

VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST – 625 234
DEPARTMENT OF ENGLISH
Choice Based Credit System for B.A ENGLISH
SCHEME OF EXAMINATION
FIRST SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
I	Tamil	P1LT11	Ikkalak Kavithaiyum Nadagamum	6	3	25	75	100
	Sanskrit	P1LS11	Fundamental Grammar & History of Sanskrit Literature -I					
II	English	P2LE11	Communicative English	6	2	25	75	100
III	Core		Indian Writing in English I	5	4	25	75	100
	Core		Fiction I	5	4	25	75	100
	Allied		Literary Terms & Forms I	6	5	25	75	100
IV	NM		Basic English Communication I	2	2	25	75	100
			TOTAL	30	20			

SECOND SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
I	Tamil	P1LT21	Tamil Ilakkiamum Makkal Tahavaliyal Kalangalum	6	3	25	75	100
	Sanskrit	P1LS21	Poetry Grammar & History of Sanskrit Literature					
II	English	P2LE21	Functional English	5	2	25	75	100
	English	P2LE22	Spoken English I	1	1	100	--	100
III	Core		Indian Writing in English II	5	4	25	75	100
	Core		Fiction II	5	4	25	75	100
	Allied		Literary Terms & Forms II	6	5	25	75	100
IV	Non Major		Basic English Communication II	2	2	25	75	100
			TOTAL	30	21			

THIRD SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
I	Tamil	P1LT31	Idaikkala Ilakkiyamum Urainadaiyum	6	3	25	75	100
	Sanskrit	P1LS31	Prose, Poetics & History of Sanskrit Literature - III					
II	English	P2LE31	English through Drama and Poetry	5	2	25	75	100
III	Core		Poetry I (John Donne & John Milton)	5	4	25	75	100
	Core		Academic Writing I	5	4	25	75	100
	Allied		History of English Literature I	6	5	25	75	100
IV	SBS		Business Communication in English	2	2	25	75	100
			TOTAL	30	20			

FOURTH SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
I	Tamil	P1LT41	Sanga Ilakkiamum Needi Ilakkiamum	6	3	25	75	100
	Sanskrit	P1LS41	Drama and History of Sanskrit Literature					
II	English	P2LE41	English through Classics	4	2	25	75	100
	English	P2LE42	Spoken English II	1	1	100	--	100
III	Core		Poetry II (Alexander Pope, William Wordsworth & Alfred Tennyson)	5	4	25	75	100
	Core		Academic Writing II	5	4	25	75	100
	Allied		History of English Literature II	6	5	25	75	100
IV	SB		Public Speaking & Group Discussion	2	2	25	75	100
			TOTAL	30	21			

FIFTH SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English	P2LE51	English for Competitive Examinations	1	1	100	--	100
III	Core		Poetry III (W.B. Yeats & T.S. Eliot)	5	5	25	75	100
	Core		Prose	5	5	25	75	100
	Core		Drama	5	5	25	75	100
	Core		Phonetics (Theory & Practice)	5	5	25	75	100
	Elective		English Language Teaching (ELT)	5	5	25	75	100
	SB		Introduction to Journalism	2	2	25	75	100
IV	ES	ESUG51	Environmental Studies	2	2	25	75	100
			TOTAL	30	30			

SIXTH SEMESTER

Part	Study Component	Subject Code	Title of the Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English	P2LE61	English for Professional Excellence	1	1	100	--	100
III	Core		Poetry IV (W.H.Auden & Philip Larkin)	5	4	25	75	100
	Core		American Literature	5	4	25	75	100
	Elective		New Literatures	6	5	25	75	100
	Elective		Literary Theory	5	5	25	75	100
IV	VE	VEUG61	Value Education	2	2	25	75	100
IV	SB		Writing For Media	2	2	25	75	100
	SB		English For Advertising	2	2	25	75	100
	SB		Creative Writing	2	2	25	75	100
V	EA		Extension Activities		1	-	100	100
			TOTAL	30	28			
			TOTAL NUMBER OF HOURS	180				
			TOTAL NUMBER OF CREDIT		140			

CBCS - DISTRIBUTION OF CREDIT

Study Component	SEMESTER						Total Credit
	I	II	III	IV	V	VI	
Tamil / Sans.	3	3	3	3	-	-	12
English	2	2+1	2	2+1	1	1	12
Core Subject	8	8	8	8	20	8	60
Allied Subject	5	5	5	5	-	-	20
Non Major Elective	2	2	-	-	-	-	4
Skill Based Subject	-	-	2	2	2	6	12
Elective Subject	-	-	-	-	5	10	15
Environmental Study	-	-	-	-	2	-	2
Value Education	-	-	-	-	-	2	2
Extension Activity	-	-	-	-	-	1	1
TOTAL	20	21	20	21	30	28	140

SEMESTER – I
(For those who join in June 2015 and after)

PART II – Paper I		
Subject Title : Communicative English		
Subject Code: P2LE11	Hours per week: 5	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

