
VIVEKANANDA COLLEGE

College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life-Training
Re-accredited (3rd Cycle) with 'A' Grade (CGPA 3.59 out of 4.00) by NAAC

Affiliated to Madurai Kamaraj University

(Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy)

TIRUVEDAKAM WEST, MADURAI DISTRICT- 625 234

www.vivekanandacollege.ac.in



Department of History

Programme: B.A History

**Choice Based Credit System (CBCS) and
Outcomes Based Education (OBE)**

(For those students admitted during the Academic Year 2018-19 and after)

DEPARTMENT OF HISTORY

Programme: B.A. History

VISION

- To envision a School of Historical Studies, that through the lessons of History is to produce capable young men - vibrant, competent, well informed and socially responsible.

MISSION

- To design a course integrating curriculum, career and community.
- To offer a well-developed programme that forms the basis for pursuing higher studies and research in History and related courses.
- To make History a vocational subject. History major is ideal for students who wish to become Teachers, Archaeologists, Epigraphists, Museum Keepers, Civil servants, Lawyers, Journalists etc.
- To create the historical conscience in students; help them identify the link between the past and present; teach them to respect our culture and tradition and to preserve relics of our past.

ABOUT THE PROGRAMME

The under graduate programme of History was started in the year 1980. This programme includes Part I-Tamil or Sanskrit (chosen by students) and Part II-English; Part III-Core, Elective & Allied Courses; Part IV-Non-major Elective & Skill based courses; Part V-Value Education & Environmental studies. The total credit of the programme is 140.

History being the study of the human past is closely associated with human activity and is the only subject that is linked with varied fields. A major in History is an excellent preparation for a career in Teaching, Public Administration, Diplomacy, Library, Archives, Archaeology, Museum, Journalism, Tourism and other areas. Besides, the study of History provides intellectual satisfaction and enjoyment in its own right.

The Department offer courses in ancient, medieval and modern periods on areas - regional (Tamil Nadu), national (India) and international (World) history, and allied subjects like Economics, Geography, Modern Governments, Archaeology, Epigraphy, Museology, Numismatics, Temple Studies, Iconography and Tourism.

In the method of teaching, besides lecturing, audio and visual aids are used to bring the lessons alive and interesting. Frequent tours and trips are conducted to places of educational importance to make the student learn through direct observation.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

PEO 1	Make students knowledgeable about the past and of Historical periods.
PEO 2	Make students understand the concepts of History and have the ability to apply Historical knowledge to current issues and suggest solutions.
PEO 3	Equip the students with Research and Vocational skills for higher education and employability.
PEO 4	Make them identify and conserve historical and archaeological relics.
PEO 5	Make students prepare for life and become responsible citizens.

PROGRAMME OUTCOMES (PO)

A graduate of B.A. History Programme after three years will

P.NO.	PROGRAMME OUTCOME	DESCRIPTION
PO1	Critical Thinking	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizations, and personal from perspectives).
PO2	Effective Communication	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3	Social Interaction	Elicit views of others, mediate disagreement and help reach conclusions in group settings.
PO4	Effective Citizenship	Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering.
PO5	Ethics and Values	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability	Understand the issues of environmental contexts and Sustainable development.
PO7	Self-directed and life-long learning	Acquire the ability to engage in independent and life-long learning in the broadest context socio-technological changes.

GRADUATE ATTRIBUTES (GA)

No.	Attribute	Description
GA 1	Knowledge base	Proficient in History - Historical events & concepts.
GA 2	Problem Analysis	Explore how the present is affected by past events.
GA 3	Problem Solving	Solve present problems with past experiences.
GA 4	Modern Tool Usage	Create, select, and apply appropriate techniques to understand the events and process of History.
GA 5	Graduate and society	Engage the general public in historical programmes to kindle their interest in history, culture & heritage.
GA 6	Ethics and Values	Commit to professional ethics, responsibilities and norms of the life through value-oriented life training.
GA 7	Leadership Quality	Function effectively as an individual, and as a member or leader in diverse teams and in multi-disciplinary settings.
GA 8	Project Management and Finance	Apply historical knowledge to one's own work, as a member and leader in a team, to manage project and finance.
GA 9	Communication	Communicate in clear and convincing prose the causes of historical change.
GA 10	Life Long Learning	Recognize the need for, and have the preparation and ability to engage in independent and life-long learning coping with technological change.
GA 11	Entrepreneurial Skills	Create confidence to become an entrepreneur by providing entrepreneurial skills and technical skills.
GA 12	Harmonious Development of Individual	Make an individual as perfect man through the harmonious development of physical, emotional and intellectual cultures.

PROGRAMME SPECIFIC OUTCOMES (PSOs)

Upon completion of B.A. History programme, the student will be able to

PSO1	Gain profound knowledge of historical time periods and key concepts. Understand the present political, social, religious and economic conditions in the light of past events.
PSO2	Enhance communication skills; Able to acquire basic historical research skills, including the effective use of libraries, archives and data bases.
PSO3	Pursue higher studies and be employed
PSO4	Perceive the importance of the conservation of Historical Materials.
PSO5	Disseminate knowledge of history through community engagement

CO – PO Mapping

Course Code	Course Title	PO1	PO2	PO2	PO3	PO4	PO5	PO6	PO7
P1LT11	Ikkalak Kavithaiyum Urainadaiyum	39	21	27	33	27	03	45	39
P1LS11	Fundamental Grammer & History of Sanskrit Literature – I	39	33	33	45	45	-	39	39
P2LE11	General English - I	45	27	15	-	-	-	36	45
02CT11	History of India (up to 900 A.D.)	45	45	33	42	27	5	45	45
02CT12	History of Tamil Nadu (up to 1529 A.D.)	45	45	39	39	33	7	45	45
01AT01	General Economics – I	45	45	45	45	45	5	45	45
P1LT21	Ikkalak Kadhai Ilakkiyamum Makkal Thagavaliyalum	45	27	25	33	27	09	45	45
P1LS21	Poetry & History of Sanskrit Literature-II	33	39	39	45	33	1	45	33
P2LE21	General English - II	45	27	27	1	-	1	-	45
02CT21	History of India (AD 900 – 1707)	45	45	39	45	33	5	45	45
02CT22	History of Tamil Nadu (AD 1529 - 1987)	45	45	45	45	27	5	45	45
01AT02	General Economics - II	45	45	45	45	45	5	45	45
P1LT31	Kappiyamum, Pakthi Ilakkiyamum, Makkal Thagavaliyalum	45	21	21	33	33	09	45	45
P1LS31	Prose, Poetics & History of Sanskrit Literature-III	39	39	45	39	33	1	27	39
P2LE31	English for Academic and Professional Excellence - I	39	39	39	22	27	1	27	39
02CT31	History of India (AD 1707-1858)	45	45	33	21	45	5	45	45
02CT32	History of Europe (AD 1453-1789)	45	45	39	15	39	5	45	45
02AT31	Modern Governments - I	45	45	45	45	33	5	45	45
P1LT41	Sanga Ilakkiyamum, Neethi Ilakkiyamum	45	27	39	45	45	33	45	45
P1LS41	Drama, Spoken Sanskrit & History of Sanskrit Literature-IV	39	45	33	45	33	6	15	39
P2LE41	English for Academic and Professional Excellence - II	45	27	39	22	22	6	15	45
02CT41	History of India (AD 1858-1950)	45	45	45	45	45	5	45	45

02CT42	History of Europe (AD 1789-1914)	45	45	45	33	27	5	45	45
02AT41	Modern Governments - II	45	45	45	45	45	5	45	45
02CT51	History of India (AD 1950-2000)	45	45	45	45	45	5	45	45
02CT52	History of Europe (AD 1914-1945)	45	45	45	27	45	5	45	45
02CT53	History of Science & Technology - I	45	45	45	21	21	15	45	45
02CT54	Principles of Tourism	45	45	45	27	45	27	45	45
02EP51	Cultural-Heritage & Eco Tourism	45	45	45	45	45	45	45	45
02CT61	History of Science and Technology -II	45	45	45	21	21	15	45	45
02CT62	Principles of Archaeology	45	45	45	27	15	9	45	45
02EP61	Geography of India	45	45	45	45	39	45	45	45
02EP62	Contemporary World (AD 1945-2000)	45	45	45	15	39	21	45	45
Weightage of the course		1443	1317	1285	1101	1084	319	1329	1443
Weighted percentage of Course contribution to POs									

ASSESSMENT

Continuous Internal Assessment (CIA) - Distribution of Marks		
Part - I, II, III	Test (Best 2)	15 Marks
	Cycle Test (5x1=5)	5 Marks
	Assignment (5x1=5)	5 Marks
	Total	25 Marks
Part- IV	Test (For Skill Based Subjects - Best 2 out of 3)	20 Marks
	Assignment	5 Marks
	Total	25 Marks

QUESTION PATTERN - PART-III: CORE, ALLIED & ELECTIVE

Continuous Internal Assessment (CIA) 3 Tests per semester - 2 Hours			Bloom's Taxonomy
Section A	MCQs (Compulsory)	10x1=10 Marks	Knowledge
Section B	Very Short Answer (5 out of 7)	5 x2=10 Marks	Understanding
Section C	Short Answer (3 out of 5)	3x6=18 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (1 out of 2)	1x12=12 Marks	
	Total	50 Marks	
End Semester Examination (ESI) - 3 Hours			Bloom's Taxonomy
Section A	MCQ (From question bank prepared by course teacher)	10x1=10 Marks	Knowledge
Section B	Very Short Answer (5 out of 7)	5x2=10 Marks	Understanding
Section C	Short Answer (Either-Or Type)	5x5=25 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (3 out of 5)	3x10=30 Marks	
	Total	75 Marks	

QUESTION PATTERN - PART-IV: Skill-based Subjects (SBS)

Continuous Internal Assessment (CIA): 3 Tests per semester - 1 Hour (at Department Level)			Bloom's Taxonomy
Section A	MCQs (Compulsory)	5x1=5 Marks	Knowledge
Section B	Very Short Answer (2 out of 4)	2x2=4 Marks	Understanding
Section C	Short Answer (1 out of 2)	1x6=6 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (1 out of 2)	1x10=10 Marks	
Total		25 Marks	
End Semester Examination (ESI) - 2 Hours			Bloom's Taxonomy
Section A	MCQ (From question bank prepared by course teacher)	10x1=10 Marks	Knowledge
Section B	Very Short Answer (5 out of 7)	5x2=10 Marks	Understanding
Section C	Short Answer (Either-Or Type)	3x9=27 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (2 out of 4)	2x14=28 Marks	
Total		75 Marks	

QUESTION PATTERN - PART-IV: Non-Major Elective (NME)

Continuous Internal Assessment (CIA): 1 Test per semester - 2 Hours			Bloom's Taxonomy
Section A	MCQ (Compulsory)	10x1=10 Marks	Knowledge
Section B	Very Short Answer (2 out of 4)	5x2=10 Marks	Understanding
Section C	Short Answer (3 out of 5)	3x6=18 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (1 out of 2)	1x12=12 Marks	
Total		50 Marks	
End Semester Examination (ESI) - 2 Hours			Bloom's Taxonomy
Section A	MCQ (From question bank given by course teacher)	10x1=10 Marks	Knowledge
Section B	Very Short Answer (5 out of 7)	5x2=10 Marks	Understanding
Section C	Short Answer (Either-Or Type)	3x9=27 Marks	Apply, Analyze, Evaluate
Section D	Long Answer (2 out of 4)	2x14=28 Marks	
Total		75 Marks	

VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST**DEPARTMENT OF HISTORY****SCHEME OF EXAMINATION**

Programme: B.A. History (Under CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

FIRST SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs	Credit	CIA Marks	ESE Marks	Total
I	Tamil	P1LT11	Ikkalak Kavithaiyum Urainadaiyum	6	3	25	75	100
	Sanskrit	P1LS11	Fundamental Grammar & History of Sanskrit Literature -I					
II	English	P2LE11	General English - I	6	3	25	75	100
III	Core	02CT11	History of India (Up to 900 AD)	5	4	25	75	100
	Core	02CT12	History of Tamil Nadu (Up to 1529AD)	5	4	25	75	100
	Allied	01AT01	General Economics - I	6	5	25	75	100
IV	NM	02NE11	History for Competitive Examinations	2	2	25	75	100
			TOTAL	30	21			600

SECOND SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs	Credit	CIA Marks	ESE Marks	Total
I	Tamil	P1LT21	Ikkalak Kadhai Ilakkiyamum Makkal Thagavaliyalum	6	3	25	75	100
	Sanskrit	P1LS21	Poetry & History of Sanskrit Literature-II					
II	English	P2LE21	General English - II	6	3	25	75	100
III	Core	02CT21	History of India (AD 900 – 1707)	5	4	25	75	100
	Core	02CT22	History of Tamil Nadu (AD 1529 - 1987)	5	4	25	75	100
	Allied	01AT02	General Economics - II	6	5	25	75	100
IV	NM	02NE21	Constitution of India	2	2	25	75	100
			TOTAL	30	21			600

VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST
DEPARTMENT OF HISTORY
SCHEME OF EXAMINATION

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THIRD SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs.	Credit	CIA Marks	ESE Marks	Total
I	Tamil	P1LT31	Kappiyamum, Pakthi Ilakkiyamum, Makkal Thagavaliyalum	6	3	25	75	100
	Sanskrit	P1LS31	Prose, Poetics & History of Sanskrit Literature-III					
II	English	P2LE31	English for Academic and Professional Excellence - I	6	3	25	75	100
III	Core	02CT31	History of India (AD 1707-1858)	5	4	25	75	100
	Core	02CT32	History of Europe (AD 1453-1789)	5	4	25	75	100
	Allied	02AT31	Modern Governments - I	6	5	25	75	100
IV	SB	02SB31	Temple Architecture in Tamil Nadu	2	2	25	75	100
			TOTAL	30	21			600

FOURTH SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs.	Credit	CIA Marks	ESE Marks	Total
I	Tamil	P1LT41	Sanga Ilakkiyamum, Neethi Ilakkiyamum	6	3	25	75	100
	Sanskrit	P1LS41	Drama, Spoken Sanskrit & History of Sanskrit Literature-IV					
II	English	P2LE41	English for Academic and Professional Excellence - II	6	3	25	75	100
III	Core	02CT41	History of India (AD 1858-1950)	5	4	25	75	100
	Core	02CT42	History of Europe (AD 1789-1914)	5	4	25	75	100
	Allied	02AT41	Modern Governments - II	6	5	25	75	100
IV	SB	02SB41	Archives Keeping	2	2	25	75	100
			TOTAL	30	21			600

VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST**DEPARTMENT OF HISTORY****SCHEME OF EXAMINATION**

Programme: B.A. History (Under CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

FIFTH SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs	Credit	CIA Marks	ESE Marks	Total
III	Core	02CT51	History of India (AD 1950-2000)	5	5	25	75	100
	Core	02CT52	History of Europe (AD 1914-1945)	5	5	25	75	100
	Core	02CT53	History of Science and Technology - I	6	5	25	75	100
	Core	02CT54	Principles of Tourism	5	5	25	75	100
	Elective	02EP51	Cultural-Heritage & Eco Tourism	5	5	25	75	100
IV	SB	02SB51	Fundamentals of Computer	2	2	25	75	100
IV	ES	ESUG51	Environmental Studies	2	2	25	75	100
			TOTAL	30	29			700

SIXTH SEMESTER

Part	Study Comp.	Course Code	Course Title	Hrs	Credit	CIA Marks	ESE Marks	Total
III	Core	02CT61	History of Science and Technology -II	6	4	25	75	100
	Core	02CT62	Principles of Archaeology	5	4	25	75	100
	Elective	02EP61	Geography of India	6	5	25	75	100
	Elective	02EP62	Contemporary World (AD 1945-2000)	5	5	25	75	100
IV	SB	02SB61	Epigraphy	2	2	25	75	100
	SB	02SB62	Museology	2	2	25	75	100
	SB	02SB63	Numismatics	2	2	25	75	100
IV	VE	VEUG61	Value Education	2	2	25	75	100
V	EA		Extension Activities		1	-	100	100
			TOTAL	30	27			900
			TOTAL NUMBER OF HOURS /CREDIT / MARKS	180	140			4000

**தமிழ்த்துறை,
விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு - 625 234.**

Programme : B.A., BSc., (CBCS and Outcome Based Education (OBE)

(For those students admitted during the Academic Year 2018 – 2021 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL	SEMESTER : I	
Subject Title : இக்காலக் கவிதையும் உரைநடையும்		
Course Code : P1LT11	Hours per week : 6	Credit : 03
A Marks : 25	E Marks : 75	Total Marks : 100

பார்வை (Vision)

- பூர்விக மொழியான நமது தாய்மொழியின் வாயிலாக மாணவர்களிடையே தமிழினத்தின் பாரம்பரிய பண்பாட்டுக் கூறுகளைக் கற்பித்து அதனை பரப்ப வழிவகை செய்தல்.

பணி (Mission)

- செம்மொழியான தமிழ் மொழியின் வாயிலாக கல்வியின் தரத்தினை வளப்படுத்துதல்.
- தாய் மொழியின் வாயிலாக மாணவர்களிடம் காணப்படக்கூடிய ஆக்கப்பூர்வமான சுய சிந்தனைத் திறன்களை வெளிக்கொணர்தல்.

நீரல் கல்வி திட்டத்தின் குறிக்கோள்கள்

(Programme Educational Objectives)

- செம்மொழியான தமிழ் மொழியின் இலக்கியம் மற்றும் இலக்கணத்தின் வரலாறு தொடர்பான சிறப்பு கூறுகளை வழங்குதல்.
- தமிழ் இலக்கியத்தின் வாயிலாக பண்டைய தமிழர்கள் தங்கள் வாழ்க்கையில் பின்பற்றிய சுய ஒழுக்கங்களையும், அதன் மதிப்புகளையும் எடுத்துரைத்து அதனை செயல்படுத்த வழிவகை செய்தல்.
- தாய் மொழி அல்லாத பிற மொழியினைக் கற்றுத் தேர்ந்த மாணவர்களுக்குத் தமிழ் மொழியில் உள்ள இலக்கியத்தின் உறுதியான திறன்களை எடுத்துரைத்து, அதனை அம்மாணவர்கள் பெற முயற்சித்தல்.
- அனைத்து வகைகளிலும் முழுமையான ஆளுமைத் திறன்களின் வளர்ச்சியை ஊக்குவித்தல்.

Programme Outcomes (POs)

1. தமிழர்களின் பெருமையினை உணர்ந்து கொள்வதல்.
2. படைப்பாளர்களின் தன்மைகளை அறிந்து படைப்பாற்றல் பெறுதல்.
3. வாழ்க்கையில் ஒழுக்க நெறிகளைக் கடைபிடித்தல்.
4. மொழியினைப் பிழையின்றி பேச எழுதப்பழகுதல்
5. இலக்கியங்களின் படைப்பாளர்களின் வரலாற்றினை அறிந்து கொள்வதல்.

Assessment

Distribution of questions and marks

Bloom's	Sessional Examinations	Summative Examinations
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Taxonomy	Part-A	Part-B	Part-C	Part-D	Total	Part-A	Part-B	Part-C	Part-D	Total
Knowledge		5 out of 7	3 out of 5	1 out of 2	15	10				20 (Total 75 marks)
Understand	10	(10)	(18)	(12)	(50 marks converted in to 15 marks +		5 out of 7	5(a or b)		
Apply	(10)				Assignment 5 marks, cycle test 5 marks)		(10)	(25)	3 out of 5	
					Total 25 marks)					

Note: figures in the parenthesis are marks

முன்னுரை (Preamble)

1. மரபின் பழம்பெருமையினை உணர்தல்.
2. புதுக்கவிஞர்களின் படைப்பாக்கங்கள் வழி பொருள், கட்டமைப்பு அறிவித்தல்.
3. தன் மனத ஒழுக்கம் கடைபிடித்தல்.
4. தமிழ் எழுத்துக்களின் வகைமைகளை அறிதல்.
5. தமிழ்லக்கியத்தின் மரபு மற்றும் புதுக்கவிதையின் வரலாற்றினை அறிவித்தல்.

