

# VIVEKANANDA COLLEGE

(Residential & Autonomous – A Gurukula Institute of Life-Training)

(Affiliated to Madurai Kamaraj University)

**TIRUVEDAKAM WEST**

**MADURAI DISTRICT – 625 234**



**DEPARTMENT OF HISTORY**

**B.A. HISTORY**

**SYLLABUS**

**(For those who joined in June 2015 and after)**

**VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST – 625 234**  
**DEPARTMENT OF HISTORY**  
Choice Based Credit System for B.A HISTORY  
**SCHEME OF EXAMINATION**

**FIRST SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
I	Tamil	P1LT11	Ikkalak Kavithaiyum Urainadaiyum	6	3	25	75	100
	Sanskrit	P1LS11	Fundamental Grammer & History of Sanskrit Literature -I					
II	English	P2LE11	Communicative English	5	2	25	75	100
			Spoken English-I	1	-	-	-	-
III	Core	02CT11	History of India (Up to 900 AD)	5	4	25	75	100
	Core	02CT12	History of Tamil Nadu (Up to 1529AD)	5	4	25	75	100
	Allied	01AT01	General Economics – I	6	5	25	75	100
IV	NM	02NE11	History for Competitive Examinations	2	2	25	75	100
			<b>TOTAL</b>	<b>30</b>	<b>20</b>			

**SECOND SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
I	Tamil	P1LT21	Ikkala Ilakkiyamum Makkal Tahavaliyalum	6	3	25	75	100
	Sanskrit	P1LS21	Poetry Grammar & History of Sanskrit Literature – II					
II	English	P2LE21	Functional English	5	2	25	75	100
	English	P2LE22	Spoken English-I	1	1	100	--	100
III	Core	02CT21	History of India (AD 900 – 1707)	5	4	25	75	100
	Core	02CT22	History of Tamil Nadu (AD 1529 - 1987)	5	4	25	75	100
	Allied	01AT02	General Economics – II	6	5	25	75	100
IV	NM	02NE21	Constitution of India	2	2	25	75	100
			<b>TOTAL</b>	<b>30</b>	<b>21</b>			

**THIRD SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
I	Tamil	P1LT31	Kappiyamum, Bakti Ilakkiamum, Nadakamum	6	3	25	75	100
	Sanskrit	P1LS31	Prose, Poetics & History of Sanskrit Literature - III					
II	English	P2LE31	English through Drama & Poetry	4	2	25	75	100
			Spoken English	1	--	--	--	--
III	Core	02CT31	History of India (AD 1707 - 1858)	5	4	25	75	100
	Core	02CT32	History of Europe (AD 1453-1789)	6	4	25	75	100
	Allied	02AT31	Modern Governments – I	6	5	25	75	100
IV	SB	02SB31	Temple Architecture in Tamil Nadu	2	2	25	75	100
			<b>TOTAL</b>	<b>30</b>	<b>20</b>			

**FOURTH SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
I	Tamil	P1LT41	Sanga Ilakkiamum Needi Ilakkiamum	6	3	25	75	100
	Sanskrit	P1LS41	Drama and History of Sanskrit Literature-IV					
			Spoken Sanskrit					
II	English	P2LE41	English for Competitive Examinations	4	2	25	75	100
	English	P2LE42	Spoken English-II	1	1	100	--	100
III	Core	02CT41	History of India (AD 1858 - 1950)	5	4	25	75	100
	Core	02CT42	History of Europe (AD 1789-1914)	6	4	25	75	100
	Allied	02AT41	Modern Governments – II	6	5	25	75	100
IV	SB	02SB41	Archives Keeping	2	2	25	75	100
			<b>TOTAL</b>	<b>30</b>	<b>21</b>			

**FIFTH SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
II	English	P2LE51	English for Career Development	1	1	100	--	100
III	Core	02CT51	History of India (AD 1950-2000)	5	5	25	75	100
	Core	02CT52	History of Europe (AD 1914-1945)	5	5	25	75	100
	Core	02CT53	History of Science & Technology - I	5	5	25	75	100
	Core	02CT54	Principles of Tourism	5	5	25	75	100
	Elective	02EP51	Cultural-Heritage & Eco Tourism	5	5	25	75	100
	SB	02SB51	Fundamentals of Computer	2	2	25	75	100
IV	ES	ESUG51	Environmental Studies	2	2	25	75	100
			<b>TOTAL</b>	<b>30</b>	<b>30</b>			

**SIXTH SEMESTER**

Part	Study Comp.	Subject Code	Title of the Paper	Hrs	Credit	Sess. Marks	Summ. Marks	Total
II	English	P2LE61	English for Professional Excellence	1	1	100	--	100
III	Core	02CT61	History of Science & Technology -II	5	4	25	75	100
	Core	02CT62	Principles of Archaeology	5	4	25	75	100
	Elective	02EP61	Geography of India	6	5	25	75	100
	Elective	02EP62	Contemporary World (AD 1945-2000)	5	5	25	75	100
IV	VE	VEUG61	Value Education	2	2	25	75	100
IV	SB	02SB61	Epigraphy	2	2	25	75	100
	SB	02SB62	Museology	2	2	25	75	100
	SB	02SB63	Philately & Numismatics	2	2	25	75	100
V	EA		Extension Activities		1	-	100	100
			<b>TOTAL</b>	<b>30</b>	<b>28</b>			
			<b>TOTAL NUMBER OF HOURS</b>	<b>180</b>				
			<b>TOTAL NUMBER OF CREDIT</b>		<b>140</b>			

**VIVEKANANDA COLLEGE, TIRUVEDAKAM WEST**

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**B.A. HISTORY**

(For those who joined in June 2015 and after)

**CBCS - DISTRIBUTION OF CREDIT**

Study Component	SEMESTER						Total Credit
	I	II	III	IV	V	VI	
Tamil / Sans.	3	3	3	3	-	-	12
English	2	2+1	2	2+1	1	1	12
Core Subject	8	8	8	8	20	8	60
Allied Subject	5	5	5	5	-	-	20
Non Major Elective	2	2	-	-	-	-	4
Skill Based Subject	-	-	2	2	2	6	12
Elective Subject	-	-	-	-	5	10	15
Environmental Study	-	-	-	-	2	-	2
Value Education	-	-	-	-	-	2	2
Extension Activity	-	-	-	-	-	1	1
TOTAL	20	21	20	21	30	28	140

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER I**  
**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF INDIA (UP TO 900 A.D)</b>		
Subject Code: <b>02CT11</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To acquaint the students with the political condition of Ancient India.
- b) To familiarize the students with the basic features of Indian culture and religion.
- c) To trace the evolution of Indian art and architecture.

<u>Unit - 1</u>	Sources of Ancient Indian History – Prehistoric Indian Culture
<u>Unit - 2</u>	The Indus Valley Civilization: Date - Sites - Town planning - Script and Language -Socio-Economic and Religious conditions - The Aryans: Early Vedic Age - Later Vedic Age.
<u>Unit - 3</u>	India in the 6 <sup>th</sup> Century B.C: Dawn of New kingdoms - Mahajanapadas – Rise of Magadha - Religious movements - Buddhism - Jainism - Foreign Invasions - Alexander’s invasion.
<u>Unit - 4</u>	The Mauryan Empire: Chandra Gupta Maurya - Asoka - Mauryan Administration - Socio-Economic and Religious conditions - Art and Architecture - The Kushans: Kanishka - Gandhara Art.
<u>Unit - 5</u>	The Gupta Empire: Chandra Gupta I - Samudra Gupta - Chandra Gupta II - Administration - Golden Age – Downfall of the Guptas - The Vardhana Empire: Harshavardhana - Rajputs - The Arab conquest of Sind – Effects.

**Textbook**

1. Jayapalan, N, *History of India up to 1206 AD*,  
Atlantic Publishers and Distributors, New Delhi, 2001

**Reference Books**

1. Basham, A.L. *The Wonder that was India*, Picadar India, New Delhi, 2014.
2. Khurana, K.L. *Ancient India*, Lakshmi Narain Agarwal Publications, Agra, 2010.
3. Luniya, B.N. *Evolution of Indian Culture*,  
Lakshmi Narain Agarwal Publications, Agra, 2010
4. Mahajan, V.D. *Ancient India*, S. Chand & Company, New Delhi, 2007.
5. Raychoudhary, S.C. *Social Cultural and Economic History of India*,  
Surjeet Publications, New Delhi, 2002
6. Tomar, J.K. *History of Ancient India*, Mahaveer & Sons, New Delhi, 2008.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER I**

**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF TAMIL NADU (UP TO 1529 A.D)</b>		
Subject Code: <b>02CT12</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To acquaint the students with the history of Ancient Tamil Nadu.
- To enable the students understand the cultural heritage of the Sangam Tamils.
- To recall the achievements of various Tamil dynasties.

