# **VIVEKANANDA COLLEGE**

# College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life-Training Re-accredited (3<sup>rd</sup> Cycle) with 'A' Grade (CGPA 3.59 out of 4.00) by NAAC Affiliated to Madurai Kamaraj University (Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy)

TIRUVEDAKAM WEST, MADURAI DISTRICT– 625 234

TIRUVEDAKAM WEST, MADURAI DISTRICT- 625 234 www.vivekanandacollege.ac.in



# Post Graduate and Research Department of Commerce

Programme: **B.Com** 

**Choice Based Credit System (CBCS)** 

and

**Learning Outcomes based Curriculum Framework (LOCF)** 

(For those students admitted during the Academic Year 2021-22 and after)

# VIVEKANANDA COLLEGE

# Tiruvedakam West, Madurai District-625234, Tamil Nadu Department of Commerce

### Vision

➤ To envision the Dept. of Commerce as a Research Centre of Excellence in Commerce and create professionals with ethical values.

### **Mission**

- ➤ To design the courses integrating Curriculum, Career and Community.
- > To educate the students to become excellent and ethical business consultants, chartered accountants, entrepreneurs and business managers.
- To develop the students to become socially responsible and globally employable through our course structure.
- > To empower the students through training and facilitation.
- ➤ To establish close linkage with industry, business, professionals and government so as to enhance the work experience of the students.

### **About the Department**

VivekanandaCollege was started by Founder-President Swamiji ChidhbhavanandhajiMaharaj of Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distractions of the city.

VivekanandaCollege is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution. Culture, character and curriculum are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together. The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education. Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

VivekanandaCollege, Tiruvedakam West, Madurai District-625234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the MaduraiKamarajUniversity, Madurai. The Post Graduate and Research Department of Commerce, established in 1974, was recognized as the Research Centre to offer M.Phil Degree Course in Commerce (Full-Time) and Ph.D in Commerce (Full-Time & Part-Time)

The Post Graduate and Research Department of Commerce has Entrepreneurship Development Cell functioning in a full swing for the development of the students towards Entrepreneurial Skills.

The Post Graduate and Research Department of Commerce of VivekanandaCollege, Tiruvedakam West, Madurai District-625234 approached the CED and expressed their desire to enter an MoU which would make avenues to the students to get appropriate training for the development of entrepreneurial skills.

The Department has established an MoU with the Institute of Company Secretaries of India, Madurai Chapter and thereby the Department has been recognized as the centre to teach the students of VivekanandaCollege for foundation courses in the Department itself.

The Department has reached an MoU with the SHARP Foundations, a division of Madurai Chamber of Commerce to train our students on life skills.

### **Unique Features Curriculum**

- ➤ Computer Courses MS Office and Tally
- Research Project with Field Work
- Business Hindi
- Research Colloquium

- Periodical Guest Lecture
- Well Equipped Library
- Well Equipped Computer Lab
- $\triangleright$  E Learning
- Internet Facility with Wi-Fi Connectivity
- ➤ ICT Interactive Teaching
- Smart Class Facility
- ➤ On-the-Job Practical Training with Auditors

### Career

- Career Oriented Courses
- > C,VB, Oracle, Web Designing
- Coaching for NET/SET/TRB/TET
- Coaching for Competitive Examinations
- ➤ UGC Career Oriented Programme Tally
- Soft Skills Training Programme
- Career Guidance & Placement Cell
- Arranging Factory Visits.

### **Community**

- > Seminars and Workshops
- > Entrepreneurial Programme
- Consumer Awareness Programme
- Conducting Educational Tours

# **Programme Educational Objectives (PEOS)**

The B.Com Programme will make the graduates

	6					
DEC 1	To acquire and enhance accounting skills and to attain professional expertise by being competent, creative and ever ready to accept new and challenging roles					
PEO 1	in Industry and Academics.					
PEO 2	Tospecialize in the courses and acquire practical exposures which would equip					
them to face the modern-day challenges incommerce and Industry.						
PEO 3	Todemonstrate team spirit, soft skills and values to learn and adapt changes					
TEO 3	throughout their professional career.					
	To imbibe the entrepreneurial traits in order to embrace innovative					
PEO 4	opportunities by Applying emerging technology, leadership in the process of					
startup business.						
PEO 5	To demonstrate communicative skill and computer skill to update themselves					
LEO 2	for the competitive examinations					

### **Programme Outcomes (PLO<sub>S</sub>)**

On completion (after three years) of B.Com Programme, the students are expected to

P.No.	<b>Programme Outcome</b>	Description				
PLO1	Disciplinary Knowledge and	Take informed actions after identifying the assumptions that frame				
	Critical Thinking	our thinking and actions, checking out degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from perspectives.				
PLO2	Effective Communication and	Speak, read, write and listen clearly in person and through				
	Digital Literacy	electronic media in English and in one Indian language, and make				
		meaning of the world by connecting people, ideas, books, media				
		and technology.				
PLO3	Social Interaction	Elicit views of others, mediate disagreements and help reach				
		conclusions in group settings.				
PLO4	Effective Citizenship	Demonstrate empathetic social concern and equity centred				
		national development, and the ability to act with an informed l				

		awareness of issues and participate in civic life through
		volunteering and life training.
PLO5	Ethics and Values	Recognize different value systems including your own,
		understand the moral dimensions of your decisions, and accept
		responsibility for them.
PLO6	Environment and	Understand the issues of environmental contexts and Sustainable
	Sustainability	development.
PLO7	Self –directed and life – long	Acquire the ability to engage in independent and life - long
	learning	learning in the broadest context socio- technological changes

### Mapping of PEO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5
PEO 1					
PEO 2		$\sqrt{}$			
PEO 3					
PEO 4				V	
PEO 5					$\sqrt{}$

# Mapping of PO with GA

	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA	GA
	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
PO 1						$\sqrt{}$						1			
PO 2	V		V			V	V			V	V	V		V	V
PO 3	V			V		V		V	V	V			V	V	V
PO 4	V				V	V			V	V		V	V	V	
PO 5	$\sqrt{}$					$\sqrt{}$				V		1			

### **Assessment**

# Under Graduate Programmes - Question Paper Pattern for Both CIA&End Semester Examinations

With Effect From: 2021-22 onwards

# Part I (Tamil / Sanskrit/Hindi) and Part II

**OBE Syllabus UG:** Section A – Remembering (K1)

Section B – Remembering (K1) Section C – Understanding (K2)

Section D – Applying (K3)

# CIA Test Question Paper Pattern (UG) – 3 Tests per Semester – 2 Hours

Section - A: MCQs (Compulsory)  $10 \times 1 = 10 \text{ Marks}$ Section - B: VSA (5 out of 7)  $5 \times 2 = 10 \text{ Marks}$ Section - C: SA (3 out of 5)  $3 \times 6 = 18 \text{ Marks}$ Section - D: LA (1 out of 2)  $1 \times 12 = 12 \text{ Marks}$ 

Total 50 Marks

# End Semester Examinations Question Paper Pattern (UG) – 3 Hours

Section - A: MCQs 10 X 1 = 10 Marks(From Question Bank given by the Course Teacher)

Section - B: VSA (5 out of 7)  $5 \times 2 = 10$  Marks Section - C: SA (Either-or)  $5 \times 5 = 25$  Marks Section - D: LA (3 out of 5)  $3 \times 10 = 30$  Marks

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### Total 75 Marks

# Part III (Core Course, AEC

### CIA Test Question Paper Pattern (UG) – 3 Tests per Semester – 2 Hours

Section - A: MCQs (Compulsory)	10 X 1=10 Marks
Section - B: VSA (5 out of 7)	5 X 2 = 10 Marks
Section - C: SA (3 out of 5)	$3 \times 6 = 18 \text{ Marks}$
Section - D: LA (1 out of 2)	1 X 12=12 Marks

Total 50 Marks

### Total 50 Mark

### End Semester Examinations Question Paper Pattern (UG) – 3 Hours

Section - A: MCQs	$10~\mathrm{X}~1$ = $10~\mathrm{Marks}$ (From Question Bank given by the Course Teacher)
Section - B: VSA (5 out of 7)	5 X 2 = 10 Marks
Section - C: SA (Either-or)	5 X 5= 25 Marks
Section - D: LA (3 out of 5)	3 X 10 = 30 Marks

Total 75 Marks

# Part IV (SBS-Skills Based Course)

# CIA Test Question Paper Pattern (UG) – 3 Tests per Semester at Department Level– 1 Hour

Section - A: MCQs	$5 \times 1 = 5 Marks$
Section - B: VSA (2 out of 4)	$2 \times 2 = 4 \text{ Marks}$
Section - C: SA (1 out of 2)	$1 \times 6 = 6 \text{ Marks}$
Section - D: LA (1 out of 2)	1 X 10=10 Marks

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Total 25 Marks

For competitive exam questions Pattern (OMR with 4 options will be used) 50X1=50 (1 hour)

### End Semester Examinations Question Paper Pattern (UG) – 2 Hours

Zna semester Znammations Q	destion ruper ruttern (e.g) = moure
Section - A: MCQs	$10~\mathrm{X}~1=10~\mathrm{Marks}$ (From Question Bank given by the Course Teacher)
Section - B: VSA (5 out of 7)	5 X 2 = 10 Marks
Section - C: SA (Either-or)	$3 \times 9 = 27 \text{ Marks}$
Section - D: LA (2 out of 4)	2 X 14= 28 Marks

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Total 75 Marks

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For competitive exam questions Pattern (OMR with 4 options will be used) 75X1=75 (2 hours)

# Part IV (Non Major Elective, Value Education and Environmental Studies)

# CIA Test Question Paper Pattern (UG) – 1 Test per Semester – 2 Hours

Section - A: MCQs	10 X 1 = 10 Marks
Section -B: VSA (5 out of 7)	5 X 2 = 10 Marks
Section - C: SA (3 out of 5)	$3 \times 6 = 18 \text{ Marks}$
Section - D: LA (1 out of 2)	1 X 12= 12 Marks

# Total 50 Marks

### **End Semester Examinations Question Paper Pattern (UG) – 2 Hours**

Section - A: MCQs  $10 \times 1 = 10 \text{ Marks}$  (From Question Bank given by the Course Teacher)

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Section - B: VSA (5 out of 7)
                                                   5 X 2 = 10 Marks
       Section - C: SA (Either-or)
                                                   3 \times 9 = 27 \text{ Marks}
       Section - D: LA (2 out of 4)
                                                   2 X 14= 28 Marks
                                                         _____
                                   Total
                                                           75 Marks
                                Part V (End Semester Examinations only)
                                      EXTENSION ACTIVITIES
                 End Semester Examinations Question Paper Pattern (UG) – 2 Hours
       Section - A: MCQs
                                                  10 X 1 = 10 Marks
       Section - B: VSA (5 out of 7)
                                                   5 X 2 = 10 Marks
       Section - C: SA (Either-or)
                                                   3 \times 9 = 27 \text{ Marks}
       Section - D: LA (2 out of 4)
                                                   2 X 14= 28 Marks
                                                            75 Marks
                                           Total
                        Part VI (End Semester Examinations only) UG & PG
1. General Knowledge – (One Examination per Semester– UG & PG) – 1 Hour
       Section – A: MCQs
                                           50 X 1 = 50 Marks (OMR Sheet)
                            Total
                                           50 Marks
2. Wit for Wisdom and Humour for Health – (One Examination per Year – UG & PG) – 1 Hour
       Section – A: LA (5 out of 7)
                                                  5 X 20= 100 Marks
                                                   100 Marks
                            Total
3. Spiritual Education – (One Examination per Year – UG & PG) – 1 Hour
       Section – A: VSA
                                           20 \times 2 = 40 \text{ Marks}
       Section – B: SA (3 out of 5)
                                           3 \times 5 = 15 \text{ Marks}
       Section –C: LA (2 out of 4)
                                           2 \times 10 = 20 \text{ Marks}
                            Total
                                           75 Marks
4. Physical Training- (One Examination for III Year UG & II Year PG Students) – 1 Hour
                                           10 X 1 = 10 Marks
       Section - A: MCQs
       Section – B: SA ((Either-or))
                                           4 X 5 = 20 Marks
       Section – C: LA (2 out of 4)
                                           2 \times 10 = 20 \text{ Marks}
                                    Total
                                                   50 Marks
5. Intellectual Property Rights- (One Examination per Year – UG & PG) – 1 Hour
       Section – A: VSA
                                           20 X 2 = 40 Marks
       Section – B: SA (3 out of 5)
                                           3 X 5 = 15 Marks
       Section –C: LA (2 out of 4)
                                           2 \times 10 = 20 \text{ Marks}
                            Total
                                           75 Marks
                    Continuous Internal Assessment (CIA) - Distribution of Marks
                                      UG
                                                                                  PG
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	Test (Best Two)	15 Marks	Test (Best Two)	15 Marks	
Part - I, II	Cycle Test $(5 \times 1 = 5)$	5 Marks	Quiz / Seminar	5 Marks	
Part - III	Assignment $(5 \times 1 = 5)$	5 Marks	Assignment	5 Marks	
	Total	25 Marks	Total	25 Marks	
	Test (Best Two for SBS)	20 Marks			
Part- IV	Assignment	5 Marks			
	Total	25 Marks			

# **Abbreviations:**

MCQs: Multiple Choice QuestionsVSA: Very Short AnswerSA : Short AnswerLA : Long Answer

# **DEPARTMENT OF COMMERCE**

Programme: **B.Com** (Under CBCS and LOCF) **SECHEME OF EXAMINATIONS** 

# FIRST SEMESTER

Part	Study Component	Course	Course Title	Hours	Credits	CIA Marks	ESE Marks	Total Marks
I	Hindi		Hindi	2	*			
II	English	P2CE11	English For Basic Communication Skills	6	3	25	75	100
III	Core Course	04CT11	Financial Accounting – I	6	5	25	75	100
	Core Course	04CT12	Business Correspondence  Office Methods	5	4	25	75	100
	Core Course	04CT13	Principles of Management	4	4	25	75	100
	AEC	04AE11	Managerial Economics	5	5	25	75	100
IV	GEC	04GE11	Fundamentals of Financial Accounting	2	2	25	75	100
			TOTAL	30	23			

# **SECOND SEMESTER**

Part	Study Component	Course	Course Title	Hours	Credits	CIA Marks	ESE Marks	Total Marks
I	Hindi		Hindi	2	*			
II	English	P2CE21	English For Advanced Communication Skills	6	3	25	75	100
III	Core Course	04CT21	Financial Accounting – II	6	5	25	75	100
	Core Course	04CT22	Banking Theory, Law & Practice	4	4	25	75	100
	Core Course	04CP23	Lab-I MS Office	4	4	40	60	100
	AEC	04AE21	Entrepreneurship Development	6	5	25	75	100
IV	GEC	04GE21	Elements of Income-Tax	2	2	25	75	100
	_		TOTAL	30	23			

# THIRD SEMESTER

Part	Study Component	Course	Course Title		Credits	CIA Marks	ESE Marks	Total Marks
I	Hindi	P1LH31	Business Hindi – I	4	3	25	75	100
III	Core Course	04CT31	Advanced Accounting	7	4	25	75	100
	Core Course	04CT32	Income Tax Law & Practice – I	6	4	25	75	100
	Core Course	04CT33	Company Law and Secretarial Practice	5	4	25	75	100
	AEC	04AE31	Marketing	6	5	25	75	100
IV	SEC	04SE31	Quantitative Aptitude	2	2	25	75	100
	_		TOTAL	30	22			

# FOURTH SEMESTER

Part	Study Component	Course Code	Course Title		Credits	CIA Marks	ESE Marks	Total Marks
I	Hindi	P1LH41	Business Hindi - II	4	3	25	75	100
III	Core Course	04CT41	Corporate Accounting	7	5	25	75	100
	Core Course	04CT42	Income Tax Law & Practice – II	6	4	25	75	100
	Core Course	04CT43	Commercial Law	5	4	25	75	100
	AEC	04AE41	Business Statistics	6	4	25	75	100
IV	SEC	04SE41	Reasoning Ability	2	2	25	75	100
			TOTAL	30	22	·		

# FIFTH SEMESTER

Part	Study	Course Code	Course Title		Credits	CIA Marks	ESE Marks	Total Marks
III	Core Course	04CT51	Cost Accounting	7	5	25	75	100
	Core Course	04CT52	Goods and Services Tax Laws	6	5	25	75	100
	Core Course	04CP53	On the Job Training		4		100	100
	DSE	04DS5A 04DS5B	E-Commerce / Income Tax Law & Practice III	6	5	25	75	100
	DSE	04DS5C	Advanced Corporate Accounting /	7	5	25	75	100
	DSE	04DS5D	Business Environment and Ethics	/	3	23	13	100
IV	ES	ESUG51	Environmental Studies	2	2	25	75	100
	SEC	04SE51	Business Mathematics	2	2	25	75	100
			TOTAL	30	28			

# SIXTH SEMESTER

Part	Study Component	Course	Course Title	Hours	Credits	CIA Marks	ESE Marks	Total Marks
III	Core Course	04CT61	Auditing	8	4	25	75	100
	Core Course	04CP62	Lab-II: Computerized Accounting Using Tally Prime	6	4	40	60	100
	DSE	04DS6A 04DS6B	Management Accounting / Financial Services	8	5	25	75	100
IV	VE	VEUG61	Value Education	2	2	25	75	100
IV	SEC	04SE61	Insurance Practice	2	2	25	75	100
	SEC	04SE62	Developing Life Skills	2	2	25	75	100
	SEC	04SE63	Online Security Trading	2	2	25	75	100
V	EA	EAUG61	Extension Activities		1		100	100
			TOTAL	30	22			
			TOTAL NUMBER OF HOURS	180				
			TOTAL NUMBER OF CREDITS		140			

### **DEPARTMENT OF ENGLISH**

**Programme:** B.A., B.Sc., B.Com., & B.Com. (CA) (Under CBCS and LOCF) (For those students admitted during the Academic Year 2021-22 onwards)

PART – II : E	SEMESTER - I				
Subject Title: ENGLISH FO	TION SKILLS				
Course Code: P2LE11/P2CE11	Course Code: <b>P2LE11/P2CE11</b> Hours per week: 6 Cro				
CIA Marks: 25	Total Marks: 100				

### **Preamble**

The students are expected to inculcate English language proficiency and its socio-linguistic competency.

