



VIVEKANANDA COLLEGE

TIRUVEDAKAM WEST, MADURAI DISTRICT - 625 234, TAMIL NADU

Vision & Mission and PEOs, PSOEs & POs

DEPARTMENT OF HISTORY

**Choice Based Credit System (CBCS)
and
Learning Outcomesbased Curriculum Framework
(LOCF)**

DEPARTMENT OF HISTORY

Vision

- To envision a School of Historical Studies, that through the lessons of History is to produce capable young men - vibrant, competent, well informed and socially responsible.

Mission

- To design a course integrating curriculum, career and community.
- To offer a well-developed programme that forms the basis for pursuing higher studies and research in History and related courses.
- To make History a vocational subject. History major is ideal for students who wish to become Teachers, Archaeologists, Epigraphists, Museum Keepers, Civil servants, Lawyers, Journalists etc.
- To create the historical conscience in students; help them identify the link between the past and present; teach them to respect our culture and tradition and to preserve relics of our past.

Programme Educational Objectives (PEOs)

PEO 1	Make students knowledgeable about the past and of Historical periods.
PEO 2	Make students understand the concepts of History and have the ability to apply Historical knowledge to current issues and suggest solutions.
PEO 3	Equip the students with Research and Vocational skills for higher education and employability.
PEO 4	Make them identify and conserve historical and archaeological relics.
PEO 5	Make students prepare for life and become responsible citizens.

Programme Outcomes (POs)

A graduate of B.A. History Programme after three years will

PO 1	Be familiar with regional (Tamil Nadu), national (India) and international (World) history, and allied subjects like Economics, Geography, Modern Governments, Archaeology, Epigraphy, Museology, and Numismatics.
PO 2	Have the presentation skills - both verbal and using digital tools, and interpretative skill to explain the historical events and the influence of the past over the present.
PO 3	Have inclination towards research; professional competence and ability to get through competitive examinations.
PO 4	Able to identify and conserve historical sources and archaeological relics.
PO 5	Understand the need to be moral to make a better society, patriotic to build a nation, compassionate to serve humanity.

Programme Specific Outcomes (PSOs)

Upon completion of B.A. History programme, the student will be able to

P.No.	Programme Outcome	Description
PO1	Disciplinary Knowledge and Critical Thinking	Take informed actions after identifying the assumptions that frame our thinking and actions, checking out degree to which these assumptions are accurate and valid, and looking at our ideas and decisions (intellectual, organizational, and personal) from perspectives.
PO2	Effective Communication and Digital Literacy	Speak, read, write and listen clearly in person and through electronic media in English and in one Indian language, and make meaning of the world by connecting people, ideas, books, media and technology.

PO3	Social Interaction and Problem Solving	Elicit views of others, mediate disagreements and help reach conclusions in group settings.
PO4	Effective Citizenship and Social Responsibility	Demonstrate empathetic social concern and equity centred national development, and the ability to act with an informed awareness of issues and participate in civic life through volunteering and life training.
PO5	Professional Ethics and Human Values	Recognize different value systems including your own, understand the moral dimensions of your decisions, and accept responsibility for them.
PO6	Environment and Sustainability	Understand the issues of environmental contexts and Sustainable development.
PO7	Self –directed and life – long learning	Acquire the ability to engage in independent and life – long learning in the broadest context socio-technological changes

Course Outcomes (Cos)

Part – III: Core Theory	Course Code: 02CT11
Course Title: HISTORY OF INDIA (UP TO 900 AD)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the literary and archaeological sources of Ancient India. Recall the various dynasties and their achievements.	K1
CO 2	Explain the Vedic religion and literature; compare and contrast Buddhism and Jainism.	K1, K3
CO 3	Describe the features of the art and architecture of the Indo-Bacterians, Mauryas and Guptas.	K2
CO 4	Portray Asoka, Kanishka and Harshavardhana – their achievements and their patronage to Buddhism.	K2
CO 5	Elaborate on the administrative systems of the Mauryas, Guptas and Harshavardhana.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT12
Course Title: HISTORY OF TAMIL NADU (UP TO 1529 AD)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the Sangam Literature. Name the important Chera, Chola Pandya, Pallava rulers and recall their achievements.	K1
CO 2	Explain the Socio-Economic and Religious condition of the Ancient Tamils and tell about their Administrative systems.	K1
CO 3	Describe the Pallava and Chola art and architecture.	K2