<u>Unit - 1</u>	Sangam Age: Frontier of the ancient Tamil country – Sources of study: Literary and archaeological - Date of the Sangam age - Sangam literature - Political condition: Chera, Chola and Pandyas – Important rulers - Minor Chieftains.
<u>Unit - 2</u>	Sangam Age: Administration, Socio-Economic and Religious conditions - Kalabhra Interregnum: Effects - First Pandyan Empire: Important rulers.
<u>Unit - 3</u>	Pallavas: Origin - Great Pallavas: Mahendravarman I - Narasimhavarman I - Pallava Chalukya conflict – Pallava Pandya conflict – Pallava art and Architecture
<u>Unit - 4</u>	Imperial Cholas - Raja Raja I - Rajendra I – Kulottunga I - Kulottunga III - Chola Administration - Contribution to Art and Architecture.
<u>Unit - 5</u>	The Second Pandyan Empire: Muslim invasions - Effects - Madurai Sultanate - Kumara Kampana's invasion

**Textbook**

- Manoranjithamoni, C. *History of Tamil Nadu up to 1565 A.D.*,  
Dave Beryl Publications, Tirunelveli, 2012

**Reference Books**

- Kanakasabhai, V. *The Tamils Eighteen Hundred Years Ago*,  
Saiva Siddhanta Works, Tirunelveli, 1966.
- Nilakanta Sastri, K.A. *Cholarhal* Vol. 1 & 2, New Century Book House, Chennai, 2007.
- Rasamanickanar, M. *Tamilnaattu Varalaaru*, Kaavya, Chennai, 2008.
- Srinivasa Iyengar, *History of the Tamils from the earliest times to 600 A.D.*,  
Asian Educational Services, New Delhi, 1983
- Subrahmanian, N. *History of Tamilnad (to A.D. 1565)*,  
Koodal Publisher, Madurai, 1996.
- Venkatesan, K. *Murkkala Tamilnattu Varalaru*,  
V.C. Publications, Rajapalayam, 2012

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER I**  
**(For those who joined in June 2015 and after)**

<b>PART - IV : Non Major Elective</b>		
Subject Title : <b>HISTORY FOR COMPETITIVE EXAMINATIONS</b>		
Subject Code: <b>02NE11</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To present the History of India in a nutshell to Non-Major students.
- b) To enable the students remember the important dates and events of Indian History.
- c) To help the students prepare for Competitive Examinations and Placement Tests.

- Unit - 1 India: Geographical Features - Unity in Diversity - Sources - Indus valley Civilization - Vedic period – Buddhism – Jainism.
- Unit - 2 Mauryas – Kushans – Buddhist Councils – Gandhara Art – Guptas – Golden Age of the Guptas.
- Unit - 3 Delhi Sultanate – Mughal empire – Important rulers – Wars – Achievements – Art and Architecture.
- Unit - 4 British period – Carnatic, Mysore and Maratha wars - Important Governor Generals and Viceroys – Warren Hastings, Wellesley, William Bentinck, Dalhousie, Curzon and their policies – Social and Religious reform Movements.
- Unit - 5 Indian National Movement: The rising of 1857 – Indian National Congress – Gandhian era – Important personalities.

**Textbook**

1. Jayapalan, N. *History of India, Vols. 1- III*, Atlantic Publishers, New Delhi, 2001.

**Reference Books**

1. Allied Publishers *Indian History for Civil Services Examination*
2. Arvind M. Dwivedi *Data Bank on Indian History*,
3. Anmol Publications, New Delhi, 2001
4. Mohammad Tarique *Modern Indian History for Civil Service Examinations*,  
Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2008.
5. Pratiyogita Darpan *Indian History for Central & State Civil Services and Other  
Competitive Exams* (Series: 1, 3, 4, 12-17)
6. Upkar *History for UGC- NET/JRF/SLET*

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER II**

**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF INDIA (A.D 900-1707)</b>		
Subject Code: <b>02CT21</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To acquaint the students with the political history of Medieval India.
- To understand the role played by Vijayanagar and Bahmani in Medieval History.
- To assess the legacy of Muslim rule in India.

Unit - 1 Turkish invasions of North India: Mahmud of Ghazni - Muhammad of Ghor.

Unit - 2 Slave Dynasty: Qutub-ud-din Aibak - Iltutmish – Razia Sultana - Balban

Unit - 3 Khilji Dynasty: Ala-ud-din Khilji – His administration - Tughluq Dynasty: Muhammad-bin-Tughluq - Firuz Shah Tughluq – Sayyid and Lodhi - Causes for the downfall of the Delhi Sultanate.

Unit - 4 Bhakti Movement - Bahmani Sultanate: Muhammad Gawan - Vijayanagar Empire: Krishna Devaraya.

Unit - 5 The Mughal Empire: Babur – Humayun - Sher Shah - Akbar - Shah Jahan - Aurangzeb – Mughal Art and Architecture - Mughal Administration - Social and Economic conditions - Downfall of the Mughals – Rise of the Marathas: Shivaji.

**Textbook**

- Swaminathan, A. *History of India up to 1707*, Deepa Pathipagam, Chennai, 2004.

**Reference Books**

- Edwardes & Garrett, *Mughal Rule in India*, S. Chand & Co, New Delhi, 1974.
- Majumdar, R.C. *The Delhi Sultanate*,  
Bharatiya Vidya Bhavan, Bombay, 1980
- Mahajan V.D., *History of India since 1526 AD*,  
South Asian Books, Madras, 1972
- Mehta, J.L. & Sarita Mehta, *History of Medieval India*, Lotus Press, New Delhi, 2014.
- Robert Sewell *A Forgotten Empire (Vijayanagar)*,  
Asian Educational Services, New Delhi, 1982
- Solomon Bernard Shaw & *Indiya Islamiya Kalai Varalaru*,  
Muthukumaran, P. New Century Book House, Chennai, 2014.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER II**  
**(For those who joined in June 2015 and after)**

<b>PART - III : CORE SUBJECT THEORY</b>		
Subject Title : <b>HISTORY OF TAMIL NADU (AD 1529 - 1987)</b>		
Subject Code: <b>02CT22</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To get an overview of the Nayaks rule in Tamil Nadu.
- b) To appraise the role of Tamil Nadu in the Freedom Struggle Movement of India.
- c) To trace the important political events of Tamil Nadu since 1947.

Unit - 1      Tamil Nadu under the Nayaks:  
Sources - Madurai Nayaks - Tirumalai Nayak -Contribution to art and architecture  
- Sethupathis of Ramnad: Kilavan Sethupathi.

Unit - 2      Tamil Nadu during the 18<sup>th</sup> Century:  
Advent of the Europeans - Carnatic wars - Poligar Rebellion - Pulithevar -  
Kattabomman - Maruthu Brothers - Vellore Mutiny

Unit - 3      Tamil Nadu in the National Movement:  
The emergence of Native Associations – Indian National Congress – Annie  
Besant and Home Rule Movement - V.O.C. - Bharathi – Tamil Nadu under the  
Gandhian era.

Unit - 4      Struggle for Social Equality:  
Vallalar – Vaikuntha Swami - Dr. Muthulakshmi Reddy - Justice Party - EVR and  
Self Respect Movement

Unit - 5      Post Independent Tamil Nadu:  
Tamil Nadu under Congress - Rajaji – Kamaraj - Anti Hindi Agitations - DMK  
and ADMK administration - Social Welfare schemes

**Textbook**

1. Rajayyan, K.      Tamil Nadu – A Real History, Ratna Publications, Trivandrum, 2005.

**Reference Books**

1. Kandaswamy, P.      *The Political Career of K. Kamaraj*,  
Concept Publishing Company, New Delhi, 2001.
2. Mangalamurugesan, N.K.      *Self-Respect Movement in Tamilnadu 1920-1940*
3. Rajayyan, K.      *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
4. Sathyanatha Aiyar, R.      *History of the Nayaks of Madura*,  
Asian Educational Services, New Delhi, 2001
5. Stalin Gunasekaran, T.      *Viduthalai Velviyil Tamizaham* Vol. 1 & 2,  
Nivethitha Pathipagam, Erode, 2000.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER II**  
**(For those who joined in June 2015 and after)**

<b>PART - IV : NON MAJOR ELECTIVE</b>		
Subject Title : <b>CONSTITUTION OF INDIA</b>		
Subject Code: <b>02NE21</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To get the students acquaint with the salient features of Indian Constitution.
- b) To understand the Legislative, Executive and Judicial functions in India.
- c) To understand the role of Party System in Indian Politics.

Unit - 1 Constitutional Development: Framing of the Indian Constitution - Salient features

Unit - 2 Executive: President - Vice President - Prime Minister - Cabinet

Unit - 3 Legislature: Parliament – Lok Sabha and Rajya Sabha - Powers and functions – Process of law making - Amendments.

Unit - 4 Judiciary - Supreme Court - High Court - Powers and functions - Judicial Review.