பாடதிட்டத்தின் முடிவுகள் (Course Outcomes (COs))

On the successful completion of the course, students will be able to

NO.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)
CO 1	உரைநடை இலக்கியத்தின் வாய்லாகவும், மரபுக்கவிதை - புதுக்கவிதையின் வாய்லாகவும் தன் மனத மற்றும் சமூக ஒழுக்கங்கள் குறித்து வரையறை செய்தல்.	K ₁ , K ₂
CO 2	உயிர் எழுத்துக்கள், மெய்யெழுத்துக்கள், உயிர்மெய்யெழுத்துக்கள், சார்பெழுத்துக்கள் ஆகியன குறித்தும் அவற்றை எழுதும் விதங்கள் குறித்தும் வகைப்படுத்தும் திறன் அறிதல்.	K ₂ , K ₃
CO 3	மரபுக்கவிதை வாய்லாக படைப்பாளர்களின் காலகட்டத்தையும், படைப்பின் வழியாக அக்காலகட்ட மக்களின் வாழ்க்கை நிகழ்வுகளின் வரலாற்றினையும் விவரித்தல்.	K ₂ , K ₃
CO 4	தாய் மொழியின் சிறப்பு, பொதுவுடைமை சிந்தனை, அறியாமை நீக்கல், உண்மைத்துறவு நிலை குறித்த சமூக நிலைகளை கலந்துரையாடுதல்	K ₂
CO 5	மொழியினைப் பிழையின்றி எழுதுதல் - பேசுதல், ஒன் வேறுபாட்டினை அறிந்து மயக்கம் நீக்குதல் போன்ற ஒரு மொழியின் பயன்பாட்டுத் தன்மையைத் தெளிவுறுத்தல்.	K ₁ , K ₂ , K ₃

K₁-Knowledge

K₂-Understand

K₃-Apply

பாடத்திட்டம் (Syllabus)

அலகு : 1	<p>தமிழ்ச்செய்யுள் : மரபுக்கவிதைகள்</p> <p>பாரதியார் கவிதைகள்</p> <ol style="list-style-type: none"> 1. தமிழ் (நான்கு பத்தி) 2. நடிப்புச் சுவைகள் <ol style="list-style-type: none"> 2. பாரதிதாசன் கவிதைகள் <ol style="list-style-type: none"> 1. நீங்களே சொல்லுங்கள் 2. புதியதோர் உலகம் செய்வோம் <p>நாமக்கல் கவிஞர் வெ.இராமலிங்கம் பிள்ளை</p> <ol style="list-style-type: none"> 1. குருதேவர் இராமகிருஷ்ணர் (3 பாடல்கள்) <ol style="list-style-type: none"> 4. கவிமணி தேசிய விநாயகம் பிள்ளை <ol style="list-style-type: none"> 1. கோவில் வழிபாடு 5. அரசஞ்சண்முகனார் <ol style="list-style-type: none"> 1. மதுரை ஸ்ரீமீனாட்சியம்மைத் திருவடிப்பத்து (முதல் ஐந்து பாடல்கள்) 	18மணிநேரம்
அலகு : 2	<p>தமிழ்ச்செய்யுள் : புதுக்கவிதைகள்</p> <ol style="list-style-type: none"> 6. அன்னை - கவிஞர் கண்ணதாசன் 7. கழக்கு விழக்கும் நேரம் - கவிஞர் வைரமுத்து (கொடிமரத்தின் வேர்கள்) 8. அவர்கள் வருகிறார்கள் - மு.மேத்தா (சுதந்திர தாகம்) 9. புதுக்கவிதைகள் - க.நா.சுப்ரமணியம் (கவிதை) 10. நாம் இருக்கும் நாடு - தமிழன்பன் (வாக்கு வரம் தரும் தெய்வம்) 11. தீர்த்தக்கரையினிலே - முருகு சுந்தரம் (ஒன்பெருக்கி) 12. ஹைக்கூ பூக்கள் - க.ராமச்சந்திரன் 	18மணிநேரம்
அலகு : 3	<p>தமிழ் உரைநடை இலக்கியம்</p> <p>சுவாமி சித்பவானந்தரின் சிந்தனைகள்</p>	18மணிநேரம்
அலகு : 4	<p>தமிழ் இலக்கணம் - எழுத்து</p> <ol style="list-style-type: none"> 1. முதல் எழுத்துக்கள், சார் பெழுத்துக்கள் 2. மொழி முதல் எழுத்துக்கள், மொழி இறுதி எழுத்துக்கள் 3. வல்லெழுத்து மீறும் இடங்கள், வல்லெழுத்து மீறா இடங்கள் 	18மணிநேரம்
அலகு : 5	<p>தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத் தமிழும்</p> <p>அ) 1. புதுக்கவிதையின் தோற்றமும் வளர்ச்சியும் 2. மரபுக்கவிதையின் தோற்றமும் வளர்ச்சியும்</p> <p>ஆ) மரபுப்பழை நீக்குதல் - பிறமொழிச் சொற்களை நீக்குதல் - பழையற்ற தொடரைத் தேர்ந்தெடுத்தல் - ஒருமை பன்மை மயக்கம் - ஓர் எழுத்து ஒரு மொழிக்குரிய பொருள் - ஒன் வேறுபாடுகளும் பொருள் வேறுபாடுகளும் - பொருத்தமான பொருள் - பொருத்தமான தொடர் அறிதல்.</p>	18மணிநேரம்

Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	9	3	1	9
CO2	9	3	9	3	3	1	9
CO3	9	3	9	9	9	3	9
CO4	3	9	3	9	9	-	9
CO5	9	3	3	3	3	-	9
Weightage of the course	39	21	27	33	27	03	45
Weighted percentage of Course contribution to POs							

பாட நூல்கள் (Text books)

1. தமிழ்ச் செய்யுள் தொகுப்பு (தமிழ்த்துறை வெளியீடு)
2. சுவாமி சித்பவானந்தரின் சிந்தனைகள் (தமிழ்த்துறை வெளியீடு)

பார்வை நூல்கள் (Reference Books)

- 1.தமிழ் இலக்கிய வரலாறு - பேரா.முனைவர் பாச்யமேர்,
நியூ செஞ்சுரி புக் ஹவுஸ்(பி)ல்ட்.,
41-ப், சிட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்.,
அம்பத்தூர், சென்னை- 600 098.
- 2.தமிழ் இலக்கிய வரலாறு- மு.வரதராசனார்
சாகித்திய அகாடமி,
தலைமை அலுவலகம், ரவீந்திர பவன்,
35,பெரோஸ்ஷா சாலை, புதுதில்.

DEPARTMENT SANSKRIT

Programme: B.A./ B.Sc. (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – I : Sanskrit		SEMESTER - I
Course Title : FUNDAMENTAL GRAMMAR AND HISTORY OF SANSKRIT LITERATURE –I		
Course Code: PILS11	Hours per week: 6	Credits: 3
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

Preamble:

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc. students during first four semesters the above column explains the scheme of the I semester.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
CO 1	Identifying Devanāgarī script, Describe modern literature and Illustrate	K1, K2
CO 2	Discriminate spirituality in Literature	K2
CO 3	Classify and discuss traditional names of Divine beings to animals in the world	K2
CO 4	Describe and defend history of early Sanskrit literature	K2
CO 5	Practice Creativity and Demonstrate various culture of world	K2, K3

K1-Knowledge

K2-Understand

K3-Apply

Syllabus

Unit 1: Introduction to Sanskrit script, Verbs, nouns and Pronouns. Introduction: Definitions and Scope of Sanskrit. – Sanskrit (Devanāgarī) scripts. Formation of verbs and nouns. Characteristics of pronoun.

Unit 2: Introduction to History of early (vedic) Sanskrit literature. Classification of Vedas. Content of Vedas. Moral values inculcated through Vedas.

Unit 3: Introduction to Purāṇa literature. Origin of Purāṇa literature. Classification of Purāṇa. Mahāpurāṇa and Upapurāṇa. moral, social, environmental values inculcated through Purāṇas.

Unit 4: Introduction to Kāvya (poetry) literature. Definition of Kāvya. Types of Kāvya. Characteristics of Mahākāvya. Description of moral, social, environmental values inculcated through Kāvyas

Unit 5: Introduction to Translation. Strategies adopted in translation. Translating Sanskrit verses into English. Translating English sentences into Sanskrit. Introducing International Phonetic code (IPC). Transliteration from Sanskrit (Devanāgarī) script to IPC. Transliterating from IPC to Sanskrit (Devanāgarī) script.

Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
CO1	9	9	3	9	9	-	9
CO2	3	3	9	9	9	-	9
CO3	9	3	9	9	9	-	3
CO4	9	9	9	9	9	-	9
CO5	9	9	3	9	9	-	9
	39	33	33	45	45		39

Strong -9

Medium -3

Low -1

Text Book(s)

Sāhityarasakāṇa, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai

-625010. Year of publication 1996.

Reference Books

A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & Sons, Kalpathi, Palakkad -678003

Part -II English (CBCS-OBS) - SEMESTER I
(For those who join in June 2018 and after)

PART II – Paper I		
Subject Title : General English - I		
Subject Code: P2LE11/P2CE11	Hours per week: 6	Credit: 3
Formative Marks: 25	Summative Marks: 75	Total Marks: 100

Total number of hours per semester: **75 Hrs**

PREAMBLE

To strength the basic English Grammar knowledge in order to utilize it for effective communication

COURSE OBJECTIVES

1. To acquire Basics of English Grammar for Communication
2. To form sentences with the help of Basic Grammar Knowledge
3. To familiarize with Tenses and their usages to form sentences
4. To understand Active & Passive Voices and Degrees of Comparison for effective communication
5. To frame different types of sentences and use it in communication

Course Outcomes

No.	Course Outcomes	Knowledge Level (Bloom's Taxonomy)
CO 1	Acquisition of Basics of English Grammar for Communication	K1
CO 2	Formation of Sentences with the help of Basis Grammar Knowledge	K3
CO 3	Familiarization of Tenses and their usages to form sentences	K3
CO 4	Understanding of Active & Passive Voices and Degrees of Comparison for effective communication	K2
CO 5	Ability to frame different types of sentences and use it in communication	K3

K1-knowledge

K2-Understand

K3-Apply

Mapping of CO with PO

Course Outcome	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	3	-	-	-	9
CO2	9	3	3	-	-	-	9
CO3	9	3	3	-	-	-	9
CO4	9	9	3	-	-	-	9
CO5	9	9	3	-	-	-	9
	45	27	15				36

STRONG-9

MEDIUM-3LOW-1

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- UNIT 1:** (15 Hours)
- Noun, Proper Noun, Common Noun, Collective Noun, Material Noun, and Abstract Noun.
 - Pronoun, First Person, Second Person, Third Person, Pronouns, Reflexive Personal Pronouns.
 - Adjectives
 - Number (Singular and Plural)
 - Gender (Masculine, Feminine, Common and Neuter)
 - Verb (Weak and Strong), Present/Past/Past Participle of Strong Verbs, Main verbs, Auxiliary Verbs
 - Adverb of Time/Place/Manner
- UNIT 2:** (15 Hours)
- Articles
 - Preposition
 - Interjection
 - Formation of Noun from Verbs, Adverb Formation
 - Sentence Formation
 - Formation of Sentences using Auxiliary Verbs
- UNIT 3:** (15 Hours)
- Tense
 - Affirmative/Negative/Interrogative/Exclamatory Sentences
 - Positive/Negative Sentence Formation
 - Yes or No type and Information Question
- UNIT 4:** (15 Hours)
- Infinitive
 - Conjunction
 - Modal Auxiliaries
 - Passive Voice
 - Positive, Comparative and Superlative Degrees
- UNIT 5:** (15 Hours)
- Direct to Indirect Speech
 - Idioms and Phrases
 - Simple, Compound and Complex Sentences
 - Agreement of Verb with the Subject

Text Book:

In-house Text book prepared by Department of English in consultation with experts.

Reference Books:

1. Swan, Michael. Practical English Usage, 4th Edition.OUP, 2018.
2. Quirk, Randolph. A Comprehensive Grammar of the English Language, Pearson, 2017.
3. Murthy, JD. Contemporary English Grammar for Scholars and Students.16th Edition.Book Palace, NewDelhi, 2013.
4. Karal, Rajeevan. English Grammar Just for You. OUP,2016.
5. Jospeh KV, English Grammar and Usage, McGraw Hill Education, 2nd Edition,2010.

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - I
Course Title : HISTORY OF INDIA (UP TO 900 A.D)		
Course Code: 02CT11	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To acquaint the students with the political condition of Ancient India.
- To familiarize the students with the basic features of Indian culture and religion.
- To trace the evolution of Indian art and architecture.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the literary and archaeological sources of Ancient India. Recall the various dynasties and their achievements.	K1
CO 2	Explain the Vedic religion and literature; compare and contrast Buddhism and Jainism.	K1, K3
CO 3	Describe the features of the art and architecture of the Indo-Bacterians, Mauryas and Guptas.	K2
CO 4	Portray Asoka, Kanishka and Harshavardhana – their achievements and their patronage to Buddhism.	K2
CO 5	Elaborate on the administrative systems of the Mauryas, Guptas and Harshavardhana.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	3	9	3	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	3	3	3	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	3	1	9
Weightage of the Course	45	45	33	42	27	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45
Weighted Percentage of					

Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Sources of Ancient Indian History – Prehistoric Indian Culture	15 Hrs
Unit-2	The Indus Valley Civilization: Date - Sites - Town planning - Script and Language -Socio-Economic and Religious conditions - The Aryans: Early Vedic Age - Later Vedic Age.	15 Hrs
Unit-3	India in the 6 th Century BC: Dawn of New kingdoms - Mahajanapadas – Rise of Magadha - Religious movements - Buddhism - Jainism - Foreign Invasions -Alexander’s invasion.	15 Hrs
Unit-4	The Mauryan Empire: Chandra Gupta Maurya - Asoka - Mauryan Administration - Socio-Economic and Religious conditions - Art and Architecture - The Kushans: Kanishka - Gandhara Art.	15 Hrs
Unit-5	The Gupta Empire: Chandra Gupta I - Samudra Gupta - Chandra Gupta II - Administration - Golden Age – Downfall of the Guptas - The Vardhana Empire: Harshavardhana - The Arab conquest of Sind – Effects.	15 Hrs

TEXT BOOK

1. Jayapalan, N., *History of India up to 1206 AD*, Atlantic Publishers & Distributors, New Delhi, 2001

REFERENCE BOOKS

1. Basham, A.L., *The Wonder that was India*, Picadar India, New Delhi, 2014.
2. Khurana, K.L., *Ancient India*, Lakshmi Narain Agarwal Publications, Agra, 2010.
3. Luniya, B.N., *Evolution of Indian Culture*, Lakshmi Narain Agarwal Publications, Agra, 2010
4. Mahajan, V.D., *Ancient India*, S. Chand & Company, New Delhi, 2007.
5. Raychoudhary, S.C., *Social Cultural and Economic History of India*, Surjeet Publications, New Delhi, 2002
6. Tomar, J.K., *History of Ancient India*, Mahaveer & Sons, New Delhi

E-RESOURCES

1. <https://www.harappa.com/>(Indus Valley Civilization)
2. <https://www.ancient.eu/buddhism/>
3. <http://www.jainsamaj.org/> (Jainism)
4. https://en.wikipedia.org/wiki/Maurya_Empire
5. <https://www.thoughtco.com/gupta-empire-in-india-collapse-195477>
6. <https://www.livehistoryindia.com/amazing-india/2020/04/15/harshacharita-banabhatta>

DEPARTMENT OF HISTORY

Programme: B.A. History, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - I
Course Title : HISTORY OF TAMIL NADU (UP TO 1529 A.D)		
Course Code: 02CT12	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To acquaint the students with the history of Ancient Tamil Nadu.
- To enable the students understand the cultural heritage of the Sangam Tamils.
- To recall the achievements of various Tamil dynasties.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the Sangam Literature. Name the important Chera, Chola Pandya, Pallava rulers and recall their achievements.	K1
CO 2	Explain the Socio-Economic and Religious condition of the Ancient Tamils and tell about their Administrative systems.	K1
CO 3	Describe the Pallava and Chola art and architecture.	K2
CO 4	Explain the rivalry that prevailed between the Chalukyas, Pallavas, Cholas and Pandyas; the battles fought and analyze the effects.	K2
CO 5	Estimate the effects of Muslim invasions over Tamil Nadu.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	3	9
CO 3	9	9	3	9	9	1	9
CO 4	9	9	9	9	3	1	9
CO 5	9	9	9	3	3	1	9
Weightage of the Course	45	45	39	39	33	7	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

Weighted Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Sangam Age: Frontier of the ancient Tamil country – Sources of study: Literary and archaeological - Date of the Sangam age - Sangam literature - Political condition: Chera, Chola and Pandyas - Important rulers - Minor Chieftains	15 Hrs
Unit-2	Sangam Age: Administration, Socio-Economic and Religious conditions - Kalabhra Interregnum: Effects - First Pandyan Empire: Important rulers.	15 Hrs
Unit-3	Pallavas: Origin - Great Pallavas: Mahendravarman I - Narasimhavarman I - Pallava Chalukya conflict – Pallava Pandya conflict – Pallava art and Architecture.	15 Hrs
Unit-4	Imperial Cholas - Raja Raja I - Rajendra I - Kulottunga I - Kulottunga III - Chola Administration - Contribution to Art and Architecture.	15 Hrs
Unit-5	The Second Pandyan Empire: Muslim invasions - Effects - Madurai Sultanate - Kumara Kampana's invasion.	15 Hrs

FIELD VISIT

To any of the Rock cut or Monolithic or Structural Temples built during the Pallava, Chola and Pandya period in Tamil Nadu.

TEXT BOOK

1. Manoranjithamoni, C., *History of Tamil Nadu up to 1565 A.D.*, Dave Beryl Publications, Tirunelveli, 2012

REFERENCE BOOKS

1. Kanakasabhai, V., *The Tamils Eighteen Hundred Years Ago*, Saiva Siddhanta Works, Tirunelveli, 1966.
2. Nilakanta Sastri, K.A., *Cholarhal*, New Century Book House, Chennai, 2007.
3. Rasamanickanar, M., *Tamilnaattu Varalaaru*, Kaavya, Chennai, 2008.
4. Srinivasa Iyengar, *History of the Tamils from the earliest times to 600 A.D.*, Asian Educational Services, New Delhi, 1983
5. Subrahmanian, N., *History of Tamilnad (to A.D. 1565)*, Koodal Publisher, Madurai, 1996.
6. Venkatesan, K., *Murkkala Tamilnattu Varalaru*, V.C. Pub, Rajapalayam, 2012

E-RESOURCES

1. <https://en.wikipedia.org/wiki/Tamilakam> (Ancient Tamil Country)
2. https://www.tamilnadu.ind.in/tamilnadu_history/sangam_age/sangam_age_sources.php (Sangam Age)
3. <https://www.historydiscussion.net/history-of-india/pallavas-of-kanchi-society-polity-economy-and-culture/2012> (Pallavas)
4. <https://rajdhanicollege.ac.in/admin/ckeditor/ckfinder/userfiles/files/Pallava%20Chalukya%20Conflict.pdf> (Pallava-Chalukya Conflict)
5. http://www.tamilnadulifeline.com/tamilnadu_ancient_history.html (Ancient Tamils)
6. https://en.wikipedia.org/wiki/Chola_dynasty (Imperial Cholas)

DEPARTMENT OF ECONOMICS

Programme: B.A. HISTORY (Under CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

Part-III: Allied Theory		SEMESTER-I	
Course Title: GENERAL ECONOMICS-I			
Course Code: 01AT01	Hours per week:	Credits: 4	
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks	

Preamble:

This course is offered for the I year students to know the basic concepts of Economics and to understand about the Consumption and Production Functions.

Course Outcomes (COs):

On the successful completion of the course, students will be able to

CO No.	Course Outcomes (COS)	Knowledge Level (According to Bloom's Taxonomy)
CO1	To understand the various definitions of Economics and basic concepts of micro economics.	K1, K2, K3
CO2	To explain the determinants of demand of a commodity in the market	K1, K2, K3
CO3	To classify the types of elasticity of demand and methods of measuring elasticity of demand	K1, K2, K3
CO4	To know law of diminishing marginal utility and equi-marginal utility	K1, K2, K3
CO5	To acquire knowledge on the factors of production	K1, K2, K3

K1-Remembering K2-Understanding K3 – Applying

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9

Weightage of the Course	45	45	45	45	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low
Syllabus

UNIT-I Introduction: Definitions of Economics - Adam Smith, Marshall, Robbins – Main Divisions of Economics - Basic Concepts - Goods – Utility - Wants – Value – Price - Market and Income.

UNIT-II Demand Analysis: Meaning-Types-Determinants-Law of Demand-Exceptional Demand Curve-Law of Supply-Determinants

UNIT-III Elasticity of Demand: Meaning-Types of Elasticity of Demand – Types of Price Elasticity of Demand – Methods of Measuring Elasticity of Demand – Uses of Elasticity of Demand

UNIT-IV Consumption: Law of Diminishing Marginal Utility – Equi-Marginal Utility - Demand and Elasticity of Demand Supply and Elasticity of Supply.

UNIT –V Production: Meaning - Characteristics of Land, Labour, Capital and Organisation - Division of Labour- Localisation of Industry- Large Scale and Small Scale Production.

Text Books:

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd., Mumbai, 2000.
2. Prof. L. Srinivasan, *General Economics-Part-I*, Meenakshipathippaham, Vandiyur Main road, Sadasivanagar, Madurai-20.2015

Reference Books:

1. Hague, Douglas C., Stonier, Alfred W., *A Textbook of Economic Theory*, Longmans Green And Co Ltd., London, 1953.
2. Sankaran.S, *Principles of Economics*, Margham Publications, Chennai, 2008
3. K.P.M. Sundaram, *Money, banking & International Trade*, Sultan and Chand Co. Ltd. New Delhi, 2006.

DEPARTMENT OF HISTORY

Programme: B.A. History, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV: Non Major Elective		SEMESTER - I
Course Title: HISTORY FOR COMPETITIVE EXAMINATIONS		
Course Code: 02NE11	Hours per week: 2	Credit: 2
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To present the History of India in a nutshell to non-Major students.
- To enable the students, remember the important dates and events of Indian History.
- To help the students prepare for Competitive Examinations and Placement Tests.

