	VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST - 625234				
	DEPARTMENT OF ENGLISH				
	Course Code:	P2LE31/P2CE31	Programme:	B.A., B.Sc.,	CIA: I
	Date:	08.10.2021	Major:	Part-II_English	Semester: III
	Duration:	2 Hours	Year:	II	Max.Marks: 50
Course Title: ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS					

SECTION – A (Remembering)

Answer **ALL** the Questions:

(10×1=10 Marks)

- What does the poet ask God to reveal? CO1
 - the mystery of life and death
 - the mystery of human suffering
 - the blessings of heavenly life
 - none of these
- Which of the following qualities cannot be attributed to Sarojini Naidu as a poet? CO1
 - mystical
 - romantic
 - patriotic
 - obscure
- Death is the face of my _____. CO1
 - shadow
 - image
 - reflection
 - duplication
- Who given the slogan of 'Do or die'? CO2
 - Subhash Chandra
 - Bipin Chandra Pal
 - Sarojini Naidu
 - Gandhi ji
- Who gave the title "Mahatma"? CO2
 - Vivekananda
 - Tagore
 - Bharathiyar
 - Nissim Ezekiel
- Where is Oliver born? CO3
 - On the streets.
 - In a hospital.
 - In a train.
 - In a workhouse
- What does Oliver's mother do just before she dies? CO3
 - Writes the name of his father.
 - Laughs.
 - Kisses him.
 - Names him.
- Who takes care of Oliver after his mother dies? CO3
 - His father.
 - A foster care center.
 - The nurse.
 - His aunt.
- How old is Oliver when he is taken to the regular workhouse? CO3
 - 8
 - 9
 - 10.
 - 7.
- What is Oliver's job at the regular workhouse? CO3
 - Delivering packages.
 - Picking oakum.
 - Darning socks.
 - Lifting loads of wheat.

SECTION – B (Remembering)

Answer any **FIVE** Questions:

(5×2=10 Marks)

- Recall what did the poet ask God in her childhood pride? CO1
- Define the difference between life and death. CO1
- State Gandhi's significance of women in India. CO2
- Relate what makes Mahatma Gandhi a "Mahatma". CO2
- Define the result of Oliver's request for more food. CO3
- Describe Oliver's journey to London. CO3
- Outline a conversation exercise: "Health is Wealth". CO5

SECTION – C (Understanding)

Answer any **THREE** Questions:

(3×6=18 Marks)

- Explain the delivery of the poem "The Soul's Prayer". CO1
- Review the title "Women Not the Weaker Sex" written by Gandhi. CO2
- Describe the narrative techniques does Dickens use in *Oliver Twist*. CO3
- Sentences are in the active voice. Rewrite them into the passive voice. CO4
 - He wrote the note.
 - She cleans my shoes.
 - They used the towels.
 - He opened the bottle easily.
 - Who broke the chair?
 - Open the gate.

- 22 Paraphrase the following passage carefully and answer the questions given below:

CO5

The elephant is different from other animals because of two things- its trunk and its tusks. The trunk of the elephant is very long. Elephants use their trunks in many ways. When they face an enemy it is a weapon for them. They also use their trunks to breathe and to drink water. The trunk is the most sensitive part of the elephant's body. Even a small boy can shoot an elephant by hitting it on the trunk with an arrow. The tusks of an elephant make it look beautiful. Only male elephants have tusks, the females don't. People, therefore, hunt only the males, not the females.

- What is the most sensitive part of the elephant's body?
- Why do people hunt only the male elephants instead of females?
- In what things the elephant is different from other animals?
- What weapon does an elephant use when it faces an enemy?
- What makes an elephant look beautiful?
- Find the word from the passage which means: Good Looking.

SECTION – D (Applying)

Answer any **ONE** Question:

(1×12=12 Marks)

- 23 Write the central theme of "*Oliver Twist*" by Charles Dickens.

