



Residential & Autonomous – A Gurukula Institute of Life Training
 Affiliated to Madurai Kamaraj University
 Re-accredited with 'A' Grade (3.59 out of 4.00) by NAAC
 Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy Dist.
 TIRUVEDAKAM WEST, Madurai (Dist.) – 625 234



Internal Quality Assurance Cell Academic and Administrative Audit (AAA)

S.No	Criterion-wise Parameters	Max. Marks	Relen	hankela	POS
I	Curricular Aspects	Max. 15 Marks	Excell	Suffi	Insut.
	1) Percentage of syllabus revised	2	Excellent	Sufficient	Insufficient
	 Uniqueness in curricular design in UG/PG (Courses satisfying local, regional, state, national and International needs 	3	Relevant	Non-Relevant	Poor
	3) Newly introduced courses	3	Relevant	Non-Relevant	Poor
	4) Value added and life skill-oriented courses	3	Highly Useful	Relevant	Non-Relevant
íY.	5) Employability / entrepreneurship/ skill development courses	2	Highly Useful	Relevant	Non-Relevant
*	6) Number of field visits/ field projects/ Internships	2	Excellent	Sufficient	Insufficient
¥ 1	Total	15			
II	Teaching, Learning and Evaluation	Max. 35 Marks			
	Allotted Strength, Applications received, No. of admissions and the demand ratio	4	Upraising	Moderate Moderate	Reduced Reduced
	2) Graduation outcome (Pass%), Result analysis	4	Upraising		
	 Remedial Coaching Classes/ help for slow learners 	4	Upraising	Moderate	Reduced
	Coaching for GATE/ UGC/ SET/ NET/ CAT/ GMAT or any other competitive exams and outcome if any	4	Upraising	Moderate	Reduced
	5) Support to fast learners, students capacity building programmes	4	Upraising	Moderate Sufficient	Reduced Insufficient
	6) Teacher quality (experience, PhDs, NET/ SET), Student Ratio	ч	Excellent		
	7) List of teachers handling ICT mode, e-learning resources and their topics (verify)	2	Appreciable	Good	Excellent
	8) List of teachers with their e-content	4	Appreciable	Good	Excellent
	 Teachers who won awards/ recognition/ fellowship at State/ National/ International Levels 	v	Appreciable	Good	Excellent
	Total	32			

Ш	Research and Innovation	Max. 15 Marks			
	No. of funded Conferences/ Workshops conducted in the Department	1	Sufficient	Insufficient	Adequate
	2) No. & list of publications in the Department at National/ International level-Scopus/WoS, ICI, etc.	1	Sufficient	Insufficient	Adequate
	3) No. & list of book chapters and books	2	Sufficient	Insufficient	Adequate
	No. of faculty as Resource Person in Conferences/ Invited Speakers	2	Sufficient	Insufficient	Adequate
	5) List of teachers whose Proposals granted and applied for funding	2	Sufficient	Insufficient	Adequate
145	6) Number and list of Ph.D. guides		Sufficient	Insufficient	Adequate
10-	7) No. of Ph.D. Registered and Awarded		Sufficient	Insufficient	Adequate
	No. and list of students who won awards for research/ innovations	1	Sufficient	Insufficient	Adequate
	9) Teachers (no. & list) who are involved in consultancy services and revenue generated, if any.		Sufficient	Insufficient	Adequate
	10) No. of linkages, Collaborative activities, MoU's signed for research/ Field projects/ internships/ exchange programmes		Sufficient	Insufficient	Adequate
	Total	13			
V	Infrastructure and Learning Resources	Max. 5 Marks			
	1) Library facilities	1	Excellent	Sufficient	Moderate
	2) Library Books and Journals	J. J.	Excellent	Sufficient	Moderate
	Infrastructure appended (include computers, classrooms with ICT facilities, power backup etc.)		Adequate	Inadequate	Poor
	4) Lab equipments/ teaching aids/ models	to be to the	Adequate	Inadequate	Poor
	5) Research equipment added and fund details		Adequate	Inadequate	Poor
7	Total	5		1.50	
	Student Support & Progression	Max. 10 Marks			
	Student's progression (no. of outgoing students passed, no. of students in higher studies, number of placements)		Sufficient	Insufficient	Poor
	 No. of students receiving scholarships/ free ships (Govt. management and other resources if any) 	2	Sufficient	Insufficient	Poor
	 No. of students benefited by coaching classes, remedial/ competitive exams. No. of students appeared and no. of students passed (in such classes) 	2	Sufficient	Insufficient	Poor
	4) No. and list of students who won academic/ cultural activities at State/ National/ International	1	Sufficient	Insufficient	Poor
	5) No. of alumni in the alumni network and are they in contact and attending Alumni meet at College or is there any separate Dept. alumni meet?		Sufficient	Insufficient	Poor
	6) Report and outcome of Parent-Teachers' Meet	1	Sufficient	Insufficient	Poor
	Total	8			

