## VIVEKANANDA COLLEGE

College with Potential for Excellence
Residential \& Autonomous - A Gurukula Institute of Life-Training Re-accredited (3rd Cycle) with 'A' Grade (CGPA 3.59 out of 4.00 ) by NAAC Affiliated to Madurai Kamaraj University
(Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy)
TIRUVEDAKAM WEST, MADURAI DISTRICT- 625234
www.vivekanandacollege.ac.in


## DEPARTMENT OF MATHEMATICS

B.Sc. MATHEMATICS

## SYLLABUS

## Choice Based Credit System

## \&

Outcome Based Education (OBE) Curriculum Framework
(Outcome Based Education Curriculum Framework

## for those who joined in June 2018 and after)

## Vision

To raise a battalion of Mathematics graduates equipped with logical thinking and tender heart to serve our motherland as potential leaders in the manifold of national effort.

## Mission

Enriching the mental, emotional and intellectual facets of mathematics students to cope up with any career that they choose and to strive to attain perfection in life.


#### Abstract

About the Programme Mathematics was taught as a subject in Pre-university classes from 1971 onwards - that was the year the college started functioning. Mathematics as an Ancillary subject was offered from the inception of B.Sc. Physics degree that is from the year 1973-74. From 1980-81 onwards B.Sc Degree in Mathematics major was offered and so Mathematics department became a full-fledged one. The college became autonomous in June 1987. So the department had freedom to chart its own course. Syllabus was framed in 1987 and updated periodically to cater to the career needs of the students. But while framing and updating the syllabus, Mathematics department has always kept in mind the main stake holders are rural students. So, fundamental Mathematics was always a part of the syllabus. When the need arose Computer oriented papers, Competitive mathematics, Operations research, Vedic mathematics, Value education, Environmental science etc. were also incorporated in the syllabus.

The department also did not fall back in repaying its social obligations. Our students, guided by the department teachers, become resource persons to teach mathematical concepts, Vedic maths, yoga etc. to the school students. Learning becomes easier by laboratory activities and by building mathematical models. Our student's practice this and their innovations are exhibited and explained in the three day Mathematics Exhibition for Rural Masses conducted once in 2 years. Our students are encouraged to participate enthusiastically in all the college endeavors and activities like NSS, NCC, controlling the public during functions and festival times, election duties, temple cleanliness etc.


## Programme Educational Objectives (PEOs) <br> The objectives of this programme is to

PEO 1: Apply and advance the knowledge and skills acquired, to become a creative professional in their chosen field.
PEO 2: Discuss the multidisciplinary knowledge through industrial visit and providing a sustainable competitive edge in meeting the industry needs.
PEO 3: Perceive to become an eminent Mathematician with Excellent Employability and Research Skill.
PEO 4: Develop confidence to appear for Competitive examinations and will occupy higher posts in administrative level.
PEO 5: Expose them to various contemporary issues which will enable them to become ethical and responsible towards themselves, co-workers, the Society and the Nation.

## Programme Outcomes (POs)

The Objective of this Programme is to<br>PO 1: Provide a thorough Disciplinary Knowledge and Critical Thinking<br>PO 2: Offer Effective Communication and Digital Literacy<br>PO 3: Demonstrate a Social Interaction<br>PO 4: Utilize Effective Citizenship<br>PO 5: Apply Ethics and Values<br>PO 6: Provide Environment and Sustainability

PO 7: Make use of Self -directed and life - long learning

## Programme Specific Outcomes (PSOs)

PSO1: Demonstrate basic manipulative and calculative skills in Trigonometry, geometry and Calculus.
PSO2: Read, analyzes and judge the validity of mathematical arguments.
PSO3: Students will be able to communicate mathematical ideas both orally and in writing.
PSO4: Display mastery of basic computational skills and recognize the appropriate use of technology to enhance those skills.
PSO5: Investigate and apply mathematical models in a variety of contexts related to science, technology, business and industry.

## Graduates Attributes(GA)

GA 1: To acquire the knowledge to apply analytical and theoretical skills to model and solve mathematical problems.
GA 2: To provide sufficient knowledge on computer skills through MS office, $\mathrm{C}, \mathrm{C}++$ and many innovative and modern subjects in Mathematics
GA 3: To apply the critical thinking ability to carry out extended investigation and innovation of mathematical formulations.
GA 4: To recognize connections between different branches of mathematics and appreciate the connections between theory and applications.
GA 5: To understand and apply mathematical concepts in various contexts related to science, technology, business, and industry.

## Mapping of PEO with PO

|  | PEO 1 | PEO 2 | PEO 3 | PEO 4 | PEO 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PO 1 | 3 | 3 | 3 | 9 | 9 |
| PO 2 | 9 | 3 | 9 | 1 | 1 |
| PO 3 | 1 | 1 | 3 | 1 | 3 |
| PO 4 | 1 | 1 | 1 | 1 | 3 |
| PO 5 | 3 | 3 | 9 | 3 | 9 |
| PO 6 | 1 | 1 | 1 | 3 | 3 |
| PO 7 | 1 | 3 | 3 | 1 | 9 |

## Mapping of PO with GA

|  | GA 1 | GA 2 | GA 3 | GA 4 | GA 5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| PO 1 | 9 | 3 | 9 | 1 | 1 |
| PO 2 | 1 | 3 | 3 | 3 | 9 |
| PO 3 | 1 | 1 | 3 | 3 | 9 |
| PO 4 | 1 | 1 | 1 | 1 | 3 |
| PO 5 | 1 | 1 | 1 | 1 | 9 |
| PO 6 | 3 | 3 | 1 | 1 | 3 |
| PO 7 | 9 | 9 | 1 | 3 | 9 |

## Assessment

## Under Graduate Programmes - Question Paper Pattern for Both CIA \& End Semester Examinations

With Effect From: 2018-19 onwards

## Part I (Tamil / Sanskrit/Hindi) and Part II English

OBE Syllabus UG: Section A - Remembering (K1)
Section B - Remembering (K1)
Section C - Understanding (K2)
Section D - Applying (K3)
CIA Test Question Paper Pattern (UG) - 3 Tests per Semester - 2 Hours
Section - A: MCQs (Compulsory)
10 X $1=10$ Marks
Section - B: VSA (5 out of 7)
5 X $2=10$ Marks
Section - C: SA (3 out of 5)
3 X $6=18$ Marks
Section - D: LA (1 out of 2)
1 X 12 = 12 Marks

50 Marks
End Semester Examinations Question Paper Pattern (UG) - 3 Hours

Section - A: MCQs
Section - B: VSA (5 out of 7)
Section - C: SA (Either-or)
Section - D: LA (3 out of 5)

10 X $1=10$ Marks(From Question Bank given by the Course Teacher)
5 X $2=10$ Marks
5 X $5=25$ Marks
3 X $10=30$ Marks

Total
75 Marks

## Part III (Core, Allied \&Elective)

CIA Test Question Paper Pattern (UG) - $\mathbf{3}$ Tests per Semester - $\mathbf{2}$ Hours
Section - A: MCQs (Compulsory)
Section - B: VSA (5 out of 7)
Section - C: SA (3 out of 5)
Section - D: LA (1 out of 2)

10 X 1=10 Marks
5 X $2=10$ Marks
3 X $6=18$ Marks
1 X 12=12 Marks

50 Marks

End Semester Examinations Question Paper Pattern (UG) - 3 Hours
Section - A: MCQs
Section - B: VSA (5 out of 7)
Section - C: SA (Either-or)
Section - D: LA (3 out of 5)

10 X $1=10$ Marks(From Question Bank given by the Course Teacher)
5 X $2=10$ Marks
5 X 5= 25 Marks
3 X $10=30$ Marks

Total $\quad \mathbf{7 5}$ Marks

## Part IV (SBS-Skills Based Course)

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CIA Test Question Paper Pattern (UG) - 3 Tests per Semester at Department Level- }1\mathrm{ Hour
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Section - A: MCQs
Section - B: VSA (2 out of 4)
Section - C: SA (1 out of 2)
Section - D: LA (1 out of 2)

5 X $1=5$ Marks
2 X $2=4$ Marks
$1 \mathrm{X} 6=6$ Marks
1 X 10=10 Marks
$\square$
Total 25 Marks

For competitive exam questions Pattern (OMR with 4 options will be used) 50X1=50 (1 hour)
End Semester Examinations Question Paper Pattern (UG) - 2 Hours
Section - A: MCQs
Section - B: VSA (5 out of 7)
Section - C: SA (Either-or)
Section - D: LA (2 out of 4)

