VIVEKANANDA COLLEGE

College with Potential for Excellence

Residential & Autonomous – A Gurukula Institute of Life Training,
Affiliated to Madurai Kamaraj University
Reaccredited (3rd Cycle) with 'A' Grade (3.59 out of 4.00) by NAAC
Managed by Sri Ramakrishna Tapovanam, Tirupparaitturai, Tiruchy Dist.
TIRUVEDAKAM WEST, MADURAI DISTRICT – 625 234, TAMIL NADU

INTERNAL QUALITY ASSURANCE CELL (IQAC)

Best Practices

Best Practice: 1

Title	**Outcome Based Education (OBE)**
Objective	▪ To develop the course outcomes, programme specific outcomes and programme outcomes ▪ To evaluate the student learning process by course outcomes with the attainment ▪ To know the appropriation of teaching methods in the context of syllabus.
The Context	Curriculum is dynamic in the sense that the changes in the society have to reflect in the content. Therefore, it is necessary that the curriculum should be updated periodically to ensure that it is according to the requirements of the society and the industry. The new digital age has compelled us to move towards Outcome Based Education (OBE). OBE is a student-centered learning model that helps teachers to plan the course delivery and assessment with the end point in mind which has been implemented to attribute the various outcomes like program specific outcome(PO) and course outcome(CO), it remains the base and tools used to measure the student performance .It mainly requires the active participation of teachers in the departments ,since it needs to develop effective teaching and assessment methods which helps to capture both the learning and performance of the learners.
The Practice	• The college implemented the Outcome Based Education during the year 2018-19. • The college ensures that Programme Outcomes, Programme Specific Outcomes and Course Outcomes of all the UG and PG Programmes are clearly stated. • The Programme Outcomes for UG and PG are framed by the IQAC and approved in the Staff Council. • All the Heads of the Departments along with their faculty members framed the Programme Speific Outcomes and Course Outcomes of their respective Departments and get approval from the members of Boards of Studies and Academic Council.

	- Unit-wise Cycle Tests and Unit-wise Assignment have been introduced under the OBE. - The question papers of the Internal Tests have been framed with the reflection of course outcomes. - During the Bridge course and the class hours, the COs and POs are communicated to the students. - IQAC of the college conducts Faculty Enrichment Programme on Outcome based Education, CO PO Mapping and Attainments to all the teachers. - IQAC conducts Course Exit Survey and Programme Exit Survey to calculate attainment level under indirect method. - Remedial measures are taken in case of discrepancy.
Evidence of Success	- Student's performance in every question under different parts will be known by the teachers. - Failure in the examinations has been decreased.
Problems Encountered and Resources required:	- Re- orienting the teaching staff members to adopt OBE in their classroom practice requires a considerable amount of effort. - Convincing the teachers and students about the uses of implementing OBE is very difficult task since it is not mandatory for getting employment of the arts and science graduates. - Teaching staff need to be experts in their respective fields with working knowledge of the OBE model - A clear cut OBE model for Arts and Science Programmes alone is required.

Best Practice: 2

Title	Institutional Social Responsibility
Objective	To inculcate social awareness, values and environmentally responsible behavior amongst students To create awareness among the people regarding the current local, national and international issues To provide service to the society through various extension activities and discharge their obligations towards the society
The Context	The Planning Commission of the our country has recommended including 'fostering social responsibility' as an integral part of the strategy for advancing higher education in the 12th Plan. It is in this context that 'fostering social responsibility in higher education' needs to be placed as an important pillar of the future directions. By improving engagements with the community, institutions of higher education can reinforce the values of social responsibility amongst the youth. Collaborations with communities and civil society need to be encouraged to realize this potential. To fulfil the vision of Planning Commission, the College can harness its resources to raise awareness about pressing concurrent issues prevalent in the society while simultaneously attempting to find tangible and sustainable solutions. Issues such as environment and inclusiveness in terms of literacy, financial empowerment and ensuring equal opportunities to differently-abled are concerns which have been deliberated upon at various national and international forums.
The Practice	❖ The college offers Extension Activities as one of the Course under Part V to all the final year UG students. In which the NSS, NCC, YRC, RRC are conducting various extension activities to the villages. ❖ The college adopted six villages under Village Adoption Scheme and Unnat Bharat Abhiyan Scheme ❖ The college practices the following extension activities for towards the upliftment of the society by the students: Green Card Scheme – To solve the environmental issues (under the scheme, each student is given with a sapling. The students should grow trees in their native village and report the same to the college) Literacy Card – to solve the illiterate issues (under the scheme, each student will give literacy to the minimum of 5-10 illiterates in their native places) Yoga Training – To solve the health issues (under the scheme, each student should give training to the school students of their native villages Swachhta Bharath – To solve the Environmental Pollution issues (under the scheme, each student should clean the streets, homes and etc, in their native places) ❖ Apart from these regular practices, the college involved the following activities during Covid19 lockdown period under Institutional Social Responsibility: • The college conducted an awareness camp to control the spread of COVID-19 at nearby villages namely Tiruvedakam, Thachampatthu, Tiruvedakam Colony, Nedunkulam, Rishapam, Tirumalnatham,

	Rayapuram and TenkaraiPudur by issuing pamphlets and reusable masks to every house. from 15th May to 15th June 2020. • The college in association with Vetri Siddha Hospital, Thanichiyam distributed KABASURA KUDINEER to prevent the people from COVID-19 to the people in the nearby villages such as Tiruvedakam, Tiruvedakam Colony, Thatchampathu, Nedunkulam for three days in each village from 14th July 2020 to 18th July 2020. • The college in association with Primary Health Centre, Melakkal conducted the Health Camp to identify the fever at college premises on 16th August 2020.
Evidence of Success	❖ The student's responsibility towards society especially their native place is increasing. ❖ The society appreciates and recognizes the youth and the college also. ❖ The college received Blood Donation Appreciation Award from the Govt Rajaji Hospital, Madurai and Velammal Hospital, Madurai
Problems Encountered and Resources required:	❖ Motivating and involving large number of students in these activities is a challenge. ❖ One of the major problems while attempting to alleviate social issues is the lack of awareness amongst people with respect to that issue ❖ To enhance the effectiveness of the inclusive initiatives, financial or material support raised through corporate sponsorship, especially under CSR scheme.