CO 4	Explain the rivalry that prevailed between the Chalukyas, Pallavas, Cholas and Pandyas; the battles fought and analyze the effects.	K2
CO 5	Estimate the effects of Muslim invasions over Tamil Nadu.	K3

K1- Remembering

K2 – Understanding

K3 – Applying

Part – III: Core Theory	Course Code: 02CT21
Course Title: HISTORY OF INDIA (900 AD - 1707)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the invasions of Mahmud of Ghazni and Muhammad of Ghor; Name the successive dynasties of the Delhi Sultanate; their important rulers and the Great Mughals.	K1
CO 2	Describe the art and architecture of the Delhi Sultanate and the Mughals.	K1
CO 3	Summarize the factors that led to the decline of the Delhi Sultanate and the Mughal Empire; and explain the causes for the rise of the Vijaynagar and Maratha Empires.	K2
CO 4	Evaluate the administrative systems of Ala-ud-din Khilji, Sher Shah and the Mughals.	K2
CO 5	Account for Akbar's Rajput policy and its consequences. Elaborate on the Bhakti movement and Din-i-Ilahi.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT22
Course Title: HISTORY OF TAMIL NADU (AD 1529 – 1987)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the Senji, Tanjore and Madurai Nayak of Tamil Nadu and the important rulers and battles fought.	K1
CO 2	Define the Nayankara System and Poligari System.	K1
CO 3	Describe the Nayak and Sethupathi art and architecture.	K2
CO 4	Explain the outcomes of the Carnatic War.	K2
CO 5	Evaluate the Social Reform Movements and the Social Welfare Schemes of Tamil Nadu	K3
CO 6	Elaborate on the pros and cons of the Anti-Hindi Agitation.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT31
Course Title: HISTORY OF INDIA (AD 1707 – 1858)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the advent of European powers, their early settlements and rivalry in India and how the English East India Company emerged from a mercantile company to a territorial power in India.	K1
CO 2	Explain how the English East India Company managed to colonize India with the imperial policies like the Permanent Land Revenue Settlement, Subsidiary System and Doctrine of Lapse.	K2
CO 3	Identify the causes and effects of the Anglo-Maratha Wars, Anglo-Mysore Wars and Anglo-Sikh Wars	K3
CO 4	Examine the causes and results of the Poligary Rebellion (1799), South Indian Rebellion (1800-1801), Vellore Mutiny (1806) and the Uprising of 1857	K4
CO 5	Evaluate the Constitutional developments from 1773-1858.	K5

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT32
Course Title: HISTORY OF EUROPE (AD 1453 – 1789)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Enlighten how Renaissance was a time of rebirth and the changes it brought in Arts, Science, Literature, Politics and Religion in Europe.	K1
CO 2	Tell about the difference between the Reformation and Counter-Reformation and how they affected Christian Church in Europe.	K1
CO 3	Explain the causes, course and results of the Dutch War of Independence and the Thirty Years War.	K2
CO 4	Analyze the role of the enlightened despots - Louis XIV of France, Peter the Great and Catherine II of Russia who led their country to the modern world.	K2
CO 5	Evaluate the regime of Frederick the Great of Prussia and Joseph II of Austria.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02AT31
Course Title: MODERN GOVERNMENTS - I	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Tell about Constitution and its kinds, Government and its three branches, Judiciary and its two types, Political parties and Pressure groups.	K1
CO 2	Describe the Constitution of England and its uniqueness, the position, powers and functions of the Crown and the Prime Minister.	K1
CO 3	Explain the bi-cameral legislature of the British Parliament and how they work.	K2
CO 4	Distinguish the US Constitution from the British Constitution and highlight on the differences.	K2
CO 5	Analyze the position, power and functions of the House of Representative and Senate in the Congress.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT41
Course Title: HISTORY OF INDIA (A.D 1858-1950)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Recall the Administrative Reforms and Foreign Policy of Lord Canning, Ripon and Curzon – List out the causes and results of the Anglo-Afghan wars and Anglo-Burmese wars.	K1
CO 2	Explain the Social and Religious Reform Movements of 19 th century and their impact on Modern India.	K2
CO 3	Identify the early phases of the Indian National movement and the role of the extremists and moderates.	K3
CO 4	Assess the role of Gandhi in obtaining Indian Independence and the role of Patel in the Political integration of India.	K4
CO 5	Evaluate the constitutional development from 1861 to 1947 and the impact of British rule in India.	K5