# **Course Outcomes (CO)**

On the successful completion of the course, the students would be able to:

		Knowledge Level
	Course	(according to
No.	Outcome	Bloom's Taxonomy)
CLO 1	Use and interpret imaginative, and creative skills through the	K1,K2,K3
0201	poetic genre	•
CLO 2	Recognize listening, and reading proficiency through the prose discourses	K1,K2,K3
CLO 3	State socio-linguistic influence of authors found in the short stories	
CLO 4	Examine the properties of listening, speaking, reading, and writing activities toenhance English grammar usages	K1,K2,K3
CLO 5	Execute and exercise LSRW skills in academic and career	K1,K2,K3

**K3** -Applying

# **K1-RememberingK2-Understanding**

# Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CLO 1	9	9	9	3	9	3	9
CLO 2	9	9	9	9	9	-	9
CLO 3	9	9	9	9	9	3	9
CLO 4	9	9	3	ı	ı	-	9
CLO 5	9	9	9	3	3	ı	9
	45	45	39	24	30	06	45

Strong-9 Medium -3 Low -1

# **Syllabus**

### **Unit-1 Poetry**

- 1. The Lord of My Life Rabindranath Tagore
- 2. The Road Not Taken Robert Frost
- 3. Hawk Roosting Ted Hughes

### **Unit-2 Prose**

- 1. The Secret of Work Swami Vivekananda
- 2. Fourscore and Seven Years ago... Abraham Lincoln
- 3. What Kind of Peace Do We Want? J.F. Kennedy

### **Unit-3 Short Stories**

- 1. A Shadow R K Narayan
- 2. Karma Khushwant Singh
- 3. The Romance of a Busy Broker O Henry

#### **Unit-4 Grammar**

- 1. Parts of Speech
- 2. Kinds of Sentence
- 3. Punctuation

### **Unit-5 Oral & Written Communication**

- 1. **Listening** Comprehension practice from Poetry, Prose, Short-stories, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests and DD National News Live, BBC, CNN, VOA etc
- 2. **Speaking** In Group Discussion Forum, speak about Tongue Twisters, Critical Thinking, Seminar Presentations on Classroom-Assignments, and Peer-Team interactions/AIF in Class-room
- 3. **Reading** Pronunciation practice and enhancement from Poetry, Prose, Short-stories, Magazines, Newspaper etc
- 4. **Writing** Asking & Giving Directions/Instructions, Developing Hints, and Filling Forms.

#### **Text Books**

- 1. The Norton Anthology English Literature. New York/London: W.W.Norton, 2012. (or) Vinay Harwadker, and A.K.Ramanujan, ed. The Oxford Anthology of Modern Indian Poetry. New Delhi: OUP, 1994. (or) Robert Anderson et al. Elements of Literature: Fourth Course Literature of the United States. Florida: HRW Inc. 1993. (or) Dr.M.Moovendhan, ed. Wings of Poesy. Chennai: Thamarai Publications, 2018. (or) <a href="https://www.poemhunter.com/poem/lord-of-my-life/">https://www.poemhunter.com/poem/lord-of-my-life/</a> The Lord of My Life Rabindranath Tagore <a href="https://allpoetry.com/Hawk-Roosting">https://allpoetry.com/Hawk-Roosting</a> Hawk Roosting <a href="https://poets.org/poem/road-not-taken">https://poets.org/poem/road-not-taken</a> The Road Not Taken.
- 2. Swami Vivekananda. "The Secret of Work." *Links: Indian Prose in English.* Ed. G.S.Balarama Gupta. New Delhi: Macmillan Indian Limited, 1989.
- 3. Dr.P.C.James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018. <a href="http://www.abrahamlincolnonline.org/lincoln/speeches/gettysburg.htm">http://www.abrahamlincolnonline.org/lincoln/speeches/gettysburg.htm</a>
- 4. Abhijit Acharijee, and Rakesh Ramamoorthy, ed. *Frontiers of Communication: An Anthology of Short Stories and Prose*. Chennai: Cambridge University Press, 2018.
- 5. Mchael Swan and Catherine Walter. *How English Works: A Grammar Practice Book*. Oxford: OUP, 1997. (or) Wren and Martin. *High School English Grammar and Composition*. New Delhi: S.Chand & Company LTD.1935.
- 6. Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or)
- 7. British Council | LearnEnglish <a href="https://learnenglish.britishcouncil.org/skills">https://learnenglish.britishcouncil.org/skills</a>>
- 8. BBC News < https://www.bbc.com/news> VOA Learning English < https://learningenglish.voanews.com/>
- 9. University Grants Commission (UGC), New Delhi < https://www.ugc.ac.in/subpage/EContent-URL.aspx> British Council | LearnEnglish < https://www.youtube.com/channel/UCOtnu-KKoAbN47IuYMeDPOg> Cambridge Assessment English < https://www.cambridgeenglish.org/test-your-english/>
- 10. CLIL (Content & Language Integrated Learning) Module by TANSCHE

  Note: (Text: Prescribed chapters or pages will be given to the students by the department and the college)

#### **Reference Books**

- 1. Eileen Thompson et al. *Prentice Hall Literature: The English Tradition*. 2.Ed. New Jersey: Prentice-Hall Inc., 1989. (or) John Pfordresher et al. *England in Literature*. Illinois: Scott, Foresman & Co., 1989. (or) Board of Editors. *Pearls in a String: English for Communication*. Chennai: Emerald Publishers, 2009.
- 2. Steuart H King, ed. New Vistas in English Prose. Bombay: Blackie & Sons Publishers, 1980.
- 3. Swami Vivekananda. "Work and Its Secret: The Secret of Work." *The Complete Works of Swami Vivekananda*. Vol-II. Kolkata: Advaita Ashrama, 1989.
- 4. MG Narasimha Murthy, ed. Famous Indian Stories. Mumbai: Orient BlackSwan, 2009.

- 5. Chambers. English Grammar and Composition. London: William and Robert Chambers, 1855.
- 6. J. C.Nesfield. Manual of English Grammar and Composition. London: Macmillan, 1908.
- 7. Dennis Freeborn. A Course Book in English Grammar. London: Macmillan, 1987.
- 8. Elaine Walker and Steve Elsworth. *Grammar Practice for Elementary Students*. Harlow (UK): Pearson, 2000.
- 9. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.
- 10. Raymond Murphy and Louise Hashemi. *English Grammar in Use Supplementary Exercises*. Cambridge: CUP, 2004.
- 11. K.V.Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.
- 12. British Council | LearnEnglish
  - <a href="https://www.youtube.com/channel/UCOtnuKKoAbN47IuYMeDPOg">https://www.youtube.com/channel/UCOtnuKKoAbN47IuYMeDPOg</a>
- 13. TOEFL Test < https://www.ets.org/toefl>

### **E Resources and References**

### **Unit-1 Poetry**

https://www.enotes.com/topics/rabindranath-tagore/critical-essays/analysis-1

http://www.stfrancisschool.edu.in/uploads/studymaterial/2020-04-30-IX-English-2.pdf

https://www.slideshare.net/mithu12345/the-road-not-taken-113790468

https://allpoetry.com/Hawk-Roosting

https://www.litcharts.com/poetry/ted-hughes/hawk-roosting

#### **Unit-2 Prose**

http://xylemofenglish.blogspot.com/2016/05/the-secret-of-work-by-swami-vivekananda.html

https://www.slideserve.com/molimo/the-secret-of-work

https://rmc.library.cornell.edu/gettysburg/good\_cause/transcript.htm

https://www.slideshare.net/micdshistory/abraham-lincoln-and-the-gettysburg-address

https://www.wagingpeace.org/john-f-kennedy-speaks-of-peace/

https://www.yourarticlelibrary.com/essay/essay-on-peace-need-and-importance-of-peace/40381

### **Unit-3 Short Story**

https://englishsummary.com/lesson/a-shadow-summary-rk-narayan/#gsc.tab=0

https://brainly.in/question/1315290

https://ardhendude.blogspot.com/2014/04/theme-and-critical-analysis-of.html

http://sittingbee.com/karma-khushwant-singh/

https://americanliterature.com/author/o-henry/short-story/the-romance-of-a-busy-broker

http://sittingbee.com/the-romance-of-a-busy-broker-o-henry/

### **Unit-4 Grammar**

https://www.learngrammar.net/english-grammar/en-parts-of-speech

https://www.learngrammar.net/english-grammar/sentence-definition-n-types

https://www.slideshare.net/ShabazSj/punctuations-and-their-use

### **Unit-5 Oral & Written Communication**

https://content.byui.edu/file/b8b83119-9acc-4a7b-bc84-efacf9043998/1/Writing-2-5-2.html

https://www.towson.edu/careercenter/students/careerskills/communication.html

https://www.slideshare.net/shahbaazahmed15/bc-communication

https://www.inflibnet.ac.in/

### **Pedagogy**

Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session.

Note: (Additional online sources, presentation, and test will be given by the respective teachers in the English Language Lab).

### **Teaching Aids**

Course Texts, Reference books, Writing Board, Guest Lecture/Invited Lecture, Group Discussion Forum and Online Sources.

# **Course Contents and Lecture Schedule**

Module No	Topics	No. of Class Hours (90)	Content delivery method	Teaching Aids
Unit-1	Poetry			
	1. The Lord of My Life – Rabindranath Tagore 2. The Road Not Taken – Robert Frost 3. Hawk Roosting – Ted Hughes	3×6=18	Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online Sources
Unit-2	Prose			
	1. The Secret of Work — Swami Vivekananda 2. Fourscore and Seven Years ago — Abraham Lincoln 3. What Kind of Peace Do We Want? — J.F. Kennedy	3×6=18	Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online Sources
Unit-3	Short Stories			
	1. A Shadow – R K Narayan 2. Karma – Khushwant Singh 3. The Romance of a Busy Broker – O Henry	3×6=18	Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online Sources
Unit-4	Grammar			
	<ol> <li>Parts of Speech</li> <li>Kinds of Sentence</li> <li>Punctuation</li> </ol>	3×6=18	Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online Sources

_	TT '. 7				
	Unit-5	Oral & Written Communication	1 10 10		
		Listening – Comprehension practice	$1 \times 18 = 18$	Teacher made	Course
		from Poetry, Prose, Short-stories,		aids and	Texts,
		observing/viewing	Listening-4	Mechanical (ITC)	Writing
		E-content (with subtitles),	Speaking-5	Aids, Chalk and	Board, and
		Guest/Invited Lectures,	Reading-4	Talk with	Online
		Conference/Seminar Presentations &	Writing-5	interactive	sources
		Tests and DD National News Live,		session	
		BBC, CNN, VOA etc			
		Speaking – In Group Discussion			
		Forum, speak about Tongue			
		Twisters, Critical Thinking, Seminar			
		Presentations on Classroom-			
		Assignments, and Peer-Team-			
		interactions/AIF in Class-room			
		Reading – Pronunciation practice			
		and enhancement from Poetry,			
		Prose, Short-stories, Magazines,			
		Newspaper etc			
		Writing – Asking & Giving			
		Directions/Instructions, Developing			
		Hints, and Filling Forms.			

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core C	Course	SEMESTER –I		
Cours	se Title: <b>FINANCIAL</b>	ACCOUNTING – I		
Course Code: <b>04CT11</b>	Hours per week:	6 Credits: 5		
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks		

### **Preamble**

To provide knowledge regarding basic accounting concepts and conventions and also to inculcate skills in preparing Final Accounts of both Trading and Non-trading concern, Errors and their Rectification, Depreciation and Bank Reconciliation Statement.

# **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level ( According to Bloom's Taxonomy)
CLO 1	Explain the fundamental concepts and conventions of accounting	K1, K2,K3
CLO 2	Prepare Bank Reconciliation Statement and Rectify errors	K1, K2,K3
CLO 3	Give the accounting treatment for depreciation under various methods	K1, K2,K3
CLO 4	Prepare the final accounts of sole traders.	K1, K2,K3
CLO 5	Prepare the final accounts of Non-Trading concerns.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [21 Hours]

Book- Keeping – Accounting-Objectives-Methods of Accounting-Accounting Concepts and Conventions – Processing of Accounting - Journal – Ledger – Cash Books – Trial Balance.

UNIT-II [21 Hours]

Capital and Revenue items-Distinction between Capital and Revenue Receipts and Losses (Theory only) - Bank Reconciliation Statement - Errors and their Rectification

UNIT-III [21 Hours]

Depreciation - Straight Line Method-Written Down Value Method (Problems)—Annuity Method-Average Due Date (Simple Problems only)

UNIT-IV [21 Hours]

Final Accounts of Sole Trading Concerns.

UNIT-V [21 Hours]

Accounts of Non – Profitable Concerns- Receipts and Payments -

Income and Expenditure Account and Balance Sheet.

# **Text Book**

T.S.Reddy and A. Murthy., "Advanced Accountancy – Volume - I", Margham Publications, Chennai, 2013.

#### Reference Book

- 1. M.C. Shukla, T.S. Grewal and S.C.Gupta., "Advanced Accounts", S.Chand, New Delhi, 2013.
- 2. S.P. Jain and K.L Narang., "Advanced Accountancy", Kalyani Publishers, New Delhi, 2013.
- 3. S.N. Maheshwari., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2013.
- 4. Arulanandam and Raman., "Advanced Accountancy", Himalaya Publishing House, Mumbai, 2013.
- 5. R. L.Gupta and M.Radhaswamy., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2012.

### Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	1	3	0	3

	45	0	0	5	15	0	15
CLO5	9	0	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO2	9	0	0	1	3	0	3

Strong-9

Medium - 3

**Low** - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	1	3	3
CLO2	9	0	1	3	3
CLO3	9	0	1	3	3
CLO4	9	0	1	3	3
CLO5	9	0	1	3	3
Total	45	0	5	15	15

Strong-9

Medium - 3

**Low** - 1

# **Pedagogy:**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cours	se		SEMESTER - I
Course Title: BUSINES	S CORRESPO	NDENCE& O	FFICE METHODS
Course Code: <b>04CT12</b>	Hours per wee	ek: <b>5</b>	Credits: 4
CIA: 25 Marks	ESE: 75 Marl	ks	Total: 100 Marks

### **Preamble**

To bring about effective writing skills in commercial world to understand the basic idea about correspondence. Students can be aware about communication, modern methods of communication and also procedure followed for writing various letters.

### **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Learn the principles of business communication and prepare application for job.	K1, K2,K3
CLO 2	Know the procedure for drafting various business letters.	K1, K2,K3
CLO 3	Draft letters used in banking and insurance companies.	K1, K2,K3
CLO 4	Understand the functions of an office and the importance of office	K1, K2,K3
	equipments.	
CLO 5	Maintain records and do filing in an office.	K1, K2,K3

**K1**- Remembering **K2** – Understanding **K3** – Applying

### **Syllabus**

### **UNIT-I**

General Principles: Business Correspondence – Meaning – Form - Characteristics of a Good Business Letter. Letters of Application –Application for a Situation [15 Hours]

### **UNIT-II**

Trade Letters: Trade Enquiries and Replies – Offers and Quotations–Orders- Placing, Confirmation–Collection Letters– Circular Letters-Meaning of Circular Letter. Letter Relating to Admission – Retirement and Death of a Partner– Letters Informing Change of Business and Business Premises.Letter Announcing Clearance Sale. [15 Hours]

### **UNIT-III**

Banking Correspondence: Correspondence Between Banker and Customer –Relating to Opening and Closure of Accounts Letter Requesting Overdraft and Loan Facilities –Letter Ordering Stop Payment of a Cheque.

Insurance Correspondence: Correspondence Between Insured and Insurer with Regard to Claims and Settlements–Letter of Complaints with Regard to Damage to Goods for Transit.[15 Hours]

#### **UNIT-IV**

Organisation of a Modern Office:Office- meaning - Functions And Importance - Office System and Routines - Flow of Work - Office Manuals - meaning and types - Office Machines and Equipments - Necessity for Various Types of Equipments - Basic Principles in the Selection of Office Equipments

UNIT-V [15 Hours]

Maintenance of Records: Making Records - Paper Work in the Modem Office - Office Rooms - Forms Control ¬ Design - Continuous Stationery.

Filing: Essentials of a Good Filing System - Classification and Arrangement - Filing Methods - Centralised and Decentralized Filing [15 Hours]

### **Text Book**

R.S.N. Pillai&Bagavathi, "Modern Commercial Correspondence", S.Chand& Company Ltd, New Delhi, 2008.

### Reference Book

- 1. Rajendra Pal Korahill, "Essentials of Business Communication", Sultan Chand & Sons, New Delhi, 2006.
- 2. Ramesh, MS, & C. C Pattanshetti, "Business Communication", R. Chand& Co, New Delhi, 2003.
- 3. R.S.N. Pillai&Bagavathi, "Office Management", S. Chand& Company Ltd, New Delhi, 2003.
- 4. Dr.T.Ramasamy, "Office Management", Gold Books Publishing House, Srivillliputtur, 2010.

### Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	9	0	1	3	0	3
CLO2	9	9	0	1	3	0	3
CLO3	9	9	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO5	9	0	0	1	3	0	3
	45	27	0	5	15	0	15

Strong- 9

Medium - 3

Low-1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	3	3	3	3
CLO2	9	3	3	3	3
CLO3	9	3	3	3	3
CLO4	9	3	3	3	3
CLO5	9	3	3	3	3
Total	45	15	15	15	15

Strong-9

Medium - 3

Low - 1

### **Pedagogy:**

Power point presentations, Group Discussion, Seminar, Quiz , Assignment, Experience Discussion, Brain storming, Activity, Case Study

- ➤ Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
- ➤ Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cour	se	SEMESTER - I	
Course Ti	tle: <b>PRINCIPL</b> l	ES OF MANA	GEMENT
Course Code: <b>04CT13</b>	Course Code: <b>04CT13</b> Hours per we		Credits:4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

### **Preamble**

To throw light on the basic processes of Management. To grasp the Principles of Management

### **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the functions of management and the contributions made by management thinkers.	K1, K2,K3
CLO 2	Discuss principles and functions of planning and decision making	K1, K2,K3
CLO 3	Evaluate the various organizational structure and importance of delegation and decentralisation.	K1, K2,K3
CLO 4	Describe the functions of staffing and communication process	K1, K2,K3
CLO 5	Explain the control process and importance of coordination in an organisation.	K1, K2,K3

K1- Remembering K2 – Understanding K3 – Applying

### **Syllabus**

UNIT-I [15 Hours]

Management:Meaning and Functions – Different Approaches to the Study of Management – Contributions of Henri Fayol,F.W.Taylor and Peter F. Drucker – Management By Objectives – Management By Exception – Authority and Responsibility.

UNIT-II [15 Hours]

Planning:Importance – Objectives – Process of Planning – Decision Making – Methods of Planning – Obstacles to Effective Planning Techniques.

UNIT-III [15 Hours]

Organising:Nature and Importance – Formal and Informal Organization – Delegation and Decentralisation – Departmentalisation – Span of Management – Line and Staff and Functional Relationship – Organisation Chart.

UNIT-IV [15 Hours]

Staffing:Recruitment – Selection – Promotion and Appraisal – Training – Job Analysis and Evaluation.

Directing: Human Aspects of Management – Motivation – Leadership – Supervision- Communication – Barriers to Communication – Communication Media.

UNIT-V [15 Hours]

Controlling:Basic Requirements – Information Feedback – Control Process – Fixation of Standards – Measurement of Performance.

Coordination: Nature of Coordination – Problems of Coordination – Effective Coordination.

