| HANDHEAD |
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|          |

|               | DEPA           | ARTMENT OF H      | IISTORY        |            |     |
|---------------|----------------|-------------------|----------------|------------|-----|
| Course Code:  | 02CT31/02AT01  | Programme:        | B.A. Eco./His. | CIA:       | III |
| Date:         | 22.12.2021     | Part:             | III            | Semester:  | III |
| Duration:     | 2 Hours        | Academic<br>Year: | 2021-22        | Max.Marks: | 75  |
| Study Compo   | nent:          | Core/ Allied      |                |            |     |
| Course Titles | HISTORY OF INT | NIA (AD1707 1     | 1959)          |            |     |

| Course Title: | HISTORY OF INDIA (AD1707 – 1858)

#### SECTION - A

|           |              | SECTION – A   |                     |
|-----------|--------------|---|---------------------|
| Answ      | er <b>AI</b> | L the Questions:  | (5 X 5 = 25 Marks)  |
| 1.        | a.           | Explain the blue water policy of Almeida.                           | CO1                 |
|           |              | (OR)  |                     |
|           | b.           | Write a short note on the Battle of Plassey.                        | CO1                 |
| 2.        | a.           | Examine the importances of the Permanent Settlement                 | CO2                 |
|           |              | (OR)  |                     |
|           | b.           | Critically describe the Subsidiary Alliance system                  | CO2                 |
| 3.        | a.           | Give an account of the Third Anglo – Maratha war.                   | CO3                 |
|           |              | $(\mathbf{OR})$   |                     |
|           | b.           | Write a note on the First Anglo-Sikh War                            | CO3                 |
| 4.        | a.           | Trace the history of Poligar Rebellion.                             | CO4                 |
|           |              | $(\mathbf{OR})$   |                     |
|           | b.           | Explain the results of South Indian Rebellion.                      | CO4                 |
| <b>5.</b> | a.           | Examine the importance of the Charter Act of 1833.                  | CO5                 |
|           |              | (OR)  |                     |
|           | b.           | Assess the significance of Queen Victoria's Proclamation            | CO5                 |
|           |              | SECTION – B   |                     |
|           | er <b>AI</b> | L the Questions:  | (5 X 10 = 50 Marks) |
| 6.        | a.           | What were the reasons for Anglo-French struggle in the Carnatic?    | CO1                 |
|           |              | $(\mathbf{OR})$   |                     |
| _         | b.           | Briefly discuss the growth and rise of East India Company in India. | CO1                 |
| 7.        | a.           | Discuss some of the important Reforms of Warren Hastings.           | CO2                 |
|           |              | (OR)  | G0.                 |
| •         | b.           | Discuss the Social reforms introduced by Lord William Bentinck.     | CO2                 |
| 8.        | a.           | Describe the effects of Anglo- Maratha War.                         | CO3                 |
|           |              | (OR)  | G03                 |
| •         | <b>b.</b>    | Write an essay on Anglo-Mysore Wars.                                | CO3                 |
| 9.        | a.           | Narrate the causes and results of the Vellore Mutiny.               | CO4                 |
|           | h            | (OR)  Explain the course responsible for the Mutiny of 1957         | CO4                 |
| 10        | b.           | Explain the causes responsible for the Mutiny of 1857               | CO4<br>CO5          |
| 10.       | a.           | Evaluate the significance of the Regulating Act.                    | COS                 |
|           |              | (OR)  |                     |
|           | b.           | Explain the important provisions of the Pitts India Act of 1784     | CO5                 |
|           |              | &&&&&   |                     |

|                 | DEPARTMENT OF HISTORY |            |                |                |            |     |  |  |
|-----------------|-----------------------|------------|----------------|----------------|------------|-----|--|--|
| ~~~             | Course Code:          | 02AT31     | Programme:     | B. A., History | CIA:       | III |  |  |
|                 | Date:                 | 28.12.2021 | Part:          | III            | Semester:  | III |  |  |
|                 | Duration:             | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | 75  |  |  |
| HAND HEART HEAD | Study Compor          | nent:      | Allied         |                |            |     |  |  |
| T.ARI           | Course Title:         | MODERN G   | OVERNMENTS -   | I              |            |     |  |  |

