Janil



VIVEKANANDA COLLEGE

College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life Training
Affiliated to Madurai Kamaraj University
Re-accredited with 'A' Grade (3.59 out of 4.00) by NAAC
Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy Dist.
TIRUVEDAKAM WEST, Madurai (Dist.) – 625 234



Internal Quality Assurance Cell Academic and Administrative Audit (AAA)

| S.N | o Criterion-wise Parameters | Max. Marks | | | |
|------|---|---------------------------------|---------------|--------------|--------------|
| I | Curricular Aspects | Max. 15 Marks | | | |
| | Percentage of syllabus revised | 2. | Excellent | Sufficient | Insufficient |
| | Uniqueness in curricular design in UG/PG (Courses satisfying local, regional, state, national and International needs | 2.5 | Relevant | Non-Relevant | Poor |
| | Newly introduced courses | - | /Relevant | Non-Relevant | Poor |
| V. | 4) Value added and life skill-oriented courses | 2.5 | Highly Useful | , Relevant | Non-Relevan |
| 1. E | 5) Employability / entrepreneurship/ skill development courses | 2 | Highly Useful | Relevant | Non-Relevant |
| | 6) Number of field visits/ field projects/ Internships | 2.2 | Excellent | Sufficient | Insufficient |
| | Total | #1.5 | | | |
| II | Teaching, Learning and Evaluation | Max. 35 Marks | | | |
| | Allotted Strength, Applications received, No. of admissions and the demand ratio | | Upraising | Moderate | Reduced |
| | 2) Graduation outcome (Pass%), Result analysis | _ | Upraising | Moderate | Reduced |
| | Remedial Coaching Classes/ help for slow learners | 2.54 | ✓ Upraising | Moderate | Reduced |
| | Coaching for GATE/ UGC/ SET/ NET/ CAT/ GMAT or any other competitive exams and outcome if any | tive exams and 2.5+1 /Upraising | | Moderate | Reduced |
| | 5) Support to fast learners, students capacity building programmes | 3.5+1 | /Upraising | Moderate | Reduced |
| | Teacher quality (experience, PhDs, NET/ SET), Student Ratio | 3.541 | ✓ Excellent | Sufficient | Insufficient |
| 7 | 7) List of teachers handling ICT mode, e-learning resources and their topics (verify) | 3.54 | Appreciable | Good | Excellent |
| 8 | 8) List of teachers with their e-content | 3.541 | Appreciable | Good | /Excellent |
| 9 | Teachers who won awards/ recognition/ fellowship at State/ National/ International Levels | 3·5+1 81% | Appreciable | Good | Excellent |
| | Total | 20.5 | | | |

| III | and and aniovation | Max. 15 | | | |
|-----|--|------------------|------------|---------------------------|--|
| | 1) No. of funded Conferences/ Workshops | Marks | | | |
| 1 | conducted in the Department | 2.5 | Sufficient | Insufficient | Adequat |
| | No. & list of publications in the Department at National/ International level-Scopus/WoS, ICI. | | Sufficient | | |
| | etc. 3) No. & list of book chapters and books | | Sumelent | Insufficient | Adequat |
| | 4) No. of faculty as Resource Person in | 2.4 | Sufficient | Insufficient | Adequate |
| | Conferences/ Invited Speakers 5) List of teachers whose Proposals granted and | 2.2 | Sufficient | Insufficient | Adequate Adequate Adequate Adequate |
| | applied for funding 6) Number and list of Ph.D. guides | - | Sufficient | Insufficient Insufficient | |
| 100 | 7) No. of Ph.D. Registered and Awarded | _ | Sufficient | | |
| | No. and list of students who won awards for | - | Sufficient | Insufficient | |
| | research/innovations | 2.0 | Sufficient | Insufficient | Adequate |
| | consultancy services and revenue generated, if any. | 2.4 | Sufficient | Insufficient | Adequate |
| | 10) No. of linkages, Collaborative activities, MoU's signed for research/ Field projects/ internships/ exchange programmes Total | 2 | Sufficient | Insufficient | Adequate |
| V | | 14 | | | 10.00 |
| _ | Infrastructure and Learning Resources | Max. 5 Marks | | | |
| | 1) Library facilities | 1 | Excellent | Sufficient | Moderate |
| ġ | 2) Library Books and Journals | 1 | Excellent | Sufficient | Moderate |
| | Infrastructure appended (include computers, classrooms with ICT facilities, power backup etc.) | 3 | Adequate | Inadequate | Poor |
| _ | 4) Lab equipments/ teaching aids/ models | _ | Adequate | Inadequate Inadequate | Poor Poor |
| | 5) Research equipment added and fund details | _ | Adequate | | |
| | Total | 4 | | | |
| | Student Support & Progression | Max. 10 Marks | | | |
| | Student's progression (no. of outgoing students passed, no. of students in higher studies, number of placements) | _ | Sufficient | Insufficient | Poor |
| | 2) No. of students receiving scholarships/ free ships (Govt. management and other resources if any) 3) No. of students benefited by coaching classes. | - | Sufficient | Insufficient | Poor |
| 4) | remedial/ competitive exams. No. of students appeared and no. of students passed (in such classes) | _ | Sufficient | Insufficient | Poor |
| | cultural activities at State/ National/ International | - | Sufficient | Insufficient | Poor |
| 5 | they in contact and attending Alumni meet at College or is there any separate Dept. alumni meet? | _ | Sufficient | Insufficient | Poor |
| 6) | The same of the first trackers where | _ | Sufficient | Insufficient | Poor |
| + | Total | | | | |