Objectives:

Total number of hours per semester: **75 Hrs**

- ❖ *To develop listening and speaking skills*
- ❖ *To increase the vocabulary of students*
- ❖ *To improve reading skills*
- ❖ *To develop competency in grammar*
- ❖ *To develop continuous writing*

Unit – I - Listening, Speaking and Reading Components

15 Hrs

1. Rabindranath Tagore – Cabuliwallah
2. Khushwant Singh – Karma
3. R.K. Narayan – Sweets for Angels
4. K.A. Abbas – Sparrows

Unit – II

- Sentences, Clauses and Phrases
- Parts of Speech
- Nouns
- Pronouns
- Determiners
- Articles
- Adjectives
- Verbs
- Adverbs
- Some Common Adjectives and Adverbs

Book: *A Textbook of English Grammar and Usage* by **K.V. Joseph** (Page. No.1-184)

Second Edition (2012), TATA McGraw Hill Education Private Limited, New Delhi.

Unit – III Composition

15 Hrs

- Letter writing – Formal Letters & Informal Letters
- Descriptive Writing – General topics (Paragraph)

Unit – IV - Extensive Reading: Short Stories

15 Hrs

- Young Naren - by Brahmachari Amal.
[From “A Simple life of Swami Vivekananda” Advaita Ashrama, Kolkata.
- A Story of Initiation - by Sri Aurobindo Society.
From “Stories and Anecdotes from the Mother” Pondicherry.
- Glory At Twilight - Bhabani Bhattacharya
- The Martyr’s Corner- R.K. Narayan

Unit – V - Translation

15 Hrs

Translation of Sentences and Stories from Tamil to English / English to Tamil (Passages will be supplied)

SEMESTER – II
(For those who join in June 2015 onwards)

PART II – Paper I		
Subject Title : Functional English		
Subject Code: P2LE21	Hours per week: 5	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

Total number of hours per semester: **75 Hrs**

Objectives:

- ❖ To develop listening, speaking and reading skills
- ❖ To develop Information and Communication Technology (ICT) skills
- ❖ To develop presentation skills
- ❖ To develop competency in grammar

Unit – I Listening, Speaking and Reading Components

15 Hrs

Prose

- | | |
|------------------------------|------------------------|
| 1. My Visions for India | - A.P.J. Abdul Kalam |
| 2. Mahatma Gandhi | - V.S.Srinivasa Sastri |
| 3. The Secret of Work | - Swami Vivekananda |
| 4. The Golden Age of Cricket | - Neville Cardus |
| 5. Tree Speaks | - C. Rajagopalachari |

Unit – II Language Study

15 Hrs

- Tenses and Their Uses
- Concord or Agreement
- Conditional Sentences
- Active and Passive Voice
- Preposition

Book: *A Textbook of English Grammar and Usage* by K.V.Joseph

Second Edition (2012), TATA McGraw Hill Education Private Limited, New Delhi

Unit – III Composition

15 Hrs

- Letter writing – Informal Letters
- Hints Development
- Descriptive Writing

Unit – IV Extensive Reading: Short Stories

15 Hrs

Extensive Reading

- | | |
|----------------------------|-------------------------|
| 1. Upper Division Love | - Manohar Malgonkar |
| 2. The Tiger in the Tunnel | - Ruskin Bond |
| 3. A Devoted Son | - Anitha Desai |
| 4. <i>The Lost Child</i> | - <i>Mulk Raj Anand</i> |
| 5. The Cask of Amantilado | - Edgar Allan Poe |

Unit – V Translation

15 Hrs

- Translation of Sentences and Stories from Tamil to English/English to Tamil
(Passages will be supplied)

SEMESTER – III
(For those who join in June 2015 onwards)

PART II – Paper I		
Subject Title : English through Drama and Poetry		
Subject Code: P2LE31	Hours per week: 4	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

OBJECTIVES:

Total number of hours per semester: 60 hours

- ❖ To make students read and appreciate English Plays
- ❖ To make students appreciate English poetry
- ❖ To motivate students to face Competitive Examinations
- ❖ To develop continuous writing in English
- ❖ To make students read extensively

Unit I – One Act Plays

- | | | |
|-----------------------------|-----------------------------|--------|
| 1. The First and the Last - | John Galsworthy | 15 Hrs |
| 2. Remember Caesar - | G.Devoit | |
| 3. The Sheriff's Kitchen - | Ronald Gow | |
| 4. The Boatswain's Mate - | W.W.Jacobs and H.C. Sargent | |
| 5. The Pathfinder - | Hermon Ould | |

Unit II – Poems

- | | | |
|-------------------------------|----------------------------|--------|
| 1. Githanjali (Poem 50) - | Rabindranath Tagore | 15 Hrs |
| 2. The Earthen Goblet - | Harinranath Chattopadhyaya | |
| 3. La Belle Dame sans Mercy - | John Keats | |
| 4. Fidelity - | William Wordsworth | |
| 5. The Tiger and the Deer– | Sri Aurobindo | |

