



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	VIVEKANANDA COLLEGE
Name of the head of the Institution	Dr T VENKATESAN
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04543258234
Mobile no.	9791150932
Registered Email	principal@vivekanandacollege.org
Alternate Email	vivekanandacollegeoffice@gmail.com
Address	Tiruvedakam West
City/Town	Madurai District
State/UT	Tamil Nadu
Pincode	625234

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	18-Jun-1987																														
Type of Institution	Men																														
Location	Rural																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr N NAGENDRAN																														
Phone no/Alternate Phone no.	04543258234																														
Mobile no.	9843249015																														
Registered Email	vcigac@gmail.com																														
Alternate Email	vivekanandacollegeoffice@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.vivekanandacollege.ac.in/wp-content/uploads/2022/05/VC_AQAR_2018-19-1.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes, whether it is uploaded in the institutional website: Weblink :	https://vivekanandacollege.ac.in/wp-content/uploads/2019/07/Handbook-2019-20.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85.25</td> <td>2002</td> <td>01-Oct-2002</td> <td>30-Sep-2007</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.57</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.59</td> <td>2015</td> <td>14-Sep-2015</td> <td>13-Sep-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	85.25	2002	01-Oct-2002	30-Sep-2007	2	A	3.57	2010	28-Mar-2010	27-Mar-2015	3	A	3.59	2015	14-Sep-2015	13-Sep-2022
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
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1	A	85.25	2002	01-Oct-2002	30-Sep-2007																										
2	A	3.57	2010	28-Mar-2010	27-Mar-2015																										
3	A	3.59	2015	14-Sep-2015	13-Sep-2022																										
6. Date of Establishment of IQAC	18-Jul-2003																														
7. Internal Quality Assurance System																															
<div style="border: 1px solid black; padding: 10px; text-align: center;"> Quality initiatives by IQAC during the year for promoting quality culture </div>																															

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Enrichment Programme	23-Jul-2019 1	74
Faculty Enrichment Programme	03-Sep-2019 1	72
Capacity Building Programme	12-Mar-2020 1	74
Students Deveopment Programme	17-Jun-2019 1	984
Students Deveopment Programme	18-Feb-2020 1	984
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8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Vivekananda College	CPE	UGC	2016 1825	11500000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

7

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Introduction of Outcome Based Education (OBE) for all the II year UG PG students from the Academic Year 201920 2. Organised Capacity Building Programme on Teachers Education 3. Education Resource Management System (ERMS) Examination Module initiated 4. External Audit by IQAC External Peer Team members 5. Establishment of Biogas Plant

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Orientation Programme for I year Students and their parents	An Orientation Programme for all the I year students and their parents was conducted on 16062019
Student Induction Programme cum Bridge Course	Student Induction Programme cum Bridge Course was conducted for I year students by all the Departments for three days from 17th to 19th June 2019
MoU Signing	The college has signed MoU with the Tamil Nadu State Council for Science and Technology (TNSCST), Chennai on 24-10-2019
Parents Teachers Association Meeting	Parents Teachers Association Meeting was conducted on 19th, 20th December 2019 and 4th January 2020. Parents of 374 First year UG students, 340 Second year UG students, 336 Third year UG students and 22 PG students attended the meeting.
IQAC -External Peer Team Visit	The IQAC External Peer Team has been visited our college and audited on 05-03-2020

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing Body	25-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2019

Date of Submission

30-Dec-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Educational Resource Management System (ERMS) has been implemented during 2018/19. The following modules are currently in operation: (i) Class Time Table (ii) Staff handling courses (iii) Student Attendance (iv) Student List (v) Examinations module including CIA Question paper uploading, CIA Marks Entry, Cycle test Marks, Assignment Marks entry, CIA Marks Consolidation

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	01	Economics	01/02/2020
BA	02	History	01/02/2020
BSc	07	Chemistry	31/08/2019
BSc	08	Botany	01/02/2020
MCom	41	Commerce	31/08/2019
MSc	31	Zoology	31/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	History	17/06/2019	Cultural - Heritage & Eco Tourism - 02EP51	17/06/2019
BCom	Commerce	17/06/2019	Marketing Aptitude and General Awareness - 04SB63	17/06/2019
BSc	Mathematics	17/06/2019	Competitive Mathematics - 05SB41	17/06/2019

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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BA	Iconography (Course)	17/06/2019
BA	Paleography (Course)	17/06/2019

BSc	Computer Organization with Parallel Processing (Course)	17/06/2019
BSc	Operating System (Course)	17/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Economics	17/06/2019
BA	History	17/06/2019
BCom	Commerce	17/06/2019
BSc	Mathematics	17/06/2019
BSc	Physics	17/06/2019
BSc	Chemistry	17/06/2019
BSc	Botany	17/06/2019
BSc	Zoology	17/06/2019
BSc	Computer Science	17/06/2019
BCom	Commerce Computer Applications	17/06/2019
MSc	Zoology	17/06/2019
MCom	Commerce	17/06/2019
MSc	Chemistry	17/06/2019
MA	Applied Indian Philosophy	17/06/2019
MPhil	Zoology	17/06/2019
MPhil	Commerce	17/06/2019