CO3

- 24 Identify the Verbs in the following sentences, and write whether they are in the Active or in the Passive Voice (a-f) & Change the following sentences from the Active voice to the Passive voice (g-l):


CO4

- The exhibition was opened by the Governor.
- I see a dark cloud.
- His command was promptly obeyed.
- The cat drank all the milk.
- A stone struck me on the head.
- The field is ploughed.

Change the following sentences from the Active voice to the Passive voice

- His teacher praised him.
- My father will write a letter.
- Manners reveal character.
- My cousin has drawn this picture.
- I have sold my bicycle.
- We prohibit smoking.



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	Course Code:	P2LE11/P2CE11	Programme:	B.A /B.Sc & B.Com. B.Com. (CA)	CIA:	I
	Date:	20.10.2021	Major:	Part-II_English	Semester:	I
	Duration:	2 Hours	Year:	I	Max.Marks:	50
	Course Title:	ENGLISH FOR BASIC COMMUNICATION SKILLS				

SECTION – A (Remembering)

Answer **ALL** the Questions:

(10×1=10 Marks)

- Who is the speaker of the poem, *The Lord of My Life*? **CO1**
a. Vivekananda b. Tagore c. Bharathiyar d. Nissim Ezekiel
- "Thou who art the innermost Spirit of my being," is taken from _____. **CO1**
a. Lamp of Love b. One Day in Spring c. The Golden Boat d. Lord of my Life
- For what work Rabindranath Tagore was given the Nobel Laureate Prize _____? **CO1**
a. Manasi b. Gitanjali c. Balaka d. Camalia
- In which year Swami Vivekananda went to America ____? **CO2**
a. 1893 b. 1895 c. 1897 d. 1800
- What is the meaning of "The Brahmo Samaj" in which Swami Vivekananda has joined? **CO2**
a. Renunciation b. Unattached to God c. Liberation d. Association of God
- "Samaskara" can be translated very nearly by _____. **CO2**
a. inherent tendency b. character c. work d. ignoring the soul
- Who is the author of the short story *A Shadow* _____? **CO3**
a. Urmila Pawar b. R. K. Narayan c. Kamala Das d. Goswami
- Who is the protagonist of the short story *A Shadow*? _____ **CO3**
a. Sambu b. Kumari c. the mother d. Rama
- Sambu's father was a writer and also _____. **CO3**
a. an actor b. a teacher c. a farmer d. a politician
- What subject did the father ask the girl in the short story *A Shadow*? ____ **CO3**
a. science b. arithmetic c. geometry d. history

SECTION – B (Remembering)

Answer any **FIVE** Questions:

(5×2=10 Marks)

- Describe the theme of the poem *The Lord of My Life*. **CO1**
- State the images employed by Tagore in his poem *The Lord of My Life*. **CO1**
- Reproduce the monkhood life of Swami Vivekananda. **CO2**
- List out the universal lessons found in *The Secret of Work*. **CO2**
- Identify *A Shadow* as the short-story. **CO3**
- Describe Sambu's everlasting memory of his father. **CO3**
- Recall and write down any 4 directions to download WhatsApp from Google Store? **CO5**

SECTION – C (Understanding)

Answer any **THREE** Questions:

(3×6=18 Marks)

- Discover the religious tone of the poem *The Lord of My Life* by Tagore. **CO1**
- Indicate the legendary references used by Swami Vivekananda in *The Secret of Work*. **CO2**
- Explain the misery of filial relationship of Sambu portrayed in *A Shadow* by R K Narayan. **CO3**
- Show the Parts of Speech, of each *italicized* word in the following sentences: **CO4**
 - Jawaharlal Nehru* was the first Prime Minister of India.
 - The ship sustained *heavy* damage.
 - Suresh is at the head of his class, for *he* studies hard.
 - Iron and copper *are* useful metals.
 - There is a cow *in* the garden.
 - I ran fast, *but* missed the train.
- Write at least six commands/directions to join the Google-Classroom from your mail ID. **CO5**