| VI | Governance and Leadership | Max. 10 marks | | | | |
|----|--|------------------|---------------------------------|--|----------------|--|
| | Updation of department web pages (dept. profile, staff profile, syllabus, other details) | 2 | Yes Periodically Insufficiently | | Not Updated | |
| | Orientation/ Refresher Courses/ FDP attended by Staff- Number and list | 2-5 | Sufficiently Attended | Insufficient | Did not attend | |
| | Digital initiatives-scan copy of documents submitted to IQAC and any other form | 2-5 | Submitted | Not Submitted | Poor | |
| | 4) Visit of eminent researchers/Industrialists/ Entrepreneurs to the department | _ | Sufficient | Not Sufficient | Poor | |
| | Improvements made after the last re- accreditation cycle (Post-accreditation initiatives) | | Improved | Attended Insufficient Submitted Not Submitted Sufficient Not Sufficient Improved Moderate Excellent Moderate Good Moderate Excellent Appreciable Opreciable Good Present Not Presented | | |
| A. | 6) List of teachers provided with financial support for attending conferences/ seminar/ publication of articles etc. | | Excellent | Moderate | Poor | |
| 7 | 7) List and no. of faculty who are members in the Academic bodies of other institutions/ professional bodies etc. | 2.5 | √Good | Moderate | Insufficient | |
| | Total | 9.5 | | | | |
| П | Best Practices | Max. 5 Marks | | | | |
| 1 | New Best practices evolved/ created | 1 | Excellent | Appropriable | Insufficient | |
| | Database of all students/ alumni with their name, register no., email and phone numbers to obtain online surveys by NAAC/ NIRF | 1 | Appreciable | | Praise Worthy | |
| | Unique feature of the Department | 2 | Present | Not Presented | 7.25 | |
| | SWOC analysis of the Department | 2 | / Practical | Impractical | Poor | |
| | Future Plans of the Department | 2 | ✓ Presented | Not Presented | - | |
| | Total | 4 | | | | |
| | Did the Department submit PPT to IQAC before audit and quality presentation? | Max. 5 Marks | Yes | No | | |
| | Total | 5 | | | | |
| | Total Marks Awarded(Max: 100) | 75.5 | | | | |

J. 83522 2020

முனைவர். சு. சந்திரா இணைப்பேராசிரியர் - தமிழ் ஸ்ரீ மீனாட்சி அரசினர் கலைக்கல்லூரி (தன்னாட்சி) மதுரை-625 002

VIVEKANANDA COLLEGE

College with Potential for Excellence TIRUVEDAKAM WEST, Madurai (Dist) – 625 234

Internal Quality Assurance Cell

Assaleunic sund Administrative Audlit

 $20^{10^{\rm th}}$ February 2020, Wednesday at 10.00 a.m.