Unit - 5 Fundamental Rights and Duties – Directive Principles of State Policy - Centre-State Relations - Party system - Pressure groups - Election Commission

**Textbook**

1. Gomathinayagam *Modern Governments*, Tensy Publications, Sivakasi, 2007.

**Reference Books**

1. Bhagwan & Bhushan *World Constitutions*, Sterling Publishers (P) Ltd., New Delhi, 1982
2. Durgadas Basu *Introduction to the Constitution of India*, LexisNexis, Chennai, 2013.
3. Gupta B.G., *Comparative Study of Six Living Constitution*, Sterling Publishers P Ltd., New Delhi, 1978.
4. Kashyap, S.C. *Our Constitution*, National Book Trust, New Delhi, India, 2011.
5. Kashyap, S.C. *Our Parliament*, National Book Trust, New Delhi, India, 2011.
6. Mahajan VD, *Select Modern Governments*, S. Chand & Co., New Delhi, 1970.

## DEPARTMENT OF HISTORY - B.A. HISTORY

### CBCS – SYLLABUS - SEMESTER II

(For those who joined in June 2015 and after)

PART - III : Core Subject Theory		
Subject Title : <b>HISTORY OF INDIA (A.D 1707-1858)</b>		
Subject Code: <b>02CT31</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

#### Objectives

- To analyze the circumstances that helped the British establish their empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

Unit - 1 Advent of Europeans in India – Portuguese – Dutch – English - French – Anglo-French rivalry in the Carnatic – The establishment of English power in Bengal – Robert Clive – Double government in Bengal.

Unit - 2 India under the English East India Company: Warren Hastings: Administrative Reforms – Foreign Policy - Cornwallis - Permanent Land Revenue Settlement - Lord Wellesley and Subsidiary System – Lord Hastings - Reforms of William Bentinck – Lord Dalhousie – Administrative Reforms – Foreign Policy – Lord Canning.

Unit – 3 Marathas: Peshwas Balaji Vishwanath, Baji Rao I, Balaji Baji Rao - Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars

Unit - 4 Internal resistances: Poligar Rebellion (1799) – South Indian Rebellion (1800-1801) – Vellore Mutiny (1806) – The Rising of 1857 – End of Company's rule.

Unit - 5 Constitutional developments from 1773-1858 AD: Regulating Act of 1773 – Pitt's India Act of 1784 – Charter Acts (1813, 1833 and 1853) – Queen's Proclamation.

#### Textbook

- Four Authors *Simple History of India since 1526*, SBD Publishers, Delhi, 2010.

#### Reference Books

- Agarwal A.C. *Constitutional History of India*, Wiley Eastern Ltd., New Delhi, 1986.
- Grover & Grover *History of Modern India*, S. Chand and Co., New Delhi, 2001.
- Mahajan V.D. *History of India since 1526*, S. Chand and Publication; New Delhi, 1976.
- Rajayyan K. *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
- Roy Choudry, S.C. *History of Modern India*, Surjeet Publications, Delhi, 1995

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER III**  
**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF EUROPE (A.D 1453-1789)</b>		
Subject Code: <b>02CT32</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To acquaint the students with the History of Early Modern Europe.
- b) To understand the differences between Medieval and Modern Periods.
- c) To have a clear idea about Colonialism, Imperialism and Enlightened Despotism.

<u>Unit – 1</u>	Geographical Discoveries of the 15 <sup>th</sup> and 16 <sup>th</sup> centuries: Causes – Important Discoveries - Results. The Renaissance: Meaning – Causes – Impact on Art, Literature and Science.
<u>Unit – 2</u>	The Reformation: Meaning - Causes - Results - Martin Luther – Counter Reformation - Society of Jesus – Council of Trent – The Inquisition – Results.
<u>Unit - 3</u>	The Dutch War of Independence: Causes – Course – Results - The Thirty Years War – Causes – Course - Results – Treaty of Westphalia (1648).
<u>Unit - 4</u>	Louis XIV of France – Reforms of Colbert - Domestic and Foreign policies – Estimate ; Peter, the Great of Russia – Policy – Europeanization of Russia – Wars – Estimate; Catherine II – Accession – Domestic and Foreign policies - Estimate.
<u>Unit - 5</u>	Frederick, the Great of Prussia – Domestic and Foreign policy – Estimate; Reforms of Joseph II of Austria – Causes for his failure.

**Textbook**

1. Rao, B.V., *History of Europe (A.D. 1450-1815)*,  
Sterling Publishers, New Delhi, 2012

**Reference Books**

1. Arun Bhattacharjee *A History of Europe 1453-1789*,  
Sterling Publishers, New Delhi, 1981
2. Mahajan, V.D. *History of Modern Europe since 1789*,  
S. Chand & Co., New Delhi, 2004.
3. Ketelbey, C.D.M. *A History of Modern Times from 1789*,  
Oxford University Press, 1979
4. Will and Ariel Durant *The Renaissance*, Simon and Schuster, New York, 1975
5. Will and Ariel Durant *The Reformation*, Simon and Schuster, New York, 1975

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER III**  
**(For those who joined in June 2015 and after)**

<b>PART - III : Allied Subject Theory</b>		
Subject Title : <b>MODERN GOVERNMENTS - I</b>		
Subject Code: <b>02AT31</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To have a clear idea about ‘Constitution and Government’.
- b) To learn about the powers and functions of the three branches of Government.
- c) To get the students acquaint with the Constitutions of England and the USA.

Unit-1      Basic Concepts – Constitution: Classification - Written and Unwritten - Rigid and Flexible - Forms of Governments: Parliamentary and Presidential - Unitary and Federal – Separation of Powers - Rule of Law and Administrative Law - Political Parties - Pressure Groups.

Unit-2      Constitution of England: Salient Features - Conventions – Monarchy - Cabinet - Prime Minister.

Unit-3      House of Commons - Speaker - House of Lords - Parliamentary Sovereignty - Process of Law making - Committee system - Judiciary - Party System

Unit-4      Constitution of the USA: Salient features - Federalism - Amendments – President: Powers and Functions - Vice-President

Unit-5      House of Representatives – Speaker – Senate – Process of Law Making – Committee system – Judiciary

**Textbook**

1. Gomathinayagam      *Modern Governments*, Tensy Publications, Sivakasi, 2007.

**Reference Books**

1. Bhagwan & Bhushan      *World Constitutions*, Sterling Publishers (P) Ltd., New Delhi, 1982
2. Bhagwan & Bhushan      *The Constitution of Great Britain*,  
Sterling Publishers (P) Ltd., New Delhi, 1984
3. Bhagwan & Bhushan      *The Constitution of United States of America*,  
Sterling Publishers (P) Ltd., New Delhi, 1982
4. Gupta B.G.,      *Comparative Study of Six Living Constitution*,  
Sterling Publishers P Ltd., New Delhi, 1978.
5. Mahajan VD,      *Select Modern Governments*, S. Chand & Co., New Delhi, 1970.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER III**

**(For those who joined in June 2015 and after)**

<b>PART - IV : Skill Based Subject</b>		
Subject Title : <b>TEMPLE ARCHITECTURE IN TAMILNADU</b>		
Subject Code: <b>02SB31</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To trace the Evolution of Temple architecture in Tamil Nadu.
- To know the contribution of various Tamil dynasties to Temple architecture.
- To understand the features of South Indian Temples.

<u>Unit-1</u>	Evolution of Temples in Sangam period – Cult of Dead – Megalithic Monuments – Memorial stones
<u>Unit-2</u>	Pallava and Early Pandya Temples: Rock cut Cave Temples – Monolithic Temples – Structural Temples.
<u>Unit-3</u>	Chola temples – Features – Pullamangai – Moovar Kovil – Pragadeshwara temple (Rajarajeswaram) – Gangai Konda Cholapuram – Thirupuvanam – Dharasuram.
<u>Unit-4</u>	Vimana features and types - Iconography
<u>Unit-5</u>	Vijayanagar and Nayaks Temples – Development of Gopuras – Thousand pillared Mandapas – Temple Tanks.

**Textbook**

- Srinivasan, K.R., *Temple of South India*, National Book Trust, India, New Delhi, 1972.

**Reference Books**

- Jagdisa Ayyar P.V; *South Indian Shrines*, Asian Educational Services, New Delhi, 1982
- Ramasamy N.S. *Temples of South India*, Maps and Agencies, Madras; 1994.
- Ramachandra Rao S.K *Art and Architecture of Indian Temples*, Vol. I & II; Kalpatharu Research Academy, Bangalore, 1993
- Prasanna Kumar Acharya *Encyclopedia of Hindu Architecture*, Vol. I & II Cosmo Publications, New Delhi, 1994
- Santhalingam, C. *Tirukkoil Ula*, Tirukkural Pathippagam, Chennai, 2009

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER IV**

**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF INDIA (AD 1858-1950)</b>		
Subject Code: <b>02CT41</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19<sup>th</sup> Century India.
- To trace the Indian National Movement.
- To know the impact of the British Rule in India.