SYLLABUS

Unit-1	India: Geographical Features - Unity in Diversity - Sources - Indus valley Civilization - Vedic period – Buddhism – Jainism	6 Hrs.
Unit-2	Mauryas – Kushans – Buddhist Councils – Gandhara Art – Guptas – Golden Age of the Guptas	6 Hrs.
Unit-3	Delhi Sultanate – Mughal empire – Important rulers – Wars – Achievements – Art and Architecture	6 Hrs.
Unit-4	British period – Carnatic, Mysore and Maratha wars - Important Governor Generals and Viceroy – Warren Hastings, Wellesley, William Bentinck, Dalhousie, Curzon and their policies – Social and Religious reform Movements.	6 Hrs.
Unit-5	Indian National Movement: The rising of 1857 – Indian National Congress – Gandhian era – Important personalities	6 Hrs.

TEXT BOOK

- Jayapalan, N., *History of India*, Atlantic Publishers, New Delhi, 2001.

REFERENCE BOOKS

- Allied Publishers, *Indian History for Civil Services Examination*,
- Arvind M. Dwivedi, *Data Bank on Indian History*,
- Mohammad Tariq, *Modern Indian History for Civil Service Examinations*, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2008.
- Pratiyogita Darpan, *Indian History for Central & State Civil Services and Other Competitive Exams* (Series: 1, 3, 4, 12-17)
- Upkar, *History for UGC- NET/JRF/SLET*

E-RESOURCES

- <https://www.historydiscussion.net/history-of-india/geographical-features-of-india/2981>
- <https://ncert.nic.in/ncerts/l/iess102.pdf> (Physical features of India)
- <https://www.clearias.com/ancient-india-maurya-post-maurya/>(Maurya to Kushans)
- <https://www.tnpscstricks.com/the-sultanate-period/> (Delhi Sultanate)
- <https://courses.lumenlearning.com/boundless-worldhistory/chapter/british-india/> (British India)
- <https://www.desireias.com/chapter-5-expansion-and-consolidation-of-british-power-in-india-spectrum-modern-history-short-notes/> (British India)

**தமிழ்த்துறை,
விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.**

Programme : B.A., BSc., (CBCS and Outcome Based Education (OBE)

(For those students admitted during the Academic Year 2018 – 2021 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL	SEMESTER : II	
Subject Title : இக்காலக் கதை இலக்கியமும் மக்கள் தகவலியலும்		
Course Code : PILT21	Hours per week : 18	Credit : 03
A Marks : 25	ESE Marks : 75	Total Marks : 100

Assessment

Distribution of questions and marks

Bloom's Taxonomy	Sessional Examinations					Summative Examinations				
	Part-A	Part-B	Part-C	Part-D	Total	Part-A	Part-B	Part-C	Part-D	Total
Knowledge	10 (10)	5 out of 7 (10)	3 out of 5 (18)	1 out of 2 (12)	15 (50 marks converted in to 15 marks + Assignment 5 marks, cycle test 5 marks) Total 25 marks)	10 (10)				20 (Total 75 marks)
Understand						5 out of 7 (10)	5(a or b) (25)			
Apply								3 out of 5 (30)		

Note: figures in the parenthesis are marks

Preamble

1. சமூக வெளிப்பாடுகளை உணர்த்துதல்
2. தனிமனித நேர்மை உணர்த்துதல்
3. இதழ்கள் பற்றிய அடிப்படை அறிவை புகட்டுதல்
4. சொற்களின் வகைமை அறிதல்
5. சீறுகதை - புதின வரலாற்றினைத் தெளிவுபடுத்துதல்

Course Outcomes (COs)

On the successful completion of the course, students will be able to

NO.	Course Outcome	Knowledge Level (according to
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		Bloom's Taxonomy)
CO 1	சீறுகதைகள் மற்றும் புதினத்தின் வாயிலாக தனி மனித மற்றும் சமூக ஒழுக்கங்கள் குறித்து தன்மையினை வரையறை செய்தல்.	K ₁ , K ₂
CO 2	இதழ்கள், பேட்டி, வகைகள், நிர்வாக அமைப்பு முறைகள் ஆகியன குறித்த செய்திகளை கலந்துரையாடுதல்.	K ₂ , K ₃
CO 3	சீறுகதை, புதினம் போன்ற இக்கால இலக்கியத்தின் தன்மைகளையும், அதனைப் படைத்த படைப்பாளர்களின் வரலாற்றினையும் விவரித்தல்.	K ₂ , K ₃
CO 4	பெயர், வினை, இடை, உடர், வினா, விடை, வேற்றுமை, தொகைகள் ஆகியன குறித்த தெளிவும், அவற்றை வகைப்படுத்தும் திறன் குறித்தும் அறிதல்.	K ₂
CO 5	வாக்கியங்களைக் கண்டறிதல், சொற்களை ஒழுங்குபடுத்துதல், ஆங்கிலத்திற்கு நிகரான தமிழ்ச்சொற்களை கண்டறிதல், வழுவச்சொற்களை நீக்குதல் போன்ற ஒரு மொழியின் பயன்பாட்டுத் தன்மையை தெளிவுறுத்தல்.	K ₁ , K ₂ , K ₃

K₁-Knowledge

K₂-Understand

K₃-Apply

பாடத்திட்டம் (Syllabus)

அலகு : 1	தமிழ்ச் சீறுகதை இலக்கியம் பு மலரும் காலம் (ஜி.மீனாட்சி)	(18 மணிநேரம்)
அலகு : 2	தமிழ் நாவல் இலக்கியம் வேரில் பழுத்த பலா (சு.சமுத்திரம்)	(18மணிநேரம்)
அலகு : 3	மக்கள் தகவலியல் 1. இதழ்கள் தொடங்குவதற்குரிய வழிமுறைகள் - செய்தி நிறுவனம் தொடங்குவதற்கான முறைமை கூறல். 2. செய்தித்தாள் நிர்வாக அமைப்பு - நிர்வகிக்கும் முறை 3. பேட்டி - அதன் வகைகள் - செய்தி திரட்டும் கலையை அறிதல் 4. செய்தி - செய்தி விளக்கம் - செய்தியின் விளக்கம் மற்றும் வகைமை அறிதல் 5. பல்வேறு வகையான செய்திகள்	(18மணிநேரம்)
அலகு : 4	தமிழ் இலக்கணம் - சொல் 1 நான்கு வகைச் சொற்கள் 3. வினா - விடை வகைகள் 4. வேற்றுமைகள் 5. தொகைகள் வேற்றுமைத் தொகை, வினைத்தொகை, பண்புத்தொகை, உவமைத்தொகை, உம்மைத்தொகை, அன்மொழித்தொகை	(18மணிநேரம்)

அலகு : 5	<p>தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத்தமிழும்</p> <p>அ) 1. சீறுகதையின் தோற்றமும் வளர்ச்சியும். 2. புதின இலக்கியத்தின் தோற்றமும் வளர்ச்சியும்.</p> <p>ஆ) தொடரும் தொடர்பும் அறிதல் - பீர்த்து எழுதுதல் பொருந்தாச் சொல்லைக் கண்டறிதல் - வடிவச்சொற்களை நீக்கிய தொடரைக் குறிப்பிடுதல்- சொற்களை அகர வரிசைப்படுத்தல்- வேர்ச்சொல்லைத் தேர்வு செய்தல் - எவ்வகை வாக்கியம் எனக் கண்டு எழுதுதல் - சொற்களை ஒழுங்குபடுத்திச் சொற்றொடர் ஆக்குதல் - ஆங்கிலச்சொல்லுக்கு நிகரான தமிழ்ச் சொல் அறிதல்.</p>	(18மணிநேரம்)	
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Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	3	3	9
CO2	9	3	9	9	3	3	9
CO3	9	9	3	3	3	3	9
CO4	9	9	1	9	9	-	9
CO5	9	3	3	3	9	-	9
Weightage of the course	45	27	25	33	27	09	45
Weighted percentage of Course contribution to POs							

பாட நூல்கள்

1. சீறுகதைகள் பத்து - ஜி. மீனாட்சி
நியூ செஞ்சுரி புக் ஹவுஸ்(பி)ல்ட்,
41-பி, சீட்கோ இண்டஸ்டிரியல் எஸ்டேட்,
அம்பத்தூர், சென்னை- 600 098.
2. நாவல் - வேரில் பழுத்த பலா - சு.சமுத்திரம்
அறிவுப்பதிப்பகம் (பி) ல்ட்., 16(142),
ஜானி ஜான்கான் சாலை,
இராயப்பேட்டை, சென்னை - 600 014.
3. இதழியல் கலை (டாக்டர்.மா.பா.குருசாமி)
தாயன்பகம்,
6-வது தெரு, ஏ.கே.எம்.ஜி.நகர்,
திண்டுக்கல் - 624 001.

4. தமிழ் இலக்கிய வரலாறு - முனைவர் பாக்கியமேர்
நியூ செஞ்சுர் புக ஹவுஸ்(பி)ல்ட்,
41-ம், சீட்கோ இண்டஸ்ட்ரியல் எஸ்டேட்,
அம்பத்தூர், சென்னை- 600 098.

பார்வை நூல்கள்

1. மக்கள் தகவல் தொடர்பியல் அறிமுகம் (டாக்டர் க். இராசா)
2. இதழியல் (ச.நஸ்வரன்)
3. இதழியல் (டாக்டர் இரா.கோதண்டபாணி)
4. இதழியல் ஓர் அறிமுகம் (டாக்டர் அந்தோணி இராசு)
5. தமிழ் இலக்கிய வரலாறு (மு.வரதராசனார்)

DEPARTMENT SANSKRIT

Programme: B.A./ B.Sc. (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – I : Sanskrit		SEMESTER – II
Course Title: POETRY, GRAMMAR & HISTORY OF SANSKRIT LITERATURE – II		
Course Code: P1LS21	Hours per week: 6	Credits: 3
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

Preamble:

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first foursemesters the above column explains the scheme of the II semester.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
CO 1	To understand Sanskrit poetry literature	K1, K2
CO 2	Comparing literature with modern life	K2
CO 3	Classify and discuss the importance of Sanskrit literature	K2
CO 4	Describe and defend history of early Sanskrit literature	K2
CO 5	Practice Creativity and Demonstrate different aspects of life as portrayed in Sanskrit literature	K2, K3

K1-Knowledge

K2-Understand

K3-Apply

Syllabus

Unit 1: Introduction to Sanskrit poetry literature such as Gnostic, Didactic and devotional. Campū literature and its contents.

Unit 2: Kalividambanam- scholars - teachers- Astrologers.

Unit 3: Kalividambanam- Physicians - Relatives- Pseudo Monks.

Unit 4: Sabhārañjanaśatakam -Wisdom and its acquisition

Unit 5: Sabhārañjanaśatakam- Poetry

Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
CO1	3	9	9	9	9	1	9
CO2	9	9	3	9	9	-	9
CO3	3	3	9	9	9	-	9

CO4	9	9	9	9	3	-	9
CO5	9	9	9	9	3	-	9
	33	39	39	45	33	1	45

Strong -9 Medium -3 Low -1

Text Book(s)

1. Kalividambanam and Sabhārañjanaśatakam of Nīlakṣṭhadīkṣita Translated into English by Dr. Srinivasa Sharma and Prof C.R. Anantaraman pub. Sri Sadguna Publication, Chidambaram- 2. Yr. 2014.
2. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & Sons, Kalpathi, Palakkad -678003

Reference Books

A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

Part -II English (CBCS-OBS) SEMESTER– II (For those who join in June 2018 onwards)

PART II – Paper II		
Subject Title : General English-II		
Subject Code: P2LE21/P2CE21	Hours per week: 6	Credit: 3
Formative Marks: 25	Summative Marks: 75	Total Marks: 100

Total number of hours per semester: **75 Hrs**

PREAMBLE

To apply the basic English Grammar knowledge in personal and professional life
To learn different sentence structures in order to form different kinds of sentences and utilize it for effective communication

COURSE OBJECTIVES

1. To acquire the ability to communicate in English at personal and professional spheres of life
2. To frame statements and questions with *be* form verbs of past, present and future tenses
3. To use Modal verbs, Gerunds and to form statements and questions with helping verbs
4. To frame sentences with the help of different sentence structures
5. To form sentences with connecting words, prepositions and to report statements, questions and instructions

Course Outcomes

No.	Course Outcomes	Knowledge Level (Bloom's Taxonomy)
CO 1	Ability to communicate in English at personal and professional spheres of life	K3
CO 2	Knowledge on framing statements and questions with <i>be</i> form verbs of past, present and future tenses	K1
CO 3	Ability to use Modal verbs, Gerunds and to form statements and questions with helping verbs	K3
CO 4	Ability to frame sentences with the help of different sentence structures	K3
CO 5	Framing sentences with connecting words, prepositions and to report statements, questions and instructions	K3

K1-knowledge K2-Understand K3-Apply

Mapping of CO with PO

PO1	PO2	PO3	PO4	PO5	PO6
9	9	9	1	-	1
9	9	3	-	-	-
9	3	3	-	-	-
9	3	3	-	-	-
9	3	9	-	-	-
45	27	27	1	-	1

Strong-9 Medium-3 Low

Unit I(15 hours)

Self-Introduction

Getting to Know

Expressing one's Interest

Talking about Places

Talking about your profession/organization

Speaking about your business

Activities at home

Likes and Dislikes

Giving directions/instructions

Saying 'Thank you'

Apologising

Asking for advice/ giving advice

Talking about the present

Talking about the past

Talking about the future

Asking for opinion/giving opinion

Making a request/ asking permission

Giving Message

Telephonic Conversation

News and Views

Narrating

General Enquiries

Short responses

Skills and Talents

Job Interviews

Short Speeches

Farewell

Unit II (15 hours)

Understanding the sentence pattern: **I am, We are, You are, He is, She is, They are and Who is**

Understanding the Question Pattern: **Who + am/is/are+ you/he/she/they**

Words that name relationship-Friend, colleague, neighbour

Singular and Plural forms

Speech Generating Drill: Who're you? Who's he? Who's She? Who're they?

Understanding the Sentence Pattern: **He/She/They/I + am/is/are + article + name (of a profession)**

Names of profession: eg. Advocate, homemaker, etc.

Understanding the structures **How is, How are** and the replies to such questions under the structures **I am, We are, He is, She is and They are.**

Location Words

Understanding the question pattern **where is/are/ + a location word**

Understanding the sentence pattern **I/You/He/She/They/It + am/is/are + location word**

Time words

Understanding the question pattern: When + is + naming word

Understanding the sentence pattern: It + is + a time word

Understanding the sentence pattern: There is..., There are... and It is...

Difference between It is... and There is...

Present tense forms of 'be': am, is, are

Past tense forms of 'be': was, were

Future tense forms of 'be': will be

Sentence Patterns associated with 'be'

Yes/No Questions with the 'be' words

Formation of negative questions with 'Be'

Wh-question structures with the be forms

Unit III

(15 hours)

'Third person singular +s' rule

Sentence patterns using 'do not' and 'does not'

Question patterns using 'do' and 'does'

Giving instructions with the help of the present tense form of the action word

Asking questions about everyday activities using what, when, how, which, where, why, who and whom

Usage of 'have' and 'has'

Different meanings of 'have'

Usage of the past form of the action word

Usage of 'did not'

Understanding how *questions of the past tense* are formed

Difference between *Yes/No questions* and the *Wh-questions*

Negative questions

Usage of 'will'

Understanding how positive, negative and question sentences are made with 'will'

Usage of *won't*

Difference between *don't, doesn't, didn't and won't*

The structure *am/is/are + -ing* words used in speaking about action going on now, planned future action and activities of temporary nature

The structure *was/were + -ing* action words

The structure *wh. words + was/were + ing* words

The connectives *when* and *while*

Difference between *am/is/are + ing* words and *was/were + ing* words

Unit IV (15 hours)

Sentence pattern with '*will be + ing* word'

The structure employing '*going to*'

Question patterns with '*will be + ing* words'

Question patterns with '*going to*'

Difference between the future continuous for planned actions and the future continuous for a running action in the future

Sentence structure with *have/has + past participle* (ed/en action word) and its usage

Difference between *simple past* and *present perfect*

The structure employing *have not* and *has not*

Question patterns using *has/have + past participle*

Wh-questions with *has/have + past participle*

Difference between *did not* and *has not/ have not*

Usage of words such as *yet, so far, never, since, for ages* and *ever*

Sentence structure using *had + past participle*

Difference between *did not* and *had not*

Sentence structure using *has been/have been + -ing* verb

Difference between the present continuous and the present perfect continuous

Usage of modals *can* and *could*

Difference between *can* and *could*

Difference between *I didn't* and *I couldn't*

Usage of *should, must* and *have to*

Usage of *had to, should be, must be* and *will have to*

Difference between *should* and *must*

Usage of *should not, must not, don't have to, doesn't have to* and *need not*

Difference between *need not* and *don't have to*

Usage of *shall I, can I, could I, should I, and may I*

Difference between *may* and *might*

Usage of *would, used to, supposed to* and *likely to*

Difference between *I used to* and *I am used to*

Unit V(15 Hours)

Usage of *to + present tense action word* in a sentence

Sentence structure: *It is too + adjective + to + present tense action word*

Usage of *-ing* word as a naming word

Other usages of the *-ing* words

How prepositions are used with '*ing*' words

Usage of *let* and *let us*

Usage of *let me, let him, let her, let them, and let it*

Exceptions of *let*

Difference between *shall we* and *let us*

Usage of connecting words such as *as if, because, till, unless, as, since*

Types of sentences

How sentences can be combined using connectives

Usage of prepositions such as *in, at, for, by, on*

Common errors involving prepositions

How the same prepositions can be used in various contexts

Sentence pattern using get + adjectives
Sentence pattern using get + nouns
Sentence pattern using phrasal verbs
Sentence pattern in which 'be' words are combined with the past participle
Situations that call for this pattern
How certain verbs cannot be used in the passive voice
Reported statements
Reporting questions
Types of Questions
Usage of *that*, *whether* and *if*
Where *if* or *whether* is not used
Change of tenses when a reporting occurs
Reporting instructions
Reporting someone's ideas or opinions
Difference between *said* and *told*
Difference between *asked me to* and *told me to*

Text Book:

In-house text book would be prepared by the department in consultation with the experts.

Reference Books:

1. Swan, Michael. Practical English Usage, 4th Edition. OUP, 2018.
2. Quirk, Randolph. A Comprehensive Grammar of the English Language, Pearson, 2017.
3. Murthy, JD. Contemporary English Grammar for Scholars and Students. 16th Edition. Book Palace, New Delhi, 2013.
4. Karal, Rajeevan. English Grammar Just for You. OUP, 2016.
5. Joseph KV, English Grammar and Usage, McGraw Hill Education, 2nd Edition, 2010.

DEPARTMENT OF HISTORY

Programme: B.A HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - II
Course Title : HISTORY OF INDIA (900 A.D-1707)		
Course Code: 02CT21	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	CIA Marks: 25

PREAMBLE

- To acquaint the students with the political history of Medieval India.
- To understand the role played by Vijayanagar and Bahmani in Medieval History.
- To assess the legacy of Muslim rule in India.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the invasions of Mahmud of Ghazni and Muhammad of Ghor; Name the successive dynasties of the Delhi Sultanate; their important rulers and the Great Mughals.	K1
CO 2	Describe the art and architecture of the Delhi Sultanate and the Mughals.	K1
CO 3	Summarize the factors that led to the decline of the Delhi Sultanate and the Mughal Empire; and explain the causes for the rise of the Vijaynagar and Maratha Empires.	K2
CO 4	Evaluate the administrative systems of Ala-ud-din Khilji, Sher Shah and the Mughals.	K2
CO 5	Account for Akbar's Rajput policy and its consequences. Elaborate on the Bhakti movement and Din-i-Ilahi.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	3	9	3	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	3	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	39	45	33	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9

Weightage of the Course	45	45	45	45	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Turkish invasions of North India: Mahmud of Ghazni - Muhammad of Ghor.	15 Hrs
Unit-2	Slave Dynasty: Qutub-ud-din Aibak - Iltutmish – Razia Sultana - Balban	15 Hrs
Unit-3	Khilji Dynasty: Ala-ud-din Khilji – His administration - Tughluq Dynasty: Muhammad-bin-Tughluq - Firuz Shah Tughluq – Sayyid and Lodhi - Causes for the downfall of the Delhi Sultanate	15 Hrs
Unit-4	Bhakti Movement - Bahmani Sultanate: Muhammad Gawan - Vijayanagar Empire: Krishna Devaraya.	15 Hrs
Unit-5	The Mughal Empire: Babur – Humayun - Sher Shah - Akbar - Shah Jahan - Aurangzeb – Mughal Art and Architecture - Mughal Administration - Social and Economic conditions - Downfall of the Mughals – Rise of the Marathas: Shivaji.	15 Hrs

TEXTBOOK

1. Swaminathan, A., *History of India up to 1707*, Deepa Pathipagam, Chennai, 2004.

REFERENCE BOOKS

1. Edwardes & Garrett, *Mughal Rule in India*, S. Chand & Co, New Delhi, 1974.
2. Majumdar, R.C., *The Delhi Sultanate*, Bharatiya Vidya Bhavan, Bombay, 1980.
3. Mahajan V.D., *History of India since 1526 AD*, South Asian Books, Madras, 1972.
4. Mehta, J.L. & Sarita Mehta, *History of Medieval India*, Lotus Press, Delhi, 2014.
5. Robert Sewell, *A Forgotten Empire (Vijayanagar)*, Asian Educational Services, New Delhi, 1982
6. Solomon Bernard Shaw & Muthukumaran, P., *Indiya Islamiya Kalai Varalaru*, New Century Book House, Chennai, 2014.