### **Text Book**

K.Natarajan and K.P.Ganesan., "Principles of Management", Himalaya Publishing House, New Delhi, 2012

### **Reference Books**

- 1. Gupta R. N., "Principles of Management", S. Chand & Company Ltd., New Delhi, 2012.
- 2. Dr.T.Ramasamy., "Principles of Management", Gold Books Publishing House, Srivilliputtur, 2013.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO 1	9	0	0	1	3	0	3
CLO 2	9	0	0	1	3	0	3
CLO 3	9	0	0	1	3	0	3
CLO 4	9	3	0	1	3	0	3
CLO 5	9	0	0	1	3	0	3
	45	3	0	5	15	0	15

Strong-9

Medium - 3

**Low - 1** 

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO 1	9	1	3	3	3
CLO 2	9	1	3	3	3
CLO 3	9	1	3	3	3
CLO 4	9	1	3	3	3
CLO 5	9	1	3	3	3
Total	45	5	15	15	15

Strong-9

Medium - 3

**Low** - 1

# **Pedagogy**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Ability Enhancemer	nt Course	SEMESTER - I	
Cou	rse Title :MANAGERIA	L ECONOMICS	
Course Code: <b>04AE11</b>	Hours per week:5	Credits: 5	
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks	

### Preamble

Students can be aware about the various provisions of business economics, demand analysis, production theories and various economic systems in India.

### **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the principles of Managerial Economics and its functions	K1, K2,K3
CLO 2	Discuss the law of demand and demand forecasting	K1, K2,K3
CLO 3	Analyse the concepts relating to indifferent curve analysis	K1, K2,K3
CLO 4	Describe the production function and laws on diminishing, increasing	K1, K2,K3
	and constant returns	
CLO 5	Explain the cost and revenue analysis and various market structures	K1, K2,K3

**K1**- Remembering **K2** – Understanding **K3** – Applying

# **Syllabus**

UNIT-I [18 Hours]

Introduction to Managerial Economics: Definition, Nature and Scope; Fundamental Economic Principles that aid Managerial Decisions - Opportunity Cost Principle, Incremental Principle, Principle of Time Perspective, Discounting Principle and Equimarginal Principle.

UNIT-II [18 Hours]

Demand Analysis and Demand Forecasting: Meaning and Definition of Demand, Law of Demand, Exceptions to Law of Demand, Determinants of Demand; Demand Forecasting - Meaning Objectives, Factors involved in Demand Forecasting, Methods of Demand Forecasting - Time Series Analysis – Importance of Time Series Analysis in Business – Components of Time Series – Methods of Estimating Trend.

UNIT-III [18 Hours]

Indifference Curve Analysis: Scale of preference – Indifference Schedule – Indifference Curve – Indifference Map – Properties of Indifference Curve – Marginal Rate of Substitution – Consumer's Equilibrium – Income Effect.

UNIT-IV [18 Hours]

Production Function: Concept of Production Function - Factors - Law of Diminishing Returns - Law of Increasing Returns - Law of Constant Returns - Law of Variable Proportions and Economies of Scale - Isoquant Curve - Least Cost Combination.

UNIT-V [18 Hours]

Cost and Revenue Analysis: Fixed and Variable Cost, Explicit and Implicit Costs, Marginal and Average Costs, Short-run and Long-run Cost Curves; Revenue Analysis - Meaning, Average Revenue and Marginal Revenue - Price and Output Determination under Perfect Competition, Monopoly, Monopolistic Competition, Oligopoly.

### **Text Book**

Dr. S. Sankaran., "Managerial Economics", Margham Publication, Chennai, 2013.

### **Reference Books**

- 1. R.L. Varshney and K.L. Maheswari., "Managerial Economics", Sultan Chand and Sons, New Delhi, 2012.
- 2. D. N. Dwivedi., "Managerial Economics", Vikas Publishing House Pvt. Ltd, New Delhi, 2010.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO 1	9	0	9	1	3	3	3
CLO 2	9	0	9	1	3	3	3
CLO 3	9	0	9	1	3	3	3
CLO 4	9	0	3	1	3	3	3
CLO 5	9	0	3	1	9	3	3
	45	0	33	5	21	15	15

Strong-9

Medium - 3

**Low - 1** 

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO 1	9	1	3	3	3
CLO 2	9	1	3	3	3
CLO 3	9	1	3	3	3
CLO 4	9	1	3	3	3
CLO 5	9	1	3	3	3
Total	45	5	15	15	15

Strong-9

Medium - 3

**Low - 1** 

# **Pedagogy**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Generic Elective	Course		SEMESTER - I
Course Title: <b>FUND</b>	AMENTALS C	F FINANCIAI	LACCOUNTING
Course Code: <b>04GE11</b>	Hours per week	x: <b>2</b>	Credits: 2
CIA: 25 Marks	ESE: 75 Mark	S	Total: 100 Marks

### **Preamble**

To provide knowledge regarding basic accounting concepts and conventions and also to inculcate skills in preparing Final Accounts, accommodation of bills and Bank Reconciliation Statement.

### **Course Outcomes(COs)**

### At the end of the course, students would be able to

		Knowledge
		Level
No.	Course Outcomes	(According
		to Bloom's
		Taxonomy)
CLO 1	Explain the principles of book keeping and its features.	K1, K2,K3
CLO 2	Record the transactions in the books of accounts under double entry	K1, K2,K3
	system	
CLO 3	Prepare various ledger accounts and do balancing	K1, K2,K3
CLO 4	Prepare trial balance	K1, K2,K3
CLO 5	Prepare final accounts of a sole proprietor	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

### **Syllabus**

UNIT - I [6 Hours]

Introduction to Accounting: Meaning and Definition of Book Keeping - Meaning and Definition of Accounting - Distinction between Book Keeping and Accounting - Functions of Accounting - Characteristics of Accounting - Objectives of Accounting - Advantages & Limitations of Accounting.

UNIT -II [6 Hours]

Books of Original Record - Journal: Various Terms Used in Accounting - Types of Accounts - Meaning - Double Entry System of Book Keeping - Meaning - Rules of Double Entry - Advantages of Double Entry System - Distinction Between Single Entry System and Double Entry System - Format of Journal Entry - Preparation of Journal Entries - Practical Exercises for the Preparation of Journal Entries.

UNIT- III [6 Hours]

Main Book of Accounts - Ledger: Meaning of Ledger - Subdivision of Ledger - Difference BetweenJournaland Ledger - Standard form of Ledger Account - Method of Ledger Posting - Method of Closing and Balancing of Accounts in the Ledger - Practical Exercises for the Preparation of Ledger.

UNIT- IV [6 Hours]

Trial Balance: Meaning of Trial Balance - Objectives in Drawing upaTrial Balance - Defects of Trial Balance - Standard Form of Trial Balance - Practical Exercises for the Preparation of Trial Balance.

UNIT- V [6 Hours]

Final Accounts of a Sole Proprietor: Meaning of Final Accounts - Objectives of Final Accounts - Distinction Between Trial Balance and Balance Sheet - Trading Account - Meaning, Purpose, and its Format - Profit and Loss Account - Meaning, Purpose, and its Format - Balance Sheet - Meaning, Purpose, and its Format - Simple Adjustments in Final Accounts - Practical Exercises for the Preparation of Final Accounts.

### **Text Book**

T.S.Reddy and A. Murthy., "Advanced Accountancy – Volume - I", Margham Publications, Chennai, 2013.

### **Reference Books**

- 1. M.C. Shukla, T.S. Grewal and S.C.Gupta., "Advanced Accounts", S.Chand, New Delhi, 2013.
- 2. S.P. Jain and K.L Narang., "Advanced Accountancy", Kalyani Publishers, New Delhi, 2013.
- 3. S.N. Maheshwari., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2013.
- 4. R. L.Gupta and M.Radhaswamy., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2012.

# **Mapping of CLO with PLO**

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	M	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	S	S	S	M
CLO 5	S	S	L	S	S

S-Strong **M-**Medium L-Low

# **Pedagogy**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

### **DEPARTMENT OF ENGLISH**

**Programme:** B.A., B.Sc., B.Com., & B.Com. (CA) (Under CBCS and LOCF) (For those students admitted during the Academic Year 2021-22 onwards)

PART – II : E	SEMESTER - II		
Subject Title: Functional English			
Course Code: <b>P2CE21</b>	Hours per week: 6	Cr	edit: 3
CIA Marks: 25	ESE Marks: <b>75</b>	То	tal Marks: 100

### **Preamble**

The students are expected to inculcate English language proficiency and its socio-linguistic competency.

### **Course Outcome (CO):**

On the successful completion of the course, the students would be able to:

		Knowledge Level
No	Course Outcome	(according to Bloom's Taxonomy)
CLO 1	Interpret philosophical thoughts and language mastery found in the	K1, K2, K3
CLO 1	poetry	
CLO 2	Repeat listening, and reading proficiency through the prose discourses	K1, K2, K3
CLO 3	Discuss the socio-linguistic and psychological behaviour of author, and	K1, K2, K3
CLO 3	characters found in the drama/play	
CLO 4	Examine the properties of listening, speaking, reading, and writing	K1, K2, K3
CLO 4	activities toenhance English grammar usages	
CLO 5	Exercise LSRW skills	K1, K2, K3

# K1 – Remembering K2–Understanding K3 – Applying

Mapping of CO and PO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO 1	9	9	9	3	9	9	9
CLO 2	9	9	9	9	9	1	9
CLO 3	9	9	9	9	9	3	9
CLO 4	9	9	3	-	-	-	9
CLO 5	9	9	9	3	9	-	9
	45	45	39	24	36	13	45

Strong-9 Medium -3 Low -1

### **Syllabus**

# **Unit-1 Poetry**

- 1. Alfred, Lord Tennyson *Ulysses*
- 2. Nissim Ezekiel *Night of the Scorpion*
- 3. Robert Frost Stopping by Woods on a Snowy Evening

### **Unit-2 Prose**

- 1. Swami Vivekananda Sisters and Brothers of America
- 2. Martin Luther King Jr. *I Have a Dream*
- 3. Francis Bacon *Of Friendship*

### **Unit-3 Drama**

William Shakespeare – *The Merchant of Venice* 

### (For the three Continuous Internal Assessment [CIA] Tests)

### **Unit-4 Grammar**

- 1. Auxiliary (Helping) and Modal Verbs
- 2. Tenses
- 3. Question Tags

### **Unit-5 Oral & Written Communication**

- 1. **Listening** Comprehension practice from Poetry, Prose, Drama /Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and BBC, CNN, DD National News Live, VOA etc
- 2. **Speaking** In Group Discussion Forum, speak about Theatrical/Dramatic Enactment, Body- Language, Mock-Interview, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions/AIF in Class-room
- 3. **Reading** Intonation practice and its enhancement from Poetry, Prose, Drama, News-Paper, and Individual-Assignments
- 4. **Writing** *Writing Formal Letters/Résumé Preparation*, Transcoding (graphs, diagrams, Charts and data), and *Report Writing*.\*

# **Text Books**

- Anderson et al. Elements of Literature: Fourth Course Literature of the United States. Florida: HRW Inc. 1993. (or) Vinay Harwadker, and A.K.Ramanujan, ed. The Oxford Anthology of Modern Indian Poetry. New Delhi: OUP, 1994. The Norton Anthology English Literature. New York/London: W.W.Norton, 2012. (or) Dr.M.Moovendhan, ed. Wings of Poesy. Chennai: Thamarai Publications, 2018. (or)
  - <a href="https://www.poemhunter.com/poem/night-of-the-scorpion/">https://www.poemhunter.com/poem/night-of-the-scorpion/</a>
  - <a href="https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad">https://www.poetryfoundation.org/poems/44475/la-belle-dame-sans-merci-a-ballad</a>
  - <a href="https://poets.org/poem/stopping-woods-snowy-evening">https://poets.org/poem/stopping-woods-snowy-evening</a>
- 2. Swami Vivekananda. *Sisters and Brothers of America*, (Chicago address at the World Parliament of Religions, 11th Sep, 1893.) <a href="http://www.advaitayoga.org/advaitayogaarticles/sychicagoadd.html">http://www.advaitayoga.org/advaitayogaarticles/sychicagoadd.html</a>
- 3. Dr.P.C.James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018.
- 4. William Shakespeare. *The Merchant of Venice*. Ed. John Russell Brown. London: Methuen & Co., 1905. <a href="https://archive.org/details/in.ernet.dli.2015.126032/page/n7/mode/2up">https://archive.org/details/in.ernet.dli.2015.126032/page/n7/mode/2up</a> (or) Peter Alexander. *William Shakespeare: The Complete Works*. London: The English Language Book Society and Collins, 1964.
- 5. Michael Swan and Catherine Walter. *How English Works: A Grammar Practice Book*. Oxford: OUP, 1997. (or) Wren and Martin. *High School English Grammar and Composition*. New Delhi: S.Chand& Company LTD.1935.
- 6. Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004. (or)
- 7. British Council | LearnEnglish< https://learnenglish.britishcouncil.org/skills>
- 8. BBC News < <a href="https://www.bbc.com/news">https://www.bbc.com/news</a>>
- 9. VOA Learning English < <a href="https://learningenglish.voanews.com/">https://learningenglish.voanews.com/</a>
- 10. University Grants Commission (UGC), New Delhi < <a href="https://www.ugc.ac.in/subpage/EContent-URL.aspx">https://www.ugc.ac.in/subpage/EContent-URL.aspx</a>
- 12. CLIL (Content & Language Integrated Learning) Module by TANSCHE NOTE: (Text: Prescribed chapters or pages will be given to the students by the department and the college)

### **Reference Books**

- 1. Eileen Thompson et al. *Prentice Hall Literature*: *The English Tradition*. 2.Ed. New Jersey: Prentice-Hall Inc., 1989. (or) John Pfordresher et al. *England in Literature*. Illinois: Scott, Foresman& Co., 1989. (or) Steuart H King, ed. *New Vistas in English Prose*. Bombay: Blackie & Sons Publishers, 1980.
- 2. The Art Institute of Chicago, "Sisters and Brothers of America!" <a href="https://www.artic.edu/articles/710/sisters-and-brothers-of-america">https://www.artic.edu/articles/710/sisters-and-brothers-of-america</a>
- 3. Dr.A.Shanmugakani, ed. *Prose for Communication: An Anthology of Prose*. Madurai: Manimekala Publishing House, 2008.
- 4. William James Craig, ed. *The Complete Works of William Shakespeare*. London: Oxford University Press, 1914.
- 5. William Shakespeare. *The Merchant of Venice*. London: J.Tonson,1734. <a href="https://archive.org/details/merchantofvenice00shak\_11/page/36/mode/2up">https://archive.org/details/merchantofvenice00shak\_11/page/36/mode/2up</a>
- 6. George Yule. Oxford Practice Grammar Advanced. Oxford: OUP,2006.
- 7. L.G.Alexander. *Longman English Grammar Practice for Intermediate Students*. Harlow (UK): Longman, 1990.
- 8. Roger Berry. English Grammar: A Resource Book for Students. London: Routledge, 2012.
- 9. K.V.Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.
- 10. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.

### **E Resources and References**

### **Unit-1 Poetry**

https://www.litcharts.com/poetry/alfred-lord-tennyson/ulysses

https://www.poetryfoundation.org/poems/45392/ulysses

https://owlcation.com/humanities/Analysis-of-Poem-The-Night-of-the-Scorpion-by-Nissim-Ezekiel https://literaryyog.com/night-scorpion-nissim-ezekiel/

https://www.poetryfoundation.org/poems/42891/stopping-by-woods-on-a-snowy-evening

https://studymoose.com/analysis-of-stopping-by-woods-on-a-snowy-evening-by-robert-frost-essay

#### **Unit-2 Prose**

https://thejeshgn.com/wiki/great-speeches/sisters-and-brothers-of-america-swami-vivekananda/https://www.ukessays.com/essays/english-language/speech-analysis-mrtin-luther-kings-i-have-adream-speech-7887.php

https://litpriest.com/essays/of-friendship-summary-analysis-francis-bacon/

### **Unit-3 Drama**

 $\underline{https://www.shakespeare.org.uk/explore-shakespeare/shakespeares-plays/merchant-venice/}$ 

https://www.rsc.org.uk/the-merchant-of-venice/about-the-play/famous-quotes

 $\underline{https://www.litcharts.com/lit/the-merchant-of-venice/characters}$ 

https://www.slideshare.net/ciaffaroni/the-merchant-of-venice-62390271

### **Unit-4 Grammar**

https://www.gingersoftware.com/content/grammar-rules/verbs/auxiliary-or-helping-verbs/

https://www.englisch-hilfen.de/en/grammar/english\_tenses.htm

https://www.grammar.cl/Intermediate/Question\_Tags.htm

### **Unit-5 Oral & Written Communication**

 $\underline{https://content.byui.edu/file/b8b83119-9acc-4a7b-bc84-efacf9043998/1/Writing-2-5-2.html}$ 

https://www.towson.edu/careercenter/students/careerskills/communication.html

https://www.slideshare.net/shahbaazahmed15/bc-communication

### **Pedagogy**

Teacher made aids and Mechanical (ITC) Aids, Chalk and Talk with interactive session.

Note: (Additional online sources, presentation, and test will be given by the respective teachers in the English Language Lab)

# **Teaching Aids**

Course Texts, Reference books, Writing Board, Guest Lecture/Invited Lecture, Group Discussion Forum and Online Sources.

# **Course Contents and Lecture Schedule**

Unit-1	Poetry	No. of Class Hours (90)	Content delivery method	Teaching Aids
	<ol> <li>Alfred, Lord Tennyson –Ulysses</li> <li>Nissim Ezekiel – Night of the Scorpion</li> <li>Robert Frost – Stopping by Woods on a SnowyEvening</li> </ol>	3×6=18	Teacher made aids and Mechani c al (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online sources
Unit-2	Prose			
	<ol> <li>Swami Vivekananda – Sisters and Brothers of America</li> <li>Martin Luther King Jr. – I Have a Dream</li> <li>Francis Bacon – Of Friendship</li> </ol>	3×6=18	Teacher made aids and Mechani c al (ITC) Aids, Chalk and Talk with interactive Session	Course Texts, Writing Board, and Online sources
Unit-3	Drama William Shakespeare – The Merchant of Venice (For the three Continuous Internal Assessment [CIA] Tests)	1×18=18	Teacher made aids and Mechani c al (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online sources

Unit-4	Grammar			
	Auxiliary (Helping) and Modal Verbs     Tenses     Question Tags	3×6=18	Teacher made aids and Mechani c al (ITC) Aids, Chalk and Talk with interactive session	Course Texts, Writing Board, and Online sources
Unit-5	Oral & Written Communication		50551011	
Cint-3	1. Listening – Comprehension practice from Poetry, Prose, Drama /Online Voice Practice, observing/viewing E-content (with subtitles), Guest/Invited Lectures, Conference/Seminar Presentations & Tests, and BBC, CNN, DD National News Live, VOA etc  2. Speaking – In Group Discussion Forum, speak about Theatrical/Dramatic Enactment, Body- Language, Mock-Interview, Seminar Presentations on Classroom-Assignments, and Peer-Team-interactions/AIF in Class-room  3. Reading – Intonation practice and its enhancement from Poetry, Prose, Drama, News-Paper, and Individual-Assignments  4. Writing – Writing Formal Letters/Résumé Preparation, Transcoding (graphs, diagrams, Charts and data), and Report Writing.*	1×18=18  Listening-4 Speaking-5 Reading-4 Writing-5	Teacher made aids and Mechani c al (ITC) Aids, Chalk and	Course Texts, Writing Board, and Online sources

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Co	urse	SEMESTER - II
Course	Title: FINANCIA	AL ACCOUNTING – II
Course Code: <b>04CT21</b>	Hours per we	veek:6 Credits: 5
CIA: 25 Marks	ESE: 75 Ma	rks Total: 100 Marks

### **Preamble**

Provide knowledge regarding accounting treatment of department and branch accounts and also to inculcate skills in preparing Accounts under single entry system, joint venture and Insurance claims.