K1- Remembering **K2** – Understanding **K3** – Applying

Part – III: Core Theory	Course Code: 02CT42
Course Title: HISTORY OF EUROPE (AD 1789-1914)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Narrate the causes, course and results of the French Revolution of 1789 and the events concerned.	K1
CO 2	Tell about the rise and fall of Napoleon Bonaparte along with his battles and reforms which had great impact on Europe.	K1
CO 3	Trace the efforts of the Vienna Congress and the causes, course and results of the French Revolutions of 1830 and 1848.	K2
CO 4	Analyze how the spirit of nationalism played a vital role in the unification of Italy and the unification of Germany and the role played by Victor Emmanuel, Cavour, Garibaldi and Bismarck in the unification.	K2
CO 5	Evaluate the Eastern Question as a consequence of the decline of Ottoman Empire and the concern of the European powers over the Balkan region.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Allied Subject Theory	Course Code: 02AT41
Course Title : MODERN GOVERNMENTS - II	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Tell about the Constitution of France, its salient features, President, Parliament and Party System	K1
CO 2	Speak about the Constitution of Switzerland and its uniqueness as Direct Democracy	K1
CO 3	Explain the Indian Constitution as the merit of world constitutions.	K2
CO 4	Analyze the position, power and functions of the President, Vice President, Prime Minister, Cabinet, Parliament and Speaker.	K2
CO 5	Evaluate the Judicial System in India, Party System, and the relationship between the Central and State Governments.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code: 02CT51
Course Title : HISTORY OF INDIA (AD 1950-2000)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the integration of Indian State and the Linguistic reorganization of States and Union Territories.	K1
CO 2	Explain the internal policies of Jawaharlal Nehru up to Indira Gandhi and their effects on the Indian nation.	K1
CO 3	Explore the domestic policies of Rajiv Gandhi and the succeeding Prime Ministers up to Vajpayee.	K2
CO 4	Evaluate the condition of Education, Science and Technology in India since 1950.	K2
CO 5	Assess the foreign policy of India from 1950 to 2000.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code: 02CT52
Course Title : HISTORY OF EUROPE (AD 1914-1945)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	List out the causes and results of the First World War; Give an account of the 14 points of Woodrow Wilson; Assess the importance of the Treaty of Versailles and Critically analyze the origin and failure of the League of Nations.	K1
CO 2	Trace the circumstances leading to the Russian Revolution; Estimate the role of Lenin in Russia and that of Mustapha Kemal Pasha in Turkey.	K1
CO 3	Explain the principles of the Nazi party and the Fascist party; Evaluate the domestic and foreign Policy of Adolf Hitler and Benito Mussolini; their achievements and failures.	K2
CO 4	Analyze the Causes, Course and results of the Second World War.	K2
CO 5	Elaborate on the composition and functions of the UNO and evaluate on its achievements.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code: 02CT53
Course Title : HISTORY OF SCIENCE AND TECHNOLOGY-I	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the origin of science and technology and explain how pre-historic findings helped early humans to survive against all odds.	K1
CO 2	List the discoveries and inventions that resulted in the birth of civilization and human progress.	K1
CO 3	Recall the greatest minds of Ancient Greece and their contribution to various branches of Science and how they were formed around evidence and reason than myth.	K2
CO 4	Elaborate the achievements of Ancient and Medieval India in Astronomy, Mathematics, Medicine and Metallurgy.	K2
CO 5	Explain the Renaissance in Europe and how it impacted modern science.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code:02CT54
Course Title : PRINCIPLES OF TOURISM	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Define Tourism; Distinguish the various kinds of Tour.	K1
CO 2	Identify the basic components of Tourism and describe their varieties.	K1
CO 3	Tell about Tourist organizations, Travel Agencies and Tourist Guide and their roll in the development of Tourism.	K2