#### SECTION - A

|   |  | SECTION – A  |  |
|---|--|--|--|
| Ans   | wer A  | ALL the Questions:   | (5 X 5 = 25 Marks)                     |
| 1.  | a.   | Explain the merits of the Written Constitution.  | CO1                                    |
|   |  | (OR)   |  |
|   | b.   | Briefly explain the merits of the Parliamentary form of government.  | CO1                                    |
| 2.  | a.   | Describe the constitutional powers of the Monarch in Britain.  | CO2                                    |
|   | ш.   | (OR)   | 202                                    |
|   | b.   | Explain the statement that "the King can do no wrong".   | CO2                                    |
| 3.  | a.   | "Once a Speaker, ever a Speaker" – Discuss.  | CO3                                    |
| ••  | •••  | (OR)   |  |
|   | b.   | Explain the Committee stage in the process of law making in Britain.   | CO3                                    |
| 4.  | a.   | State how the American president is removed from office.   | CO4                                    |
| ••  | ш.   | (OR)   |  |
|   | b.   | Explain the Veto power of the American president.  | CO4                                    |
| 5.  | a.   | Mention the differences between the British speaker and the American Speaker   |  |
| •   | •••  | (OR)   |  |
|   | b.   | Write a short note about the Committee of the Whole House.   | CO5                                    |
|   |  |  |  |
|   |  |  |  |
|   |  | SECTION – B  | (5 X 40 50 M 1 )                       |
|   |  | ALL the Questions:   | $(5 \times 10 = 50 \text{ Marks})$     |
| Ans <b>6.</b>   | wer A  | ALL the Questions:  Compare the features of the unitary and federal forms of government.   | (5 X 10 = 50 Marks)<br>CO1             |
|   | a.   | ALL the Questions:  Compare the features of the unitary and federal forms of government.  (OR)   | CO1                                    |
| 6.  | a.<br>b.   | ALL the Questions:  Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  | CO1                                    |
|   | a.   | ALL the Questions:  Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  | CO1                                    |
| 6.  | <ul><li>a.</li><li>b.</li><li>a.</li></ul>   | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  | CO1<br>CO1<br>CO2                      |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>                                    | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.   | CO1 CO1 CO2                            |
| 6.  | <ul><li>a.</li><li>b.</li><li>a.</li></ul>   | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.   | CO1<br>CO1<br>CO2                      |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>                         | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)   | CO1<br>CO1<br>CO2<br>CO2<br>CO3        |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>                         | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  | CO1 CO2 CO2 CO3                        |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>                         | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  Describe the Salient features of the American constitution.   | CO1<br>CO1<br>CO2<br>CO2<br>CO3        |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>                         | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  Describe the Salient features of the American constitution.  (OR)   | CO1<br>CO1<br>CO2<br>CO2<br>CO3<br>CO3 |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> <li>b.</li> <li>b.</li> | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  Describe the Salient features of the American constitution.  (OR)  Mention the procedure for amending the US constitution.  | CO1 CO1 CO2 CO2 CO3 CO3 CO4            |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>                         | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  Describe the Salient features of the American constitution.  (OR)  Mention the procedure for amending the US constitution.  Explain the position and powers of the House of Representatives in the U.S.A. | CO1<br>CO1<br>CO2<br>CO2<br>CO3<br>CO3 |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> <li>b.</li> <li>b.</li> | Compare the features of the unitary and federal forms of government.  (OR)  Compare the concepts of Rule of Law and Administrative Law.  Describe the Salient features of the British Constitution.  (OR)  Discuss the powers of the British Prime Minister.  Describe the powers of the British House of Commons.  (OR)  Explain the process of Law Making in England.  Describe the Salient features of the American constitution.  (OR)  Mention the procedure for amending the US constitution.  | CO1 CO1 CO2 CO2 CO3 CO3 CO4            |

