



VIVEKANANDA COLLEGE

College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life Training

Affiliated to Madurai Kamaraj University

Re-accredited with 'A' Grade (3.59 out of 4.00) by NAAC

Managed by Sri Ramakrishna Tapovanam, Tirupparaiturai, Trichy Dist.

TIRUVEDAKAM WEST, Madurai (Dist.) – 625 234



Internal Quality Assurance Cell Academic and Administrative Audit (AAA)

S.No	Criterion-wise Parameters	Max. Marks			
I	Curricular Aspects	Max. 15 Marks			
	1) Percentage of syllabus revised	2	Excellent	✓ Sufficient	Insufficient
	2) Uniqueness in curricular design in UG/PG (Courses satisfying local, regional, state, national and International needs)	2	Relevant	Non-Relevant ✓	Poor
	3) Newly introduced courses	1	Relevant	Non-Relevant	Poor ✓
	4) Value added and life skill-oriented courses	3	Highly Useful ✓	Relevant	Non-Relevant
	5) Employability / entrepreneurship/ skill development courses	3	Highly Useful ✓	Relevant	Non-Relevant
	6) Number of field visits/ field projects/ Internships	2	Excellent	Sufficient ✓	Insufficient
	Total	13			
II	Teaching, Learning and Evaluation	Max. 35 Marks			
	1) Allotted Strength, Applications received, No. of admissions and the demand ratio	4	Upraising	Moderate ✓	Reduced
	2) Graduation outcome (Pass%), Result analysis	4	Upraising	Moderate ✓	Reduced
	3) Remedial Coaching Classes/ help for slow learners	3	Upraising	Moderate ✓	Reduced
	4) Coaching for GATE/ UGC/ SET/ NET/ CAT/ GMAT or any other competitive exams and outcome if any	2	Upraising	Moderate	Reduced ✓
	5) Support to fast learners, students capacity building programmes	2	Upraising	Moderate ✓	Reduced
	6) Teacher quality (experience, PhDs, NET/ SET), Student Ratio	NA	Excellent	Sufficient	Insufficient ✓
	7) List of teachers handling ICT mode, e-learning resources and their topics (verify)	4	Appreciable	Good ✓	Excellent
	8) List of teachers with their e-content	4	Appreciable	Good ✓	Excellent
	9) Teachers who won awards/ recognition/ fellowship at State/ National/ International Levels	2	Appreciable ✓	Good	Excellent
	Total	25			

III	Research and Innovation	Max. 15 Marks			
	1) No. of funded Conferences/ Workshops conducted in the Department	2	Sufficient	Insufficient	Adequate
	2) No. & list of publications in the Department at National/ International level-Scopus/WoS, ICI, etc.	2	Sufficient	Insufficient	Adequate
	3) No. & list of book chapters and books	1	Sufficient	Insufficient	Adequate
	4) No. of faculty as Resource Person in Conferences/ Invited Speakers	NA	Sufficient	Insufficient	Adequate
	5) List of teachers whose Proposals granted and applied for funding	NA	Sufficient	Insufficient	Adequate
	6) Number and list of Ph.D. guides	NA	Sufficient	Insufficient	Adequate
	7) No. of Ph.D. Registered and Awarded	NA	Sufficient	Insufficient	Adequate
	8) No. and list of students who won awards for research/ innovations	2	Sufficient	Insufficient	Adequate
	9) Teachers (no. & list) who are involved in consultancy services and revenue generated, if any.	NA	Sufficient	Insufficient	Adequate
	10) No. of linkages, Collaborative activities, MoU's signed for research/ Field projects/ internships/ exchange programmes	2 9	Sufficient	Insufficient	Adequate
	Total				
IV	Infrastructure and Learning Resources	Max. 5 Marks			
	1) Library facilities	1	Excellent	Sufficient	Moderate
	2) Library Books and Journals	1	Excellent	Sufficient	Moderate
	3) Infrastructure appended (include computers, classrooms with ICT facilities, power backup etc.)	2	Adequate	Inadequate	Poor
	4) Lab equipments/ teaching aids/ models	2	Adequate	Inadequate	Poor
	5) Research equipment added and fund details	3	Adequate	Inadequate	Poor
	Total				
V	Student Support & Progression	Max. 10 Marks			
	1) Student's progression (no. of outgoing students passed, no. of students in higher studies, number of placements)	1	Sufficient	Insufficient	Poor
	2) No. of students receiving scholarships/ free ships (Govt. management and other resources if any)	1	Sufficient	Insufficient	Poor
	3) No. of students benefited by coaching classes, remedial/ competitive exams. No. of students appeared and no. of students passed (in such classes)	2	Sufficient	Insufficient	Poor
	4) No. and list of students who won academic/ cultural activities at State/ National/ International	1	Sufficient	Insufficient	Poor
	5) No. of alumni in the alumni network and are they in contact and attending Alumni meet at College or is there any separate Dept. alumni meet?	1	Sufficient	Insufficient	Poor
	6) Report and outcome of Parent-Teachers' Meet	1	Sufficient	Insufficient	Poor
	Total	7			