SECTION – D (Applying)

Answer any **ONE** Question:


(1×12=12 Marks)

23 Choose your answer to the underlined Parts of Speech as directed against each sentence: **CO4**

- The news is at ten o'clock on Q TV. (Singular noun/plural noun)
- The police are questioning two men. (Collective noun/abstract noun)
- We have got an old house. (Adjective/adverb)
- These shoes are expensive. They are Rs.5,000. (Adjective/noun)
- The children walked home quickly. (Adverb/adjective)
- I am very tired. (Adverb/adjective)
- We enjoyed the party very much indeed. (Adverb/adjective)
- The post office is very busy before New Year. (Preposition/ conjunction)
- My mother's staying with us until Sunday. (Preposition/ conjunction)
- They called a meeting so as to hear everyone's opinion. (Conjunction/preposition)
- I have two sisters. I haven't any brothers. (Verb/auxiliary verb)
- The passengers got out and so did the driver. (Verb/auxiliary verb)

24 Imagine yourself that you are standing at the main entrance of the Vivekananda College Tiruvadakam West, develop (write) at least 10 directions to get Admission in the college: (Use a new student who comes to admission). **CO5**



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	Date:	22.11.2021	Major:	Part-II English	Semester:	III
	Duration:	2 Hours	Year:	II	Max.Marks:	50
Course Title: ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS						

SECTION – A (Remembering)

Answer **ALL** the Questions:

(10×1 = 10 Marks)

- La Bella Dame Sans Merci* is an example of which poetic genre? **CO1**
a) Epic b) Ode c) Ballad d) Sestina
- The Knight repeatedly describes the woman's eyes as _____. **CO1**
a) wild b) beautiful c) pale d) dark
- How many days and nights did the men lay off shore? **CO1**
a) 1 b) 2 c) 3 d) 4
- What type of literary device does this story *The Lotus* represent? **CO1**
a) Allusion b) Flashback c) Narrative d) Metaphore
- What is the main conflict in "The Lady, or the Tiger"? **CO2**
a) man vs man b) man vs self c) individual vs society d) man vs nature
- Which of the following is a Round character? **CO2**
a) the king b) the commoner c) the lady d) the princes
- "When I cease to learn, I cease to grow...." Whose statement is this? **CO2**
a) Swami Vivekananda b) Swami Chidbhavananda
c) Sri Ramakarishna Paramahansa d) Annai Sarada Devi
- What did Mrs. Mann steal from Oliver's mother after she died? **CO3**
a) purse b) gold watch c) locket d) bracelet
- Which of these is used to separate short co-ordinate clauses of a compound sentence? **CO4**
a) Semicolon b) Comma c) Full stop d) Colon
- Which of these is the first step in the listening process? **CO5**
a) Stop talking b) Receiving c) Interpreting d) Responding

SECTION – B (Remembering)

Answer any **FIVE** Questions:

(5×2 = 10 Marks)

- To Whom did the Knight see in his dream? **CO1**
- What do the Rose and Lily symbolize? **CO1**
- Write a short note on the contributions of Swami Chidbhavananda. **CO2**
- Explain the general topic "The Indian National Education". **CO2**
- What is the climax of prose "The Lady, or the Tiger"? **CO2**
- "Please sir I want some more..." Comment. **CO3**
- Write a conversation between a Doctor and a Patient. **CO5**

SECTION – C (Understanding)

Answer any **THREE** Questions:

(3×6= 18 Marks)

- Explain *La Belle Dame Sans Merci* as a romantic poem. **CO1**
- Classify the major conflicts in "The Lady, or the Tiger"? **CO2**
- Describe the main features used in "Adult Education." **CO2**
- Represent the following Simple sentences in to Complex sentences: **CO4**

1. He is too dull to pass.

2. He is too strong to break it.

Combine the following sentences into Simple sentences.