|                 | DEPARTMENT OF HISTORY |            |                  |                |            |            |  |
|-----------------|-----------------------|------------|------------------|----------------|------------|------------|--|
| ~~              | Course Code:          | 02CT11     | Programme:       | B. A., History | CIA:       | III        |  |
|                 | Date:                 | 22.12.2021 | Part:            | III            | Semester:  | I          |  |
|                 | Duration:             | 2 Hours    | Academic Year:   | 2021-22        | Max.Marks: | <b>7</b> 5 |  |
| HAND HEART HEAD | Study Compo           | nent:      | Core             |                |            |            |  |
|                 | Course Title:         | HISTORY O  | F INDIA (UP TO 9 | 900 AD)        |            |            |  |

|   |   | SECTION – A   |  |
|---|---|---|--|
|   | wer A   | ALL the Questions: $(5 \times 5 = 25)$  |  |
| 1.  | a.  | Discuss the importance of indigenous literary sources in the reconstruction of Ancient Indian history.  | CO1                                    |
|   |   | (OR)  |  |
| 2.  | b.<br>a.  | Assess the importance of Epigraphic sources to reconstruct the ancient Indian history. Describe the religion of the Indus Valley people.  | CO1<br>CO2                             |
|   |   | (OR)  |  |
| 3.  | b.<br>a.  | Describe the status of women during the early Vedic civilization.  Give an account on Teachings of Mahavira.  | CO2<br>CO3                             |
|   |   | (OR)  |  |
|   | b.  | Give an account on Alexander invasion on India and its effects.   | CO3                                    |
| 4.  | a.  | Explain the significance of Asoka's inscriptions.   | CO4                                    |
|   |   | $(\mathbf{OR})$   |  |
|   | b.  | Assess the features of Gandhara Art.  | CO4                                    |
| 5.  | a.  | Explain the growth of literature under Guptas.  | CO <sub>5</sub>                        |
|   |   | $(\mathbf{OR})$   | GO.                                    |
|   | b.  | Assess the contribution of Harshavardhana to spread Buddhism.   | CO5                                    |
|   |   |   |  |
|   |   | SECTION – B   |  |
| Ans   | wer A   | SECTION – B  ALL the Questions: $(5 \times 10 = 50)$  | Marks)                                 |
| Ans<br><b>6.</b>                                      | wer A   |   | Marks)<br>CO1                          |
|   |   | ALL the Questions:  Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.   |  |
|   | a.  | ALL the Questions: $(5 \times 10 = 50)$<br>Explain the Archaeological sources for the study of Ancient Indian history. $(OR)$   | CO1                                    |
| 6.  | a.<br>b.  | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)   | CO1                                    |
| <ul><li>6.</li><li>7.</li></ul>                       | a.<br>b.  | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  | CO1 CO1 CO2                            |
| 6.  | a.<br>b.<br>a.  | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  | CO1<br>CO1<br>CO2                      |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  | CO1 CO2 CO2 CO3                        |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  Give a brief account of the Mahajanapadas in India in the 6 <sup>th</sup> Century B.C   | CO1<br>CO2<br>CO2<br>CO3               |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  | CO1 CO2 CO2 CO3                        |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  Give a brief account of the Mahajanapadas in India in the 6 <sup>th</sup> Century B.C  Discuss the achievements of Kanishka as an empire builder and Patron of Buddhism.  (OR)  Assess the achievements and greatness of Asoka  | CO1 CO2 CO2 CO3 CO3 CO4 CO4            |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  Give a brief account of the Mahajanapadas in India in the 6 <sup>th</sup> Century B.C  Discuss the achievements of Kanishka as an empire builder and Patron of Buddhism.  (OR)  Assess the achievements and greatness of Asoka  "Gupta period is called the "Golden Age" of Ancient India". Elucidate this statement. | CO1<br>CO2<br>CO2<br>CO3<br>CO3<br>CO4 |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul> | Explain the Archaeological sources for the study of Ancient Indian history.  (OR)  Explain the pre historic culture of India.  Analyze the main features of the socio, economic, religious and political condition of the Vedic period.  (OR)  Explain the salient feature of the Indus Valley civilization.  Sketch the life and Teachings of Gautama Buddha.  (OR)  Give a brief account of the Mahajanapadas in India in the 6 <sup>th</sup> Century B.C  Discuss the achievements of Kanishka as an empire builder and Patron of Buddhism.  (OR)  Assess the achievements and greatness of Asoka  | CO1 CO2 CO2 CO3 CO3 CO4 CO4            |

