 2017.  
<[http://www.rktapovanam.org/book\\_details.php?book\\_id=MjE=](http://www.rktapovanam.org/book_details.php?book_id=MjE=)>
2. William Shakespeare. *The Tempest*. Ed. Morton Luce. London: Methuen & Co, 1919.
3. Cary J Green. *Leadership and Soft Skills for Students*. Indiana: Dog Ear Publishing. 2015.  
(or) Bruce Tulgan. *Bridging the Soft Skills Gap: How to Teach the Missing Basics to Today's Young Talent*. New Jersey: John Wiley & Sons Inc., 2015. (or) Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or) Dale Carnegie. *The Art of Public Speaking*. Massachusetts: Wyatt North Publishing, 2013.
4. Hari Mohan Prasad, and Uma Rani Sinha. *Objective English for Competitive Examinations*. New Delhi: McGrawHill Education, 2016. (or)  
British Council | LearnEnglish <<https://learnenglish.britishcouncil.org/skills>>
5. BBC News <<https://www.bbc.com/news>> VOA Learning English  
<<https://learningenglish.voanews.com/>>  
University Grants Commission (UGC), New Delhi  
<<https://www.ugc.ac.in/subpage/EContent-URL.aspx>> British Council |  
LearnEnglish <<https://www.youtube.com/channel/UCOtnu-KKoAbN47IuYMeDP0g>>  
Cambridge Assessment English <<https://www.cambridgeenglish.org/test-your-english/>>
6. CLIL ( Content & Language Integrated Learning ) – Module by TANSCHENOTE: (*Text: Prescribed chapters or pages will be given to the students by the department and the college*)

#### Reference Books

1. Swami Chidbhavananda. *Vedanta Society*. <<https://sfvedanta.org/authors/swami-chidbhavananda/>>
2. Raman, Meenakshi and Sangeeta Sharma. *Technical Communication: Principles and Practice*. New Delhi, OUP, 2011.
3. Stephen E Lucal. *The Art of Public Speaking*. New York: McGraw-Hill Education, 2015.
4. Elaine Walker and Steve Elsworth. *Grammar Practice for Elementary Students*. Harlow (UK): Pearson, 2000.
5. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.
6. K.V. Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.

7. Edgar Thorpe, and Showick Thorpe. *Objective English for Competitive Examinations*. New Delhi: Pearson India Education, 2017.

## **E Resources and References**

### **Unit-1 Prose**

<https://www.slideshare.net/BharathiRaja6/the-teacher-taken-from-indian-national-education-by-srimath-swami-chidbhavananda>  
<https://www.slideshare.net/BharathiRaja6/the-student-theory-on-students-role-in-gurukulam>  
<https://www.slideshare.net/BharathiRaja6/part2-english-university-education-on-the-gurukula-pattern-taken-from-indian-national-education-by-srimath-swami-chidbhavananda-drsbharathiraja-assistant-professor-headic-department-of-english-vivekananda-college8870518474>

### **Unit-2 Drama**

William Shakespeare-The Tempest

(for the three Continuous Internal Assessment [CIA] Tests)

### **Unit-3 Soft-Skills for Capacity Building**

<http://ignou.ac.in/userfiles/Unit%201.pdf>

GREETINGS AND INTRODUCTION - IGNOU

<http://egyankosh.ac.in/bitstream/123456789/60752/1/Unit-1.pdf>

<http://bankatswamicollege.org/sites/default/files/upload/study%20material1.pdf>

<https://www.reed.co.uk/career-advice/group-interview-tips-dos-and-donts/>

<https://www.teachingenglish.org.uk/article/group-discussion-skills>

<https://www.interview-skills.co.uk/free-information/interview-guide/group-tasks-discussions>

<https://www.mheducation.co.in/placement-interviews-skills-for-success-9789351340140-india>

<https://www.prospects.ac.uk/careers-advice/interview-tips/how-to-prepare-for-an-interview>

### **Unit-4 English for Competitive Examinations**

<https://www.tgct.gov.in/tgportal/staffcollege/DR%20ACTOs%2017.01.2020%20to%2018.02.2020/February%20->

[https://www.tgct.gov.in/tgportal/staffcollege/DR%20ACTOs%2017.01.2020%20to%2018.02.2020/February%20-%202020%20%20PDF's/05.02.2020,%204.%20Smt.Suma%20Bindu%20Madam,%20Asst.Professor%20and%20Trainer%20@CELT%20\(O.U\),%20SPOTTING%20ERRORS%202.pdf](https://www.tgct.gov.in/tgportal/staffcollege/DR%20ACTOs%2017.01.2020%20to%2018.02.2020/February%20-%202020%20%20PDF's/05.02.2020,%204.%20Smt.Suma%20Bindu%20Madam,%20Asst.Professor%20and%20Trainer%20@CELT%20(O.U),%20SPOTTING%20ERRORS%202.pdf)

<http://www.grammarinenglish.com/spottingerrors/>

<https://www.jagranjosh.com/articles/important-one-word-substitution-questions-for-ssc-cgl-exam-1531479845-1>

<https://www.englishclub.com/vocabulary/synonyms-antonyms.htm>

### **Unit-5 Oral & Written Communication**

<https://content.byui.edu/file/b8b83119-9acc-4a7b-bc84-efacf9043998/1/Writing-2-5-2.html>

<https://www.towson.edu/careercenter/students/careerskills/communication.html>

<https://www.slideshare.net/shahbaazahmed15/bc-communication>

## **Pedagogy**

Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session.

Note: (Additional online sources, presentation, and test will be given by the respective teachers in the English Language Lab)

## **Teaching Aids**

Course Texts, Reference books, Writing Board, Guest Lecture/Invited Lecture, Group Discussion Forum and Online Sources.

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - IV</b>
Course Title : <b>MACRO ECONOMICS-II</b>		
Course Code: <b>01CT41</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for the III year students to acquire the knowledge of Investment Function, Multiplier and Accelerator Theory and to understand about the Different views of Macro Economic Analysis. It helps to learn about the Business Cycle.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the working of multiplier and its importance.	<b>K1, K2, K3</b>
<b>CO 2</b>	To know significance of acceleration principle and its uses.	<b>K1, K2, K3</b>
<b>CO 3</b>	To classify theories of business cycle.	<b>K1, K2, K3</b>
<b>CO 4</b>	To elucidate goods market and money market equilibrium.	<b>K1, K2, K3</b>
<b>CO 5</b>	To acquire knowledge on instruments of monetary policy and fiscal policy.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Multiplier: Meaning – Working of Multiplier – MPC and MPS – (15 Hrs)  
Assumptions of Multiplier Theory – Leakages of the Multiplier – Types of Multiplier – Importance of Multiplier – Criticism of the Multiplier.
- UNIT-II:** Accelerator – Meaning – Significance of Acceleration Principle – (15 Hrs)  
Assumptions of Acceleration Principle - Uses of Acceleration Principle – Criticism of Acceleration Principle – Super Multiplier: Interaction of Multiplier and Accelerator.
- UNIT- III:** Business Cycle: Meaning – Definition – Characteristics – Phases (15 Hrs)  
of Business Cycle – Schumpeter Theory – Keynes Theory– Hicks Theory of Business Cycle.
- UNIT- IV:** Post Keynesian Macro Analysis: General Equilibrium of Monetary (15 Hrs)  
and Real Sector – Contribution of Hicks, Hansen – IS and LM – Diagram.
- UNIT- V:** Macro Economic Policy: Monetary Policy – Meaning – Objectives (15 Hrs)  
and Instruments of Monetary Policy - Fiscal Policy: Meaning – Objectives – Instruments of Fiscal Policy – Role of Monetary and

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

## Fiscal Policy.

### Text Book:

1. Sankaran.S, *Macro Economics*, Margham Publications, Chennai, 2008.
2. Maria John Kennedy, *Macro Economic Theory*, PHI Learning Pvt. Ltd., New Delhi, 2011.

### Reference Books:

1. Jhingan.M.L, *Macro Economic Theory*, Vrinda Publications Limited, New Delhi, 2003.
2. H.L. Ahuja, *Macro Economics: Theory and Policy*, S.Chand & Company, New Delhi, 2006
3. Vaish, M.C., *Macro Economics*, Vikas Publishing House Pvt Ltd, Mumbai, 1999
4. Montech Ahluwalia, *Macroeconomics and Monetary Policy*, T.R. Publications, New Delhi, 2002.
5. Keynes J M., The Heneral, *Theory of Employment Interest and Money*, McMillan, London, 1936
6. D.N.Dwivedi, *Micro Economics: Theory and Policy*, Tata McGrawHill, New Delhi, 2007

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	3	9	-	9
CO2	9	1	9	3	3	3	9
CO3	3	9	3	9	9	-	3
CO4	3	3	9	9	3	1	9
CO5	3	3	1	3	3	1	-
Weightage of the Course	27	25	31	27	27	05	30

Strong - 9; Medium - 3; Low - 1

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Course Theory		SEMESTER -IV
Course Title: <b>Basic Econometrics</b>		
CourseCode: <b>01CT42</b>	Hoursperweek: <b>5</b>	Credits: <b>4</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

Preamble:

This course is offered for the II year students to acquire the knowledge on the basic application of econometrics in economics.