3. He is very tired. He takes rest

4. Tagore was a great poet. He was also a playwright.

Combine the following sentences into Compound.

5. He was intelligent, he won the prize.

6. The bell rang. I entered the class.

- 22 Write a formal dialogue on a topic (NCC, NSS etc), between a Commander/Commanding Officer/ Coordinator and a Student. CO5

SECTION – D (Applying)

Answer any **ONE** Question:

(1×12= 12 Marks)

- 23 Write the central theme of "*Oliver Twist*" by Charles Dickens. CO3


- 24 (a). *Change the following Sentences into Indirect Speech:* CO4

1. The teacher said, "The earth is round."
2. Kavitha said to Abi, "If I had a map, I would lend it to you."
3. Kumar said, "Let us go for a walk."
4. Babu said to Gopu, "I was playing football."
5. Mohan said to me, "Why do you look so sad?"
6. Kumar said to Arun, "Do you know the way?"

- (b) *Change the following Sentences into Direct Speech:*

7. Ram replied that he could not do so.
8. John said that he had seen that picture.
9. David said that he was not well.
10. The doctor advised the patient not to skip his breakfast.
11. My uncle asked me whether my father was at home.
12. The guest asked the host if the dinner was ready.



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	Date:	22.11.2021	Major:	Part-II English	Semester:	III
	Duration:	2 Hours	Year:	II	Max.Marks:	50
Course Title: ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS						

SECTION – A (Remembering)

Answer **ALL** the Questions:

(10×1 = 10 Marks)

- 1 *La Bella Dame Sans Merci* is an example of which poetic genre? CO1
a) Epic b) Ode c) Ballad d) Sestina
- 2 The Knight repeatedly describes the woman's eyes as _____. CO1
a) wild b) beautiful c) pale d) dark
- 3 How many days and nights did the men lay off shore? CO1
a) 1 b) 2 c) 3 d) 4
- 4 What type of literary device does this story *The Lotus* represent? CO1
a) Allusion b) Flashback c) Narrative d) Metaphore
- 5 What is the main conflict in "The Lady, or the Tiger"? CO2
a) man vs man b) man vs self c) individual vs society d) man vs nature
- 6 Which of the following is a Round character? CO2
a) the king b) the commoner c) the lady d) the princes
- 7 "When I cease to learn, I cease to grow...." Whose statement is this? CO2
a) Swami Vivekananda b) Swami Chidbhavananda
c) Sri Ramakarishna Paramahansa d) Annai Sarada Devi
- 8 What did Mrs. Mann steal from Oliver's mother after she died? CO3
a) purse b) gold watch c) locket d) bracelet
- 9 Which of these is used to separate short co-ordinate clauses of a compound sentence? CO4
a) Semicolon b) Comma c) Full stop d) Colon
- 10 Which of these is the first step in the listening process? CO5
a) Stop talking b) Receiving c) Interpreting d) Responding

SECTION – B (Remembering)

Answer any **FIVE** Questions:

(5×2 = 10 Marks)

- 11 To Whom did the Knight see in his dream? CO1
- 12 What do the Rose and Lily symbolize? CO1
- 13 Write a short note on the contributions of Swami Chidbhavananda. CO2
- 14 Explain the general topic "The Indian National Education". CO2
- 15 What is the climax of prose "The Lady, or the Tiger"? CO2
- 16 "Please sir I want some more..." Comment. CO3
- 17 Write a conversation between a Doctor and a Patient. CO5

SECTION – C (Understanding)

Answer any **THREE** Questions:

(3×6= 18 Marks)

- 18 Explain *La Belle Dame Sans Merci* as a romantic poem. CO1
- 19 Classify the major conflicts in "The Lady, or the Tiger"? CO2
- 20 Describe the main features used in "Adult Education." CO2
- 21 Represent the following Simple sentences in to Complex sentences: CO4

1. He is too dull to pass.

2. He is too strong to break it.

Combine the following sentences into Simple sentences.