Unit-1 India under British Crown: Canning, Ripon, Curzon and Mountbatten – The Anglo-Afghan Wars – The Burmese Wars.

Unit-2 Social and Religious Reforms – Brahma Samaj – Prarthana Samaj – Arya Samaj – Ramakrishna Mission – Theosophical Society – Other individual reformers

Unit-3 Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement

Unit-4 Gandhian Era: Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Muslim League - Demand for Pakistan – Partition – Independence of India - Integration of Princely states - Republic of India.

Unit-5 Constitutional Developments: Indian Council Act of 1861 and 1892 - Acts of 1909, 1919 and 1935 – Growth of Education – Impact of British Rule in India.

**Textbook**

1. Venkatesan, G. *History of Indian Freedom Struggle*, VC Publications, Rajapalayam, 2006

**Reference Books**

1. Agarwal, *Constitutional History of India*, S. Chand & Co., New Delhi, 1965.
2. Bipan Chandra, *History of Modern India*, Orient Black Swan, New Delhi, 2010.
3. Grover, B.L. *A New look on Modern Indian History*, S. Chand & Co., New Delhi, 1993.
4. Hansraj *Advanced History of India*, Surjeet Publications, New Delhi, 2010.
5. Mahajan V.D. *Modern Indian History*, S. Chand & Co., New Delhi, 2007.
6. Raychoudhary *History of Modern India*, Surjeet Publications, Delhi, 2002.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER IV**

**(For those who joined in June 2015 and after)**

<b>PART - III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF EUROPE (AD 1789-1914)</b>		
Subject Code: <b>02CT42</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To explore the causes, course and effects of the French Revolution.
- b) To study the rise and fall of Napoleon Bonaparte.
- c) To learn about the Unification of Germany and Italy.

Unit-1 The French Revolution of 1789 – Causes - Course – Results

Unit-2 Napoleon Bonaparte: Early life - Rise and fall - Major Wars and Treaties - Continental system – Russian campaign – Reforms.

Unit-3 Vienna Congress – Aims – Settlements – Criticism - The July Revolution of 1830 – Results – The February Revolution of 1848 – Results.

Unit-4 Unification of Germany – Policy of Bismarck – War with Denmark, Austria and France – Estimate - Unification of Italy – Victor Emmanuel II – Cavour – Mazzini – Garibaldi

Unit-5 The Eastern Question – Greek War of Independence – Crimean War – Russo-Turkish War - Balkan Wars - Europe between 1871 and 1914.

**Textbook**

1. Rao, B.V. *History of Modern Europe 1789-1992*,  
Sterling Publishers Private Ltd., New Delhi, 2002

**Reference Books**

1. Ramalingam, T.S. *History of Europe (A.D. 1789 to the Present Day)*,  
TSR Publications, Madurai, 1981
2. Grant and Temporally *Europe in the Nineteenth and Twentieth Centuries 1789-1950*,  
A Longman Paperback, London, 1980
3. Ketelbey, C.D.M. *A History of Modern Times from 1789*,  
Oxford University Press, New Delhi, 1979
4. Mahajan, V.D. *History of Modern Europe since 1789*,  
S. Chand & Co., New Delhi, 2004.
5. Will and Ariel Durant *The Age of Napoleon*, Simon and Schuster, New York, 1975.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER IV**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Allied Subject Theory</b>		
<b>Subject Title : MODERN GOVERNMENTS - II</b>		
<b>Subject Code:02AT41</b>	<b>Hours per week: 6</b>	<b>Credit: 5</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**Objectives:**

- a) To enable the students understand the Swiss and French Constitutions.
- b) To enable the students understand the Indian Constitution in its right perspective.

<u>Unit-1</u>	Constitution of France: The Fourth and Fifth Republics – Salient features – President – Cabinet – Parliament – Party System.
<u>Unit-2</u>	Constitution of Switzerland: Salient Features – Constitutional amendment – Federal Council – the Council of States – National Council – Judiciary – Direct Democracy.
<u>Unit-3</u>	Indian Constitution: Framing of Indian Constitution – Sources - Salient features – Federation in India - Fundamental Rights and Duties - Directive Principles of State Policy
<u>Unit-4</u>	President and Vice President – Prime Minister and the Cabinet – Parliament – Rajya Sabha – Lok Sabha – Speaker – Process of Law Making and Amendments.
<u>Unit-5</u>	The Supreme Court – Party System – Pressure groups – Centre State Relations – State Governments.

**Textbook**

1. Gomathinayagam      *Modern Governments*, Tensy Publications, Sivakasi, 2007.

**Reference Books**

1. Bhagwan & Bhushan      *The Constitutions of Switzerland, Canada, Japan & Australia*, Sterling Publishers (P) Ltd., New Delhi, 1982
2. Durgadas Basu      *Introduction to the Constitution of India*, LexisNexis, Chennai, 2013.
3. Gupta B.G.,      *Comparative Study of Six Living Constitution*, Sterling Publishers P Ltd., New Delhi, 1978.
4. Kashyap, S.C.      *Our Constitution*, National Book Trust, New Delhi, India, 2011.
5. Kashyap, S.C.      *Our Parliament*, National Book Trust, New Delhi, India, 2011.
6. Mahajan VD,      *Select Modern Governments*, S. Chand & Co., New Delhi, 1970.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER IV**

**(For those who joined in June 2015 and after)**

<b>PART - IV : Skill Based Subject</b>		
Subject Title : <b>ARCHIVES KEEPING</b>		
Subject Code: <b>02SB41</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To instruct the students on the purpose of Archives.
- To let them know about the functions of Archives.
- To enlighten them on the preservation of Records.

Unit-1 Archives - Definition - Types - Characteristics - Nature of Modern Archives

Unit-2 History of Archives Keeping in Europe and India

Unit-3 India: National Archives - Tamil Nadu Archives.

Unit-4 Creation of Archives – Materials needed – Collection of Records – Registry System – Record room – Racks, Shelves and Containers

Unit-5 Functions of Archives – Acquisition of Historical Material – Preservation – Allied functions – Uses of Archives.

**Textbook**

- Thiyagarajan, J. *Archives Keeping*, Prabha Publications, Madurai, 2007.

**Reference Books**

- Baliga B.S. *The Archivists and Administration*  
The Indian Archives, Vol. IV, New Delhi, 1950.
- Baliga, B.S. *Guide to the Records Preserved in the Madras Record Office*, Madras, 1951.
- Basu Purnendu *Common Enemies of Records*, The Indian Archives, Delhi, Vol. V, 1951.
- Longwel, W.H. *The Conservation of Books and Documents*, London, 1957.
- Sundara Raj, M. *A Manual of Archives System and the World of Archives*, Siva Publications, Chennai, 1999
- Thorat, B.R. *Principles of Museology, Archaeology, Archival and Library Science*, Himalaya Publishing House, Mumbai, 2000

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER V**

**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF INDIA (AD 1950-2000 )</b>		
Subject Code: <b>02CT51</b>	Hours per week: <b>5</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To highlight the history of India after Independence.
- To know the recent socio-economic development in India
- To trace the growth of Education, Science and Technology in India after independence.
- To recall the foreign policy of India since Independence.

<u>Unit-1</u>	Integration of Indian States: Linguistic reorganization of States and Union territories – Economic Plans – Planning Commission – NDC
<u>Unit-2</u>	Indian Prime Ministers' Internal Policy and its effect: Nehru - Lal Bahadur Sastri - Indira Gandhi - March towards Democratic Socialism – Abolition of Privy Purses – Nationalisation of Banks – Internal Emergency - 20 Point Programme – Janata Interregnum – Punjab crisis – Operation Blue Star.
<u>Unit-3</u>	Rajiv Gandhi: Punjab Accord – Assam Accord – Internal Reforms - V.P. Singh: Implementation of Mandal Recommendations - P.V. Narasimha Rao: New Economic Policy –Vajpayee – Operation Shakti – Kargil War.
<u>Unit-4</u>	Education: Policy – Growth of Education since 1950 to 2000 – Panchayat Raj – Growth of Science and Technology in India.
<u>Unit-5</u>	Foreign Policy of India: Policy of Non Alignment – Panch Sheel – India and her Neighbours: Relations with Pakistan, China and Sri Lanka – India and UNO – SAARC.