### Course Outcomes (COs):

On the successful completion of the course, students will be able

No.	Course Outcomes (COS)	Knowledge Level (according to Bloom's Taxonomy)
CO1	To explain the scope of econometrics and the relationship between econometrics and economics, mathematics and statistics	K1, K2, K3
CO2	To understand the methodology of econometrics.	K1, K2, K3
CO3	To clarify stochastic and non-stochastic relations, properties of OLS.	K1, K2, K3
CO4	To estimate multiple linear regression and $R^2$ .	K1, K2, K3
CO5	To explain the causes and effects of misspecification of OLS model.	K1, K2, K3

K1-Remembering

K2-Understanding

K3-Applying

### Syllabus

- UNIT – I** Introduction: Definition and Scope of Econometrics–Relationship between Econometrics, Mathematical Economics and Statistics–Goals of Econometrics– Division of Econometrics –Limitations. (15Hrs)
- UNIT–II** Methodology of Econometrics: Specification of Model – Collection of Data and Estimation of the Model–Evaluation of the Coefficients of the Model–Forecasting Power of the Model. (15Hrs)
- UNIT-III** Simple Linear Regression Model: Stochastic and Non-Stochastic Relations –Properties of OLS–Reasons for the inclusion of Random Variable-Assumptions of OLS-Estimation of the Model by using OLS. (15Hrs)
- UNIT – IV** Multiple Linear Regression Model: Model with two Explanatory Variables–Interpretation of Coefficients–Goodness of Fit ( $R^2$ )–Adjusted $R^2$ –Testing of Hypotheses with ‘t’-test. (15Hrs)
- UNIT – V** Violation of OLS: Meaning, Causes, Effects and Remedial Measures of Auto Correlation, Heteroscedasticity and Multicollinearity. (15Hrs)

Syllabus - For those students admitted during the Academic Year 2021-22 and after

**Text Books:**

1. D.N.Gujarathi:Basic Econometrics,Tata–McGrawHill, 2007.

**Reference Books:**

1. A.DeatonandJohnMuellbauer:Economicsand ConsumerBehaviour,Cambridge UniversityPress,
2. JuliaHebden:Applicationsof Econometrics,HeritagePublishers.
3. R.F.WynnandK.Holden:An IntroductiontoAppliedAnalysis,MacmillanPress.
4. M.Upender:AppliedEconometrics,VrindaPublications

**E-Resources:**

1. [https://cbpbu.ac.in/userfiles/file/2020/STUDY\\_MAT/ECO/1.pdf](https://cbpbu.ac.in/userfiles/file/2020/STUDY_MAT/ECO/1.pdf)
2. <http://eprints.stiperdharmawacana.ac.id/180/1/Basic%20Econometrics%20-%20Gujarati.pdf>
3. [http://www.uop.edu.pk/ocontents/gujarati\\_book.pdf](http://www.uop.edu.pk/ocontents/gujarati_book.pdf)
4. <https://www3.kau.se/kurstorg/files/k/C10B99481638416BBBVwvpF3A999/kap1-3.pdf>
5. <http://www2.econ.univpm.it/servizi/hpp/lucchetti/didattica/basic.pdf>
6. <https://web.uniroma1.it/memotef/sites/default/files/Lecture%20Notes%20in%20Econometrics%20Arsen%20Palestini.pdf>

**Pedagogy:**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids:**

Green Board, LCD Projector, Interactive White Board

**Mapping of CO with PO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	3	9	3	9	9	-	3
<b>CO2</b>	3	3	9	9	3	1	9
<b>CO3</b>	9	1	9	3	3	3	9
<b>CO4</b>	3	9	3	9	9	-	3
<b>CO5</b>	3	9	3	9	9	-	3
Weightage of the course	21	31	27	39	33	04	27

**9-Strong; 3-Medium; 1-Low**



## DEPARTMENT HISTORY

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-III: Allied Subject Theory</b>		<b>SEMESTER- IV</b>
Course Title: <b>HISTORY OF INDIA (A.D1858-1971)</b>		
CourseCode: <b>02AE02</b>	Hoursperweek: <b>6</b>	Credit: <b>5</b>
CIAMarks: <b>25</b>	ESEMarks: <b>75</b>	TotalMarks: <b>100</b>

### PREAMBLE

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19<sup>th</sup> Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India.

### COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO1	Recall the Administrative Reforms and Foreign Policy of Lord Canning, Ripon and Curzon – List out the causes and results of the Anglo-Afghan wars and Anglo-Burmese wars.	K1
CO2	Explain the Social and Religious Reform Movements of 19 <sup>th</sup> century and their impact on Modern India.	K2
CO3	Identify the various phases of the Indian National movement.	K3
CO4	Evaluate the constitutional developments from 1861 to 1935 and assess the impact of British rule in India.	K4
CO5	Trace the events following Indian independence, Political integration of India, Reorganization of Indian states, India's foreign and economic policies.	K5

**K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	1	9
CO2	9	9	9	9	9	1	9
CO3	9	9	9	9	9	1	9
CO4	9	9	9	9	9	1	9
CO5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45

9-Strong;

3-Medium;

1-Low

## CO - PSO Mapping

	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	9	9	9	9	9
CO2	9	9	9	9	9
CO3	9	9	9	9	9
CO4	9	9	9	9	9
CO5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

9-Strong; 3-Medium; 1-Low

## SYLLABUS

Unit-1	India under British Crown: Canning, Ripon, Curzon – The Anglo-Afghan Wars – The Burmese Wars.	15 Hrs
Unit-2	Social and Religious Reforms – the Brahma Samaj – The Prarthana Samaj – The Arya Samaj – The Ramakrishna Mission – The Theosophical Society – Other individual reformers	15 Hrs
Unit-3	Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement	15 Hrs
Unit-4	Constitutional Developments: Indian Council Act of 1861 and 1892 – Act of 1909, 1919 and 1935 – Growth of Education – Impact of British Rule in India.	15 Hrs
Unit-5	Integration of Princely States and Foreign Possessions – Reorganisation of Indian States – India's Foreign Policy – India's Planned Economy.	15 Hrs

## TEXTBOOK

1. Venkatesan, G. *History of Indian Freedom Struggle*, VC Publications, 2006.

## REFERENCE BOOKS

1. Agarwal. *Constitutional History of India*, S. Chand & Co., New Delhi, 1965.
2. Bipan Chandra. *History of Modern India*, Orient Black Swan, New Delhi, 2010.
3. Grover, B.L. *A New Look on Modern Indian History*, S. Chand & Co., Delhi, 1993.
4. Hansraj. *Advanced History of India*, Surjeet Publications, New Delhi, 2010.
5. Mahajan V.D. *Modern Indian History*, S. Chand & Co., New Delhi, 2007.
6. Raychoudhary. *History of Modern India*, Surjeet Publications, Delhi, 2002.

## E-RESOURCES

1. <https://testbook.com/blog/governor-general-of-india/> (Viceroys)
2. [https://en.wikipedia.org/wiki/Anglo-Afghan\\_War](https://en.wikipedia.org/wiki/Anglo-Afghan_War) (The Anglo-Afghan Wars)
3. <https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/anglo-burmese-wars> (The Anglo-Burmese Wars)
4. <https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1> (Social Reformers)
5. <https://ncert.nic.in/ncerts/l/hess205.pdf> (Indian National Movement)
6. <http://14.139.185.6/website/SDE/ex4232.pdf> (Gandhian Era)
7. <http://www.igntu.ac.in/eContent/BA-PoliticalScience-02Sem-DrudaySingh-Indian%20Government%20and%20Politics.pdf> (Constitutional Developments)

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-IV: Skill Based Subject</b>		<b>Semester: IV</b>
<b>Course Title: COMPUTER APPLICATIONS IN ECONOMICS</b>		
<b>Course Code :01SE41</b>	<b>Hoursperweek:2</b>	<b>Credit:2</b>
<b>Sessional Marks: 25</b>	<b>SummativeMarks:75</b>	<b>TotalMarks:100</b>

### Objectives

- ❖ To acquire the basic knowledge of Computer.
- ❖ To understand the Programming Languages.

### UNIT I Introduction to Computer:

Evolution of Computers, Classification of Computers, Importance of Computers, Components of Computer: Input, Output, Storage Devices. **Programming Languages:** Software, Programming Languages, Low and High Level Languages.

### UNIT II MS-Word:

Introducing Microsoft Office– Word Processing with MS-Word: Basic – Formatting Text and Documents - Applications of MS-Word: Working with Headers, Footers and Footnotes – Tables, sorting –Working with Graphics –Introduction to Mail Merge.

### UNIT III: MS-Excel:

Spread Sheet with MS-Excel: Basic – Arranging Work Sheets – Formatting, Statistical Functions –Charts– Graphics– Applications of MS-Excel.

### UNITIV:MS-Power Point:

Power Point Basics – Creating Presentations - Working with Text – Applications of MS-PowerPoint-Showing a Presentation. **MS-Access and Applications:** Introduction to Access–Creating a Simple Data base and Tables – Forms – Applications of MS-Access.

### UUNI TV: E-Mail and Internet:

Introduction to E-Mail concepts – Creating, Editing a Mail and sending E-Mail: Advantages and Dis-advantages.

### Text Book:

1. Sanjay Saxena A. First Course in Computers, Vikas Pubshing Delhi.

### Reference Books

1. PKSinha, PC Complete, BPB Publications, Chennai,2003.
2. PK Sinha,Computer Fundamentals, BPB Publications,Chennai,2004
3. Bill Bruck, The Essential2000, BPB Publications, Chennai,2004
4. Ananthi Sheshasayee, Computer Applications in Business Management, Margham Publications, Chennai, 2005.

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III: Core</b>		<b>SEMESTER - V</b>
Course Title: <b>MONEY AND BANKING</b>		
Course Code: <b>01CT51</b>	Hours per week: <b>5</b>	Credit: <b>5</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for the II year students to acquire the knowledge of functions of Central Bank and Commercial Bank moreover the policy of Central Bank, Money Market and Capital. Understand the knowledge Theories of Money and Inflation.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the evolution of money and functions of money.	<b>K1, K2, K3</b>
<b>CO 2</b>	To know monetary theories.	<b>K1, K2, K3</b>
<b>CO 3</b>	To classify the types of inflation and effects of inflation.	<b>K1, K2, K3</b>
<b>CO 4</b>	To analyze demonetization and its impacts and methods of credit control.	<b>K1, K2, K3</b>
<b>CO 5</b>	To acquire knowledge on the money market, capital market and objectives of monetary policy.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Money: Barter System –Meaning and Defects - Evolution of Money - Meaning and Definitions of Money - Functions of Money - Kinds of Money - Defects of Money- Qualities of Good Money. **(15 Hrs)**
- UNIT-II:** Monetary Theories: Quantity Theory of Money– Fisher's Quantity Theory of Money - Cambridge Equation: Pigou, Marshall, Robertson and Keynes. **(15 Hrs)**
- UNIT- III:** Inflation: Meaning – Causes - Types - Effects - Anti-inflationary Measures - Inflationary Gap - Deflation – Stagflation – Trade Cycles – Meaning, Definitions, Features and Phases. **(15 Hrs)**
- UNIT- IV:** Banking: Meaning – Types- Functions of Commercial Banks - Commercial Bank and Economic Development - Credit Creation – Black Money and Demonetization and Its impact. **(15 Hrs)**  
Central Bank: Functions - Methods of Credit Control - Quantitative and Qualitative Methods

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**UNIT- V:** Money Market: Organized and Unorganized Money Market - (15 Hrs)  
 Indian Money Market - Capital and Stock Market - Monetary  
 Policy: Objectives, Types and Instruments – India's Monetary  
 Policy.