E-RESOURCES

1. https://en.wikipedia.org/wiki/Medieval_India
2. <https://knowindia.gov.in/culture-and-heritage/medieval-history.php>
3. <https://courses.lumenlearning.com/boundless-arthistory/chapter/sultanate-of-delhi/>
4. <https://www.clearias.com/medieval-india-delhi-sultanate/> (Delhi Sultanate)
5. <https://laqueer.com/2020/08/14/glory-of-vijayanagar-empire/> (Vijayanagar)
6. https://en.wikipedia.org/wiki/Mughal_Empire (Mughals)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : CORE THEORY		SEMESTER - II
Course Title : HISTORY OF TAMIL NADU (AD 1529 - 1987)		
Course Code: 02CT22	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To get an overview of the Nayaks rule in Tamil Nadu.
- To appraise the role of Tamil Nadu in the Freedom Struggle Movement of India.
- To trace the important political events of Tamil Nadu since 1947.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Define the Nayankara System and Poligari System.	K1
CO 2	Describe the Nayak and Sethupathi art and architecture.	K1
CO 3	Explain the outcomes of the Carnatic War.	K2
CO 4	Evaluate the Social Reform Movements and the Social Welfare Schemes of Tamil Nadu	K2
CO 5	Elaborate on the pros and cons of the Anti-Hindi Agitation.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	3	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	3	1	9
CO 4	9	9	9	9	3	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	27	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

Weighted Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

	Nayak, Contribution to art and architecture - Sethupathis of Ramnad: Kilavan Sethupathi.	
Unit-2	Tamil Nadu during the 18 th Century: Advent of Europeans - Carnatic wars - Poligar Rebellion - Pulithevar - Kattabomman - Maruthu Brothers - Vellore Mutiny	15 Hrs
Unit-3	Tamil Nadu in the National Movement: The emergence of Native Associations – Indian National Congress – Annie Besant and Home Rule Movement - V.O.C. - Bharathi – Tamil Nadu under the Gandhian era.	15 Hrs
Unit-4	Struggle for Social Equality: Vallalar – Vaikuntha Swami - Dr. Muthulakshmi Reddy - Justice Party - EVR and Self Respect Movement	15 Hrs
Unit-5	Post Independent Tamil Nadu: Tamil Nadu under Congress - Rajaji - Kamaraj - Anti Hindi Agitations - DMK and ADMK administration - Social Welfare schemes	15 Hrs

TEXTBOOK

1. Rajayyan, K., Tamil Nadu—A Real History, Ratna Publications, Trivandrum, 2005.

REFERENCE BOOKS

1. Sathyanatha Aiyar, R., *History of the Nayaks of Madura*, Asian Educational Services, New Delhi, 2001
2. Rajayyan, K., *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
3. Kandaswamy, P., *The Political Career of K. Kamaraj*, Concept Publishing Company, New Delhi, 2001.
4. Mangalamurugesan, N.K., *Self-Respect Movement in Tamilnadu 1920-1940*
5. Stalin Gunasekaran, T., *Viduthalai Velviyil Tamizaham* Vol. 1 & 2, Nivethitha Pathipagam, Erode, 2000.
6. Venkatesan, G., *Tharkala Tamilnattu Varalaaru* V.C. Publishers, Rajapalayam, 2016.

E-RESOURCES

1. <https://courses.lumenlearning.com/boundless-arthistory/chapter/the-nayak-dynasty/>
2. <https://www.selfstudys.com/uploads/pdf/VKkV2gE6eRzi2ktekkXQ.pdf>
3. https://en.wikipedia.org/wiki/Indian_independence_movement_in_Tamil_Nadu
4. <https://www.thenewsminute.com/article/100-years-justice-party-movement-which-defined-tamil-nadu-politics-53163>
5. <https://www.indianfolk.com/self-respect-movement-edited-anupa/>
6. <https://www.thefamouspeople.com/profiles/k-kamaraj-7431.php>

DEPARTMENT OF ECONOMICS

Programme: B.A. HISTORY (Under CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

Part-III: Allied Theory		SEMESTER-II
Course Title: GENERAL ECONOMICS-II		
Course Code: 01AT02	Hours per week: 6	Credits: 4
CIA: 25 Marks	ESE: 75 Marks	Total: 100 Marks

Preamble:

This course is offered for the I year students to acquire the knowledge of National Income, Money and Banking. Understand the knowledge of International Trade Public Finance and NITI-Aayog.

Course Outcomes (COs):

On the successful completion of the course, students will be able to

CO No.	Course Outcomes (COS)	Knowledge Level (According to Bloom's Taxonomy)
CO1	To understand the various concepts of national income and factors of production	K1, K2, K3
CO2	To classify the types of money and banks	K1, K2, K3
CO3	To know the difference between balance of trade and balance of payment and the objectives and functions of international financial institutions	K1, K2, K3
CO4	To analyze the causes of public expenditure and public debt in India.	K1, K2, K3
CO5	To acquire knowledge on the XI th Five Year Plan and XII th Five Year Plan	K1, K2, K3

K1-Remembering K2-Understanding K3 – Applying

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

Syllabus

- UNIT-I:** Distribution-National income–DefinitionandBasicconceptsRent-Ricardian Theory of Rent - Wages - Wage Fund Theory, Interest - KeynesianTheoryof interest– Profit -Innovation theories of profit.
- UNIT-II:** Money: Meaning – Types - Functions of Money - Banking: Meaning – Types - Functionsof CommercialBanks- Functions ofCentral Bank
-
- UNIT-III:** InternationalTrade:Meaning-DifferencesbetweenBalanceofTradeand BalanceofPayments–CausesforDisequilibrium,I.M.F,I.B.R.DandWTO– ObjectivesandFunctions.
- UNIT-IV:** PublicFinance:Meaning-SourcesofPublicRevenue-PrinciplesofTaxation-Public Expenditure and Public Debt– Meaning and CausesforGrowth.
- UNIT-V:** PlanningandEconomicDevelopment:Mixedeconomy– LasttwoFiveYearPlansinIndia –Objectivesand Achievements – AnoteonNITIAayok.

TextBooks:

1. Marimuthu, D. Bose, *Introduction to Micro Economics*, Himalaya Publishing House Pvt, Ltd.,Mumbai, 2000.
2. Prof.L. Srinivasan, *General Economics-Part-I* Meenakshipathippaham, Vandiyur Main road,Sadasivanagar, Madurai-20.2015

ReferenceBooks:

1. Hague,Douglas C.,Stonier,AlfredW.,*ATextbookof EconomicTheory*,LongmansGreenAndCoLtd.,London, 1953.
2. Sankaran.S,*PrinciplesofEconomics*,MarghamPublications,Chennai,2008
3. K.P.M.Sundaram,*Money,banking&InternationalTrade*,SultanandChandCo.Ltd.NewDelhi,2006.

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Non Major Elective		SEMESTER - II
Course Title : CONSTITUTION OF INDIA		
Course Code: 02NE21	Hours per week: 2	Credit: 2
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To present the Constitution of India in a nutshell to Non-Major students.
- To enable the students know the important features of the Constitution of India.
- To help the students prepare for Competitive Examinations and Placement Tests.

SYLLABUS

Unit-1	Constitutional Development: Framing of the Indian Constitution Salient features	6 Hrs.
Unit-2	Executive: President – Vice President – Prime Minister - Cabinet	6 Hrs.
Unit-3	Legislature : Parliament – Lok Sabha and Rajya Sabha – Powers and functions – Process of law making – Amendments	6 Hrs.
Unit-4	Judiciary – Supreme Court – High Court – Powers and function- Judicial Review	6 Hrs.
Unit-5	Fundamental Rights and Duties – Directive Principles of State Policy – Centre- State Relation – Party system – Pressure group – Election Commission	6 Hrs.

TEXT BOOK

- Gomathinayagam, Modern Governments, Tensy Publication, Sivakasi, 2007.

REFERENCE BOOKS

- Bhagwan & Bhushan, World Constitution, Sterling Publishers, New Delhi 1982
- Durgadas Babu, Introduction to the Constitution of India, Leis Neis, Chennai, 2013.
- Gupta B.G., Comparative Study of Living Constitution, Sterling Publishers, New Delhi, 1978.
- Kashyap, S.C., Our Constitution, National Book Trust, New Delhi, India, 2011.

E-RESOURCES

- <https://www.constitutionofindia.net/>
- <https://legislative.gov.in/constitution-of-india>
- <https://www.india.gov.in/my-government/constitution-india>
- https://en.wikipedia.org/wiki/Constitution_of_India
- <https://www.clearias.com/constitution-of-india/>
- <https://ancpatna.ac.in/departments/polsc/lectures/PG%20Sem-II/E%20-content%20for%20MA%20%20on%20Centre%20State%20Relations%20-%20%20Tanuja%20Singh.pdf>

**தமிழ்த்துறை,
விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.**

Programme : B.A., BSc., (CBCS and Outcome Based Education (OBE)

(For those students admitted during the Academic Year 2018 – 2021 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL	SEMESTER: III	
Subject Title : காப்பியமும் பக்தி இலக்கியமும் நாடகமும்		
Course Code : P1LT31	Hours per week : 18	Credit : 03
A Marks : 25	ESE Marks : 75	Total Marks : 100

Assessment

Distribution of questions and marks

Bloom's Taxonomy	Sessional Examinations					Summative Examinations				
	Part-A	Part-B	Part-C	Part-D	Total	Part-A	Part-B	Part-C	Part-D	Total
Knowledge		5 out of 7	3 out of 5	1 out of 2	15	10				20 (Total 75 marks)
Understand	10	(10)	(18)	(12)	(50 marks converted in to 15 marks +		5 out of 7	5(a or b)		
Apply	(10)				Assignment 5 marks, cycle test 5 marks)		(10)	(25)	3 out of 5	
					Total 25 marks)				(30)	

Note: figures in the parenthesis are marks

Preamble

1. வாழ்க்கையின் உறுதிப்பொருள்களான அறம், பொருள், இன்பம் வீடுபேறு ஆகியனவற்றை உணர்த்துதல்.
2. இறைவழிபாட்டு சிந்தனைகளை வளர்த்தல்.
3. புராண இதிகாச கருத்துக்களை நாடகம் வாயிலாக எளிமைப்படுத்தி தனிமனித நிலைகளை எடுத்துக்காட்டல்.
4. மரபுக்கவிதைகளின் வகைமைகளை அறிதல்.
5. காப்பியம் மற்றும் பக்தி இலக்கியத்தின் வரலாற்றினை அறிவித்தல்.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

NO.	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)

CO 1	கார்ப்பிய இலக்கியங்களின் வாயிலாக அறம், பொருள், இன்பம், வீடுபேறு என்ற வாழ்க்கையின் உறுதிப்பொருட்கள், எவ்வயிரையும் தம்முயிர்போல மதித்தல், பிறர் மனை நோக்காந்லை, பகைமை பாராட்டாத தன்மை, ஆணவம் இல்லா வாழ்க்கை போன்றவைகளை வரையறை செய்த தன்மைகளை உணர்த்துதல்.	K ₁ , K ₂
CO 2	மரபு இலக்கணங்களான அணிகள், பாவகைகளின் வாயிலாக மாணவர்களின் இலக்கியச்சுவை உணர்வினை வளர்த்து, கற்பனைத் திறன்களை அறிவித்தல்.	K ₂ , K ₃
CO 3	பக்தி இலக்கியங்களின் வாயிலாக இறைவழிபாட்டுச் சிந்தனைகளை தனிமனித வாழ்க்கை நிகழ்வுகளின் வழி வெளிப்படுத்தி, உலக இயல்புகளை மொழிந்து, பரம்பொருளை அடையக்கூடிய வழிவகைகளையும், சமரச சன்மார்த்த நெறிகளையும் தெளிவுறுத்துதல்.	K ₂ , K ₃
CO 4	புராண, இதிகாச நாடக கதைகளின் வழி அக்காலகட்ட மக்களின் சமூக நிலைகளைக் கலந்துரையாட செய்தல்.	K ₂
CO 5	கார்ப்பியம் மற்றும் பக்தி இலக்கியம் தோன்றிய காலகட்ட வரலாற்றினை விவரித்தல். இதழ்கள் தொடர்பான சிந்தனைகள் வளர கற்றுக்கொடுத்தல்.	K ₁ , K ₂ , K ₃

K₁-Knowledge

K₂-Understand

K₃-Apply

பாடத்திட்டம் (Syllabus)

அலகு : 1	<p>தமிழ்க் கார்ப்பிய இலக்கியம்</p> <ol style="list-style-type: none"> 1. சீலப்பதிகாரம் (வழக்குரை காதை) 2. மணிமேகலை (ஆபுத்திரன் திறம் அறிவித்த காதை) 3. கம்பராமாயணம் (வால் வதைப்படலம்) 4. வில்லிபுத்தூரார் பாரதம்(கண்ணன் தூதுச்சுருக்கம்) கந்த புராணம் (அயனைச் சிறை நீக்கும் படலம்) 	18மணிநேரம்
அலகு : 2	<p>தமிழ் பக்தி இலக்கியம்</p> <ol style="list-style-type: none"> 1. தேவாரம் - திருஞானசம்பந்தர் (திருவேடகப் பதிகம்) 2. திருவாசகம் - மாணிக்கவாசகர் (பிடித்த பத்து) 3. திருமந்திரம் - திருமூலர் (10 பாடல்கள்) 4. திருப்பாவை - ஆண்டாள் (10 பாசுரங்கள் தெரிவு செய்யப்பெற்றவை) 5. புராபரக்கண்ணி - தாயுமானவர் (10 கண்ணிகள் தெரிவு செய்யப்பெற்றவை) 	18மணிநேரம்
அலகு : 3	<p>நாடகம்</p> <ol style="list-style-type: none"> 1. வைகையில் வெள்ளம் வரும் - சேதுபதி 	18மணிநேரம்
அலகு : 4	<p>தமிழ் இலக்கணம் - அணிகள்</p> <ol style="list-style-type: none"> 1. அணிகள் - உவமை - உருவகம் - பிற்து மொழிதல் - தற்குறிப்பேற்றம் வஞ்சப்புகழ்ச்சி - சிலேடை - வேற்றுமை அணி 2. பாவகைகள் - வெண்பா - ஆசிரியப்பா 3. கடிதம் வரைதல் - விண்ணப்பம் - புகார்க் கடிதம் - பாராட்டுக் கடிதம் 	18மணிநேரம்

அலகு : 5	தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத் தம்மும் அ) 1. காப்பிய இலக்கிய வரலாறு 2. பக்தி இலக்கிய வரலாறு ஆ) பத்திரிக்கைச் செய்த எழுதுதல் - நேர்காணல் எடுத்தல் - துணுக்குகள் எழுதுதல்.	18மணிநேரம்
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Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	3	3	9	3	9
CO2	9	3	3	9	9	3	9
CO3	9	3	9	9	3	3	9
CO4	9	3	3	3	9	-	9
CO5	9	3	3	9	3	-	9
Weightage of the course	45	21	21	33	33	09	45
Weighted percentage of Course contribution to POs							

பாட நூல்கள்

1. தமிழ்ச் செய்யுட் தொகுப்பு - தமிழ்த்துறை வெளியீடு
2. நாடகம் - வைகையில் வெள்ளம் வரும் - சேதுபதி.
பாவை பப்ளிகேஷன்ஸ் - சென்னை - 14.

பார்வை நூல்கள்

- 1.தமிழ் இலக்கிய வரலாறு - பேரா.முனைவர் பாச்யமேர், நியு செஞ்சூர் புக ஹவுஸ்(பி)ல்ட், 41-ம், சீட்கோ இண்டஸ்ட்ரியல் எஸ்டேட், அம்பத்தூர், சென்னை- 600 098.
- 2.தமிழ் இலக்கிய வரலாறு- மு.வரதராசனார் சாக்த்திய அக்காதெம், தலைமை அலுவலகம், ரவீந்திர பவன், 35,பெரோஸ்ஷா சாலை, புதுதில்லி.

DEPARTMENT SANSKRIT

Programme: B.A./ B.Sc. (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – I : Sanskrit		SEMESTER – III
Course Title : PROSE, POETICS AND HISTORY OF SANSKRIT LITERATURE –III		
Course Code: P1LS31	Hours per week: 6	Credits: 3
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

Preamble:

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the III semester.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
CO 1	Understand the important aspects of prose literature	K2
CO 2	Discriminate spirituality in Literature	K2
CO 3	Basic knowledge of Sanskrit poetics	K1
CO 4	Describe and defend history of early Sanskrit literature	K2
CO 5	Practice Creativity and Demonstrate various culture of world	K2, K3

K1-Knowledge

K2-Understand

K3-Apply

Syllabus

Unit 1: Prose - Sukanāsopadeśaḥ, poetics –Upamā, Ullekhā. History of Sanskrit Literature – Gadya Kāvya- introduction to Gadya Kāvya- structure of Gadya Kāvya- Kathā and Ākhyāyikā

Unit 2: Prose – Pañcatantra (introduction), poetics –Rūpaka, Apahnuti. History of Sanskrit Literature –Daśakumāracaritam of Daṇḍin, Vāsavadatta of Subandhu. Popular tales

Unit 3: Prose - Akarṇaḥṛdayogardabhaḥ, poetics –Utprekṣā, Atiśayokti. History of Sanskrit Literature-Kādambarī of Bāṇabhaṭṭa- structure of Kādambarī. Historical Kāvya- Harṣacaritam of Bāṇabhaṭṭa.

Unit 4: Prose - Simhajambukakathā, poetics –Dīpaka, Arthāntaranyāsa. History of Sanskrit Literature- works of Vākpati, Bilhaṇa, Kalhaṇa, Vāmanabhaṭṭabāṇa.

Unit 5: Prose –Pāpabuddhi and Puṇyabuddhikathā, poetics – Śleṣa, Vyatireka. History of Sanskrit Literature- History of Campū-literature – works of Trivikramabhaṭṭa, Somadeva, Bhoja, Abhinavakālidāsa, Anantabhaṭṭa, Cidambarakavi, Rājāśarabhoji, Nīlakaṇṭhadīkṣita, Veṅkatādri.

Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
CO1	9	9	9	3	9	-	9
CO2	9	9	9	9	3	-	3
CO3	3	3	9	9	9	1	3
CO4	9	9	9	9	9	-	9
CO5	9	9	9	9	3	-	3
	39	39	45	39	33	1	27

Strong -9

Medium -3

Low -1

Text Book(s)

1. Sāhityarasakaṇa, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.
2. A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

Reference Books

1. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadhyar & VIVEKANANDACOLLEGE, TIRUVEDAKAMWEST-625234

Sons, Kalpathi, Palakkad -678003

2. A History of Sanskrit Literature, by A. Berriedale Keith,

UG Programme, Part -II English (CBCS-OBE) - SEMESTER III
(For those students who joined in the academic year 2018-2019 onwards)

PART II		
Course Title : English for Academic and Professional Excellence-I		
Course Code: P2LE31/ P2CE31	Hours per week: 6	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

Preamble:

The students are expected to inculcate English socio-linguistic competence and moral values through world literature in English for communication skills.

Course Outcome (CO):

On the successful completion of the course, the students will be able to:

State One	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)		
		K1	K2	K3
CO1	Appraise various authors' socio-linguistic interests through prose discourses	K1	K2	K3
CO2	Develop comprehension skills through poetry	K1	K2	K3
CO3	Critique the discourses, characters and their psychological behaviour found in a English novel	K1	K2	K3
CO4	Demonstrate acquired grammar skill in listening, speaking, reading and writing	K1	K2	K3
CO5	Design and Repeat creative writing through composition exercises	K1	K2	K3

K1- Remembering K2 – Understanding K3 – Applying

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	9	9	9	9	-	9
CO2	9	3	9	9	9	-	3
CO3	9	9	9	3	9	1	3
CO4	3	9	3	-	-	-	9
CO5	9	9	9	1	-	-	3
	39	39	39	22	27	1	27

Strong -9 Medium -3 Low

SYLLABUS

Unit-1 Prose

1. *The Indian National Education* - Swami Chidbhavananda
Educating the Adult (*Chapter I*)
2. *Women not the Weaker Sex* (gender) – Mahatma Gandhi
3. *Travel by Train* – John Boynton Priestley

Unit-2 Poetry

1. *The Toys* – Coventry Patmore
2. *The Soul's Prayer* – Sarojini Naidu
3. *Where the mind is Without Fear* - Rabindranath Tagore

Unit-3 Novel

Oliver Twist - Charles Dickens [Abridged]
(For the three Sessional Exam)

Unit-4 Grammar

1. Concord and Question Tag
2. Spotting Errors
(For the three Sessional Exam)

Unit-5 Composition

1. Covering Letter and Résumé Preparation -1 (UK)
2. Interview skills
3. Dialogue Writing

Course Texts:

1. Swami Chidbhavananda. *The Indian National Education*. Tirupparaithurai: Sri Ramakrishna Tapovanam, 2017.
2. Dr.P.C.James Daniel, ed. *Gateway to English: An Anthology of Prose*. Chennai: Harrows Publications, 2018.
3. *Poetry*. Chennai: Main Spring Publishers, (or)
< <https://www.poetryfoundation.org/poems/44845/the-toys-56d22417d5e2e>>
< <https://www.poemhunter.com/poem/the-soul-s-prayer/>>
<<https://www.poetryfoundation.org/poems/45668/gitanjali-35>>
4. Charles Dickens, *Oliver Twist*. London: Wordsworth Classic, 1992.
5. Abhijit Acharjee, and Rakesh Ramamoorthy, ed. *Frontiers of Communication: An Anthology of Short Stories and Prose*. Chennai: Cambridge University Press, 2018.
6. KV Joseph and Ae Augustine. *Trinity Grammar a Handbook*. New Delhi: Trinity Press...
(or)
G.Radhakrishna Pillai. *Emerald English Grammar and Composition*. Emerald Publisher.
(or)
Owen Hargie, David Dickson, and Dennis Tourish. *Communication Skills for Effective Management*. New York: Palgrave Macmillan, 2004.
7. Hari Mohan Prasad, and Uma Rani Sinha. *Objective English for Competitive Examinations*. New Delhi: McGraw Hill Education, 2016. (Prescribed chapters will be given.)