**Textbook**

- Venkatesan G. *History of Contemporary India 1947-2007*,  
V.C Publications, Rajapalayam, 2007

**Reference Books**

- Anjali Ghosh (Ed) *India's Foreign Policy*, Pearson, Delhi, 2009.
- Bhambhri, C.P. *Indian Politics since Independence (Vol.1-2)*,  
Shipra Publications, Delhi, 1999
- Bipan Chandra *India after Independence*, Penguin Books, New Delhi, 1999.
- Grover & Arora *India: 50 Years of Independence*,  
Deep & Deep Publications, New Delhi, 2004
- Mohan, K.T.J. *Independence to Indira & After*, Chand & Co., New Delhi, 1977.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER V**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF EUROPE (AD 1914-1945)</b>		
Subject Code: <b>02CT52</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- To enlighten the students with the important events of the 20<sup>th</sup> Century.
- To analyze the causes, course and results of the two world wars.
- To assess the role of the League of Nations and the UNO in achieving world peace.

<u>Unit-1</u>	World War I: Causes – Course – Results - Paris Peace Conference – 14 points of Woodrow Wilson - Versailles Treaty - The League of Nations: Aims – Organs – Functions – Causes for the failure of the League
<u>Unit-2</u>	The Russian Revolution: Causes – Course – Mensheviks – Bolsheviks – Lenin – Significance of the Revolution - Turkey after World War I: Mustapha Kemal Pasha – Reforms – Estimate
<u>Unit-3</u>	Nazism and Fascism: Adolf Hitler – Nazi Party: Features - Domestic and Foreign policy – Downfall of Hitler - Benito Mussolini – Fascist Party: Features – Achievements and Failures – Downfall of Mussolini.
<u>Unit-4</u>	World War II: Causes – Course – Results
<u>Unit-5</u>	UNO: Aims – Organs – Specialized Agencies - Achievements

**Textbook**

- Rao, B.V. *History of Modern Europe 1789 – 1992*,  
Sterling Publishers, Delhi, 2002

**Reference Books**

- Carr, E.H. *International Relations between the Two World Wars*,  
McMillan Co., London, 1951
- Ketelbety, CDM. *A History of Modern Times from 1789*,  
Oxford University Press, Calcutta, 1993
- Lipson, *Europe in the 19<sup>th</sup> 20<sup>th</sup> Centuries*, Allies Publishers, 1940
- Maharajan, V.D, *History of Modern Europe since 1789*, S. Chand & Co., 2004
- Ramalingam, T.S. *History of Europe from 1789 to the present day*  
TSR Publications, Madurai, 1980

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER V**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF SCIENCE AND TECHNOLOGY-I</b>		
Subject Code: <b>02CT53</b>	Hours per week: <b>5</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To examine the origin and development of science and technology.
- b) To make students understand how science has helped in the progress of human society.

<u>Unit-1</u>	<u>Science and Technology in the Pre-historic age</u> Meaning and Origin of Science and Technology - Man, the Tool making animal - Discovery of Fire - Principles of Cultivation
<u>Unit-2</u>	<u>Science and Technology with the birth of Civilizations</u> Invention of Writing - Invention of Wheel - Discovery of Metal - Science and Technology in the Egyptian, Mesopotamian, Indus Valley and Chinese Civilizations - Engineering Achievements
<u>Unit-3</u>	<u>Science and Technology in Ancient Greece and Rome</u> Greek contribution to Medicine, Mathematics and Astronomy - Thales, Pythagoras, Hippocrates, Aristotle, Theophrastus, Archimedes, Ptolemy and Galen – Alexandrian Library - Roman Roads and Aqueducts
<u>Unit-4</u>	<u>Science and Technology in the Ancient and Medieval India</u> Contribution to Astronomy, Mathematics, Medicine and Technology - Aryabhatta, Varahamihira, Brahmagupta, Baskara II, Charaka and Susruta - Indian Texts translated into Arabic
<u>Unit-5</u>	<u>Renaissance and the Birth of Modern Science</u> Renaissance begins a new era - Leonardo da Vinci - Invention of Compass and Printing machine - Geo-Centric vs. Helio-Centric system: Copernicus, Brahe, Bruno, Galileo and Kepler - Andreus Vesalius and William Harvey

**Textbook**

1. Venkatraman, R., *History of Science and Technology*, Ennes Publications, Madurai, 1988.

**Reference Books**

1. Colin A. Ronan *World's Science*, Cambridge University Press, Cambridge, 1983
2. Clark, J.O.E. *Timelines of Science and Technology* (10 Vol.)  
London, the Brown Reference Group, 2006.
3. Maurice Daumas *A History of Technology & Invention*, Crown Publications, 1969.
4. Isaac Asimov *Biographical Encyclopedia of Science and Technology*, Doubleday, 1982
5. \_\_\_\_\_ *Science and Technology in Ancient India* – Mumbai, Vijnan Bharati, 2002.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER V**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>PRINCIPLES OF TOURISM</b>		
Subject Code: <b>02CT54</b>	Hours per week: <b>5</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To make students understand the basics of Tourism industry.
- b) To motivate students to become self-employed through tourism related activities.

<u>Unit-1</u>	<u>Tour - Introduction</u> Definition of Tour and Tourist - History of Travel and Tour – Kinds: Domestic and International Tours - Types: Recreational, Cultural, Sports or Adventure, Health, Conventional and Incentive Tours – Emerging trends: Agri and Eco Tourism, Dark and Disaster Tourism, Medical and Mystical Tourism, Space Tourism
<u>Unit-2</u>	<u>Basic Components of Tourism</u> Locale: Socio, Cultural, Natural and Entertainmental based - Transport: Roadways, Railways, Airways and Waterways - Accommodation and Supplementary Accommodation
<u>Unit-3</u>	<u>Tour Promoters</u> Tourist Organizations: WTO, PATA, ITDC and TTDC - Travel Agency: Origin, Types and Functions - Tourist Guide: Qualification and Functions
<u>Unit-4</u>	<u>Travel Regulations and Requirements</u> Pass Port - Visa and its kinds: Tourist, Entry, Transit, Long term Visas, Landing and Special Permits - Custom and Economic Regulations - Travel literature: Tourist Guide Books, Brochures and Maps
<u>Unit-5</u>	<u>Tourism as an Industry and Pollutant</u> Socio, Cultural, and Economic benefits of Tourism – The Adverse effects of Tourism

**Textbook**

1. Pran Nath Seth     *An Introduction to Travel and Tourism*, Sterling Publishers, Delhi, 1993.

**Reference Books**

1. Aseem Anand             *Advance Dictionary of Tourism*, Sarup & Sons, New Delhi, 1997.
2. Bhatia, A.K.             *Tourism Development*, Sterling Publishers, New Delhi, 2002.
3. Goeldner and Ritchie.     *Tourism*, Wiley India Pvt. Ltd., New Delhi, 2006.
4. Pran Nath Seth             *Fundamentals of Tourism*, Sterling Publishers, New Delhi, 2006.
5. Shastri Prabha Sharma     *Tourism Education*, Kanishka Publishers, New Delhi, 2002.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER V**

**(For those who joined in June 2015 and after)**

<b>PART – III : Elective Subject</b>		
<b>Subject Title : CULTURAL – HERITAGE &amp; ECO TOURISM</b>		
<b>Subject Code: 02EP51</b>	<b>Hours per week: 5</b>	<b>Credit: 5</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**Objectives**

- To make students aware of the potential for cultural and Eco Tourism in India.
- To motivate students to become self-employed through tourism related activities.

**Unit - 1**      **Cultural –Heritage & Eco Tourism**

India as a destination of Cultural & Eco Tourism - A land for all seasons and all reasons – The role of the Indian Government and Indian Railways in the promotion of Cultural & Eco Tourism – Incredible India – Atithi Devo Bhava – Tourism festivals - Special Tourist Trains

**Unit – 2**      **Pilgrim Centres**

Major Hindu, Buddhist, Jain, Sikh, Parsi, Jewish, Christian and Islamic Pilgrim centres in India

**Unit - 3**      **Cultural and Heritage Attractions**

Major Historical monuments, Forts, Palaces, Museums & Art Galleries in India - Fairs & Festivals - Indian Dance, Music, Handicraft and Cuisine

**Unit - 4**      **Wildlife Centres**

The Flora & Fauna of India - Important Sanctuaries, National Parks and Tiger Reserves - Facilities available to view animals

**Unit - 5**      **Scenic and Climatic Attractions**

Hill Stations, Beach Resorts and Scenic Spots of India

**Textbook**

- Ramakrishnan, S.      *Indiya Marabu Sutrula*, Tamilnadu  
State Council for Higher Education, Chennai, 2008

**Books for Reference**

- Bhatia, A.K.      *Tourism Development*, Sterling Publishers, New Delhi, 2002.
- Kishore, B.R.      *India: A Guide*, Diamond Publications, New Delhi.
- Sharma, Shastri Prabha      *Tourism Education*, Kanishka Publishers, New Delhi, 2002.
- Singh, Ratandeep      *Tourist India*, Kanishka Publishers, New Delhi, 1996.
- \_\_\_\_\_      *India: A Travel Survival Kit*, Lonely Planet Publications, 2009

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER V**

**(For those who joined in June 2015 and after)**

<b>PART – IV : Skill Based Subject</b>		
<b>Subject Title : FUNDAMENTALS OF COMPUTER</b>		
<b>Subject Code: 02SB51</b>	<b>Hours per week: 2</b>	<b>Credit: 2</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**Objectives**

- To make the students of History computer literate.
- To equip the students with a professional skill.
- To enable the students use computers and internet for their study and research purposes.