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Counseling and Life Skills	10/07/2019	41
Spoken Hindi	10/07/2019	48
Medicinal Botany	10/07/2019	41
Preparation of Household Things	04/12/2019	32
Sericulture	04/12/2019	38
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
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BA	Economics	15
BCom	Commerce	51
BSc	Computer Science	27
MCom	Commerce	4
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The IQAC of the college collects feedback physically from the stakeholders such as Students, Parents, Alumni and Teachers regularly through formal appraisal system on the following aspects: Curriculum, Teaching-Learning, Co-curricular and Extra-Curricular activities, Examination and Evaluation system, Infrastructural facilities, Library services, quality of students' services and office administration. The students' feedback on Curriculum is placed in the meeting of Board of Studies for consideration in the meeting. Feedback is also collected from the parents during Parent Teacher Meetings that are organized by each and every Department of the college. Suggestions and comments given by the parents/guardians are also taken into account for future development of the college. Feedback is also collected from the Alumni during Alumni Association Meeting that is organized at the college. The feedback obtained is being analyzed by the IQAC office and placed in the staff council, management, governing Body and respective Departments/Committees to take necessary actions for overall development of the institution. Student Self Evaluative Record (SSER) is given to each student to record the activities of the student from dawn to dusk. The record also includes the assessment of teacher's presentation of course contents in the class. IQAC randomly checks the feedback on teachers assessed by the students through SSER and takes necessary actions.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	60	72	48
BCom	Commerce	60	176	59
BSc	Chemistry	40	129	48
BSc	Zoology	40	33	32
BSc	Computer Science	40	96	36

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1052	42	60	12	73

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
73	73	38	5	4	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college is functioning under the revival of ancient Gurukula with modern education. It has a structured Guru-Shishya system for student support and mentoring. In the hierarchy, the Secretary, Principal, Vice-Principal, IQAC Coordinator, Dean of Academic Affairs and Controller of Examinations perform the usual functions, by virtue of their office, focusing towards student support and their progression. The members of faculty are mentors for the students. Student counsellors, academic mentors, Gurukula coordinators and resident acharyas have specified role towards students. The college has practiced an academic mentor care system for the harmonious development of the students. The programme envisages mentoring of the students in academic, financial and psychological aspects. Each faculty member is assigned 15-20 students of other major. The mentor periodically meets the students and analyses the problems faced by them in academic, financial and personal dimensions. Those students with academic problems are referred to the concerned Head of the department and the course teacher for necessary action. Those with financial problems are referred to the Principal for necessary assistance. Those with personal problems are directed to meet professional/trained psychologists for counselling. The Department maintains a record of the academic profile of every student. Each faculty in the mentor care system maintains a record of the students who are assigned to the faculty. The slow learners are given remedial coaching through Peer Team Student Tutor programme (PTST), class tests, writing assignments for improving their performance apart from the instruction hours. All the students are encouraged to participate in the student development programmes conducted by the different departments and also in the intercollegiate competitions. Seminars and Guest lectures are arranged by the departments to help the students learn better. The Gurukula Office maintains a record of the personal profile of each student with the assistance of the gurukula coordinators and the resident acharyas as they have direct contact with the students.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1094	73	1:15

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
59	43	16	1	33

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National,

International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr.T.Venkatesan	Principal	Best Literacy Award from the Rotary Club of Madurai GEMS
2019	Dr. G.Balamurugan	Assistant Professor	Silambu Sudar Award
2019	Dr. M.Pavunraj	Assistant Professor	Young Scientist Award from Banaras Hindu University, Varanasi
2019	Dr.V.Ramesh	Assistant Professor	Best Young Faculty Award from Novel Research Academy, Pondicherry
2020	Dr.M.Prabakaran	Assistant Professor	S.R.Ranganathan Best Scientist Award for the year 2019-20 from the Bose Science Society, Pudukkottai
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	01	Nov 2019	15/11/2019	16/12/2019
BSc	05	Nov 2019	15/11/2019	16/12/2019
BCom	04	Nov 2019	14/11/2019	16/12/2019
BA	09	April 2020	25/09/2020	07/10/2020
MCom	41	April 2020	25/09/2020	07/10/2020
BSc	06	April 2020	25/09/2020	07/10/2020
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://www.vivekanandacollege.ac.in/peos-psos-pos/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
01	BA	Economics	15	15	100
04	BCom	Commerce	51	51	100
07	BSc	Chemistry	36	36	100
41	MCom	Commerce	4	4	100
31	MSc	Zoology	5	5	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.vivekanandacollege.ac.in/wp-content/uploads/2022/07/Student-Satisfaction-Survey-2019-20.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

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3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	Dr.V.Ramesh	Young Scientist Fellowship	20/09/2020	Tamil Nadu State Council for Science and Technology (TNSCST), Chennai

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3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC, SERO	1.9	0.44
Minor Projects	730	UGC, SERO	1.8	0.35

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3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Innovative Business Models-Keys for Success	Commerce Commerce CA	20/07/2019
Why Entrepreneurship Is Important to the Economy	Entrepreneurship Development Cell	10/12/2019
Emerging Trends In Mobile Technology	Computer Science	20/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nil	Nil
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	Nil
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3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Commerce	5

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	1	Nil
National	Commerce	10	Nil
International	Mathematics	3	Nil
International	Botany	1	Nil
International	Zoology	10	Nil
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	9