References:

1. Swami Chidbhavananda. *Vedanta Society*. <<https://sfvedanta.org/authors/swami-chidbhavananda/>>
2. Dr.A.Shanmugakani, ed. *Prose for Communication: An Anthology of Prose*. Madurai: Manimekala Publishing House, 2008.
3. Charles Dickens, *Oliver Twist (the Parish Boy's Progress)*. London: Richard Bentley, 1839.
4. K.V.Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.
5. A. J. Thomson, and A. V. Martinet. *A Practical English Grammar*. New Delhi: OUP, 1986.
6. Books by Dickens, Charles (sorted by popularity).
<<http://www.gutenberg.org/ebooks/author/37>>
7. Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.
8. Edgar Thorpe, and Showick Thorpe. *Objective English for Competitive Examinations*. New Delhi: Pearson India Education, 2017.

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - III	
Course Title : HISTORY OF INDIA (AD 1707 - 1858)			
Course Code: 02CT31	Hours per week: 5	Credit: 4	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To analyze the factors that helped to established the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the advent of European powers, their early settlements and rivalry in India and how the English East India Company emerged from a mercantile company to a territorial power in India.	K1
CO 2	Explain how the English East India Company managed to colonize India with the imperial policies like the Permanent Land Revenue Settlement, Subsidiary System and Doctrine of Lapse.	K2
CO 3	Identify the causes and effects of the Anglo-Maratha Wars, Anglo-Mysore Wars and Anglo-Sikh Wars	K3
CO 4	Examine the causes and results of the Poligary Rebellion (1799), South Indian Rebellion (1800-1801), Vellore Mutiny (1806) and the Uprising of 1857	K4
CO 5	Evaluate the Constitutional developments from 1773-1858.	K5

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	9	1	9
CO 2	9	9	9	3	9	1	9
CO 3	9	9	3	3	9	1	9
CO 4	9	9	3	9	9	1	9
CO 5	9	9	9	3	9	1	9
Weightage of the Course	45	45	33	21	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9

CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	The Advent of Europeans – Portuguese – Dutch – English and French – Anglo-French rivalry in the Carnatic – The Establishment of English power in Bengal – Robert Clive – Double government in Bengal.	15 Hrs
Unit-2	India under the English East India Company: Warren Hastings: Administrative Reforms and foreign Policy - Cornwallis: Permanent Land Revenue Settlement - Lord Wellesley and Subsidiary System – Lord Hastings - Reforms of William Bentinck - Lord Dalhousie: Administrative Reforms and foreign Policy – Lord Canning.	15 Hrs
Unit-3	Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars	15 Hrs

Unit-4	Internal resistances: Poligary Rebellion (1799) – The South Indian Rebellion (1800-1801) – Vellore Mutiny (1806) – The Uprising of 1857 – End of Company’s rule.	15 Hrs
Unit-5	Constitutional developments from 1773-1858 AD: Regulating Act of 1773 – Pitt’s India Act of 1784 – Charter Acts (1813, 1833 and 1853) – Queen’s Proclamation	15 Hrs

TEXT BOOK

- Four Authors . *Simple History of India since 1526*, SBD Publishers, Delhi, 2010.

REFERENCE BOOKS

- Agarwal A.C. *Constitutional History of India*, Wiley Eastern, New Delhi, 1986.
- Grover & Grover. *History of Modern India*, S. Chand and Co., New Delhi, 2001.
- Mahajan V.D. *History of India since 1526*, S. Chand and Publication; New Delhi, 1976.
- Rajayyan K. *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
- Roy Choudry, S.C. *History of Modern India*, Surjeet Publications, Delhi, 1995.

E-RESOURCES

- <https://www.britannica.com/place/India/The-Anglo-French-struggle-1740-63>
- https://en.wikipedia.org/wiki/Company_rule_in_India
- <https://www.britannica.com/place/India/The-Company-Bahadur#ref486117>
- https://en.wikipedia.org/wiki/Polygar_Wars
- http://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/
- <https://blog.ipleaders.in/constitution-of-india-2/>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : CORE THEORY		SEMESTER - III
Course Title : HISTORY OF EUROPE (AD 1453 - 1789)		
Course Code: 02CT32	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To acquaint the students with the History of Early Modern Europe.
- b) To understand the differences between Medieval and Modern Periods.
- c) To have a clear idea about Renaissance, Reformation, Colonialism, Imperialism and Enlightened Despotism.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Enlighten how Renaissance was a time of rebirth and the changes it brought in Arts, Science, Literature, Politics and Religion in Europe.	K1
CO 2	Tell about the difference between the Reformation and Counter-Reformation and how they affected Christian Church in Europe.	K1
CO 3	Explain the causes, course and results of the Dutch War of Independence and the Thirty Years War.	K2
CO 4	Analyze the role of the enlightened despots - Louis XIV of France, Peter the Great and Catherine II of Russia who led their country to the modern world.	K2
CO 5	Evaluate the regime of Frederick the Great of Prussia and Joseph II of Austria.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	9	1	9
CO 2	9	9	9	3	9	1	9
CO 3	9	9	3	3	3	1	9
CO 4	9	9	9	3	9	1	9
CO 5	9	9	9	3	9	1	9
Weightage of the Course	45	45	39	15	39	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9

CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Geographical Discoveries of the 15 th and 16 th centuries: Causes – Important Discoveries – Results. The Renaissance: Meaning – Causes – Impact on Art, Literature and Science	15 Hrs
Unit-2	The Reformation : Meaning, Causes and Results – Martin Luther – Counter Reformation – Society of Jesus – Council of Trent – The Inquisition - Results	15 Hrs
Unit-3	The Dutch War of Independence : Causes, Course and Results – The Thirty Years War - Causes, Course and Results – Treaty of Westphalia (1648)	15 Hrs
Unit-4	Louis XIV of France: Reforms of Colbert, Domestic and Foreign policies, Estimate - Peter the Great of Russia: His policy, Europeanization of Russia, Wars, Estimate; Catherine II: Accession, Domestic and Foreign policies, Estimate.	15 Hrs
Unit-5	Frederic the Great of Prussia: Domestic and Foreign policy, Estimate - Joseph II of Austria: Reforms – Causes for his failure.	15 Hrs

TEXTBOOK

1. Rao, B.V. *History of Europe (A.D. 1450 – 1815)*, Sterling Publishers, Delhi, 2012.

REFERENCE BOOKS

1. Arun Bhattacharjee. *A History of Europe 1453-1789*, Sterling Publishers, New Delhi, 1981
2. Mahajan, V.D. *History of Modern Europe since 1789*, S. Chand & Co., New Delhi, 2004.
3. Ketelbey, *A History of Modern Times from 1789*, Oxford University Press, Chennai, 1979.
4. Will and Ariel Durant, *The Renaissance*, Simon and Schuster, New York, 1975
5. Will and Ariel Durant, *The Reformation*, Simon and Schuster, New York, 1975

E-RESOURCES

1. <https://www.britannica.com/event/Renaissance>
2. https://simple.wikipedia.org/wiki/List_of_Renaissance_artists#High_Renaissance
3. <https://www.britannica.com/event/Reformation>
4. <https://courses.lumenlearning.com/boundless-worldhistory/chapter/the-modernization-of-russia/>
5. <https://www.gale.com/intl/essays/peter-h-wilson-frederick-great>
6. https://en.wikipedia.org/wiki/Peter_the_Great

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Allied Subject Theory		SEMESTER - III
Course Title : MODERN GOVERNMENTS - I		
Course Code: 02AT31	Hours per week: 6	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To have a clear idea about ‘Constitution and Government’.
- b) To learn about the powers and functions of the three branches of Government.
- c) To get the students acquaint with the Constitutions of England and the USA.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Tell about Constitution and its kinds, Government and its three branches, Judiciary and its two types, Political parties and Pressure groups.	K1
CO 2	Describe the Constitution of England and its uniqueness, the position, powers and functions of the Crown and the Prime Minister.	K1
CO 3	Explain the bi-cameral legislature of the British Parliament and how they work.	K2
CO 4	Distinguish the US Constitution from the British Constitution and highlight on the differences.	K2
CO 5	Analyze the position, power and functions of the House of Representative and Senate in the Congress.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	3	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	3	1	9
Weightage of the Course	45	45	45	45	33	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage	45	45	45	5	45

of the Course					
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Basic Concepts – Constitution: Classification - Written and Unwritten - Rigid and Flexible - Forms of Governments: Parliamentary and Presidential - Unitary and Federal – Separation of Powers - Rule of Law and Administrative Law - Political Parties - Pressure Groups	15 Hrs
Unit-2	Constitution of England: Salient Features - Conventions – Monarchy - Cabinet - Prime Minister.	15 Hrs
Unit-3	House of Commons - Speaker - House of Lords - Parliamentary Sovereignty - Process of Law making - Committee system - Judiciary - Party System	15 Hrs
Unit-4	Constitution of the USA: Salient features - Federalism - Amendments – President: Powers and Functions - Vice-President	15 Hrs
Unit-5	House of Representatives – Speaker – Senate – Process of Law Making – Committee system – Judiciary	15 Hrs

TEXTBOOK

1. Gomathinayagam, *Modern Governments*, Tensy Publications, Sivakasi, 2007.

REFERENCE BOOKS

1. Bhagwan & Bhushan, *World Constitutions*, Sterling Publishers, New Delhi, 1982
2. Bhagwan & Bhushan, *The Constitution of Great Britain*, Sterling Publishers, New Delhi, 1984
3. Bhagwan & Bhushan, *The Constitution of United States of America*, Sterling Publishers, New Delhi, 1982
4. Gupta B.G., *Comparative Study of Six Living Constitution*, Sterling Publishers, New Delhi, 1978.
5. Mahajan VD, *Select Modern Governments*, S. Chand & Co., New Delhi, 1970

E-RESOURCES

1. <https://www.ruleoflaw.org.au/wp-content/uploads/2019/09/Different-Forms-of-Government.pdf>
2. <https://oxcon.ouplaw.com/view/10.1093/law-mpeccol/law-mpeccol-e466> (Separation of Powers)
3. <http://www.dajf.org.uk/wp-content/uploads/Presentation-by-Professor-G.W.-Jones-LOCF.pdf> (The British Parliament)
4. <https://www.britannica.com/topic/Congress-of-the-United-States>
5. https://en.wikipedia.org/wiki/President_of_the_United_States
6. <https://www.lawteacher.net/free-law-essays/administrative-law/the-presidential-and-parliamentary-governance-forms-administrative-law-essay.php>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV : Skill based Subject	SEMESTER - III	
Course Title : TEMPLE ARCHITECTURE IN TAMIL NADU		
Course Code: 02SB31	Hours per week: 2	Credit: 2
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To trace the Evolution of Temple architecture in Tamil Nadu.
- To know the contribution of various Tamil dynasties to Temple architecture.
- To understand the features of South Indian Temples.

SYLLABUS

Unit-1	Evolution of Temples in Sangam period – Cult of Dead – Megalithic Monuments – Memorial stones	6 Hrs.
Unit-2	Pallava and Early Pandya Temples: Rock cut Cave Temples – Monolithic Temples – Structural Temples	6 Hrs.
Unit-3	Chola temples – Features – Pullamangai – Moovar Kovil – Pragadeshwara temple (Rajarajeswaram) – Gangai Konda Cholapuram – Thirupuvanam – Dharasuram	6 Hrs.
Unit-4	Vimana features and types - Iconography	6 Hrs.
Unit-5	Vijayanagar and Nayaks Temples – Development of Gopuras – Thousand pillared Mandapas – Temple Tanks.	6 Hrs.

EDUCATIONAL TOUR

To any of the Rock cut or Monolithic or Structural Temples built during the Pallava, Chola, Pandya and Nayak period in Tamil Nadu.

TEXTBOOK

- Srinivasan, K.R., *Temple of South India*, National Book Trust, India, New Delhi, 1972

REFERENCE BOOKS

- Jagdisa Ayyar P.V., *South Indian Shrines*, Asian Educational Services, New Delhi, 1982
- Ramasamy N.S., *Temples of South India*, Maps and Agencies, Madras; 1994.
- Ramachandra Rao S.K., *Art and Architecture of Indian Temples*, Vol. I & II; Kalpatharu Research Academy, Bangalore, 1993
- Prasanna Kumar Acharya, *Encyclopedia of Hindu Architecture*, Vol. I & II; Cosmo Publications, New Delhi, 1994
- Santhalingam, C., *Tirukkoil Ula*, Tirukkural Pathippagam, Chennai, 2009

E-RESOURCES

- https://en.wikipedia.org/wiki/Draavidian_architecture
- <https://www.hisour.com/architecture-of-tamil-nadu-30610/>
- https://tamildigitallibrary.in/admin/assets/book/TVA_BOK_0008653_Kalugumalai_and_early_pandyan_rock-cut_shrines.pdf
- https://en.wikipedia.org/wiki/Chola_art_and_architecture
- <https://www.culturalindia.net/indian-temples/meenakshi-temple.html>
- https://en.wikipedia.org/wiki/Hindu_temple_architecture

**தமிழ்த்துறை,
விவேகானந்த கல்லூரி, திருவேடகம் மேற்கு.**

Programme : B.A., BSc., (CBCS and Outcome Based Education (OBE))

(For those students admitted during the Academic Year 2018 – 2021 and after)

பாடத்திட்டத்தின் கட்டமைப்பு (PROGRAMME STRUCTURE)

UG Language PART – I TAMIL	SEMESTER : IV	
Subject Title : சங்க இலக்கியமும் நீதி இலக்கியமும்		
Course Code : PILT41	Hours per week : 18	Credit : 03
A Marks : 25	ESE Marks : 75	Total Marks : 100

Assessment

Distribution of questions and marks

Bloom's Taxonomy	Sessional Examinations					Summative Examinations				
	Part-A	Part-B	Part-C	Part-D	Total	Part-A	Part-B	Part-C	Part-D	Total
Knowledge		5 out of 7	3 out of 5	1 out of 2	15	10				20 (Total 75 marks)
Understand	10	(10)	(18)	(12)	(50 marks converted in to 15 marks +		5 out of 7	5(a or b)		
Apply	(10)				Assignment 5 marks, cycle test 5 marks)		(10)	(25)	3 out of 5	
					Total 25 marks)				(30)	

Note: figures in the parenthesis are marks

Preamble

1. பண்டைத் தமிழர்களில் ஒரு சமூகம் சார்ந்த வாழ்க்கை முறையினை உணர்த்துதல்.
2. தன்மனித வாழ்க்கைகளின் வழி களவு- கற்பு ஒழுக்க நெறிமுறைகளை வெளிப்படுத்துதல்.
3. வாழ்வில் கடைபிடிக்க வேண்டிய நீதிநெறிகளைப் புகட்டுதல்.
4. அகம், புறம் சார்ந்த வாழ்க்கைக்கான இலக்கண வரம்புகளை தெளிவுபடுத்துதல்.
5. சங்கஇலக்கிய மற்றும் நீதிஇலக்கிய காலகட்டங்களின் வரலாற்றினை விவரித்தல்.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

NO.	Course Outcome	Knowledge Level (according to Bloom's)

		Taxonomy)
CO 1	பண்டைத் தமிழர்களில் ஒரு சமூகம் சார்ந்த ஒழுக்கங்கள் குறித்த நிலையினை வரையறை செய்தல்.	K ₁ , K ₂
CO 2	ஐந்திணை மக்களின் அகஒழுக்கங்கள் குறித்த செய்திகளை கலந்துரையாடுதல்.	K ₂ , K ₃
CO 3	சங்க இலக்கியம் மற்றும் நீதி இலக்கிய காலகட்டங்களில் வாழ்ந்த மக்கள் மற்றும் அவர்களின் வாழ்க்கையினை பதிவுசெய்த படைப்பாளர்கள் ஆகியோரின் வரலாற்றினை விவரித்தல்.	K ₂ , K ₃
CO 4	பழங்கால மக்களின் அகம், புறம் தொடர்பான வாழ்க்கை நிகழ்வுகளின் மரபுநிலைகள் குறித்த திறன்களை அறிவித்தல்.	K ₂
CO 5	வாக்கியங்களைக் கண்டறிதல், சொற்களை ஒழுங்குபடுத்துதல், ஆங்கிலத்திற்கு நிகரான தமிழ்ச்சொற்களை கண்டறிதல், வழுவச்சொற்களை நீக்குதல் போன்ற ஒரு மொழியின் பயன்பாட்டுத் தன்மையை தெளிவுறுத்தல்.	K ₁ , K ₂ , K ₃

K₁-Knowledge

K₂-Understand

K₃-Apply

பாடத்திட்டம் (syllabus)

அலகு : 1	தமிழ்ச் சங்க இலக்கியம் (பத்துப்பாட்டு) 1. முல்லைப்பாட்டு	(18 மணிநேரம்)
அலகு : 2	தமிழ்ச் சங்க இலக்கியம் (எட்டுத்தொகை) 1.நற்றிணை - (3பாடல்கள்) 2.குறுந்தொகை - (5பாடல்கள்) 3.கலித்தொகை - (2பாடல்கள்) 4.அகநானூறு - (2பாடல்கள்) 5.புறநானூறு - (3பாடல்கள்)	(18 மணிநேரம்)
அலகு : 3	தமிழ் நீதி இலக்கியம் 1. திருக்குறள் (செய்நன்றி அறிதல், காலம் அறிதல், குறிப்பு அறிதல்) 2. பழமொழி நானூறு (கல்வி அதிகாரம்) 3. கொன்றை வேந்தன் (10 பாடல்கள்) 4. மதுரை (10 பாடல்கள்)	(18 மணிநேரம்)
அலகு : 4	தமிழ் இலக்கணம் - பொருள் 1. அகப்பொருள் (அகத்திணைகள் - முதல், கரு, உர்ப்பொருள்) 1. புறப்பொருள் (புறத்திணைகள் - வெட்சி முதல் பெருந்திணை வரையுள்ள 12திணைகள்) 2. மரபியல் (பெயர் மரபுகள் - ஆண்பால்பெயர், பெண்பால்பெயர், இளமைப்பெயர்)	(18 மணிநேரம்)
அலகு : 5	தமிழ் இலக்கிய வரலாறும் பயன்பாட்டுத்தமிழும் 1. சங்க இலக்கிய வரலாறு 2. நீதி இலக்கிய வரலாறு 3. புத்தக மதிப்புரை, தமிழ்த் திரைப்பட விமர்சனம், கவிதை படைத்தல்.	(18 மணிநேரம்)

Mapping of CO with PO

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	9	9
CO2	9	9	9	9	9	3	9
CO3	9	9	9	9	9	9	9
CO4	9	3	3	9	9	9	9
CO5	9	3	9	9	9	3	9
Weightage of the course	45	27	39	45	45	33	45
Weighted percentage of Course contribution to POs							

பாட நூல்கள் (Text Books)

1.தமிழ் செய்யுட் தொகுப்பு (தமிழ்த்துறை வெளியீடு)

பார்வை நூல்கள் (Reference Books)

1. தமிழ் இலக்கிய வரலாறு - சி.சேதுராமன்
பாலை பப்ளிகேஷன்ஸ்,
16(142)ஜூன்ஜூன்சான் சாலை,
இராயப்பேட்டை, சென்னை - 600014.
2. தமிழ் இலக்கிய வரலாறு - முனைவர் பாக்கியமேற்
நியூ செஞ்சுரி புக் ஹவுஸ்(பி)ல்ட்.,
41-ம், சீட்கோ இண்டஸ்டிரியல் எஸ்டேட்.,
அம்பத்தூர், சென்னை- 600 098.

DEPARTMENT SANSKRIT

Programme: B.A./ B.Sc. (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – I : Language		SEMESTER – IV
Course Title: DRAMA AND HISTORY OF SANSKRIT LITERATURE – IV		
Course Code: P1LS41	Hours per week: 6	Credits: 3
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

Preamble:

Sanskrit is offered as an alternative language under Part –I for B.A./ B.Sc students during first four semesters the above column explains the scheme of the IV semester.

Course Outcomes (COs)

On the successful completion of the course, students will be able to

Number	Statement	Knowledge Level
CO 1	To understand Sanskrit drama literature	K1, K2
CO 2	Comparing drama with modern life	K2
CO 3	Classify and discuss the importance of Sanskrit drama literature	K2
CO 4	Describe and defend history of early Sanskrit literature	K2
CO 5	Practice Creativity and Demonstrate different aspects of spoken sanskrit	K2, K3

K1-Knowledge

K2-Understand

K3-Apply

Syllabus

Unit 1: Introduction to Sanskrit drama literature, introduction and scope of spoken Sanskrit.

Unit 2: Characteristics features of Sanskrit dramas and Varieties of Sanskrit dramas, spoken Sanskrit for personal use.