10 X $1=10$ Marks(From Question Bank given by the Course Teacher)
5 X $2=10$ Marks
3 X $9=27$ Marks
2 X 14= 28 Marks


```
Total \(\quad 75\) Marks
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For competitive exam questions Pattern (OMR with 4 options will be used) 75X1=75 (2 hours)
Part IV (Non Major Elective, Value Education and Environmental Studies)
CIA Test Question Paper Pattern (UG) - 1 Test per Semester - 2 Hours
Section-A: MCQs
10 X $1=10$ Marks
Section -B: VSA (5 out of 7)
Section - C: SA (3 out of 5)
Section - D: LA (1 out of 2) 5 X $2=10$ Marks 3 X $6=18$ Marks 1 X 12= 12 Marks

50 Marks

End Semester Examinations Question Paper Pattern (UG) - 2 Hours

Section - A: MCQs
Section - B: VSA (5 out of 7)
Section - C: SA (Either-or)
Section - D: LA (2 out of 4)

10 X 1 = 10 Marks(From Question Bank given by the Course Teacher) 5 X $2=10$ Marks 3 X $9=27$ Marks 2 X 14= 28 Marks
$\qquad$
75 Marks

## Total

Part V (End Semester Examinations only)

EXTENSION ACTIVITIES
End Semester Examinations Question Paper Pattern (UG) - 2 Hours

Section - A: MCQs
Section - B: VSA (5 out of 7)
Section - C: SA (Either-or)
Section - D: LA (2 out of 4)

10 X $1=10$ Marks
5 X $2=10$ Marks
$3 \mathrm{X} 9=27$ Marks
2 X 14= 28 Marks

## Part VI (End Semester Examinations only) UG \& PG

1. General Knowledge - (One Examination per Semester- UG \& PG) - 1 Hour Section - A: MCQs 50 X $1=50$ Marks (OMR Sheet)

Total 50 Marks
2. Wit for Wisdom and Humour for Health - (One Examination per Year - UG \& PG) - 1 Hour

Section - A: LA (5 out of 7)
5 X 20=100 Marks

## Total

100 Marks
3. Spiritual Education- (One Examination per Year - UG \& PG) - 1 Hour

Section-A: VSA
Section - B: SA (3 out of 5)
Section-C: LA (2 out of 4)

20 X $2=40$ Marks
3 X $5=15$ Marks
2 X $10=20$ Marks

Total
75 Marks
4. Physical Training- (One Examination for III Year UG \& II Year PG Students) - 1 Hour

Section - A: MCQs
Section - B: SA ((Either-or))
Section - C: LA (2 out of 4)

10 X 1 = 10 Marks
4 X $5=20$ Marks
2 X $10=20$ Marks

Total 50 Marks

Continuous Internal Assessment (CIA) - Distribution of Marks

|  | UG |  | PG |  |
| :--- | :--- | ---: | :--- | ---: |
| Part - I, III <br> Part - III | Test (Best Two) | Cycle Test $(5 \times 1=5)$ | 15 Marks | Test (Best Two) |
|  | Assignment $(5 \times 1=5)$ | 5 Marks | Quiz / Seminar | 5 Marks |
|  | Total | 5 Marks | Assignment | 5 Marks |
|  | Test (Best Two for SBS) | 25 Marks | Total | $\mathbf{2 5}$ Marks |
|  | Assignment | 20 Marks |  |  |
|  | Total | 5 Marks |  |  |

## Abbreviations:

MCQs: Multiple Choice Questions
SA : Short Answer

VSA: Very Short Answer
LA : Long Answer

## DEPARTMENT OF MATHEMATICS <br> SCHEME OF EXAMINATIONS

Programme：B．Sc．MATHEMATICS（Under CBCS and Outcome Based Education（OBE） （For those students admitted during the Academic Year 2018－19 and after）

FIRST SEMESTER

| $\underset{\sim}{\underset{N}{\Sigma}}$ |  | نٍ | Course Title | n | （\％ | S |  | \％ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Tamil | P1LT11 | Ikkalak Kavithaiyum Urainadaiyum | 6 | 3 | 25 | 75 | 100 |
|  | Sanskrit | P1LS11 | Fundamental Grammar \＆History of Sanskrit Literature－I |  |  |  |  |  |
| II | English | P2LE11 | English for Communication Skills－I | 6 | 3 | 25 | 75 | 100 |
| III | Core | 05CT11 | Algebra and Trigonometry | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT12 | Differential Calculus | 5 | 4 | 25 | 75 | 100 |
|  | Allied | 06AT01 | Allied Paper I：Allied Physics－I | 4 | 4 | 25 | 75 | 100 |
|  |  |  | Allied Practical | 2 | － | － | － | － |
| IV | Non Major | 05NE11 | Non Major Elective Paper I ： Fundamentals of Mathematics | 2 | 2 | 25 | 75 | 100 |
|  |  |  | Total | 30 | 20 |  |  |  |

SECOND SEMESTER

| $\underset{\sim}{\underset{y}{x}}$ |  |  | Course Title | 第 | 免 | S |  | $\begin{aligned} & \text { 骨 } \\ & =0 \end{aligned}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Tamil | P1LT21 | Ikkalak Kadhai Ilakkiyamum Makkal Thagavaliyalum | 6 | 3 | 25 | 75 | 100 |
|  | Sanskrit | P1LS21 | Poetry，Grammar \＆History of Sanskrit Literature－II |  |  |  |  |  |
| II | English | P2LE21 | English for Communication Skills－II | 6 | 3 | 25 | 75 | 100 |
| III | Core | 05CT21 | Integral Calculus | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT22 | Analytical Geometry 3D and Vector Calculus | 5 | 4 | 25 | 75 | 100 |
|  | Allied | 06AT02 | Allied Paper II：Allied Physics－II | 4 | 4 | 25 | 75 | 100 |
|  | Allied | 06AP03 | Allied：Allied Physics Practical | 2 | 2 | 40 | 60 | 100 |
| IV | Non <br> Major | 05NE21 | Non Major Elective Paper II：Statistics and Operations Research | 2 | 2 | 25 | 75 | 100 |
|  |  |  | Total | 30 | 22 |  |  |  |

THIRD SEMESTER

| $\stackrel{\rightharpoonup}{む}$ |  |  | Course Title | 嫘 | 免 | 允苞 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Tamil | P1LT31 | Kappiyamum Pakthi Ilakkiyamum Nadagamum | 6 | 3 | 25 | 75 | 100 |
|  | Sanskrit | P1LS31 | Prose，Poetics \＆History of Sanskrit Literature－III |  |  |  |  |  |
| II | English | P2LE31 | English for Academic and Professional Excellence－I | 6 | 3 | 25 | 75 | 100 |
| III | Core | 05CT31 | Differential Equations | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT32 | Numerical Methods | 5 | 4 | 25 | 75 | 100 |
|  | Allied | 05AT31 | Allied Paper I：Programming in C | 4 | 3 | 25 | 75 | 100 |
|  |  | 05AP32 | Allied Practical：Practical C | 2 | 2 | 40 | 60 | 100 |
| IV | Skill Based | 05SB31 | Skill Based Paper－I： Mathematical Logic | 2 | 2 | 25 | 75 | 100 |
|  |  |  | Total | 30 | 21 |  |  |  |

FOURTH SEMESTER

| シ | 家曾 | نِّ | Course Title | 彩 | \％ | 它紫 |  | 플 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| I | Tamil | P1LT41 | Sanga Ilakkiyamum Neethi Ilakkiyamum | 6 | 3 | 25 | 75 | 100 |
|  | Sanskrit | P1LS41 | Drama and History of Sanskrit Literature－IV |  |  |  |  |  |
| II | English | P2LE41 | English for Academic and Professional Excellence－II | 6 | 3 | 25 | 75 | 100 |
| III | Core | 05CT41 | Sequence and Series | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT42 | Dynamics | 5 | 4 | 25 | 75 | 100 |
|  | Allied | 05AT41 | Programming in C＋＋ | 4 | 3 | 25 | 75 | 100 |
|  | Allied | 05AP42 | Practical：Programming in C＋＋ | 2 | 2 | 40 | 60 | 100 |
| IV | Skill Based | 05SB41 | Competitive Mathematics | 2 | 2 | 25 | 75 | 100 |
|  |  |  | Total | 30 | 21 |  |  |  |

FIFTH SEMESTER

| $\underset{\sim}{\underset{N}{E}}$ |  | 券 | Course Title | n | : | 元坒 | 幾些要 | ¢ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Core | 05CT51 | Statistics | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT52 | Modern Algebra | 5 | 4 | 25 | 75 | 100 |
|  | Core | 05CT53 | Real Analysis | 5 | 5 | 25 | 75 | 100 |
|  | Core | 05CT54 | Statics | 6 | 5 | 25 | 75 | 100 |
|  | Elective | 05EP5A | Linear Programming | 5 | 5 | 25 | 75 | 100 |
|  |  | 05EP5B | Combinatorics |  |  |  |  |  |
| IV | SBS | 05SB51 | Quantitative Aptitude | 2 | 2 | 25 | 75 | 100 |
|  | EVS | ESUG51 | Environmental Studies | 2 | 2 | 25 | 75 | 100 |
|  |  |  | Total | 30 | 27 |  |  |  |

SIXTH SEMESTER

| $\stackrel{\dot{H}}{\tilde{\omega}}$ |  |  | Course Title | $\begin{aligned} & n \\ & \tilde{y} \\ & \\ & \hline \end{aligned}$ | 苞 | 它鬲 |  | $\cdots$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| III | Core | 05CT61 | Linear Algebra | 5 | 5 | 25 | 75 | 100 |
|  | Core | 05CT62 | Complex Analysis | 6 | 5 | 25 | 75 | 100 |
|  | PROJ／ELE | 05EP6A | Graph Theory | 5 | 5 | 25 | 75 | 100 |
|  |  | 05EP6B | Cryptography |  |  |  |  |  |
|  | PROJ／ELE | 05EP6C | Operations Research | 6 | 5 | 25 | 75 | 100 |
|  |  | 05EP6D | Fuzzy Sets |  |  |  |  |  |
| IV | SBS | 05SB61 | Skill Based Paper IV： Advanced Statistics | 2 | 2 | 25 | 75 | 100 |
|  | SBS | 05SB62 | Skill Based Paper V： Boolean Algebra | 2 | 2 | 25 | 75 | 100 |
|  | SBS | 05SB63 | Skill Based Paper VI： SPSS－Statistical Package for the Social Sciences（Practical） | 2 | 2 | 40 | 60 | 100 |
|  | VE | VEUG61 | Value Education | 2 | 2 | 25 | 75 | 100 |
| V | EA | EAUG61 | Extension Activities | － | 1 | － | 100 | 100 |
|  |  |  | Total | 30 | 29 |  |  |  |

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Algebra and Trigonometry |  |  |
| Course Code: 05CT11 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the I B.Sc. Mathematics students to provide a strong foundation on the concepts in Algebra and Trigonometry.
Course Outcomes (COs)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level (according to Bloom's Taxonomy) |
| :---: | :---: | :---: |
| CO 1 | understand the basic concepts and get the knowledge about irrational and imaginary roots and transformations of equations. | $\mathrm{K}_{1}$ |
| CO 2 | understand the basic concepts of reciprocal equations | $\mathrm{K}_{2}$ |
| CO 3 | find the approximate roots using Horner's method | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 4 | derive the expansions of $\sin \theta, \cos \theta, \tan \theta, \sin n \theta, \cos n \theta$, $\tan n \theta, \sin ^{\mathrm{n}} \theta, \cos ^{\mathrm{n}} \theta$. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 5 | understand the concept of the logarithm of complex numbers and to find the sum of trigonometric series using $\mathrm{C}+\mathrm{iS}$ method summation of series. | $\mathrm{K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying
Syllabus

| UNIT-I | Irrational roots, imaginary roots- relation between roots and <br> coefficients- symmetric functions of the roots- sum of the powers of <br> roots - Newton's theorem(without proof) - transformations of <br> equations - roots with signs changed - roots multiplied by a given <br> number. | (15Hrs) |
| :---: | :--- | :--- | :--- |
| UNIT-II | Reciprocal equations - synthetic division - decreasing and <br> increasing the roots- removal of terms - to form an equation whose <br> roots are any power of the roots - transformations in general. | $\mathbf{( 1 5 H r s )}$ |
| UNIT- IIII | Descarte's rule of signs - Rolle's theorem - multiple roots - finding <br> approximate roots using Horner's method. | $\mathbf{( 1 5 H r s )}$ |


| UNIT- IV | Expansions - expansions of $\operatorname{cosn} \theta, \operatorname{sinn} \theta, \operatorname{tann} \theta$-expansions for <br> $\cos ^{\mathrm{n}} \theta$ and $\sin ^{\mathrm{n}} \theta-$ expansions of $\sin \theta, \cos \theta$, and $\tan \theta$ in series of <br> ascending powers of $\theta$ - hyperbolic functions-inverse hyperbolic <br> functions. | (15Hrs) |
| :---: | :--- | :--- |
| UNIT- V | Logarithm of complex numbers - summation of series : (C+iS <br> method only) | (15Hrs) |

## Text Books

1. Algebra Vol. 1 by T.K.Manicavachagampillai, T. Natarajan, K S Ganapathy, Viswanathan printers and publishers pvt. Ltd., Chennai - Edition 2004.
2. Trigonometry by T.K.Manicavachagampillai, Viswanathan printers and publishers pvt. Ltd., Chennai - Edition 2004.

| Unit | Text Book | Chapters |
| :---: | :---: | :---: |
| 1 | 1 | $6(1-15(15.1-15.2))$ |
|  |  | $6(16-21)$ |
| 3 |  | $6(24-26,30)$ |
| 4 | 2 | $\mathrm{III}(1-5) \& \mathrm{IV}(1,2.0-2.3)$ |
| 5 |  | $\mathrm{~V}(5.0-5.2) \& \mathrm{VI}(3.0-3.2)$ |

## Reference Books

1. Algebra by Dr. S. Arumugam, New gamma publishing house, Palayankottai.
2. Trigonometry by Dr. S. Arumugam \& Thangapandi Issac New Gamma publishing house, Palayankottai.

Mapping of CO with PO
CO - PO Mapping for Course Code: 05CT11

| Course Code: 05CT11 | PO1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 9 | - | 3 | - | 3 | - | 3 |
| CO 2 | 9 | - | 3 | - | 3 | - | 3 |
| CO 3 | 9 | - | 3 | - | 3 | - | 3 |
| CO 4 | 9 | - | 3 | - | 3 | - | 3 |
| CO | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT11

| 05CT11 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO 2 | 3 | 9 | 9 | 3 | 9 |
| CO 3 | 3 | 9 | 9 | 3 | 9 |
| CO 4 | 3 | 9 | 9 | 3 | 9 |
| CO 5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

Solution of algebraic equation:
https://youtu.be/Z-ZkmpQBIFo https://youtu.be/hXXdCRsNYOU https://youtu.be/VTQSGYnqw1Y
Reciprocal Equations:
https://youtu.be/0HwGGTdrBzg https://youtu.be/dppJ_iHcZsQ
Horner's method:
https://youtu.be/Eds30oX3d9k
Expansion of Trigonometry Ratio:
https://youtu.be/6Rw-GMEjQ8s
https://youtu.be/giAjpfwC2LE
https://youtu.be/2VMiwNcg0ek
Inverse Trigonometry Ratio:
https://youtu.be/YXWKpgmLgHk
https://youtu.be/w9sjzaXEGVw
https://youtu.be/ADpxUQMCSng

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |  |  |
| :--- | :--- | :--- | :---: | :---: |
| Course Title : DIFFERENTIAL CALCULUS |  |  |  |  |
|  | Sours per week: 5 |  |  | Credits: 4 |
|  | Course Code: 05CT12 | ESE: 75 Marks |  |  |
| CIA: 25 Marks | Total: 100 Marks |  |  |  |

## Preamble

To enable the students to

- Have a thorough knowledge of differentiation.
- Solve the problems using expansion of functions
- Know about curvature, radius of curvature and evolute.
- Gain knowledge about the application of Differential Calculus at higher level.
- Acquire the basic skill to solve problems on differential calculus and concept of differential equation.


## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} \mathbf{1}$ | understand the basic concepts and definitions of <br> differentiation and explain the method of differentiation | $\mathrm{K}_{1,}, \mathrm{~K}_{2}$ |
| $\mathbf{C O} \mathbf{2}$ | get knowledge of successive differentiation and Leibnitz <br> theorem. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 3}$ | understand the concept of subtangent and subnormal which <br> are important in physics and also the concept of envelope, a <br> curve that is tangential to each one of a family of curves in a <br> plane. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O}$ 4 | get the knowledge of radius of curvature, which shows how <br> a curve is almost part of a circle in a local region | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 5}$ | understand the concept of partial derivatives which are used <br> in vector calculus and differential geometry. | $\mathrm{K}_{1,}, \mathrm{~K}_{2}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Differentiation <br> Methods of differentiation: standard forms - differential coefficients of $\mathrm{x}^{\mathrm{n}}, \mathrm{e}^{\mathrm{x}}, \log \mathrm{x}, \sin \mathrm{x}, \cos \mathrm{x}, \tan \mathrm{x}$, (derivations not included). Differential coefficient of a sum or difference - product rule - quotient rule function of a function rule - inverse functions - hyperbolic functions, inverse hyperbolic functions - logarithmic differentiation trigonometrical transformations- differentiation of implicit functiondifferentiation of one function w.r.t. another function. | (15 Hrs) |
| :---: | :---: | :---: |


| UNIT-II | Successive Differentiation <br> Successive differentiation -the $\mathrm{n}^{\text {th }}$ derivative - standard results formation of equation involving derivatives -Leibnitz formula for the $\mathrm{n}^{\text {th }}$ derivative of a product and related problems | (16 Hrs) |
| :---: | :---: | :---: |
| UNIT- III | Subtangent, Subnormal \& Envelope <br> Subtangent and subnormal - differential coefficient of the length of an arc of a curve - polar coordinates - angle between the radius vector and the tangent - angle of intersection of two curves - length of an arc in polar co-ordinates - envelope - method of finding the envelopes | (16 Hrs) |
| UNIT- IV | Curvature of plane curves <br> Curvature -radius, centre, circle and chord of curvature - Cartesian formula for the radius of curvature - the coordinates of centre of curvature-evolute and involute - radius of curvature when the curve is given in polar co-ordinates - pedal equation of a curve. | (16 Hrs) |
| UNIT- V | Partial differentiation <br> Partial differentiation -function of a function rule- total differential coefficient- implicit functions -homogeneous functions | (12 Hrs) |

## Text Book

CALCULUS vol I by T.K.Manikavasakam Pillai \& S.NarayananVishwanathan printers and publishers Pvt Ltd. Chennai - Reprint 2017.

| Units | Chapters |
| :---: | :--- |
| 1 | chapter-2 |
| 2 | chapter-3 |
| 3 | chapter-9 (except 1 section) \& 10 (1.1-1.4) |
| 4 | chapter-10 (2.1-2.7) |
| 5 | chapter-8 (1.1-1.3, 1.5 -1.6) |

## Reference Book

CALCULUS by Dr. S. Arumugam, New Gamma publishing house, Palayamkottai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT12

| 05CT12 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 9 | 3 | 3 | 3 | 3 |
| CO 2 | 9 | - | 9 | 3 | 3 | 3 | 3 |
| CO 3 | 9 | - | 9 | 3 | 3 | 3 | 3 |
| CO 4 | 9 | - | 9 | 3 | 3 | 3 | 3 |
| CO5 | 9 | - | 9 | 3 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 45 | 15 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 6 | 2 | 2 | 5 | 2 |

Mapping of CO with PSO
CO - PSO Mapping for Course Code: 05CT12

| 05CT12 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 9 | 9 | 3 |
| CO2 | 9 | 9 | 3 | 3 | 3 |
| CO3 | 3 | 9 | 3 | 9 | 9 |
| CO4 | 3 | 9 | 3 | 9 | 9 |
| CO5 | 9 | 3 | 9 | 9 | 3 |
| Weightage of the course | 33 | 33 | 27 | 39 | 27 |
| Weighted percentage of Course <br> contribution to POs | 5 | 4 | 3 | 8 | 3 |

## Online Resources

1. Differentiation standard forms - https://www.youtube.com/watch?v=BcOPKQAZcn0
2. Successive differentiation - https://www.youtube.com/watch?v=ftGzd9dguzs
3. Subtangent \& subnormal - https://www.youtube.com/watch?v=QiXRNcDWDw8
4. Curvature - https://www.youtube.com/watch?v=gspjhwSNMWs
5. PDE - https://www.youtube.com/watch? $\mathrm{v=O3ahEHAX-KU}$

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  |  |
| :--- | :--- | :--- |
| Course Title : ALLIED PHYSICS - I |  |  |
| SEMESTER - I |  |  |
| Course Code: 06AT01 | Hours per week: 4 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to

- It deals with the concept of principles of wave motion
- Gives an idea about Elasticity, viscosity and surface tension
- It discusses the study of thermal physics
- Apply the concept of electricity
- Providing good foundation in optics

Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O ~ 1 ~}$ | explain the basic concepts of acoustic studies | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 2 ~}$ | understand the properties of matter like elasticity, viscosity <br> and surface tension | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | outline theory of laws of thermodynamics | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O 4}$ | understand the basic concept of electricity and magnetism | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 5}$ | apply the methodology of optical activities. | $\mathrm{K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

| Syllabus |
| :--- |
| $\qquad$UNIT-I Waves and Oscillations <br> Simple Harmonic Motion - Composition of two Simple <br> Harmonic Motions in a straight line- Composition of two Simple (12 Hrs) <br> Harmonic Motions of equal time periods at right angles- - Melde's   <br> Experiment - Ultrasonics- production -application and uses- -   <br> Reverberation - Absorption coefficient - Acoustics of buildings -   <br> factors affecting the acoustics of buildings- Sound distribution in an   <br> auditorium   |
| UNIT-II |
| Properties of Matter <br> Elasticity: Introduction- Different moduli of elasticity - Poisson's <br> ratio-Energy stored in a stretched wire - Bending of beams - <br> expression for the bending moment- Theory of Non-uniform bending <br> - Torsion Pendulum - expression for the period of oscillation of a <br> torsion pendulum. <br> Viscosity: Streamline flow and turbulent flow - Coefficient of |


|  | viscosity - Derivation of Poiseulle's formula. <br> Surface Tension: Introduction- experimental determination of <br> surface tension - Jaegar's method. |  |
| :---: | :--- | :--- |
| UNIT- III | Thermal Physics <br> Laws of thermodynamics - Zeroth law of thermodynamics - <br> first law of thermodynamics - second law of thermodynamics- third <br> law of thermodynamics - Heat engine - Entropy - Change of <br> entropy in a carnots cycle. | (12 Hrs) |
|  | Electricity and Magnetism <br> Introduction - Magnetic effect of electric current - Oersted's <br> experiment -BiotSavart law- Magnetic induction at a point on the <br> axis of a circular coil- choke coil-Electric circuit - switches- fuses- <br> circuit breaker - the relay | (12 Hrs) |
| UNIT- V | Geometrical Optics <br> Introduction - image formation by refraction - Critical angle <br> -Refraction through prism - direct vision spectroscope - coma - <br> Spherical aberration in a lens - methods of minimizing spherical <br> aberration - condition for minimum spherical aberration of two thin <br> lenses separated by a distance - chromatic aberration in a lens- <br> condition for achromatism of two lenses separated by a distance | (12 Hrs) |

## Text Book

1. Allied Physics Paper I and II - R. Murugeshan, M.Shantha Kiruthiga Sivaprasath, S.Chand \& Company Pvt. Ltd. New Delhi, Revised Edition, Reprint 2014.

## Reference Books

1. Electricity and Magnetism - R. Murugeshan -Reprint with correction 2008
2. Principles of Electronics - V.K.Metha \& Rohit Metha -Multicolour Illustrative edition - 2006- S. Chand \& Company Ltd., New Delhi
3. Modern Physics-R. Murugeshan \& Kiruthiga Sivaprasath- Multicolour Edition - 2007- S. Chand \& Company Ltd., New Delhi

## Mapping of CO with PO

CO - PO Mapping for Course Code: 06AT01

| 06AT01 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 06AT01

| 06AT01 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\mathrm{CO1}$ | 3 | 9 | 9 | 3 | 9 |
| CO 2 | 3 | 9 | 9 | 3 | 9 |
| CO 3 | 3 | 9 | 9 | 3 | 9 |
| $\mathrm{CO4}$ | 3 | 9 | 9 | 3 | 9 |
| $\mathrm{CO5}$ | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Non Major Elective |  | SEMESTER - I |
| :--- | :--- | :--- |
| Course Title : Fundamentals of Mathematics |  |  |
| Course Code: 05NE11 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

Preamble
To enable the students to

- Have a thorough knowledge of Ratio \& Proportion.
- Solve the problems in equation of lines.
- Know about matrices, addition \& Multiplication in matrices.
- Gain knowledge about arithmetic series \& Geometric series.
- Solve the problems in quadratic equations.


## Syllabus

Unit-I
Theory of indices - Ratio and Proportion.
Unit-II
Distance between two points - Equation of a line - Different forms [except normal form].

## Unit-III

Theory of Matrices - Addition, multiplication of two matrices.
Unit-IV