3. He is very tired. He takes rest

4. Tagore was a great poet. He was also a playwright.

Combine the following sentences into Compound.

5. He was intelligent, he won the prize.

6. The bell rang. I entered the class.

- 22 Write a formal dialogue on a topic (NCC, NSS etc), between a Commander/Commanding Officer/ Coordinator and a Student. CO5

SECTION – D (Applying)

Answer any **ONE** Question:

(1×12= 12 Marks)

- 23 Write the central theme of "*Oliver Twist*" by Charles Dickens. CO3


- 24 (a). *Change the following Sentences into Indirect Speech:* CO4

1. The teacher said, "The earth is round."
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3. Kumar said, "Let us go for a walk."
4. Babu said to Gopu, "I was playing football."
5. Mohan said to me, "Why do you look so sad?"
6. Kumar said to Arun, "Do you know the way?"

- (b) *Change the following Sentences into Direct Speech:*

7. Ram replied that he could not do so.
8. John said that he had seen that picture.
9. David said that he was not well.
10. The doctor advised the patient not to skip his breakfast.
11. My uncle asked me whether my father was at home.
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	Date:	20.11.2021	Major:	Part-II English	Semester:	I
	Duration:	2 Hours	Year:	I	Max.Marks:	50
	Course Title:	ENGLISH FOR BASIC COMMUNICATION SKILLS				

SECTION – A (Remembering)

Answer **ALL** the Questions:

(10 × 1 = 10 Marks)

- What does the poem *The Road Not Taken* speak about? CO1
 - about the plight of roads
 - about the people
 - about two roads
 - about the choices made by people
- The Hawk believes himself to be..... CO1
 - almighty, all powerful
 - thoughtful, sophisticated
 - justified, ready to argue for his rights
 - ashamed, wanting to change
- How long was Lincoln's speech? CO2
 - 2 minutes
 - 4 minutes
 - 6 minutes
 - 10 minutes
- Who said we all breathe the same air? CO2
 - Kennedy
 - Lincolns
 - Gandhi
 - Nehru
- Who was the writer of the short story *Karma*? CO3
 - Tagore
 - Khuswant Singh
 - Gandhi
 - Lincoln
- Who is Miss Leslie in *The Romance of Busy Broker*? CO3
 - Stenographer
 - Clerk
 - House keeper
 - Helper
- Which of these is not a punctuation mark? CO4
 - Full stop
 - Comma
 - Colon
 - Hashtag
- "Turn in your homework." is an example of what kind of sentence? CO4
 - Declarative
 - Imperative
 - Interrogative
 - Exclamatory
- Which problem is mostly faced during speaking? CO5
 - Lack of confidence
 - shyness
 - Time pressure
 - fear of being laughed at
- Which of these is based on effective listening? CO5
 - Note taking
 - Note making
 - Letter talking
 - Predicting

SECTION – B (Remembering)

Answer any **FIVE** Questions:

(5 × 2 = 10 Marks)

- What is the main theme of Robert Frost poetry? CO1
- How is Robert Frost different from other poets? CO1
- Why does Ted Hughes write from the perspective of an animals and birds in this poem? CO1
- What does "Fourscore and Seven Years Ago" mean? CO2
- What was Abraham Lincoln's motto in his address? CO2
- What kind of peace is suggested on Earth by Kennedy's speech? CO2
- What is Kennedy's goal with his speech? CO2

SECTION – C (Understanding)

Answer any **THREE** Questions:

(3 × 6 = 18 Marks)

- Describe the title of the poem *The Hawk Roosting*. CO1
- What is Lincoln referring to when he says, "... of the people, by the people, for the people..."? CO2
- Discuss the theme of the story *The Romance of a Busy Broker*. CO3
- Punctuate the following complex and compound sentences by inserting inverted commas and capital letters wherever necessary: CO4
dear sir said rama do not be angry this time and i will not do such a thing again
- Comprehension Exercis: CO5