Unit 3: Karṇabhāra up to Karṇa revealing his life history to Śalya, Dramas of Bhāsa, spoken Sanskrit for Educational purpose

Unit 4: Karṇabhāra up to the curse of Karṇa by Paraśurāma, Dramas of Kālidāsa, Moral and social aspects of dramas of Kālidāsa, spoken Sanskrit for commercial purpose.

Unit 5: Karṇabhāra up to the end of the play, Dramas of Bhavahūti, Moral and social aspects of dramas of Bhavahūti and other dramas,

Mapping of CO and PO

	PO1	PO2	PO3	PO4	PO5	PO 6	PO 7
CO1	9	9	9	9	3	-	3
CO2	9	9	3	9	3	3	3
CO3	9	9	3	9	9	-	3
CO4	3	9	9	9	9	-	3
CO5	9	9	9	9	9	3	3
	39	45	33	45	33	6	15

Strong -9

Medium -3

Low -1

Text Book(s)

1. Karṇabhāra of Bhāsa, pub. By R.S. Vadyar & sons, Palakkad, Kerala, 2004
2. A History of Sanskrit Literature, compiled by Dr. S. Jagadisan, Published by AMG Publications, Madurai -625010. Year of publication 1996.

Reference Books

1. A Short History of Sanskrit Literature, by T.K. Ramachandra Aiyar, published by R.S. Vadyar & Sons, Kalpathi, Palakkad -678003.
2. A History of Sanskrit Literature, by A. Berriedale Keith, published by Mothilal Banarsidass Publishers Private Limited, Delhi, 2017.

UG Programme, Part -II English (CBCS-OBE) - SEMESTER IV
(For those students who joined in the academic year 2018-2019 onwards)

PART II		
Course Title : English for Academic and Professional Excellence-II		
Course Code: P2LE41/ P2CE41	Hours per week: 6	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

Preamble:

The students are expected to inculcate English socio-linguistic competence and moral values through world literature in English for communication skills.

Course Outcome (CO):

On the successful completion of the course, the students will be able to:

State One	Course Outcome	Knowledge Level (according to Bloom's Taxonomy)		
		K1	K2	K3
CO1	Examine authors' motivations on life-training through various discourses	K1	K2	K3
CO2	Demonstrate the power of rhetoric skills through dramatic interactions	K1	K2	K3
CO3	Identify and demonstrate language skill and proficiency through objective English for competitive examinations/methods	K1	K2	K3
CO4	Author effective discourses for Public Speaking through acquired grammar skills	K1	K2	K3
CO5	Weigh current global issues through soft skills trained lessons and create writing through composition tools	K1	K2	K3

K1- Remembering K2 – Understanding K3 – Applying

Programme Outcome

	PO1	PO2	PO3	PO4	PO5	PO6	PO7
CO1	9	3	9	9	9	-	3
CO2	9	3	9	9	9	3	3
CO3	9	3	3	-	-	-	3
CO4	9	9	9	1	1	-	3
CO5	9	9	9	3	3	3	3
	45	27	39	22	22	6	15

Strong -9 Medium -3 Low -1

SYLLABUS

Unit-1 Prose

The Indian National Education by Swami Chidbhananda

1. The Teacher
2. The Student
3. University Education on the Gurukula Pattern

Unit-2 Drama

1. William Shakespeare's *The Merchant of Venice*
(Act-IV, Scene-I: Court scene)
2. Shakespeare's *Julius Caesar*

(Act-III, Scene-II: Mark Antony and Brutus Speech)

3. Shakespeare's *Twelfth Night*

(Act-V, Scene-I: Before Olivia's House)

Unit-3 English for Competitive Examinations

1. Synonyms and Antonyms

2. One word Substitution & Analogy

3. Foreign Words and Phrases in English

Unit-4 Art of Public Speaking Skills

1. Master of Ceremony/Anchoring Skills

2. Welcome Address, Introducing a Speaker,

3. Presidential Address, Keynote or Chief Guest's Address and Vote of Thanks

Unit-5 Soft-Skills for Capacity Building

1. Interpersonal skills (*Greetings* and Leave-taking Etiquette etc.)

2. Group Discussion for Placement

3. Covering Letter and Résumé Preparation -2 (USA)

Course Texts:

1. Swami Chidbhavananda. *The Indian National Education*. Tirupparaithurai: Sri Ramakrishna Tapovanam, 2017.

2. Richard Proudfoot, et al. *The Arden Shakespeare Complete Works*. London: Bloomsbury, 2016. (Prescribed Acts will be given.)

3. Bikram K. Das. *Functional Grammar & Spoken & Written Communication in English*. New Delhi: Orient BlackSwan, (or) Mary Ellen Guffey, and Richard Almonte. *Essentials of Business Communication*. Toronto: Nelson Education, 2007.

4. Dale Carnegie. *The Art of Public Speaking*. Massachusetts: Wyatt North Publishing, 2013.

5. Hari Mohan Prasad, and Uma Rani Sinha. *Objective English for Competitive Examinations*. New Delhi: McGraw Hill Education, 2016. (Prescribed chapters will be given.)

References:

1. Swami Chidbhavananda. *Vedanta Society*. <<https://sfvedanta.org/authors/swami-chidbhavananda/>>

2. Edgar Thorpe, and Showick Thorpe. *Objective English for Competitive Examinations*. New Delhi: Pearson India Education, 2017.

3. W M. Cullen Bryant, ed. *The Complete Works of Shakespeare*. New York: The Amies Publishing Company, 1888.

4. William James Craig, ed. *The Complete Works of William Shakespeare (The Oxford Shakespeare)*. London: Oxford University Press, 1914.

5. Stephen E Lucal. *The Art of Public Speaking*. New York: McGraw-Hill Education, 2015.

6. K.V. Joseph. *A Textbook of English Grammar and Usage*. New Delhi: TATA McGraw Hill Education Private Limited, 2012.

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - IV
Course Title : HISTORY OF INDIA (A.D 1858-1950)		
Course Code: 02CT41	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the Administrative Reforms and Foreign Policy of Lord Canning, Ripon and Curzon – List out the causes and results of the Anglo-Afghan wars and Anglo-Burmese wars.	K1
CO 2	Explain the Social and Religious Reform Movements of 19 th century and their impact on Modern India.	K2
CO 3	Identify the early phases of the Indian National movement and the role of the extremists and moderates.	K3
CO 4	Assess the role of Gandhi in obtaining Indian Independence and the role of Patel in the Political integration of India.	K4
CO 5	Evaluate the constitutional development from 1861 to 1947 and the impact of British rule in India.	K5

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage	45	45	45	45	45

of the Course					
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	India under British Crown: Canning, Ripon, Curzon – The Anglo-Afghan Wars – The Burmese Wars.	15 Hrs
Unit-2	Social and Religious Reforms – the Brahma Samaj – The Prarthana Samaj – The Arya Samaj – The Ramakrishna Mission – The Theosophical Society – Other individual reformers	15 Hrs
Unit-3	Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement	15 Hrs
Unit-4	Gandhian Era: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Muslim League - Demand for Pakistan – Partition – Independence of India - Integration of Princely states - Republic of India	15 Hrs
Unit-5	Constitutional Developments: Indian Council Act of 1861 and 1892 - Acts of 1909, 1919 and 1935 – Growth of Education – Impact of British Rule in India.	15 Hrs

TEXTBOOK

1. Venkatesan, G. *History of Indian Freedom Struggle*, VC Publications, 2006.

REFERENCE BOOKS

1. Agarwal. *Constitutional History of India*, S. Chand & Co., New Delhi, 1965.
2. Bipan Chandra. *History of Modern India*, Orient Black Swan, New Delhi, 2010.
3. Grover, B.L. *A New look on Modern Indian History*, S. Chand & Co., Delhi, 1993.
4. Hansraj. *Advanced History of India*, Surjeet Publications, New Delhi, 2010.
5. Mahajan V.D. *Modern Indian History*, S. Chand & Co., New Delhi, 2007.
6. Raychoudhary. *History of Modern India*, Surjeet Publications, Delhi, 2002.

E-RESOURCES

1. <https://testbook.com/blog/governor-general-of-india/> (Viceroys)
2. https://en.wikipedia.org/wiki/Anglo-Afghan_War (The Anglo-Afghan Wars)
3. <https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/anglo-burmese-wars> (The Anglo-Burmese Wars)
4. <https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1> (Social Reformers)
5. <https://ncert.nic.in/ncerts/l/hess205.pdf> (Indian National Movement)
6. <http://14.139.185.6/website/SDE/ex4232.pdf>(Gandhian Era)
7. <http://www.igntu.ac.in/eContent/BA-PoliticalScience-02Sem-DrudaySingh-Indian%20Government%20and%20Politics.pdf> (Constitutional Developments)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Core Theory		SEMESTER - IV
Course Title : HISTORY OF EUROPE (AD 1789-1914)		
Course Code: 02CT42	Hours per week: 6	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To explore the causes, course and effects of the French Revolution.
- To study the rise and fall of Napoleon Bonaparte.
- To learn about the Unification of Germany and Italy.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Narrate the causes, course and results of the French Revolution of 1789 and the events concerned.	K1
CO 2	Tell about the rise and fall of Napoleon Bonaparte along with his battles and reforms which had great impact on Europe.	K1
CO 3	Trace the efforts of the Vienna Congress and the causes, course and results of the French Revolutions of 1830 and 1848.	K2
CO 4	Analyze how the spirit of nationalism played a vital role in the unification of Italy and the unification of Germany and the role played by Victor Emmanuel, Cavour, Garibaldi and Bismarck in the unification.	K2
CO 5	Evaluate the Eastern Question as a consequence of the decline of Ottoman Empire and the concern of the European powers over the Balkan region.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	3	3	1	9
CO 4	9	9	9	9	3	1	9
CO 5	9	9	9	3	3	1	9
Weightage of the Course	45	45	45	33	27	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9

Weightage of the Course	45	45	45	5	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	The French Revolution of 1789 – Causes – Course – Results.	15 Hrs
Unit-2	Napoleon Bonaparte: Early life – Rise and fall – Major Wars and Treaties – Continental system – Russian campaign – Reforms.	15 Hrs
Unit-3	Vienna Congress – Aims – Settlements – Criticism – The July Revolution of 1830 – Results – The February Revolution of 1848 – Results.	15 Hrs
Unit-4	Unification of Germany – Policy of Bismarck – War with Denmark, Austria and France – Estimate – Unification of Italy – Victor Emmanuel II – Cavour – Mazzini – Garibaldi.	15 Hrs
Unit-5	The Eastern Question – Greek War of Independence – Crimean War – Russo-Turkish War – Balkan Wars – Europe between 1871 and 1914.	15 Hrs

TEXTBOOK

1. Rao, B.V., *History of Modern Europe 1789-1992*, Sterling Publishers, New Delhi, 2002

REFERENCE BOOKS

1. Ramalingam, T.S., *History of Europe (A.D. 1789 to the Present Day)*, TSR Publications, Madurai, 1981
2. Grant and Temporally, *Europe in the Nineteenth and Twentieth Centuries 1789-1950*, A Longman Paperback, London, 1980
3. Ketelbey, C.D.M., *A History of Modern Times from 1789*, Oxford University Press, New Delhi, 1979
4. Mahajan, V.D., *History of Modern Europe since 1789*, S. Chand & Co., New Delhi, 2004.
5. Will and Ariel Durant, *The Age of Napoleon*, Simon and Schuster, New York, 1975

E-RESOURCES

1. https://en.wikipedia.org/wiki/French_Revolution (French Revolution)
2. <https://www.britannica.com/event/Napoleonic-Wars> (Napoleon)
3. <https://www.jstor.org/stable/j.ctt9qdtc1> (Vienna Congress)
4. <https://www.mustangps.org/Downloads/W%20Hist%20Ch%2010%20Germ%20Unif%202014.pdf> (Unification of Germany)
5. <https://www.sparknotes.com/history/european/1871/section3/> (Unification of Italy)
6. https://en.wikipedia.org/wiki/Eastern_Question (Eastern Question)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Allied Subject Theory		SEMESTER - IV	
Course Title : MODERN GOVERNMENTS - II			
Course Code: 02AT41	Hours per week: 6	Credit: 5	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To enable the students understand the Swiss and French Constitutions.
- To enable the students understand the Indian Constitution in its right perspective.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Tell about the Constitution of France, its salient features, President, Parliament and Party System	K1
CO 2	Speak about the Constitution of Switzerland and its uniqueness as Direct Democracy	K1
CO 3	Explain the Indian Constitution as the merit of world constitutions.	K2
CO 4	Analyze the position, power and functions of the President, Vice President, Prime Minister, Cabinet, Parliament and Speaker.	K2
CO 5	Evaluate the Judicial System in India, Party System, and the relationship between the Central and State Governments.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45
Weighted					

Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Constitution of France: The Fourth and Fifth Republics – Salient features – President – Cabinet – Parliament – Party System	15 Hrs
Unit-2	Constitution of Switzerland: Salient Features – Constitutional amendment – Federal Council – the Council of States – National Council – Judiciary – Direct Democracy	15 Hrs
Unit-3	Indian Constitution: Framing of Indian Constitution – Sources - Salient features – Federation in India - Fundamental Rights and Duties - Directive Principles of State Policy	15 Hrs
Unit-4	President and Vice President – Prime Minister and the Cabinet – Parliament – Rajya Sabha – Lok Sabha – Speaker – Process of Law Making and Amendments.	15 Hrs
Unit-5	The Supreme Court – Party System – Pressure groups – Centre State Relations – State Governments.	15 Hrs

TEXTBOOK

1. Gomathinayagam, *Modern Governments*, Tensy Publications, Sivakasi, 2007

REFERENCE BOOKS

1. Bhagwan & Bhushan, *The Constitutions of Switzerland, Canada, Japan & Australia*, Sterling Publishers (P) Ltd., New Delhi, 1982
2. Durgadas Basu, *Introduction to the Constitution of India*, Lexis Nexis, Chennai, 2013
3. Gupta B.G., *Comparative Study of Six Living Constitution*, Sterling Publishers, New Delhi, 1978.
4. Kashyap, S.C., *Our Constitution*, National Book Trust, New Delhi, India, 2011
5. Kashyap, S.C., *Our Parliament*, National Book Trust, New Delhi, India, 2011
6. Mahajan V.D., *Select Modern Governments*, S. Chand & Co., New Delhi, 1970

E-RESOURCES

1. https://en.wikipedia.org/wiki/Constitution_of_France
2. <http://www.penacclaims.com/wp-content/uploads/2018/08/Amartansh-Pratap-Singh.pdf> (Swiss Constitution and Direct Democracy)
3. <http://mls.org.in/books/Salient%20Features%20of%20the%20Constitution%20of%20India.pdf>
4. http://law.uok.edu.in/Files/5ce6c765-c013-446c-b6ac-b9de496f8751/Custom/Powers_and_Functions_of_President_in_India.pdf
5. <https://www.yourarticlelibrary.com/political-science/prime-minister-of-india-power-and-position-of-the-prime-minister/40355>
6. <https://parliamentofindia.nic.in/> (Parliament of India)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV : Skill based Subject		SEMESTER - IV	
Course Title : ARCHIVES KEEPING			
Course Code: 02SB41	Hours per week: 2	Credit: 2	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To enlighten the students on the purpose of Archives.
- To let them know about the functions of Archives.
- To explain them on the preservation of Records.

SYLLABUS

Unit-1	Archives - Definition - Types - Characteristics - Nature of Modern Archives	6 Hrs.
Unit-2	History of Archives Keeping in Europe and India	6 Hrs.
Unit-3	India: National Archives - Tamil Nadu Archives	6 Hrs.
Unit-4	Creation of Archives – Materials needed – Collection of Records - Registry System - Record room - Racks, Shelves and Containers	6 Hrs.
Unit-5	Functions of Archives - Acquisition of Historical Material - Preservation - Allied functions - Uses of Archives	6 Hrs.

TEXTBOOK

- Thiyagarajan, J., *Archives Keeping*, Prabha Publications, Madurai, 2007

REFERENCE BOOKS

- Baliga, B.S., *Guide to the Records Preserved in the Madras Record Office*, Madras, 1951.
- Basu Purnendu, *Common Enemies of Records*, The Indian Archives, Delhi, 1951.
- Longwel, W.H., *The Conservation of Books and Documents*, London, 1957.
- Sundara Raj, M., *A Manual of Archives System and the World of Archives*, Siva Publications, Chennai, 1999
- Thorat, B.R., *Principles of Museology, Archaeology, Archival and Library Science*, Himalaya Publishing House, Mumbai, 2000

E-RESOURCES

- <https://en.wikipedia.org/wiki/Archive>
- <http://nationalarchives.nic.in/> (National Archives of India)
- https://en.wikipedia.org/wiki/List_of_archives_in_India
- <https://www.nationalarchives.gov.uk/documents/archives/archive-principles-and-practice-an-introduction-to-archives-for-non-archivists.pdf>
- <file:///C:/Users/user/AppData/Local/Temp/managing-pests-in-paper-based-collections-guide.pdf>
- <https://www.terminix.com/blog/commercial/pests-of-museums-libraries-historic-buildings/>

DEPARTMENT OF HISTORY

Programme: **B.A. Economics**, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Allied Subject Theory		SEMESTER - III	
Course Title : HISTORY OF INDIA (AD 1707 - 1858)			
Course Code: 02AT01	Hours per week: 6	Credit: 5	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- a) To analyze the factors that helped to established the British Empire in India.
- b) To outline the Constitutional development from 1773 to 1857 AD.
- c) To trace the evolution of Indian National Movement.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the advent of European powers, their early settlements and rivalry in India and how the English East India Company emerged from a mercantile trading company to a territorial power in India.	K1
CO 2	Explain how the English East India Company managed to colonize India with the imperial policies like the Permanent Land Revenue Settlement, Subsidiary System and Doctrine of Lapse.	K2
CO 3	Identify the causes and effects of the Anglo-Maratha Wars, Anglo-Mysore Wars and Anglo-Sikh Wars	K3
CO 4	Examine the causes and results of the Poligary Rebellion (1799), South Indian Rebellion (1800-1801), Vellore Mutiny (1806) and the Uprising of 1857	K4
CO 5	Evaluate the Constitutional developments from 1773-1858.	K5

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9

CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	The Advent of Europeans – Portuguese – Dutch – English and French – Anglo-French rivalry in the Carnatic – The Establishment of English power in Bengal – Robert Clive – Double government in Bengal.	15 Hrs
Unit-2	India under the English East India Company: Warren Hastings: Administrative Reforms and foreign Policy - Cornwallis: Permanent Land Revenue Settlement - Lord Wellesley and Subsidiary System – Lord Hastings - Reforms of William Bentinck - Lord Dalhousie: Administrative Reforms and foreign Policy – Lord Canning.	15 Hrs
Unit-3	Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars	15 Hrs

Unit-4	Internal resistances: Poligary Rebellion (1799) – The South Indian Rebellion (1800-1801) – Vellore Mutiny (1806) – The Uprising of 1857 – End of Company's rule.	15 Hrs
Unit-5	Constitutional developments from 1773-1858 AD: Regulating Act of 1773 – Pitt's India Act of 1784 – Charter Acts (1813, 1833 and 1853) – Queen's Proclamation	15 Hrs

TEXT BOOK

1. Four Authors . *Simple History of India since 1526*, SBD Publishers, Delhi, 2010.

REFERENCE BOOKS

1. Agarwal A.C. *Constitutional History of India*, Wiley Eastern, New Delhi, 1986.
2. Grover & Grover. *History of Modern India*, S. Chand and Co., New Delhi, 2001.
3. Mahajan V.D. *History of India since 1526*, S. Chand and Publication; New Delhi, 1976.
4. Rajayyan K. *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
5. Roy Choudry, S.C. *History of Modern India*, Surjeet Publications, Delhi, 1995.

E-RESOURCES

1. <https://www.britannica.com/place/India/The-Anglo-French-struggle-1740-63>
2. https://en.wikipedia.org/wiki/Company_rule_in_India
3. <https://www.britannica.com/place/India/The-Company-Bahadur#ref486117>
4. https://en.wikipedia.org/wiki/Polygar_Wars
5. http://www.brainkart.com/article/South-Indian-Rebellion-1801_36980/
6. <https://blog.ipleaders.in/constitution-of-india-2/>

DEPARTMENT OF HISTORYProgramme: **B.A. ECONOMICS**, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - III : Allied Subject Theory		SEMESTER - IV	
Course Title : HISTORY OF INDIA (A.D 1858-1971)			
Course Code: 02AT02	Hours per week: 6	Credit: 5	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19th Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the Administrative Reforms and Foreign Policy of Lord Canning, Ripon and Curzon – List out the causes and results of the Anglo-Afghan wars and Anglo-Burmese wars.	K1
CO 2	Explain the Social and Religious Reform Movements of 19 th century and their impact on Modern India.	K2
CO 3	Identify the various phases of the Indian National movement.	K3
CO 4	Evaluate the constitutional developments from 1861 to 1935 and assess the impact of British rule in India.	K4
CO 5	Trace the events following Indian independence, Political integration of India, Reorganization of Indian states, India's foreign and economic policies.	K5

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage	45	45	45	45	45

of the Course					
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	India under British Crown: Canning, Ripon, Curzon – The Anglo-Afghan Wars – The Burmese Wars.	15 Hrs
Unit-2	Social and Religious Reforms – the Brahma Samaj – The Prarthana Samaj – The Arya Samaj – The Ramakrishna Mission – The Theosophical Society – Other individual reformers	15 Hrs
Unit-3	Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement	15 Hrs
Unit-4	Constitutional Developments: Indian Council Act of 1861 and 1892 - Acts of 1909, 1919 and 1935 – Growth of Education – Impact of British Rule in India.	15 Hrs
Unit-5	Integration of Princely states and Foreign possessions – Reorganisation of Indian States – India’s Foreign Policy – India’s Planned Economy.	15 Hrs

TEXTBOOK

1. Venkatesan, G. *History of Indian Freedom Struggle*, VC Publications, 2006.

REFERENCE BOOKS

1. Agarwal. *Constitutional History of India*, S. Chand & Co., New Delhi, 1965.
2. Bipan Chandra. *History of Modern India*, Orient Black Swan, New Delhi, 2010.
3. Grover, B.L. *A New look on Modern Indian History*, S. Chand & Co., Delhi, 1993.
4. Hansraj. *Advanced History of India*, Surjeet Publications, New Delhi, 2010.
5. Mahajan V.D. *Modern Indian History*, S. Chand & Co., New Delhi, 2007.
6. Raychoudhary. *History of Modern India*, Surjeet Publications, Delhi, 2002.