Finding the $n^{\text {th }}$ term and sum to $n$ terms of an A.P and G.P - Arithmetic mean and geometric mean.

## Unit-V

Solving the quadratic equations - finding the roots - forming the equation when the roots are given (only second degree).

## Text Books

1. Business Mathematics by Dr.V.R.Vittal, Margham publications, Chennai (Reprint 2012).
2. A text Book of Business Mathematics by Padmalochan Hazarika, S. Chand publication (Reprint 2014).

| Unit | Text Books | Chapters |
| :---: | :---: | :--- |
| 1 | 1 | Chapter 4,2 |
| $n n$ |  | Chapter 12 |
| 2 |  | Chapter 14 |
| 3 |  | Chapter 7 |
| 4 |  | Chapter 3 (3.2) |
| 5 | 2 |  |

## Reference Book

Business mathematics by Dr.M.Manoharan \& Dr.C.Elango Palani Paramount publications, Palani. 2006 Edt.

## Online Resources

1. Theory of indices - https://www.youtube.com/watch?v=BUJKEDqGp1U
2. Distance between two points - https://www.youtube.com/watch?v=0IOEPcAHgi4
3. Matrices - https://www.youtube.com/watch?v=xyAuNHPsq-g
4. AP \& GP - https://www.youtube.com/watch?v=gua96ju_FBk
5. Quadratic equations - https://www.youtube.com/watch?v=UZTvYYoOrmI

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title $:$ Integral Calculus |  |  |
| SEMESTER - II |  |  |
| Course Code: 05CT21 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the I B.Sc. Mathematics students to provide a strong foundation on the concepts in Integral Calculus and to develop the skill of solving problems.

## Course Outcomes (CO)

Upon successful completion of this course, the students will able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | recall the integration of algebraic, rational, trigonometrical, <br> exponential and logarithmic functions | $\mathrm{K}_{1}$ |
| $\mathbf{C O}$ 2 | recognize the integration as the reverse process of <br> differentiation | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | compute the definite and indefinite integrals by using the <br> techniques of integration | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4}$ | use the knowledge of multiple integrals for finding the <br> volume and area | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | use the integration to solve real world problems. | $\mathrm{K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Integration - Introduction - standard forms - methods of integration - integral of function containing linear function of $x$ - integrals of the form $\int \mathrm{F}\left[(\mathrm{f}(\mathrm{x})] \mathrm{f}^{\prime}(\mathrm{x}) \mathrm{dx}\right.$-integration of rational \& irrational algebraic functions. | (15Hrs) |
| :---: | :---: | :---: |
| UNIT-II | Properties of definite integrals - integration by parts - reduction formulae for integrands $x^{n} e^{a x}, x^{n} \cos a x, \sin ^{n} x, \cos ^{n} x, \sin ^{m} x \cos ^{n} x$, $\tan ^{\mathrm{n}} \mathrm{x}, \cot ^{\mathrm{n}} \mathrm{x}, \sec ^{\mathrm{n}} \mathrm{x}, \operatorname{cosec}^{\mathrm{n}} \mathrm{x}$. | (15Hrs) |
| UNIT- III | Double integral - evaluation of double integral - double integral in polar coordinates - Beta and Gamma functions. | (15Hrs) |
| UNIT- IV | Triple integrals - change of variables - Jacobean - transformation from Cartesian to polar coordinates - Cartesian to spherical polar coordinates - Cartesian to cylindrical coordinates - area by double integral - volume by triple integral. | (15Hrs) |
| UNIT- V | Fourier series - definition - even and odd functions - expanding $f(x)$ as Fourier series in $(-\pi, \pi),(0,2 \pi)$ - half range series development of cosine and sine series - change of interval expanding $f(x)$ as Fourier series in $(-1,1),(0,2 l)$ and $(0,1)$ | (15Hrs) |

## Text Book

Calculus Vol II and III by S. Narayanan, T.K. Manicavachagompillay. S.Visvanthan, Printers \& publishers, Pvt. Ltd., Chennai - Reprint 2019.

| Unit | Volume <br> Number | Chapters |
| :---: | :---: | :---: |
| 1 | II | Chapter 1 (1.1, 1.2, 2, 3, 5, 6.1, 6.2, 6.6, 7.1, 7.3, 7.4, 7.5 \& 8) |
| 2 |  | Chapter 1 (4, 11, 12, 13.1-13.9) |
| 3 |  | Chapter 5 (2.1, 2.2, 3.1, 3.2) \& 7 |
| 4 |  | Chapter 5 (4), 6 (1.1, 2.3, 2.4) |
| 5 | III | Chapter 6 (1, 2, 3, 4, 5.1, 5.2, 6 ) |

## Reference Book

Calculus by Dr.S.Arumugam, New Gamma Publishing House, Palayamkottai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT21

| 05CT21 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT21

| 05CT21 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 9 |
| CO4 | 9 | 9 | 9 | 3 | 9 |
| CO5 | 9 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | 45 | 45 | 15 | 36 |
| Weighted percentage of Course <br> contribution to POs | 7 | 5 | 5 | 3 | 4 |

## Online Resources

1. Integration - Definite integral - https://www.youtube.com/watch?v=rCWOdfQ3cwQ
2. Properties of Definite integral - https://www.youtube.com/watch?v=rCWOdfQ3cwQ
3. Double integral - htt ps://www.youtube.com/watch?v=db7d_a0wiUg
4. Triple integrals - https://www.youtube.com/watch?v=7iy83x8bv60
5. Fourier series - https://www.youtube.com/watch?v=x04dnqg-iPw

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  | SEMESTER - II |
| :--- | :--- | ---: |
| Course Title : ANALYTICAL GEOMETRY 3D AND VECTOR CALCULUS |  |  |
| Course Code: 05CT22 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in the three dimensional Analytical Geometry and Vector Calculus.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level (according to <br> Bloom's Taxonomy) |
| :---: | :---: | :---: |
| CO 1 | understand the basic concepts of coordinate system and planes. Equation of a straight line. Equation of a sphere. Basic concepts of vector differentiation and vector integration | $\mathrm{K}_{1,}, \mathrm{~K}_{2}$ |
| CO 2 | know about the relation between the direction ratios and direction cosines of a line, different forms of the equation of a plane, equation of a straight line and equation of a sphere. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 3 | find the angle between two planes, angle between a line and a plane, shortest distance between two lines and circle of intersection of two spheres. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 4 | know about divergence and curl of a vector, solenoidal and irrotational vectors, Laplacian operator. | $\mathrm{K}_{2}$ |
| CO 5 | get the knowledge of Green's theorem, Stoke's theorem and Gauss divergence theorem and application these theorems. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
|  | K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understand | $\mathrm{K}_{3}$-Apply |

## Syllabus

|  | Coordinate System and Planes |
| :---: | :--- | :--- | :--- |
| Coordinate system and planes - rectangular Cartesian coordinates |  |
| direction cosines - direction ratios - angle between 2 lines-condition for |  |
| parallelism and perpendicularity- planes - equation of a plane - different |  |
| forms - general form, three point form, intercept form, normal form-angle |  |
| between two planes - length of the perpendicular from a point to a plane- |  |
| angle bisectors of two planes. |  |$\quad$ (17 Hrs) $\quad$ The Straight Line $\quad$| SNIT-I |
| :--- |
| UNIT-II |
| Straight line - equation of a straight line-different forms - non-symmetric <br> form, symmetric form, two point form - a plane and a line-coplanar lines- <br> condition for coplanarity- angle between a line and a plane - equation of a <br> plane containing two lines - length of the perpendicular from a point to a |


|  | line - skew lines - shortest distance between two skew lines. |  |
| :---: | :---: | :---: |
| UNIT- III | Sphere <br> The Sphere - equation of a sphere - different forms - centre radius form, diameter form- tangent line and tangent plane - angle of intersection of two spheres-section of a sphere. | (12 Hrs) |
| UNIT- IV | Vector Differentiation <br> Vector differentiation - differentiation of vectors - gradient of vectors geometrical interpretation - directional derivative and its maximum value - divergence and curl of a vector - solenoidal and irrotational vectors Laplacian operator - harmonic vectors - connected theorems and problems. | (14 Hrs) |
| UNIT- V | Line and Surface integrals <br> Vector integration - line integrals - work done by a force - surface integrals - integral theorems - Green's theorem in plane, Stoke's theorem, Gauss divergence theorem (statement of theorems only) - simple problems. | (15 Hrs) |

## Text Books

1. Analytical Geometry 3 Dimensions by T.K. Manicavachagom pillai, S. Vishwanathan (Reprint 2017) printers and publishers Pvt. Ltd. Chennai
2. Vector Calculus by S.Narayanan \&T.K. Manicavachagom pillai (1997 edition) printers and publishers Pvt. Ltd. Chennai

| Unit | Text Books | Chapters |
| :---: | :---: | :--- |
| 1 | 1 | Chapter 1 and 2 |
|  |  | Chapter 3 (Section: $1-8)$ |
| 2 |  | Chapter 4 |
| 3 |  | Chapter 1 (Section $1-11$ ) |
| 4 | 2 | Chapter 3 (Section $1-10)$ |
| 5 |  |  |

## Reference Book

1. Analytical Geometry 3 Dimensions and Vector Calculus by S. Arumugam and Thangapandian Issac. New Gamma publishing company, Palayamkottai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT22

| 05CT22 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |


| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT22

| 05CT22 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO 2 | 9 | 9 | 9 | 3 | 3 |
| CO 3 | 9 | 9 | 9 | 3 | 9 |
| CO 4 | 9 | 9 | 9 | 3 | 9 |
| CO5 | 9 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | 45 | 45 | 15 | 36 |
| Weighted percentage of Course <br> contribution to POs | 7 | 5 | 5 | 3 | 4 |

## Online Resources

https://youtu.be/Ee750MJbz8Q
https://youtu.be/6DFy9dGDj9A
https://youtu.be/plCve8lLNbg (Plane)
https://youtu.be/VYRJOS4F4w4
https://youtu.be/YWiapEzQ56g (Straight line)
https://youtu.be/a2mt2L0e06Y
https://youtu.be/mbJsTFX33H4 (Sphere)
https://youtu.be/TCZ1GMoaUJw
https://youtu.be/csCskd01jwE (Vector Differentiation)
https://youtu.be/gQCIK0hlI2M (Line Integral)
https://youtu.be/Gml1HT4y3_c (Surface Integral)
https://youtu.be/_GRF5WaPBFU (Volume Integral)
https://youtu.be/tjXX5wxPqUI (Green's, Gauss and Stokes Theorem)

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  |  |
| :--- | :--- | :--- |
| Course Title : ALLIED PHYSICS - II |  |  |
| Course Code: 06AT02 | Hours per week: 4 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to

- learn the basic concepts of Physical Optics
- understand the fundamental concepts of Atomic Physics
- learn the basics of Nuclear Physics and its applications
- learn the principles of relativity
- understand fundamentals of analogue and digital electronics


## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} 1$ | differentiate various wave phenomenon of light such <br> as interference, diffraction and polarization | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 2 ~}$ | understand the concept of spin and implication in <br> classification of elements | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | distinguish between Nuclear Fission and Fusion and their <br> applications | $\mathrm{K}_{1}, \mathrm{~K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | understand the significance of Lorentz transformation and <br> Mass energy equivalence | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 5}$ | distinguish between Junction Diode and Zener Diode and <br> explain various logic gates | $\mathrm{K}_{3}$ |

Syllabus

| UNIT-I | PHYSICAL OPTICS <br> Interference - Introduction - interference in thin films - <br> production of colors in thin films - diffraction - introduction - plane <br> transmission diffraction grating - polarization - introduction - double <br> refraction - specific rotator power - lauret's half shade polarimeter - <br> difference between interference and diffraction. | $(\mathbf{1 2 ~ H r s )}$ |
| :--- | :--- | :--- |
| UNIT-II | ATOMIC PHYSICS <br> Vector atom model - Quantum numbers associated with the <br> vector atom model - the Pauli's exclusion principle - magnetic dipole <br> moment due to spin - the stern and gerlach experiment. | $(\mathbf{1 2 ~ H r s )}$ |


| UNIT- III | NUCLEAR PHYSICS <br> Models of nuclear structure - mass defect - binding energy - <br> ionization chamber - nuclear fission-energy released in fission- atom <br> bomb - Nuclear reactor - Nuclear fusion - Distinction between fission <br> and fusion. | (12 Hrs) |
| :--- | :--- | :--- |
| UNIT- IV | ELEMENTS OF RELATIVITY <br> Frame of reference - Galilean Transformation Equations - <br> Postulates of Special theory of Relativity - The Lorentz <br> Transformation Equations - derivation - Length Contraction - Time <br> Dilation - Mass Energy Equivalence | (12 Hrs) |
| UNIT- V | ELECTRONICS <br> Light Emitting Diode (LED) - Zener Diode- experiment to <br> study the characteristics of the zener diode - zener diode as voltage <br> regulator - Logic Gates - AND gate - OR gate- the NOT gate - the <br> NAND gate - NAND gate is a universal gate- the NOR gate -NOR <br> gate is universal gate - Boolean algebra - Postulates and theorem of <br> Boolean algebra - De Morgan's theorem. | $\mathbf{( 1 2 ~ H r s ) ~}$ |

## Text Book

Allied Physics Paper I and II - R. Murugeshan, M.Shantha Kiruthiga Sivaprasath, S.Chand \& Company Pvt. Ltd. New Delhi, Revised Edition, Reprint 2014.

Unit I: 6.2 to $6.4,6.8,6.10,6.12,6.14,6.19,6.20$
Unit II: 7.1, 7.2, 7.4, 7.7, 7.8
Unit III: 8.1, 8.3, 8.4, 8.6, 8.8, 8.9, 8.12, 8.13, 8.14
Unit IV: 10.1 to $10.4,10.11$ to 10.21
Unit V: 9.1 to 9.7, 9.9

## Reference Books

1. Electricity and Magnetism - R. Murugeshan -Reprint with correction 2008
2. Principles of Electronics - V.K.Metha \& Rohit Metha -Multicolour Illustrative edition - 2006- S. Chand \& Company Ltd., New Delhi
3. Modern Physics-R. Murugeshan \& Kiruthiga Sivaprasath- Multicolour Edition - 2007- S. Chand \& Company Ltd., New Delhi

Mapping of CO with PO
CO - PO Mapping for Course Code: 06AT02

| 06AT02 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

Mapping of CO with PSO
CO - PSO Mapping for Course Code: 06AT02

| 06AT02 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 9 |
| CO4 | 9 | 9 | 9 | 3 | 9 |
| CO5 | 9 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | 45 | 45 | 15 | 36 |
| Weighted percentage of Course <br> contribution to POs | 7 | 5 | 5 | 3 | 4 |

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE) (For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Lab |  |  |
| :--- | :--- | :--- |
| Course Title : ALLIED PHYSICS PRACTICAL |  |  |
| Course Code: 06AP03 | Hours per week: 2 | Credits: 2 |
| CIA : 40 Marks | ESE : 60 Marks | Total : 100 Marks |

## Preamble

To enable the students to

- Develop practical skills in mechanical, electrical measurements and optics experiments.


## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | estimate the value of Young's modulus of a given iron <br> bar, wooden scale and the value of Rigidity modulus of <br> a given wire | K3 |
| $\mathbf{C O ~ 2 ~}$ | estimate the viscosity of a given liquid | K3 |
| $\mathbf{C O ~ 3}$ | measure the thickness of thin paper and radius of curvature <br> of a convex lens | K 3 |
| $\mathbf{C O 4}$ | determine the refractive index a glass prism and <br> wavelength of the prominent lines of the mercury spectrum | K3 |
| $\mathbf{C O ~ 5 ~}$ | draw I-V characteristics of a diode and Zener diode | K3 |

## Syllabus

| 1 | Non-Uniform Bending - Pin and Microscope |
| :--- | :--- |
| 2 | Uniform Bending - Pin and Microscope |
| 3 | Non-Uniform Bending - Optic lever |
| 4 | Uniform Bending - Optic lever |
| 5 | Compound Pendulum |
| 6 | Torsional Pendulum |
| 7 | Sonometer - Verification of Laws ( ${ }^{\text {st }}$ law \& $2^{\text {nd }}$ law) |
| 8 | Viscosity by Stoke's method |
| 9 | Newton's rings - Determination of Radius of curvature |
| 10 | Air wedge - Thickness of a wire |
| 11 | Spectrometer - Refractive Index |
| 12 | Spectrometer - Grating -Normal incidence |
| 13 | Carey Foster Bridge |
| 14 | Diode Characteristics \& Zener Diode Characteristics |
| 15 | Logic Gates - AND, OR, NOT |

## Text Books

1. Allied Physics Paper I and II - R. Murugeshan, M.Shantha Kiruthiga Sivaprasath, S.Chand \& Company Pvt. Ltd. New Delhi, Revised Edition, Reprint 2014.
2. Mechanics Properties of Matter Practical I- R. Murugeshan, 2002.

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Non Major Elective |  |  |
| :--- | :--- | :--- |
| SEMESTER - II |  |  |
| Course Title : Statistics and Operations Research |  |  |
| Course Code: 05NE21 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to develop the skill in solving problems of Averages, QD \& SD, LPP, Transportation \& Assignment problems.

## Syllabus

Unit-I: Averages: Mean, median, mode.
Unit-II: Deviation: Quartile deviation - Standard deviation.
Unit-III: Graphical solution of L.P.P.
Unit-IV: Transportation problem.
Unit-V: Assignment problem.

## TEXT BOOKS

1. Statistics by Dr.S.Arumugam, New Gamma publications Palayamkottai.Edition 2013.
2. Operations Research by Dr.S.Arumugam. Scitech Publications, Chennai, Edition 2006.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 2 (Section: 2.1-2.3) |
| 2 | Chapter 3 |
| 3 | Chapter 3 (Section: 3.1-3.3) |
| 4 | Chapter 10 (Section: 10.1-10.2, 10.9, 10.13.) |
| 5 | Chapter 11 (Section: 11.1-11.4) |

## REFERENCE BOOKS

1. Statisticsby S.C.Guptha \& V.K.Kapur Sultan, Chand \& sons New Delhi.
2. Operations Research by Kanti Swarop P.K.Guptha and Manmohan $5^{\text {th }}$ edition 2005.

## Online Resources

Unit I - Mean, Median, Mode: https://youtu.be/uszshEZmSd8, https://youtu.be/40hHbm8jIFE, https://youtu.be/a1YNCRXb1Oc ,
Unit II : Deviation: https://youtu.be/Aydqi-mPdf4 , https://youtu.be/mYEOe8JpgHs, https://youtu.be/MRqtXL2WX2M , https://youtu.be/wpY9o OyxoQ, Unit III Graphical Method : https://youtu.be/06Q03J 85as, https://www.slideshare.net/kratikadhoot/graphical-method-17041901, Unit IV Transportation Problem: https://youtu.be/ItOuvM2KmD4, https://www.slideshare.net/VishalHotchandani2/transportation-problems-183454172, Unit V Assignment Problem: https://youtu.be/rrfFTdO2Z71, https://www.slideshare.net/NakulBhardwaj1/assignment-problem-52928205, https://www.slideshare.net/abubashars/assignment-problem-18034506

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  | SEMESTER - III |
| :--- | :--- | :--- |
| Course Title : Differential Equations |  |  |
| Course Code: 05CT31 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide a strong foundation on the concepts in Differential Equations.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge <br> Level <br> (according to <br> Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} \mathbf{1}$ | understand the basic concepts and get the knowledge about the <br> differential equations of first order. Also study the different <br> types of methods to solve the differential equations of first <br> order. | K 1 |
| $\mathbf{C O}$ 2 | derive the solutions of the differential equations of higher order <br> with constant coefficients and with variable coefficients. | $\mathrm{K}_{2}$ |
| $\mathbf{C O}$ 3 | study the different types of methods to solve the linear differential <br> equations. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O} \mathbf{4}$ | understand the concept of the Laplace transformations, inverse <br> Laplace transformations. Also to solve the differential equations <br> using Laplace transformations. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O} 5$ | understand the basic concepts and get the knowledge about the <br> partial differential equations. Also study the different types of <br> methods to solve the partial differential equations. | $\mathrm{K}_{1,} \mathrm{~K}_{3}$ |

$$
\text { K1-Remebering } \quad \mathbf{K}_{2} \text {-Understanding } \quad \mathbf{K}_{3} \text {-Applying }
$$

## Syllabus

| UNIT-I | Differential equations of first order - formation of differential <br> equations - homogeneous equations - non homogeneous equations <br> - linear equations - Bernoulli's equations - exact equations. | (15 Hrs) |
| :---: | :--- | :---: |
| UNIT-II | Linear differential equations with constant coefficients - particular <br> integrals of functions of the form $\mathrm{e}^{\mathrm{ax}}, \cos \mathrm{ax}, \sin \mathrm{ax}, \mathrm{x}^{\mathrm{m}}, \mathrm{e}^{\mathrm{ax}} \mathrm{V}-$ <br> equations with variable coefficients-equations reducible to the <br> linear homogenous equations. | (15 Hrs) |


| UNIT- III | Variation of parameters - simultaneous differential equations - <br> simultaneous equations with constant coefficients - total <br> differential equations. | (15 Hrs) |
| :---: | :--- | :--- |
| UNIT- IV | Laplace transformations - the inverse Laplace transformations - <br> solving differential equations using Laplace transformations. | (15 Hrs) |
| UNIT- V | Partial differential equations - derivation of partial differential <br> equations - different integrals of partial differential equations - <br> solutions of partial differential equations in some simple cases - <br> standard types of partial differential equations - standard I, II, III, <br> IV - Lagrange's equations. | (15 Hrs) |

## Text Book

Calculus - vol III, by S. Narayanan, T.K.Manicavachagam Pillay, S.Viswanathan (printers \& publishers) Pvt. Ltd (Reprint 2017).

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 1 (Section: 1-3) |
| 2 | Chapter 2 (Section: 1-4 \& 8-9) |
| 3 | Chapter 2 (Section: 10) and 3 |
| 4 | Chapter 5 |
| 5 | Chapter 4 (Section: 1-6) |

## Reference Book

Differential equations, by Dr.S.Arumugam, New Gamma Publishing House, Palayamkottai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT31

| 05CT31 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO 2 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 3 | - | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| Weightage of the course | 39 | - | 15 | 27 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 2 | 0 | 2 | 3 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT31

| 05CT31 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 9 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 9 | 9 |
| CO3 | 3 | 3 | 3 | 3 | 3 |
| CO4 | 9 | 3 | 9 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 9 | 9 |
| Weightage of the course | 33 | 15 | 27 | 27 | 27 |
| Weighted percentage of Course <br> contribution to POs | 5 | 2 | 3 | 5 | 3 |

