



VIVEKANANDA COLLEGE

College with Potential Excellence

Residential & Autonomous – A Gurukula Institute of Life Training,

Affiliated to Madurai Kamaraj University

Reaccredited with 'A' Grade (3.59 out of 4.00) by NAAC

Managed by Sri Ramakrishna Tapovanam, Tirupparaiturai, Trichy Dist.
TIRUVEDAKAM WEST, MADURAI DISTRICT, TAMIL NADU – 625 234



INTERNAL QUALITY ASSURANCE CELL (IQAC)

Best Practices

Best Practice: 1

Title	Curriculum Enhancement Through Academic Audit
Objective	<ul style="list-style-type: none">▪ To evaluate the academic strength of the syllabus.▪ To know the appropriation of teaching methods in the context of syllabus.▪ To analyse the pattern of question paper and its contents to justify the content of the syllabus.
The Context	Curriculum is dynamic in the sense that the changes in the society have to reflect in the content. Therefore, it is necessary that the curriculum should be updated periodically to ensure that it is according to the requirements of the society and the industry. With the advancement of technology, the curriculum delivery should be based on the innovative teaching methods. The curriculum assessment should be done objectively so that the students can be rated according to their performance in the examination. As such, curriculum designing, curriculum delivery and curriculum assessment should be subjected to audit by the subject experts. The audit connotes two things: (i) It assures that the curriculum is properly designed and (ii) It ensures that there is proper curriculum assessment. It is done to assure quality in all aspects of curriculum.
The Practice	<ul style="list-style-type: none">• The academic audit, in our college, has been carried out since 1996 to strengthen the curriculum quality.• During the Academic Audit of question papers of the End Semester Examination by the subject experts.• The audit report is placed before the Board of Studies of the respective Department.• The members of the Board discuss the suggestions made by the academic auditor and the curriculum is suitably modified.• Remedial measures are taken in case of discrepancy.
Evidence of Success	<ul style="list-style-type: none">• All the Departments introduced new courses to cater the needs of the students.• Skill enabled courses and Employability courses also introduced.• Subject wise Competitive Exam courses also introduced.• All the Science Departments introduced new practicals.

	<ul style="list-style-type: none"> • 46 Certificate Courses -Value Added Courses also introduced. • One Student cleared GATE Exam • One student got placement in abroad by his Yoga Certificate.
Problems Encountered and Resources required:	<ul style="list-style-type: none"> ▪ As the academic audit is a big exercise, it cannot be undertaken annually ▪ All the suggestions offered by the academic auditors are not taken into account by the members of the Board.

Best Practice: 2

Title	Student Skill Development Programme																												
Objective	To achieve holistic development through training in communicative skills, life skills, leadership qualities, analytical skills, interview skills and interpersonal skills																												
The Context	The prime objective of the National Education Policy (2020) is to “make India a knowledge superpower by equipping its students with the necessary skills and knowledge”. The needs of the industries keep on changing and it is a prerequisite for us to change and modify the curriculum, pedagogies and evaluation procedures accordingly. The new digital age has compelled us to move towards OBE (Outcome Based Education). Lack of training leads to unskilled labourers and in turn may result in unemployment and underemployment. The students have to be properly trained at regular intervals to keep them updated with new skills and knowledge. At the end of the programme, the students are expected to possess skills and knowledge on par with the demands of the challenging job market.																												
The Practice	<ul style="list-style-type: none"> ❖ The IQAC of the College conducts Student Development Programme at regular intervals. ❖ All the Core Departments organize the Student Skill Development Programme in different names on every week. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Department</th> <th style="width: 40%;">Student Skill Development Programme</th> <th style="width: 30%;">Day</th> </tr> </thead> <tbody> <tr> <td>Commerce</td> <td>Soft Skills Development Programme</td> <td rowspan="2" style="text-align: center;">Tuesday</td> </tr> <tr> <td>Computer Science</td> <td>Software Skills Development Programme</td> </tr> <tr> <td>Economics</td> <td>OIKOS Meet</td> <td style="text-align: center;">Wednesday</td> </tr> <tr> <td>History</td> <td>History Quest</td> <td rowspan="5" style="text-align: center;">Thursday</td> </tr> <tr> <td>Physics</td> <td>Thursday Meet</td> </tr> <tr> <td>Chemistry</td> <td>Chemistry Meet</td> </tr> <tr> <td>Botany</td> <td>Soft Skills Development Programme</td> </tr> <tr> <td>Zoology</td> <td>Bio-Track Meet</td> </tr> <tr> <td>Matheatics</td> <td>Math E-Club</td> <td rowspan="2" style="text-align: center;">Friday</td> </tr> <tr> <td>Commerce CA</td> <td>Personality Development Programme</td> </tr> </tbody> </table> <ul style="list-style-type: none"> ❖ All the students participate in the programme on rotation basis. ❖ The programme is fully organized by the students with the guidance of faculty members. 		Department	Student Skill Development Programme	Day	Commerce	Soft Skills Development Programme	Tuesday	Computer Science	Software Skills Development Programme	Economics	OIKOS Meet	Wednesday	History	History Quest	Thursday	Physics	Thursday Meet	Chemistry	Chemistry Meet	Botany	Soft Skills Development Programme	Zoology	Bio-Track Meet	Matheatics	Math E-Club	Friday	Commerce CA	Personality Development Programme
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	<ul style="list-style-type: none"> ❖ The students perform the activities like Paper Presentation, Quiz, News Reading, Model Interview, Who Am I?, Dialogue etc.,
Evidence of Success	<ul style="list-style-type: none"> ❖ The number of students attending on campus interview as well as off campus interview without hesitation is increasing. ❖ The students having developed their confidence due to these programmes.
Problems Encountered and Resources required:	<ul style="list-style-type: none"> ❖ Time constraint is a major limitation in implementing various skill development programmes ❖ Since most of the skill development initiatives are optional many students do not realize its importance and avoid joining in them. ❖ As our college is Arts and Science College, arranging on-campus interviews is very challenging