Commerce CA	1
Botany	3
Economics	1
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3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
0	Nil	0	Nil
No file uploaded.			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Fabrication of an electrochemical sensor based on gold nanoparticles functionalized polypyrrole nanotubes for the highly sensitive detection of l-dopa	Dr. A. Kannan	Materials Today Communications	2020	9	Vivekanda College, Tiruvudakam West	9
Interaction of rhenium (I) complex carrying long alkyl chain with Calf Thymus DNA: Cytotoxic and cell imaging studies	Dr. G. Balakrishnan	Inorganica Chimica Acta	2019	2	Vivekanda College, Tiruvudakam West	2
Highly active 3-dimensional cobalt oxide nanostructures	Dr. D. Thirupathi	Analyst	2019	10	Vivekanda College, Tiruvudakam West	10

on the flexible carbon substrates for enzymeless glucose sensing						
Preparation of Cassia auriculata plant extracts using different solvents and its antibacterial and antifungal activity against clinical pathogens.	Dr. M. Pavunraj	Drug Invention Today	2019	3	Vivekanda College, Tiruvedakam West	3
Solanum tuberosum extract mediated synthesis and characterization of iron oxide nanoparticles for their antibacterial and antioxidant activity	K. Ramesh Kumar	Journal of Drug Delivery and Therapeutics	2019	2	Vivekanda College, Tiruvedakam West	2
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3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Fabrication of an electrochemical sensor based on gold nanoparticles functionalized	Dr. A. Kannan	Materials Today Communications	2020	7	7	Vivekanda College, Tiruvedakam West

zed polypyrrrole nanotubes for the highly sensitive detection of l-dopa						
Iron (II)-salen ion catalyzed s-oxidation of l-cysteine and s-alkyl-l-cysteines by H2O2: Spectral, kinetic and electrochemical study	Dr. D. Thirupathi	Polyhedron	2019	5	1	Vivekanda College, Tiruvedakam West
M Modulo N Graceful Labeling of Path and Star	C. Velmurugan	Journal of Information and Computational Science	2019	2	1	Vivekanda College, Tiruvedakam West
Preparation of Cassia auriculata plant extracts using different solvents and its antibacterial and antifungal activity against clinical pathogens.	Dr. M. Pavunraj	Drug Invention Today	2019	11	3	Vivekanda College, Tiruvedakam West
Solanum tuberosum extract mediated synthesis and characterization of iron oxide nano	Dr.K. Ramesh Kumar	Journal of Drug Delivery and Therapeutics	2019	9	2	Vivekanda College, Tiruvedakam West

particles for their antibacterial and antioxidant activity						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	26	40	20	24
Presented papers	24	18	3	0
Resource persons	0	6	2	13

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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Commerce	Student Amenity Centre	Management	54872

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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Physical Education	Yoga Training Programme	DHAN Foundation, Madurai	60000	30

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3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Day of Drug Abuse and Illicit Trafficking Awareness Rally at adopted villages	All NSS Units	3	100
Leprosy Awareness Programme	All NSS Units GPHC, Katchaikatti	4	100
Disaster Management and Natural Calamities	All NSS Units, NCC, YRC	3	100

Awareness Rally			
VISETROM-X-2019- Science Exhibition	College	72	1080
Cultural program / Swachtaka pakwada	NCC	1	140
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3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Blood Donation	Blood Donation Award	Govt. Medical College, Madurai	286
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nukad Nataks	NCC with TN Batalion (14) Group	Nukad Nataks / Segregation of waste	1	130
Swachtaka pakwada	NCC with TN Batalion (14) Group	Cultural program / Swachtaka pakwada	1	140
Tamil Nadu State Government Achievement Relay Sapling Planting	Vivekananda College Revenue Minister, Government of Tamil Nadu	Plant Sapling	8	130
Disaster Management Awareness	Vadipatti Revenue Department, Sholavandan Fire and Rescue services Our College NSS, NCC	Disaster Management Awareness Rally1	8	100
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3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Collaborative	Vivekananda College and TNSCST, Chennai	TNSCST, Chennai	2
Collaborative	Vivekananda College and Madurai District Library,	Management	2

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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Academic	On the Job Training	Gandhigram Trust	10/02/2020	15/02/2020	15
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3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Tamil Nadu State Council for Science and Technology (TNSCST)	24/10/2019	Project -Energy from Waste -Biogas Plant Training	36
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
140	147

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Newly Added
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Lips i -net	Fully	5.0	2012

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	67259	10304985	588	174927	67847	10479912
Reference Books	141	22565	57	14755	198	37320
e-Books	13	3701	0	0	13	3701
Journals	38	75825	1	275	39	76100
e-Journals	0	0	6069	5900	6069	5900
CD & Video	61	18693	0	0	61	18693
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. A.Kannan	Carbohydrates	slideshare.com	12/02/2020
Dr. G.BALAKRISHNAN	Cancer Antineoplastic agents	Youtube	07/02/2020
Dr.G.Rajkumar	IIT-JAM 2020-Chemistry Answer Key- Questions	SCREEN-O-MATIC	23/02/2020
Dr. V.Ramesh	Monoclonal Antibodies Production Of Hybridoma Technology	slideshare.com	22/04/2020
Dr. T.Ramesh	Comparative anatomy of digestive system in Vertebrates	slideshare.com	25/04/2020
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/	Others
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								GBPS)	
Existing	279	125	0	0	0	14	32	100	39
Added	4	0	0	0	0	2	2	0	0
Total	283	125	0	0	0	16	34	100	39

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
35	35.8	4	4.95

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

The infrastructure policy of the college is designed, developed and revised keeping in view the statutory requirements, technological developments, infrastructure need analysis and the guidance of the Governing Body.