```
Online Resources
https://www.youtube.com/watch?v=gd1FYn86P0c (First order differential Equation)
https://www.youtube.com/watch?v=ot4Bfd4VBvo (Linear Differential Equation with Constant Coefficients)
https://www.youtube.com/watch?v=n_3ZmnVnrc4 (simultaneous differential equations)
https://www.youtube.com/watch?v=47aTGnEfLfQ (total differential equations)
https://www.youtube.be/8oE1shAX96U (Laplace Transform)
https://youtu.be/luJMl37-nso
https://youtu.be/EDVJotmT584(Laplace Transform)
https://youtu.be/_P519nGupO8
https://youtu.be/HuHgbEuUBSo(Inverse Laplace Transform)
https://youtu.be/u4yBWpmB6z4
https://youtu.be/OCLw11a0LTM(Partial Differential Equation)
https://youtu.be/ongICvz1BsQ
https://youtu.be/vSdrKPNIIRE(Types of Partial Differential Equation)
https://youtu.be/41U-i1Q7se0
https://youtu.be/QLLOI382tZw(Lagrange's form)
```


## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  | SEMESTER - III |
| :--- | :--- | :--- |
| Course Title : Numerical Methods |  |  |
| Course Code: 05CT32 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide a strong foundation on the concepts in Numerical Methods.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} \mathbf{1}$ | understand the basic concepts Algebraic and <br> transcendental equations and solve the equations using <br> different types of methods. | K 1 |
| $\mathbf{C O} \mathbf{2}$ | understand the concept of finite differences and <br> interpolation and understand the different types of <br> interpolation formulae. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | understand the concept of Numerical differentiation and <br> apply it in different types of formulae. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O} 4$ | understand the concept of Numerical Integration and <br> apply it in formula like Newton's cote's formula, <br> trapezoidal rule and Simpson's rules | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O} 5$ | study the basic concept of Numerical solution of <br> differential equations, to solve the differential equation <br> by different types of numerical methods. | $\mathrm{K}_{1,}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

| Syllabus |  |  |
| :---: | :---: | :---: |
| UNIT-I | Algebraic and transcendental equations: errors in numerical computation- iteration method - Aitken's $\Delta^{2}$ method - bisection method -Regula falsi method - Newton-Raphson method simultaneous equations - back substitutions - Gauss' elimination method - Gauss-Jordan elimination method - calculation of inverse of a matrix - Gauss-Jacobi iteration method - Gauss-Seidal iteration method. | (15 Hrs) |
| UNIT-II | Finite differences and interpolation - difference operators - other difference operators - difference equations - formation of difference equations - linear difference equations - Newton's interpolation formula - central difference interpolation formula - Lagrange's interpolation formula - divided differences - divided difference interpolation formula - inverse interpolation. | (15 Hrs) |


| UNIT- III | Numerical differentiation - derivatives using Newton's forward, <br> backward and central difference interpolation formulae - Stirling's <br> formula - maxima and minima of the interpolating polynomial. | (15 Hrs) |
| :--- | :--- | :--- |
| UNIT- IV | Numerical integration - Newton-Cote's quadrature formula - <br> trapezoidal rule - Simpson's one-third rule - Simpson's three-eighth <br> rule - Weddley's rule. | $(\mathbf{1 5 ~ H r s )}$ |
| UNIT- V | Numerical solution of differential equations - Taylor's series method - <br> Picard's method - Euler's method - Runge_Kutta methods - predictor- <br> corrector formulae. | $(\mathbf{1 5 ~ H r s ) ~}$ |

## Text Book

Numerical Analysis, by Dr.S.Arumugam, Prof. A.Thangapandi Issac andDr. A. Somasundaram, New Gamma Publishing House, Palayamkottai (Chapters: 1, 2, 3, 4, 5, 6, 7) (Reprint 2013).

## Reference Book

Numerical Methods, by A.Singaravelu, Meenakshi Agency - Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT32

| 05CT32 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 3 | 3 | 9 |
| CO2 | 9 | - | 3 | 9 | 3 | 3 | 9 |
| CO3 | 9 | - | 3 | 9 | 3 | 3 | 9 |
| CO4 | 9 | - | 3 | 9 | 3 | 3 | 9 |
| CO5 | 9 | - | 3 | 9 | 3 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 15 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 2 | 5 | 5 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT32

| 05CT32 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 3 | 3 |
| Weightage of the course | 45 | 45 | 45 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 7 | 5 | 5 | 3 | 2 |

## Online Resources

Unit: I https://youtu.be/3j0c FhOt5U, https://youtu.be/3j0c FhOt5U https://voutu.be/3j0c FhOt5U https://youtu.be/oPkTasoJngA, https://youtu.be/jPv5pP1kOco, https://youtu.be/7eHuQXMCOvA, https://youtu.be/gxy6VIIhEfs
Unit : Il https://youtu.be/6x 5R9zgglw, https://voutu.be/i4xVS7bHv2Q, https://voutu.be/ xAUGIhEimA https://voutu.be/oOgtmTlj t4, https://youtu.be/6ffg8t64dD0
Unit : III https://youtu.be/hQvmLnyZDuE, https://youtu.be/qhUIx096afA, https://youtu.be/UF668 BOepc,
https://youtu.be/GsSCE 6mfWk
Unit : IV https://youtu.be/quoNfERQo7s, https://youtu.be/Sc5sAZeDdX4, https://youtu.be/iuvXoUlmgFg Unit : V https://youtu.be/vjPwvT4HFI8, https://youtu.be/yjPwvT4HFI8, https://youtu.be/rl8EiJ07i2I, https://youtu.be/vu6Zyai9F 4, https://youtu.be/lerLCCT08QU, https://youtu.be/F1eU42dz1SU, https://youtu.be/-306q7dWbqA

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Programming in C |  |  |
| SEMESTER - III |  |  |
| Course Code: 05AT31 | Hours per week: 4 | Credits: 3 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide the strong foundation on concepts Programming in C

Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O}$ 1 | understand the basic concepts of Character set \& C <br> tokens. | K 1 |
| $\mathbf{C O}$ 2 | understand the basic concepts of decision making and <br> branching | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3 ~}$ | understand the basic concepts of arrays ie.,one, two <br> and multi-dimensional arrays. | $\mathrm{K}_{2,}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | understand the basic concepts of user defined function. | $\mathrm{K}_{2}$ |
| $\mathbf{C O} 5$ | understand the basic concepts of pointers and accessing <br> address of a variable. | $\mathrm{K}_{1,} \mathrm{~K}_{2}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{3}$-Applying
Syllabus

| UNIT-I | Character set- C tokens- Keywords and identifiers-constants-variables-data <br> types-declaration of variables-assigning values to variables-defining <br> assignment-increment, decrement and logical operators-arithmetic expressions- <br> type conversion-managing input/output operations | (12 Hrs) |
| :---: | :--- | :--- |
| UNIT-II | Decision making and branching - 'if' statement (all forms) -'switch' statement - <br> 'goto' statement - loops - 'while', 'do', 'for' statements - jumps in loops | (12 Hrs) |
| UNIT- III | Arrays-one, two and multi-dimensional array-string handling-reading, writing, <br> comparison and concatenation of strings-table of strings | (12 Hrs) |
| UNIT- IV | User defined function-categories of functions-handling non-integer functions- <br> functions with arrays-structures and unions- structure initialization-comparison <br> of structure variables-array of structure -array within structures-structures <br> within structures - structures and function-unions | (12 Hrs) |
| UNIT- V | Pointers-accessing address of a variable- Pointer expressions- Pointers and <br> scale factors- Pointers in arrays, strang, function and structure- files- opening <br> and closing a file-input/output operations on file-random access to files | (12 Hrs) |

## Text Book

Programming in ANSI C by E.Balagurusamy, Tata Mc. Graw Hill Publishing Company Ltd, New Delhi First reprint 2019.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 2 $(2.1-2.11) \& 3(3.1-3.14)$ |
| 2 | Chapter 5 $(5.1-5.9) \& 6(6.1-6.5)$ |
| 3 | Chapter 7 $(7.1-7.7) \& 8(8.1-8.9)$ |
| 4 | Chapter $9(9.9-9.17$ except 9.16$) \& 10(10.1-10.12$ except $10.6,10.7)$ |
| 5 | Chapter 11 $(11.3,11.6,11.8-11.16) \& 12(12.1-12.6$ except 12.5$)$ |

## Reference Book

Schaum's Outline Series: programming with C by Byron Gottfried (second Edition), Tata Mc. Graw Hill Publishing Company Ltd, New Delhi

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05AT31

| 05AT31 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO2 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO3 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO4 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO5 | 9 | 3 | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | 15 | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 4 | 2 | 0 | 2 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05AT31

| 05AT31 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 3 | 3 | 9 | 9 |
| CO2 | 3 | 3 | 3 | 9 | 9 |
| CO3 | 3 | 3 | 3 | 9 | 9 |
| CO4 | 3 | 3 | 3 | 9 | 9 |
| CO5 | 3 | 3 | 3 | 9 | 9 |
| Weightage of the course | 15 | 15 | 15 | 45 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 2 | 2 | 9 | 5 |

## Online Resources

1. https://www.youtube.com/watch?v=-CpG3oATGIs - Tutorial - Introduction
2. https://www.youtube.com/watch?v=TEHA IwNk34 - Functions
3. https://www.youtube.com/watch?v=3y0_mqgXmSo - Structures \& Unions
4. https://www.youtube.com/watch? v=kKKvGYAX Zs - Pointers
5. https://www.youtube.com/watch?v=_KW_YBTXhN0 - Files

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Practical |  | SEMESTER - III |
| :--- | :--- | :--- |
| Course Title : Practical Programming in C |  |  |
| Course Code: 05AP32 | Hours per week: 2 | Credits: 2 |
| CIA : 40 Marks | ESE: 60 Marks | Total : 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide the strong foundation to write programs in Programming in C .

## List of Problems for Lab Programming in C: Practical

1. Program to calculate the area of a triangle.
2. Program to find whether the given number is odd or even using 'if...else...' statement.
3. Program to find the biggest among three given numbers using 'nested if' statement.
4. Program to sum the digits of a given number.
5. Program to reverse a number using 'while' loop.
6. Program to check whether the given number is prime or not using 'for' loop.
7. Program to prepare students mark statement.
8. Program to sum the series $(1+2+3+\ldots \ldots .+n)$
9. Program to sum the series $(1 / 1+1 / 2+1 / 3+\ldots .+1 / n)$
10. Program to generate Fibonacci series.
11. Program to sort an array in ascending order using one dimensional array.
12. Program to sort an array in descending order using one dimensional array.
13. Program to add two matrices using two dimensional arrays.
14. Program to multiply two matrices using two dimensional arrays.
15. Program to calculate the factorial value of a number using recursive function

## Text Book

Programming in ANSI C by E.Balagurusamy, Tata Mc. Graw Hill Publishing Company Ltd, New Delhi First reprint 2019.

## Reference Book

Schaum's Outline Series: programming with C by Byron Gottfried (second Edition), Tata Mc. Graw Hill Publishing Company Ltd, New Delhi.

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV $:$ Skill Based Theory |  |  |
| :--- | :--- | :--- |
| Course Title $:$ Mathematical Logic |  |  |
| SEMESTER - III |  |  |
| Course Code: 05SB31 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total : 100 Marks |

## Preamble

To develop the knowledge in logics.

## Syllabus

## UNIT I

Introduction - statements and notations - connectives

## UNIT II

Statement formulae - well-formed formulae

## UNIT III

Tautology

## UNIT IV

Equivalence of formula - truth table method - replacement process

## UNIT V

Law of duality - tautological implications

## Text Book

Discrete Structures and Graph Theory by Gajavelli. S.S. Bhisma Rao, Scitech Publications (India) Ltd. Chennai-600017

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 1 $(1-3)$ |
| 2 | Chapter 1 $(4,6)$ |
| 3 | Chapter 1 $(7)$ |
| 4 | Chapter 1 $(8)$ |
| 5 | Chapter 1 $(9,10)$ |

## Reference Book

Discrete Mathematics by Dr.M.K.Venkataraman, Dr.N.ChandraSekaran, Dr.N.Sridharan, the National Publishing Company Chennai. 2003-Edition.

## Online Resources

1. Statement notations - https://www.youtube.com/watch?v=kTVIdBTW3jI
2. Statement formula - https://www.youtube.com/watch?v=LojjlWfPY8o
3. Tautology - https://www.youtube.com/watch?v=nZpJxXVyxuk
4. Truth table methods - https://www.youtube.com/watch?v=wRMC-ttjhwM
5. Law of duality - https://www.youtube.com/watch?v=bxa8yg0T2X0

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Sequences and Series |  |  |
| SEMESTER - IV |  |  |
| Course Code: 05CT41 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide a strong foundation on the concepts in Sequences and Series.
Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O}$ 1 | understand the basic concepts of sequence, <br> inequalities. Also study the basic theorems and results. | K 1 |
| $\mathbf{C O} 2$ | derive the different types of sequences. | $\mathrm{K}_{2}$ |
| $\mathbf{C O 3}$ | study the theorems and results on sequences. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O 4}$ | understand the basic concept of Series and different types <br> of tests. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O 5}$ | study the different types of convergent series and also <br> study the power series. | $\mathrm{K}_{1,}, \mathrm{~K}_{3}$ |


|  | K1-Remebering | $\mathbf{K}_{2}$-Understand | $\mathbf{K}_{3}$-Apply |
| :--- | :--- | :--- | :--- |
| Syllabus |  |  |  |


|  | Intervals in R - bounded sets - least upper bound and greatest lower <br> bound of sets - bounded functions - triangle inequalities - <br> arithmetic, geometric and harmonic means - Cauchy-Schwarz <br> inequality - Weierstrass' inequality - theorems only (no <br> problems). | (15 Hrs) |
| :---: | :--- | :--- |
| UNIT-I |  |  |
| UNIT- III | Cauchy's first limit theorem - Ceasaro's theorem - Cauchy's <br> second limit theorem - subsequences - limit points - Cauchy <br> sequences (upper and lower limit of a sequence not included). | (15 Hrs) |
| UNIT- IV | Sequences ob positive terms - convergence - Cauchy's general principle <br> of convergence - comparison test, Kumar's test, D-Alembert's ratio <br> test, Gauss' test, Cauchy's root test, Rape's test, Cauchy's <br> condensation test (proofs of tests not included) - simple problems. | (15 Hrs) |
| UNIT- V | Alternating series - absolute convergence and conditional <br> convergence - Dirichlet test - rearrangement of series - <br> multiplication of series - power series. | (15 Hrs) |

## Text Book

Sequences and Series by Dr. S. Arumugam. New Gamma Publishing House, Palayamkottai - Reprint 2019.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 1 $(1.3-1.5) \& 2(2.3-2.6)$ |
| 2 | Chapter 3 $(3.2-3.8)$ |
| 3 | Chapter 3 $(3.9-3.12)$ |
| 4 | Chapter 4 $(4.1-4.4)$ |
| 5 | Chapter 5 $(5.1-5.5) \& 6(6.5)$ |

## Reference Book

Algebra by T.K.Manicavachagom pillay, T. Natarajan, K.S. Ganapathy, S.Viswanathan (Printers \& Publishers) Pvt. Ltd, Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT41

| 05CT41 | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 | PO 7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO 2 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO 3 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO 4 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| $\mathrm{CO5}$ | 9 | - | 3 | 3 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 15 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 2 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT41

| 05CT41 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 9 | 3 | 9 |
| CO2 | 9 | 3 | 9 | 3 | 9 |
| CO3 | 9 | 3 | 9 | 9 | 3 |
| CO4 | 9 | 9 | 3 | 9 | 3 |
| CO5 | 9 | 3 | 9 | 3 | 9 |
| Weightage of the course | 45 | 21 | 39 | 27 | 33 |
| Weighted percentage of Course <br> contribution to POs | 7 | 2 | 4 | 5 | 4 |

## Online Resources

1. Intervals in R - https://www.youtube.com/watch?v=qDDkdjNt7h0
2. Sequences - https://www.youtube.com/watch?v=m5Yn4BdpOV0
3. Cauchy's limit theorems - https://www.youtube.com/watch? $\mathrm{v}=\mathrm{J} 1 \mathrm{TrGerO7Yg}$
4. Test of Series - https://www.youtube.com/watch?v=nC_IU1IzzS4
5. Alternative series - https://www.youtube.com/watch?v=DRO1kPT4iS8

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III $:$ Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title $:$ Dynamics |  |  |
| SEMESTER - IV |  |  |
| Course Code: 05CT42 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc. Mathematics students to provide a strong foundation on the concepts in Dynamics.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | study the basic concepts path, range, height and time of <br> flight of the projectile. | K 1 |
| $\mathbf{C O} \mathbf{2}$ | study the concepts of Collision of elastic bodies and loss of <br> kinetic energy. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | study the concepts of Simple Harmonic Motion (S.H.M) and <br> simple pendulum. Also using these to find the composition of <br> two S.H.M . | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4}$ | understand the concept of Central Orbits and find the <br> velocity, acceleration and pedal equations. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | study the concept of Moment of inertia and find the Moment <br> of inertia of different objects. | $\mathrm{K}_{1,}, \mathrm{~K}_{3}$ |

## Syllabus

| UNIT-I | Projectiles - path of the projectile, range, etc. - velocity of the <br> projectile in magnitude and direction at the end of time t - range <br> on an inclined plane - enveloping parabola. | (15 Hrs) |
| :---: | :--- | :--- |
| UNIT-II | Collision of elastic bodies - fundamental laws of impact - impact <br> of a smooth sphere on a fixed smooth plane - direct impact of <br> two smooth spheres - oblique impact of two smooth spheres - <br> loss of kinetic energy due to direct and oblique impact of two <br> smooth spheres. | (15 Hrs) |
| UNIT- III | Simple Harmonic Motion - solution of S.H.M equation - <br> geometrical representation of S.H.M - composition of two simple <br> harmonic motions. Simple pendulum - equivalent simple <br> pendulum - seconds pendulum. | (15 Hrs) |
| UNIT- IV | Central orbits - velocity and acceleration in polar coordinates - <br> differential equation of a central orbit - pedal equation of a <br> central orbit - pedal equations of some well-known curves - | (15 Hrs) |


|  | velocities in central orbits. |  |
| :---: | :--- | :--- |
| UNIT- V | Moment of inertia - theorems on parallel and perpendicular axes <br> - moments of inertia in some particular cases - Dr. Routh's rule. | $\mathbf{( 1 5 ~ H r s )}$ |

## Text Book

Dynamics by M.K. Venkataraman - Agasthiar Publications Trichy (Eighteenth edition, JAN-2017)
Chapters: 6, 8 (sections 8.1 to 8.8 ), 10, $11 \& 12$.

## Reference Book

Mechanics by P.Duraipandian, LaxmiDuraipandian, S.Chand and company

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT42

| 05CT42 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | -- | 3 | 9 | 3 | 3 | 9 |
| CO2 | 9 | -- | 3 | 9 | 3 | 3 | 9 |
| CO3 | 9 | -- | 3 | 9 | 3 | 3 | 9 |
| CO4 | 9 | -- | 3 | 9 | 3 | 3 | 9 |
| CO5 | 9 | -- | 3 | 9 | 3 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 15 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 2 | 5 | 5 |

Mapping of CO with PSO
CO - PSO Mapping for Course Code: 05CT42

| 05CT42 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |
| CO3 | 3 | 9 | 9 | 3 | 9 |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