Unit - III Objective English

10 Hrs

- Comprehension
- Spotting the Errors
- Sentence rearrangement
- Sentence Fillers
- Cloze test or Numbered Gaps

Text Book: *Objective English for Competitive Examinations* – Hari Mohan Prasad, Uma Rani Sinha, Tata McGraw Hill Education Private Limited, New Delhi. 2010, Fourth Edition

Unit – IV Composition

10 Hrs

- Dialogue Writing
- Paragraph Writing

Unit – V Intensive Reading (Great Speeches)

10 Hrs

Swami Vivekananda – Addresses at the Parliament of Religions

1. Response to Welcome,
2. Why We Disagree,
3. Religion Not the Crying Need of India,
4. Paper on Hinduism,
5. Address at the Final Session

Text: Swami Vivekananda's Chicago Address, Ramakrishna Tapovanam Printing School.

SEMESTER – IV
(For those who join in June 2015 onwards)

PART II – Paper I		
Subject Title : English through Classics		
Subject Code: P2LE41	Hours per week: 4	Credit: 3
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

OBJECTIVES:

Total number of hours per semester: 60 hours

- ❖ To motivate students to read and understand English prose
- ❖ To make students appreciate English poetry
- ❖ To enable students to face Competitive Examinations in English
- ❖ To develop continuous writing of the students
- ❖ To make students read extensively.

Unit I - Prose

- | | |
|-----------------------------------|--|
| 1. Building Self Confidence | - by Norman Vincent Peale (Personality Development)
From, English for Enrichment,
Edited by Prof. K. Chellappan. |
| 2. Sport- A Modern Hunting Ritual | - by Desmond Morris (Essay),
From, English for Enrichment,
Edited by Prof. K. Chellappan. |
| 3. The Soft Thunder of Lumbini | - by Hugh and Colleen,
(A travelogue Feature in a Newspaper)
From, English for Enrichment,
Edited by Prof. K. Chellappan. |
| 4. She is Dancing Back in Life | - by Deborah Cowley (A True Life Story)
From, English for Enrichment,
Edited by Prof. K. Chellappan. |
| 5. Within Without | - Rabindranath Tagore. |

Unit II – Poems

- | | |
|---|----------------------|
| 1. Kali the Mother | Swami Vivekananda |
| 2. Lochinvar | Walter Scott |
| 3. Yossouf | James Russell Lowell |
| 4. The Daffodils | William Wordsworth |
| 5. Much Madness | Emily Dickinson |
| 6. The Woman Who is(XCII) | Kabir Das |
| 7. Stopping by Woods on a Snowy Evening | Robert Frost |

SEMESTER – V
(For those who join in June 2015 and After)

PART II – Paper I		
Subject Title : English for Career Development		
Subject Code: P2LE51 / P2CE51	Hours per week: 1	Credit: 1
Sessional Marks: 100		Total Marks: 100

Total number of hours: 15 hours

Objectives:

- ❖ *To make students face Competitive Examinations with confidence*
- ❖ *To train students in writing book reviews*
- ❖ *To make them write reports, resolutions, minutes*
- ❖ *To make them prepare agenda for meeting.*
- ❖ *To make students read books on Personality Development*

Unit I

- Comprehension

Unit II

- Spotting the Errors
- Sentence Improvement
- Voice
- Preposition
- Cloze Test or Numbered Gaps

Text Book:

Objective English for Competitive Examinations, Hari Mohan Prasad
Uma Rani Sinha, Tata McGraw Hill Education Private Limited, New Delhi.

Unit III

- Book Reviews

Unit IV

- Report-Writing
- Preparation of Agenda, Resolutions, Minutes

Unit V

Extensive Reading – Self study – How to win Friends and Influence People –
Dale Carnegie, Vermilian, London

SEMESTER – VI

(For those who join in June 2015 and after)

PART II – Paper I		
Subject Title : English for Professional Excellence		
Subject Code: P2LE61, P2CE61	Hours per week: 1	Credit: 1
Sessional Marks: 100		Total Marks: 100

Total number of hours: 15 hours

Objectives:

- ❖ *To make students face Competitive Examinations with confidence*
- ❖ *To prepare students to face interviews*
- ❖ *To make students familiar with books and authors in English literature*
- ❖ *To make students prepare resume*
- ❖ *To motivate students to participate in Group Discussion*
- ❖ *To make students read books on Personality Development*

Unit – I

- Sentence Completion
- Sentence Fillers
- Synonym
- Antonym
- Idioms and Phrases
- Substitution

Unit – II

- Sentence Arrangement
- Jumbled sentences
- Paragraph Reconstruction
- Analogy

Text Book

Objective English for Competitive Examinations, Hari Mohan Prasad
Uma Rani Sinha, Tata McGraw Hill Education Private Limited, New Delhi.

Unit III

- Interview Skills – mock – interview.
- Debate, Group Discussion, Resume Writing

Unit IV

- Books and authors in English literature