Maintenance of Physical, Academic and Support Facilities The responsibility for maintaining infrastructure is jointly shared by different authorities of the institution under the overall leadership of the college Secretary. The Secretary of the College and Manager Swamiji of Ashram take care of maintenance of buildings, class rooms and laboratories. Three wings namely Construction Engineering Wing, Carpentry Wing and Grill Works Wing are located in the campus itself, which fulfill the repair and maintenance work as and when required. Regular maintenance of computer systems is carried out. Maintenance register for the completed work and annual stock taking is maintained. After three years, either computers are replaced or maintenance will be carried out.

Utilization of Physical, Academic and Supporting Facilities The college has revived the ancient Gurukula system where all the students stay in the college. Hence, during day time the buildings are used as classrooms, in the early morning and night as supervised study hour centres, in the morning and evening as yoga centres and after 9.30 p.m. as bedding halls for the students. The college Central Library works twelve hours per day during working days. In addition, each department is equipped with a department library. For Self-Study Scheme (SSS) which is introduced by the college to improve the knowledge of the students, the library service has been extended to the students from 6.30 p.m. to 8.00 p.m. where a student is provided with an opportunity once in two weeks to visit the library during night study hour. The laboratories in the Science Departments are utilized by the students during the practical hours. All the students utilize the computer labs. The computer labs are optimally utilized for practicals to the students during the practical hours and providing internet access to the inmates by rotation during out of class hours. Besides this, laboratories are used for online examination, pooled placement events and conducting weekly student development programmes. The language lab is utilized

by the students during the respective class hours for academic purposes. In order to develop the language skills of the students, the inmates allowed to use the lab by rotation out of class hours. Sprawling playground which accommodates all the students for doing Suryanamaskar every morning and mass drill once a week in the evening. As per the Daily routine of the college, all the students should play any game or practice any sport in the evening. The playground is also utilized by the students to develop their individual/group skills through martial arts. The students utilize the UGC sponsored indoor stadium for playing indoor games and performing gymnastics. Indoor Stadium is also used for doing Yogasanas for all the students thrice a week in the evening. Fitness Centre cum Gym is also utilized by the students to get jobs in the uniformed services and also to maintain their body fit.

<https://www.vivekanandacollege.ac.in/wp-content/uploads/2021/08/VC-Infrastructure-Policy-Utilisation.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Fee Concession	3	22292
Financial Support from Other Sources			
a) National	BC MBC Welfare, SC / ST Welfare, SC / ST Hr. Edu. Spl. Loan	781	4169038
b) International	Nil	Nil	Nil
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
International Yoga Day	21/06/2019	1076	Department of Physical Education
Bridge Course for I Year (Department-wise)	17/06/2019	374	Respective Departments along with IQAC
Remedial Coaching	19/08/2019	102	Respective Departments along with IQAC
Soft Skill Development Programme	05/02/2020	62	Department of Botany
Bio-track Meet	30/01/2020	63	Department of Zoology
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2019	Orientation programme on Civil Services Examinations and Other Competitive Examinations for I year UG arts students	Nill	374	Nill	Nill
2019	Special Coaching for TNPSC Group IV	46	Nill	Nill	Nill
2020	Career opportunities for Physics students after graduation	Nill	120	Nill	Nill
2020	Interview Skills and Resume Preparation	Nill	318	Nill	Nill
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
17	15	5