https://youtu.be/c2LXHhi4IYQ Resultant velocity https://youtu.be/zwd-cUGqk0s relation b/w linear velocity and angular velocity https://youtu.be/3Pb9uPmzZ0k Projectile Motion https://youtu.be/ED6F8u_sLC4 Simple Harmonic Motion https://youtu.be/qQgOevn-0WQ Collision of Elastic bodies (Direct Impact) https://youtu.be/0wlsSN9R2JQ Collision of Elastic Bodies (Oblique Impact) https://youtu.be/scDfAyGi_R8 moment of inertia
https://youtu.be/Utst-Wc-Oj0 Radial \& Transverse Velocity

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Programming in C++ |  |  |
| SEMESTER - IV |  |  |
| Course Code: 05AT41 | Hours per week: 4 | Credits: 3 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the II B.Sc Mathematics students to provide the strong foundation on concepts Programming in C ++

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | understand the basic concepts of object Oriented <br> programming (OOP). | K 1 |
| $\mathbf{C O}$ 2 | understand the basic concepts of functions in C++. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | understand the basic concepts of classes and objects, <br> specifying a class and defining member function. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | understand the basic concepts ofConstructors and <br> destructors. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 5}$ | understand the basic concepts of inheritance and defining <br> derived classes. | $\mathrm{K}_{1,} \mathrm{~K}_{2}$ |

K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Basic concept of object Oriented programming (OOP)- benefits of <br> oop-application of OOP- operators in C++ | (9 Hrs) |
| :--- | :--- | :--- |
| UNIT-II | Functions in C++-the main function -function prototyping-call by <br> reference-return by reference- inline function - default arguments - <br> constant arguments - function overloading - friend and virtual <br> function - math library function | (9 Hrs) |
| UNIT- III | Classes and objects - specifying a class - defining member function <br> - static data members - static member function-array of objects- <br> friendly functions- returning objects | (9 Hrs) |
| UNIT- IV: | Constructors and destructors - Constructors -parameterized <br> Constructors-multiple Constructors in a class- Constructors with <br> default arguments- dynamic initialization of objects - copy <br> Constructor -dynamic Constructors Constructing two-dimensional <br> arrays - constant objects - destructors - operators overloading. | (9 Hrs) |
| UNIT- V: | Inheritance - defining derived classes - single inheritance - <br> multilevel inheritance - hierarchical inheritance - hybrid inheritance <br> - virtual base classes - abstract classes - constructors in derived <br> classes | (9 Hrs) |

## Text Book

Object Oriented programming with C++ by E.Balagurusamy fourth Edition Tata Mc. Graw Hill Publishing Company Ltd, New Delhi - reprint 2016.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter $1(1.5-1.8)$ |
| 2 | Chapter 4 $(4.1-4.12)$ |
| 3 | Chapter 5 $(5.3,5.4,5.11-5.13,5.15,5.16)$ |
| 4 | Chapter 6 $(6.1-6.11) \& 7(7.1-7.5)$ |
| 5 | Chapter 8 $(8.1-8.11$ except 8.4$)$ |

## Reference Book

The Complete Reference in C++ Tata Mc. Graw Hill Publishing Company Ltd, New Delhi

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05AT41

| 05AT41 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 3 | 9 | 3 | 3 | 3 |
| CO2 | 9 | 3 | 3 | 9 | 3 | 3 | 3 |
| CO3 | 9 | 3 | 3 | 9 | 3 | 3 | 3 |
| CO4 | 9 | 3 | 3 | 9 | 3 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 9 | 3 | 3 | 3 |
| Weightage of the course | 45 | 15 | 15 | 45 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 4 | 2 | 5 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05AT41

| 05AT41 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 3 | 9 | 9 |
| CO2 | 3 | 9 | 3 | 9 | 9 |
| CO3 | 3 | 9 | 3 | 9 | 9 |
| CO4 | 3 | 9 | 3 | 9 | 9 |
| CO5 | 3 | 9 | 3 | 9 | 9 |
| Weightage of the course | 15 | 45 | 15 | 45 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 2 | 9 | 5 |

## Online Resources

1. https://www.youtube.com/watch?v=OFKk8fB0MjQ - Introduction to C++
2. https://www.youtube.com/watch? v=wlXCFNuVjBY - Classes \& Objects Introduction
3. https://www.youtube.com/watch?v=ATTClHbnhIk - Functions
4. https://www.youtube.com/watch? v=joAiZx3g5vk - Contractors
5. https://www.youtube.com/watch?v=1MGxvwcsK8g\&t=5s - Inheritance

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Practical |  |  |
| :--- | :--- | :--- |
| Course Title $:$ Practical Programming in C++ |  |  |
| Course Code: | 05AP42 | Hours per week: 2 |

## Preamble

This course is offered for the II B.Sc Mathematics students to provide the strong foundation to write programs in $\mathrm{C}++$.

## List of Problems for Lab Object Oriented Programming with C++: practical

1. Program to convert Fahrenheit into Celsius.
2. Program to swap two numbers without third variable.
3. Program to find whether the given year is leap or not using 'if...else...' statement.
4. Program to find the commission of sales using 'simple if' statement.
5. Program to print odd numbers up to a range using 'while' loop.
6. Program to find the factorial of a given number using 'for' loop.
7. Program to generate Fibonacci series using 'do... while' loop.
8. Program to generate the pyramid of digits.
9. Program to check whether the given number is a perfect number or not.
10. Program to calculate nCr value using 'function'.
11. Program to explain 'function overloading'.
12. Program to find the sum of three numbers using 'class'.
13. Program to perform various arithmetic operations using 'member functions' inside the 'class'.
14. Program to display the basic details of a person using 'class'.
15. Program to explain 'static data members' of 'a class'.

## Text Book

Object Oriented programming with C++ by E.Balagurusamy fourth Edition Tata Mc. Graw Hill Publishing Company Ltd, New Delhi - reprint 2016.

## Reference Book

The Complete Reference in C++ Tata Mc. Graw Hill Publishing Company Ltd, New Delhi

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Skill Based Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Competitive Mathematics |  |  |
| SEMESTER - IV |  |  |
| Course Code: $\mathbf{0 5 S B 4 1}$ | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To develop the skills of solving problems in competitive exams.

## Syllabus

UNIT I:
HCF and LCM of numbers - decimal fractions.
UNIT II:
Square roots and cube roots - averages.
UNIT III:
Problems on ages - percentage.
UNIT IV:
Profit and loss - ratio and proportion.
UNIT V:
Partnership.

## Text Book

Quantitative Aptitude for Competitive Examinations by Dr. R.S. Aggarwal, S. Chand \& Company Pvt. Ltd., New Delhi.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 2 \& 3 |
| 2 | Chapter 4 \& 6 |
| 3 | Chapter 8 \& 10 |
| 4 | Chapter 11 \& 12 |
| 5 | Chapter 13 |

## Reference Books

1. Quickest Mathematics - Sh.S.N.Prasad - Kiran Prabakashan Pvt. Ltd., - edition 2013.
2. Quantitative Aptitude for the CAT - Nighit K.Sinha - Pearson India education Services Pvt. Ltd., - 2017

## Online Resources

https://www.slideshare.net/sivafpe/quantitative-aptitude-50079741https://www.slideshare.net/tkjainbkn/questions-of-quantitative-aptitude-tests-for-competitive-examinations-4347384, https://youtu.be/6PCTRVmu-ek https://youtu.be/_cW7_BUDYcw, https://youtu.be/EFcgxj_mz5Y https://youtu.be/LX56YfljTp8, https://youtu.be/d9BuWzlFoz8 https://youtu.be/hn9TKnr8L_8, https://youtu.be/tnc9ojITRg4 https://youtu.be/xyyejJYeILM

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : STATISTICS |  |  |
| SEMESTER - V |  |  |
| Course Code: $\mathbf{0 5 C T 5 1}$ | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Statistics.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level (according to <br> Bloom's Taxonomy) |
| :---: | :---: | :---: |
| CO 1 | understand the basic concepts of standard deviation, moments, skewness, correlation and regression line. And also study the basic theorems. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| CO 2 | understand the concept of Probability, random variables and Boole's inequality. | $\mathrm{K}_{2}$ |
| CO 3 | understand the concepts in some special distributions and its applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| CO 4 | illustrate sampling and Testing of Hypothesis \& apply the t-test, f-test. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| CO 5 | apply Chi-square test for population variance and goodness of fit. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| K1-Remebering $\quad \mathbf{K}_{2}$-Understanding |  | -Applying |

Syllabus

| UNIT-I | Measures of dispersion - Moments - Skewness - kurtosis- Correlation <br> - Karl Pearson's coefficient of correlation - rank correlation - <br> regression lines - properties of regression coefficients. | (15Hrs) |
| :---: | :--- | :--- |
| UNIT-II | Probability and random variables - probability set function - addition <br> theorem on probability - conditional probability - independent events <br> - Boole's inequality - random variables - discrete and continuous <br> random variables - mathematical expectation - moment generating <br> functions - characteristic functions. | (15Hrs) |
| UNIT- III | Binomial, Poisson and Normal distributions - moment generating <br> function - mean, mode, standard deviation - recurrence relation for <br> central moment - addition property - fitting of the distribution - area <br> property of normal distribution - limiting cases. | (15Hrs) |


| UNIT- IV | Sampling - Sampling distributions - Testing of hypothesis - Tests of <br> significance (small samples) - tests of significance based on t-test, F- <br> test. | (15Hrs) |
| :---: | :--- | :---: |
| UNIT- V | Tests of significance based on $\chi^{2}$ - distribution-Chi-square test for <br> population variance - goodness of fit - independence of attributes. | $\mathbf{( 1 5 H r s )}$ |

## Text Book

Statistics by Dr. S. Arumugam and Prof. A. Thangapandi Isaac, (Reprint 2013) New Gamma Publishing House, Palayamkottai.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 3, 4, 6 (Section:6.1-6.3) |
| 2 | Chapter 11,12 |
| 3 | Chapter 13 |
| 4 | Chapter 14 (14.1 -14.3) \&15 (15.1,15.2) |
| 5 | Chapter 16 |

## Reference Book

Mathematical Statistics by J.N. Kapur and H.S. Saxena, S.Chand \& Company Pvt. Ltd, New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT51

| 05CT51 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| CO2 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| CO3 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| CO4 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| CO5 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 6 | 5 | 5 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT51

| 05CT51 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |
| CO3 | 3 | 9 | 9 | 3 | 9 |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

https://nptel.ac.in/courses/111/105/111105041/ (Online course)
https://www.youtube.com/watch?v=3v6mYNPyDoY (Standard Deviation)
https://www.youtube.com/watch?v=d5aHrXH9Z50 (Correlation)
https://www.youtube.com/watch? $\mathrm{v=aztcS}-3 \mathrm{MwH} 0$ (Regression and Correlation Examples)
https://www.youtube.com/watch?v=dOr0NKyD31Q\&vl=en (Random variable)
https://www.youtube.com/watch?v=BR1nN8DW2Vg (Binomial and Poisson distribution)
https://www.khanacademy.org/math/statistics-probability/modeling-distributions-of-data/more-on-normal-distributions/v/introduction-to-the-normal-distribution (Normal distribution)
https://www.youtube.com/watch?v=e4MLGaTYvBo (T-test, F-test)
https://www.khanacademy.org/math/ap-statistics/chi-square-tests/chi-square-goodness-fit/v/goodness-of-fitexample (Goodness of fit)
https://www.youtube.com/watch?v=1Ld15Zfcm1Y (chi square test)

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : MODERN ALGEBRA |  |  |
| Course Code: 05CT52 | Hours per week: 5 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III year students to provide the strong foundation on concepts Modern Algebra

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | understand the Relations and Mappings | K 1 |
| CO 2 | understand the groups and its properties | $\mathrm{K}_{2}$ |
| CO 3 | apply the properties of a group in the Order of an element | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| CO 4 | understand the Isomorphism and apply it in theorems | $\mathrm{K}_{2}$ |
| CO 5 | understand the elementary properties of Rings and ideals | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Relations and Mappings | $\mathbf{( 1 5 ~ H r s )}$ |
| :---: | :--- | :---: |
| UNIT-II | Definition of groups - examples - elementary - properties - <br> permutation groups - subgroups. | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- III | Order of an element - Cosets and Lagrange's theorem - normal <br> sub groups - quotient groups. | $\mathbf{( 1 5 ~ H r s ) ~}$ |
| UNIT- IV | Isomorphism and homomorphism of groups | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- V | Rings - definition - elementary properties - isomorphism - types <br> of rings - characteristics of ring - subrings and ideals - quotient <br> rings - maximal and prime ideals | $\mathbf{( 1 5 ~ H r s )}$ |

## Text Book

Modern Algebra by Dr.S. Arumugam and prof. A. Thangapandi Isaac, Scitech Publication Pvt. Ltd., Chennai - Reprint 2020.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 2 $(2.1-2.5)$ |
| 2 | Chapter 3 $(3.0-3.5)$ |
| 3 | Chapter 3 $3.7-3.9)$ |
| 4 | Chapter 3 $(3.10-3.11)$ |
| 5 | Chapter $4(4.1-4.9)$ |

## Reference Book

Modern Algebra by M.L. Santiago, Tata McGraw Hill publishing Company Pvt. Ltd., New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT52

| 05CT52 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 |  | 15 |  | 15 |  | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT52

| 05CT52 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO 2 | 3 | 9 | 9 | 3 | 9 |
| CO 3 | 3 | 9 | 9 | 3 | 9 |
| CO 4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

1. Relations \& mappings - https://www.youtube.com/watch?v=OxZ0JL4Bjzk
2. Groups - https://www.youtube.com/watch?v=yHq_yzYZV6U
3. Order of an element - https://www.youtube.com/watch? v=OWTKYLAEYvY
4. Isomorphism \& Homomorphism - https://www.youtube.com/watch?v=yLW8WPPv03M
5. Rings - https://www.youtube.com/watch?v=j_f7O-4Rb9U

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : REAL ANALYSIS |  |  |
| SEMESTER - V |  |  |
| Course Code: 05CT53 | Hours per week: 5 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in pure analysis.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | understand the concepts of sets and its properties of <br> elements. | $\mathrm{K}_{1}$ |
| $\mathbf{C O ~ 2 ~}$ | obtain the concepts of Open \& Closed sets and its <br> properties. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | develop the concepts about the metric on sets, spaces and <br> functions. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | examine the concepts of metric on connected spaces and <br> its applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | evaluate the concepts on compact metric spaces and its <br> applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |

$$
\text { K1-Remebering } \quad \mathbf{K}_{2} \text {-Understanding } \quad \mathbf{K}_{3} \text {-Applying }
$$

## Syllabus

| UNIT-I | Countable sets - uncountable sets - inequalities of Holder and <br> Minkowski. Metric spaces - definition and examples - bounded sets <br> in a metric space - open ball in a metric space - open sets. | $(\mathbf{1 5 ~ H r s )}$ |
| :---: | :--- | :---: |
| UNIT-II | Sub spaces - interior of a set - closed sets - closure - limit point - <br> dense sets. | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- III | Complete metric space - Baire's category theorem - continuity - <br> homeomorphism - uniform continuity. | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- IV | Connectedness - definition and examples - connected subsets of R - <br> connectedness and continuity. | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- V | Compactness - compact space - compact subsets of R - equivalent <br> characterization for compactness - compactness and continuity. | $\mathbf{( 1 5 ~ H r s )}$ |

## Text Book

Modern Analysis by Dr.S. Arumugam, and A. Thangapandi Issac, New Gamma Publishing House - First reprint 2019.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 1 $(1.2-1.4) \& 2(2.1-2.4)$ |
| 2 | Chapter 2 $(2.5-2.10)$ |
| 3 | Chapter 3 $(3.1-3.2) \& 4(4.1-4.3)$ |
| 4 | Chapter 5 $(5.1-5.3)$ |
| 5 | Chapter 6 $(6.1-6.4)$ |

## Reference Book

Principles of Real Analysis by Chandra Sekara Rao.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT53

| 05CT53 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO2 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO3 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO4 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 15 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 2 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT53

| 05CT53 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 9 | 3 | 9 |
| CO2 | 9 | 3 | 9 | 3 | 9 |
| CO3 | 9 | 3 | 9 | 9 | 3 |
| CO4 | 9 | 9 | 3 | 9 | 3 |
| CO5 | 9 | 3 | 9 | 3 | 9 |
| Weightage of the course | 45 | 21 | 39 | 27 | 33 |
| Weighted percentage of Course <br> contribution to POs | 7 | 2 | 4 | 5 | 4 |

## Online Resources

1. https://www.youtube.com/watch?v=p0bKyR9fjFI - Countable sets - Introduction
2. https://www.youtube.com/watch?v=etP21xln8iQ - Metric spaces
3. https://www.youtube.com/watch?v=X_weB_pYMV4 - Complete Metric space
4. https://www.youtube.com/watch?v=DHPHlxWHe3w - Connectedness
5. https://www.youtube.com/watch?v=L2Mfyi74ykM - Compactness

# DEPARTMENT OF MATHEMATICS 

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| SEMESTER - V |  |  |
| Course Title : STATICS |  |  |
| Course Code: 05CT54 | Hours per week: 6 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in Statics.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} 1$ | remember the parallelogram law, triangle law, <br> Lami's theorem and resolved parts. | $\mathrm{K}_{1,} \mathrm{~K}_{2}$ |
| $\mathbf{C O} \mathbf{2}$ | explain the concept of like and unlike parallel forces, <br> condition of equilibrium, Varigon's theorem and couples. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| $\mathbf{C O ~ 3}$ | interpret the concept of system of coplanar forces and <br> equation to the line of action of the resultant and apply it <br> to various problems. | $\mathrm{K}_{2,}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4}$ | illustrate the concept of Friction, laws of friction and <br> equilibrium of a body and rough inclined plane and apply <br> these concept problems | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | understand the concept of equilibrium of strings, equation <br> of common catenary and geometrical properties of <br> catenary, apply it to various problems. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |

$\mathbf{K} 1$-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{3}$-Applying

## Syllabus

| UNIT-I | Forces acting at a point - parallelogram law of forces - triangle law of <br> forces - polygon law of forces - Lami's theorem $-(\lambda-\mu)-$ theorem - <br> resolution of forces - components of forces - resolved parts - resultant <br> of any number of forces acting at a point - condition of equilibrium of <br> any number of forces acting at a point. | $(\mathbf{1 8 H r s})$ |
| :---: | :--- | :--- |