<u>Unit-1</u>	Introduction of the Computer: Features and Uses – Types: Desktop, Laptop and Palmtop - Input and Output devices – Storage devices - Computer languages – Operating Systems
<u>Unit-2</u>	History of Computers: Primitive Computers – Mechanical Computers – Boole and Binary Logic – Lady Ada, the first Computer programmer - Electronic Computers – Generations of Computers
Unit-3	MS-Word: Home menu – Insert options – View menu – Formatting tools – Tables - Help
Unit-4	MS-PowerPoint – How to make slides – Home menu – Insert menu – Design menu – Customs animation – Slide show – View menu - Help
Unit-5	Internet and World Wide Web – Web browsing – Searching – E-Mail – E-Chat – Video conferencing - Cyber ethics – Prevention strategies for Internet addiction- Interactive learning sites – Virtual Tours and Museums

**Textbook:**

- Goel, Anita *Computer Fundamentals*, Pearson Education India, 2010

**Books for Reference**

- Adams, Cynthia G. *Exploring the World on the Net*, Good Year Books, USA, 1998.
- Goel, Anita *E-World: Computers-Basics and Applications*, Pearson Education India, 2012
- Murray, Katherine *Microsoft Office 2010: Plain & Simple*, Pearson Education, 2010.
- Saravanan, T. *The World of Internet*, APH Publishing Corporation, Delhi, 2008.
- \_\_\_\_\_ *Absolute Beginners Guide to Computer Basics*, Pearson Education, 2010

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER VI**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>HISTORY OF SCIENCE AND TECHNOLOGY-II</b>		
Subject Code: <b>02CT61</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To help the students understand how happenings in science, technology and history affect each other.
- b) To examine how science has helped or hindered the progress of human society.

<u>Unit-1</u>	<u>Science and Technology in the 17<sup>th</sup> and 18<sup>th</sup> centuries</u> Foundation of Scientific Academies - Newton - Leeuwenhoek - Birth of Modern Chemistry: Boyle, Lavoisier and Mendeleyev - The Story of Electricity - The Age of Steam Engines: Impact on Textiles & Transport
<u>Unit-2</u>	<u>Science and Technology in the 18<sup>th</sup> and 19<sup>th</sup> centuries</u> Linnaeus and Cuvier - Darwin and the Theory of Evolution - Progress in Medical Science: Jenner, Pasteur, Lister, Simpson, Roentgen, Marie curie - Faraday, Nobel and Edison
<u>Unit-3</u>	<u>Science and Technology in the 19<sup>th</sup> and 20<sup>th</sup> centuries:</u> Communication Revolution: Invention of Telegraph, Telephone, Radio, Radar and T.V – History of Computer – Atom: Dalton and Einstein - Laser - Robots - Antibiotics, Transplant Surgery and Test Tube Babies
<u>Unit-4</u>	<u>Aviation and Space Exploration</u> History of Aviation: Montgolfier brothers, Zeppelin, Wright brothers - Space Exploration: Sputnik to Space Shuttle – Lunar Missions and Space Probes – Communication Satellites
<u>Unit-5</u>	<u>Science in Modern India</u> Indian Pioneers of Modern Science: J.C. Bose, C.V. Raman, Homi J. Baba, Vikram Sarabai, Ramanujan, Khorana, Chandra Sekhar, Salim Ali and Abdul Kalam - AEC – ISRO.

**Textbook**

1. Venkatraman, R. *History of Science and Technology*, Ennes Publications, Madurai, 1988

**Reference Books**

1. Clark, J.O.E. *Timelines of Science and Technology* (10 Vol.)  
The Brown Reference Group, London, 2006.
2. Isaac Asimov *Biographical Encyclopedia of Science and Technology*  
Doubleday Inc., New York, 1982
3. \_\_\_\_ *Encyclopedia of World Great Scientists* (8 Vol.) Anmol Publications, New Delhi, 1992.
4. \_\_\_\_ *50 Years of Space*, University Press, Hyderabad, 2007.
5. \_\_\_\_ *Science and Technology in India*, Spectrum India, New Delhi, 1992.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER VI**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Core Subject Theory</b>		
Subject Title : <b>PRINCIPLES OF ARCHAEOLOGY</b>		
Subject Code: <b>02CT62</b>	Hours per week: <b>5</b>	Credit: <b>4</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To understand the basics of Archaeology & Pre-history.
- b) To know how the past is deduced from archaeological remains.

Unit-1                      Archaeology - Introduction

Definition of Archaeology - Aim and Scope - Relation with History - Kinds of Archaeology based on Geography, Time, Method and Subject.

Unit-2                      History of Archaeology

Ancient and Middle ages – Renaissance – Birth of Classical archaeology, Egyptology, Mesopotamian archaeology, Mayan archaeology, Pre-historic archaeology and Scientific archaeology – Discovery of Troy, Mycenae, Knossos, Nineveh, Chitzen Itza, Lascaux, Tomb of Tut-Ankh-Amun - Decipherment of Hieroglyphics, Cuneiform and Mayan scripts

Unit-3                      Archaeology in India

Sir William Jones, Collin McKenzie, James Prinsep, Alexander Cunningham, Robert Bruce Foote, James Burgess, Sir John Marshall and Mortimer Wheeler - Development since Independence

Unit-4                      Methods of Archaeology

Site Survey: Air Photography - Excavation methods: Open Denudation, Trench, Grid and Quadrant - Dating Techniques: Stratigraphy, C14 dating, Thermoluminescence, Dendrochronology - Conservation Methods

Unit-5                      Prehistory

Stone Tools - Burials: Menhirs, Cist Burials: Transcepted and Dolmenoid, Stone Circle, Urn burial, Sarcophagus, Memorial Stones - Cave Art

**Textbook**

1. Venkatraman, R. *Indian Archaeology*, Ennes Publications, Madurai, 1985.

**Books for Reference**

1. Harpreet Kaur                      *Archaeology: Techniques & Methods*, Rupa & Co, New Delhi, 2006.
2. Jim Grant                              *The Archaeology Course Book*, Routledge Textbook, London, 2006.
3. Lesley and Adkins                  *An Introduction to Archeology* - Grange Books, Rochester, 1996.
4. Raman, K.V.                          *Principles and Methods of Archaeology*,  
Parthajan Publications, Madras, 1986
5. Whitehouse, R.D.                  *Dictionary of Archaeology*, Macmillan Press, London, 1983.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER VI**  
**(For those who joined in June 2015 and after)**

<b>PART – III : Elective Subject</b>		
Subject Title : <b>GEOGRAPHY OF INDIA</b>		
Subject Code: <b>02EP61</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To understand the physical aspects of Indian Geography.
- b) To estimate the progress made in Agriculture and Transport in India.
- c) To analyze the impact of population growth on economic development.

<u>Unit-1</u>	Physiography of India: Major Mountain Ranges – Indo-Gangetic Plain – Thar Desert - Deccan Plateau – Coastal Plains
<u>Unit-2</u>	Indian Rivers: Indus River System – Gangetic River System – Peninsular Rivers – Rainfall – Monsoon – Flood and Drought – Irrigation and Power Projects
<u>Unit-3</u>	Indian Forests - Types: Evergreen forest, Deciduous forest, Alpine forest, Mangrove forest, Scrub jungle - Deforestation -.Agriculture: Crop pattern – Major food crops - Livestock – Dairy – Poultry – Fisheries
<u>Unit-4</u>	Transport in India: Roadways – Railways – Airways - Water Transport
<u>Unit-5</u>	Population of India – Size, Density and Growth rate – Tribal population – Literacy rate – Problems and Policies

**Textbook**

1. Majid Husain., Indian and World Geography; Tata McGraw-Hill Education India, New Delhi, 2014.

**Reference Books**

1. Bagulia, A.M., *Indian Geography*; Anmol Publishers, New Delhi, 2002.
2. Gautam, P.S., *Transport: Geography of India*, Mittal Publications, New Delhi, 1992.
3. Khullar, D.R., *India-A Comprehensive Geography*, Kalyani Publishers, New Delhi, 2011.
4. Majid Husain, *Geography of India*, Tata McGraw-Hill Education India, New Delhi, 2012.
5. Rupali Chatterjee, *Geography of India*, Global Vision, New Delhi, 2010.
6. *Population, Gender and Health in India*, Academic Foundation, New Delhi, 2010.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER VI**

**(For those who joined in June 2015 and after)**

<b>PART – III : Elective Subject</b>		
<b>Subject Title : CONTEMPORARY WORLD (AD 1945-2000)</b>		
<b>Subject Code: 02EP62</b>	<b>Hours per week: 5</b>	<b>Credit: 5</b>
<b>Sessional Marks: 25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**Objectives**

- To highlight the impact of Cold War.
- To trace the major political developments after 1945.
- To understand the contemporary world problems.