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Larsen Toubro (L T) Construction	92	11	Nill	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	7	Vivekananda College, Tiruvedakam West	Zoology	Vivekananda College, Tiruvedakam West	M.Sc. Zoology
2019	2	Vivekananda College, Tiruvedakam West	Physics	Alagappa University , Karaikudi	M.Sc. Physics
2019	3	Vivekananda College, Tiruvedakam West	B.Com. (CA)	SNS Colleg e,Sathy Rd, SNS Kalvi Nagar, Vazhi yampalayam, Coimbatore, Tamil Nadu 641035	M.B.A.
2019	1	Vivekananda College, Tiruvedakam West	B.Com.	ICAI Coimbatore chapter, Coimbatore	CA Inter
2019	1	Vivekananda College, Tiruvedakam West	Zoology	Bharathidh asan University, Tiruchirappa lli	M.Sc. Marine Science
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	10
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Badminton	State	68
Ball Badminton	Zonal	24
Chess	Zonal	52
Kalaikuldal-1	Local	18
Kalaikuldal-2	Local	24
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the	National/	Number of	Number of	Student ID	Name of the
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	award/medal	Internaional	awards for Sports	awards for Cultural	number	student
No Data Entered/Not Applicable !!!						
No file uploaded.						
5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)						
No Data Entered/Not Applicable !!!						
5.4 – Alumni Engagement						
5.4.1 – Whether the institution has registered Alumni Association?						
Yes						
Vivekananda College Alumni Association was established in 27th November 1988. Later it was formed in the proper structure in the year 1998. This Association was properly registered with Bye-Laws in the year 2008 under the Tamil Nadu Societies Registration Act 27/1975 on 9th October 2008. Vivekananda College Alumni Association Reg.No: 105/2008 Register of Societies, Madurai South.						
5.4.2 – No. of registered Alumni:						
50						
5.4.3 – Alumni contribution during the year (in Rupees) :						
100000						
5.4.4 – Meetings/activities organized by Alumni Association :						
The annual meeting of the Alumni Association was held on 28th September 2019 at the College premises. 284 alumni have attended. In the afternoon Department wise Alumni meet was organised in all the Departments.						
CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT						
6.1 – Institutional Vision and Leadership						
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)						
<p>As the College is a unique establishment in higher education, participative management is the strategy for the successful implementation of the gurukula system. All the members of the college collectively involve and own responsibility. Participatory leadership and team work culture and ethos of the college enable the college to walk an extra-mile. As such, the college promotes a culture of participative management. The Principal holds the academic leadership and the Secretary of the college holds the administrative leadership. The functions of these two positions are well synchronized by the Management Committee. There is functional decentralization by establishing Vice-Principal, Dean of Academic Affairs, Controller of Examinations, IQAC Coordinator, Heads of the Departments, Gurukula Coordinators and Office Superintendent. They act according to the collective decisions of the Management Committee/Governing Body. Thus, the decentralisation ensures democracy and transparency in all activities. The decisions taken at the Management Committee are conveyed to the Principal, who constitutes different committees involving faculty members for effective implementation of the decisions taken. The planning and decision making in financial matters rests with the Finance Committee. Appropriate financial allocations on priority basis are made for various schemes. Faculty Participation: The faculty members play a significant role in the planning and implementation of day-to-day affairs of</p>						

the college. Therefore, faculty members are encouraged and involved in the quality assurance and enhancement process of the institution. The faculty members are given representation in various committees and allowed to offer their suggestions/comments and also allowed to conduct various programmes to show case their abilities. All committees are constituted with a judicious mix of junior members and senior members so that the younger members of the faculty imbibe the work culture of the college and get groomed for leadership. The middle order faculty members with potential are groomed for leadership roles by entrusting them with the responsibility of an office. Such an arrangement is conducive to institutional harmony and growth mutually and has a synergetic effect for the institution. Student Participation: Student's participation is encouraged by giving representation in various necessary committees in order to play an active role. They are encouraged to offer comments/suggestion. Apart from this, students are empowered their leadership through acting as coordinator of cocurricular, extra curricular and various extension activities. Society Participation: Participative management of the college ensures with the participation from the society like industrialist, doctor, police personnel, NGOs, alumni in various committees. They are encouraged to offer comments/suggestions for the welfare of the college both academic and administrative aspects.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<ul style="list-style-type: none"> • Revision of curriculum through Conducting Board of Studies to revise the syllabus of all the Core Courses, Allied Courses, Elective Courses, Skill Based Courses, Non-Major Courses and Part VI Courses conducted in the presence of affiliating University Nominee and external subject experts every year • Academic Council meeting to approve the revised curriculum made in the Boards of Studies meetings conducted in the presence of three affiliating University Nominees, One State Government Nominee, Industrialists, Educationists and external subject experts every year. • Academic Audit on the Syllabus and Question Papers for all the Courses • Skill Development Programmes • Value Added Courses are offered by each Department with the prescribed syllabus framed in the Board of Studies and approved by the Academic Council members every year. • Extra-curricular activities • Enriching the syllabi by including futuristic need • Need based reformations
Teaching and Learning	<ul style="list-style-type: none"> • Learner Centric Teaching, Task Based Language Teaching (TBLT) • Smart

class, ICT enabled teaching • Power point presentations • Peer Team Student Tutoring Programme (PTST) • Group discussion • Video conferencing • Conducting quiz / exhibitions / viva voce examinations. • Seminars/Conferences/Guest Lectures • Remedial Coaching • Teaching aids such as charts and models / field trips / hands on training programmes.

Examination and Evaluation

? Under the new CBCS system sponsored by the Government of Tamil Nadu credits are given along with the marks for examination. ? We have three internal assessment tests as Sessional examination for each semester. The best two out of three Sessional tests are evaluated for the final sessional mark to be added along with the summative examination marks. ? The questions for the internal assessment cover objective, short answer, paragraph and essay type questions ? Out of 100 marks for each paper 25 marks are allotted for sessional and 75 for summative examination. ? Out of 25 marks (Sessional), 15 marks are allotted for written examination, 5 marks for unit wise cycle test and 5 marks for assignment to UG students and 15 marks are allotted for written examination, 5 marks for assignment and 5 marks for seminar to PG students. ? Summative examinations are conducted at the end of the each semester and results are published within three weeks from the last date of the examination. Results are published on-line in our website. ? The marks of the sessional examination are sent to the parents at the end of every sessional examination. ? In the Parents Meeting, the academic progress of the wards is discussed in the respective department and remedial measures taken. ? Evaluation of the sessional examination is done in the department. ? Grades are awarded as per the methods adopted by calculating the credits and marks obtained in the summative examination

Research and Development

• Separate Coordinator for Research Activities • The Science Instrumentation and Research Centre has raised the Research Standard. • Our teacher's national and international linkage in research has become vast. • Teachers are encouraged to apply for