**Text Books.**

1. Sankaran, *Money, Banking and International Trade*, Margham Publications, Chennai, 2004
2. K.P.M. Sundaram, *Money, Banking & International Trade*, Sultan and Chand Co. Ltd. New Delhi, 2006.

**Reference Books**

1. M C Vaish, *Monetary Theory*, Vikas Publishing House Pvt Ltd, Chennai, 2009
2. Gupta, S.B., *Monetary Economics: Institutions, Theory and Policy*, New Delhi: S. Chand and Co., New Delhi, 1988.
3. M. L. Jhingan, *Money, Banking, International Trade and Public Finance*, Konark Publishers Pvt, Limited, New Delhi, 1993.
4. Bhole, L. M., *Financial Institutions and Markets, Structure, Growth and Innovation*, Tata McGraw-Hill, New Delhi. 1999

**Mapping of CO and PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	9	9	3	-	1	3
<b>CO2</b>	9	3	9	9	3	3	3
<b>CO3</b>	3	9	9	3	3	-	3
<b>CO4</b>	9	9	9	9	1	3	1
<b>CO5</b>	3	9	3	9	9	3	-
Weightage of the course	33	39	39	33	16	10	10

**Strong - 9; Medium - 3; Low – 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - V</b>
<b>Course Title : FISCAL ECONOMICS</b>		
Course Code: <b>01CT52</b>	Hours per week: <b>5</b>	Credit: <b>5</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

**Preamble**

This course is offered for the III year students to acquire the knowledge of basic concepts of Fiscal Economics and to understand the scope of fiscal economics. It enhance the knowledge of functions of the government along with the functions of fiscal economics.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To differentiate public finance and private finance and public and private goods	<b>K1, K2, K3</b>
<b>CO 2</b>	To know the causes of public expenditure and public debt in India.	<b>K1, K2, K3</b>
<b>CO 3</b>	To analyze various source of revenue and methods of taxation.	<b>K1, K2, K3</b>
<b>CO 4</b>	To elucidate objectives of a budget and role of fiscal policy in India.	<b>K1, K2, K3</b>
<b>CO 5</b>	To acquire knowledge on federal finance, local finance and functions finance commission.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT-I:</b>	Public Finance - Meaning - Public Finance and Private Finance - Principle of Maximum Social Advantage- Public Goods, Private Goods, Economics Goods, Merit Goods- Distinction between public and private goods-Provision of public goods	<b>(15 Hrs)</b>
<b>UNIT II</b>	Public Expenditure & Public Debt: Principles of Public Expenditure - Growth of Public Expenditure in India - Control of Public Expenditure in India. Public Debt: Need for Government Borrowings - the Burden of Public Debt - Redemption of Public Debt - India's Public Debt - Debt SWAP.	<b>(15 Hrs)</b>
<b>UNIT-III:</b>	Public Revenue: Sources of Revenue – Tax Revenue and Non-tax Revenue - Taxation: Definition - Canon of Taxation - Methods of Taxation - Direct and Indirect Taxes – Qualities of Good Taxation - Incidence of Taxation -Taxable Capacity: Meaning - Elements	<b>(15 Hrs)</b>

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

## Determining Taxable Capacity - Taxable Capacity in India -

**UNIT- IV:** Financial Administration: Principles and instruments of financial administration Budget- Objectives of a Budget – Kinds of Budget - Indian Budget - Fiscal Policy: Objectives of Fiscal Policy –Role of Fiscal Policy in India. **(15 Hrs)**

**UNIT- V:** Financial Relations: Federal Finance - Principles of Federal Finance – Problems in Federal Finance –Finance Commission-Functions-the Recent Finance Commission-Recommendations -Local Finance in India –Municipal Corporations -Municipalities – Zilla Parizad (District Panchayat) - Panchayat Union – Gram Panchayat (Village Panchayat) **(15 Hrs)**

### Books for study:

1. B.P.Tyagi., *Public Finance*, Jai Prakash Nath & Co Meerat, 1999

### Reference Books:

1. H.L.Bhatia., *Public Finance*, Vikas Publishing House Pvt. Ltd., New Delhi, 1999
2. Musgrave and Musgrave., *Public Finance in Theory and Practice*, McGraw-Hill Book Co., New Delhi, 1984
3. R.C.Awawal, *Public Finance*, Lakshmi Narayan Publiation, New Delhi
4. Chelliah, Raja J., *Fiscal Policy in Underdeveloped Countries with Special Reference to India*, George Allen and Ltd., London, 1960.
5. Datt, Ruddar and K.P.M. Sundharam, *Indian Economy*, S. Chand and Co. Pvt. Ltd., New Delhi, 2005.
6. Dalton, Hume, *Principles of Public Finance*, Routledge and Kegan Paul Ltd, London, 1971.
7. Musgrave, Richard and Peggy B. Musgrave, *Public Finance in Theory and Practice*, McGraw Hill International Book Co., Tokyo, 1980.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	9	9	3	3	9	-
<b>CO2</b>	9	-	3	-	1	1	3
<b>CO3</b>	3	3	9	3	9	1	-
<b>CO4</b>	9	9	3	9	1	3	-
<b>CO5</b>	3	9	9	1	9	9	3
<b>Weightage of the Course</b>	33	30	33	16	23	33	06

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - V</b>
<b>Course Title : ACCOUNTANCY</b>		
<b>Course Code: 01CT53</b>	<b>Hours per week: 5</b>	<b>Credit: 5</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

This course is offered for the II year students to provide an analytical knowledge on the concepts and methods of Accountancy. It also helps the students to understand the procedure and application of the procedure while preparation of various accounts.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the Fundamentals and methods of Book-keeping and the Presenting Accounts.	<b>K1, K2, K3</b>
<b>CO 2</b>	To learn the preparation of Bank transaction and bank reconciliation statement.	<b>K1, K2, K3</b>
<b>CO 3</b>	To prepare the trial balance.	<b>K1, K2, K3</b>
<b>CO 4</b>	To analyze final accounts of sole trade, opening, adjusting and closing entries.	<b>K1, K2, K3</b>
<b>CO 5</b>	To maintain the Accounts of Non-trading Concerns	<b>K1, K2, K3</b>

**K1-Knowledge****K2-Understand****K3-Apply****Syllabus**

<b>UNIT-I:</b>	Fundamentals of Book-keeping – Methods of Keeping and Presenting Accounts - Books of Prime and Subsidiary Entry.	<b>(21 Hrs)</b>
<b>UNIT-II:</b>	Bank Transaction and Bank Reconciliation Statement.	<b>(12 Hrs)</b>
<b>UNIT- III:</b>	Preparation of Trial Balance. (except Rectification of Error)	<b>(9 Hrs)</b>
<b>UNIT- IV:</b>	Final Accounts of Sole Trade, Opening, Adjusting and Closing Entries.	<b>(18 Hrs)</b>
<b>UNIT- V:</b>	Accounts of Non-trading Concerns	<b>(15 Hrs)</b>



### **Text Books.**

1. K.L. Nagarajan, N. Vinayakam, P.L. Mani, Principles of Accountancy, S. Chand & Company Ltd., New Delhi, 2018
2. T.S. Grewal, Introduction of Accountancy, S. Chand & Company Ltd., New Delhi, 2018

### **Reference Books**

1. Dr S N Maheshwari, CA Sharad K Maheshwari & Dr Suneel K Maheshwari, An Introduction to Accountancy, 12/e, Vikas Publishing, 2018
2. Alvin L. Lesser, PA and Gary S Lesser JD, Basic Accounting Simplified, GSL Galactic Publishing

	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PO6</b>	<b>PO7</b>
<b>CO1</b>	9	9	3	1	9	-	9
<b>CO2</b>	9	3	9	9	1	9	3
<b>CO3</b>	1	9	3	3	3	3	-
<b>CO4</b>	9	9	9	3	9	9	1
<b>CO5</b>	3	3	9	3	9	1	-
Weightage of the course	31	33	33	19	31	22	13

**Strong - 9;      Medium - 3;      Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - V</b>
<b>Course Title : PLANNING AND GROWTH</b>		
<b>Course Code: 01CT54</b>	<b>Hours per week: 5</b>	<b>Credit: 5</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

This course is offered for the III year students to acquire the knowledge of General Concepts of Planning and Growth and Developmental Concepts applied in Indian Planning. It enhances the knowledge on the Theories of Economic Growth.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To understand the concept of growth and development and indicators of economic growth.	<b>K1, K2, K3</b>
<b>CO 2</b>	To know various theories of economic growth.	<b>K1, K2, K3</b>
<b>CO 3</b>	To accomplish the sort of planning and the various types of economic system.	<b>K1, K2, K3</b>
<b>CO 4</b>	To elucidate objectives of five year plans and NITI Ayog in India.	<b>K1, K2, K3</b>
<b>CO 5</b>	To analyze achievements and failures of five year plans in India.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Growth: Meaning - Definition – Characteristics - Indicators - (15 Hrs)  
Causes - Economic Development: Meaning - Difference Between Economic Development and Economic Growth - Obstacles to Economic Development - Economic and Non-Economic Factors - Nature of Dualism.
- UNIT-II:** Theories of Economic Growth - Balanced Growth - Unbalanced Growth - Big - Push Theory - Thesis of Critical Minimum Effort - Rostow's Stages of Economic Growth - Mahalanobis Thesis in Development. (15 Hrs)
- UNIT- III:** Planning – Introduction – Meaning – Definition – Features - Need For Planning in Underdeveloped Economies - Types of Planning - Physical and Financial - Short Term and Perspective Planning - Planning in Capitalist, Socialist and Mixed Economies. (15 Hrs)
- UNIT- IV:** Plan Formulation - Planning Machinery – Stages – NITI Ayog – Plan Implementation in India - India's Five Year Plans - Objectives - Size of Plan - Strategies of Plan - Resource Mobilization. (15 Hrs)

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**UNIT- V:** Assessment of Planning: Planning and Agricultural Development - (15 Hrs)  
 Planning and Industrial Development – Performance of Five Plans  
 in India: IX to XII five Plans (Objectives, Achievements and  
 Failures)

**Text Books**

1. M.L.Jhingan, *The Economics of Development and Planning*, Vrinda Publications, New Delhi, 2006.
2. Mishra & Puri, *Economics of Development and Planning*, Himalaya Publishing House, New Delhi.

