Physical Education

VIVEKANANDA COLLEGE



College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life Training
 Affiliated to Madurai Kamaraj University
 Re-accredited with 'A' Grade (3.59 out of 4.00) by NAAC
 Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy Dist.
 TIRUVEDAKAM WEST, Madurai (Dist.) – 625 234



Internal Quality Assurance Cell Academic and Administrative Audit (AAA)

S.No	Criterion-wise Parameters	Max. Marks			
I	Curricular Aspects	Max. 15 Marks			
	1) Percentage of syllabus revised		Excellent	Sufficient	Insufficient
	Uniqueness in curricular design in UG/PG (Courses satisfying local, regional, state, national and International needs		Relevant	Non-Relevant	Poor
5	Newly introduced courses		Relevant V	Non-Relevant	Poor
r s	4) Value added and life skill-oriented courses		Highly Useful	Relevant	Non-Relevant
	 Employability / entrepreneurship/ skill development courses 		Highly Useful	Relevant	Non-Relevant
	Number of field visits/ field projects/ Internships		Excellent	Sufficient	Insufficient
	Total	15		100	
П	Teaching, Learning and Evaluation	Max. 35 Marks			
	 Allotted Strength, Applications received, No. of admissions and the demand ratio 		Upraising	Moderate	Reduced
	2) Graduation outcome (Pass%), Result analysis		Upraising	Moderate	Reduced
	 Remedial Coaching Classes/ help for slow learners 	1	Upraising 🔽	Moderate	Reduced
	4) Coaching for GATE/ UGC/ SET/ NET/ CAT/ GMAT or any other competitive exams and outcome if any		Upraising	Moderate	Reduced
	5) Support to fast learners, students capacity building programmes	· · · · ·	Upraising	Moderate	Reduced
	 Teacher quality (experience, PhDs, NET/ SET), Student Ratio 		Excellent	Sufficient	Insufficient
	7) List of teachers handling ICT mode, e-learning resources and their topics (verify)		Appreciable	Good	Excellent V
1	8) List of teachers with their e-content		Appreciable	Good	Excellent
9	P) Teachers who won awards/ recognition/ fellowship at State/ National/ International Levels		Appreciable	Good	Excellent
	Total	30		21	

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m	Research and Innovation	Max. 15 Marks				
	No. of funded Conferences/ Workshops conducted in the Department		Sufficient	Insufficient	Adequate	
	 No. & list of publications in the Department at National/ International level-Scopus/WoS, ICI, etc. 		Sufficient	Insufficient	Adequate	
	3) No. & list of book chapters and books		Sufficient V	Insufficient	Adequate	
	No. of faculty as Resource Person in Conferences/ Invited Speakers		Sufficient 🗸	Insufficient	Adequate	
	 List of teachers whose Proposals granted and applied for funding 		Sufficient	Insufficient	Adequate	
	6) Number and list of Ph.D. guides		Sufficient	Insufficient 🗸	Adequate	
	7) No. of Ph.D. Registered and Awarded		Sufficient	Insufficient	Adequate	
	No. and list of students who won awards for research/ innovations		Sufficient V	Insufficient	Adequate	
	9) Teachers (no. & list) who are involved in consultancy services and revenue generated, if any.		Sufficient	Insufficient	Adequate	
	10) No. of linkages, Collaborative activities, MoU's signed for research/ Field projects/ internships/ exchange programmes		Sufficient	Insufficient	Adequate	
Anna ta V	Total	12			.) 135 5 1	
IV	Infrastructure and Learning Resources	Max. 5 Marks				
	1) Library facilities		Excellent	Sufficient	Moderate	
	2) Library Books and Journals		Excellent	Sufficient	Moderate	
	 Infrastructure appended (include computers, classrooms with ICT facilities, power backup etc.) 		Adequate	Inadequate	Poor	
3.22	4) Lab equipments/ teaching aids/ models		Adequate V	Inadequate	Poor	
	5) Research equipment added and fund details		Adequate	Inadequate	Poor	
	Total	5		2 7 7 7 7 7 7		
V	Student Support & Progression	Max. 10 Marks				
	Student's progression (no. of outgoing students passed, no. of students in higher studies, number of placements)		Sufficient 🗸	Insufficient	Poor	
	2) No. of students receiving scholarships/ free ships (Govt. management and other resources if any)	vt. management and other resources if Sufficient	Sufficient	Insufficient	Poor	
	 No. of students benefited by coaching classes, remedial/ competitive exams. No. of students appeared and no. of students passed (in such classes) 		Sufficient	Insufficient	Poor	
	No. and list of students who won academic/ cultural activities at State/ National/ International		Sufficient	Insufficient	Poor	
	5) No. of alumni in the alumni network and are they in contact and attending Alumni meet at College or is there any separate Dept. alumni meet?		Sufficient Insufficient		Poor	
	6) Report and outcome of Parent-Teachers' Meet		Sufficient	Insufficient	Poor	
	Total	10				