# **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Prepare the accounts for joint ventures	K1, K2,K3
CLO 2	Calculate profits under single entry system	K1, K2,K3
CLO 3	Give the accounting treatment for preparing branch accounts	K1, K2,K3
CLO 4	Prepare departmental accounts	K1, K2,K3
CLO 5	Compute Fire Insurance Claims and prepare Self Balancing Ledgers.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [21 Hours]

Joint venture-meaning- partnership Vs joint ventures- when a separate set of books is kept – when a separate books is not kept.

UNIT-II [21 Hours]

Single entry-Net worth method-Conversion Method.

UNIT-III [21 Hours]

Branch Accounts-Dependent Branches-Debtors System - Cost Price and Invoice Price.

UNIT-IV [21 Hours]

Departmental Accounts-Allocation of Expenditure-Trading and Profit and Loss Account.

UNIT-V [21 Hours]

Self Balancing Ledgers.

Fire Insurance Claims- Loss of Stock.

Average clause - Loss of Profit

### **Text Books**

T.S.Reddy and A. Murthy., "Advanced Accountancy – Volume - I", Margham Publications, Chennai, 2013.

### **Reference Books**

- 1. M.C. Shukla, T.S. Grewal and S.C.Gupta., "Advanced Accounts", S.Chand, New Delhi, 2013.
- 2. S.P. Jain and K.L Narang., "Advanced Accountancy", Kalyani Publishers, New Delhi, 2013.
- 3. S.N. Maheshwari., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2013.
- 4. Arulanandam and Raman., "Advanced Accountancy", Himalaya Publishing House, Mumbai, 2013.
- 5. R. L.Gupta and M.Radhaswamy., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2012.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	1	3	0	1
CLO2	9	0	0	1	3	0	1

	45	0	0	5	15	0	5
CLO5	9	0	0	1	3	0	1
CLO4	9	0	0	1	3	0	1
CLO3	9	0	0	1	3	0	1

Strong-9

Medium - 3

**Low** - 1

Mapping of CLO with PSO

<u></u>						
		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
	CLO1	9	0	1	3	3
	CLO2	9	0	1	3	3
	CLO3	9	0	1	3	3
	CLO4	9	0	1	3	3
Γ	CLO5	9	0	1	3	3
	Total	45	0	5	15	15

Strong-9

Medium - 3

**Low** - 1

# **Pedagogy**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Course	e	SEMESTER - II	
Course Title: <b>B</b> A	ANKING TH	EORY, LAW &	PRACTICE
Course Code: 04CT22	Hours per we	eek: <b>4</b>	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

# **Preamble**

Enable the students to gain the basic knowledge about recent banking concepts.

# **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

		Knowledge
		Level
No.	Course Outcomes	(According
		to Bloom's
		Taxonomy)
CLO 1	Recollect the knowledge about the structure and understand the	K1, K2,K3
	functions of commercial banks and RBI.	
CLO 2	Understand the relationship between the banker and customer.	K1, K2,K3
CLO 3	Apply the procedure in opening various deposit accounts.	K1, K2,K3
CLO 4	Differentiate the various negotiable instruments and prepare such	K1, K2,K3
	instruments.	
CLO 5	Examine the Rights and Duties of paying and collecting bankers.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [15 Hours]

Definition of banking – kinds of banks – Unit banking Vs Branch banking – Deposit banking Vs Investment banking – Mixed banking – Commercial banks – Role of commercial banks for the economic development of a nation – Functions of commercial banks - innovative services (Credits Card, Debit Card, ATM) – Central banking – RBI and its functions – Techniques of Credits control.

UNIT-II [15 Hours]

Banker and Customer – Definition – General and Special relationship.

UNIT-III [15 Hours]

Types of deposit accounts with the banker – Current accounts – Savings bank accounts – Fixed deposit accounts - Different types of customers-precautions to be taken before opening an account in the name of a new customer.

UNIT-IV [15 Hours]

Negotiable instrument – Definition – Distinguishing features of a cheque, Bill and promissory Note – Endorsement – kinds of endorsement and their legal effects – Crossing of cheques – Different types of crossing – Marking of cheques.

UNIT-V [15 Hours]

Paying and Collecting Bankers – Rights and duties of paying and collecting bankers – precautions to be taken while paying and collecting cheques – Statutory protection.

### **Text Books**

E.Gordon&K.Natarajan., "Banking Theory, Law &Practice", Himalaya Publishing House, Mumbai, 2013.

#### **Reference Books**

- 1. Sundharam K.P.M. & Varshney P.N., "Banking Theory, Law & Practice", Sultan Chand & Sons, New Delhi. 2012.
- 2. S.Gurusamy., "Banking Theory, Law & Practice", Vijay NicleInpresents Ltd., Chenni, 2013.

# **Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	9	0	1	3	0	3
CLO2	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO4	9	0	0	1	ε	0	3
CLO5	9	0	0	1	3	0	3
	45	9	0	5	15	0	15

Strong-9 Medium - 3 Low - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	1	3	3
CLO2	9	0	1	3	3
CLO3	9	0	1	3	3
CLO4	9	0	1	3	3
CLO5	9	0	1	3	3
Total	45	0	5	15	15

Strong-9 Medium - 3 **Low** - 1

# **Pedagogy:**

Power point presentations, Group Discussion, Seminar, Quiz, Assignment, Experience Discussion, Brain storming, Activity, Case Study

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Prac	ctical	SEMESTER - II	
Course Title:LAB-1:MS-OFFICE			
Course Code: <b>04CP23</b>	Hours per we	eek: <b>4</b>	Credits: 4
CIA: 40 Marks	ESE: 60 Mai	rks	Total: 100 Marks

### **Preamble**

To enlighten the students with the knowledge of various components of office automation package used in business.

### **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Prepare and format the word document, invitations, and greeting cards using MS Word.	K1, K2,K3
CLO 2	Do mail merges for preparing office communication using MS Word.	K1, K2,K3
CLO 3	Write Excel program to prepare mark statements, Electricity Bill, Pay Bill.	K1, K2,K3
CLO 4	Prepare various charts and graphs for Marks details, Pay particulars, Sales and Profit details.	K1, K2,K3
CLO 5	Design slides for Banking, Insurance, Accountancy, Income Tax etc., to make power point presentation.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### LIST OF PRACTICAL LAB EXERCISES

### **MS-WORD**

- 1. Using MS-WORD to perform the following.
  - a) Format the text
  - b) Insert date, picture, table
  - e) Edit the text
- 2. Prepare Mail Merge
- 3. Design an invitation Card or Greetings Card using Word Art

### **MS-EXCEL**

- 1. Excel Program to prepare Students Marks
- 2. Excel Program to prepare Electricity Bill
- 3. Excel Program to prepare List of Candidates selected for a job.
- 4. Excel Program to Calculate Income Tax
- 5. Excel Program to prepare Pay Bill
- 6. Prepare Chart using Marks details, Pay particulars, Sales and Profit details

### **MS-POWER POINT**

- 1. Prepare slide show (with atleast 5 slides) for a topic in Banking, Insurance, Accountancy, Income Tax, Marketing, Statistics, Costing, and Management.
- 2 Prepare slide show (with atleast 5 slides) for a topic in Banking, Insurance, Accountancy, Income Tax, Marketing, Statistics, Costing, and Management using hyperlink.

### **Text Book**

R.K.Taxali., "PC Software for Windows Made Simple", MCGRaw-Hill Publishing Company Ltd., New Delhi, (Current Edition).

### **Reference Books**

- 1. Sanjay Saxena ,"MS-Office 2000", Vikas Publishing House Private Ltd., New Delhi. (Current Edition)
- 2. Timothy J.O'Leary and LindaiO'Leary ,"MS-Office", IRWIN/McGraw Hill, New Delhi, (Current Edition).

# Mapping of CLO with PLO

	<b>PO</b> 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	S	S	S	S
CLO 3	S	S	S	S	S
CLO 4	S	M	S	S	S
CLO 5	S	S	S	L	S

S-Strong M-Medium L-Low

# **Pedagogy**

Power point presentations, Group Discussion, Seminar, Quiz , Assignment, Experience Discussion, Brain storming, Activity, Case Study

- ➤ Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
- Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Ability Enhanceme	nt Course	SEMESTER - II	
Course Title: I	ENTREPRENE	CURSHIP DEVE	CLOPMENT
Course Code: <b>04AE21</b>	Hours per we	eek: <b>6</b>	Credits: 5
CIA: 25 Marks	ESE: 75 Ma	rks	Total: 100 Marks

### **Preamble**

Gives the better idea about the topics like factors affecting entrepreneurial growth, qualities of entrepreneur, financial and institutional support to entrepreneurs.

### **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Understand the concept of entrepreneurship, and qualities of an entrepreneur.	K1, K2,K3
CLO 2	Acquire knowledge about the talent identification and development of entrepreneurship.	K1, K2,K3
CLO 3	Identify, formulate and appraise the project for implementation.	K1, K2,K3
CLO 4	Explain about the institutional support for entrepreneurship	K1, K2,K3
	development.	
CLO 5	Prepare the project report for financial support.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

### **Syllabus**

UNIT-I [18 Hours]

Entrepreneurship – Meaning – Importance – Qualities of Entrepreneurs –Kinds of Entrepreneurs - Factors Affecting Growth of Entrepreneurship – Internal, External, Socio, Demographic, Political and Economic – Motivation – Motivation Theories – Motivation Factors

UNIT-II [18 Hours]

Entrepreneurial Talent Identification and Development – Selection and Training- Industrial Estates - Women Entrepreneurship – Peculiar Problems.

UNIT-III [18 Hours]

Project identification - - Meaning of Project - Classification - Sources of Project Ideas - Project Formulation - Steps - Methods- Project Appraisal.

UNIT-IV [18 Hours]

Entrepreneurial Development – Role of Institutions - Banks – NSIC, TIIC, SIPCOT, KVIC, DIC, NABARD – its functions – Incentives and Subsidies – Support of Central Government - Support of State Government - Special Schemes for Entrepreneurial Development – IRDP, PMEGP, Venture Capital Scheme.

UNIT-V [18 Hours]

Project Report – Meaning – Contents – Types – Steps in Preparation – Qualities of a good Report.

### **Text Book**

E.GordonK.Natarajan., "Entrepreneurship Development" Himalaya Publishing House, 2013.

### **Reference Books**

- 1. Khanka S.S., "Entrepreneurial Development", S.Chand& Co. Ltd. Ram Nagar New Delhi, 2013.
- 2. Desai Vasant., "Entrepreneurial Development and Management", Himalaya Publishing House, New Delhi-2011.
- 3. Dr.SatishTaneja., "Entrepreneur Development" Himalaya Publishing House, New Delhi- 2011.

# **Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	3	3	3	3	3
CLO2	9	0	3	3	3	3	3
CLO3	9	0	3	3	3	3	3
CLO4	9	0	3	3	3	3	3
CLO5	9	0	3	3	3	3	3
	45	0	15	15	15	15	15

Strong-9

Medium - 3

**Low - 1** 

**Mapping of CLO with PSO** 

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	3	3	3	3
CLO2	9	3	3	3	3
CLO3	9	3	3	3	3
CLO4	9	3	3	3	3
CLO5	9	3	3	3	3

Strong-9

Medium - 3

**Low** - 1

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Generic Elective	Course	S	EMESTER - II	
Course Title: <b>ELEMENTS OF INCOME TAX</b>				
Course Code:: 04GE21	Hours per w	eek: <b>2</b>	Credits: 2	
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks	

## **Preamble**

Enable the students to learn the provisions of the Income Tax Act, 1961 and to apply them to compute tax under different heads of income.

## **Course Learning Outcomes (CLOs)**

At the end of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According
		to Bloom's
		Taxonomy)
CLO 1	Acquire the knowledge about fundamental concepts of Indian	K1, K2,K3
	Income Tax Law.	
CLO 2	Explain the taxable income under various heads.	K1, K2,K3
CLO 3	Understand the concept of Gross Total Income.	K1, K2,K3
CLO 4	Recollect the deductions to be made in computing Total Income.	K1, K2,K3
CLO 5	Apply the rule in assessment procedure.	K1, K2,K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [6 Hours]

Introduction: What is Income Tax - Who is liable to pay Income Tax? - Basis of Charge of Income Tax - Definitions: Assessee - Previous Year - Assessment Year - Income - Concept of Income - Assessee - Person - Agricultural Income - Rates of Tax - Gross Total Income - Total Income.

UNIT-II [6 Hours]

Incomes which do not Form Part of Total Income (Exempted Incomes)- Determination of Residential Status and Tax Liabilities – Incidence of Tax.

UNIT-III [6 Hours]

Heads of Income: Income from Salary - Income from House Property - Profits and Gains from Business / Profession - Capital Gains - Income from Other Sources.

UNIT-IV [6 Hours]

Deemed Incomes – Clubbing of Incomes - Set-off and Carry Forward of Losses - Deductions to be made in computing Total Income.

UNIT-V [6 Hours]

Income Tax Authorities - Assessment Procedure – Types of Assessment.

# **Text Book**(Current Edition Relevant to the Assessment Year)

1. Study Material Prepared by the Department.

# **Reference Books (Current Edition Relevant to the Assessment Year)**

- 1. Dr. Mehrotra& Dr. Goyal., "Income-tax Law and Accounts", SahityaBhavan Publication, Agra.
- 2. T.S. Reddy &Y.Hari Prasad Reddy., "Income Tax Theory, Law & Practice", Margham Publications, Chennai.
- 3. Dr. Vinod K. Singhania., "Direct Taxes Law and Practice", Taxman publication, New Delhi.
- 4. B.B. Lal., "Direct Taxes", Konark Publisher (P) ltd, New Delhi.
- 5. Bhagwathi Prasad., "Direct Taxes Law and Practice", Wishwa Prakashana, New Delhi.
- 6. Gaur V.P., and Narang D.B., "Income Tax Law and Practice", Kalyani Publishers, New Delhi.

#### **Note:**

- > Questions shall be set as **only in theory.**
- Amendments made upto 6 months prior to the date of examination is to be folLowed.

# Mapping of CLO with PLO

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong **M-**Medium L-Low

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 21<sup>th</sup> March 2018
   Approved in the Academic Council Meeting held on 11<sup>th</sup> April 2018

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cou	irse	SEMESTER - III	
Cours	se Title: <b>ADVAN</b>	CED ACCOUNTING	
Course Code: <b>04CT31</b>	Hours per we	eek: 7 Credits:4	
CIA: 25 Marks	ESE: 75 Mai	rks Total: 100 Marks	

## **Preamble**

To impart knowledge and skill in the preparation of various accounts relating to Partnership Firms, Royalty, Hire Purchase system and Insolvency of individuals.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

	•	Knowledge
		Level
No.	Course Outcomes	(According
		to Bloom's
		Taxonomy)
CLO 1	Prepare the accounts of Partnership Firms for admission and retirement	K1, K2, K3
CLO 2	Give the accounting treatment for Joint Life Policyand dissolution of	K1, K2,K3
	firm	
CLO 3	Give the accounting treatment for Royaltytransactions	K1, K2, K3
CLO 4	Prepare accounts under Hire Purchase System and Instalment System	K1, K2, K3
CLO 5	Prepare accounts in the case of Insolvency of individuals.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [21 Hours]

Partnership Accounts – Past Adjustment and Guarantee – Admission of a New Partner – Retirement and Death of a Partner.

UNIT-II [21 Hours]

Joint Life Policy – Dissolution of Firms – Piecemeal Distribution of Assets.

UNIT-III [21 Hours]

Royalty Accounts – Accounting Records in the Books of Lessor and Lessee – Sub-Lease.

UNIT-IV [21 Hours]

Hire Purchase and Installment Accounts (Excluding Hire Trading Account and Stock and Debtors System)

UNIT-V [21 Hours]

Insolvency of Individuals – Statement of Affairs and Deficiency Account.

#### **Text Book**

T.S.Reddy and A. Murthy., "Advanced Accountancy – Volume - I", Margham Publications, Chennai, 2013.

#### **Reference Books**

- 1. M.C. Shukla, T.S. Grewal and S.C.Gupta., "Advanced Accounts", S.Chand, New Delhi, 2013.
- 2. S.P. Jain and K.L Narang., "Advanced Accountancy", Kalyani Publishers, New Delhi, 2013.
- 3. S.N. Maheshwari., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2013.
- 4. Arulanandam and Raman., "Advanced Accountancy", Himalaya Publishing House, Mumbai, 2013.
- 5. R. L.Gupta and M.Radhaswamy., "Advanced Accountancy", Sultan Chand & Sons, New Delhi, 2012.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
--	------	------	------	------	------	------	------

CLO1	9	0	0	1	3	0	3
CLO2	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO5	9	0	0	1	3	0	3
	45	0	0	5	15	0	15

Strong-9

Medium - 3

**Low - 1** 

Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	1	3	3
CLO2	9	0	1	3	3
CLO3	9	0	1	3	3
CLO4	9	0	1	3	3
CLO5	9	0	1	3	3
Total	45	0	5	15	15

Strong- 9

Medium - 3

**Low - 1** 

# Pedagogy

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cours	e	S	SEMESTER - III
Course Title:	<b>INCOME TA</b>	X LAW & PRA	CTICE – I
Course Code: 04CT32	Hours per we	eek:6	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

#### **Preamble**

Toenable the students to learn the provisions of the Income Tax Act, 1961 and to apply them to compute tax under different heads of income.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO	Acquire knowledge about fundamental concepts and	K1, K2, K3
1	Definetheimportant concepts of Income Tax Act.	
CLO	Understand the procedure for determining the Residential status	K1, K2,K3
2	and incidence of tax	
CLO	Identify the various exempted incomes.	K1, K2, K3
3		
CLO	Analyse the computation of taxable income under salary.	K1, K2, K3
4		
CLO	Determine the taxable income under Income from house property	K1, K2, K3
5	and other sources	

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

UNIT-I [15 Hours]

Introduction to Income Tax Act 1961 - Definitions: Assessee - Previous Year - Assessment Year - Income - Concept of Income - Assessee - Person - Agricultural Income - Gross Total Income - Total Income

UNIT-II [15 Hours]

Determination of Residential Status and Tax Liabilities – Incidence of Tax.

UNIT-III [15 Hours]

Incomes which do not form part of Total Income. (Exempted Incomes – u/s 10)

UNIT-IV [15 Hours]

Income from Salary.

UNIT-V [15 Hours]

Income from House Property – Income from Other Sources.

## Text Book(Current Edition Relevant to the Assessment Year)

Dr. Mehrotra & Dr. Goyal., "Income-tax Law and Accounts", Sahitya Bhavan Publication, Agra.

## **Reference Books (Current Edition Relevant to the Assessment Year)**

- 1. T.S. Reddy &Y.Hari Prasad Reddy., "Income Tax Theory, Law & Practice", Margham Publications, Chennai.
- 2. Dr. Vinod K. Singhania., "Direct Taxes Law and Practice", Taxman publication, New Delhi.
- 3. B.B. Lal., "Direct Taxes", Konark Publisher (P) ltd, New Delhi.
- 4. Bhagwathi Prasad., "Direct Taxes Law and Practice", Wishwa Prakashana, New Delhi.
- 5. Gaur V.P., and Narang D.B., "Income Tax Law and Practice", Kalyani Publishers, New Delhi.