- Unit-1 Cold War: Meaning - Origin – Military blocks - Major events in Europe, China, Korea, Cuba, Vietnam and Afghanistan - Non Aligned Nations – Gorbachev reforms: Collapse of Communism in USSR and Eastern Europe – Break up of the Soviet Union.
- Unit-2 Dawn of the Atomic Age – Nuclear arms race – Nuclear weapon states - Disarmament under UNO - SALT – NPT – CTBT
- Unit-3 Racial segregation and discrimination – The American Civil Rights Movement (1954-1968) – Martin Luther King - Apartheid in South Africa – ANC and Mandela - AU
- Unit-4 The Arab-Israeli Conflict: Origin - Zionism – Balfour declaration - Birth of Israel – Pan Arabism - The Six day War – Camp David Accords – PLO and Arafat- Oslo Accords - Hamas
- Unit-5 Women’s suffrage - Women leaders - The European Union – G8 – Globalization

**Textbook**

- Joshi & Srivatsava International Relations, Goel Publishing House, Meerat, 1991.

**Reference Books**

- Asit Kumar Sen, *International Relations Schand and Company*, Delhi, 1995.
- Carr E.H., *International Relations between the Two Worlds Wars*, Mac Milan Company, London, 1951.
- Dhar, *International Relations since 1950*, South Asian Books, Madras, 1900
- Khanna V.N. *International Relations*, Vikas Publishing House, Delhi, 1993.
- Mahajan V.D. *International Politics*, Sultan Chand, New Delhi, 1982.
- Palmer & Perkins, *International Relations*, BS Publishers, New Delhi, 1985.

**DEPARTMENT OF HISTORY - B.A. HISTORY**

**CBCS – SYLLABUS - SEMESTER VI**

**(For those who joined in June 2015 and after)**

<b>PART – IV : Skill Based Subject</b>		
Subject Title : <b>EPIGRAPHY</b>		
Subject Code: <b>02SB61</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives:**

- To make the students understand the basics of Epigraphy.
- To train the students read and write the Brahmi, Grantha and Vatteluttu scripts.
- To motivate the students to become an amateur or professional Epigraphist.

Unit - 1: Palaeography

Origin of Writing: Pictograph, Ideograph and Phonograph - Early Scripts: Brahmi, Kharosthi, Grantha, Nagari, Vatteluttu and Tamil Script

Unit – 2: Epigraphy

Writing materials: Stone, Metal, Palm Leaves, Pottery – Types: Literary, Political, Religious, Legal, Monumental, Welfare and Spurious inscription - Form & Content - Dating system: Saka, Kali, Vikrama and Kollam Eras

Unit - 3: Eminent Epigraphists

Georg Buhler, James Burgess, J.F. Fleet, Hultzeh, Krishna Sastry, Subramanya Iyer, Iravatham Mahadevan

Unit - 4: Important Inscriptions of India

Asokan Inscriptions, Allahabad Inscription, Hathigumpha Inscription, Girnar Rock Inscription, Aihole Inscription

Unit - 5: Important Inscriptions & Copper plates of Tamilnadu

Mangulam, Puhalur, Poolankurichi, Vallam, Mandagapattu and Uttaramerur Inscriptions – Velvikudi and Leyden Copper plates

**Textbook:**

- Dharmaraj, J. *Kalvettiyal*, Densie Publications, Sivakasi, 2005.

**Reference Books**

- Mahalingam, T.V. *Early South Indian Palaeography*, University of Madras, 1974.
- Sircar, D.C. *Indian Epigraphy*, Motilal Barasidass Publishers, New Delhi, 1996.
- Sridhar (Ed). *Tamil Brahmi Kalvettukal*, TN State Department of Archaeology, 2006.
- Venkatraman, R. *Indian Archaeology*, Ennes Publications, Madurai, 1985.
- Venkatraman, R. *Tamil Epigraphy*, Ennes Publications, Madurai, 1980.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER VI**  
**(For those who joined in June 2015 and after)**

<b>PART - IV : Skill Based Subject</b>		
Subject Title : <b>MUSEOLOGY</b>		
Subject Code: <b>02SB62</b>	Hours per week: <b>2</b>	Credit: <b>2</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

**Objectives**

- a) To make students understand the basics of Museology.
- b) To increase opportunities for employment in Archives and Museums.

<u>Unit-1</u>	Museum - Meaning and Definition - Kinds of Museum - History of Museum
<u>Unit-2</u>	Functions of Museum - Collection, Cataloguing, Conservation, Exhibition, Help Research Activities - School Services - Guide Tours - Film Shows - Mobile Exhibitions
<u>Unit-3</u>	Conservation of Museum Objects - Causes of Deterioration - Treatment of Wood Carvings, Paintings, Bronze Icons, Stone Sculpture, Terracotta, Textiles, Ivory, Bones, Manuscripts, Leather and Glass
<u>Unit-4</u>	Museum Display - Space - Show cases - Light Arrangement - Labels and Charts
<u>Unit-5</u>	Important Museums and their Collection The British Museum - The Louvre - The Hermitage - The Uffizi - Vatican Museum - The American Museum of Natural History - The Smithsonian National Museum - The National Museum, New Delhi - The Indian Museum, Kolkotta - The Chatrapati Shivaji Museum, Mumbai - The Government Museum, Chennai - The Salar Jung Museum, Hyderabad

**Textbook**

1. Sethuraman, G. *Museology*, Sastha Publications, Madurai, 1996.

**Reference Books**

1. Thorat, B.R. *Principles of Museology, Archaeology, Archival and Library Science*, Himalaya Publishing House, Mumbai, 2000
2. Punja, Shobita *Museums of India*, Penguin Books India Pvt., Ltd., 1998.
3. Raman, K.V. *Principles and Methods of Archaeology*, Parthajan Publications, Madras, 1986
4. Venkatraman, R. *Indian Archaeology*, Ennes Publications, Madurai, 1985
5. \_\_\_\_\_ *100 most beautiful Museums of the World*, Rebo Publishers, Hamburg

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**CBCS – SYLLABUS - SEMESTER VI**  
**(For those who joined in June 2015 and after)**

<b>PART - IV : Skill Based Subject</b>		
<b>Subject Title : PHILATELY AND NUMISMATICS</b>		
<b>Subject Code: 02SB63</b>	<b>Hours per week: 2</b>	<b>Credit: 2</b>
<b>Sessional Marks:25</b>	<b>Summative Marks: 75</b>	<b>Total Marks: 100</b>

**Objectives:**

- a) To encourage the collection of stamps and coins as History material.
- b) To increase opportunities for employment in Philatelic bureau, Government Museums and Department of Archaeology or to become a Private seller in Coins and Stamps.

<u>Unit-1</u>	<u>Philately</u> Definition of Philately – Philately as Fun, Knowledge and Investment –History of the Postal System and Postage Stamp - History of the India Post and Stamps
<u>Unit-2</u>	<u>Philatelic Collectables</u> Stamps - Postal and Revenue - Types: Single, Pair, Block and Sheet - Cancellations - Stationary - Sidelines - Common Philatelic Terms - Miniature and Souvenir Sheet - Exotic Stamps
<u>Unit-3</u>	<u>Philately – Collection &amp; Exhibition</u> How to collect and Where to get stamps from? - Philatelic Literature and Societies – Types of Collection - Research and Write Up - Philatelic Accessories - Exhibition requirements
<u>Unit-4</u>	<u>Numismatics</u> Definition of Numismatics - Coins as Source of History - The Invention of money – History of Coinage - History of Indian Coinage - Coins and Currencies of world nations
<u>Unit-5</u>	<u>Coin Collection &amp; Conservation</u> Coins – How to collect and Where to get them? - Types of Coins - Numismatic Societies in India - The Problem of Corrosion - Chemical treatment - Conservation of Coins

**Textbook**

1. Jegannathan, K. *Nanayaviyalum Anjaliyalum*,  
Tamilnadu State Council for Higher Education, Chennai, 2007

**Books for Reference**

1. Cribb, Joe - *Money* - London, Dorling Kindersley Ltd., 1990.
2. Gupta, Parameshwarilal – *Coins* – New Delhi, National Book Trust, 1979.
3. Mackay, James – *Coins & Coin Collecting* – London, Annes Publishing Ltd., 2007.
4. Shaikh & Sandhya – *The Paper & The Promise* – Mumbai, Reserve Bank of India, 2001.
5. Svarc Frantisek – *Stamps and Stamp Collecting* – London, Caxton Editions, 1998.