VI	Governance and Leadership	Max. 10 marks			
	Updation of department web pages (dept. profile, staff profile, syllabus, other details)	2	Yes Periodically	Insufficiently	Not Updated
	Orientation/ Refresher Courses/ FDP attended by Staff- Number and list		Sufficiently Attended	Insufficient	Did not attend
ie ja	Digital initiatives-scan copy of documents submitted to IQAC and any other form		Submitted	Not Submitted	Poor
	4) Visit of eminent researchers/Industrialists/ Entrepreneurs to the department		Sufficient	Not Sufficient	Poor
	5) Improvements made after the last re- accreditation cycle (Post-accreditation initiatives)	1	/Improved	Moderate Moderate Moderate	Poor Poor Insufficient
	6) List of teachers provided with financial support for attending conferences/ seminar/ publication of articles etc.	7	Excellent		
	7) List and no. of faculty who are members in the Academic bodies of other institutions/ professional bodies etc.	2	Good		
13.	Total	9		2-2621	A 15 Ye 194
VII	Best Practices	Max. 5 Marks			
N es	New Best practices evolved/ created		Excellent	Appreciable	Insufficient
	Database of all students/ alumni with their name, register no., email and phone numbers to obtain online surveys by NAAC/ NIRF		Appreciable	Good	Praise Worthy
	Unique feature of the Department		Present	Not Presented	3 To 1 - 12 To 1
	SWOC analysis of the Department	1 1	Practical	Impractical	Poor
	Future Plans of the Department	1	Presented	Not Presented	- 14 (* m)
	Total	5			of 5, 61 5 15
	Did the Department submit PPT to IQAC before audit and quality presentation?	Max. 5 Marks	Yes	No	
	Total	5			
	Total Marks Awarded(Max: 100)	92			

VIVEKANANDA COLLEGE

College with Potential for Excellence TIRUVEDAKAM WEST, Madurai (Dist) – 625 234

Internal Quality Assurance Cell

Academic and Administrative Audit

19th February 2020, Wednesday at 10.00 a.m.

He Department of Zoology has made an the Department of Zoology has made an eloborate and excellent effort in documenting their practices for the past 5 academic years. The department is noteworthy for the past 5 academic years. The department is noteworthy for the past 5 academic years. The department is noteworthy for its employable and entrepreneurial courses, research publication categories under Grovernance a Leadership and Service Learning Programs. The department could be well appreciated it improvements are made in the following categories.

* Evaluate the academic outcome of student results after remedial coaching

* e-content development by faculty

* Collaborative activities with hospitals in R&D departments in the students potential in mastering communication skills

* consultancy services by faculty

* Data on Pescarch guidance

* class rooms with let entroduced for Farn while hearing

* students could be entroduced for Farn while hearing

Member of the Expert Committee	Address, Mobile No. and Email ID	Signature		
	Asst. Prof. of Zoology Sri Meenakshie Govt. Arts College for women (Auton) maderai - 625 002 Mob: 9486019276	O O O O O O		



VIVEKANANDA COLLEGE

College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life-Training Reaccredited with 'A' Grade (CGPA 3.59 out of 4.00) by NAAC, Affiliated to Madurai Kamaraj University

Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai.

TIRUVEDAKAM WEST, MADURAI – 625 234 Website: www.vivekanandacollege.ac.in

Email: principal@vivekanandacollege.org Phone: 04543-258334, 04543-258234 Fax: 04543-258358



Date: 19.02.2020

ACADEMIC AUDIT – FEEDBACK FORM	
Name of the Department:	UG/PG
Name & Address of the Member D. J. HELEN CHRISTING	
Aut. Prof of Zoology.	
Sri Mænakshi Grovt-Ants College for Women, Mac	lurae

Curricular Aspects: (Tick the relevant box)						
Sl. No.	Statement	Excellent	Very Good	Good	Satisfactory	Unsatisfactory
1.	Depth of the course content	~				de la Maria
2.	Extent of coverage of course	~			la Citto	
3.	Clarity and relevance of topics in the subject	~		i Post		
4.	Course sets a base for the students to pursue their higher education	V				
5.	Syllabus of each subject can be taught within the prescribed instructional hours		V			
6.	Syllabi of the subjects are balanced in terms of their contents		~	-		
7.	Syllabi are modern and upto date		~			
8.	Books prescribed are relevant to the syllabus and are recent editions		V			
9.	Freedom of autonomy has been properly utilized in designing the syllabus and its contents		/			25 - 1513
10.	Subjects have been properly classified into core, allied, elective and skill-based subjects	V				
11.	Questions have been asked according to the syllabus		~			
12.	Questions have been asked suitably under each section		V			
13.	Questions have been asked with the combination as to knowledge, skill and application	100	V			
14.	Questions are not repetitive in nature	~				
15.	Questions are error free	13.5	~	=		
16.	Questions have been grammatically structured		~			
17.	Overall rating about Scheme and syllabi	~			1 . W	
18	Overall rating about pattern of Question Paper		V	N		

Doden Chrona 19.02.2020

Appreciable:

Employ. & Entre courses.

Publications

categ: Gov. & leadership

categ: Gov. & leadership

Sorvice cearning prog.

ovalar outcome of results after sem coaching

e-content

collaborative activities

collaborative activities

students potential in winning acad/culture.

students potential in winning acad/culture.

pat destrict consultancy serv, a revenue gen

pat destrict consultancy servenue gen

pa

Earn while learning prog.