#### Note:

- > Questions shall be set as between theory and problems in the ratio of 40% and 60% respectively
- Amendments made upto 6 months prior to the date of examination is to be folLowed

# **Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	3	3	0	3
CLO2	9	0	0	3	3	0	3
CLO3	9	0	0	3	3	0	3
CLO4	9	0	0	3	3	0	3
CLO5	9	0	0	3	3	0	3
	45	0	0	15	15	0	15

Strong-9

Medium - 3

**Low** - 1

# **Mapping of CLO with PSO**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Strong-9

Medium - 3 **Low - 1** 

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cours	e	Sl	EMESTER - III
Course Title: COMI	ANY LAW A	ND SECRETAR	IAL PRACTICE
Course Code: <b>04CT33</b>	Hours per w	eek: 5	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

## **Preamble**

To acquireknowledge regarding the provisions of the Companies Act, 2013 along with secretarial work relating to corporate entities.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the various stages in the formation and different types of	K1, K2, K3
	Companies.	
CLO 2	Identify the clauses of Memorandum of Association and	K1, K2,K3
	provisions of Articles of Association.	
CLO 3	Explain the procedure of conducting the different types of	K1, K2, K3
	company meetings.	
CLO 4	Understand the provisions for appointment and duties of various	K1, K2, K3
	management personnel.	
CLO 5	Apply the various rules relating to payment of Dividend.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

#### **UNIT-I**

Joint Stock Companies – Meaning – Different Types- Different stages in the Formation of a Company under the Companies Act, 2013. [15 Hours]

#### **UNIT-II**

Memorandum, Articles of Association and Prospectus- Its Alteration - Shares and Debentures - Their Kinds - Transfer- Transmission of Shares. [15 Hours]

#### **UNIT-III**

Company meetings – Types of Meeting – Essentials – Quorum – Notice – Motions – Resolutions – Proxy – Voting – Duties of Secretary. [15 Hours]

## **UNIT-IV**

Management of Companies – Directors, Managers and Managing Director – Appointment - Powers, Duties and Liabilities, Reports – Statutory Report – Auditors Report and Directors Reports.

[15 Hours]

## **UNIT-V**

Dividend – Rules Relating to the Payment of Dividend and Duties of Company Secretary.

[15 Hours]

#### **Text Book**

Kapoor N,D., "Company Law& Secretarial Practice", 13th Ed., Sultan Chand & Sons, New Delhi, 2013.

## **Reference Books**

- 1. Pillai R.S.N. &Bagawathi., "Business Law", S. Chand & Co., New Delhi, 2013.
- 2. Kathiresan and Radha., "Company law", Prasanna Publishers, Madras, 2012.
- 3. Srinivasan., "Company Law and Secretarial Practice", Margam Publications, Chennai, 2012.
- 4. The Companies Act, 2013, Professional Book Publishers, Delhi, 2014
- 5. Ravi Puliani and Mahesh Puliani, 'Companies Act, 2013' Bharat Law House Pvt. Lt., New Delhi, 2014.

# **Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	1	0	3	3	1	3
CLO2	9	1	0	3	3	1	3
CLO3	9	1	0	3	3	1	3
CLO4	9	1	0	3	3	1	3
CLO5	9	1	0	3	3	1	3
	45	5	0	15	15	5	15

Strong- 9 Mapping of CLO with PSO

Medium - 3 **Low - 1** 

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	1	3	3	3
CLO2	9	1	3	3	3
CLO3	9	1	3	3	3
CLO4	9	1	3	3	3
CLO5	9	1	3	3	3
Total	45	5	15	15	15

Medium - 3 Strong-9 **Low** - 1

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Ability Enhancemen	nt Course	SEMESTER - III	
	KETING		
Course Code: <b>04AE31</b>	Hours per week: 6	Credits: 5	
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks	

## **Preamble**

To impart knowledge regarding the concept, functions, marketing mix and promotional strategies of marketing along with the various aspects of advertisement, sales promotion, product life cycle.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the concepts, features and importance of marketing.	K1, K2, K3
CLO 2	Explain the various functions of marketing	K1, K2,K3
CLO 3	Understand the various facilitating functions of marketing and scope of marketing risks	K1, K2, K3
CLO 4	Evaluate the components of marketing mix, product life cycle and channels of distribution	K1, K2, K3
CLO 5	Apply the various promotional activities such as advertisement media, copy, types and identify the qualities of a salesman	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

UNIT-I [18 Hours]

Marketing – Definition, Meaning and Importance.

UNIT-II [18 Hours]

Functions of Marketing – Classification – Exchange Functions – Buying, Assembling and Selling – Functions of Physical Supply – Transportation – Importance – Kinds of Transport – Storage and Warehousing.

UNIT-III [18 Hours]

Facilitating Functions – Standardization – ISI – Agmark – Financing – Marketing Risks and Coverage.

UNIT-IV [18 Hours]

Marketing Mix – Product – Product Planning – New Product Development Process – Product Diversification, Modification and Elimination – Product Life Cycle – Branding, Packaging and Labeling – Distribution Channel – Types – Channel Decision – Pricing – Objectives and Methods.

UNIT-V [18 Hours]

Promotion – Advertising – Advertisement Media – Media Selection – Advertisement Copy – Sales Promotion – Personal Selling – Salesmanship – Qualities of a Good Salesman.

## **Text Book**

Bagavathi, R.S.N. Pillai., "Modern Marketing: Principles and Practices", S. Chand & Company Ltd., New Delhi, 2013.

#### **Reference Books**

- 1. RajanNair., "Marketing", Sultan Chand & Sons, New Delhi, 2013.
- 2. Philip Kotler., "Principles of Marketing", Prentice-Hall, New Delhi, 2010.
- 3. S.A. Sherlakar., "Marketing Management", Himalaya Publishing House, New Delhi , 2013.

## Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	3	1	3	1	3
CLO2	9	0	3	1	3	1	3
CLO3	9	0	3	1	3	1	3
CLO4	9	0	3	1	3	1	3
CLO5	9	3	3	1	3	1	3
	45	3	15	5	15	5	15

Strong- 9

Medium - 3

**Low - 1** 

Mapping of CLO with PSO

•									
		PSO 1	PSO 2	PSO 3	PSO 4	PSO 5			
	CLO1	9	1	3	3	3			
	CLO2	9	1	3	3	3			
	CLO3	9	1	3	3	3			
	CLO4	9	1	3	3	3			
	CLO5	9	1	3	3	3			
	Total	45	5	15	15	15			

Strong- 9

Medium - 3

**Low - 1** 

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancer	nent Course	SEMESTER - III
Cou	rse Title: <b>QUANTI</b>	ITATIVE APTITUDE
Course Code: <b>04SE31</b>	Hours per we	eek: 2 Credits: 2
CIA: 25 Marks	ESE: 75 Mai	rks Total: 100 Marks

## **Preamble**

> To acquire Knowledge and skill relating to various mathematical tools and to apply them in facing the various competitive examinations.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Solvethe problems relating to Numbers System.	K1, K2, K3
CLO 2	Workoutthe problems on Average, Percentage, Profit and Loss,	K1, K2,K3
	Ratio and Proportion	
CLO 3	Solve the problems on Partnership, Chain Rule, Time & Work,	K1, K2, K3
	Time & Distance, Pipes & Cistern.	
CLO 4	Workout the Problems on Trains, Boats & Streams – Allegation	K1, K2, K3
	or Mixture – Simple & Compound interest.	
CLO 5	Solve the problems on Areas, Volume & Surface Areas, Calendar	K1, K2, K3
	Clocks, Stocks & Shares, True Discount, Banker's Discount, Odd	
	Man Out & Series.	

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

UNIT-I [6 Hours]

Numbers System – HCF & LCM of Numbers – Decimal - Fractions – Simplification – Square Roots & Cube Roots.

UNIT-II [6 Hours]

Average – Problems on Numbers – Problems on Ages – Percentage – Profit &Loss – Ratio and Proportion.

UNIT-III [6 Hours]

Partnership – Chain Rule – Time & Work – Time & Distance – Pipes & Cistern.

UNIT-IV [6 Hours]

Problems on Trains – Boats & Streams – Allegation or Mixture – Simple & Compound interest.

#### **UNIT-V**

Areas – Volume & Surface Areas - Calendar Clocks – Stocks & Shares – True Discount – Banker's Discount – Odd Man Out & Series. [6 Hours]

#### **Text Book**

Dr.R.SAggarwal- Quantitative Aptitude, S.Chand& Co. Ltd.Ram Nagar New Delhi, 2014.

## Mapping of CLO with PLO

	PO 1	PO 2	PO 3	PO 4	PO 5
CO1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-I: Core Course		S	EMESTER - IV
Course	e Title: <b>BUS</b> l	NESS HINDI -	II
Course Code: P1LH41	Hours per w	eek: 4	Credits: 3
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

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- 2- gekjsKkudkso`fn~/k djldrsgSaA
- 3- mRrjHkkrjesaukSdjhikus ds fy, cgqrmi;ksxhHkk"kkgSA

#### **Syllabus**

**UNIT 1.** 1- **O;kdj.k** % lqcks/k fgUnh jpuk&1 ¼ikB 11 ls 20 rd½

2- okD;ksadkstksfM,

3- okP; cnfy, ¼flQZ drZ`okP; ls deZokP;½

2- fxurh ¼51&100 ds lkFk<sup>1</sup>/<sub>4</sub>, <sup>1</sup>/<sub>2</sub>, <sup>3</sup>/<sub>4</sub> ½ [12 Hours]

UNIT 2. xn~;: lqcks/k fgUnh ikBekyk&1 ¼ikB 6&9 rd½ [12 Hours]

UNIT 3. in~;: lqcks/k fgUnh ikBekyk&1 ¼ikB 5&9 rd½ [12 Hours]

**UNIT 4.** i=

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[12 Hours]

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- 2- lqcks/k fgUnh jpuk&1 ¼nf{k.kHkkjrfgUnhizpkjlHkk] psUuS&17½

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1-fgUnh O;kdj.k&Hkkx 1] izdkf'kro"kZ % 2012 ys[kd % ds-vkj- xksikyu] th-,e-oh- izdk'ku] lsye&636 001-

2- lqcks/k fgUnh jpuk&3 ¼fgUnh&3½ izdkf'kro"kZ % 2011 izdk'kd % nf{k.kHkkjrfgUnhizpkjlHkk] psUuS&17

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4- fgUnhO;kdj.k&Hkkx 2] izdkf'kuo"kZ % 2011

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- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
- Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cour	·se	(	SEMESTER - IV
Course	Title: CORPOR	RATE ACCOUN	NTING
Course Code: <b>04CT41</b>	Hours per we	eek: <b>7</b>	Credits: 5
CIA: 25 Marks	ESE: 75 Mai	rks	Total: 100 Marks

#### **Preamble**

To provide basic knowledge to the students about corporate accounting and its applications into the businessas per Companies Act, 2013.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Give accounting treatment for issue of equity shares, issue and redemption of preference shares and debentures	K1, K2, K3
CLO 2	Calculate the Pre-Incorporation Profit and prepare financial statements of companies	K1, K2,K3
CLO 3	Compute the value of Goodwill and Shares of companies.	K1, K2, K3
CLO 4	Give the accounting treatment for Amalgamation and Reconstruction of Companies.	K1, K2, K3
CLO 5	Prepare the Liquidator's final statement of account, statement of affairs and deficiency or surplus account.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [21 Hours]

Company Accounts – Issue, Forfeiture and Reissue of Shares – Redemption of Preference Shares – Issue and Redemption of Debentures as per Companies Act, 2013.

UNIT-II [21 Hours]

Pre-Incorporation Profit—Financial Statement of Companies as per Schedule III u/s 129 of Companies Act, 2013.(ExcludingManagerial Remuneration).

UNIT-III [21 Hours]

Valuation of Goodwill and Shares.

UNIT-IV [21 Hours]

Amalgamations as per AS 14 and Internal Reconstruction of Companies.

UNIT-V [21 Hours]

Liquidation of Companies – Order of Payment - Preferential Creditsors – Statements of Affairs – Deficiency or Surplus Account – Liquidator's Final Statement of Account.

#### **Text Books**

T.S.Reddy and A. Murthy, "Corporate Accounting", Margham Publications, Chennai, 2013.

#### **Reference Books**

- 1. M.A. Arulanandam& K.S Raman , "Advanced Accountancy" , Himalaya Publishing House, New Delhi, 2013
- 2. S.P. Jain and K.L. Narang, "Advanced Accountancy II", Kalyani Publishers, New Delhi, 2013
- 3. R.L. Gupta and M.Radhaswamy, "Advanced Accountancy- Volume II", Sultan Chand & Sons, New Delhi, 2012
- 4. M.C.Shukla and T.S.Grewal, "Advanced Accountancy", S.Chand, New Delhi, 2013.

# **Mapping of CLO with PLO**

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	1	3	0	3
CLO2	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO5	9	0	0	1	3	0	3
	45	0	0	5	15	0	15

Strong-9

Medium - 3

Low - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Strong-9

Medium - 3

Low - 1

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cour	rse	S	EMESTER - IV
Course Title	: INCOME TA	X LAW & PRA	CTICE – II
Course Code: <b>04CT42</b>	Hours per w	eek:6	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

## **Preamble**

ToEnable the students to learn the various provisions of heads of income and assessment procedures of individuals and firm.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Computethe profits and gains from business / profession and	K1, K2, K3
	capital gains.	
CLO 2	Apply the provisions of clubbing of income and set-off and carry	K1, K2,K3
	forward of losses.	
CLO 3	Apply the various deductions from Gross Total Income.	K1, K2, K3
CLO 4	Assessthe income of individuals and firms.	K1, K2, K3
CLO 5	Explain the powers of various income tax authorities and	K1, K2, K3
	assessment procedure.	

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [15 Hours]

Computation of Profits and Gains from Business / Profession – Capital Gains.

UNIT-II [15 Hours]

Income of other Persons including Assessee's Total Income - Aggregation of Incomes and Set-off and Carry Forward of Losses.

UNIT-III [15 Hours]

Deductions from Gross Total Income.

UNIT-IV [15 Hours]

Assessment of Individual – Assessment of Firm.

UNIT-V [15 Hours]

Income Tax Authorities -Different Types of Assessments.

## **Text Book(Current Edition Relevant to the Assessment Year)**

Dr. Mehrotra and Dr. Goyal., "Income-tax Law and Accounts", Sahitya Bhavan Publication, Agra.

## **Reference Books (Current Edition Relevant to the Assessment Year)**

- 1. T.S. Reddy &Y.Hari Prasad Reddy, "Income Tax Theory, Law & Practice", Margham Publications, Chennai.
- 2. Dr. Vinod K. Singhania., "Direct Taxes Law and Practice", Taxman publication, New Delhi.
- 3. B.B. Lal., "Direct Taxes", Konark Publisher (P) ltd, New Delhi.
- 4. Bhagwathi Prasad., "Direct Taxes Law and Practice", Wishwa Prakashana, New Delhi.
- 5. Gaur V.P., and Narang D.B., "Income Tax Law and Practice", Kalyani Publishers, New Delhi.

## Note:

- ➤ Questions shall be set as between theory and problems in the ratio of 40% and 60% respectively
- > Amendments made upto 6 months prior to the date of examination is to be followed

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	3	3	0	3
CLO2	9	0	0	3	3	0	3
CLO3	9	0	0	3	3	0	3
CLO4	9	0	0	3	3	0	3
CLO5	9	0	0	3	3	0	3
	45	0	0	15	15	0	15

Low - 1

Strong-9 Medium - 3

**Mapping of CLO with PSO** 

0					
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Strong-9 Medium - 3 Low - 1

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Cour	se		SEMESTER - IV
Co	urse Title: COM	IMERCIAL LA	AW
Course Code: <b>04CT43</b>	Hours per w	eek: <b>5</b>	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

## **Preamble**

To provide basic knowledge about the provisions of Contract Act, Special Contracts and Sale of Goods Act.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the essential elements of a contract and kinds of contracts.	K1, K2, K3
CLO 2	Analyzethe discharge and breach of contract, contract of indemnity and guarantee.	K1, K2,K3
CLO 3	Examine the various aspects of special contracts –bailment and pledge	K1, K2, K3
CLO 4	List out various kinds of agency and enumerate the duties and liabilities of agents	K1, K2, K3
CLO 5	Describe the various provisions of Sale of Goods Act.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

UNIT-I [15 Hours]

Contract Act:Definition of Contract – Kinds of Contracts – Agreement and Contract Distinguished – Essential Elements of a Valid Contract – Offer of Proposal – Acceptance – Communication and Revocation of Offer and Acceptance – Consideration – Capacity of Parties – Free Content – Lawful Object – Void Agreements and Contingent Contracts.

UNIT-II [15 Hours]

Performance of contract: Discharge of Contract – Breach of Contract – Remedies of Breach of Contract – Quasi Contracts - Meaning and Features – Kinds Indemnity and Guarantee: Contract of Indemnity – Contract of Guarantee.

UNIT-III [15 Hours]

Special Contracts – Bailment and Pledge:Definition of Bailment – Essential of Bailment – Different Kinds of Bailment – Rights and Duties of Bailor and Bailee – Termination of Bailment – Lien – Definition – Different Types – Finder of Goods – Rights and Liabilities – Definition of Pledge – Essentials – Rights and Duties of Pledgor and Pledgee – Pledge by Non-owners – Pledge Distinguished from Bailment.

UNIT –IV [15 Hours]

Contract of Agency: Essential of Agency – Different Kinds of Agents – Delegation of Authority – Rights and Duties of Principal and Agent – Termination of Agency – Personal Liability of Principal.

UNIT - V [15 Hours]

Sale of goods Act:Introduction – Scope of the Act – Meaning of Goods – Classification of Goods – Contract of Sale – Essential of Contract of Sale – Sale Distinguished from Agreement to Sell – Sale of Goods and Hire Purchase Agreement. Conditions and Warranties – Distinction between Condition and Warranty – Breach of Condition and Breach of Warranty – Remedies for Breach of Condition and Warranty – Implied Conditions and Warranties – Doctrine of Caveat Emptor - Meaning of Unpaid Seller – Rights of Unpaid Seller.

#### **Text Book**

N.D.Kapoor., "Elements of Mercantile Law", Sultan Chand & Sons, New Delhi, 2013.