|  | Parallel forces and moments - resultant of two like and unlike parallel <br> forces - conditions of equilibrium of three coplanar parallel forces <br> moment of a force - geometrical representation of moment - <br> Varignon's theorem - generalized theorem - moment of a force about <br> an axis - couple - equilibrium of two couples - equivalence of two <br> couples - couples in parallel planes - resultant of coplanar couples - <br> resultant of a couple and a force. | $(\mathbf{1 8 H r s )}$ |
| UNIT- III | Equilibrium of three forces acting on a rigid body - conditions of | $\mathbf{( 1 8 H r s )}$ |


|  | equilibrium - two trigonometrical theorems - solving statical problems <br> (simple problems) - coplanar forces - reduction of coplanar forces - <br> conditions for a system of coplanar forces to reduce to a single force or <br> to a couple - equation to the line of action of the resultant - conditions <br> of equilibrium of a system of coplanar forces (simple problems only). |  |
| :---: | :--- | :--- |
| UNIT- IV | Friction - statical, dynamical and limiting friction - laws of friction - <br> co-efficient of friction - angle of friction - cone of friction - <br> equilibrium of a particle on a rough inclined plane - equilibrium of a <br> body on a rough inclined plane under a force parallel to the plane - <br> equilibrium of a body on a rough inclined plane under any force. | (18Hrs) |
| UNIT- V | Equilibrium of strings - equation of the common catenary - tension at <br> any point - important formulae - geometrical properties of the catenary <br> -approximations - parabolic catenary - suspension bridge. | (18Hrs) |

## Text Book

Statics by M.K. Venkataraman - (Chapters: 1, 2, 3, 4, 5, 6, 7 \& 11), Agasthiar publications Trichy (Eighteenth edition, AUG-2016).

## Reference Book

Mechanics by P.Duraipandian, Laxmi Duraipandian, S. Chand and company Pvt. Ltd., New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT54

| 05CT54 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO2 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO3 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO4 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO5 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 6 | 5 | 5 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT54

| 05CT54 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |
| CO3 | 3 | 9 | 9 | 3 | 9 |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course <br> Weighted percentage of Course <br> contribution to POs | 15 | 45 | 45 | 15 | 45 |

## Online Resources

Unit : I https://youtu.be/hPo3FI ZQdY, https://youtu.be/QR3hWAmvfl0
Unit: II https://youtu.be/7CT71KheA-I, https://youtu.be/mfz5riQ zxU, https://youtu.be/ThRrY9zt-dw https://youtu.be/mGgBOGF6sXc
Unit III https://youtu.be/j8qz1rAyfxo, https://youtu.be/QAgwJYOaDqM, https://youtu.be/0lbEe-1XJtY Unit IV https://youtu.be/ZNpCJ9H1xVE, https://youtu.be/nwu7pvwFM2E, https://youtu.be/m5nVQ1gG1v0 Unit V https://youtu.be/qi8QgYL0T8E, https://youtu.be/Nfb Om4X3IE, https://youtu.be/kY9DA6FI3R8 https://youtu.be/RcVbYTJMvOs, https://youtu.be/caTaBeKUh-U, https://youtu.be/J 7AcAkle 4

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  |  |
| :--- | :--- | :--- |
| Course Title $\boldsymbol{\text { LINEAR PROGRAMMING }}$ |  |  |
| Course Code: 05EP5A |  | Hours per week: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 5 |

## Preamble

To enable the students to acquire the basic knowledge in LINEAR PROGRAMMING.
Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | gain the basic concepts \&ideas of LPP, forming <br> mathematical model and solving LPP by graphically. | K1, K3 |
| $\mathbf{C O}$ 2 | obtain the optimal solution for more than two variables in <br> LPP by using simplex method. | K2 |
| $\mathbf{C O ~ 3}$ | apply dual problem method to reduce the complexity of <br> solving LPP. | K2 |
| $\mathbf{C O ~ 4 ~}$ | learn the various methods to solve transportation problem <br> and find feasible \& optimal solution. | K3 |
| $\mathbf{C O ~ 5}$ | acquire fundamental knowledge and to find the optimal <br> solution for assignment problem and game theory. | K3 |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{3}$-Applying

## Syllabus

| UNIT-I | Linear Programming Problem - mathematical formulation of the problem <br> - LPP-graphical solution method - some exceptional cases - general LPP <br> - canonical, standard forms of LPP. | (15 Hrs) |
| :---: | :--- | :--- |
| UNIT-II | LPP-simplex method - fundamental properties of solutions - the <br> computational procedure - use of artificial variables - two phase method <br> -penalty (Big-M) method. | (15 Hrs) |
| UNIT- III | Duality in linear programming - general primal-dual pair - formulating <br> dual problem - primal-dual pair in matrix form - duality and simplex <br> method. | (15 Hrs) |
|  | Transportation problem (TP) - general transportation problem - the <br> transportation table - duality in transportation table - loops in <br> transportation tables - formulation of the TP - solution of a TP - north <br> west corner method - least cost method - Vogel's approximation method | (15 Hrs) |
| UNIT- degeneracy in TP - transportation algorithm (modi method) - |  |  |
| unbalanced TP. |  |  |


|  | dominance property |  |
| :--- | :--- | :--- |

## Text Book

Operations Research by Kanti Swarup, P.K.Gupta, Man Mohan. Publisher: Sultan Chand \& sons company Pvt. Ltd., New Delhi - $17^{\text {th }}$ Edition 2014.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 2 (Section: 2.1-2.4) \& Chapter 3 (Section: 3.1-3.5) |
| 2 | Chapter 4 (Section: 4.1-4.4) |
| 3 | Chapter 5 (Section: 5.1-5.4, 5.7) |
| 4 | Chapter 10 (Section: 10.1-10.2, 10.4-10.6, 10.8,10.9, 10.12, 10.13, 10.15 <br> (unbalanced problem)) |
| 5 | Chapter 11 (Section: 11.1-11.4) \& Chapter 17 (Section: 17.1-17.7) |

## Reference Book

Operations Research by J.K.Sharma, Macmillan Publication India Pvt. Ltd., New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05EP5A

| 05EP51 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO2 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO3 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO4 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 45 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05EP5A

| 05EP51 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO 2 | 9 | 9 | 3 | 9 | 9 |
| CO 3 | 3 | 3 | 3 | 3 | 9 |
| CO 4 | 9 | 9 | 9 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 3 | 3 |
| Weightage of the course | 39 | 33 | 27 | 21 | 27 |
| Weighted percentage of Course <br> contribution to POs | 6 | 4 | 3 | 4 | 3 |

## Online Resources

Graphical Method :https://youtu.be/O6QO3J_85as
https://www.slideshare.net/kratikadhoot/graphical-method-17041901,

Simplex Method: https://www.slideshare.net/luckshaybatra/big-m-method-50087400, https://youtu.be/zJhncZ5XUSU, https://youtu.be/MZ843Vvia0A, https://youtu.be/SNc9NGCJmns https://youtu.be/SNc9NGCJmns , https://www.slideshare.net/sachin.mk/simplex-method Dual Simplex method: https://youtu.be/KLHWtBpPbEc , https://www.slideshare.net/HishamAlKurdi1/operations-research-the-dual-simplex-method Transportation Problem: https://youtu.be/ItOuvM2KmD4, https://www.slideshare.net/VishalHotchandani2/transportation-problems-183454172
Assignment Problem: https://youtu.be/rrfFTdO2Z7I https://www.slideshare.net/NakulBhardwaj1/assignment-problem-52928205https://www.slideshare.net/abubashars/assignment-problem-18034506
Game theory: https://youtu.be/fSuqTgnCVRg, https://youtu.be/YJvbxAvxkDc https://youtu.be/KUskbAasVCY , https://www.slideshare.net/kapooranushka/game-theory-ppt-44074043

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Combinatorics |  |  |
| Course Code: 05EP5B | Hours per week: 5 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Combinatorics.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | relate and apply sum and product rules. | K1, K3 |
| CO 2 | analyze and solve problems related to Permutation and <br> Combination. | K3 |
| CO 3 | make use of Inclusion-Exclusion Principle to solve <br> problems on generalized permutation and combination | K3 |
| CO 4 | demonstrate ordinary and exponential generating <br> functions | K2 |
| CO 5 | solve the problems using Recurrence Relations. | K3 |



## Text Book

Balakrishnan. V.K., 1995, Theory and Problems of Combinatorics, Schaum's Outline Series, McGrawHill, Inc., Singapore.

| Unit | Chapter/Sections |
| :--- | :--- |
| I | Chapter 1(1.1,1.3) |
| II | Chapter 1(1.2) |
| III | Chapter 2 (2.1, 2.3) |
| IV | Chapter 3 (3.1) |
| V | Chapter 3 (3.3) |

## Reference Books

1. Alan Tucker, 2012, Applied Combinatorics, 6th Edition, Wiley, New Jersey.
2. Ralph P. Grimaldi, and Ramana. B.V., 2004, Discrete and Combinatorial Mathematics, Pearson Education, Inc., Copyright 2007, Dorling Kindersley (India) Pvt.Ltd.
3. Krishnamurthy. V., 1985, Combinatorics Theory and Applications, East- West Press Pvt. Ltd.,

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05EP5B

| 05EP5B | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO2 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO3 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO4 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO5 | 9 | 3 | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | 15 | 15 | 0 | 15 | 0 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 3 | 2 | 0 | 2 | 0 | 1 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05EP5B

| 05EP5B | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 3 | 3 |
| Weightage of the course | 45 | 45 | 45 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 6 | 4 | 4 | 3 | 2 |

## Online Resources

Unit I https://www.slideshare.net/rafayfarooq/combinatorics-15052419, https://voutu.be/8tjKH ODkj0
Unit II https://www.slideshare.net/PuruAgrawal/permutation-combination-34818145,
https://youtu.be/b5bOWQ7VpsE
Unit III https://slideplayer.com/slide/9741448/,
https://www.powershow.com/view/1c9d3-
$\mathrm{Nzc} 3 \mathrm{Y} /$ Generalized Permutations and Combinations powerpoint ppt presentation, https://youtu.be/ kmhJgBbUwl
Unit IV https://www.slideshare.net/preethicsekongu/generating-function-121065926,
https://youtu.be/YSMRaMZaySw
Unit V https://www.slideshare.net/chinnucheela/recurrence-relations, https://voutu.be/MB Gy2HIMhU

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Skill Based Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Quantitative Aptitude |  |  |
| SEMESTER - V |  |  |
| Course Code: 05SB51 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To develop the skills of solving problems in Competitive Exams.

## Syllabus

Unit-I:
Time and work - time and distance
Unit -II:
Problems on trains
Unit - III:
Simple interest -compound interest
Unit - IV:
Logarithms - calendar
Unit - V:
Clocks - stocks and shares.

## Text Books

Quantitative Aptitude for competitive examinations by Dr. R.S.Aggarwal, Tata MC. Graw Hill publication, New Delhi, Reprint 2011.

| Units | Chapters |
| :---: | :--- |
| 1 | Chapter 15 \& 17 |
| 2 | Chapter 18 |
| 3 | Chapter 21 \& 22 |
| 4 | Chapter 23 \& 27 |
| 5 | Chapter 28 \& 29 |

## Reference Books

1. Quickest Mathematics - Sh.S.N.Prasad - Kiran Prabakashan Pvt. Ltd., - edition 2013.
2. Quantitative Aptitude for the CAT - Nighit K.Sinha - Pearson India education Services Pvt. Ltd., - 2017

# DEPARTMENT OF MATHEMATICS 

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Common Subject Theory |  | SEMESTER - V |
| :--- | :--- | :--- |
| Course Title $:$ Environmental studies |  |  |
| Course Code: ESUG51 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

- Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- Facilitation of environmental leadership among students


## Syllabus

Unit-I:
Introduction - Nature, scope and importance of Environmental studies - Natural Resources and conservation - forest, water and energy.

## Unit-II:

Ecosystem - concept - structure and function, energy flow, food chain, food web and ecological pyramids

## Unit-III:

Biodiversity - definition, types - values - India, a mega diversity zone - Hotspots - Endangered and endemic species - threat to biodiversity and conservation

## Unit-IV:

Environmental pollution - Air pollution- causes and effect - Ozone depletion - Global warming acid rain - Water pollution - Noise pollution - Solid waste management - Nuclear hazard

## Unit-V:

Human population and the environment - Population growth - variation among nations - effects of population explosion - family welfare programme - environment and human health.

## Text Book

Environment studies by R.Murugesan, 2009 edition, Milleneum Publication., Madurai-16.

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  |  |
| :--- | :--- | :--- |
| Course Title : LINEAR ALGEBRA |  |  |
| SEMESTER -VI |  |  |
| Course Code: 05CT61 | Hours per week: 5 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Linear Algebra.
Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} 1$ | understand the basics concept in vector space and linear <br> transformation. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| $\mathbf{C O}$ 2 | understand the inner product space \& develop the concepts of <br> vector inner product spaces in orthogonal and orthogonal <br> complement. | $\mathrm{K}_{1,}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 3}$ | explain the theory of matrices and different types and also <br> apply to solve the inverse of a matrix and rank of a matrix. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | understand the simultaneous linear equation and apply to it in <br> eigen values \& eigen vectors. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | illustrate the matrix of a linear transformation and apply the <br> bilinear forms and quadratic forms. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Vector spaces - definition and examples - subspaces - linear <br> transformation - span of a set - linear independence - basis and <br> dimension - rank and nullity. | (15 Hrs) |
| :---: | :--- | :--- |
| UNIT-II | Inner product spaces - definition and examples - orthogonality - <br> orthogonal complement. | $\mathbf{( 1 5 ~ H r s )}$ |
| UNIT- III | Theory of matrices - algebra of matrices - types of matrices - <br> the inverse of a matrix - elementary transformations - rank of a <br> matrix. | $\mathbf{( 1 5 ~ H r s ) ~}$ |
| UNIT- IV | Simultaneous linear equations - characteristic equation - Cayley <br> Hamilton theorem - eigen values and eigen vectors. | $\mathbf{( 1 5 ~ H r s ) ~}$ |
| UNIT- V | Matrix of a linear transformation - relation between <br> multiplication of matrices and the composition of their linear <br> transformations - bilinear forms - quadratic forms. | $\mathbf{( 1 5 ~ H r s )}$ |

## Text Book

Modern Algebra by Dr.S. Arumugam and A. Thangapandi Issac, (Reprint 2018) Scitech Publications, Chennai.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 5 (Section: 5.1-5.7) |
| 2 | Chapter 6 |
| 3 | Chapter 7 (Section: 7.1-7.5) |
| 4 | Chapter 7 (Section: 7.6-7.8) |
| 5 | Chapter 5 (Section: 5.8) \& 8 |

## Reference Book

Linear Algebra by S.kumaresan, Prentice publications.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT61

| 05CT61 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO2 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO3 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO4 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| CO5 | 9 | -- | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 6 | 5 | 5 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT61

| 05CT61 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |
| CO3 | 3 | 9 | 9 | 3 | 9 |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

https://nptel.ac.in/courses/111/106/111106051/ (Online Course)
https://nptel.ac.in/courses/111/104/111104137/ (Online Course)
https://nptel.ac.in/courses/111/101/111101115/ (Online Course)
https://www.youtube.com/watch?v=XDvSsDsLVLs (Vector Space)
https://www.youtube.com/watch?v=UUmoluM0D-M (Inner Product Space)
https://www.youtube.com/watch?v=IxIl0xpLf1A (Matrix)
https://www.khanacademy.org/math/linear-algebra/alternate-bases/eigen-everything/v/linear-algebra-
introduction-to-eigenvalues-and-eigenvectors (Eigen Values and Eigen Vectors)
https://www.youtube.com/watch?v=9t_c0G_Dcfg (Bilinear Form)

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Core Theory |  | SEMESTER - VI |
| :--- | :--- | :--- |
| Course Title : COMPLEX ANALYSIS |  |  |
| Course Code: 05CT62 | Hours per week: 6 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in complex analysis.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O}$ 1 | understand the basics in transformations or mappings <br> on complex field among two different fields. | $\mathrm{K}_{1}$ |
| $\mathbf{C O}$ 2 | obtain the Cauchy Riemann equations on analytic <br> functions and its applications for some standard <br> theorems. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 3}$ | develop the concepts in Cauchy theorems in complex <br> integrations and its applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4}$ | analysis the series expansions of different types and the <br> concepts of singularities with its applications. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 5}$ | evaluate the concepts of residues on analytic functions <br> and the development of contour theorems using residues. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |


| K1-Remebering | $\mathbf{K}_{2}$-Understanding | $\mathbf{K}_{3}$-Applying |
| :--- | :--- | :--- |
| Syllabus |  |  |


| UNIT-I | Elementary transformations - bilinear transformations - cross ratio - <br> fixed points of a bilinear transformation -bilinear transformations which <br> map the real axis onto itself, unit circle onto itself, real axis onto the unit <br> circle. | (18 Hrs) |
| :---: | :--- | :--- |
| UNIT-II | Cauchy Riemann equations - complex form of C.R. equations - C.R. <br> equations in polar co-ordinates - analytic functions - harmonic functions <br> - Laplace equation - finding conjugate harmonic of an analytic function <br> - Milne-Thompson method. | (18 Hrs) |
|  | Complex integration - definite integral - length of a curve - Cauchy's <br> theorem - simply connected and multiply connected regions - Cauchy's <br> integral formula -maximum modulus theorem - higher derivatives - <br> derivative of an analytic function is analytic - Cauchy's inequality - <br> Liouville's theorem - fundamental theorem of algebra - Morera's <br> theorem. | (18 Hrs) |
| UNIT- III | Series expansions - Taylor's theorem - Taylor's series - Maclaurin’s <br> series -Laurent's theorem - Laurent's series - zeros of an analytic <br> function - order of a zero - singular points - isolated singularity - <br> removable singularity - poles - order of a pole-simple pole - double <br> pole - essential singularities. | (18 Hrs) |


| UNIT- V | Calculus of residues - residues - Cauchy's residue theorem - argument <br> theorem - Rouche's theorem - fundamental theorem of algebra - <br> evaluation of definite integrals - contour integration (problems only). | (18 Hrs) |
| :--- | :--- | :---: |

## Text Book

Complex Analysis by Dr.S. Arumugam, A. Thangapandi Issac and A.Somasundaram. Scitech Publication, Chennai - Reprint 2017.

| Unit | Chapter/Sections |
| :---: | :--- |
| I | Chapter 3 (3.1-3.5) |
| II | Chapter 2(2.6-2.8) |
| III | Chapter 6 (6.1-6.4) |
| IV | Chapter 7 $7.1-7.4)$ |
| V | Chapter 8 $(8.1-8.3)$ |

## Reference Books

1. Complex Analysis by Dr.T.K. Manickavachagampillay, S.Viswanathan printers and publishers Pvt. Ltd.
2. Complex Analysis by Dr. Durai Pandian and others. Emerald Publishers, Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05CT62