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VI	Governance and Leadership	Max. 10 marks			
	Updation of department web pages (dept. profile, staff profile, syllabus, other details)		Yes Periodically	Insufficiently	Not Updated
	Orientation/ Refresher Courses/ FDP attended by Staff- Number and list		Sufficiently Attended	Insufficient	Did not attend
	Digital initiatives-scan copy of documents submitted to IQAC and any other form		Submitted 🛶	Not Submitted	Poor
29	4) Visit of eminent researchers/Industrialists/ Entrepreneurs to the department	4 4	Sufficient	Not Sufficient	Poor
	5) Improvements made after the last re- accreditation cycle (Post-accreditation initiatives)		Improved 🗸	Moderate	Poor
	6) List of teachers provided with financial support for attending conferences/ seminar/ publication of articles etc.		Excellent	Moderate	Poor
	7) List and no. of faculty who are members in the Academic bodies of other institutions/ professional bodies etc.		Good 🗸	Moderate	Insufficient
	Total	10	27.72		The second of
VII	Best Practices	Max. 5 Marks			
- 1	New Best practices evolved/ created		Excellent V	Appreciable	Insufficient
	Database of all students/ alumni with their name, register no., email and phone numbers to obtain online surveys by NAAC/ NIRF		Appreciable	Good	Praise Worthy
	Unique feature of the Department	57 ES	Present V	Not Presented	
1	SWOC analysis of the Department	aber v	Practical 🗸	Impractical	Poor
	Future Plans of the Department		Presented V	Not Presented	
	Total	5	The same of the sa	The state of	
	Did the Department submit PPT to IQAC before audit and quality presentation?	Max. 5 Marks	Yes 🗸	No	
	Total	5			
	Total Marks Awarded(Max: 100)	92			

(DY. K. CHANDRASEKARAN)

All the activities and

VIVEKANANDA COLLEGE

College with Potential for Excellence TIRUVEDAKAM WEST, Madurai (Dist) – 625 234 Communes 6

Internal Quality Assurance Cell

Aredomis and Administrative Audit

19th February 2020, Wednesday at 10.00 a.m.

Recommendations of the Expert Committee:

In the Personality Assessment Certificate issued by the College, the role of Dept. of Physical Education is so commandable. The First those part namely: Records of Physical collier- Athletics, Yosa/Martial Arts and Grames are being well structured, executed & records maintained in the departments. It has the real positive impact in the students personality development is concerned. This needs to be appriciated. Further the extension activity in the Dept. of Physical Education is so good. The way in which all the students in the college were motivated and Engaged to do the Physical Education activities as one of the extension Services to the School students and general public during their holidays is a good-best practice. Students participation of in Martial Aorts/Special Events like: Silambane, Karate, Grymnastics, Special Asanas Demo are some of the Unique practices of the department.

Winder graduate Level Yose courses may be introduced the overall academic and Administration of the Dept. is highly consequents.

Member of the Expert Committee	Address, Mobile No. and Email ID	Signature
Dr. K. Chandrasekan	Prof. & Head. an Dept. of Phy. Edn. Madurai Kamaras Mirrersity	leelle 19/02/2020
	Madwrai - 625021 9443574296.	

Chandru yoga @ gmail com



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Website: www.vivekanandacollege.ac.in

Email: principal@vivekanandacollege.org Phone: 04543-258334, 04543-258234 Fax: 04543-258358

Physical Education

Date: 19.02.2020

ACADEMIC AUDIT - FEEDBACK FOR	
Name of the Department: Physical Education	UG / PG
Name & Address of the Member Dr. K. Chandra Sekara	
Brofessor & Head, Dept. of	
Madurai Kamaraj University,	Madurai - 21.

	Curricular Aspects	. (21011 1110	10 2500000000000000000000000000000000000	Miles Constant		
Sl. No.	Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content		1		a. Shena	
2.	Extent of coverage of course					
3.	Clarity and relevance of topics in the subject		/			
4.	Course sets a base for the students to pursue their higher education		~			
5.	Syllabus of each subject can be taught within the prescribed instructional hours	/				
6.	Syllabi of the subjects are balanced in terms of their contents					
7.	Syllabi are modern and upto date		V			
8.	Books prescribed are relevant to the syllabus and are recent editions		V			Name of the last
9.	Freedom of autonomy has been properly utilized in designing the syllabus and its contents			, ,		
10.	Subjects have been properly classified into core, allied, elective and skill-based subjects					100
11.	Questions have been asked according to the syllabus		W	2 177		
12.	Questions have been asked suitably under each section		~			
13.	Questions have been asked with the combination as to knowledge, skill and application					
14.	Questions are not repetitive in nature		U			
15.	Questions are error free		1			
16.	Questions have been grammatically structured		V			
17.	Overall rating about Scheme and syllabi					
18	Overall rating about pattern of Question Paper			1 g - 1 d 1		

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Signature of the Member with Seal & Date

(Dr. K. CHANDRASEKARAN)