#### Reference Books

- 1. R.S.N.Pillai&Bagavathi., "Business Laws", S.Chand& Co., New Delhi, 2013
- 2. Shukla M. C., "Mercantile Law", Vikas Publishing House. New Delhi, 2013.
- 3. Shukla M.C., "Mercantile Law", Sultan Chand & Sons, New Delhi, 2013.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	3	0	3	0	3
CLO2	9	0	3	0	3	0	3
CLO3	9	0	3	0	3	0	3
CLO4	9	0	3	3	3	0	3
CLO5	9	0	3	3	3	0	3
	45	0	15	6	15	0	15

Strong- 9 Medium - 3

Low - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
CLO1	45	0	15	15	15

Strong-9

Medium - 3

Low - 1

# **Pedagogy**

- ➤ Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
- ➤ Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Ability Enhancer	nent Course	SEMESTER - IV		
Course Title: BUSINESS STATISTICS				
Course Code: <b>04AE41</b>	Hours per week:	6 Credits:4		
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks		

## **Preamble**

To provide basic knowledge and impart skill in the application of various statistical techniques

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

		Knowledge
		Level
No.	Course Outcomes	(According
		to Bloom's
		Taxonomy)
CLO 1	Explain the characteristics of Statistics and collection, classification and	K1, K2, K3
	presentation of statistical data	
CLO 2	Compute the various measures of central tendency	K1, K2,K3
CLO 3	Calculate the various measures of dispersion and correlation coefficient	K1, K2, K3
CLO 4	Apply the various components of time series.	K1, K2, K3
CLO 5	Construct the various index numbers	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [18 Hours]

Meaning and Definition of Statistics, Characteristics and Limitations - Methods of Collection of data – Presentation of Data, Primary and Secondary data – Classification and Tabulation of statistical data – Diagrams and Graphs - Types and Uses of diagram.

UNIT-II [18 Hours]

Measures of Central Tendency – Mean – Median – Mode – Quartiles – Deciles – Geometric Mean – Harmonic Mean – Weighted Average Mean.

UNIT-III [18 Hours]

Measures of Dispersion – Range – Quartile Deviation – Mean Deviation – Standard Deviation – Lorenz Curve – Measures of Skewness - Correlation Analysis – Karl Pearson's Coefficient of Correlation – Spearman's Rank Correlation – Simple Regression Analysis.

UNIT-IV [18 Hours]

Analysis of Time Series – Components of Time Series – Methods of estimating Trend – Semi – Average Method – Moving Average Method – Method of Least Square.

UNIT-V [18 Hours]

Index Numbers – Meaning – Utility – Methods – Construction of Wholesale Index Number – Unweighted Index Number – Simple Aggregative Method – Average of Price Relatives Method – Weighted Index Number – Weighted Average of Price Relatives – Weighted Aggregative Index Number – Mathematical Test of Consistency for Index Numbers – Time Reversal Test – Factor Reversal Test.

## **Text Book**

R.S.N. Pillai and Bagavathi., "Statistics", S.Chand& Co., New Delhi, 2013.

## **Reference Books**

- 1. Gupta S.P., "Statistical Methods", Sultan Chand &Sons, New Delhi, 2013.
- 2. Vittal P.R., "Business Statistics", Margham Publications, Chennai, 2013.
- 3. Gupta, S.C. and Kapoor., V.K., "Fundamentals of Applied Statistics", Sultan Chand and Sons Publishers, New Delhi, 2013.

## Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	3	3	0	3

CLO2	9	0	0	3	3	0	3
CLO3	9	0	0	3	3	0	3
CLO4	9	0	0	3	3	0	3
CLO5	9	0	0	3	3	0	3
	45	0	0	15	15	0	15

Strong-9 Medium - 3 Low - 1

# **Mapping of CLO with PSO**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Medium - 3 Strong-9 Low - 1

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancemen	t Course	SE	MESTER - IV	
Course Title: <b>REASONING ABILITY</b>				
Course Code: <b>04SE41</b>	Hours per we	ek: <b>2</b>	Credits: 2	
CIA: 25 Marks	ESE: 75 Mar	·ks	Total: 100 Marks	

## **Preamble**

To acquire the basic skills about verbal and non-verbal reasoning methods to face the various competitive examinations.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students will be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Solve the problems relating to Verbal Reasoning and General	K1, K2, K3
	Mental Ability	
CLO 2	Solvethe problems on Logical Venn Diagrams, Alphabet Test,	K1, K2,K3
	Number, Ranking & Time Sequence Test etc.,	
CLO 3	Evaluate the problems relating to Logical Reasoning	K1, K2, K3
CLO 4	Solve the Problems on Non Verbal Reasoning likeData	K1, K2, K3
	Interpretation, Line Graphs, Bar Graphs, Pie Charts and	
	Tabulation.	
CLO 5	Evaluate the problems on Non Verbal Reasoning like Series,	K1, K2, K3
	Analogy and Odd man Out.	

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

#### **UNIT-I**

**Verbal Reasoning- General Mental Ability:-** Series completion , Analogy, Classification – Coding & Decoding – Blood Relations – Puzzle Test – Direction Sense Test.

[6 Hours]

#### **UNIT-II**

**Verbal ReasoningGeneral - Mental Ability: -**Logical Venn Diagrams – Alphabet Test – Number, Ranking & Time Sequence Test – Mathematical Operations – Logical Sequence of Words – Decision Making – Data Sufficiency.

[6 Hours]

## **UNIT-III**

**Verbal Reasoning - Logical Reasoning: -** Statement - Arguments, Statement - Assumptions, Statement - Course of Action, Statement - Conclusions.

[6 Hours]

## **UNIT-IV**

**Non Verbal Reasoning: -**Data Interpretation – Line Graphs - Bar Graphs - Pie Charts and Tabulation.

[6 Hours]

#### . UNIT-V

**Non Verbal Reasoning: -** Series - Analogy - Odd man Out.

[6 Hours]

# **Text Books**

- 1. Dr.R.S. Aggarwal Quantitative Aptitude, S.Chand& Co. Ltd. Ram Nagar New Delhi, 2016.(Unit-IV)Dr.R.S. Aggarwal-
- 2. A Modern Approach to Verbal and Non-Verbal Reasoning, S.Chand& Co. Ltd. Ram Nagar New Delhi, 2016.(Units I, II, III & V)

# **Mapping of CLO with PLO**

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong **M-**Medium L-Low

# **Pedagogy**

- Passed in the Board of Studies Meeting held on 5<sup>th</sup> January 2019
   Approved in the Academic Council Meeting held on 5<sup>th</sup> April 2019

## Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

	(					
Part-III: Core Co	ourse	SEMESTER - ${f V}$				
Course Title: COST ACCOUNTING						
Course Code: 04CT51	Hours per week: 7	Credits: 5				
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks				

#### **Preamble**

> To enable the students to acquire the basic knowledge about the estimation of cost and cost per unit through various methods and techniques of costing.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Recall the various concepts and elements of cost.	K1, K2, K3
CLO 2	Summarise the purchasing procedure and various methods of issuing materials.	K1, K2,K3
CLO 3	Apply the skills to Allocate, Apportion and Absorption of the overhead charges.	K1, K2, K3
CLO 4	Familiarize the various methods of Job and Contract costing.	K1, K2, K3
CLO 5	Compute the cost through ProcessCosting.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

UNIT-I [18 Hours]

Costing: Definition of Costing – Objects and Advantages of Costing – Differences between Cost Accounting and Financial Accounting – Installation of a Costing System – Classification of Cost – Elements of Cost – Preparation of Cost Sheet.

UNIT-II [18 Hours]

Material: Purchase Procedure – Methods of Pricing Material Issues – Economic Order Quantity – Inventory Control – Stock Levels – Stock Turnover – Ratio – ABC Analysis.

Labour: Time Keeping and Pay Roll Accounting – Methods of Wage Payment – Treatment of Overtime, Bonus, Holiday Pay and Idle Time – Labour Turnover Ratio.

UNIT-III [18 Hours]

Overheads: Classification - Production Overhead - Allocation and Apportionment - Primary and Secondary including Inter Departmental Transfers - Methods of Absorption - Under Absorption and Over Absorption of Overheads - Control of Administrative, Selling and Distribution Overhead - Reconciliation of Cost and Financial Books.

UNIT-IV [18 Hours]

Job Costing and Contract Costing.

UNIT-V [18 Hours]

Process Costing – Normal Loss, Abnormal Loss and Abnormal Gain.

#### **Text Book**

Reddy T.S. & Hari Prasad Reddy Y., "Cost Accounting", Margham Publications, Chennai, 2014.

## **Reference Books**

- 1. S.P.Jain and Narang, "Cost Accounting", Kalyani Publishers, New Delhi. 2013.
- 2. S.N.Maheswari, "Principles of Cost Accounting", Sultan Chand & sons, New Delhi, 2013.
- 3. R.S.N. Pillai and V. Bagavathi, "Cost Accounting", S. Chand and Company Ltd., New Delhi.2012.

#### Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	3	3	0	3
CLO2	9	0	0	3	3	0	3
CLO3	9	0	0	3	3	0	3
CLO4	9	0	0	3	3	0	3
CLO5	9	0	0	3	3	0	3
	45	0	0	15	15	0	15

Strong- 9 Medium - 3 Low - 1

# **Mapping of CLO with PSO**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

**Strong-9** Medium - 3 Low - 1

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Course	<del>.</del>	SEMESTER - V	
Course Title:	GOODS ANI	SERVICES TA	X LAWS
Course Code: <b>04CT52</b> Hours per w		veek: 6	Credits:5
CIA: 25 Marks	ESE: <b>75 M</b> a	arks	Total: 100 Marks

## **Preamble**

> To enable the students to acquire the basic knowledge about the implementation of various provisions of GST Act 2017.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Recollect the provisions of GST Law & Practice	K1, K2, K3
CLO 2	Apply the provisions regarding Levy of and Exemption from GST	K1, K2,K3
CLO 3	Initiate the procedure for registration of dealers and claim Input Tax	K1, K2, K3
	Credits under GST	
CLO 4	Fill and filethe various returns for dealers under GST	K1, K2, K3
CLO 5	Make the payment of GST, claim refund of GST and maintain	K1, K2, K3
	accounts under GST.	

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

## UNIT-I

**Introduction to GST:** Short Title, Extent and Evolution of GST, Definitions, Meaning, Why GST and Scope of Supply – Structure of GST – Why is Dual GST Required – Highlights of GST. - How GST does Eliminate Tax on Tax.

**Administration:** Classes of officers under the Central Goods and Services Tax Act and State Goods and Services Tax Act - Appointment of officers under the Central Goods and Services Tax Act and State Goods and Services Tax Act - Powers of officers under the Central Goods and Services Tax Act and State Goods and Services Tax Act. (18 Hours)

## **UNIT-II**

**Levy of and Exemption from Tax:** Tax Rate Structure - Levy and Collection of Central/State Goods and Services Tax - Composition Levy - Taxable person - Power to grant exemption from tax.

**Time, Value and Place of Supply:** Time of supply of goods - Time of supply of services - Change in rate of tax in respect of supply of goods or services - Value of taxable supply. **(18 Hours)** 

## **UNIT-III**

**Input Tax Credits:** Eligibility and conditions for taking input tax Credits - Apportionment of Credits and blocked Creditss - Availability of Credits in special circumstances - Recovery of Input Tax Credits and Interest thereon - Taking input tax Credits in respect of inputs sent for job work - Manner of distribution of Credits by Input Service Distributor - Manner of recovery of Credits distributed in excess.

**Registration:** Registration - Registration Forms and Process - Special provisions relating to casual taxable person and non-resident taxable person - Amendment of registration - Cancellation of registration - Revocation of cancellation of registration. (18 Hours)

#### **UNIT-IV**

**Tax Invoice, Credits and Debit Notes:** Tax invoice - Tax not to be collected by unregistered taxable person - Amount of tax to be indicated in tax invoice and other documents - Credits and debit notes.

**Returns:** Furnishing details of outward supplies - Furnishing details of inward supplies - Returns - First Return - Claim of input tax Credits and provisional acceptance thereof - Matching, reversal and reclaim of input tax Credits - Matching, reversal and reclaim of reduction in output tax liability - Annual return - Final return - Notice to return defaulters - Levy of late fee - Tax Return Preparers .

(18 Hours)

#### **UNIT-V**

**Payment of Tax:** Payment of tax, interest, penalty and other amounts - Interest on delayed payment of tax - Tax deduction at source - Transfer of input tax Credits.

**Refunds:** Refund of Tax - Refund in certain cases - Interest on delayed refunds - Consumer Welfare Fund - Utilization of the Fund. (18 Hours)

**Accounts and Records:** Accounts and other records - Period of retention of accounts.

#### **Text Book( Current Edition)**

1. S.S. GUPTA and V.S. DATEY., "GUIDE TO NEW MODEL GST LAW", Taxmann Publication Pvt Ltd, New Delhi.

#### **Reference Books (Current Edition)**

- 1. S.S.Gupta, "GST Law & Practice", Taxmann Publication Pvt Ltd, New Delhi.
- 2. V.S.DATEY., "ALL About GST", Taxmann Publication Pvt Ltd, New Delhi.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	3	3	3	1	3
CLO2	9	0	3	3	3	1	3
CLO3	9	0	3	3	3	1	3
CLO4	9	0	3	3	3	1	3
CLO5	9	0	3	3	3	1	3
	45	0	15	15	15	5	15

Strong- 9 Medium - 3 Low - 1

# Mapping of CLO with PLO

	<b>PO</b> 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CLO1	9	0	3	3	3	1	3
CLO2	9	0	3	3	3	1	3
CLO3	9	0	3	3	3	1	3
CLO4	9	0	3	3	3	1	3
CLO5	9	0	3	3	3	1	3
Total	45	0	15	15	15	5	15

Strong-9

Medium - 3

Low - 1

- ➤ Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
- ➤ Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specific I	Elective	SEMESTER - V			
Course Title: <b>E-COMMERCE</b>					
Course Code: <b>04DS5A</b>	Hours per we	ek: <b>6</b>	Credits: 5		
CIA: 25 Marks	ESE: <b>75 Mar</b>	ks	Total: 100 Marks		

## **Preamble**

To help students to gain practical knowledge on Information and communication Technology in business.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Remember the basics of Internet.	K1, K2, K3
CLO 2	Discuss the knowledge of e-commerce, its types, merits and demerits.	K1, K2,K3
CLO 3	Explain the infrastructure for e-commerce.	K1, K2, K3
CLO 4	Examine the Applications of EDI to Business.	K1, K2, K3
CLO 5	Evaluate the various methods of e-payment system.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

UNIT-I [18 Hours]

**Introduction to Internet:** Origin of Internet – Uses of Internet – Hardware and Software Requirements for Internet – Internet Addressing System – Internet Retrieval Tools - Facilities in Internet – Internet Terminology-WWW (World Wide Web) – Benefits of WWW – WWW and its Related Definitions- E-Mail.

# UNIT-II [ 18 Hours]

**Introduction to Electronic Commerce:** Meaning and Definition of E-Commerce – Origin of E-commerce – Benefits of E-Commerce – Limitations of E-Commerce – Difference between Traditional Commerce and Electronic Commerce – Classifications of E-Commerce

# **UNIT-III** [ 18 Hours]

Elements of Electronic Commerce Framework: Network Infrastructure – Information and Distribution Technology – Networked Multimedia Content Publishing Technology – Security and Encryption – Payment Services – Business Services Infrastructure – Public Policy and Legal Infrastructure

#### **UNIT-IV** [ 18 Hours]

**Electronic Data Interchange (EDI):** Definition of EDI – EDI Applications to Business – EDI: Legal, Security and Privacy Issues - EDI software implementation- Internal Information System- supply chain Management (SCM)

# UNIT-V[ 18 Hours]

**Electronic Payment System:** Online Payment Basics – Types – Designing EPS - Payment cards (Credits, Debit and Charge Cards) – Electronic Cash – Electronic Wallets – Stored Value Cards.

#### **Text Book**

Abirami Devi K., Alagammai M., "E-Commerce", Margham Publications, 2012.

# **Reference Books**

- 1. Bharat Bhasker, "Electronic Commerce: Framework, Technologies and Applications", Tata McGraw-hill Publishing Company Limited, New Delhi, 2011
- 2. P.T.Joseph, "E.Commerce" PHI learning private Ltd., New Delhi- 2012
- 3. Manta bhusry, "E.Commerce" Firewall media New Delhi- 2014.

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	3	0	3	3	1	3
CLO2	9	3	0	3	3	1	3
CLO3	9	3	0	3	3	1	3
CLO4	9	3	0	3	3	1	3
CLO5	9	3	0	3	3	1	3
Total	45	15	0	15	15	5	15

Strong-9

Medium - 3

Low - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	1	3	3	3
CLO2	9	1	3	3	3
CLO3	9	1	3	3	3
CLO4	9	1	3	3	3
CLO5	9	1	3	3	3
Total	45	5	15	15	15

Strong-9

Medium - 3

Low - 1

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specifi	c Elective	SEMESTER - V		
Course Title:INCOME TAX LAW AND PRACTICE III				
Course Code: <b>04DS1B</b>	Hours per we	ek: <b>6</b>	Credits: 5	
CIA: 25 Marks	ESE: 75 Mar	ks	Total: 100 Marks	

#### **Preamble**

Enable the students to learn the assessment procedures of HUF and company and tax planning including TDS and refund .

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Summarise the Assessment of HUF and Companies.	K1, K2, K3
CLO 2	Recall the provisions of Tax Deducted at Source and Advance	K1, K2,K3
	Tax.	
CLO 3	Identify the components of self assessment and the provisions of	K1, K2, K3
	filing returns.	
CLO 4	Familiarize with the procedures for claiming refund and the	K1, K2, K3
	provisions of penalties.	
CLO 5	Explain the various components of tax planning.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

UNIT-I [18 Hours]

Assessment of HUF and Companies.

UNIT-II [18 Hours]

Tax Deducted at Source – Who is Liable to Deduct and What-Rate of Tax - Advance Tax - Who is Liable to Pay - Computation of Advance Tax - due dates - Interest Payable - Deposit of Advance Tax.

UNIT-III [18 Hours]

Self Assessment – Return of Income - Time Limit – Return of Loss - Belated Return – Revised Return – Defective Return – Return by Whom to be Signed - Permanent Account Number (PAN) - Procedure for Obtaining PAN - Transfer of Movable Properties -Tax Clearance Certificates and Exemption Certificates.

UNIT-IV [18 Hours]

Refund – Who Can Claim – Time Limit – Refund on Appeal – Interest on Refunds- Appeals and Revisions – Appellate Authorities – When Can An Assessee File An Appeal – Time Limit – Revision - Penalties – Procedure for Imposing Penalties – Waiver of Penalty – Nature of Defaults.

UNIT-V [18 Hours]

Tax Planning Concepts: Tax planning – Meaning – Need-Limitations- Precautions in Tax Panning – Tax Evasion – Tax Avoidance – Tax Management – Difference between Tax planning and tax Evasion – Difference between Tax Planning and Tax Management.

## Text Book (Current Edition Relevant to the Assessment Year)

Dr. Mehrotra & Dr. Goyal., "Income-tax Law and Accounts", Sahitya Bhavan Publication, Agra.

## **Reference Books (Current Edition Relevant to the Assessment Year)**

- 1. T.S. Reddy &Y.Hari Prasad Reddy., "Income Tax Theory, Law & Practice", Margham Publications, Chennai.
- 2. Dr. Vinod K. Singhania., "Direct Taxes Law and Practice", Taxman publication, New Delhi.
- 3. B.B. Lal., "Direct Taxes", Konark Publisher (P) ltd, New Delhi.
- 4. Bhagwathi Prasad., "Direct Taxes Law and Practice", Wishwa Prakashana, New Delhi.
- 5. Gaur V.P., and Narang D.B., "Income Tax Law and Practice", Kalyani Publishers, New Delhi.