E-RESOURCES

1. <https://testbook.com/blog/governor-general-of-india/> (Viceroys)
2. https://en.wikipedia.org/wiki/Anglo-Afghan_War (The Anglo-Afghan Wars)
3. <https://www.encyclopedia.com/history/encyclopedias-almanacs-transcripts-and-maps/anglo-burmese-wars> (The Anglo-Burmese Wars)
4. <https://www.jagranjosh.com/general-knowledge/socioreligious-reform-movements-and-reformers-in-india-a-complete-overview-1494937625-1> (Social Reformers)
5. <https://ncert.nic.in/ncerts/l/hess205.pdf> (Indian National Movement)
6. <http://14.139.185.6/website/SDE/ex4232.pdf> (Gandhian Era)
7. <http://www.igntu.ac.in/eContent/BA-PoliticalScience-02Sem-DrudaySingh-Indian%20Government%20and%20Politics.pdf> (Constitutional Developments)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - V
Course Title : HISTORY OF INDIA (AD 1950-2000)		
Course Code: 02CT51	Hours per week: 5	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To highlight the history of India after Independence.
- To trace the growth of Education, Science and Technology of India since independence.
- To recall the foreign policy of India since Independence.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the integration of Indian State and the Linguistic reorganization of States and Union Territories.	K1
CO 2	Explain the internal policies of Jawaharlal Nehru up to Indira Gandhi and their effects on the Indian nation.	K1
CO 3	Explore the domestic policies of Rajiv Gandhi and the succeeding Prime Ministers up to Vajpayee.	K2
CO 4	Evaluate the condition of Education, Science and Technology in India since 1950.	K2
CO 5	Assess the foreign policy of India from 1950 to 2000.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	9	9	1	9
CO 5	9	9	9	9	9	1	9
Weightage of the Course	45	45	45	45	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

Weighted Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Integration of Indian States: Linguistic reorganization of States and Union territories – Economic Plans – Planning Commission – NDC	15 Hrs
Unit-2	Indian Prime Ministers' Internal Policy and its effect: Nehru - Lal Bahadur Sastri - Indira Gandhi - March towards Democratic Socialism – Abolition of Privy Purses – Nationalisation of Banks – Internal Emergency - 20 Point Programme – Janata Interregnum – Punjab crisis – Operation Blue Star	15 Hrs
Unit-3	Rajiv Gandhi: Punjab Accord – Assam Accord – Internal Reforms - V.P. Singh: Implementation of Mandal Recommendations - P.V. Narasimha Rao: New Economic Policy –Vajpayee – Operation Shakti – Kargil War	15 Hrs
Unit-4	Education: Policy – Growth of Education since 1950 to 2000 – Panchayat Raj – Growth of Science and Technology in India	15 Hrs
Unit-5	Foreign Policy of India: Policy of Non Alignment – Panch Sheel – India and her Neighbours: Relations with Pakistan, China and Sri Lanka – India and UNO – SAARC	15 Hrs

TEXTBOOK

1. Venkatesan G., *History of Contemporary India 1947-2007*, V.C Publications, Rajapalayam, 2007

REFERENCE BOOKS

1. Anjali Ghosh (Ed), *India's Foreign Policy*, Pearson, Delhi, 2009.
2. Bhambhri, C.P., *Indian Politics since Independence (Vol.1-2)*, Shipra Publications, Delhi, 1999
3. Bipan Chandra, *India after Independence*, Penguin Books, New Delhi, 1999.
4. Grover & Arora, *India: 50 Years of Independence*, Deep & Deep Publications, New Delhi, 2004
5. Mohan, K.T.J., *Independence to Indira & After*, Chand & Co., New Delhi, 1977.

E-RESOURCES

1. http://factsanddetails.com/india/History/sub7_1g/entry-4134.html (Nehru Era)
2. https://en.wikipedia.org/wiki/States_Reorganisation_Commission
3. <https://www.washingtonpost.com/archive/politics/1984/11/01/indira-is-india/3a5a4ea5-53d9-47e7-8a30-4f6b39b2e6f6/> (Indira Gandhi)
4. <https://tlp.iasbaba.com/2019/01/day-42-q-1-what-were-the-achievements-of-the-first-non-congress-government-analyse/> (Janatha Government)
5. https://en.wikipedia.org/wiki/Rajiv_Gandhi
6. <https://www.indiaonline.com/prime-ministers-of-india/atal-bihari-vajpayee>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - V
Course Title : HISTORY OF EUROPE (AD 1914-1945)		
Course Code: 02CT52	Hours per week: 5	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To enlighten the students with the important events of the 20th Century.
- To analyze the causes, course and results of the two world wars.
- To assess the role of the League of Nations and UNO in achieving world peace.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the causes and results of the First World War; Give an account of the 14 points of Woodrow Wilson; Assess the importance of the Treaty of Versailles and Critically analyze the origin and failure of the League of Nations.	K1
CO 2	Trace the circumstances leading to the Russian Revolution; Estimate the role of Lenin in Russia and that of Mustapha Kemal Pasha in Turkey.	K1
CO 3	Explain the principles of the Nazi party and the Fascist party; Evaluate the domestic and foreign Policy of Adolf Hitler and Benito Mussolini; their achievements and failures.	K2
CO 4	Analyze the Causes, Course and results of the Second World War.	K2
CO 5	Elaborate on the composition and functions of the UNO and evaluate on its achievements.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	9	1	9
CO 2	9	9	9	9	9	1	9
CO 3	9	9	9	9	9	1	9
CO 4	9	9	9	3	9	1	9
CO 5	9	9	9	3	9	1	9
Weightage of the Course	45	45	45	27	45	5	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9

CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	World War I: Causes, Course and Results, Paris Peace Conference - 14 points of Woodrow Wilson - Versailles Treaty - The League of Nations: Aims, Organs, Functions and Causes for the failure	15 Hrs
Unit-2	The Russian Revolution: Causes, Course and significance – Mensheviks and Bolsheviks - Lenin - Turkey after World War I: Mustapha Kemal Pasha - Reforms - Estimate.	15 Hrs
Unit-3	Nazism and Fascism: Nazi Party: Features - Adolf Hitler: Domestic and Foreign policy; Downfall – Fascist Party: Features – Benito Mussolini: Achievements and Failures; Downfall.	15 Hrs
Unit-4	World War II: Causes, Course and Results	15 Hrs
Unit-5	UNO: Aims, Organs, Specialized Agencies - Achievements	15 Hrs

TEXTBOOK

1. Rao, B.V. *History of Modern Europe 1789-1992*, Sterling Publishers, Delhi, 2002

REFERENCE BOOKS

1. Ketelbey, C.D.M. *A History of Modern Times from 1789*, Oxford University Press, Calcutta, 1993
2. Lipson, E. *Europe in the 19th 20th Centuries*, Allies Publishers, 1960
3. Carr, E.H. *International Relations between the Two World Wars*, McMillan Co., London, 1951
4. Mahajan, V.D. *History of Modern Europe since 1789*, S. Chand & Co., 2004
5. Ramalingam, T.S. *History of Europe from 1789 to the present day*, TSR Publications, Madurai, 1980.

E-RESOURCES

1. https://en.wikipedia.org/wiki/World_War_I
2. <https://ncert.nic.in/ncerts/l/iess302.pdf> (Russian Revolution)
3. <https://courses.lumenlearning.com/suny-hccc-worldhistory2/chapter/aturk-and-turkish-independence/>
4. <https://brewminate.com/fascism-and-nazism-the-similarities-and-differences-examined/>
5. https://en.wikipedia.org/wiki/World_War_II
6. <https://www.un.org/en/about-un/>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - V
Course Title : HISTORY OF SCIENCE AND TECHNOLOGY-I		
Course Code: 02CT53	Hours per week: 6	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To examine the origin and development of science and technology.
 b) To make students understand how science has helped in the progress of human society.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the origin of science and technology and explain how pre-historic findings helped early humans to survive against all odds.	K1
CO 2	List the discoveries and inventions that resulted in the birth of civilization and human progress.	K1
CO 3	Recall the greatest minds of Ancient Greece and their contribution to various branches of science and how they were formed around evidence and reason than myth.	K2
CO 4	Elaborate the achievements of Ancient and Medieval India in Astronomy, Mathematics, Medicine and Metallurgy.	K2
CO 5	Explain the Renaissance in Europe and how it impacted modern science.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	3	3	9
CO 2	9	9	9	3	3	3	9
CO 3	9	9	9	3	3	3	9
CO 4	9	9	9	9	3	3	9
CO 5	9	9	9	3	9	3	9
Weightage of the Course	45	45	45	21	21	15	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45

Weighted Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	<u>Science and Technology in the Pre-historic age</u> Meaning and Origin of Science and Technology - Man, the Tool making animal - Discovery of Fire - Principles of Cultivation	15 Hrs
Unit-2	<u>Science and Technology with the birth of Civilizations</u> Invention of Writing - Invention of Wheel - Discovery of Metal - Science and Technology in the Egyptian, Mesopotamian, Indus Valley and Chinese Civilizations - Engineering Achievements	15 Hrs
Unit-3	<u>Science and Technology in Ancient Greece and Rome</u> Greek contribution to Medicine, Mathematics and Astronomy - Thales, Pythagoras, Hippocrates, Aristotle, Theophrastus, Archimedes, Ptolemy and Galen – Alexandrian Library - Roman Roads and Aqueducts	15 Hrs
Unit-4	<u>Science and Technology in the Ancient and Medieval India</u> Contribution to Astronomy, Mathematics, Medicine and Technology - Aryabhata, Varahamihira, Brahmagupta, Baskara II, Charaka and Susruta - Indian Texts translated into Arabic.	15 Hrs
Unit-5	<u>Renaissance and the Birth of Modern Science</u>	15 Hrs
	Renaissance begins a new era - Leonardo da Vinci - Invention of Compass and Printing machine - Geo-Centric vs. Helio-Centric system: Copernicus, Brahe, Bruno, Galileo and Kepler - Andreus Vesalius and William Harvey.	

TEXTBOOK

1. Venkatraman, R., *History of Science and Technology*, Ennes Publications, Madurai, 1988

REFERENCE BOOKS

1. Colin A. Ronan, *World's Science*, Cambridge University Press, Cambridge, 1983
2. Clark, J.O.E., *Timelines of Science and Technology* (10 Vol.), London, the Brown Reference Group, 2006.
3. Isaac Asimov, *Biographical Encyclopedia of Science and Technology*, Doubleday, 1982.
4. *Science and Technology in Ancient India*, Vijnan Bharati, Mumbai, 2002.

E-RESOURCES

1. https://en.wikipedia.org/wiki/Outline_of_prehistoric_technology
2. <https://www.mpm.edu/sites/default/files/images/content/education/classroom/Mummification%20Explained.pdf> (Mummification)
3. <https://sites.utexas.edu/dsb/tokens/the-evolution-of-writing/>
4. <https://www.history.com/news/sumerians-inventions-mesopotamia>
5. <http://www.hellenicaworld.com/Greece/Ancient/en/AncientGreekScienceAndTechnology.html>
6. <https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5084543/>(Medicine in Ancient India)
7. https://www.isical.ac.in/~amartya/overview_motherindia.pdf (Mathematics in Ancient India)
8. <https://www.atnf.csiro.au/outreach/education/senior/cosmicengine/renaissanceastro.html> (Renaissance Astronomy)

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - V
Course Title : PRINCIPLES OF TOURISM		
Course Code: 02CT54	Hours per week: 5	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To make students understand the basics of Tourism industry.
- b) To motivate students to become self-employed through tourism related activities.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Define Tourism; Distinguish the various kinds of Tour.	K1
CO 2	Identify the basic components of Tourism and describe their varieties.	K1
CO 3	Tell about Tourist organizations, Travel Agencies and Tourist Guide and their roll in the development of Tourism.	K2
CO 4	Explain the Travel regulations and requirements like Passport, Visa, Permits, Custom regulations plus Travel literature and maps.	K2
CO 5	Analyze the positive and negative effects of Tourism.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	9	3	9
CO 2	9	9	9	9	9	9	9
CO 3	9	9	9	3	9	3	9
CO 4	9	9	9	3	9	3	9
CO 5	9	9	9	9	9	9	9
Weightage of the Course	45	45	45	27	45	27	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45
Weighted					

Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	<u>Tour - Introduction</u> Definition of Tour and Tourist - History of Travel and Tour – Kinds: Domestic and International Tours - Types: Recreational, Cultural, Sports or Adventure, Health, Conventional and Incentive Tours – Emerging trends: Agri and Eco Tourism, Dark and Disaster Tourism, Medical and Mystical Tourism, Space Tourism	15 Hrs
Unit-2	<u>Basic Components of Tourism</u> Locale: Socio, Cultural, Natural and Entertainment based - Transport: Roadways, Railways, Airways and Waterways - Accommodation and Supplementary Accommodation	15 Hrs
Unit-3	<u>Tour Promoters</u> Tourist Organizations: WTO, PATA, ITDC and TTDC - Travel Agency: Origin, Types and Functions - Tourist Guide: Qualification and Functions	15 Hrs
Unit-4	<u>Travel Regulations and Requirements</u> Pass Port - Visa and its kinds: Tourist, Entry, Transit, Long term Visas, Landing and Special Permits - Custom and Economic Regulations - Travel literature: Tourist Guide Books, Brochures and Maps.	15 Hrs
Unit-5	<u>Tourism as an Industry and Pollutant</u>	15 Hrs

	Benefits of Tourism: Socio, Cultural, and Economic - Adverse effects of Tourism.	
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TEXTBOOK

1. Pran Nath Seth, *An Introduction to Travel and Tourism*, Sterling Pub., Delhi, 1993

REFERENCE BOOKS

1. Aseem Anand, *Advance Dictionary of Tourism*, Sarup & Sons, New Delhi, 1997.
2. Bhatia, A.K., *Tourism Development*, Sterling Publishers, New Delhi, 2002.
3. Goeldner and Ritchie, *Tourism*, Wiley India Pvt. Ltd., New Delhi, 2006.
4. Pran Nath Seth, *Fundamentals of Tourism*, Sterling Publishers, New Delhi, 2006.
5. Shastri Prabha Sharma, *Tourism Education*, Kanishka Publishers, Delhi, 2002.

E-RESOURCES

1. <https://en.wikipedia.org/wiki/Tourism>
2. <https://colorwhistle.com/types-of-tourism/>
3. <http://dworlduniversity.blogspot.com/2016/05/components-of-tourism-4-as-of-tourism.html>
4. <https://tourismnotes.com/pacific-asia-travel-association-pata/> (PATA)
5. <https://www.ihmnotes.in/assets/Docs/Ignou/TS- 01/Unit6% 20Toursim% 20Regulations.pdf>
6. <https://www.9changes.com/tourism-a-boon-or-a-bane/>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Elective Subject		SEMESTER - V
Course Title : CULTURAL-HERITAGE & ECO TOURISM		
Course Code: 02EP51	Hours per week: 5	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To make students aware of the potential for cultural and Eco Tourism in India.
- b) To motivate students to become self-employed through tourism related activities.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Identify India as a destination of Cultural & Eco Tourism; Explain the role of the Indian Government and Indian Railways in the promotion of Tourism in India.	K1
CO 2	List the major pilgrim centres belonging to various faiths in India and how they are much sought after.	K1
CO 3	Describe the Cultural mosaic of India and how tourists are baffled by its variety.	K2
CO 4	Explain the flora and fauna of India, its rich biodiversity and habitat variety and how they form an important Tourism attraction.	K2
CO 5	Portray the Scenic and Climatic spots of India and how they charm and lure Tourists.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	9	9
CO 2	9	9	9	9	9	9	9
CO 3	9	9	9	9	9	9	9
CO 4	9	9	9	9	9	9	9
CO 5	9	9	9	9	9	9	9
Weightage of the Course	45	45	45	45	45	45	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage of the Course	45	45	45	45	45

Weighted Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	<u>Cultural –Heritage & Eco Tourism</u> India as a destination of Cultural & Eco Tourism - A land for all seasons and all reasons – The role of the Indian Government and Indian Railways in the promotion of Cultural & Eco Tourism – Incredible India – Atithi Devo Bhava – Tourism festivals - Special Tourist Trains	15 Hrs
Unit-2	<u>Pilgrim Centres</u> Major Hindu, Buddhist, Jain, Sikh, Parsi, Jewish, Christian and Islamic Pilgrim centres in India	15 Hrs
Unit-3	<u>Cultural and Heritage Attractions</u> Major Historical monuments, Forts, Palaces, Museums & Art Galleries in India - Fairs & Festivals - Indian Dance, Music, Handicraft and Cuisine	15 Hrs
Unit-4	<u>Wildlife Centres</u> The Flora & Fauna of India - Important Sanctuaries, National Parks and Tiger Reserves - Facilities available to view animals.	15 Hrs
Unit-5	<u>Scenic and Climatic Attractions</u> Hill Stations, Beach Resorts and Scenic Spots of India.	15 Hrs

EDUCATIONAL TOUR

To any places of Cultural and Natural tourist attractions in India

TEXTBOOK

1. Pran Nath Seth, *An Introduction to Travel & Tourism*, Sterling Publishers, Delhi, 1993

REFERENCE BOOKS

1. Aseem Anand, *Advance Dictionary of Tourism*, Sarup & Sons, New Delhi, 1997.
2. Bhatia, A.K., *Tourism Development*, Sterling Publishers, New Delhi, 2002.
3. Goeldner and Ritchie, *Tourism*, Wiley India Pvt. Ltd., New Delhi, 2006.
4. Pran Nath Seth, *Fundamentals of Tourism*, Sterling Publishers, New Delhi, 2006.
5. Shastri Prabha Sharma *Tourism Education*, Kanishka Pub., New Delhi, 2002

E-RESOURCES

1. <https://tourism.gov.in/>
2. <https://www.incredibleindia.org/content/incredible-india-v2/en.html>
3. <http://www.ijcrar.com/vol-1/T.Arunmozhi%20and%20A.%20Panneerselvam.pdf> (Types of Tourism in India)
4. <https://traveltriangle.com/blog/famous-festivals-of-india/>
5. <http://www.walkthroughindia.com/offbeat/35-unique-handicrafts-geographical-indications-india/>
6. <https://traveltriangle.com/blog/most-beautiful-places-in-india/>
7. https://en.wikipedia.org/wiki/List_of_wildlife_sanctuaries_of_India

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV : Skill based Subject		SEMESTER - V
Course Title : FUNDAMENTALS OF COMPUTER		
Course Code: 02SB51	Hours per week: 2	Credit: 2
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To make the students of History computer literate.
- To equip the students with a professional skill.
- To enable the students use computers and internet for their study and research purposes.

SYLLABUS

Unit-1	Introduction of the Computer: Features and Uses – Types: Desktop, Laptop and Palmtop - Input and Output devices – Storage devices - Computer languages – Operating Systems	6 Hrs.
Unit-2	History of Computers: Primitive Computers – Mechanical Computers – Boole and Binary Logic – Lady Ada, the first Computer programmer - Electronic Computers – Generations of Computers.	6 Hrs.
Unit-3	MS-Word: Home menu – Insert options – View menu – Formatting tools – Tables - Help.	6 Hrs.
Unit-4	MS-PowerPoint – How to make slides – Home menu – Insert menu – Design menu – Customs animation – Slide show – View menu - Help.	6 Hrs.
Unit-5	Internet and World Wide Web – Web browsing – Searching – E-Mail – E-Chat – Video conferencing - Cyber ethics – Prevention strategies for Internet addiction- Interactive learning sites – Virtual Tours and Museums	6 Hrs.