Recommendations of the Expert Committee:

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อกออมสกตรัฐกิตั ผสตรีสกตน์ ผลุริบ มกะพิธัสด โกลตอกสังผัน วินุเกร อาลาลายาย รถตราชานั กาะรัฐกะเรื่อง เรียบสมกะ เอการ, อินิณร์ รีสทุนกรัฐกิตกล, อกอบสกตรัฐกิตั ผสติงทั้ง เมืองอกกรัฐกิตั เมืองผัมผสติงที่ เรารัฐกิตั ผู้เอนุ การเมืองการ

11. เลริงแล้ 863322 มีมี สภิสิมัยเกิน สูพิญาการภาพรุ ธากา กลภิมในาร - ลูกพิธพาธ ISBN ศาลัการเกิ กลภิมาและ

VI. Buy & somy solson Boy & sin Dans son

2. โดโดเอเกต สาริส มีพรัสพร (กรุกษาริสต์) มการสดาย .

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MEDYSMAS OSONS SNOG

| Member of the Expert Committee | Address, Mobile No. and Email ID | Signature |
|-----------------------------------|--|-------------------|
| DR.S.CHANDRA | OFF: ASSOLIATE PROFESSA — TAMIL SRIMERNAKSHI GOVT. GOLLEGE FOR NOMEN (A) MADURAI-625001 | fr. 83820 2 2020. |

முணைவர். சு. சந்திரா இணைப்பேராசிரியர் - தமிழ் ஸ்ரீ மீனாட்சி அரசினர் கலைக்கல்லூரி (தன்னாட்சி) மதுரை-625002

(2)

(ส) ชัยนั่งร่องๆ ชากัวัง หิยัง 26 ธองพม ผลิ ธองพรั ธพุห โดกสาพรัติย์ , การอักษานา . ริวิอมาการ, ผู้ยอกม - ผู้ยิงเม่ อำนามาราการ วิจิพราภาพาลัก วิจิพราภาพาลัก วิจิพราภาพาลัก วิจิพราภาพาลัก วิจิพราภาพาลัก วิจิพราภาพาลัก

(3) ผลังเต้ ๆลัง ผลายใบเล้า ผลาสาร์ง ธุษานุ ผู้กับผลัง ผกสายกัรหนัย – เรายนาร์ง เรื่องใน บกสายกัรหรับเต้, ธุษานุ, ธุลาสายนั้น เบรกมิโดนกัรหนัย ผู้ผู้/ชิง 3กลั ผมมาวิธี ระหรับกับ

Je. 89 501 02/2010



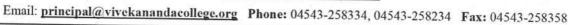
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TIRUVEDAKAM WEST, MADURAI – 625 234

Website: www.vivekanandacollege.ac.in



Tamil

Date: 19.02.2020

| ACADEMIC AUDIT – FEEDBACK FOR | M |
|--|--------------------|
| Name of the Department: TAMIL | UG/PG - Pout I To |
| Name & Address of the Member DR'S. CHANDRA | |
| ASSOCIATE PROFESSOR - DEPT. OF | TAMIL |
| SRI MERNALISHI GOVT. LOLLEGE FOR W | DOMEN (A), MADURAS |

| | Curricular Aspect | s: (Tick the | relevant | box) | to Sign | |
|------------|---|--------------|--------------|------|--------------|----------------|
| Sl. No. | | Excellent | Very Good | Good | Satisfactory | Unsatisfactory |
| 1. | Depth of the course content | ~ | | | | |
| 2. | Extent of coverage of course | | / | | | |
| 3. | Clarity and relevance of topics in the subject | ~ | | | | |
| 4. | Course sets a base for the students to pursue their higher education | | ~ | | | |
| 5. | Syllabus of each subject can be taught within the prescribed instructional hours | | V | | Ba a sec | 17 |
| 6. | Syllabi of the subjects are balanced in terms of their contents | | ~ | | | -11 72 7. |
| 7. | Syllabi are modern and upto date | ~ | | | 1 | 4 1 |
| 8. | Books prescribed are relevant to the syllabus and are recent editions | *. | | | | |
| 9. | Freedom of autonomy has been properly utilized in designing the syllabus and its contents | | ~ | | | - 1 |
| 10. | Subjects have been properly classified into core, allied, elective and skill-based subjects | - | V | | | |
| 11. | Questions have been asked according to the syllabus | _ | | | | |
| 12. | Questions have been asked suitably under each section | _ | | | | |
| 13. | Questions have been asked with the combination as to knowledge, skill and application | ~ | | | | |
| 4. | Questions are not repetitive in nature | | ~ | | | |
| 5. | Questions are error free | | . / | | | |
| 6. | Questions have been grammatically structured | / | | | | |
| 7. | Overall rating about Scheme and syllabi | | | | 1 2 2 | |
| 8 | Overall rating about pattern of Question Paper | / | | | | |