	<p>Minor and Major Research Projects • Encouraging students and staff to present papers in seminars • For the publication of each article in the international journal, Rs.500 is offered by the management.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>• Library books are added every year • Library is working from 8.00 a.m. to 8.00 p.m. from Monday to Friday (from 8.00 a.m. to 6.00 p.m. in all Saturdays and from 8.00 a.m. 12.00 noon in all Sundays and Holidays) • orientation on effective use of library resources for staff and students • Self Study Scheme offered by the Library • Online journals subscribed • Smart class rooms with Interactive White Board software • Separate well equipped Science Instrumentation Centre • Students using their laptops for the preparation of their project works . RFID Technology . Bar coding for Books</p>
Human Resource Management	<p>• Faculty Enrichment Programmes for Staff • Staff encouraged to be as resource persons / selection /interview committee members • Soft Skill Development Programmes for students • On off campus interview • Personality Development Programmes for students • Orientation/Refresher courses attended by the faculty ? Well qualified and committed faculty and staff are recruited as per the UGC norms and the Directions of Directorate of Collegiate Education, Tamil Nadu State Government. ? 100 transparency and pure merit is followed during the appointments</p>
Industry Interaction / Collaboration	<p>? Our college has the collaboration with IGNOU ? Collaboration with Dhan Foundation ? Collaboration with MADITTISIA, BSNL, Royal Society of Chemistry, Indian Academy of Science, Royal Entomological Society of London, Gandhigram Trust ? Department of Economics sent the students for on the job training in Industries ? Department of Commerce sent the students for the Auditor training at various Chartered Accountants ? Our college library has the collaboration with Indian Academic Library Association (IALA), Tamil Nadu Chapter ? Department of Physical Education has the collaboration with Madurai District Chess Association ? Industry College Cell (ICC) is functioning</p>

Admission of Students	<p>a) Application form for various courses is accompanied with a prospectus furnishing the details about the various courses offered by the College and the salient features of the Gurukulam. It orients the students regarding the courses they can choose, rules and regulations of the institution and the routine of the Gurukulam in both Tamil and English. b) Advertisement is given in the Tamil and English dailies about the courses offered, the admission process and the fees structure. • Tamil Nadu State Government norms are followed • Due representation is given to OC/BC/MBC/SC/ST • The wards of ex-servicemen are admitted • Due weightage is given to sportsmen • Students who pass in the supplementary exam at 2 level are also given admission. • Students with single parent are taken care of during admission. • The recommendation of alumni and present senior students are taken into consideration. • We always accommodate the socially and economically disadvantaged communities like BC/MBC/SC/ST. • We have a long meeting with the candidate and his parent in which the Gurukula system is completely explained. A questionnaire is given to the candidate so that he understands the training he will receive in the Gurukulam and then the admission is made. • Three seats in UG and two seats in PG are reserved for the students who have special certificates in games and sports. • SC/ST Candidates can get one application form free of cost on production of Community Certificate. • No tuition fee for all aided courses as per the direction of Tamil Nadu State Government.</p>
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6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The college implemented the Educational Resource Management System
Administration	The college implemented the Educational Resource Management System
Finance and Accounts	The college implemented the Educational Resource Management System for fee collection from the students. The college registered in the Public Financial Management System (PFMS).

Student Admission and Support	The college implemented the Educational Resource Management System. The ERMS helps to view the admission status of for all students, class wise, community wise and programme wise. Various reports like student category report, admission fee summary report, student enrolment report, programme wise student strength report and details of students can be generated.
Examination	The college implemented the Educational Resource Management System. The ERMS helps to view the admission status of for all students, class wise, community wise and programme wise. Various reports like student category report, admission fee summary report, student enrolment report, programme wise student strength report and details of students can be generated. examination will be published in the official website of the college through the ERMS.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. A. Satheesh Babu	International Conference on Emerging Trends in Scinece and Social Sciences held at Kuala Lumpur, Malaysia	UGC -CPE	53000
2019	Dr. V. Ramesh	International Conference on Emerging Trends in Scinece and Social Sciences held at Kuala Lumpur, Malaysia	UGC -CPE	53000
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for	Title of the administrative training programme organised for	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	teaching staff	non-teaching staff				
2019	Faculty Enrichment Programme	Nill	23/07/2019	23/07/2019	74	Nill
2019	Faculty Enrichment Programme	PFMS	03/09/2019	03/09/2019	72	11
2019	Faculty Enrichment Programme	Nill	09/10/2019	09/10/2019	70	Nill
2020	Capacity Building Programme	Nill	12/03/2020	12/03/2020	74	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orintation Programme	1	10/10/2019	14/11/2019	21
Refresher Course	1	20/06/2019	12/07/2019	14
Capacity Building Programme	2	01/11/2019	14/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	7	0	3

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Employees Provident Fund with contributory PF by Management • Staff quarters inside the campus with minimum rent • Free boarding and lodging for teachers working under Management Salary 	<ul style="list-style-type: none"> • Free boarding and lodging for administrative staff / non-teaching staff are given within the campus. • Contributory Provident Fund • The administrative staff / non-teaching coming from outside the campus are provided with free meals. 	<ul style="list-style-type: none"> • Endowments are given to the deserved students. • Counseling forum • Students Grievance redressal committee • Remedial coaching for slow learners • Career Guidance Cell to enhance their employability • Gymnasium for physical fitness • A health centre under the superv

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

It is done annually. The college accounts are subject to internal and external audits. The accounts are audited regularly. Audited Statement of accounts is placed in the Finance Committee and Governing Body for discussion and approval.