CO 4	Explain the Travel regulations and requirements like Passport, Visa, Permits, Custom regulations plus Travel literature and maps.	K2
CO 5	Analyze the positive and negative effects of Tourism.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Elective Subject	Course Code: 02EP51
Course Title : CULTURAL-HERITAGE & ECO TOURISM	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Identify India as a destination of Cultural & Eco Tourism; Explain the role of the Indian Government and Indian Railways in the promotion of Tourism in India.	K1
CO 2	List the major pilgrim centres belonging to various faiths in India and how they are much sought after.	K1
CO 3	Describe the Cultural mosaic of India and how tourists are baffled by its variety.	K2
CO 4	Explain the flora and fauna of India, its rich biodiversity and habitat variety and how they form an important Tourism attraction.	K2
CO 5	Portray the Scenic and Climatic spots of India and how they charm and lure Tourists.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code: 02CT61
Course Title : HISTORY OF SCIENCE AND TECHNOLOGY-II	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the growth of Science and Technology in the 17 th and 18 th centuries; Explain the work of great scientists like Newton, Leeuwenhoek, Lavoisier and James Watt.	K1
CO 2	Recall the discoveries and inventions made in the 18 th and 19 th centuries in Physics, Chemistry, Natural Science and Medicine.	K1
CO 3	Explore the history of Communication, Computer, Nuclear Science and Robotics and tell about the advances made in Medical Science like Transplant Surgeries and Test Tube Babies.	K2
CO 4	Explain the history of Aviation and Space Exploration with important milestone events.	K2
CO 5	Analyze the condition of Science in Modern India and Portray the life of important Indian scientists along with their contribution to modern science.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Core Theory	Course Code: 02CT62
Course Title : PRINCIPLES OF ARCHAEOLOGY	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Define Archaeology, its aim and scope, its relation with History and its various branches.	K1
CO 2	Narrate the History of Archaeology and the important discoveries so far made.	K1
CO 3	Trace the origin and growth of Indian Archaeology; Tell about the important excavations and discoveries made by Western and Indian Scholars in Indian Archaeology.	K2
CO 4	Explain the various methods of Archaeology relating to Site Survey, Excavation, Recording, Dating and Conservation.	K2
CO 5	Assess the importance of Archaeology in the study of Pre-history; Distinguish the various types of Pre-historic burials, monuments and cave art.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Elective Theory	Course Code: 02EP61
Course Title : GEOGRAPHY OF INDIA	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Describe the Physical features of India.	K1
CO 2	Tell about the importance of major Indian rivers, monsoon, Irrigation and Power Projects.	K1
CO 3	Explain the natural wealth of India, its different types of forest, cropping pattern and food sources available.	K2
CO 4	Identify the importance of Transport to Indian economy.	K2
CO 5	Analyze the impact of population growth contributing to various problems and Policies affecting India.	K3

K1- Remembering **K2** – Understanding **K3** – Applying

PART – III : Elective Subject	Course Code: 02EP62
Course Title : CONTEMPORARY WORLD (AD 1945-2000)	

On the successful completion of the course, students will be able to

No.	Course Outcome	Knowledge Level
CO 1	Trace the origin of Cold War; its impact and important events.	K1
CO 2	Analyze the impact of Nuclear Arms Race on world politics and tell about the disarmament efforts to achieve world peace.	K1
CO 3	Explain the racial segregation and discrimination practiced in the US and South Africa and the Non-violent protests made and victories achieved by Martin Luther King and Mandela.	K2
CO 4	Explore the origin of Zionism and the Arab-Israeli conflict that followed.	K2
CO 5	Evaluate the impact of Women's suffrage on modern society and the importance of European Union and Globalization in Contemporary World.	K3

K1- Remembering

K2 – Understanding

K3 – Applying