He was a great barrister. Jawahar Lal was the only son of his parents. He was brought up like a prince amidst riches. He was sent to England for higher studies. Having finished his education there, he returned to India and became a lawyer. When he came in

touch with Mahatma Gandhi he became his disciple. He was fond of children. They called him, "Chacha Nehru". That is why his birthday is celebrated as the "Children Day". He fought for the cause of the poor. He died on 27th May, 1964. India lost a great son and a leader in him.

Questions

1. Who was the first Prime Minister of free India?
2. When was he born?
3. Where was he born?
4. Who was his father?
5. What was his father?
6. What did the moral learn through the passage?

SECTION – D (Applying)

Answer any **ONE** Question:

(1× 12= 12 Marks)

23 Bring out the significance of the title *Karma*.

CO3

24 Identify the sentence as *declarative*, *interrogative*, *imperative*, or *exclamatory*.


CO4

1. My sister is a nurse.
2. Sugapriya works at a supermarket.
3. Where have you been since morning?
4. Take this paper with you.
5. How disgusting!
6. Give me a piece of paper.
7. What are you doing there?
8. What is your name?
9. I was surprised to hear the news.
10. Our team may win the match.
11. I can't get down!.....
12. Please help me to climb down this tree.....



VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST - 625234

DEPARTMENT OF ENGLISH

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	Course Code:	P2LE31/P2CE31	Programme:	B.A/B.Sc.	CIA:	III
	Date:	24.12.2021	Part:	II	Semester:	III
	Duration:	2 Hours	Academic Year:	2021-22	Max.Marks:	75
	Study Component:	English				
	Course Title:	ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS				

SECTION – A

Answer **ALL** the Questions:

(5 × 5 = 25 Marks)

1. a. Classify the figures of speech found in the poem *The Soul's Prayer*. CO1
 (OR)
 b. Discuss *La Belle Dame Sans Merci* as a romantic poem. CO1
2. a. Represent the current status of women and compare the title *Women Not the Weaker Sex* written by Gandhi. CO2
 (OR)
 b. Describe the major conflicts in the prose *The Lady or The Tiger?* CO2
3. a. Show how was Oliver's birth itself a victory over his circumstances. CO3
 (OR)
 b. Explain the significance of the names *Twist* and *Bumble*. CO3
4. a. Sentences are in the active voice. Rewrite them into the passive voice: CO4
 1) I will clean the house every Saturday.
 2) The company requires staff to watch a safety video every year.
 3) Tom painted the entire house.
 4) The teacher always answers the students' questions.
 5) The choir really enjoys that piece.
 (OR)
 b. Rewrite the following Simple sentences into Complex sentences: CO4
 1. I saw a wounded dog.
 2. The girl sitting next to Peter is his sister.
 3. I was the first to reach the spot.
 4. He liked his former place.
 5. We need a house to live in.
5. a. Outline a conversation exercise "Health is Wealth." CO5
 (OR)
 b. Write a dialogue between a Teacher and a student at English classroom. CO5

SECTION – B

Answer **ALL** the Questions:

(5 × 10 = 50 Marks)

6. a. Write the central theme of the poem *The Lotus*. CO1
 (OR)
 b. Evaluate the title *La Belle Dame Sans Merci*. CO1
7. a. Explain the main theme of the prose *Adult Education*. CO2
 (OR)
 b. Demonstrate Gandhi's views and opinions of women in India. CO2
8. a. Why did Oliver remain unconvinced about joining the gang of thieves despite the threats? CO3
 (OR)
 b. How did Fagin plan to make Oliver 'ours for life'? CO3
9. a. a) Change the following sentences from the Active voice into the Passive voice: CO4
 1. I write a novel.
 2. I am eating breakfast.