External Audit ? Annual audit by Regional Joint Directorate of Collegiate Education, Madurai region. ? Annual audit by Accountant General Office, Chennai. ? Annual Audit by a Chartered Accountant appointed by the Management.

Internal Audit ? Daily accounts prepared by the office staff are verified by the Principal. ? Office Superintendent checks monthly cash ledgers. ? Accounts relating to funds from various agencies are properly accounted, vouched and verified in the office and checked by the Principal. ? Once in a year, internal audit is done by the accountants of Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy. ? Management Advisory Committee of Sri Ramakrishna Tapovanam, Tirupparaitturai, Trichy conducts internal audit frequently. ? Annual verification of library books, laboratory equipment and furniture are done by the staff members at the end of the academic year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	12887894	College Infrastructure Development Purpose
View File		

6.4.3 – Total corpus fund generated

900000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	IQAC -External Peer Team	Yes	IQAC
Administrative	Yes	IQAC -Department wise Subject Experts	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The PTA also aims at enhancing the interaction among the various stakeholders.
- Providing valuable suggestion for development of the institution
- Pointing out the weaknesses of the college related Departments and suggesting rectification.
- Communicating views which the students feel shy to communicate directly to the teachers about the college and the department

6.5.3 – Development programmes for support staff (at least three)

Orientation Programme on PFMS Yoga for Mental Health
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Modernisation of infrastructural facilities -Two Classrooms were modernised with ICT facilities. 2. Management to consider filling up vacant sanctioned

positions on priority basis - The college wrote a letter to Regional Director of Collegiate Education, Madurai Region and the Director of Collegiate Education to fill the vacant positions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Faculty Enrichment Programme	23/07/2019	23/07/2019	23/07/2019	74
2020	Capacity Building Programme	12/03/2020	12/03/2020	12/03/2020	74
2019	Bridge Course for I Year Students	17/06/2019	17/06/2019	19/06/2019	1094
2020	Academic and Administrative Audit (AAA)	19/02/2020	19/02/2020	19/02/2020	13
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
0	Nil	Nil	0	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Solar installed in the Indoor Stadium with 1000 kv to meet the power requirement Led lamps installation Encourage planting of trees

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	1	1	10/05/2020	15	Food Distribution	Coronavirus - Lockdown	10
2020	1	1	15/05/2020	8	issuing pamphlets	Corona Virus -Sp reading	10
2020	1	1	15/05/2020	5	issuing reusable masks	Corona Virus -Sp reading	12
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
College Prospectus for Students and Parents	10/06/2019	During admission the rules and regulations of the institution were briefed to the students and parents. Afterwards the students and parents are asked to fill the questionnaire which consists of value based, ethics based and code of conduct awareness questions to get the admission both in the Gurukulam and the College.
Academic Calendar (Handbook) for Students and Staff	07/08/2019	During orientation programmes, the rules and regulations of the institution were briefed to the students and parents. The values to be practiced in the institution during the course of study as well as in the home also were briefed. The teachers, Gurukula coordinators and the Acharyas counsel the students periodically and help in maintaining the discipline in institutional activities.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
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Articulation and Idea Fixation Class (Ramayanam)	03/07/2019	18/03/2020	368
Our Sacred Home Land	15/07/2019	15/07/2019	320
Value Camp for the TVS School's Students	13/08/2019	14/08/2019	150
Patriotism : Need of the Hour for Modern Youth	18/02/2020	18/02/2020	120
Grandpa-Grandmothers-Students Group Meeting	09/03/2020	09/03/2020	370
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

A seepage pond for rainwater harvesting is maintained A Herbal Garden is maintained by the Department of Botany with herbal plants A garden in front of each building is maintained by the NSS units The creation of an eco-friendly atmosphere is a remarkable mission of the Eco Club. Giving training in Nature-Conservation and Eco development, giving awareness about de-forestation and global warming, preparing vermin compost pits, planting saplings, visiting the natural eco systems like local water bodies.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice: 1 Title Curriculum Enhancement Through Academic Audit Objective
 ? To evaluate the academic strength of the syllabus. ? To know the appropriation of teaching methods in the context of syllabus. ? To analyse the pattern of question paper and its contents to justify the content of the syllabus. The Context Curriculum is dynamic in the sense that the changes in the society have to reflect in the content. Therefore, it is necessary that the curriculum should be updated periodically to ensure that it is according to the requirements of the society and the industry. With the advancement of technology, the curriculum delivery should be based on the innovative teaching methods. The curriculum assessment should be done objectively so that the students can be rated according to their performance in the examination. As such, curriculum designing, curriculum delivery and curriculum assessment should be subjected to audit by the subject experts. The audit connotes two things: (i) It assures that the curriculum is properly designed and (ii) It ensures that there is proper curriculum assessment. It is done to assure quality in all aspects of curriculum. The Practice

- The academic audit, in our college, has been carried out since 1996 to strengthen the curriculum quality.
- During the Academic Audit of question papers of the End Semester Examination by the subject experts.
- The audit report is placed before the Board of Studies of the respective Department.
- The members of the Board discuss the suggestions made by the academic auditor and the curriculum is suitably modified.
- Remedial measures are taken in case of discrepancy. Evidence of Success
- All the Departments introduced new courses to cater the needs of the students.
- Skill enabled courses and Employability courses also introduced.
- Subject wise Competitive Exam courses also introduced.
- All the Science Departments introduced new practicals.
- 46 Certificate Courses -Value Added Courses also introduced.
- One Student cleared GATE Exam
- One student got placement in abroad by his Yoga Certificate.