#### Note:

- ➤ Questions shall be set as between theory and problems in the ratio of 80% and 20% respectively
- ➤ Amendments made upto 6 months prior to the date of examination is to be folLowed

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	3	3	0	3
CLO2	9	0	0	3	3	0	3
CLO3	9	0	0	3	3	0	3
CLO4	9	0	0	3	3	0	3
CLO5	9	0	0	3	3	0	3
	45	0	0	15	15	0	15

Strong- 9 -3 Low -1

## Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Strong- 9 Medium - 3 Low -1

- ➤ Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
- Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specific	Elective		SEMESTER - V
Course Title:Al	OVANCED CO	ORPORATE A	CCOUNTING
Course Code: <b>04DS5C</b>	Hours per we	eek: <b>7</b>	Credits: 5
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

## **Preamble**

To enable the students to learn the accounting treatment for holding companies, banking and insurance companies and double accounts system.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Discriminate with the accounting treatment of holding companies.	K1, K2, K3
CLO 2	Assess the method of preparing the final accounts of banking companies	K1, K2,K3
CLO 3	Apply the methods of preparing final accounts of life insurance companies	K1, K2, K3
CLO 4	Evaluate the procedure for preparing final accounts of general insurance companies	K1, K2, K3
CLO 5	Recall the procedure for preparing accounts under double account system	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

UNIT-I [21 Hours]

Accounts of Holding Companies – Elimination of Investment Account- Minority Interest – Cost of Control / Goodwill – Pre and Post-Acquisition Profit- Revaluation of Assets and Liabilities – Bonus Shares – Elimination of Common Transactions – Unrealised Profit – Dividend – Contingent Liabilities – Consolidation of Balance Sheet.

UNIT-II [21 Hours]

Final Accounts of Banking Companies- Preparation of Profit and Loss Account – Preparation of Balance Sheet as per Banking Companies Act 2013.

UNIT-III [21 Hours]

Insurance – Meaning – Principles of Insurance – Insurance Legislations in India – Types - Life Insurance – Final Accounts of Life Insurance – Preparation of Revenue Account and Balance Sheet.

UNIT-IV [21 Hours]

General Insurance – Meaning- Types – Fire Insurance – Marine Insurance - Miscellaneous Insurance-Final Accounts of General Insurance – Preparation of Revenue Accounts of Fire and Marine and their Balance Sheet.

UNIT-V [21 Hours]

Double Account System - Replacement of an Asset- Preparation of Final Accounts- Disposal of Surplus.

#### **Text Book**

T.S.Reddy and A. Murthy., "Corporate Accounting", Margham Publications, Chennai, 2013.

## **Reference Books**

- 1. M.A. Arulanandam& K.S Raman., "Advanced Accountancy", Himalaya Publishing House, New Delhi, 2013.
- 2. S.P. Jain and K.L. Narang., "Advanced Accountancy II", Kalyani Publishers, New Delhi, 2013.
- 3. R.L. Gupta and M.Radhaswamy., "Advanced Accountancy- Volume II", Sultan Chand & Sons, New Delhi, 2012.
- 4. M.C.Shukla and T.S.Grewal., 'Advanced Accountancy', S.Chand, New Delhi, 2013.

## Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	1	3	0	3
CLO2	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO5	9	0	0	1	3	0	3
	45	0	0	5	15	0	15

Strong- 9 Medium - 3 Low - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	1	3	3	3
CLO2	9	1	3	3	3
CLO3	9	1	3	3	3
CLO4	9	1	3	3	3
CLO5	9	1	3	3	3
Total	45	5	15	15	15

Strong- 9 Medium - 3 Low - 1

- ➤ Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
- Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

# SEMESTER – V

# (For those who joined in June 2021 and after)

Part – IV : Common Course Theory					
Course Tit	Course Title: ENVIRONMENTAL STUDIES				
Course Code: ESUG51	Hours per week: 2	Credits: 2			
CIA Marks: 25 Marks	ESE Marks: 75 Marks	Total Marks: 100			

# **Objectives**

- Disseminate information of Environment of national and international issues
- \* Environmental consciousness creation among the students
- ❖ Facilitation of environmental leadership among students

# **Syllabus**

Unit-I	Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.	6 hrs
Unit-II	Ecosystem – concept – structure and function, energy fLow, food chain, food web and ecological pyramids	6 hrs
Unit-III	Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation	<b>6</b> hrs
Unit-IV	Environmental pollution – Air pollution- causes and effect – Ozone depletion – Global warming – acid rain – Water pollution – Noise pollution – Solid waste management – Nuclear hazard	<b>6</b> hrs
Unit-V	Human population and the environment – Population growth – variation among nations – effects of population explosion – family welfare programme – environment and human health.	<b>6</b> hrs

## **Text books**

- 1. Environment studies R.Murugesan (2009), Milleneum Publication. Madurai-16
- 2. T.Ramesh and P.Rajendran (2017) Environmental studies, Dart Publication, Madurai, Tamil Nadu, India
- 3. Murugeshan, R (2013) Environmental studies. Millennium publication and Distributions, Madurai, Tamil Nadu, India.
- 4. Bharucha.E (2019) Textbook of environmental studies for undergraduate courses, universities Press (India) Private Limited, Hyderabad, India.

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancement (	Course	S	EMESTER - V	
Course Title:BUSINESS MATHEMATICS				
Course Code: 04SE51	Hours per w	eek: 2	Credits: 2	
CIA: 25 Marks	ESE: <b>75 M</b> a	rks	Total: 100 Marks	

# **Preamble**

To enable the students to acquire the basic skills about Set Theory, Probability, Surds & Radicals ,Powers & Indices, Permutations & Combinations and Equations, Sequence and Series and to face the various competitive examinations.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Solve the problems relating to Set Theory.	K1, K2, K3
CLO 2	Compute the problems on Surds & Radicals, Powers & Indices	K1, K2,K3
CLO 3	Do the calculations relating to Permutations & Combinations and	K1, K2, K3
	Equations	
CLO 4	Derivate the problems on Sequence and Series	K1, K2, K3
CLO 5	Solve the problems on Probability.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [6 Hours]

Set Theory – Functions and Relations

UNIT-II [6 Hours]

Surds & Radicals and Powers & Indices

UNIT-III [6 Hours]

Permutations & Combinations and Equations

UNIT-IV [6 Hours]

Sequence and Series

UNIT-V [6 Hours]

**Probability** 

## **Text Book**

Dr.Peer Mohamed and Dr.Shazuli Ibrahim., "Business Mathematics", Pass Publications, Madurai. 2013.

## **Reference Books**

- 1. Sundaresan and Jayaseelan., "Introduction to Business Mathematics", Sultan Chand Co& Ltd, New Delhi, 2013.
- 2. Wilson M., "Business Mathematics", Himalaya Publishing House, New Delhi, 2013.

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Course	<u>;</u>	(	SEMESTER - VI
	Course Title:	AUDITING	
Course Code: <b>04CT61</b>	Hours per we	eek:8	Credits: 4
CIA: 25 Marks	ESE: <b>75 Ma</b>	rks	Total: 100 Marks

#### **Preamble**

To enable the students to learn the various provisions of auditing like internal control, internal check, vouching, verification and valuation of assets and liabilities and the preparation of auditing report.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Recall the Objectives of Auditing, Auditor's Qualification and Disqualification, Duties, Rights, Status, Appointment and the	K1, K2, K3
	components of audit programme	
CLO 2	Identify the system of internal control including internal check.	K1, K2,K3
CLO 3	Examine the various aspects of vouchers and vouching of cash and Credits transactions.	K1, K2, K3
CLO 4	Evaluate the components of verification and valuation of Assets and Liabilities	K1, K2, K3
CLO 5	List out the provisions of liabilities of an auditor under various circumstances.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

UNIT-I [21 Hours]

Auditing: Meaning – Objectives – Auditor's Qualification and Disqualification – Duties – Rights – Status – Appointment – Removal – Preliminaries before beginning of audit work.

Conduct of Audit: Audit programme – Meaning – Merits and Demerits – Audit Notes – Working papers (Preparation of Audit Programmes not required)

UNIT-II [21 Hours]

Internal control: Internal check – Meaning Definition – objects – Procedure of Internal check – Advantages – Duties an auditor – Internal Check in respect of Cash Book – Credits Purchases – Credits Sales Payment of wages – Closing stock.

UNIT-III [21 Hours]

Vouching: Meaning – Objectives – importance – voucher – Requisites of a valid voucher – Vouching of different receipts and payments – receipts from debtors, bad debts recovered, cash and Credits salespayments in respect of wages, salaries, rent, cash and Credits purchases.

UNIT-IV [21 Hours]

Verification and valuation of Assets and Liabilities: Verification: Meaning – Valuation – Principles – Classification of assets – Fixed assets and current assets and intangible assets-classification of liabilities – Reserves & Surplus.

UNIT-V [21 Hours]

Liabilities of Auditor: Basis for liabilities – Civil – Criminal & Contractual Liabilities – Liabilities under I.P.C- Liabilities to Third Parties – Legal cases and their applicability – Preparation of Audit report.

## **Text Book**

Tandon B.N., "Practical Auditing", S.Chand Publishers, New Delhi, 2013.

## **Reference Books**

- 1. Tandon, B. N., S. Sudharsanam, and S. Sundharabahu., "A Handbook of Practical Auditing", S. Chand and Co. Ltd., New Delhi, 2013.
- 2. Jagadish Prakash., " Auditing Principles, Practices and Problems", Kalyani Publishers Ltd., New Delhi, 2012
- 3. D.D.Sharma., "Auditing", Sahitya Bhavan., New Delhi., 2013

# Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	1	1	3	0	3
CLO2	9	0	1	1	3	0	3
CLO3	9	0	1	1	3	0	3
CLO4	9	0	1	1	3	0	3
CLO5	9	0	1	1	3	0	3
	45	0	5	5	15	0	15

Strong- 9 Medium - 3 Low - 1

# Mapping of CLO with PSO

·							
	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CLO1	9	1	3	1	3		
CLO2	9	1	3	1	3		
CLO3	9	1	3	1	3		
CLO4	9	1	3	1	3		
CLO5	9	1	3	1	3		
Total	45	5	15	5	15		

Strong- 9 -3 Low -1

- ➤ Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
- ➤ Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Core Practic	al	SE	MESTER - VI		
Course Title: <b>TALLY ERP 9</b>					
Course Code: 04CP62	Hours per w	eek: <b>6</b>	Credits: 4		
CIA:40 Marks	ESE:60 Mar	·ks	Total: 100 Marks		

#### **Preamble**

To enable the students to learn the basic Accounting, Inventory and Taxation for practicing in computerized usage of TALLY ERP 9

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Possess required skills to create a company with accounting and inventory features.	K1, K2, K3
CLO 2	Work with the well known procedure for recording the transactions in accounting and inventory vouchers.	K1, K2,K3
CLO 3	Prepare Bank reconciliation statement and debtors, Creditsors management	K1, K2, K3
CLO 4	Examine the reports like Day Book, Trial Balance, Profit & Loss A/c, Income and Expenditure Account, Balance Sheet & Printing option	K1, K2, K3
CLO 5	Examine the legal aspects of GST and Income Tax calculations.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### LIST OF PRACTICAL LAB EXERCISES

**Lab - 1: Fundamentals of Accounting:** Introduction – Accounting Terms – Accounting Principles – Concepts – Conventions – Double Entry System – Types of Accounts – Golden Rules of Accounting – Source Documents – Recording of Business Transactions – Ledger – Trial Balance – Subsidiary Books – Financial Statements.

**Introduction of Tally ERP 9:** Introduction – Getting Started with Tally ERP 9 – Mouse and Keyboard Conventions – Creation of Company – Shut a Company – Select a Company - Alter a Company –Delete a Company – Company Features (F11) – Configuration (F12) – Ledger Creation – Single Ledger Creation – Multiple Ledger Creation – Altering and Display of Ledger – Deleting Ledger – Group Creation – Single Group Creation – Multiple Group Creation – Altering and Display of Ledger Deleting Groups - Learning Shortcut Keys.

- Lab 2: Fundamentals of Inventory Management: Introduction –Inventory Management Terms Used in Inventory Management Inventory Valuation Inventory Masters in Tally ERP 9 Creating Inventory Master Creation of Stock Group Unit of Measurement Stock Items Creation of Godown Defining of Stock Opening Balance Learning Shortcut Keys.
- **Lab 3: Recording of Day-to-Day Transactions:** Introduction –Business Transactions Recording Transactions in Tally ERP 9 Accounting Vouchers Receipt Voucher Contra Voucher Payment Voucher Purchase Voucher Sales Voucher Debit Note Voucher Credits Note Voucher Journal Voucher Creation of New Vouchers Non-Accounting Voucher Recording Provisional Entries.

**Recording Inventory Voucher:** Receipt Note Voucher – Delivery Note Voucher – Rejection in Voucher – Rejection Out Voucher – Stock Journal Voucher – Physical Verification of Stocks. Learning Shortcut Keys.

- **Lab 4: Account Receivable and Payable Management:** Introduction Accounts Payable and Receivable Maintaining Bill-wise Details Activation of Marinating Bill-wise Details Feature New Reference Against Reference Advance Reference On Account Credits Limit Payment Performance of Debtors Changing Financial Year in Tally ERP 9 Learning Shortcut Keys.
- **Lab 5: Banking:** Introduction Banking Payments Setting up Banking Features Cheque Management Cheque Printing Cheque Register Bank Reconciliation Statement Learning Shortcut Keys.
- **Lab 6: Allocation and Tracking of Expenses and Incomes:** Introduction Cost Centre and Cost Categories Automation of Cost Centres and Cost Categories Cost Centre Report Learning Shortcut Keys.
- MIS Reports: Introduction Types of MIS Report in Tally ERP 9 Trial Balance Balance Sheet Profit and Loss Account Cash FLow Statement Fund FLow Statement Ratio Analysis Day Book Receipts and Payment Purchase Register Sales Register Bills Receivables and Payable Inventory Reports Stock Summary Stock Transfer Learning Shortcut Keys.
- **Lab 7: Getting Started with GST:** Introduction Enabling GST and Defining Tax Details Transferring Input Tax Credits to GST Intrastate Supply of Goods Interstate Supply of Goods Return of Goods Supply Inclusive of Tax Defining Tax Rates at Master and Transactions Levels GST Reports Input Tax Credits Set Off GST Tax Payment Exporting GSTR-1 Return and Uploading in GST Portal Exempted Goods Accounting of Supply of Services Exempted Services Learning Shortcut Keys.
- **Lab 8: Tax Deducted at Source (TDS):** Introduction Basic Concepts of TDS TDS Process TDS in Tally ERP 9 Activation of TDS Feature in Tally ERP 9 TDS Statutory Masters Configuring TDS at Group Level Configuring TDS at Ledger Level Recording Transactions TDS Reports Learning Shortcut Keys.
- **Lab 9: Tax Collected at Source (TCS):** Introduction Basic Concepts of TCS Configuring Tally ERP 9 for TCS Enabling TCS in Tally ERP 9 Sales of TCS Goods at Lower Rate Sales of TCS Goods at Nil Rate TCS Report Learning Shortcut Keys.
- **Lab 10: Payroll, Income Tax, HR (Payroll):** Introduction Feature of Payroll –Activating Payroll Processing Basic Payroll in Tally ERP 9 Employee Setup Creation of Payroll Units Attendance/ Production Types Creation of Pay Heads Payroll Reports Income Tax Employee Setup Income Tax Pay Head Creation and Defining Salary Provide Income Tax Details Income Tax Reports Learning Shortcut Keys.

#### **Text Books**

- 1. Tally Education Pvt. Ltd, "Tally.ERP 9 Tally PRO Vol-1" Sahaj Enterprise, Bengaluru, India, 2018.
- 2. Tally Education Pvt. Ltd, "Tally.ERP 9 Tally PRO Vol-2" Sahaj Enterprise, Bengaluru, India, 2018.
- 3. Tally Education Pvt. Ltd, "Tally.ERP 9 Tally GURU Vol-1" Sahaj Enterprise, Bengaluru, India, 2018.
- 4. Tally Education Pvt. Ltd, "Tally.ERP 9 Tally GURU Vol-2" Sahaj Enterprise, Bengaluru, India, 2018.
- 5. Tally Education Pvt. Ltd, "GST using Tally.ERP 9" Sahaj Enterprise, Bengaluru, India, 2018.
- 6. Tally Education Pvt. Ltd, "Tally.ERP 9 Tally ACE" Sahaj Enterprise, Bengaluru, India, 2018.

#### **Reference Books**

- 1. SoumyaRanjanBehera, "Learn Tally.ERP 9 with GST", B.K. Publications Pvt. Ltd, 2017.
- 2. Shraddha Singh and arheMteenvaN"Tally ERP 9 (Power of Simplicity): Software for Business and Accounts", V&S Publishers, 2017
- 3. Parag Joshi, "Tally .ERP 9 with GST with Solved Problems" DnyansankoolPrakashan,2017
- 4. Asok K. Nadhani, "Tally ERP 9 Training Guide" BPB Publications, 2018
- 5. **Tally ERP 9**, Tally Solutions Pvt. Ltd., Bangalore, 2017.

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Specifi	c Elective	SE	MESTER - VI		
Course Title: MANAGEMENT ACCOUNTING					
Course Code: <b>04DS6A</b>	Hours per w	eek: 8	Credits: 5		
CIA: 25 Marks	ESE: <b>75 Ma</b>	ırks	Total: 100 Marks		

#### **Preamble**

To enhance the students with basic knowledge about the various provisions of management accounting that are useful for managerial decision making.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Recall the various concepts of management accounting and financial statement analysis.	K1,K2 & K3
CLO 2	Prepare cash fLowstatement.	K1,K2 & K3
CLO 3	Evaluate the applications of marginal costing techniques.	K1,K2 & K3
CLO 4	Solve the problems based on standard costing techniques	K1,K2 & K3
CLO 5	Prepare the various budgets.	K1,K2 & K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

**Syllabus** 

UNIT-I [24 Hours]

Management Accounting: Meaning and Definitions – Nature And Scope - Functions – Limitations – Relationship Between Cost, Financial and Management Accounting. Analysis and Interpretation of Financial Statements (Theory Only) – Accounting Ratios – Meaning - Significance, Utility and Limitations - Liquidity, Profitability and Solvency Ratios.

UNIT-II [24 Hours]

Cash FLowAnalysis: (According to AS 3) – Sources of Working Capital - Estimation of Working Capital - Cash from operation - preparation of Cash FLow Statement

UNIT-III [24 Hours]

Marginal Costing: Meaning, Objects, Advantages, and Limitations – Cost Volume Profit Analysis – Applications of Marginal costing Techniques - key factor, Make or Buy . Fixation of selling price and product mix.

UNIT-IV [24 Hours]

Standard Costing and Variance Analysis – Material, Labour and Overhead variances.

UNIT-V [24 Hours]

Budget and Budgetary Control: Objectives; Advantages and Limitations — preparation of Functional Budgets, Flexible and Cash Budget – Master Budget

#### **Text Book**

R.Ramachandran and R.Srinivasan., "Management Accounting", Sriram Publications, Tiruchy, 2013.