VI	Governance and Leadership	Max. 10 marks			
	1) Updation of department web pages (dept. profile, staff profile, syllabus, other details)	2	Yes Periodically ✓	Insufficiently	Not Updated
	2) Orientation/ Refresher Courses/ FDP attended by Staff- Number and list	1	Sufficiently Attended	Insufficient ✓	Did not attend
	3) Digital initiatives-scan copy of documents submitted to IQAC and any other form	2	Submitted ✓	Not Submitted	Poor
	4) Visit of eminent researchers/Industrialists/ Entrepreneurs to the department	2	Sufficient ✓	Not Sufficient	Poor
	5) Improvements made after the last re-accreditation cycle (Post-accreditation initiatives)	2	Improved	Moderate ✓	Poor
	6) List of teachers provided with financial support for attending conferences/ seminar/ publication of articles etc.	NA	Excellent	Moderate	Poor ✓
	7) List and no. of faculty who are members in the Academic bodies of other institutions/ professional bodies etc.	NA	Good	Moderate	Insufficient ✓
	Total	9			
VII	Best Practices	Max. 5 Marks			
	New Best practices evolved/ created		Excellent	Appreciable	Insufficient
	Database of all students/ alumni with their name, register no., email and phone numbers to obtain online surveys by NAAC/ NIRF	1	Appreciable	Good ✓	Praise Worthy
	Unique feature of the Department	1	Present ✓	Not Presented	-
	SWOC analysis of the Department	1	Practical ✓	Impractical	Poor
	Future Plans of the Department	1	Presented ✓	Not Presented	-
	Total	4			
	Did the Department submit PPT to IQAC before audit and quality presentation?	Max. 5 Marks	Yes ✓	No	
	Total	5			
	Total Marks Awarded(Max: 100)	75			

[Signature] 19/2/2020

VIVEKANANDA COLLEGE

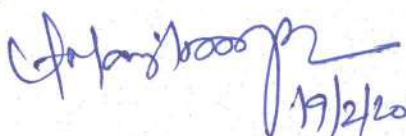
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Internal Quality Assurance Cell Academic and Administrative Audit

19th February 2020, Wednesday at 10.00 a.m.

Recommendations of the Expert Committee:

- ① To relook and revisit the entire curriculum by fulfilling TANSHE model, so that equivalence certificate can be obtained as equal to B.Com (Gen). ensuring 80:20 norms.
- ② Certain courses like XBRL, E-filing, Artificial Intelligence, (AI), Internet of Things (IoT) and Block chain should be offered to the students as "add on course".
- ③ Course on "Business Analytics" shall be incorporated into the curriculum or ~~as a~~ offered as certificate course
- ④ Curriculum shall be designed to develop "business models" through computer languages as life skill programme.
- ⑤ One page report shall be annexed for each and every industrial visit and outside programmes along with approval letter.
- ⑥ Self Study group may be formed for conducting remedial classes
(Group consists of 6 members :- 1 Advanced learner ② intermediate ③ slow learners)
- ⑦ ^{Exclusive} Awareness programme shall be arranged for fast learners so that they can pursue IIM courses, CA, CMA & CS
- ⑧ The College may introduce new programmes viz., B.Com. (PA), B.Com (BE) under SF mode in order to suit current requirements

Member of the Expert Committee	Address, Mobile No. and Email ID	Signature
Dr. A.MAYILMURUGAN	Associate Professor & Head Ph Dept. of Commerce The Madurai College (Autonomous) Madurai 9443831199	 19/2/2020

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Website: www.vivekanandacollege.ac.in

Email: principal@vivekanandacollege.org Phone: 04543-258334, 04543-258234 Fax: 04543-258358

Commerce (CA)



Date: 19.02.2020

ACADEMIC AUDIT – FEEDBACK FORM

Name of the Department: B. Com (Computer Applications) UG / PG

Name & Address of the Member Dr. A. MAYIL MURUGAN

Associate Professor and Head,

PG Dept. of Commerce, The Madura College, Madurai - 11.

Curricular Aspects: (Tick the relevant box)

Sl. No.	Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content		✓			
2.	Extent of coverage of course		✓			
3.	Clarity and relevance of topics in the subject					
4.	Course sets a base for the students to pursue their higher education					
5.	Syllabus of each subject can be taught within the prescribed instructional hours	✓				
6.	Syllabi of the subjects are balanced in terms of their contents					
7.	Syllabi are modern and upto date		✓			
8.	Books prescribed are relevant to the syllabus and are recent editions		✓			
9.	Freedom of autonomy has been properly utilized in designing the syllabus and its contents	✓				
10.	Subjects have been properly classified into core, allied, elective and skill-based subjects	✓				
11.	Questions have been asked according to the syllabus		✓			
12.	Questions have been asked suitably under each section		✓			
13.	Questions have been asked with the combination as to knowledge, skill and application	✓				
14.	Questions are not repetitive in nature		✓			
15.	Questions are error free	✓				
16.	Questions have been grammatically structured		✓			
17.	Overall rating about Scheme and syllabi		✓			
18.	Overall rating about pattern of Question Paper		✓			

Chandrasekhar 19/02/2020
Signature of the Member with Seal & Date