3. I have played the game.
4. I invited you to the party.
5. Did you show me the dress?

b) Change the following sentences from the Passive voice into the Active voice:

6. The video games were being played by me.
7. The work had been done by you.
8. The match will be played.
9. The match will be watched by us.
10. She Sing a song.

(OR)

b. a) Change the following Sentences into Indirect speech:

CO4

- 1) The mother said to her child , "God is Love."
- 2) Priya will say to Vishnu , "It is our duty to look after our parents."
- 3) She said to us, "Let us have some music."
- 4) The teacher said, "Ram, you have bought a new book, haven't you?"
- 5) The teacher said , " I am busy now."

b) Change the following Sentences into Direct speech:

- 6) She said she was seeing her brother the following day.
- 7) You said you'd had a headache the day before yesterday.
- 8) She said she hadn't seen them since the previous week.
- 9) You asked me if they lived here.
- 10) You asked me where they lived.

- 10 a.** Write a formal dialogue on a topic (NCC, NSS, etc), between a Commander /Commanding Officer /Coordinator and a student/ volunteer.

CO5

(OR)


- b.** Group Discussion -- Online Education, work from home: Have we arrived in Virtual world?

CO5

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DEPARTMENT OF ENGLISH

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	Date:	24.12.2021	Part:	II	Semester:	III
	Duration:	2 Hours	Academic Year:	2021-22	Max.Marks:	75
	Study Component:	English				
	Course Title:	ENGLISH FOR ACADEMIC EXCELLENCE AND SUCCESS				

SECTION – A

Answer **ALL** the Questions:

(5 × 5 = 25 Marks)

1. a. Classify the figures of speech found in the poem *The Soul's Prayer*. CO1
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- b. Rewrite the following Simple sentences into Complex sentences: CO4
 1. I saw a wounded dog.
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 4. He liked his former place.
 5. We need a house to live in.
5. a. Outline a conversation exercise "Health is Wealth." CO5
 (OR)
- b. Write a dialogue between a Teacher and a student at English classroom. CO5

SECTION – B

Answer **ALL** the Questions:

(5 ×10 = 50 Marks)

6. a. Write the central theme of the poem *The Lotus*. CO1
 (OR)
- b. Evaluate the title *La Belle Dame Sans Merci*. CO1
7. a. Explain the main theme of the prose *Adult Education*. CO2
 (OR)
- b. Demonstrate Gandhi's views and opinions of women in India. CO2
8. a. Why did Oliver remain unconvinced about joining the gang of thieves despite the threats? CO3
 (OR)
- b. How did Fagin plan to make Oliver 'ours for life'? CO3
9. a. a) Change the following sentences from the Active voice into the Passive voice: CO4
 1. I write a novel.
 2. I am eating breakfast.

3. I have played the game.
4. I invited you to the party.
5. Did you show me the dress?

b) Change the following sentences from the Passive voice into the Active voice:

6. The video games were being played by me.
7. The work had been done by you.
8. The match will be played.
9. The match will be watched by us.
10. She Sing a song.

(OR)

b. a) Change the following Sentences into Indirect speech:

CO4

- 1) The mother said to her child , "God is Love."
- 2) Priya will say to Vishnu , "It is our duty to look after our parents."
- 3) She said to us, "Let us have some music."
- 4) The teacher said, "Ram, you have bought a new book, haven't you?"
- 5) The teacher said , " I am busy now."

b) Change the following Sentences into Direct speech:

- 6) She said she was seeing her brother the following day.
- 7) You said you'd had a headache the day before yesterday.
- 8) She said she hadn't seen them since the previous week.
- 9) You asked me if they lived here.
- 10) You asked me where they lived.

10 a. Write a formal dialogue on a topic (NCC, NSS, etc), between a Commander /Commanding Officer /Coordinator and a student/ volunteer.

CO5


(OR)

b. Group Discussion -- Online Education, work from home: Have we arrived in Virtual world?