**Reference Books**

1. W.A.Lewis, *The Theory of Economic Growth*, Homewood, Illinois: Irwin, 1955
2. B. R. Shenoy, *Indian Planning And Economic Development*, New York: Asia Publishing House, 1963
3. Dhingra, I.C, *Indian Economy*, S.Chand & Co. Ltd., New Delhi, 2000
4. Agarwal, A.N., *Indian Economy: Problems of Development and Planning*, Wishwa Prakashan Chennai, 2001.
5. K.P.M. Sundaran & Dutt Ruddar, *Indian Economy*, S.Chand & Co. Ltd., New Delhi, 2002

**Mapping of CO with PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	9	-	3	-	1	1	3
<b>CO2</b>	3	3	9	3	9	1	-
<b>CO3</b>	9	9	3	9	1	3	-
<b>CO4</b>	3	9	9	1	9	9	3
<b>CO5</b>	9	9	3	9	1	3	-
<b>Weightage of the Course</b>	33	30	27	21	21	17	06

**Strong - 9; Medium - 3; Low - 1**

**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART – III : Core</b>		<b>SEMESTER - V</b>
<b>Course Title : AGRICULTURAL ECONOMICS</b>		
<b>Course Code: 01DS5A</b>	<b>Hours per week: 6</b>	<b>Credit: 5</b>
<b>CIA Marks: 25 Marks</b>	<b>ESE Marks: 75 Marks</b>	<b>Total Marks: 100 Marks</b>

**Preamble**

This course is offered for the III year students to acquire the knowledge on Nature and Scope of Agricultural Economics and to understand the agricultural holding and Agricultural Marketing in India. It helps to learn about the Land Reforms and the Rural Indebtedness in India.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

<b>No.</b>	<b>Course Outcome</b>	<b>Knowledge Level (according to Bloom's Taxonomy)</b>
<b>CO 1</b>	To know the basic concepts of agricultural economics, role of agriculture in an economy, and to understand the agricultural productivity and green revolution in India.	<b>K1, K2, K3</b>
<b>CO 2</b>	To get the knowledge on the sizes of agricultural holdings, causes and effects of small holdings and the solutions to the problems.	<b>K1, K2, K3</b>
<b>CO 3</b>	To learn the concepts of land reforms and the various methods of land reforms implemented in India.	<b>K1, K2, K3</b>
<b>CO 4</b>	To understand the agricultural price and marketing, causes of price fluctuations and defects of agricultural marketing prevailing in India.	<b>K1, K2, K3</b>
<b>CO 5</b>	To know the concepts of Rural Indebtedness and Rural Credit, and understanding the causes and evils of rural indebtedness, sources of rural credit and the agrarian crisis in India.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Agricultural Economics: Introduction - Meaning – Definition – Nature and Scope – Interrelationship Between Agriculture and Industry – Place of Agriculture in Indian Economy – Causes for Low Agricultural Productivity in India – Solutions – Green Revolution and its impact. **(15 Hrs)**
- UNIT-II:** Agricultural Holdings: Meaning of Agricultural Holdings - Size of Holdings – Subdivision and Fragmentation of Holdings – Causes for Small Holdings - Advantages and Disadvantages of Small Holdings – Consolidation of Holdings. **(15 Hrs)**
- UNIT- III:** Land Reforms: Meaning – Nature, Objectives and Types - Implementation of Land Reforms - Abolition of Intermediaries – Tenancy Reforms - Ceiling on Land Holdings - Bhoodan Movement. **(15 Hrs)**
- UNIT- IV:** Agricultural Price and Marketing: Fluctuation in Agricultural Prices - Causes and Impact - Price Stabilization - Agricultural Price Policy - Role of CACP – Minimum Support Price - Agricultural Marketing: Types - Defects of Agricultural Marketing – Regulated Market – Role of PAMC - **(15 Hrs)**

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

Functions - Drawbacks.

**UNIT- V:** Rural Indebtedness and Rural Credit: Meaning - Causes and Evils of Rural Indebtedness - Need for Rural Credit - Classification of Credit - Sources of Rural Credit: Institutional (NABARD, Commercial Bank and Co-operative Banks) and Non-institutional Financing, Agrarian Crisis –Farmer's Suicide. **(15 Hrs)**

**Text Book**

1. Sankaran.S, *Agricultural Economy of India*, Progressive Corporation Pvt. Ltd, Bombay.

**Reference Books**

1. Memoria C.B. – *Agricultural Problems of India*, Kitab Mahal, Allahabad.
2. Sadhu and Singh – *Fundamentals of Agriculture Economics*, Himalaya Publishing House, Bombay.
3. Tyagi, B.P., *Agricultural Economics and Rural Development*, Jai Prakas Math and Co., Meerut, 2004.
4. R.N. Soni, *Leading Issues in Agricultural Economics*, Vishal Publications, Jalandhar.
5. Subrahmanya and I Sathya Sundaram, *Growth of Agriculture and Rural Development in India*, Deep and Deep Publication, New Delhi, 1987.
6. Reddy Subba S and Others, *Agricultural Economics*, Oxford and IBH Publishing Company Private Ltd., New Delhi, 2004.

**Mapping of CO with PO**

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	-	3	-	1	1	3
CO2	3	3	9	3	9	1	-
CO3	9	9	3	9	1	3	-
CO4	9	9	3	9	1	3	-
CO5	3	3	9	3	9	1	-
Weightage of the Course	33	24	27	24	21	09	3

S-Strong; M-Medium; L-Low

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: <b>Deci spline Specific Elective</b>		SEMESTER -V
Course Title: <b>Environmental Economics</b>		
Course Code: <b>01DS5B</b>	Hoursperweek: <b>6</b>	Credits: <b>5</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

### Preamble:

This course is offered for the III year students to acquire the knowledge on Environment and its impact on economy, Pollution and its impact on Global warming.

### Course Outcomes(COS):

On the successful completion of the course, students will be able

No.	Course Outcomes(COS)	Knowledge Level (according to Bloom's Taxonomy)
<b>CO1</b>	To understand the relationship between environment with ecology and economy.	K1, K2, K3
<b>CO2</b>	To study the theories of concern with nature, welfare and environment.	K1, K2, K3
<b>CO3</b>	To clear about the problems of population growth and greenhouse effect.	K1, K2, K3
<b>CO4</b>	To protect the environment by learning environmental models and policies	K1, K2, K3
<b>CO5</b>	To evaluate environmental impact, sustainable development and Solid Liquid Resource Management (SLRM)	K1, K2, K3

K1-Remembering

K2-Understanding

K3- Applying

### Syllabus

- UNIT-I:** Environmental Economics: Introduction-Meaning-Definition-Role- (18Hrs)  
Significant- Environment and Ecology-Environment and Economy.
- UNIT-II:** Basic Concepts and Theories: Welfare Economic Competitive Economic, (18Hrs)  
Social welfare Efficiency-Natural Resources-Conservation of Resources  
-Energy Economics.
- UNIT-III:** Environment-Problem and Pollution – Air, Water, Noise – Biosphere-Soil (18Hrs)  
Degradation – Population Growth – Urbanization - Global Warming – Green  
House Effect.
- UNIT-IV:** Protection – Policies and Strategies – Pollution Control -Optimum Level and (18Hrs)  
Pollution Control Model – Environmental Policies –Indian Environmental  
Policy.
- UNIT-V:** Population Environment – Government Awareness Programme – Protective (18Hrs)  
Measures – Environmental Impact Evaluation – Sustainable Development –  
Solid Liquid Resource Management (SLRM)-

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**Textbook:**

1. Sankaran,S.(2004), Environmental Economics, Margham Publications, Chennai.
2. Ulagnathan Sankar.(2003),Environmental Economics, Oxford University Press, New Delhi.

**Reference Books:**

1. Karpagam,M. (2001),Environmental Economics, Sterling Publications Pvt. Ltd, New Delhi.
2. Ganesamurthy,V.S.(2009), Environmental Economics in India, New Century Publications, NewDelhi.
3. Eugene,T.(2004),Environmental Economics, Virnda Publications (P) Ltd, Delhi.