TEXTBOOK

- Goel, Anita, *Computer Fundamentals*, Pearson Education India, 2010

REFERENCE BOOKS

- Adams, Cynthia G., *Exploring the World on the Net*, Good Year Books, USA, 1998.
- Goel, Anita, *E-World: Computers-Basics and Applications*, Pearson Education India, 2012
- Murray, Katherine, *Microsoft Office 2010: Plain & Simple*, Pearson Education, 2010.
- Saravanan, T., *The World of Internet*, APH Publishing Corporation, Delhi, 2008.
- _____ *Absolute Beginners Guide to Computer Basics*, Pearson Education, 2010

E-RESOURCES

- <http://fhss.sjp.ac.lk/wp-content/uploads/2020/03/Lesson-1-Uses-of-Computers-in-Various-Fields.pdf>
- <http://www.dspmuranchi.ac.in/pdf/Blog/Computer%20&%20Generations.pdf>
- https://ftms.edu.my/v2/wp-content/uploads/2019/02/csca0101_ch01.pdf
- <https://www.noblenet.org/salem/reference/wp-content/uploads/2017/01/word.pdf>
- http://www.bcpls.org/Docs/Computer_Handouts/PowerPoint101.pdf
- https://ftms.edu.my/v2/wp-content/uploads/2019/02/csca0101_ch09.pdf

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - VI	
Course Title : HISTORY OF SCIENCE AND TECHNOLOGY-II			
Course Code: 02CT61	Hours per week: 6	Credit: 4	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To tell about important discoveries and inventions and to explain how science and history affect each other.
- To examine how science has helped or hindered the progress of human society.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the growth of Science and Technology in the 17 th and 18 th centuries; Explain the work of great scientists like Newton, Leeuwenhoek, Lavoisier and James Watt.	K1
CO 2	Recall the discoveries and inventions made in the 18 th and 19 th centuries in Physics, Chemistry, Natural Science and Medicine.	K1
CO 3	Explore the history of Communication, Computer, Nuclear Science and Robotics and tell about the advances made in Medical Science like Transplant Surgeries and Test Tube Babies.	K2
CO 4	Explain the history of Aviation and Space Exploration with important milestone events.	K2
CO 5	Analyze the condition of Science in Modern India and Portray the life of important Indian scientists along with their contribution to modern science.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	3	3	9
CO 2	9	9	9	3	3	3	9
CO 3	9	9	9	3	9	3	9
CO 4	9	9	9	3	3	3	9
CO 5	9	9	9	9	3	3	9
Weightage of the Course	45	45	45	21	21	15	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9

Weightage of the Course	45	45	45	5	45
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	<u>Science and Technology in the 17th and 18th centuries</u> Foundation of Scientific Academies - Newton - Leeuwenhoek - Birth of Modern Chemistry: Boyle, Lavoisier and Mendeleev - The Story of Electricity - The Age of Steam Engines: Impact on Textiles & Transport	15 Hrs
Unit-2	<u>Science and Technology in the 18th and 19th centuries</u> Linnaeus and Cuvier - Darwin and the Theory of Evolution - Progress in Medical Science: Jenner, Pasteur, Lister, Simpson, Roentgen, Marie curie - Faraday, Nobel and Edison	15 Hrs
Unit-3	Science and Technology in the 19 th and 20 th centuries: Communication Revolution: Invention of Telegraph, Telephone, Radio, Radar and T.V – History of Computer – Atom: Dalton and Einstein - Laser - Robots - Antibiotics, Transplant Surgery and Test Tube Babies	15 Hrs
Unit-4	<u>Aviation and Space Exploration</u>	15 Hrs
	History of Aviation: Montgolfier brothers, Zeppelin, Wright brothers - Space Exploration: Sputnik to Space Shuttle – Lunar Missions and Space Probes – Communication Satellites.	
Unit-5	<u>Science in Modern India</u> Indian Pioneers of Modern Science: J.C. Bose, C.V. Raman, Homi J. Baba, Vikram Sarabai, Ramanujan, Khorana, Chandra Sekhar, Salim Ali and Abdul Kalam - AEC – ISRO.	15 Hrs

TEXTBOOK

1. Venkatraman, R., *History of Science and Technology*, Ennes Publications, Madurai, 1988

REFERENCE BOOKS

1. Clark, J.O.E., *Timelines of Science and Technology* (10 Vol.), Brown Reference Group, London, 2006.
2. Isaac Asimov, *Biographical Encyclopedia of Science and Technology*, Doubleday Inc., New York, 1982
3. *Encyclopedia of World Great Scientists* (8 Vol.), Anmol Publications, New Delhi, 1992.
4. *50 Years of Space*, University Press, Hyderabad, 2007.
5. *Science and Technology in India*, Spectrum India, New Delhi, 1992.

E-RESOURCES

1. https://en.wikipedia.org/wiki/History_of_chemistry
2. <https://www.arvindguptatoys.com/arvindgupta/electricitypix.pdf>
3. https://www.f.waseda.jp/sidoli/LE201_11_Darwin.pdf
4. https://en.wikipedia.org/wiki/Thomas_Edison
5. https://en.wikipedia.org/wiki/Timeline_of_space_exploration
6. <https://www.republicworld.com/technology-news/science/15-famous-indian-scientists-list-know-what-were-their-innovations.html>

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Core Theory		SEMESTER - VI
Course Title : PRINCIPLES OF ARCHAEOLOGY		
Course Code: 02CT62	Hours per week: 5	Credit: 4
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To understand the basics of Archaeology & Pre-history
- To know how history is deduced from archaeological remains.
- To motivate students to become an archaeologist.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Define Archaeology, its aim and scope, its relation with History and its various branches.	K1
CO 2	Narrate the History of Archaeology and the important discoveries so far made.	K1
CO 3	Trace the origin and growth of Indian Archaeology; Tell about the important excavations and discoveries made by Western and Indian Scholars in Indian Archaeology.	K2
CO 4	Explain the various methods of Archaeology relating to Site Survey, Excavation, Recording, Dating and Conservation.	K2
CO 5	Assess the importance of Archaeology in the study of Pre-history; Distinguish the various types of Pre-historic burials, monuments and cave art.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	3	1	9
CO 2	9	9	9	3	3	1	9
CO 3	9	9	9	9	3	1	9
CO 4	9	9	9	3	3	3	9
CO 5	9	9	9	9	3	3	9
Weightage of the Course	45	45	45	27	15	9	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	9	9
CO 2	9	9	9	9	9
CO 3	9	9	9	9	9
CO 4	9	9	9	9	9
CO 5	9	9	9	9	9
Weightage	45	45	45	45	45

of the Course					
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	<u>Archaeology - Introduction</u> Definition of Archaeology - Aim and Scope - Relation with History - Kinds of Archaeology based on Geography, Time, Method and Subject.	15 Hrs
Unit-2	<u>History of Archaeology</u> Ancient and Middle ages – Renaissance – Birth of Classical archaeology, Egyptology, Mesopotamian archaeology, Mayan archaeology, Pre-historic archaeology and Scientific archaeology - Discovery of Troy, Mycenae, Knossos, Nineveh, Chitzen Itza, Lascaux, Tomb of Tut-Ankh-Amun - Decipherment of Hieroglyphics, Cuneiform and Mayan scripts.	15 Hrs
Unit-3	<u>Archaeology in India</u> Sir William Jones, Collin McKenzie, James Prinsep, Alexander Cunningham, Robert Bruce Foote, James Burgess, Sir John Marshall and Mortimer Wheeler - Development since Independence.	15 Hrs
Unit-4	<u>Methods of Archaeology</u> Site Survey: Air Photography - Excavation Methods: Open Denudation, Trench, Grid and Quadrant - Dating Techniques: Stratigraphy, C14 dating, Thermoluminescence, Dendrochronology - Conservation Methods.	15 Hrs
Unit-5	<u>Prehistory</u> Stone Tools - Burials: Menhirs, Cist Burials: Transcepted and Dolmenoid, Stone Circle, Urn burial, Sarcophagus, Memorial Stones - Cave Art	

EDUCATIONAL TOUR

To any archaeological site or ancient monument located in India

TEXTBOOK

1. Venkatraman, R., *Indian Archaeology*, Ennes Publications, Madurai, 1985

REFERENCE BOOKS

1. Kaur, H., *Archaeology: Techniques & Methods*, Rupa & Co, New Delhi, 2006.
2. Jim Grant, *The Archaeology Course Book*, Routledge Textbook, London, 2006.
3. Lesley & Adkins, *An Introduction to Archeology*, Grange Books, Rochester, 1996.
4. Raman, K.V., *Principles and Methods of Archaeology*, Parthajan Pub., Madras, 1986
5. Whitehouse, R.D., *Dictionary of Archaeology*, Macmillan Press, London, 1983

E-RESOURCES

1. <http://www.archaeologyexpert.co.uk/typesofarchaeology.html>
2. <https://www.livescience.com/57690-amazing-archaeological-discoveries.html>
3. <http://factsanddetails.com/world/cat56/sub362/item1494.html>
4. <http://www.creap.fr/pdfs/Dating-methods-Springer2014.pdf>
5. <https://www.archaeological.org/pdfs/Matero.pdf>
6. https://en.wikipedia.org/wiki/Archaeological_Survey_of_India

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Elective Subject		SEMESTER - VI
Course Title : GEOGRAPHY OF INDIA		
Course Code: 02EP61	Hours per week: 6	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- To understand the physical aspects of Indian Geography.
- To estimate the progress made in Agriculture and Transport in India.
- To analyze the impact of population growth on economic development.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Describe the Physical features of India.	K1
CO 2	Tell about the importance of major Indian rivers, monsoon, Irrigation and Power Projects.	K1
CO 3	Explain the natural wealth of India, its different types of forest, cropping pattern and food sources available.	K2
CO 4	Identify the importance of Transport to Indian economy.	K2
CO 5	Analyze the impact of population growth contributing to various problems and Policies affecting India.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate**Mapping of CO with PO**

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	9	9	9	9
CO 2	9	9	9	9	9	9	9
CO 3	9	9	9	9	9	9	9
CO 4	9	9	9	9	3	9	9
CO 5	9	9	9	9	9	9	9
Weightage of the Course	45	45	45	45	39	45	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low**CO - PSO Mapping**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage of the Course	45	45	45	5	45
Weighted					

Percentage of Course contribution to POs					
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9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Physiography of India: Major Mountain Ranges – Indo-Gangetic Plain – Thar Desert - Deccan Plateau – Coastal Plains	15 Hrs
Unit-2	Indian Rivers: Indus River System – Gangetic River System – Peninsular Rivers – Rainfall – Monsoon – Flood and Drought – Irrigation and Power Projects	15 Hrs
Unit-3	Indian Forests - Types: Evergreen forest, Deciduous forest, Alpine forest, Mangrove forest, Scrub jungle - Deforestation -.Agriculture: Crop pattern – Major food crops - Livestock – Dairy – Poultry – Fisheries	15 Hrs
Unit-4	Transport in India: Roadways – Railways – Airways - Water Transport	15 Hrs
Unit-5	Population of India – Size, Density and Growth rate – Tribal population – Literacy rate – Problems and Policies	15 Hrs

TEXTBOOK

1. Majid Husain., Indian and World Geography; Tata McGraw-Hill Education India, New Delhi, 2014

REFERENCE BOOKS

1. Bagulia, A.M., *Indian Geography*; Anmol Publishers, New Delhi, 2002.
2. Gautam, P.S., *Transport: Geography of India*, Mittal Publications, New Delhi, 1992.
3. Khullar, D.R., *India-A Comprehensive Geography*, Kalyani Publishers, New Delhi, 2011.
4. Majid Husain, *Geography of India*, Tata McGraw-Hill Education India, New Delhi, 2012.
5. Rupali Chatterjee, *Geography of India*, Global Vision, New Delhi, 2010.
6. *Population, Gender and Health in India*, Academic Foundation, New Delhi, 2010.

E-RESOURCES

1. <https://www.toppr.com/guides/geography/physical-features-of-india/main-physical-features-of-india/>
2. [http://117.252.14.242/rbis/India Information/rivers.htm](http://117.252.14.242/rbis/India%20Information/rivers.htm)
3. https://en.wikipedia.org/wiki/List_of_dams_and_reservoirs_in_India
4. <http://iced.cag.gov.in/wp-content/uploads/C-06%20PPT%20Rahul%20Kumar.pdf> (Indian Forests)
5. <https://morth.nic.in/> (Road Transport and Highways)
6. https://en.wikipedia.org/wiki/Demographics_of_India

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART – III : Elective Subject		SEMESTER - VI
Course Title : CONTEMPORARY WORLD (AD 1945-2000)		
Course Code: 02EP62	Hours per week: 5	Credit: 5
CIA Marks: 25	ESE Marks: 75	Total Marks: 100

PREAMBLE

- a) To highlight the impact of Cold War.
- b) To trace the major political developments after 1945.
- c) To understand the contemporary world problems.

COURSE OUTCOMES (CO)

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the origin of Cold War; its impact and important events.	K1
CO 2	Analyze the impact of Nuclear Arms Race on world politics and tell about the disarmament efforts to achieve world peace.	K1
CO 3	Explain the racial segregation and discrimination practiced in the US and South Africa and the Non-violent protests made and victories achieved by Martin Luther King and Mandela.	K2
CO 4	Explore the origin of Zionism and the Arab-Israeli conflict that followed.	K2
CO 5	Evaluate the impact of Women’s suffrage on modern society and the importance of European Union and Globalization in Contemporary World.	K3

K1-Knowledge; K2-Understand; K3-Apply, Analyze, Evaluate

Mapping of CO with PO

	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
CO 1	9	9	9	3	3	1	9
CO 2	9	9	9	3	9	9	9
CO 3	9	9	9	3	9	1	9
CO 4	9	9	9	3	9	1	9
CO 5	9	9	9	3	9	9	9
Weightage of the Course	45	45	45	15	39	21	45
Weighted Percentage of Course contribution to POs							

9-Strong; 3-Medium; 1-Low

CO - PSO Mapping

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5
CO 1	9	9	9	1	9
CO 2	9	9	9	1	9
CO 3	9	9	9	1	9
CO 4	9	9	9	1	9
CO 5	9	9	9	1	9
Weightage	45	45	45	5	45

of the Course					
Weighted Percentage of Course contribution to POs					

9-Strong; 3-Medium; 1-Low

SYLLABUS

Unit-1	Cold War: Meaning - Origin – Military blocks - Major events in Europe, China, Korea, Cuba, Vietnam and Afghanistan - Non Aligned Nations – Gorbachev reforms: Collapse of Communism in USSR and Eastern Europe – Break up of the Soviet Union	15 Hrs
Unit-2	Dawn of the Atomic Age – Nuclear arms race – Nuclear weapon states - Disarmament under UNO - SALT – NPT – CTBT	15 Hrs
Unit-3	Racial segregation and discrimination – The American Civil Rights Movement (1954-1968) – Martin Luther King - Apartheid in South Africa – ANC and Mandela - AU	15 Hrs
Unit-4	The Arab-Israeli Conflict: Origin - Zionism – Balfour declaration - Birth of Israel – Pan Arabism - The Six day War – Camp David Accords – PLO and Arafat- Oslo Accords - Hamas	15 Hrs
Unit-5	Women’s suffrage - Women leaders - The European Union – G8 – Globalization.	15 Hrs

TEXTBOOK

1. Joshi & Srivatsava, *International Relations*, Goel Publishing House, Meerat, 1991.

REFERENCE BOOKS

1. Asit Kumar Sen, *International Relations*, S. Chand and Company, Delhi, 1995.
2. Carr E.H., *International Relations between the Two Worlds Wars*, Mac Milan Company, London, 1951.
3. Dhar, *International Relations since 1950*, South Asian Books, Madras, 1900.
4. Khanna V.N., *International Relations*, Vikas Publishing House, Delhi, 1993.
5. Mahajan V.D., *International Politics*, Sultan Chand, New Delhi, 1982.
6. Palmer & Perkins, *International Relations*, BS Publishers, New Delhi, 1985.

E-RESOURCES

1. <https://www.britannica.com/event/Cold-War>
2. <https://en.wikipedia.org/wiki/Disarmament>
3. <https://www.britannica.com/topic/apartheid>
4. <https://www.scholarsacademy.org/ourpages/auto/2017/8/29/46960452/Unit16CivilRights.pdf>
5. <https://ncert.nic.in/ncerts/l/jeff102.pdf>
6. http://www.menaraproject.eu/wp-content/uploads/2018/12/menara_wp_27.pdf
7. http://merip.org/wp-content/uploads/2017/02/Primer_on_Palestine-IsraelMERIP_February2014final.pdf
8. <https://tag.rutgers.edu/wp-content/uploads/2014/05/suffrage-timeline.pdf>
9. <https://ncert.nic.in/textbook/pdf/leps109.pdf>

5. <http://kamarajcollege.ac.in/Department/History/III%20Year/e006%20Major%20Elective%203%20-%20Epigraphy%20-%20VI%20Sem.pdf>
6. https://insa.nic.in/writereaddata/UpLoadedFiles/IJHS/Vol32_1_5_SKChatterjee.pdf
7. https://insa.nic.in/writereaddata/UpLoadedFiles/IJHS/Vol31_1_6_KVSarma.pdf

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV : Skill based Subject		SEMESTER - VI	
Course Title : MUSEOLOGY			
Course Code: 02SB62	Hours per week: 2	Credit: 2	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To make students understand the basics of Museology.
- To seek opportunities for employment in Archives and Museums

SYLLABUS

Unit-1	Museum - Meaning and Definition - Kinds of Museum - History of Museum	6 Hrs.
Unit-2	Functions of Museum - Collection, Cataloguing, Conservation, Exhibition, Help Research Activities - School Services - Guide Tours - Film Shows - Mobile Exhibitions.	6 Hrs.
Unit-3	Conservation of Museum Objects - Causes of Deterioration - Treatment of Wood Carvings, Paintings, Bronze Icons, Stone Sculpture, Terracotta, Textiles, Ivory, Bones, Manuscripts, Leather and Glass.	6 Hrs.
Unit-4	Museum Display - Space - Show cases - Light Arrangement - Labels and Charts.	6 Hrs.
Unit-5	Important Museums and their Collection The British Museum - The Louvre - The Hermitage - The Uffizi - Vatican Museum - The American Museum of Natural History - The Smithsonian National Museum - The National Museum, New Delhi - The Indian Museum, Kolkotta - The Chatrapati Shivaji Museum, Mumbai - The Government Museum, Chennai - The Salar Jung Museum, Hyderabad	6 Hrs.

TEXTBOOK

- Sethuraman, G., *Museology*, Sastha Publications, Madurai, 1996.

REFERENCE BOOKS

- Thorat, B.R., *Principles of Museology, Archaeology, Archival and Library Science*, Himalaya Publishing House, Mumbai, 2000
- Punja, Shobita *Museums of India*, Penguin Books India Pvt., Ltd., 1998.
- Raman, K.V., *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986.
- Venkatraman, R., *Indian Archaeology*, Ennes Publications, Madurai, 1985
- _____ *100 most beautiful Museums of the World*, Rebo Publishers, Hamburg

E-RESOURCES

- <https://en.wikipedia.org/wiki/Museum>
- http://www.asianscholarship.org/asf/ejournal/articles/dm_reyes.pdf
- https://maltwood.uvic.ca/cam/activities/past_conferences/1999conf/CAM'99-EmmanuelArinze.GuyanaFinal.pdf (Roll of Museums)
- <https://www.britannica.com/topic/museum-cultural-institution/Conservation>
- <https://www.veranda.com/travel/g1436/best-museums-in-the-world/>
- https://en.wikipedia.org/wiki/List_of_museums_in_India

DEPARTMENT OF HISTORY

Programme: B.A. HISTORY, (CBCS and OBE)

(For those students admitted during the Academic Year 2018-19 and after)

PART - IV : Skill based Subject		SEMESTER - VI	
Course Title : NUMISMATICS			
Course Code: 02SB63	Hours per week: 2	Credit: 2	
CIA Marks: 25	ESE Marks: 75	Total Marks: 100	

PREAMBLE

- To understand the importance of Numismatics as a Source of History.
- To know the details of Indian coinage
- To encourage the collection and study of coins as History material

SYLLABUS

Unit-1	Introduction a) Numismatics-Meaning and Definition b) Coins, an important source of History c) Coins and currencies - Collection and Preservation	6 Hrs.
Unit-2	History of Money a) Invention of money b) Primitive forms of money c) Metal, Paper and Plastic money, E-cash	6 Hrs.
Unit-3	History of Indian Coinage-I a) Coinage in Ancient India b) Punch-marked puranas and the coins of the Sangam Tamils c) Coins of Indo-Bacteria, Kushan and Gupta.	6 Hrs.
Unit-4	History of Indian Coinage-II a) Coins of Sher Shah and the Mughals b) Coins of Vijayanagar and Nayaks of Tamil country c) Coins of Sethupathis of Ramnad and Arcot Nawab.	6 Hrs.
Unit-5	Coins of Modern India and the World a) Colonial coins – Portuguese, Dutch, French and English. b) Coins of Indian Republic c) Coins and currencies of different countries	6 Hrs.

TEXTBOOK

- Parameshwarilal Gupta, *Coins*, National Book Trust, New Delhi, 2013.

REFERENCE BOOKS

- Mackay, James. *Coins & Coin Collecting*, Annes Publishing Ltd., London, 2007.
- Shaikh & Sandhya., *The Paper & the Promise*, Reserve Bank of India, Mumbai, 2001
- Narasimha Murthy, A.V., *Indian Coin Heritage*, Bharatiya Vidya Bhavan, Mumbai, 2004.
- வஜகந்நாண், K., நாணயவியலும் அஞ்சலியலும், Tamilnadu State Council for Higher Education, Chennai, 2007
- காசிநாண், நைடை., மைமிழர் காசு இயல், உலகத் மைமிழாண்ாய்ச்சி நிறுவனம், வசன்தை, 2003

E-RESOURCES

- <https://en.wikipedia.org/wiki/Numismatics>
- https://en.wikipedia.org/wiki/History_of_money
- <http://coinindia.com/>
- <http://www.bharatcoins.com/>
- <https://en.numista.com/>
- <https://www.theeastindiacompany.com/coins/>