## DEPARTMENT OF HISTORY - B.A. HISTORY

### CBCS – SYLLABUS - SEMESTER III

**B.A. Economics: Ancillary - (For those who joined in June 2015 and after)**

PART - III : Allied Subject Theory		
Subject Title : <b>HISTORY OF INDIA (AD 1707-1858)</b>		
Subject Code: <b>02AT01</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

#### Objectives

- To analyze the factors that helped to establish the British Empire in India.
- To outline the Constitutional development from 1773 to 1857 AD.
- To trace the evolution of Indian National Movement.

Unit-1      The Advent of Europeans – Portuguese – Dutch – English and French – Anglo-French rivalry in the Carnatic – The Establishment of English power in Bengal – Robert Clive – Double government in Bengal.

Unit-2      India under English East India Company: Warren Hastings: Administrative Reforms – Foreign Policy - Cornwallis - Permanent Land Revenue Settlement - Lord Wellesley and Subsidiary System – Lord Hastings - Reforms of William Bentinck – Lord Dalhousie – Administrative Reforms – Foreign Policy – Lord Canning.

Unit-3      Anglo-Maratha Wars - Anglo-Mysore Wars - Anglo-Sikh Wars

Unit-4      Internal resistances: Poligary Rebellion (1799) – The South Indian Rebellion (1800-1801) – Vellore Mutiny (1806) – The Rising of 1857 – End of Company's rule.

Unit-5      Constitutional developments from 1773-1858 AD: Regulating Act of 1773 – Pitt's India Act of 1784 – Charter Acts (1813, 1833 and 1853) – Queen's Proclamation.

#### Textbook

- Four Authors      *Simple History of India since 1526*, SBD Publishers, Delhi, 2010.

#### Reference Books

- Agarwal A.C.      *Constitutional History of India*, Wiley Eastern, New Delhi, 1986.
- Grover & Grover      *History of Modern India*, S. Chand and Co., New Delhi, 2001.
- Mahajan V.D.      *History of India since 1526*,  
S. Chand and Publication; New Delhi, 1976.
- Rajayyan K.      *South Indian Rebellion*, Ratna Publications, Madurai, 2000.
- Roy Choudry, S.C.      *History of Modern India*, Surjeet Publications, Delhi, 1995

## DEPARTMENT OF HISTORY - B.A. HISTORY

### CBCS – SYLLABUS - SEMESTER IV

#### B.A. Economics: Ancillary - (For those who joined in June 2015 and after)

PART - III : Allied Subject Theory		
Subject Title : <b>HISTORY OF INDIA (AD 1858-1971)</b>		
Subject Code: <b>02AT02</b>	Hours per week: <b>6</b>	Credit: <b>5</b>
Sessional Marks: <b>25</b>	Summative Marks: <b>75</b>	Total Marks: <b>100</b>

#### Objectives

- To highlight the British Administration in India from 1858 to 1947 AD.
- To recall the Social and Religious Reform Movement in the 19<sup>th</sup> Century India.
- To study the economic impact of the British Rule in India and the Planned Economy of Independent India

Unit-1 India under British Crown: Canning, Ripon, Curzon and Mountbatten – The Anglo-Afghan Wars – The Burmese Wars.

Unit-2 Social and Religious Reforms – the Brahma Samaj – The Prarthana Samaj – The Arya Samaj – The Ramakrishna Mission – The Theosophical Society – Other individual reformers

Unit-3 Indian National Movement: Nationalism in India – Indian National Congress – Moderate and Extremist Movements – Home Rule Movement – Mahatma Gandhi and Non-Cooperation Movement, Civil Disobedience Movement, Quit India Movement – Role of Tamil Nadu in Indian Freedom Movement

Unit-4 Constitutional Developments: Indian Council Act of 1861 and 1892 - Acts of 1909, 1919 and 1935 – Growth of Education – Impact of British Rule in India.

Unit-5 Integration of Princely states and Foreign possessions – Reorganisation of Indian States – India's Foreign Policy – India's Planned Economy.

#### Textbook

1. Venkatesan, G. *History of Indian Freedom Struggle*, VC Publications, 2006.

#### Reference Books

1. Agarwal, *Constitutional History of India*, S. Chand & Co., New Delhi, 1965.
2. Bipan Chandra, *History of Modern India*, Orient Black Swan, New Delhi, 2010.
3. Grover, B.L. *A New look on Modern Indian History*, S. Chand & Co., New Delhi, 1993.
4. Hansraj *Advanced History of India*, Surjeet Publications, New Delhi, 2010.
5. Mahajan V.D. *Modern Indian History*, S. Chand & Co., New Delhi, 2007.
6. Raychoudhary *History of Modern India*, Surjeet Publications, Delhi, 2002.

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**(For those who joined in June 2015 and after)**

<b>Certificate Course</b>
Subject Title : <b>PHILATELY</b>
Total Marks: <b>100</b>

**Objectives**

- a) To make learning an interesting activity. (Stamps are better tools of learning)
- b) To realize - stamp collection is fun, knowledge and investment.
- c) To increase opportunities either for employment in Philatelic Bureaus & Government Museums or to become a Private seller in Stamps & Philatelic Accessories.

Unit-1            INTRODUCTION  
a) Philately-Meaning and Definition  
b) Difference between Stamp and Label  
c) Philately as Hobby, Study, Investment and Business

Unit-2            HISTORY OF PHILATELY  
a) Early & Modern Postal System  
b) Birth of Stamp and Philately  
c) Stamps: India and Worldwide

Unit-3            PHILATELIC COLLECTABLES  
a) Stamps  
b) Postal Stationeries & Cancellations  
c) Sidelines

Unit-4            PHILATELY: HOW TO COLLECT?  
a) How and Where to collect? Philatelic Bureaus & Societies  
b) Types of Collection  
c) Unusual and Undesirable Stamps

Unit-5            PHILATELY: COLLECTION & EXHIBITION  
a) Philately: Common Terms  
b) Philatelic Accessories, Research, Write up & Mount  
c) Stamp Exhibition

**Textbook**

1. Jegannathan, K.                      *Nanayaviyalum Anjaliyalum*,  
Tamilnadu State Council for Higher Education, Chennai, 2007

**Reference Books**

- 1. Chatterjea, S.P.                      *Romance of Postage Stamps*, NBT, New Delhi, 2004.
- 2. Frantisek Svarc                      *Stamps and Stamp Collecting*, Caxton Editions, London, 1998.
- 3. James Mackay                      *Stamps and Stamp Collecting*, Annes Publisher, London, 2007.
- 4. Kenneth C. Logan                      *Dictionary of World Stamps*, Galley Press, Leicester, 1987
- 5. Manik Jain                              *Phila India Guide Book (1800-2010)*, Philatelia, Kolkata, 2011

**DEPARTMENT OF HISTORY - B.A. HISTORY**  
**(For those who joined in June 2015 and after)**

<b>Certificate Course</b>
Subject Title : <b>NUMISMATICS</b>
Total Marks: <b>100</b>

**Objectives**

- a) To encourage the collection of coins and Banknotes as History material.
- b) To save coins from destruction. They are our national heritage.
- c) To increase opportunities either for employment in Government Museums and Department of Archaeology or to become a Private seller in Coins & Currencies.

**Unit-1**

**INTRODUCTION**

- a) Numismatics-Meaning and Definition
- b) Difference between Coin, Metal and Token
- c) Coin as History material
- d) Numismatics as Hobby, Study, Investment and Business

**Unit-2**

**HISTORY OF MONEY**

- a) The Invention of Money
- b) Primitive forms of Money
- c) Metal, Paper and Plastic Money
- d) Coins and Currencies of World nations

**Unit-3**

**HISTORY OF INDIAN COINAGE**

Punch-marked Puranas - Coins of Indo-Bacteria - Kushan - Gupta - Chola -  
Mughal -British - Indian Republic

**Unit-4**

**NUMISMATICS: COLLECTION & EXHIBITION**

- a) How to collect and Where to get coins from?
- b) Numismatic Societies and Exhibitions

**Unit-5**

**NUMISMATICS- CONSERVATION**

- a) Coins and the Problem of Corrosion
- b) Chemical treatment
- c) Numismatic Accessories
- d) Preservation of Coins

**Textbook**

1. Jegannathan, K. *Nanayaviyalum Anjaliyalum*,  
Tamilnadu State Council for Higher Education, Chennai, 2007

**Reference Books**

1. Douglas Mudd *All the Money in the World*, Harper Collins, New York, 2006.
2. James Mackay *Coins & Coin Collecting*, Annes Publishing Ltd., London, 2007.
3. Joe Cribb *Money*, Dorling Kindersley Ltd., London, 1990.
4. Parameshwarilal Gupta, *Coins*, National Book Trust, New Delhi, 1979.
5. Shaikh & Sandhya *The Paper & The Promise*, Reserve Bank of India, Mumbai, 2001.