**E-Resources**

1. [https://www.soas.ac.uk/cedep-demos/000\\_P570\\_IEEP\\_K3736-Demo/module/pdfs/p570\\_unit\\_01.pdf](https://www.soas.ac.uk/cedep-demos/000_P570_IEEP_K3736-Demo/module/pdfs/p570_unit_01.pdf)
2. [http://abi.gtk.szie.hu/system/files/upload/course\\_material/enviroecon-vol1.pdf](http://abi.gtk.szie.hu/system/files/upload/course_material/enviroecon-vol1.pdf)
3. [https://ashraffeps.yolasite.com/resources/Environmental\\_Eco./Principles%20of%20Environmental%20Economics.pdf](https://ashraffeps.yolasite.com/resources/Environmental_Eco./Principles%20of%20Environmental%20Economics.pdf)
4. [http://ercscd.env.nagoya-u.ac.jp/envgcoe/cbes1-c\\_04.pdf](http://ercscd.env.nagoya-u.ac.jp/envgcoe/cbes1-c_04.pdf)
5. [https://www.uio.no/studier/emner/sv/oekonomi/ECON4925/h16/pensumliste/txtbook\\_3.ed\\_att00106.pdf](https://www.uio.no/studier/emner/sv/oekonomi/ECON4925/h16/pensumliste/txtbook_3.ed_att00106.pdf)

**Pedagogy:**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids:**

Green Board, LCD Projector, Interactive White Board

**Mapping of CO with PO:**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	9	9	9	1	9	9	3
<b>CO2</b>	1	9	3	3	3	3	-
<b>CO3</b>	9	9	3	9	1	3	-
<b>CO4</b>	3	3	9	3	9	1	-
<b>CO5</b>	3	3	9	3	9	1	-
Weightage of the course	25	33	33	19	30	17	03

**9-Strong; 3-Medium; 1-Low**

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

PART-IV: Skill Enhancement Course		Semester: V
Course Title: <b>Research Methods in Economics</b>		
Course Code: <b>01SE51</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

### Objectives:

1. To equip students with basics of research methodology.
2. To Understand types of research studies.
3. To learn how to prepare research report.

**UNIT-I:** Research: Meaning and Significance-Type of research: pure, applied, analytical, exploratory, descriptive, surveys, Case-study Conceptual or theoretical models Research Process-Limitations of Social science research.

**UNIT-II:** Data : Types, Measurement, Sources Types of Data: Qualitative and Quantitative; Cross and Time series Primary and secondary–Census and sample survey–criterion of good sample-Sampling methods, sampling and non-Sampling Errors.

**UNIT-III:** Data collection methods: Methods of Collecting Primary Data: Observation, interview, schedules and questionnaires–Secondary data Sources: Published and Unpublished Sources.

**UNIT-IV:** Presentation and preliminary analysis of data Classification and tabulation Graphical presentation of frequency and cumulative frequency distributions, and of socio-economic data Measures of central tendency, Graphical location of locational averages and Measures of Dispersion.

**UNIT-V:** Report Writing: Meaning and significance of a Research Reports– Types of Research Report – Format of a Research Report: Title and Bibliography. Organization and Style Writing the report on the survey conducted by the student. Role of computer technology in research

### Textbooks:

1. Krishnaswamy, O.R. Methodology of Research In Social Sciences, Himalya publishing House, 2016
2. Kothari R.C. Research Methodology, Methods and Techniques, New Age International Publishers, II revised edition, reprint 2008.

### Reference Books

1. Les Oakshott Essential Quantitative Methods for Business Management and Finance, Palgrave.
2. Cooper D. and Schindler P. Business Research Methods, Tata Mc Graw Hill. Sultan Chand & Sons.
3. Don E. Ehridge Research Methodology in Applied Economics: Organizing Planning and Conducting Economics Research, John Wiley and sons, April 2004

### E-Resources:

1. [https://www.dphu.org/uploads/attachements/books/books\\_5232\\_0.pdf](https://www.dphu.org/uploads/attachements/books/books_5232_0.pdf)
2. [http://archive.mu.ac.in/myweb\\_test/TYBA%20study%20material/T.Y.B.A.%20Economics%20Paper%20-%20VII%20-%20Research%20Methodology%20\(Eng\).pdf](http://archive.mu.ac.in/myweb_test/TYBA%20study%20material/T.Y.B.A.%20Economics%20Paper%20-%20VII%20-%20Research%20Methodology%20(Eng).pdf)

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**



## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>Part-IV: Common Subject Theory</b>		<b>Semester: V</b>
<b>Course Title: ENVIRONMENTAL STUDIES</b>		
<b>Course Code: ESUG51</b>	<b>Hours per week: 2</b>	<b>Credit: 2</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

### Objectives

- ❖ Disseminate information of Environment of national and international issues.
- ❖ Environmental consciousness creation among the students.
- ❖ Facilitation of environmental leadership among students.

### Unit-I

5hrs

Introduction–Nature, scope and importance of Environmental studies–Natural Resources and conservation– forest, water and energy.

### Unit-II

5hrs

Ecosystem–concept–structure and function, energy flow, food chain, food web and ecological pyramids.

### Unit-III

5hrs

Biodiversity–definition, types–values–India, a mega diversity zone–Hotspots–Endangered and endemic species– threats to bio-diversity and conservation.

### Unit-IV

5hrs

Environmental pollution–Air pollution – causes and effect – Ozone depletion–Global warming–acid rain–Water pollution –Noise pollution–Solid waste management –Nuclear hazard.

### Unit-V

5hrs

Human population and the environment–Population growth–variation among nations–effects of population explosion– family welfare programme–environment and human health.

### Textbooks

1. Environment studies–R.Murugesan (2009), Millennium Pub. Madurai-16

### Reference Book:

1. Environmental Studies Erach Bharucha Universities Press–Hyderabad.
2. Modern concepts of Ecology–HDKUMAR, Vikas Publishing House New Delhi.
3. Environmental studies–R.Rajagopalan (2005) Oxford University Press, New Delhi.

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

PART – III: <b>Core</b>		SEMESTER - VI
Course Title: <b>International Economics</b>		
Course Code: <b>01CT61</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
CIA Marks: <b>25 Marks</b>	ESE Marks: <b>75 Marks</b>	Total Marks: <b>100 Marks</b>

### Preamble

- ❖ This course is offered for the II year students to acquire the knowledge on basic concepts of International Economics. And to enrich the knowledge about International Financial Institutions.

### Course Outcomes (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CO 1	To understand the features and various theories of international trade.	K1, K2, K3
CO 2	To classify the types of terms of trade and factors affecting terms of trade.	K1, K2, K3
CO 3	To elucidate the components of balance of payments.	K1, K2, K3
CO 4	To know types of exchange rates and various theories of exchange rate.	K1, K2, K3
CO 5	To acquire knowledge on international financial institutions	K1, K2, K3

**K1-knowledge**

**K2-Understand**

**K3-Apply**

### Syllabus

- UNIT-I:** International Trade: Meaning – Features – Difference between Internal and International Trade – Absolute Advantage Theory- Comparative Cost Theory of International Trade - Modern Theory of International Trade. **(15 Hrs)**
- UNIT-II:** Terms of Trade: – Definition, Types - Gross Barter Terms of Trade, Net Barter Terms of trade, Income Terms of Trade – Factors Affecting Terms of Trade – Terms of Trade and Economic Development - Terms of Trade and Economic Welfare – Gains from terms of Trade. **(15 Hrs)**
- UNIT- III:** Balance of Trade and Balance of Payments–Causes for Disequilibrium in the Balance of Payments - Measures of Correcting Disequilibrium in the Balance of Payments - Free Trade Vs protection. **(15 Hrs)**

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

- UNIT- IV:** Exchange Rate: Fixed and Flexible Exchange Rate – Merits and demerits – Mint Parity Theory – Purchasing Power Parity Theory - Balance of Payment Theory. **(15 Hrs)**
- UNIT- V:** International Financial Institutions and Trade Blocks: IMF, IBRD, UNCTAD, WTO, Euro - Dollar Market, Benefits and Effects - South Asian Association for Regional Co-operation (SAARC)- BRICS. **(15 Hrs)**

**Text Books.**

1. S. Sankaran, *Money, Banking and International Trade*, Margham Publications, Chennai, 2004
2. K.P.M. Sundaram, *Money, Banking & International Trade*, Sultan and Chand Co. Ltd. New Delhi, 2006.

**Reference Books**

1. Kindleberger, C.P., *International Economics*, Homewood, 1973.
2. M. L. Jhingan, *Money, Banking, International Trade and Public Finance*, Konark Publishers Pvt, Limited, New Delhi, 1993.
3. M.C.Vaish, *Money, Banking Trade & Public Finance*, New Age International (P). Ltd., New Delhi, 2003.
4. P.T. Ellsworth, *International Economy*, McMillan, New Delhi, 1950.
5. D.M. Mithani, *International Economics*, Himalaya Publishing House, New Delhi, 2004.

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
<b>CO1</b>	3	9	9	3	9	1	-
<b>CO2</b>	9	3	9	3	3	9	1
<b>CO3</b>	3	9	1	9	3	3	3
<b>CO4</b>	9	9	9	-	9	9	3
<b>CO5</b>	3	9	3	9	1	-	9
Weightage of the course	27	39	31	24	25	22	16

**Strong - 9; Medium - 3; Low - 1**

## DEPARTMENT OF HISTORY

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Course Theory		SEMESTER -VI
Course Title: <b>History of Economic Thought</b>		
Course Code: <b>01CT62</b>	Hours per week: <b>5</b>	Credits: <b>4</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

Preamble:

This course is offered for the III year students to understand about understand the view of Classical Thinkers in Economic Thoughts. It enhance the knowledge of Socialistic and Indian Economic Thinkers in Economic Thoughts

Course Outcomes(COS):

On the successful completion of the course, students will be able

No.	Course Outcomes(COS)	Knowledge Level(according to Bloom's Taxonomy)
CO1	To critically evaluate the economic thoughts of mercantilist.	K1, K2, K3
CO2	To analyze the factors responsible for the rise of Physiocratic and Physiocratic doctrine	K1, K2, K3
CO3	To explain the definitions given by Adam Smith and classical thinkers	K1, K2, K3
CO4	To describe the contributions of Neo-classical thinkers.	K1, K2, K3
CO5	To clarify Indian Economic Thinkers and their life history	K1, K2, K3