#### **Reference Books**

- 1. Reddy T.S.& Hari Prasad Reddy.Y., "Management Accounting", Margham Publications, 2014.
- 2. Maheshwari S.N., "Management Accounting", Sultan Chand & Sons, New Delhi 2014.
- 3. Sharma and S.K.Gupta., "Management Accounting", Kalyani Publishers, New Delhi, 2012.

Mapping of CLO with PLO

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	0	0	1	3	0	3
CLO2	9	0	0	1	3	0	3
CLO3	9	0	0	1	3	0	3
CLO4	9	0	0	1	3	0	3
CLO5	9	0	0	1	3	0	3
	45	0	0	5	15	0	15

Strong-9

Medium - 3

**Low** - 1

# Mapping of CLO with PSO

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5		
CLO1	9	0	1	3	3		
CLO2	9	0	1	3	3		
CLO3	9	0	1	3	3		
CLO4	9	0	1	3	3		
CLO5	9	0	1	3	3		
Total	45	0	5	15	15		

Strong-9

Medium - 3

**Low** - 1

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-III: Discipline Spec	cific Elective	SEMESTER - VI
Cou	rse Title:FINANCI	IAL SERVICES
Course Code: <b>04DS3B</b>	Hours per wee	ek:8 Credits:5
CIA: 25 Marks	ESE: 75 Marl	ks Total: 100 Marks

#### **Preamble**

To enhance the students with basic knowledge about the various services offered by financial markets in India.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level ( According to Bloom's
		Taxonomy)
CLO 1	Recall the features, functions of financial service industry and merchant	K1,K2 & K3
	banking services.	
CLO 2	Identify the various components of leasing and hire purchase system.	K1,K2 & K3
CLO 3	Evaluate the concept, features and other ingredients of Credits rating.	K1,K2 & K3
CLO 4	Assess the mechanism of venture capital and depository system	K1,K2 & K3
CLO 5	Summarize the working of mutual fund industry in India	K1,K2 & K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

# **Syllabus**

UNIT-I [18 Hours]

Financial Services: Meaning - Characteristics - Functions - Fee Based Services - Fund Based Services - Merchant Banking - Functions - SEBI Guidelines For Merchant Bankers - Public Issue Management - Functions - Mechanics Of Public Issue.

UNIT-II [18 Hours]

Leasing: Meaning - Types of Lease - Advantages - Limitations - Problems on Leasing - Hire Purchasing-Definition - Lease Financing Vs. Hire Purchase Financing - Problems on Hire Purchasing.

UNIT-III [18 Hours]

Credits Rating: Meaning - Features - Advantages - Credits Rating Agencies - Credits Rating Process - Credits Rating Symbols - Securitization of Debt- Meaning - Features- Special Purpose Vehicle - Pass Through Certificate - Mechanism - Benefits - Issues in Securitization.

UNIT-IV [18 Hours]

Venture Capital: Meaning - Features - Growth of Venture Capital - Mechanism - Types - Benefits - Depository Services - Advantages - NSDL - CDSL

UNIT-V [18 Hours]

Mutual Funds: Structure of Mutual Funds - Types Mutual Funds - Advantages - Credits Card - Bill Discounting - Factoring - Characteristics - Types - Advantages - Disadvantages - Forfeiting - Consumer Finance - Types.

#### **Text Book**

S.Gurusamy, "Financial Services", Vijay Nicole Imprints Private Limited, Chennai, 2013.

#### Reference Books

1. M.Y.Khan., "Financial Services", Tata MCGraw-Hill Publishing Company Limited, New Delhi, 2013.

- 2. Gorden and Natarajan., "Financial Markets and Institutions", Himalaya Publishing House, New Delhi,
- 3. Bhole., "Indian Financial System", Himalaya Publishing House, New Delhi, 2013.

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7
CLO1	9	3	0	3	3	0	3
CLO2	9	3	0	3	3	0	3
CLO3	9	3	0	3	3	0	3
CLO4	9	3	0	3	3	0	3
CLO5	9	3	0	3	3	0	3
	45	3	0	15	15	0	15

Strong- 9 Medium - 3 Low - 1

# **Mapping of CLO with PSO**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CLO1	9	0	3	3	3
CLO2	9	0	3	3	3
CLO3	9	0	3	3	3
CLO4	9	0	3	3	3
CLO5	9	0	3	3	3
Total	45	0	15	15	15

Strong-9 Medium - 3 Low - 1

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancement (	Course	SEMESTER - VI	
Course 7	Title: <b>INSUR</b>	ANCE PRACTIC	CE
Course Code: <b>04SE61</b> Hours per w		eek: <b>2</b>	Credits: 2
CIA: 25 Marks	ESE: <b>75 Ma</b> r	:ks	Total: 100 Marks

## **Preamble**

To enable the students to acquire the basic knowledge about the principles and functions of various insurance sectors.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level ( According to Bloom's Taxonomy)
CLO 1	Recall thefundamental principles and functions of insurance.	K1, K2, K3
CLO 2	Identify the nature of life insurance and its products.	K1, K2,K3
CLO 3	Explain the procedure for making claims against different kinds	K1, K2, K3
	of insurance policies.	
CLO 4	Distinguish the provisions of fire and marine insurance.	K1, K2, K3
CLO 5	Explain the Miscellaneous Insurance like Motor Vehicle	K1, K2, K3
	Insurance, Personal Accident Insurance, Group insurance, Health	
	Insurance, Property insurance	

**K1-** Remembering **K2** – Understanding **K3** – Applying

## **Syllabus**

# UNIT-I

Insurance – meaning and definition – nature of insurance contract – functions – types – principles of insurance – importance – insurance regulation in India.

### UNIT-II

Life Insurance – meaning and definition – features – advantages – life insurance Vs non-life insurance – life insurance products.

#### **UNIT-III**

Procedure for effecting life insurance policies – Documents required – Nomination and Assignment - Settlement of claims

#### **UNIT - IV**

Fire Insurance – meaning and definition – kinds of fire policies - procedure for taking a fire insurance policy – Settlement of claims.

Marine Insurance – meaning and definition – types of marine policies – settlement of claims.

#### IINIT\_V

Miscellaneous Insurance – Motor Vehicle Insurance – Public Liability Insurance – Burglary Insurance – Personal Accident Insurance – Group insurance – Health Insurance – Property Insurance – Fidelity Guarantee Insurance – Cattle Insurance and Engineering Insurance (simple description only)

## **Text Book**

1. Dr P Periasamy, "Principles and Practice of Insurance", Himalaya Publishing House, Mumbai, 2012.

# **Reference Books**

- 1. Bodla B.S., Garg M.C. & Singh K.P, "Insurance Fundamentals, Environment and Procedure", Deep & Deep Publications Pvt. Ltd., New Delhi, 2004.
- 2. Ganguly Anand, "Insurance Management", New Age International Publishers, New Delhi, 2004.
- 3. Mishra M.N, "Insurance Principles and Practice", S. Chand & Co. Ltd., New Delhi, 2010.
- 4. A.Murthy, "Elements of Insurance", Margham Publications, Chennai-2012.

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

- Passed in the Board of Studies Meeting held on 31<sup>th</sup> August 2019
   Approved in the Academic Council Meeting held on 22<sup>nd</sup> June 2020

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancemen	t Course	SEMESTER - VI	
Course	Title: <b>DEVELOP</b>	ING LIFE SKILLS	
Course Code: <b>04SE62</b>	Hours per wee	ck: 2 Credits: 2	
CIA: 25 Marks	ESE: 75 Mark	Total: 100 Marks	

#### **Preamble**

Provide the opportunity for realizing self-potential through practical experience.

## **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Enhance the ability to be fully self-aware by overcoming all fears and insecurities andgrow fully from inside-out and outside-in.	K1, K2, K3
CLO 2	Increase self-knowledge and awareness of emotional competency and emotionalintelligence at the place of study/work.	K1, K2,K3
CLO 3	Develop interpersonal skills and adopt good leadership behaviour for self-empowermentand the empowerment of others.	K1, K2, K3
CLO 4	Set appropriate goals; manage stress and time effectively.	K1, K2, K3
CLO 5	Manage competency —mix at all levels for achieving excellence.	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

#### **Syllabus**

#### **UNIT-I**

**Communication Skills:** Listening - Speaking – Reading - Writing and Different Modes of Writing - Digital Literacy and Social Media - Digital Ethics and Cyber Security - Nonverbal Communication.

#### **UNIT-II**

**Professional Skills: Career Skills -** Résumé Skills - Interview Skills - Group Discussion Skills - Exploring Career Opportunities.

**Professional Skills: Team Skills -** Cognitive and Non-Cognitive Skills - Presentation Skills - Trust and Collaboration - Listening as a Team Skill - Brainstorming - Social and Cultural Etiquettes - Internal Communication.

#### **UNIT-III**

**Leadership and Management Skills:** Leadership Skills - Managerial Skills - Entrepreneurial Skills - Innovative Leadership and Design Thinking - Ethics and Integrity - Managing Personal Finance.

#### **UNIT-IV**

**Universal Human Values:** Love and Compassion - Truth - Non-violence - Righteousness -Service - Renunciation (Sacrifice) - Constitutional Values, Justice, and Human Rights.

#### **UNIT-V**

**Life Skills by World Health Organization** – Importance and Needs - Self-awareness, Empathy, Communication, Interpersonal Relationship - Problem Solving, Decision Making, Creative thinking, Critical thinking - Coping with Emotions - Coping with Stress.

#### **Text Book**

- 1. University Grants Commission Bahadur Shah Zafar Marg, New Delhi-110002"**Draft Curriculum for Life Skills (Jeevan Kaushal) 2.0**" Website: <a href="www.ugc.ac.in">www.ugc.ac.in</a> 2021.
- 2. "Life Skills" World Health Organization. (Web Source)- (2000)

#### **Reference Books**

- 1. Silvia, P. J. "How to Read a Lot" Washington DC: American Psychological Association 2007.
- 3. Basham, A.L. First edition. "The Wonder That Was India" London Picador Press -1954.
- 3. Ghosh, Shantikumar. "Universal Values. Kolkata" The Ramakrishna Mission 2004.
- 4. Ghosh, Sri Aurobindo. "The Foundations of Indian Culture" Pondicherry: Sri Aurobindo Ashram 1998.
- 5. Joshi, Kireet. "Education for Character Development" Delhi: Dharma Hinduja Centre of IndicStudies-1997
- 6. Joshi, Rokeach. "The Nature of Human Values" New York: The Free Press 1973.
- 7. Mookerji, Radha K. "Ancient Indian Education" Delhi: MotilalBanarasidass 1989
- 8. Patra, Avinash. "The Spiritual Life and Culture of India". London: Oxford University Press 2012.

#### **E-Resources**

1. The link for UGC's SATAT guidelines

https://www.ugc.ac.in/e-book/STAT%20ENGLISH.pdf

2. The link for UGC's environmental studies for undergraduates course -

https://www.ugc.ac.in/oldpdf/modelcurriculum/env.pdf

3. Foundation Skills in IT (FSIT) — Refer to the websites like

https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/fsit/

4. Global Business Foundation Skills (GBFS) - Refer websites like

https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/

**5. IT-ITeS Sector Skills Council readiness program namely Global Business Foundation Skills (GBFS)on the website** 

https://www.sscnasscom.com/ssc-projects/capacity-building-and-development/training/gbfs/

6. Ackerman, C.E. 87 Self-Reflection Questions for Introspection [+Exercises]. Retrieved 2021 <a href="https://positivepsychology.com/introspection-self-reflection/">https://positivepsychology.com/introspection-self-reflection/</a>

# Mapping of CLO with PLO

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

- ➤ Passed in the Board of Studies Meeting held on 5<sup>th</sup> March 2022
- > Approved in the Academic Council Meeting held on 31<sup>st</sup> March 2022

Programme: B.COM. (Under CBCS and LOCF)

(For those students admitted during the Academic Year 2021-22 and after)

Part-IV: Skill Enhancement Course		SEMESTER - VI	
Course	Title: ONLINE	SECURITY TRAI	DING
Course Code: <b>04SE63</b> Hours per v		eek: 2	Credits: 2
CIA: 25 Marks	ESE: <b>75 M</b> a	rks	Total: 100 Marks

#### **Preamble**

To Develop the skill of investing in stock market through online among the students.

# **Course Learning Outcomes (CLOs)**

After the completion of the course, students would be able to

No.	Course Outcomes	Knowledge Level (According to Bloom's Taxonomy)
CLO 1	Explain the functions of new issue market and stock market	K1, K2, K3
CLO 2	Explain the procedure of stock trading in BSE and NSE	K1, K2,K3
CLO 3	Explain the functions of credit rate agencies and depositories	K1, K2, K3
CLO 4	Evaluate trading activities in stock exchange and online trading	K1, K2, K3
CLO 5	Explain the settlement and clearing procedure	K1, K2, K3

**K1-** Remembering **K2** – Understanding **K3** – Applying

# **Syllabus**

# **UNIT-I**

Indian Securities Market – New Issue Market – Functions – Methods of Floating New Issues - IPOs – Listing of Securities - Stock Exchange – Functions - Role of SEBI in Indian Securities Market – Investors Protection

#### **UNIT-II**

Stock Markets in India - Bombay Stock Exchange (BSE), National Stock Exchange (NSE), Over The Counter Exchange of India (OTCEI) – Stock Market Quotations and Stock Indices – BSE Sensex, Nifty

# **UNIT-III**

Credit Rating – Credit Rating Agencies – Depositories – NSDL and CDSL - Depository Participants - DEMAT Account – Trading Account – Stock Brokers – Kinds and Activities.

#### **UNIT-IV**

Method of trading in a stock exchange – Kinds of Trading Activity - Online Trading – Mechanics of Online Trading - Merits of Online Trading – BSE-BOLT System and NSE-NEAT System - Types of Orders - Kinds of Delivery

#### **UNIT-V**

Settlement Procedure – Clearance Procedure – Clearing Houses in India - National Securities Clearing Corporation Ltd (NSCCL), Indian Clearing Corporation Ltd (ICCL) and MCX-SX Clearing Corporation Ltd (MCX-SXCCL)

#### **Text Book**

Financial Markets and Services: E.Gordon & K.Natarajan, Himalaya Publishing House

#### **Reference Books**

- 1. Indian Financial System: P.K. Varsney & Mittal
- 2. Investment Management : Preeti Singh
- 3. Investment analysis and portfolio management: Prasanna Chandra, fifth edition,2017. Tata McGrawHill
- 4. Punithavathy pandian, Security Analysis and portfolio management, Vikas

# **E-Resources**

- 1. https://www.moneycontrol.com/markets/technicals/?classic=true
- 2. <a href="https://www.nseindia.com/">https://www.nseindia.com/</a>
- 3. https://www.bajajfinserv.in/insights/share-trading
- 4. <a href="https://www.youtube.com/watch?v=h8-hWOiJknw">https://www.youtube.com/watch?v=h8-hWOiJknw</a>
- 5. https://www.youtube.com/watch?v=NWGH\_8gcS2Y

# Mapping of CLO with PLO

	PO 1	PO 2	PO 3	PO 4	PO 5
CLO 1	S	S	S	S	S
CLO 2	S	L	S	S	M
CLO 3	S	S	M	S	S
CLO 4	S	S	S	M	S
CLO 5	S	S	S	S	S

S-Strong M-Medium L-Low

- •
- ➤ Passed in the Board of Studies Meeting held on 5<sup>th</sup> March 2022
- ➤ Approved in the Academic Council Meeting held on 31<sup>st</sup>March 2022

#### SEMESTER – VI

# (For those students admitted during the academic 2021-2022 and after)

<u> </u>					
PART – IV : Common Course Theory					
Course Title: Value Education					
Course Code: <b>VEUG61</b>	Hours per week: 2	Credits: 2			
CIA Marks: 25 Marks	ESE Marks: 75 Marks	Total Marks: 100			

# **Syllabus**

#### **UNIT I:** The heart of Education:

Introduction – Eternal Value – Integrated approach to value education - one for all and all for one – Responsibilities of a citizen – Habit Vs wisdom – purifying mind pollution – Respect for all Religions – Parents, teachers and felLow students – The need and benefit of exercise and meditation for students.

# **UNIT II:** The Value of Body and Life Energy

Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygeine Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

The Marvelous nature of mind

Introduction- Bio-magnetism – The base of the mind – characterisation of the Genetic Centre – metal frequency – practice for a creative mind - benefits of meditation.

# **UNIT III:** Analysis of Thought

 $Introduction-An\ Explosition\ on\ the\ nature\ of\ thought-\ six\ roots\ for\ thoughts-\ Introspection\ for\ analysis\ of\ thoughts-\ practical\ techniques\ for\ analysis\ of\ thoughts.$ 

Effects of good vibrations – Make Blessing a Daily Habit

## **UNIT IV:** Moralisation of Derive

 $Introduction-moralization\ of\ desire\ \textbf{-}\ Analyse\ your\ desires-Summary\ of\ practice.$ 

# Neutralision of Anger:

Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

## **UNIT V:** Eradication of Worries

Worry is a mental disease – Nature's Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry Harmonious Relationships

Introduction – Three angles of life – The value of harmony in personal relations – Love and Compassion – pleasant face and loving words – appreciation and gratitude to parents and teachers – Bringing needed reforms in educational institutions Why should we serve others? Brotherhood – A scientific Basis for Universal Brotherhood protection of the environment – non-violence and the five fold moral culture.

## Text Book: Value Education for Health, Happiness and Harmony

Based on the Philosophy and Teachings of Swami Vethanthiri Maharisi) Published By: Brain Trust, Aliyar A Wing of World Community Service Centre

#### SEMESTER - VI

# (For those students admitted during the academic 2021-2022 and after)

PART – V : Common Course Theory					
Course Title: EXTENSION ACTIVITIES					
Course Code: <b>EAUG61</b>	Hours per week:	Credits: 1			
CIA Marks: 25 Marks	ESE Marks: <b>75 Marks</b>	Total Marks: 100			

# **Syllabus**

#### **UNIT-I:**

**Community Development-I**: definition – structure and composition – community based issues – need for awareness – Developmental Programmes.

#### UNIT – II:

**Community Development–II:** Rural Scenario – need of the Community – need for the community service – role of youth in community building – communal harmony – literacy – Educational Recreation.

#### **UNIT - III:**

**Volunteer Empowerment**: Women's Emancipation – formation of Youth Clubs – Self-Help Groups – Youth and Development.

## **UNIT - IV:**

**Social Analysis**: Social issues – cultural invasion – media infiltration – human rights Education/Consumer Awareness – Adolescents Reproductive – HIV/AIDS/STD – Social harmony/National integration – Blood Donation.

## UNIT - V:

Introduction to NSS: Basic Concepts – profile – aims – objectives – symbol – Motto – structure – Regular activities – Special Camping Programme – Adventure Programme – National Days and Celebrations.(Applicable to NSS Students)

(OR)

NCC- Origin - Organisation - Ministry of Defence - Armed forces - commands - Defence establishments in Tamil Nadu

Civil Defence – Aid to civil authorities – Disaster management – Leadership – Man management – Adventure activities – Social service

#### **Reference:**

National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.