CO5

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VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST - 625234

	DEPARTMENT OF ENGLISH				
	Course Code:	P2CE11/P2LE11	Programme:	B.A/B.Com/B.Sc.	CIA:
	Date:	23.12.2021	Part:	II	Semester:
	Duration:	2 Hours	Academic Year:	2021-22	Max.Marks:
	Study Component:	English			
	Course Title:	ENGLISH FOR BASIC COMMUNICATION SKILLS			

SECTION – A

Answer **ALL** the Questions:

(5 × 5 = 25 Marks)

1. a. Describe the title of the poem *The Lord of My Life*. CO1
 (OR)
 b. Discuss the theme of poem *Hawk Roosting*. CO1
2. a. Represent the important references used by Swami Vivekananda in *The Secret of Work*. CO1
 (OR)
 b. Classify the Gettysburg Address's matter. CO2
3. a. Explain the central idea of the story *A Shadow* by RK Narayan. CO3
 (OR)
 b. What does "the mirror" symbolize in Karma? CO3
4. a. Show the Parts of Speech of each *italicized* word in the following sentences: CO4
 i) I went to *work*.
 II) She paints very *well*.
 iii) *She* is always late.
 iv) I have a *black* dog.
 v) I entered the room *quietly*.
 (OR)
 b. Punctuate the following sentence by inserting inverted commas and capital letters wherever necessary: CO4
 looking straight at her he said i cant help you
5. a. Comprehension Exercise: CO5
 A lion, tired from chasing his prey lay sleeping under a nice, shady tree. Some mice, scrambling over him while he slept, awoke him. The lion was upset and lay his paw on one of the mice. The mouse begged for mercy so sadly that the lion let him go. A few days later, the same lion found himself caught in a hunter's net. He could not get loose. He roared in anger. The mouse whose life he had saved heard this and came. How could a little mouse help a big, strong lion? His sharp little teeth chewed through the ropes and soon the lion was free.
Questions:
 1. The lion was tired from chasing his prey. What does prey mean?
 2. The mice went to sleep under a
 3. While he slept, what animals scrambled over him?
 4. The mouse begged
 5. A few days later the lion was
 (OR)
 b. Write a conversation between a teacher and a student with the context of Cycle test / Assignment. CO5

SECTION – B

(5 ×10 = 50 Marks)

Answer **ALL** the Questions:

6. a. Bring out the significance of the title *The Road Not Taken*. CO1
(OR)
b. Identify the religious tone of the poem *The Lord of My Life* by Tagore. CO1
7. a. What happened *Four Score and Seven Years age*? Why did Lincoln start with this? CO2
(OR)
b. What is the importance of peace in our life told by J.F. Kennedy ? CO2
8. a. How is *The Romance of a Busy Broker* brought out in the story? CO3
(OR)
b. Determine *A Shadow* as the short-story. CO3
9. a. Identify the sentence as declarative, interrogative , imperative or exclamatory: CO4
1. How well she sings!
2. What is your name?
3. Bring me that file.
4. My mother makes delicious cookies.
5. Get lost.
6. She writes with her left hand.
7. What a tragedy!
8. How beautiful she is!
9. I have two sisters.
10. Please be seated.
(OR)
b. Identify and write the role of the underlined Parts of Speech: CO4
1. The sleepy bear hibernated all winter.
2. Sara ran very quickly to school.
3. Go to the store and buy some milk.
4. I spilled the coffee everywhere. Oops!
5. Brazil is beautiful this time of year.
6. The coffee shop is across the street.
7. George took the book from him.
8. Let's walk to the park.
9. I gave my brother an umbrella.
10. Put the carrots in the refrigerator, please.
- 10 a. What are the innovative means to improve LSRW language skills? CO5
(OR)
b. How would you ensure that the four language skills are taught in an Integrated way in Class rooms, Smart-class and Language Lab? CO5

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