Problems Encountered and Resources

required: ? As the academic audit is a big exercise, it cannot be undertaken annually ? All the suggestions offered by the academic auditors are not taken into account by the members of the Board. Best Practice: 2 Title Student Skill Development Programme Objective To achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview skills and interpersonal skills The Context The prime objective of the National Education Policy (2020) is to "make India a knowledge superpower by equipping its students with the necessary skills and knowledge". The needs of the industries keep on changing and it is a prerequisite for us to change and modify the curriculum, pedagogies and evaluation procedures accordingly. The new digital age has compelled us to move towards OBE (Outcome Based Education). Lack of training leads to unskilled labourers and in turn may result in unemployment and underemployment. The students have to be properly trained at regular intervals to keep them updated with new skills and knowledge. At the end of the programme, the students are expected to possess skills and knowledge on par with the demands of the challenging job market. The Practice ? The IQAC of the College conducts Student Development Programme at regular intervals. ? All the Core Departments organize the Student Skill Development Programme in different names on every week. Department Student Skill Development Programme Day Commerce Soft Skills Development Programme Tuesday Computer Science Software Skills Development Programme Economics OIKOS Meet Wednesday History History Quest Physics Thursday Meet Thursday Chemistry Chemistry Meet Botany Soft Skills Development Programme Zoology Bio-Track Meet Mathematics Math E-Club Commerce CA Personality Development Programme Friday ? All the students participate in the programme on rotation basis. ? The programme is fully organized by the students with the guidance of faculty members. ? The students perform the activities like Paper Presentation, Quiz, News Reading, Model Interview, Who Am I?, Dialogue etc., Evidence of Success ? The number of students attending on campus interview as well as off campus interview without hesitation is increasing. ? The students having developed their confidence due to these programmes. Problems Encountered and Resources required: ? Time constraint is a major limitation in implementing various skill development programmes ? Since most of the skill development initiatives are optional many students do not realize its importance and avoid joining in them. ? As our college is Arts and Science College, arranging on-campus interviews is very challenging

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.vivekanandacollege.ac.in/wp-content/uploads/2022/07/VC-Best-Practices-2019-20.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vivekananda College is a residential College established under the Gurukula Pattern with a vision to make the students culturally fit to serve the society and to acquire leadership qualities. The college firmly believes in and stands for the words of Swami Vivekananda that "Education is the manifestation of perfection already in man". It is through harmonious development of physical, emotional and intellectual facets of a student, his intellectual perfection can be achieved through a systematic routine in life. The institution with its vision and mission has been established as an institution of life training and character building. The students shall fall in line with a well designed daily routine: the routine which starts from 4.45 a.m. in the early morning and ends at 9.30 p.m. in the night is an activity oriented routine which reflects physical, emotional and intellectual culture. Each of its activity inculcates a

particular social and moral value in students. As such, the system is the co-existence of modern higher education with ancient gurukula life. The products of this institution are efficient and competent in the field of scholastic attainments in terms of values and overall development of personality. Overall Personality Development The way in which the students are trained through a well designed daily routine makes the curriculum strong not only in the context of academic performance but also in the context of personality development. The important components of personality development are physical culture which cultivated from this college through various physical activities not only makes the students physically fit but also it makes them prepare for uniform services and defence services, emotional culture enriched from this college through a set of spiritual activities directly or indirectly upholds moral strength among the students and promotes universal brotherhood in their life and intellectual culture excelled from this college through academic educative programmes but also inculcative programmes which act as a platform for the students to acquire and to manifest their skills, values and knowledge. The students realize that the overall personality development through life training and character building education is vital for success in their profession and in their personal life. The students acquire number of qualities such as knowledge (academic programme), communication skills (English enrichment camp), self confidence (daily activities), health (wholesome hand pound rice and ragi malt), interest (student-teacher relationship), cheerfulness and friendliness (living together), morality (no scope for negative thoughts), maturity (behavioural reforms), time management (falling in line with daily routine), public speech (Articulation and Idea Fixation classes), leadership quality (being a captain for various activities in rotation) and discipline (the residual part of the gurukula pattern of life). Thus, the goals and objectives of the institution have been the motivating factors for self development and empowerment of the students with competencies in all aspects. As such the students possessing the above qualities could be good citizens in the country which enhances the quality of societal life in general.

Provide the weblink of the institution

<https://www.vivekanandacollege.ac.in/wp-content/uploads/2021/08/VC-Distinctiveness-of-the-Institution.pdf>

8.Future Plans of Actions for Next Academic Year

1. To introduce Outcome Based Curriculum framework for the Third Year UG Students. 2. To Celebrate 50th Year of college establishment. 3. To revamp Yoga and Mediation Centre. 4. To conduct Academic Audit. 5. To send the proposal for DBT star college scheme.