K1-Remembering    K2- Understanding    K3- Applying

### Syllabus

- UNIT-I:** Introduction: Origin, Meaning and Definition – Nature and scope– **(15Hrs)**  
Importance of Economic Thoughts Mercantilism: Meaning and Definition–  
Factors Leading to Mercantilism–Mercantilist Ideas (Thomas Mun, Antonio Serra) – Criticism of Mercantilism.
- UNIT-II** Physiocrats: Factors Responsible for the Rise of Physiocracy–Physiocratic **(15Hrs)**  
Doctrine: Natural Order – Net Product – Circulation of Wealth-Critical Appraisal.
- UNIT-III:** Classical Thinkers I: Adam Smith's Wealth Definition - Division of Labour- **(15Hrs)**  
Theory of Value – Capital Accumulation – Free Trade – Role of State–David Ricardo: Rent and Value Analysis – Theories of Trade and Distribution – Interest and Profit – Comparative Cost – Malthus – J.B.Say– J.S. Mill
- UNIT-IV:** Neo - Classical Thinkers: Alfred Marshall: Contribution to Consumption **(15Hrs)**  
and Production- Internal and External Economies – Quasi Rent–Pigou's Welfare Economics. Socialistic Thinkers: Robert Owen and Fourier-Scientific Socialism:- Karl Marx -Labour Theory of Value – Surplus Theory of Value.
- UNIT-V:** Indian Economic Thinkers: Swami Vivekananda – Gandhi – V.K.R.V.Rao - **(15Hrs)**  
Jawaharlal Nehru - V.N.Gadgil – Amartya Sen. Nobel Laureates: Recent Contributions in Economics (Last Five years )

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**Books for study:**

1. Sankaran,S.,*History of Economic Thought*, Margham Publications,Chennai,1987
2. Loganathan.V.,*History of Economic Thought*, S.Chand & Co., New. Delhi,1996.

**Reference Books:**

1. Srivastava,S.K., *History of Economic Thought*, S.Chand & Co., New Delhi, 1994.
2. D.M.Mithani, *History of Economic Thought*, Himalaya Publishing House,New Delhi.
3. Devian Uma, *Evolution of Economic Thought & Theory*, S.Chand &Co. Limited, New Delhi.
4. Hajela,T.N.,*History of Economic Thought*, Konark Publications, New Delhi, 1994.

**E-Resources**

1. <http://digamo.free.fr/rubin29.pdf>
2. [http://www.universityofcalicut.info/SDE/Economic\\_thought.pdf](http://www.universityofcalicut.info/SDE/Economic_thought.pdf)
3. <http://www.uq.edu.au/economics/AJEE/docs/Volume%2001,%20Number%202,%202004/3%20-%20Warren%20Samuels%20-%20HOW%20I%20TAUGHT%20THE%20HISTORY%20OF%20ECONOMIC%20THOUGHT.pdf>
4. <https://www.plurale-oekonomik.de/fileadmin/redakteure/bund/pdf/Materialien/History.pdf>
5. <https://www.routledgehistoricalresources.com/economic-thought/>

**Pedagogy:**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids:**

Green Board, LCD Projector, Interactive White Board

Mapping of CO with PO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	9	3	9	9	1	9	3
<b>CO2</b>	1	9	3	3	3	3	-
<b>CO3</b>	9	9	3	9	1	3	-
<b>CO4</b>	3	9	9	1	9	9	3
<b>CO5</b>	9	9	3	9	1	3	-
Weightage of the course	31	39	27	31	15	27	9

**9-Strong; 3-Medium; 1-Low**

**DEPARTMENT OF ECONOMICS**

Programme: B.A (ECONOMICS) CBCS – Outcome Based Education (OBE)

(For those students admitted during the Academic Year 2021-22 and after)

<b>Part-III: Discipline Specific Elective</b>		<b>SEMESTER -VI</b>
<b>Course Title: Health Economics</b>		
Course Code: <b>01DS6A</b>	Hours per week: <b>6</b>	Credits: <b>5</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

**Preamble:**

This course is offered for the III year students to understand about the view of Classical Thinkers in Economic Thoughts. It enhances the knowledge of Socialistic and Indian Economic Thinkers in Economic Thoughts.

**Course Outcomes(COS):**

On the successful completion of the course, students will be able to

CO No.	Course Outcomes (COS)	Knowledge Level (According to Bloom's Taxonomy)
<b>CO1</b>	To understand the scope and determinants of health	K1, K2, K3
<b>CO2</b>	To know the health care system in India	K1, K2, K3
<b>CO3</b>	To Analyze economic evaluation of health care	K1, K2, K3
<b>CO4</b>	To elucidate the various indicators of health status	K1, K2, K3
<b>CO5</b>	To acquire knowledge on health under five year plans and notational health policy of 2002	K1, K2, K3

K1-Remembering      K2-Understanding      K3 – Applying

**Syllabus**

<b>UNIT-I:</b>	Meaning of Health Economics – Scope – Importance of Economics in Health – Definition of Health – Health and Economic Development – Health and Human Development Index-Determinants of Health: Physical, Behavioral, Social, Economic, Biological and Cultural Factors.	<b>(18 Hrs)</b>
<b>UNIT-II:</b>	Health Care System: Meaning-Demand and Supply in Health Care: Concept of Demand – Factors Affecting Demand-Determination of Demand Curve – Concept of Supply – Supply of Health Care –Market Equilibrium – Elasticity of Demand and Supply – Role of Public Sector-Role of Private Sector – Failure of Market System.	<b>(18 Hrs)</b>
<b>UNIT-III:</b>	Cost of Health Care: Concept of Cost – Types of Cost –Economic Evaluation of Health care – Kinds of Economics Evaluation: Cost Minimisation Analysis, Cost – Benefit Analysis- Cost Effectiveness Analysis- Cost – Utility Analysis.	<b>(18 Hrs)</b>
<b>UNIT-IV:</b>	Health Status: Meaning – Indicators of Health Status: Characteristics-Classification - Concept of Birth Rate, Life Expectancy at Birth, Fertility Rate, Death Rate, Infant Mortality Rate, Child Mortality Rate, Maternal Mortality Rate, Morbidity Rate, Communicable Diseases and Non – Communicable Diseases. Quality of life DALY-QALY, potential years of life – Health outcome.	<b>(18 Hrs)</b>
<b>UNIT-V:</b>	Health Plan and Policies in India: Health under Five Plans –National Health Policy 2002 – National Rural Health Mission: Vision – Goals – Strategies – Plan of Action – Outcomes-Role of Public and Private Health Care in India – Public Health Expenditure in India –Data Sources for Health Statistics.	<b>(18 Hrs)</b>

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

### Text Book

1. Anand.N. K. and Shikha Goel., "Health Economics", Aitbs Publishers, India, 2012.
2. Sharma,D.K. and Koyal,R.C., Hospital Administration and Human Resource Management, PHI Learning Private Limited, New Delhi 2010.

### Reference Book:

1. Henderson,W.J., "Health Economics: Theories, Insights and Industry studies", Fourth Edition, Thomson South – western, Mansan, 2007.
2. Sroaff and Merra "Child Health Care Programmes: Goals for New Millenium", First Edition, Adhyayan Publishers and Distributers, New Delhi, 2004.

### E-Resources;

1. [https://www.ispor.org/docs/default-source/default-document-library/2-sept-19\\_educational-seminar-introduction-to-health-economics7d4356754c4942d1be6b031b52c818bb.pdf?sfvrsn=1a52fb07\\_0](https://www.ispor.org/docs/default-source/default-document-library/2-sept-19_educational-seminar-introduction-to-health-economics7d4356754c4942d1be6b031b52c818bb.pdf?sfvrsn=1a52fb07_0)
2. <https://www.nlm.nih.gov/nichsr/edu/healthecon/beginningend.pdf>
3. [https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture\\_notes/health\\_science\\_students/ln\\_intro\\_to\\_health\\_economics\\_final.pdf](https://www.cartercenter.org/resources/pdfs/health/ephti/library/lecture_notes/health_science_students/ln_intro_to_health_economics_final.pdf)
4. [http://www.ssu.ac.ir/cms/fileadmin/user\\_upload/Daneshkadaha/dbehdasht/modiryat\\_khatam\\_t\\_behdashti/kotob\\_farsi/The\\_economics\\_of\\_health\\_and\\_health\\_care-\\_Sherman\\_Folland.pdf](http://www.ssu.ac.ir/cms/fileadmin/user_upload/Daneshkadaha/dbehdasht/modiryat_khatam_t_behdashti/kotob_farsi/The_economics_of_health_and_health_care-_Sherman_Folland.pdf)
5. <https://apps.who.int/iris/bitstream/handle/10665/107690/E88172.pdf;jsessionid=3BD8CF343A6C65A9FACA8E7C0551C20F?sequence=1>
6. <http://code.uab.es/xmg/Docencia/Health/HealthEcs.pdf>

### Pedagogy:

Chalk & Talk, Group Discussion, PPT

### Teaching Aids:

Green Board, LCD Projector, Interactive White Board

### Mapping of CO with PO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	3	9	9	1	9	9	3
<b>CO2</b>	3	3	9	3	9	1	-
<b>CO3</b>	9	-	3	-	1	1	3
<b>CO4</b>	3	3	9	3	9	1	-
<b>CO5</b>	3	3	9	3	9	1	-
Weightage of the course	21	18	39	10	37	13	06

**9-Strong; 3-Medium; 1-Low**

## DEPARTMENT OF ECONOMICS

Programme: B.A.(Economics)-CBCS

(For the students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specific Elective		Semester: VI
Course Title: POPULATION STUDIES		
CourseCode:01DS6B	Hours per week: 6	Credit:5
Sessional Marks: 25	Summative Marks: 75	TotalMarks:100

### Objectives

- ❖ To acquire the knowledge of Nature and Scope of Population Studies.
- ❖ To learn about the Birth and Death Rate.
- ❖ To understand about the Migration and Structure of Indian Population.