| 05CT62 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO2 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO3 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO4 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 45 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05CT62

| 05CT62 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 3 |
| CO2 | 3 | 9 | 9 | 3 | 3 |
| CO3 | 3 | 9 | 9 | 3 | 3 |
| CO4 | 3 | 9 | 9 | 3 | 3 |
| CO5 | 3 | 9 | 9 | 3 | 3 |
| Weightage of the course | 15 | 45 | 45 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 2 |

## Online Resources

1. https://www.youtube.com/watch?v=WGq0PgUR_2Q - Bilinear transformation
2. https://www.youtube.com/watch?v=uguhyTIHQRk - conformal mappings
3. https://www.youtube.com/watch?v=G7b9NeujYPo - Residues in Complex Analysis
4. https://www.youtube.com/watch? $\mathrm{v}=2 \mathrm{Ka} 7 \mathrm{oHTONhc}$ - Cauchy residues theorem
5. https://www.youtube.com/watch? v=YK1Cq_qEFGo - Contour integration

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  |  |
| :--- | :--- | :--- |
| Course Title : GRAPH THEORY |  |  |
| SEMESTER - VI |  |  |
| Course Code: 05EP6A | Hours per week: 5 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Graph Theory.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | remember the basic definitions like Graphs, Sub graphs, <br> Degree of a vertex, Covering and Independent sets | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| CO 2 | understand the facts and idea by the Degree sequence, Graphic <br> sequence, connectedness of a graph. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| $\mathbf{C O} 3$ | give the description to the concept of Eulerian and <br> Hamiltonian graphs and apply it to find whether the given <br> graph is Eulerian or Hamiltonian. | $\mathrm{K}_{2,}, \mathrm{~K}_{3}$ |
| CO 4 | understand the concept of Matching apply it to prove the <br> theorem like Halls marriage theorem. | $\mathrm{K}_{2,}, \mathrm{~K}_{3}$ |
| CO 5 | classify the concept of Colourability and chromatic number <br> and apply it to solve problems like Four Colour Problem. | $\mathrm{K}_{2,}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

|  | Graphs and subgraphs - definition and examples - degrees - sub <br> GNIT-I <br> graphs - isomorphism between graphs - Ramsey numbers - <br> independent sets and coverings - intersection graphs and line <br> graphs - matrix of a graph - operations on graphs. | $(\mathbf{1 5 ~ H r s )}$ |
| :---: | :--- | :--- |
| UNIT-II | Degree sequences - graphic sequences - connectedness - walks, <br> trails and paths - connectedness and components - blocks - <br> connectivity. | $\mathbf{( 1 5 ~ H r s ) ~}$ |
| UNIT- III | Eulerian graphs - Hamiltonian graphs - trees - characterization of <br> trees - centre of a tree. | $\mathbf{( 1 5 ~ H r s ) ~}$ |
| UNIT- IV | Matchings - matchings in bipartite graphs - planarity - definition <br> and properties - characterization of planar graphs - thickness, <br> crossings and outer planarity. | $\mathbf{( 1 5 ~ H r s )}$ |

## UNIT- V

> Colourability - chromatic number and chromatic index - five colour theorem - four colour problem - chromatic polynomials.

## Text Book

An invitation to Graph Theory by Dr. S. Arumugam \& S. Ramachandran, (Chapter: 2, 3, 4, 5, 6, 7, 8, 9) (2013 Edition) Scitech Publishing Company, Chennai.

## Reference Book

Graph Theory by Frank Harary, Publisher, Addison - Wesley Publishing Company, New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05EP6A

| 05EP6A | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | - | 3 | - | 3 |
| CO2 | 9 | - | 3 | - | 3 | - | 3 |
| CO3 | 9 | - | 3 | - | 3 | - | 3 |
| CO4 | 9 | - | 3 | - | 3 | - | 3 |
| CO5 | 9 | - | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | - | 15 | - | 15 | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 0 | 2 | 0 | 2 |

Mapping of CO with PSO
CO - PSO Mapping for Course Code: 05EP6A

| 05EP6A | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |
| CO3 | 3 | 9 | 9 | 3 | 9 |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

https://youtu.be/f1JTtMP6NGw (Graph Theory: Introduction)
https://youtu.be/E40r8DWgG40 (Basic concepts in Graph theory)
https://youtu.be/kKoIABvlmfY (Bipartite Graph)
https://youtu.be/Gc8emFk-2vc (Vertex cover and independent set)
https://youtu.be/leAsOJZvcVo (Connected/Disconnected Graph)
https://youtu.be/LV4VgNWiZTA (Subgraphs - Spanning \& Induced Subgraphs)
https://youtu.be/lk5-dlvUhLE (Graph Isomorphism with example) https://youtu.be/xqA158pDduk (Hamiltonian Graph with example) https://youtu.be/ZlMirH-YQcU (Eulerian Graph with example) https://youtu.be/HmQR8Xy9DeM (Graph theory)

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  | SEMESTER - VI |
| :--- | :--- | :--- |
| Course Title : Cryptography |  |  |
| Course Code: 05EP6B | Hours per week: 5 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Cryptography.
Course Outcomes (CO)
On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | recall the fundamentals of cryptography | K1 |
| CO 2 | demonstrate standard cryptographic algorithms <br> used to analyze confidentiality, integrity and authenticity. | K2,K3 |
| CO 3 | list and Identify the security issues in the network, key <br> distribution and management schemes. | K1, K3 |
| CO 4 | design encryption techniques to secure data in transit <br> networks. | K3 |
| CO 5 | evaluate security mechanisms in theory of networks | K3 |

K1-Remebering $\quad \mathbf{K}_{2}$-Understanding $\mathbf{K}_{\mathbf{3}}$-Applying

## Syllabus

| UNIT-I | Introduction: Security goals - Cryptographic attacks - Services <br> and mechanism -Techniques. Mathematics of Cryptography: <br> Integer arithmetic - Modular arithmetic - Matrices -Linear <br> congruence. | (15Hrs) |
| :--- | :--- | :--- |
| UNIT-II | Traditional symmetric - Key ciphers: Introduction - Substitution <br> ciphers-Transposition ciphers - Stream and block ciphers. | (15Hrs) |
| UNIT- III | Mathematics of symmetric - Key cryptography: Algebraic <br> structures -GF (2 ${ }^{n}$ ) Fields Introduction to modern symmetric - <br> Key ciphers: Modern block ciphers - Modern stream ciphers. | (15Hrs) |
| UNIT- IV | Data Encryption Standard (DES): Introduction - DES structure - <br> DES analysis - Security of DES - Multiple DES (Conventional <br> Encryption Algorithms) - Examples of block ciphers influenced <br> by DES. | (15Hrs) |
| UNIT- V | Advanced Encryption Standard (AES): Introduction <br> Transformations - Key expansion - The AES Ciphers - <br> Examples - Analysis of AES. | (15Hrs) |

## Text Book

Behrouz A. Forouzan and Debdeep Mukhopadhyay, 2013, Cryptography and Network Security, $2^{\text {nd }}$ Edition, McGraw Hill Education (India) Private Limited, New Delhi.

| Unit | Chapter/Sections |
| :---: | :--- |
| I | Chapter 1(1.1-1.4), 2(2.1-2.4) |
| II | Chapter 3(3.1-3.4) |
| III | Chapter 4(4.1-4.2), 5( 5.1-5.2) |
| IV | Chapter 6(6.1-6.6) |
| V | Chapter 7(7.1-7.6) |

## Reference Books

1. Atul Kahate, 2014, Cryptography and Network Security, Third Edition, McGraw Hill Education (India) Private Limited, New Delhi.
2. Bruce Schneier, 2012, Applied Cryptography: Protocols, Algorithms and Source code in C, 2nd Edition, Wiley India New Delhi.
3. Stallings, 2013, Cryptography and Network Security: Principles and Practice, Sixth Edition, Pearson Education, New Delhi, India.
Mapping of CO with PO
CO - PO Mapping for Course Code: 05EP6B

| 05EP6B | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO2 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO3 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO4 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO5 | 9 | 3 | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | 15 | 15 | 0 | 15 | 0 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 3 | 2 | 0 | 2 | 0 | 1 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05EP6B

| 05EP6B | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 3 | 3 |
| Weightage of the course | 45 | 45 | 45 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 6 | 4 | 4 | 3 | 2 |

## Online Resources

https://youtu.be/sjje0UOLckg https://youtu.be/cqgtdkURzTE https://youtu.be/2aHkqB2-46k https://youtu.be/V67drkkk2aA https://youtu.be/BEb_AnPWPwY https://youtu.be/4-hqo4XzdLc https://www.slideshare.net/AfifAlMamun/introduction-to-cryptography-72587472, https://www.slideshare.net/SamBowne/ch-12-cryptography, https://www.slideshare.net/thaihongkg/cryptography-and-applications

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  | SEMESTER - VI |
| :--- | :--- | :--- |
| Course Title : OPERATIONS RESEARCH |  |  |
| Course Code: 05EP6C | Hours per week: 6 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Operation Research.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's <br> Taxonomy) |
| :---: | :--- | :---: |
| CO 1 | remember the fundamental concepts of stock and its types and <br> get more ideas about solving deterministic and probabilistic <br> inventory model. | K 1 |
| $\mathbf{C O}$ 2 | understand the different types queuing systems and its <br> classifications. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| $\mathbf{C O ~ 3}$ | construct the network diagram and applying network models in <br> diverse simple real life problems. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 4 ~}$ | apply Sequencing techniques for processing of jobs by machines <br> in systematic manner. | $\mathrm{K}_{3}$ |
| $\mathbf{C O ~ 5 ~}$ | use the replacement policy methods, to estimate the replacement <br> time when the value of money does not change with time and <br> changes with time. | $\mathrm{K}_{3}$ |

Syllabus

| UNIT-I | Inventory control - cost associated with inventories - factors <br> affecting inventory control - Economic Order Quantity (EOQ) - <br> deterministic inventory problems with no shortages - probabilistic <br> inventory problems. | $(\mathbf{1 8 ~ H r s )}$ |
| :---: | :--- | :--- | :--- |
| UNIT-II | Queuing theory - elements of queuing system and characteristics of <br> queuing system - probability distribution in queuing systems - <br> classification of queuing models - Poisson queuing systems (M / M <br> $/ 1):(\infty /$ FIFO), (M / M / 1) : (N / FIFO). | (18 Hrs) |
| UNIT- III | Network scheduling by PERT/CPM - network and basic <br> components - logical sequence - rules of network construction - <br> numbering the events - critical path analysis - probability | $(\mathbf{1 8 ~ H r s )}$ |


|  | consideration in PERT - distinction between PERT and CPM. |  |
| :---: | :--- | :--- |
| UNIT- IV | Sequencing problems - problem of sequencing - basic terms used in <br> sequencing - processing n jobs through two machines - processing n <br> jobs through k machines - processing two jobs through k machines. | (18 Hrs) |
| UNIT- V | Replacement problem and system reliability - replacement of <br> equipment/asset that deteriorates gradually - replacement policy <br> when the value of money does not change with time - replacement <br> policy when value of money changes with time. | (18 Hrs) |

## Text Book

Operations Research by Kanti Swarup, P.Kapur, Gupta and Man Mohan (19 ${ }^{\text {th }}$ Edition 2017), Sultan Chand \& Sons Publishers, New Delhi.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 19 (Section: 19.1-19.10) and 20 (Section: 20.1-20.2) |
| 2 | Chapter 21 (Section: 21.1-21.7, 21.9 (model I\&III)) |
| 3 | Chapter 25 (Section: 25.1-25.8) |
| 4 | Chapter 12 (Section: 12.1-12.6) |
| 5 | Chapter 18 (Section: 18.1-18.2) |

## Reference Book

Operations Research by J.K. Sharma, Mac Millan publishers, New Delhi.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05EP6C

| 05EP6C | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| CO 2 | 9 | - | 3 | 9 | 9 | 3 | 9 |
| $\mathrm{CO3}$ | 9 | - | 3 | 9 | 9 | 3 | 9 |
| $\mathrm{CO4}$ | 9 | - | 3 | 9 | 9 | 3 | 9 |
| $\mathrm{CO5}$ | 9 | - | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 45 | - | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 6 | 5 | 5 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05EP6C

| 05EP6C | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 9 |
| CO2 | 3 | 9 | 9 | 3 | 9 |


| CO3 | 3 | 9 | 9 | 3 | 9 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO4 | 3 | 9 | 9 | 3 | 9 |
| CO5 | 3 | 9 | 9 | 3 | 9 |
| Weightage of the course | 15 | 45 | 45 | 15 | 45 |
| Weighted percentage of Course <br> contribution to POs | 2 | 5 | 5 | 3 | 5 |

## Online Resources

Inventory Control:https://youtu.be/PuhgTVN_E_I, https://www.slideshare.net/ganapathyramasamy94/inventory-control-119164834
Queuing Theory:https://youtu.be/Yo7LG_JeJos https://youtu.be/B xYQWHOwQk
https://www.slideshare.net/avtarsingh/queuing-theory-2129896
Network Scheduling CPM/PERT https://youtu.be/ljtGERVLF5U , https://youtu.be/sqxpd8PjwQ0 https://www.slideshare.net/jyots_mamtani/pert-cpm-12632942https://youtu.be/J1WwNKDdDC0 https://youtu.be/WrAf6zdteXI
Sequencing Problems: https://youtu.be/EwcjyxuwUkIhttps://www.slideshare.net/abubashars/sequencingproblems, https://youtu.be/qzUODIPEnxI
Replacement Problems: https://youtu.be/vKVkOpNDZ2s, https://youtu.be/g0cKRU1N-t0, https://www.slideshare.net/JimsIndia/replacement-problem

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Elective Theory |  |  |
| :--- | :--- | :--- |
| SEMESTER - VI |  |  |
| Course Title : Fuzzy Sets |  |  |
| Course Code: 05EP6D | Hours per week: 6 | Credits: 5 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

This course is offered for the III B.Sc. Mathematics students to provide a strong foundation on the concepts in Fuzzy Sets.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to Bloom's <br> Taxonomy) |
| :--- | :--- | :---: |
| CO 1 | explain the concept of fuzzy sets and crisp sets in brief | K2, K3 |
| CO 2 | understand the operations and relations in fuzzy sets | K1 |
| CO 3 | demonstrate the operations on fuzzy sets | K2 |
| CO 4 | analyze the relationship among fuzzy measures | K3 |
| CO 5 | apply fuzzy theory in Engineering, Management and <br> Medicine | K3 |

K1-Remebering
$\mathbf{K}_{2}$-Understanding
$\mathbf{K}_{3}$-Applying

## Syllabus

| UNIT-I | Crisp Sets and Fuzzy Sets: Introduction - Crisp Sets: An Overview - <br> The Notion of Fuzzy Sets - Basic Concepts of Fuzzy Sets - Classical <br> Logic: An Overview - Fuzzy Logic. | $(\mathbf{( 1 8 H r s})$ |
| :--- | :--- | :--- |
| UNIT-II | Operations on Fuzzy Sets: General Discussion - Fuzzy Complement - <br> Fuzzy Union - Fuzzy Intersection. | $(\mathbf{( 1 8 H r s})$ |
| UNIT- III | Fuzzy Relations: Crisp and Fuzzy Relations - Binary Relations - <br> Binary Relations on a Single Set - Equivalence and Similarity Relations <br> - Compatibility or Tolerance Relations - Orderings. | $(\mathbf{( 1 8 H r s )}$ |
| UNIT- IV | Fuzzy Measures: General Discussion - Belief and Plausibility Measures <br> - Probability Measures - Possibility and Necessity Measures - <br> Relationship among Classes of Fuzzy Measures. | $(\mathbf{( 1 8 H r s )}$ |
| UNIT- V | Applications: Engineering - Medicine - Management and Decision <br> Making. | $\mathbf{( 1 8 H r s )}$ |

## Text Book

George J. Klir and Tina A. Folger, 2012. Fuzzy Sets, Uncertainty and Information, PHI Learning Private Limited, New Delhi - 110001.

| Unit | Chapters |
| :---: | :--- |
| I | Chapter 1(1.1-1.6) |
| II | Chapter 2(2.1-2.4) |
| III | Chapter 3(3.1-3.6) |
| IV | Chapter 4(4.1-4.5) |
| V | Chapter 6(6.3-6.5) |

## Reference Books

1. George J. Klir and Bo Yuan. 2012, Fuzzy Sets and Fuzzy Logic Theory and Applications, PrenticeHall of India.
2. Ganesh, M. 2015, Introduction to Fuzzy Sets and Fuzzy Logic, Prentice-Hall of India.
3. Zimmermann, H.J. 1996, Fuzzy Set Theory and its Applications, Allied Publishers Ltd., Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05EP6D

| 05EP6D | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO2 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO3 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO4 | 9 | 3 | 3 | - | 3 | - | 3 |
| CO5 | 9 | 3 | 3 | - | 3 | - | 3 |
| Weightage of the course | 45 | 15 | 15 | 0 | 15 | 0 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 3 | 2 | 0 | 2 | 0 | 1 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05EP6D

| 05EP6D | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 9 | 9 | 9 | 3 | 3 |
| CO3 | 9 | 9 | 9 | 3 | 3 |
| CO4 | 9 | 9 | 9 | 3 | 3 |
| CO5 | 9 | 9 | 9 | 3 | 3 |
| Weightage of the course | 45 | 45 | 45 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 6 | 4 | 4 | 3 | 2 |

## Online Resources

Fuzzy set: https://youtu.be/IZWTduVCrf8, https://youtu.be/oWqXwCEfY78
https://www.slideshare.net/guptaprashant1986/fuzzy-
setshttps://www.slideshare.net/AMITKUMAR4132/fuzzy-set-theory
Fuzzy Logic: https://youtu.be/LUz-FbwPh3Q, https://www.slideshare.net/appat/fuzzy-logic-10819010, https://www.slideshare.net/RituBafna/fuzzy-logic-ppt-8671225
Applications: https://youtu.be/aVsPJYxyq04, https://youtu.be/Nz9fpLxEtBE https://youtu.be/K7S3TgfqnX0, https://www.slideshare.net/tarekgroup/fuzzy-logic-and-its-applications-191783026https://www.slideshare.net/IldarNurgaliev/fuzzy-logic-44984554y

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Skill Based Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Advanced Statistics |  |  |
| SEMESTER - VI |  |  |
| Course Code: 05SB61 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To develop the skill of solving problems in Advanced Statistics.

## Syllabus

| Unit - I | Attributes - definition - positive and negative classes - class frequencies - <br> dichotomization |
| :--- | :--- |
| Unit - II | Consistency of data - association of attributes. |
| Unit - III | Analysis of variance (ANOVA) - introduction - one way classification. |
| Unit - IV | Two way classification. |
| Unit - V | Randomized block design and latin square design. |

## Text Book

Statistics by Dr.S. Arumugam, New Gamma Publishing House (Reprint 2013).

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 8 (8.1) |
| 2 | Chapter 8 (8.2,8.3) |
| 3 | Chapter $17(17.1)$ |
| 4 | Chapter $17(17.2)$ |
| 5 | Chapter $17(17.3)$ |

## Reference Book

Mathematical Statistics by Kapur and Gupta.

## Online Resources

1. Attributes - https://www.youtube.com/watch?v=PoLPZ4z2R6M
2. Consistency of data - https://www.youtube.com/watch?v=Ud_3n8f5aMY
3. ANOVA - https://www.youtube.com/watch?v=ynx04Qgqdrc
4. Two way classifications- https://www.youtube.com/watch? $\mathrm{v}=\mathrm{mM} 0 \mathrm{CDCWvJcI}$
5. Latin squares design- https://www.youtube.com/watch?v=rcoeuYH-fd0

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Skill Based Theory |  |  |  |
| :--- | :--- | :--- | :---: |
| Course Title : Boolean Algebra |  |  |  |
|  | SEMESTER - VI |  |  |
| Course Code: 05SB62 | Hours per week: 2 | Credits: 2 |  |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |  |

## Preamble

To develop the skill in solving problem of Boolean algebra.

## Syllabus

Unit - I:
Relations - reflexive, symmetric, transitive and equivalence relations -anti-symmetric relations partial order relations - posets - linearly ordered sets - chain.

## Unit - II:

Representation of finite posets by diagrams - diagrams for $\mathrm{M}_{5}$ and $\mathrm{N}_{5}$ - zero and unit elements in a poset - greatest lower bound and least upper bound.

Unit - III:
Lattice - definition and examples - Idempotent, commutative, associative and absorption laws sublattices - distributive lattices - modular lattices.

## Unit - IV:

Complemented lattices - Boolean algebra - De Morgan's laws - homomorphisms - kernel of a homomorphism - isomorphisms - ideal of a Boolean algebra.