<b>UNIT-I</b>	Demography: Meaning and Definition–Scope of the Study–Nature of the Study–Advantages of Population Study.
<b>UNIT-II</b>	Theories of Population: Theories of Population–Malthus, Optimum Theory and Theory of Demographic Transition.
<b>UNIT-III</b>	Birth and Death Rate: Birth Rate–Meaning –Fertility Rate–IMR–MMR–Death Rate–Causes for Death –Survival Rate.
<b>UNIT-IV</b>	Migration: Meaning of Migration–Motives of Migration–DeterminantsofMigration–InternalMigration–InternationalMigration–FactorsAffectingMigration– Effects of Migration.
<b>UNIT-V</b>	Structure of Indian Population: Population Structure of India – Demographic Dividend -Causes and Effects of Population Growth.

### Text Books:

1. O.S. Srivasta, *A Text Book of Demography*, Vikas Publishing House, New Delhi, 1983.
2. Agarwala, S.N., *India's Population Problem*, Tata Mc Graw Hill, New Delhi, 1977

### Reference Books:

1. Datt, Ruddar and K.P.M. Sundharam, *Indian Economy*, S.Chand and Co.Pvt.Ltd., New Delhi, 2005.
2. Asha Bhende, Tara Kanitkar, *Principles of Population Studies*, Himalaya Publishing House, Mumbai. 2008
3. Rajendra K. Sharma, *Demography and Population Problems*, Atlantic Publishers, New Delhi.
4. V.B. Jugale, *Demography Economic Inequality, Women and Other Essays*, Serials Publication, New Delhi.



**DEPARTMENT OF ECONOMICS**

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: <b>Discipline Specific Elective</b>		<b>SEMESTER -VI</b>
<b>Course Title: ENTREPRENEURSHIP DEVELOPMENT</b>		
Course Code: <b>01DS6C</b>	Hours per week: <b>6</b>	Credits: <b>5</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

Course Code	Course Title	Category	L	T	P	Credit
<b>01CT22</b>	<b>Entrepreneurship Development</b>	UG Core	75	-	-	4

**Preamble**

This course is offered for the I year students to enrich the students towards the knowledge of entrepreneurial skills and to make the students understand the approaches to attain the goals of the business.

**Course Outcomes (CO)**

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
<b>CO 1</b>	To know the basic concepts of entrepreneur and to understand the functions, roles, qualities of an entrepreneur.	<b>K1, K2, K3</b>
<b>CO 2</b>	To know the concepts of entrepreneurship and to understand various theories of entrepreneurship.	<b>K1, K2, K3</b>
<b>CO 3</b>	To learn the basic concepts of women entrepreneurship, to understand the role, functions and problems of women entrepreneurs and to applying the knowledge on solving the problems of women entrepreneurs.	<b>K1, K2, K3</b>
<b>CO 4</b>	To acquire the knowledge on MSMEs and to understand their role in economic development and the causes and remedies of industrial sickness.	<b>K1, K2, K3</b>
<b>CO 5</b>	To understand the role of various institutions in the development of entrepreneurship and their functions.	<b>K1, K2, K3</b>

**K1-knowledge****K2-Understand****K3-Apply****Syllabus**

- UNIT-I:** Introduction: Entrepreneur - Meaning - Definition - Functions of Entrepreneur - Types - Role of Entrepreneurs in Economic Development - Entrepreneur and Manager - Traits and Qualities of Successful Entrepreneurs – SWOT Analysis. **(15 Hrs)**
- UNIT-II:** Entrepreneurship: Concept of Entrepreneurship – Motivation Theories – Motivating Factors – Entrepreneurial Mobility- Factors Influencing Mobility – Need for EDP. **(15 Hrs)**

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

- UNIT- III:** Women Entrepreneurship: Concept - Types - Factors Influencing (15 Hrs)  
Women Entrepreneurship - Role and Functions - Growth of Women Entrepreneurship in India - Problems of Women Entrepreneur - Steps to Promote Women Entrepreneurship in India.
- UNIT- IV:** MSMEs: Meaning of MSME – Types of MSME- Role of MSME in (15 Hrs)  
Economic Development– Industrial Sickness: Causes and Remedies – Project Report: Contents – Formulation.
- UNIT- V:** Institutions to Promote MSMEs: Institutional Arrangement for (15 Hrs)  
Entrepreneurship Development – DIC - SIDO - SIDCO - NSIC - SIPCOT - TIIC - ITCOT - SIDBI - Function - Incentives and Subsidies.

### Text Books

1. Anilkumar.S, Purnima.S.C, Abraham.K, Jayashree.K, *Entrepreneurship Development*, New Age International Publication, Mumbai, 2011.
2. Gorden. E. Natarajan. K *Entrepreneurship Development*, Himalaya Publishing House, Mumbai, 2017.

### Reference Books

1. Saravanavel.P, *Entrepreneurial Development*, Ess Pee Kay Publishing House. Chennai, 1997.
2. Khanka.S.S, *Entrepreneurial Development*, S. Chand & Co., New Delhi. 1999
3. Gupta.C.B and N.P.Srinivasan, *Entrepreneurial Development in India*, S. Chand & Co., New Delhi. 1998
4. Jose Paul Ajit Kundar and Mampilly, *Entrepreneurship Development*, Himalaya Publishing House Pvt. Ltd., Mumbai.
5. Vasanth Desai, *Small Scale Industries and Entrepreneurship*, Himalaya Publishing House, Mumbai, 2008.
6. Thomas W. Zimmer & Norman N Scarborough, *Essentials of Entrepreneurship and Small Business Management*, Pearson Education, New Delhi, 2008.

### Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	1	9	3
CO2	9	-	3	-	1	1	3
CO3	3	3	9	3	9	1	-
CO4	9	3	9	9	1	9	3
CO5	9	3	9	9	1	9	3
Weightage of the course	39	12	38	30	13	29	12

Strong - 9; Medium - 3; Low - 1

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specific Elective		SEMESTER -VI
Course Title: <b>TAMIL NADU ECONOMY</b>		
Course Code: <b>01DS6D</b>	Hours per week: 6	Credits: <b>5</b>
CIA: <b>25Marks</b>	ESE: <b>75Marks</b>	Total: <b>100Marks</b>

### Preamble:

This course is offered for the I year students to enrich the students towards the knowledge of entrepreneurial skills and to make the students understand the approaches to attain the goals of the business

### Course Outcomes (COS):

On the successful completion of the course, students will be able to

CO No.	Course Outcomes(COS)	Knowledge Level (According of Bloom's Taxonomy)
<b>CO1</b>	To understand the salient features Tamil Nadu Economy	K1, K2, K3
<b>CO2</b>	To know the role of agriculture in Tamil Nadu Economy	K1, K2, K3
<b>CO3</b>	To Analyze role of large scale industries and MSMEs in Tamil Nadu	K1, K2, K3
<b>CO4</b>	To elucidate the revenue and expenditure of the state and poverty and unemployment alleviation programmes in Tamil Nadu	K1, K2, K3
<b>CO5</b>	To acquire knowledge on role of tourism and science and technology in Tamil Nadu	K1, K2, K3

K1-Remembering      K2-Understanding      K3 – Applying

### Syllabus

- UNIT-I:** Profile of Tamil Nadu Economy: Tamil Nadu: Salient Features – Land Area – Distribution of Occupational Structure in Tamil Nadu – Population of Tamil Nadu – Land Use – Livestock – Forest Resources – Human Resources – Infrastructure: Rural-urban Education, Health, Banking, Power, Transport and Communication. **(18Hrs)**
- UNIT-II:** Agricultural Development: Agriculture – Land Use – Cropping Pattern– Principal Commodities – Irrigation – Green, Blue and White Revolution – Agricultural Marketing: Importance, Defects and Remedial Measures– Animal Husbandry and Fisheries – Agencies – Government Role – Self Help Groups and Microfinance. **(18Hrs)**
- UNIT-III:** Industrial Development: Major Industries: Automobile, Leather, Cotton, Sugar, Cement, Software – MSME and Cottage Industries–Ancillary Industries – Hand loom Industries–Tamil Nadu Government's Role in Industrial Development – Industrial Financial Institutions–TIIC, SIDCO, SIPCOT, Industrial Estate, DIC, EPZ, SPZ and SEZ. **(18Hrs)**
- UNIT-IV:** State Finance & Development Programmes: State Finance – Revenue and Expenditure of the State – Tamil Nadu's Recent Budget – Poverty Alleviation Programmes in TamilNadu–Healthcare and other Government Schemes – Unemployment Problem–Women Development Programmes. **(18Hrs)**

**Syllabus - For those students admitted during the Academic Year 2021-22 and after**

**UNIT-V:** General Performance of State: Tourism Development in Tamil Nadu– (18Hrs)  
 Temple – Ports – Trade – Commerce – Role of Local Bodies –Industrial  
 Sector and its Role – Science and Technology–Environmental Protective  
 Measures in Tamil Nadu.

**Text Books:**

1. Veeramani A.R, Tamil Nadu Agricultural Economy, Divyasre, Chennai, 2005. 7. Manickam. S, Economic Development of Tamil Nadu in Perspective, 2007.
2. RajaLakshmi,(2000)-Tamil Nadu Economy, Sultan Chand & Sons, Educational Publishers, New Delhi

**Reference Books:**

1. Leonard A.G., Tamil Nadu Economy, Macmillan, New Delhi, 2006.
2. Rajalakshmi, Tamil Nadu Economy, Business Publishers, 1999.
3. Perumalsamy.S, Economic Development of Tamil Nadu, S.Chand, New Delhi, 1995.
4. Kurien.CT.(1996), Economics Changes in Tamil Nadu, Orient Publishing, House.
5. Manorama Year Book –Recent–issues–2016.
6. Tamil Nadu– An Economic Appraisal, Directorate of Resolution of Applied Research, Kuralagam, Chennai-600 108

**E-Resources:**

1. <https://www.tn.gov.in/dear/State%20of%20the%20Economy.pdf>
2. [https://en.wikipedia.org/wiki/Economy\\_of\\_Tamil\\_Nadu](https://en.wikipedia.org/wiki/Economy_of_Tamil_Nadu)
3. <https://www.britannica.com/place/Tamil-Nadu/Economy>
4. <http://laghu-udiyog.gov.in/publications/traderep/sptnadu.pdf>
5. [https://censusindia.gov.in/2011-prov-results/data\\_files/tamilnadu/3.Tamil%20Nadu\\_PPT\\_2011-BOOK%20FINAL.pdf](https://censusindia.gov.in/2011-prov-results/data_files/tamilnadu/3.Tamil%20Nadu_PPT_2011-BOOK%20FINAL.pdf)

**Pedagogy:**

Chalk & Talk, Group Discussion, PPT

**Teaching Aids:**

Green Board, LCD Projector, Interactive White Board

**Mapping of CO with PO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
<b>CO1</b>	9	3	9	9	1	9	3
<b>CO2</b>	1	9	3	3	3	3	-
<b>CO3</b>	9	-	3	-	1	1	3
<b>CO4</b>	3	3	9	3	9	1	-
<b>CO5</b>	1	9	3	3	3	3	-
Weightage of the course	23	24	27	17	17	17	06

**9-Strong; 3-Medium; 1-Low**

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>Part-III: Skill Based Subject Theory</b>		<b>Semester: VI</b>
<b>Course Title: ECONOMICS FOR COMPETITIVE EXAMINATIONS</b>		
<b>Course Code: 01SB61</b>	<b>Hours per week: 2</b>	<b>Credit: 2</b>
<b>CIA: 25 Marks</b>	<b>ESE: 75 Marks</b>	<b>Total Marks: 100</b>

### Objectives:

1. To assess the trend of Indian economy in various sectors
2. To familiar with current affairs of Indian economy for the preparation of competitive examinations.

## SYLLABUS

**UNIT- I:** Micro economics: Theory of Consumer Behaviors – Theory of Production– Theory of Factor Pricing Market Structure. Macroeconomics: Theories –National Income– Monetary Policies–Fiscal Policies.

**UNIT -II:** Money: Functions of Money–Monetary Standards–Theories of Money– Business Cycle. Banking: Commercial Banks–Nationalization of Banks–Functions of Central Bank–Financial Institutions–Demonetization. Public Finance: Meaning and Scope–Types of Taxes– Theories of Taxation Public Expenditure–Public Debt –Budget.

**UNIT -III:** Economic Development and Planning: Types of Economic System–Indicators of Economic Development – History of Planning – Objectives – Types – Fives years Plans – Issues in Planning and Development – NITI Aayog.

**UNIT -IV:** International Economics: Internal and External Trade– Structure of BoP– Foreign Exchange Market–Types–Appreciation and Depreciation–Determinants of Exchange Rate in India–Institutes for International Economic Relations.

**UNIT -V:** Indian Economy: Demographic Profile of India – Agricultural, Industrial and Service Sectors–Infrastructure–India's Foreign Trade and Balance of Payment– Social and Inclusive Development.

### Text Book

- John Kennedy.M, *Objective Economics for Competitive Examinations*, Himalaya Publishing House, 2019.

### Reference Books

1. Cauvery.R., *Public Finance*, S.Chand & Company, New Delhi, 2010.
2. Jhingan.M.L., *Money, Banking, International Trade and Public Finance*, Vrinda Publications, New Delhi, 2002.
3. Jhingan.M.L., *The Economics of Development and Planning*, Vrinda Publications, New Delhi, 2002.
4. Dutt Ruddar & Sundaram.K.P.M., *Indian Economy*, S.Chand & Co., New Delhi, 2014.
5. Jhingan.M.L., *Macro Economic Theory*, Vrinda Publications(P) Ltd, New Delhi, 2013.

## DEPARTMENT OF ECONOMICS

Programme: B.A.(Economics)-CBCS

(For the students admitted during the Academic Year 2021 -22 and after)

<b>PART-III: Skill Based Subject Theory</b>		<b>Semester: VI</b>
<b>Course Title: ELEMENTS OF COMMUNICATION</b>		
<b>CourseCode:01SB62</b>	<b>Hoursperweek:2</b>	<b>Credit: 2</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>TotalMarks:100</b>

### Objectives

- ❖ *To learn about the Basic Concepts of Elements of Communication.*
- ❖ *To acquire the knowledge of Types and Methods of Communication.*
- ❖ *To understand about the Business and Institutional Letters.*

<b>UNIT –I</b>	<b>Communication:</b> Meaning–Definition–Objectives–Elements–Process–Significance–Barriers to Communication
<b>UNIT–II</b>	<b>Types of Communication:</b> Personal–Business–Group–Upward–Downward–Grapevine– Other Communication
<b>UNIT–III</b>	<b>Methods of Communication:</b> Written–Oral–Face-to-face–Visual–Audiovisual Communication, Twitter
<b>UNIT – IV</b>	<b>Application Letters:</b> The Form and Contents of an Application Letter–Resume Writing–Applications to Banks–Specimen Application Letters
<b>UNIT – V</b>	<b>Business/Institution Letters:</b> Circular – Memos – Testimonials – Interview Letters–Letter of Appointment– Confirmation – Registration Letters–Promotion and Retirement.

### Textbook

1.Balasubramanian, *Business Communications*, Kalayani Publishers, New Delhi, 1998.

### Reference Books:

1. RajendraPal, J.S. Korlahalli, *Essentials of Business Communication*, Sultan Chand & Sons, New Delhi, 2004.
2. Homai Pradhan, D.S. Bhande, Vijay Takhur, *Business Communication*, Himalaya Publishing House, Mumbai, 1999.

## DEPARTMENT OF ECONOMICS

Programme: B.A.(Economics)-CBCS

(For the students admitted during the Academic Year 2021 - 22 and after)

<b>PART-IV: Skill Based Subject</b>		<b>Semester: VI</b>
Course Title: <b>PROJECT</b>		
CourseCode: <b>01SB63</b>	Hoursperweek: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>100</b>	summative Marks: <b>--</b>	TotalMarks: <b>100</b>

Work	Marks
Summer Training for one full month at the end of the 2 <sup>nd</sup> Semester and Submission of Report	25
Summer Training for one full month at the end of the 4 <sup>th</sup> Semester and Submission of Report	25
A detailed field study report has to be submitted by each student during the Sixth Semester	-
A <i>Viva</i> will be conducted internally	50
<b>Total Marks*</b>	<b>100</b>

**\*Total marks 100 will be shown only in the Sixth Semester.**

## DEPARTMENT OF ECONOMICS

Programme: B.A./ B.Sc. (CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

<b>PART-IV: Common Subject Theory</b>		<b>Semester: VI</b>
<b>Course Title: VALUE EDUCATION</b>		
<b>Course Code: VEUG61</b>	<b>Hours per week: 2</b>	<b>Credit: 2</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**UNIT I:** The Heart of Education: Introduction – Eternal Value – Integrated approach to value education- one for all and all for one –Responsibilities of a citizen – Habit Vs wisdom – Purifying Mind Pollution – Respect for all Religions –Parents, teachers and fellow students–The need and benefit of exercise and meditation for students.

**UNIT II:** The Value of Body and Life Energy: Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygiene Five Factors of Balance in Life – The need and benefits of physical Exercise –The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

The Marvellous nature of mind Introduction- Bio-magnetism – The base of the mind – Characterisation of the Genetic Centre –metal frequency– practice for creative mind- benefits of meditation.

**UNIT III Analysis of Thought:** Introduction–An Exposition on the nature of thought– six roots for thoughts–Introspection for analysis of thoughts-practical techniques for analysis of thoughts. **Benefits of Blessings:** Effects of good vibrations –Make Blessing a Daily Habit.

**UNIT IV:** Moralisation of Desire: Introduction–moralization of desire – Analyse your desires – Summary of practice. Neutralisation of Anger: Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger–will power and method success through awareness– method of neutralisation of anger.

**UNIT V:** Eradication of Worries, Worry is a mental disease – Nature's Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry Harmonious Relationships: Introduction – Three angles of life – The value of harmony in personal relations–Love and Compassion – pleasant face and loving words – appreciation and gratitude to parents and teachers –Bringing needed reforms in educational institutions– Why should we serve others? Brotherhood– A scientific Basis for Universal Brotherhood protection of the environment – non-violence and the fivefold moral culture.

### Text book:

1. Value Education for Health, Happiness and Harmony (Based on the Philosophy and Teachings of Swami Vethanthiri Maharisi) Published By: Brain Trust, Aliyar A Wing of World Community Service Centre.



## DEPARTMENT OF ECONOMICS

Programme: B.A.(Economics)-CBCS

(For the students admitted during the Academic Year 2021 -22 and after)

<b>PART-V: Common Subject Theory</b>		<b>Semester: VI</b>
<b>Course Title: EXTENSION ACTIVITIES</b>		
<b>Course Code: EAUG61</b>	<b>Horseweed:</b>	<b>Credit:1</b>
<b>Sessional Marks: 25</b>	<b>summative Marks:</b> <b>75</b>	<b>Total Marks:</b> <b>100</b>

**UNIT-I:** Community Development-I: Definition–structure and composition–community based issues–need for awareness – Developmental Programmes.

**UNIT – II:** Community Development–II: Rural Scenario – need of the Community – need for the community service– role of youth in community building– communal harmony– literacy– Educational Recreation.

**UNIT – III:** Volunteer Empowerment: Women’s Emancipation–formation of Youth Clubs–Self-Help Groups– Youth and Development.

**UNIT – IV:** Social Analysis: Social issues–cultural invasion–media infiltration–human rights Education/Consumer Awareness – Adolescents Reproductive – HIV/AIDS/STD – Social harmony/National integration – Blood Donation.

**UNIT –V:** Introduction to NSS: Basic Concepts – profile – aims – objectives – symbol – Motto – structure –Regular activities–Special Camping Programme–Adventure Programme–National Days and Celebrations. (Applicable to NSS Students)

(OR)

**NCC** – Origin–Organization–Ministry of Defence – Armed forces–commands–Defence establishments in Tamil Nadu, Civil Defence – Aid to civil authorities–Disastermanagement–Leadership–Manmanagement–Adventure activities– Social service

**Reference:** National Service Scheme Manual (Revised), Ministry of Human Resources Development, Government of India.