## Unit - V:

Definition of a Boolean algebra $\mathrm{B}\left(+,{ }^{*},{ }^{\prime}, 0,1\right)$ - Boolean algebra of bits - subalgebra - principles of duality - bounded and involution laws - diagrams for $\mathrm{D}_{70}$ and $\mathrm{D}_{210}$ - atoms - representation theorem.

## Text Books

1. Modern Algebra by Dr. S. Arumugam and others (Reprint 2018).
2. Discrete Mathematics by Seymour Lipschutz, Mark Lipson, ( $3^{\text {rd }}$ Edition) Schaum series

| Unit | Text Book | Chapter/Sections |
| :---: | :---: | :--- |
| 1 | 1 | Chapter 2 (Section: 2.1-2.3) |
| $n n$ |  | Chapter 9 (Section 9.1) |
| 2 |  |  |
|  |  | Chapter 9 (Section 9.5) |
| 4 | 2 | Chapter 15 (Section 15.4) |
|  |  | Chapter 15 (Section 15.2,15.3,15.6) |
| 5 |  |  |

## Reference Book

Discrete Mathematics by N.CH. S.N. Iyengar, V.M. Chandrasekar, K.A.Venkatesh, P.S.Arunachalam, Vikas publishing Home P.Ltd.

## Online Resources

https://youtu.be/WauEBdi1HHg , https://youtu.be/nhKNoIAqhxE (Equivalence relation) https://youtu.be/R36F8CWAi2k, https://youtu.be/gtqbcaRMtJw (Poset) https://youtu.be/WzcsPcKIoOo, https://youtu.be/goNL-r0r7FY (Lattice) https://youtu.be/Ib82As-mnPM , https://youtu.be/UAkWtkMz8PA (Boolean Algebra)

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Skill Based Practical |  | SEMESTER - VI |
| :--- | :--- | :--- |
| Course Title : SPSS-Statistical package for the Social Sciences (Practical) |  |  |
| Course Code: 05SB63 | Hours per week: 2 | Credits: 2 |
| CIA: 40 Marks | ESE: 60 Marks | Total: 100 Marks |

Syllabus

| UNIT-I | Introduction of Data- Individual- Discrete and Continuous <br> Frequency distribution - Bar Diagram- Histogram and Pie <br> Diagram. |
| :---: | :--- |
| UNIT-II | Introduction - Measures of Central tendency : Mean, Median, <br> Mode, Skewness and Kurtosis - Measures of Deviation- Standard <br> Deviation and Coefficient of Variation |
| UNIT- III | Introduction - Correlation Coefficient - Regression Lines |
| UNIT- IV | Introduction -Small sample test : T test and F test - Large sample <br> test: Z test and Non parametric test: Chi square test |
| UNIT- V | Introduction - One way Anova - Two Way Anova |

## Practical List:

1. Construct Discrete and Continuous Frequency Tables from raw data.
2. Construct Bar Diagram, Multiple Bar Diagram.
3. Construct Histogram and Pie Diagram.
4. Measure Mean, Median, Mode, Skewness and Kurtosis
5. Estimate Standard deviation and Coefficient of variation
6. Estimate Correlation Coefficient
7. Draw and find Regression Lines.
8. Test of Significance $t$ test
9. Test of Significance F test
10. Test of Significance $Z$ test
11. Test of Significance Non parametric test- Chi square test
12. Test of Significance of One way and Two way Anova

## Text Book

Statistics by Dr. S. Arumugam and Prof. A. Thangapandi Isaac, New Gamma Publishing House, Palayamkottai. [Chapter 6,11,12,13,14 (14.1-14.3),15 \& 16]

## Reference Book

Mathematical Statistics by J.N. Kapur and H.S. Saxena, S.Chand \& Company Pvt. Ltd, New Delhi.

## Online Resources

https://www.slideshare.net/sspink/seminar-on-spss,
https://www.slideshare.net/profmanishparihar/introduction-to-spss-10282796

# DEPARTMENT OF MATHEMATICS 

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - IV : Common Subject Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Value Education |  |  |
| Course Code: VEUG61 | Hours per week: 2 | Credits: 2 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Syllabus

## UNIT I: The heart of Education:

Introduction - Eternal Value - Integrated approach to value education - one for all and all for one Responsibilities of a citizen - Habit Vs wisdom - purifying mind pollution - Respect for all Religions Parents, teachers and fellow students - The need and benefit of exercise and meditation for students.

## UNIT II: The Value of Body and Life Energy

Introduction - what are the causes for paid, Disease and death? Three Basic needs for all living Beings - Personal Hygiene Five Factors of Balance in Life - The need and benefits of physical Exercise The value and Base of Life energy - The value and Base of Bio-magnetism - You are your own best caretaker. The Marvelous nature of mind Introduction- Bio-magnetism - The base of the mind characterization of the Genetic Centre - metal frequency - practice for a creative mind - benefits of meditation.

## UNIT III: Analysis of Thought

Introduction - An Exploitation on the nature of thought- six roots for thoughts - Introspection for analysis of thoughts-practical techniques for analysis of thoughts. Benefits of Blessings Effects of good vibrations - Make Blessing a Daily Habit.

## UNIT IV: Moralization of Derive

Introduction - moralization of desire - Analyze your desires - Summary of practice Neutralization of Anger: Introduction - meaning - characteristics of Anger - Anger is a Destructive emotion - Anger spoils our relationship with others - Some common misconception about anger - will power and method success through awareness - method of neutralization of anger.

## UNIT V: Eradication of Worries

Worry is a mental disease - Nature's Law of cause and effect - factors beyond our control - How to deal with problems - analyze your problem and eradicate worry -Harmonious Relationships Introduction Three angles of life - The value of harmony in personal relations - Love and Compassion - pleasant face and loving words - appreciation and gratitude to parents and teachers - Bringing needed reforms in educational institutions - Why should we serve others? Brotherhood - A scientific Basis for Universal Brotherhood protection of the environment - non-violence and the fivefold moral culture.

## Text Book

Value Education for Health, Happiness and Harmony(Based on the Philosophy and Teachings of Swami Vethanthiri Maharisi) Published By: Brain Trust, Aliyar - A Wing of World Community Service Centre.

# DEPARTMENT OF MATHEMATICS 

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - V : Common Subject Theory |  |  |
| :--- | :--- | :--- |
| Course Title : Extension Activities |  |  |
| Course Code: EAUG61 | Hours per week: -- | Credits: 1 |
| CIA : -- | ESE : 100 Marks | Total : 100 Marks |

## Syllabus

## UNIT-I: Community Development-I:

Definition - structure and composition - community based issues - need for awareness Developmental Programmes.

## UNIT - II: Community Development-II:

Rural Scenario - need of the Community - need for the community service - role of youth in community building - communal harmony - literacy - Educational Recreation.

## UNIT - III: Volunteer Empowerment:

Women's Emancipation - formation of Youth Clubs - Self-Help Groups - Youth and Development.

## UNIT - IV: Social Analysis:

Social issues - cultural invasion - media infiltration - human rights Education/Consumer Awareness - Adolescents Reproductive - HIV/AIDS/STD - Social harmony/National integration - Blood Donation.

UNIT - V: Introduction to NSS:
Basic Concepts - profile - aims - objectives - symbol - Motto - structure - Regular activities Special Camping Programme - Adventure Programme - National Days and Celebrations.(Applicable to NSS Students)

## (OR)

NCC - Origin - Organization - Ministry of Defense - Armed forces - commands - Defense establishments in Tamil Nadu Civil Defense - Aid to civil authorities - Disaster management - Leadership - Man management - Adventure activities - Social service

## Reference

National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  | SEMESTER - III |
| :--- | :--- | :--- |
| Course Title : MATHEMATICS - I |  |  |
| Course Code: 05AT01 | Hours per week: 6 | Credits: 4 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in application of mathematics in differentiation and integration.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O}$ 1 | understand the expression of trigonometric functions <br> and its hyperbolic functions. | $\mathrm{K}_{1,} \mathrm{~K}_{2}$ |
| $\mathbf{C O ~ 2}$ | acquire knowledge in solving problems in differential <br> equations up to second order. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 3}$ | acquire knowledge in solving problems in integral <br> equations up to triple integral. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| $\mathbf{C O 4}$ | understand the concepts involved in vector operators and <br> its related problems. | $\mathrm{K}_{2}$ |
| $\mathbf{C O ~ 5}$ | acquire knowledge in vector integration on basic <br> theorems and its related problems. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |

K1-Remebering

$$
\mathbf{K}_{2} \text {-Understanding }
$$

$\mathbf{K}_{3}$-Applying

| Syllabus |  |  |
| :---: | :---: | :---: |
| UNIT-I | Trigonometry <br> Expression for $\sin n \theta, \cos n \theta \& \tan n \theta-$ Expression for $\sin ^{n} \theta$ and $\cos ^{n} \theta-$ Expansion of $\operatorname{Sin} \theta, \operatorname{Cos} \theta$ and $\operatorname{Tan} \theta$ in powers of $\theta$ - Hyperbolic functions and inverse hyperbolic functions. | (18 Hrs) |
| UNIT-II | Differential Calculus <br> Differentiation Methods - successive differentiation (up to second order derivative only, omit Leibritz theorem) | (18 Hrs) |
| UNIT- III | Integral calculus Properties of definite integrals - Reduction formula for $\int \sin ^{n} x d x, \int \cos ^{n}$ xdx and $\int \sin ^{\mathrm{m}} \mathrm{x} \cos ^{\mathrm{n}} \mathrm{xdx}$ only - Double and triple integrals (simple problems). | (18 Hrs) |
| UNIT- IV | Vector Differentiation Differentiation of vectors - Gradient of a vector -Directional derivative and its maximum value - Divergence and curl of a vector - solenoidal and irrotational vectors (Simple problems only). | (18 Hrs) |
| UNIT- V | Vector Integration <br> Line and Surface Integrals - Green's theorem, Stoke's theorem and Gauss Divergence theorem (Statements only - without proof) - Verifications (simple problems). | (18 Hrs) |

## Text Books

1. Ancillary Mathematics Paper- I (MKU 2006-2007) by Dr. S. Arumugam \& Issac Publisher: New Gamma Publishing House, Palayamkottai edition 2007.
2. Ancillary Mathematics Paper- II (Revised) by Dr. S. Arumugam \& Issac Publisher: New Gamma Publishing House, Palayamkottai edition 2004.
3. Calculus by Dr. S. Arumugam \& Issac Publisher: New Gamma Publishing House, Palayamkottai edition 2011.

| Unit | Text Books | Chapters |
| :---: | :---: | :--- |
| 1 | 1 | Chapter 4 |
| 2 | 3 | Chapter 2 (2.3-2.11) |
| 3 | 1 | Chapter 3 (3.1-3.3, 3.5, 3.6) |
| 4 | 2 | Chapter 1 |
| 5 | 2 | Chapter 2 |

## Reference Book

Ancillary Mathematics by T.K Manikavasagam Pillay \& Others Viswanathan printers and publishers) Pvt. Ltd. Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05AT01

| 05AT01 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO2 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO3 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO4 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 3 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 15 | 15 | 15 | 15 |
|  |  |  |  |  |  |  |  |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05AT01

| 05AT01 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO 1 | 9 | 3 | 9 | 3 | 9 |
| CO 2 | 9 | 3 | 9 | 3 | 9 |
| CO 3 | 9 | 3 | 9 | 9 | 3 |
| CO 4 | 9 | 9 | 3 | 9 | 3 |
| CO | 9 | 3 | 9 | 3 | 9 |
| Weightage of the course <br> contribution to POs | 45 | 21 | 39 | 27 | 33 |
|  | 7 | 2 | 4 | 5 | 4 |

## Online Resources

Expansion of Trigonometry Ratio: https://youtu.be/6Rw-GMEjQ8shttps://youtu.be/giAjpfwC2LE https://youtu.be/2VMiwNcg0ek
Inverse Trigonometry Ratio: https://youtu.be/YXWKpgmLgHk
https://youtu.be/w9sjzaXEGVw
https://youtu.be/ADpxUQMCSng
Hyperbolic function: https://youtu.be/PtKQKc629v8
Differential calculus: https://youtu.be/A6Ad7VnSIZE
https://youtu.be/UwmWTxAXMk4 , https://youtu.be/n2HDbExJWBU , https://youtu.be/om8OkTVrSbU
Integral calculus: https://youtu.be/iDSc2o-wE4I
Vector Integration: https://youtu.be/K37VbB5Ukxk
Vector differentiation: https://youtu.be/FfJtVvQtqTM
Gauss divergence theorem: https://youtu.be/kox4HHL43oM
Stock's Theorem: https://youtu.be/MZnymin9i3s
Green's Theorem: https://youtu.be/6fJE3vvjB8o

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  | SEMESTER - IV |
| :--- | :--- | :--- |
| Course Title : MATHEMATICS - II |  |  |
| Course Code:05AT02 | Hours per week: 3 | Credits: 3 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in solving differential equations and its applications.

## Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level (according to <br> Bloom's Taxonomy) |
| :---: | :---: | :---: |
| CO 1 | understand the formation of differential equations and its different forms. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| CO 2 | acquire knowledge in solving problems in differential equations of first order. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 3 | acquire knowledge in solving problems in differential equations of higher order. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| CO 4 | understand the concepts involved in differential equations of homogeneous forms. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |
| CO 5 | acquire knowledge in solving problems in simultaneous differential equations and total differential equations. | $\mathrm{K}_{2,} \mathrm{~K}_{3}$ |



## Text Book

Differential equations and Applications by Dr.S. Arumugam \& Issac. Publisher: New Gamma Publishing House, Palayamkottai - 2011 edition.

| Unit | Chapters |
| :---: | :--- |
| 1 | Chapter 1 $(1.1-1.2)$ |
| 2 | Chapter 1 $(1.3-1.6)$ |
| 3 | Chapter 2 $(2.1-2.3)$ |
| 4 | Chapter 2 $(2.4-2.5)$ |
| 5 | Chapter 2 $(2.6-2.7)$ |

## Reference Book

Ancillary Mathematics by T.K Manikavasagam Pillay \& Others Viswanathan printers and publishers) Pvt Ltd. Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05AT02

| 05AT02 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO2 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO3 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO4 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| CO5 | 9 | - | 3 | 9 | 3 | 3 | 3 |
| Weightage of the course | 45 | - | 15 | 45 | 15 | 15 | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 2 | 5 | 2 | 5 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05AT02

| 05AT02 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | 9 | 9 | 3 | 3 |
| CO2 | 3 | 3 | 3 | 3 | 3 |
| CO3 | 9 | 3 | 3 | 3 | 9 |
| CO4 | 9 | 3 | 3 | 3 | 3 |
| CO5 | 9 | 3 | 3 | 3 | 3 |
| Weightage of the course | 39 | 21 | 21 | 15 | 21 |
| Weighted percentage of Course <br> contribution to POs | 6 | 2 | 2 | 3 | 2 |

## Online Resources

1. https://www.youtube.com/watch?v=BxUrBQm8IC0 - Introduction of first order linear differential equations
2. https://www.youtube.com/watch? v=GSmCiYbX2xM - Exact D.E
3. https://www.youtube.com/watch?v=hNCE3AxbWj0 - Bernoulli's Equation
4. https://www.youtube.com/watch?v=UFWAu8Ptth0 - Second order LDE
5. https://www.youtube.com/watch?v=yTDx0Rzviak - Second order LDE with variable coefficients

## DEPARTMENT OF MATHEMATICS

Programme: B.Sc. MATHEMATICS (Under CBCS and OBE)
(For those students admitted during the Academic Year 2018-19 and after)

| PART - III : Allied Theory |  | SEMESTER - IV |
| :--- | :--- | :--- |
| Course Title : MATHEMATICS - III |  |  |
| Course Code: 05AT03 | Hours per week: 3 | Credits: 3 |
| CIA: 25 Marks | ESE: 75 Marks | Total: 100 Marks |

## Preamble

To enable the students to acquire the basic knowledge in partial differentiation and its applications. Course Outcomes (CO)

On the successful completion of the course, students will be able to

| No. | Course Outcome | Knowledge Level <br> (according to <br> Bloom's Taxonomy) |
| :---: | :--- | :---: |
| $\mathbf{C O} 1$ | understand the partial differential equations and <br> solving its first order problems. | $\mathrm{K}_{1}, \mathrm{~K}_{2}$ |
| $\mathbf{C O ~ 2 ~}$ | acquire knowledge in solving problems in different types <br> of partial differential equations. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O ~ 3}$ | acquire knowledge in Laplace transforms and its <br> applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O 4}$ | acquire knowledge in Inverse Laplace transforms and its <br> applications. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |
| $\mathbf{C O 5}$ | acquire knowledge in Fourier series, Odd and Even <br> functions and its related problems. | $\mathrm{K}_{2}, \mathrm{~K}_{3}$ |

K1-Remebering $\quad \mathbf{K}_{\mathbf{2}}$-Understanding $\quad \mathbf{K}_{\mathbf{3}}$-Applying

| Syllabus |
| :---: | :--- | :---: | :---: |
| UNIT-I Partial differential equations -formation- by elimination of arbitrary <br> constants and arbitrary functions - first order partial differential <br> equations - classification of integrals - solving first order p.d.e in <br> Lagrange's form. (9 Hrs) <br> UNIT-II Solving p.d.e of some standard forms - Type I: $f(p, q)=0-$ <br> Type II: $z=p x+q y+f(p, q)-$ Type III: $f(z, p, q)=0-$ <br> Type IV: $f_{1}(x, p)=f_{2}(y, q)$. (9 Hrs) <br> UNIT- III Laplace Transform: definition - Laplace transforms of <br> $x^{n}, e^{a x}, \cos a x, \sin a x, \cosh a x \sinh a x$ finding Laplace transforms of <br> $f^{\prime}(x), f(a x), x f(x)$ and $\frac{f(x)}{x}$ (9 Hrs) <br> UNIT- IV Inverse Laplace Transforms - solution of differential equations using <br> Laplace Transform- linear equations with constant coefficients and <br> variable coefficients - simultaneous equations. (9 Hrs) <br> UNIT- V Fourier series - Fourier series for odd and even functions - half range <br> Fourier cosine and sine series - Fourier series in a general interval. (9 Hrs) |

## Text Books

1. Differential Equations and applications by Dr.S. Arumugam \& Issac Publisher: New Gamma Publishing House, Palayamkottai (Reprint 2011).
2. Ancillary Mathematics (Paper III-MKU) by Dr.S. Arumugam \& Issac. Publisher: New Gamma Publishing House, Palayamkottai (2004 Edition).

| Unit | Text Books | Chapters |
| :---: | :---: | :--- |
| 1 |  | Chapter 4 (Section: 4.1-4.3) |
| 2 | 1 | Chapter 4 (Section: 4.4) |
|  |  | Chapter 3 (Section: 3.1) |
|  |  | Chapter 3 (Section: 3.2) |
| 5 | 2 | Chapter 9 |

## Reference Book

Ancillary Mathematics by T.K Manikavasagam Pillay \& Others Viswanathan printers and publishers) Pvt. Ltd. Chennai.

## Mapping of CO with PO

CO - PO Mapping for Course Code: 05AT03

| 05AT03 | PO1 | PO2 | PO3 | PO4 | PO5 | PO6 | PO7 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 9 | - | - | - | - | - | 3 |
| CO2 | 9 | - | - | - | - | - | 3 |
| CO3 | 9 | - | - | - | - | - | 3 |
| CO4 | 9 | - | - | - | - | - | 3 |
| CO5 | 9 | - | - | - | - | - | 3 |
| Weightage of the course | 45 | - | - | - | - | - | 15 |
| Weighted percentage of Course <br> contribution to POs | 3 | 0 | 0 | 0 | 0 | 0 | 2 |

## Mapping of CO with PSO

CO - PSO Mapping for Course Code: 05AT03

| 05AT03 | PSO1 | PSO2 | PSO3 | PSO4 | PSO5 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| CO1 | 3 | 9 | 9 | 3 | 3 |
| CO2 | 3 | 9 | 9 | 3 | 3 |
| CO3 | 3 | 9 | 9 | 3 | 3 |
| CO4 | 3 | 9 | 9 | 3 | 3 |
| CO5 | 3 | 9 | 9 | 3 | 3 |
| Weightage of the course <br> Weighted percentage of Course <br> contribution to POs | 15 | 45 | 45 | 15 | 15 |

## Online Resources

PDE: https://youtu.be/u4yBWpmB6z4 https://youtu.be/OCLw11a0LTM
Lagrange's form: https://youtu.be/41U-i1Q7se0 https://youtu.be/QLLOI382tZw
Types of PDE: https://youtu.be/ongICvz1BsQ https://youtu.be/vSdrKPNIIRE
Laplace Transform: https://youtu.be/luJM137-nso https://youtu.be/EDVJotmT584
Inverse Laplace transform: https://youtu.be/_P519nGupO8 https://youtu.be/HuHgbEuUBSo
Fourier Transform: https://youtu.be/-E_WkcdszKU https://youtu.be/GtXmS5YH7XM
https://youtu.be/lkAvgVUvYvY