|   | VI V 22111               |            | EPARTMENT OF   |                |            |     |
|---|--------------------------|------------|----------------|----------------|------------|-----|
| ( | Course Code:             | 02CT12     | Programme:     | B. A., History | CIA:       | III |
|   | Date:                    | 27.12.2021 | Part:          | III            | Semester:  | I   |
|   | <b>Duration:</b> 2 Hours |            | Academic Year: | 2021-22        | Max.Marks: | 75  |
|   | Study Component:         |            | Core           |                |            |     |
|   | Course Title:            | HISTORY O  | F TAMIL NADU ( | UP TO 1529AD)  |            | •   |

|   |  | SECTION – A   |                                    |
|---|--|---|------------------------------------|
| Ans   | wer A  | ALL the Questions:  | (5 X 5 = 25 Marks)                 |
| 1.  | a.   | Write a short note on Three Sangams of ancient Tamil Country.   | <b>CO1</b>                         |
|   |  | (OR)  |                                    |
|   | b.   | Give an account on Adigaiman of Tagadur.  | CO1                                |
| 2.  | a.   | Write a short note about Arikesari Parankusa (Kunpandya).   | CO2                                |
|   |  | (OR)  |                                    |
|   | b.   | Give a brief account on Virapandya.   | CO2                                |
| 3.  | a.   | Explain Narasimhavarman I's contribution to Architecture.   | CO3                                |
|   |  | (OR)  |                                    |
|   | b.   | Give an account on Hieun-Tsang.   | CO3                                |
| 4.  | a.   | Write a note on Tanjore Big Temple.   | CO4                                |
| ₹.  | a.   | (OR)  | CO4                                |
|   | b.   | Write a note on Kudavolai System.   | CO4                                |
| 5.  | a.   | Give a short note about Jatavarman Kulasekara Pandya I.   | CO5                                |
| ٥.  | a.   | (OR)  | COS                                |
|   | b.   | Explain Kumarakampana's expedition to Tamil Country.  | CO5                                |
|   | υ.   | Explain Rumarakampana s expedition to Tumin Country.  | 005                                |
|   |  | CECCETON B  |                                    |
|   |  | SECTION – B   |                                    |
| Ans   | wer A  | SECTION – B ALL the Questions:  | $(5 \times 10 = 50 \text{ Marks})$ |
| Ans <b>6.</b>   | wer A  | ALL the Questions:  | (5 X 10 = 50 Marks)<br>ge. CO1     |
|   |  | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  | ` '                                |
|   |  | ALL the Questions:  | ` '                                |
|   | a.   | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  | ge. CO1                            |
| 6.  | a.<br>b.   | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  | cO1 CO1                            |
| 6.  | a.<br>b.   | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  | cO1 CO1                            |
| 6.  | <ul><li>a.</li><li>b.</li><li>a.</li></ul>                       | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  | CO1 CO2                            |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>            | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age. (OR)  Discuss the Religious condition under the First Pandyan Empire.   | CO1 CO2 CO2                        |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>            | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.   | CO1 CO2 CO2                        |
| <ul><li>6.</li><li>7.</li></ul>                       | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age. (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture. (OR)  | CO1 CO2 CO2 CO3                    |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | ALL the Questions:  Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.   | CO1 CO2 CO2 CO3                    |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Discuss the Literary Sources available for the study of the History of Sangam Age (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.  Explain the administration under the Imperial Cholas.  | CO1 CO2 CO2 CO3                    |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Discuss the Literary Sources available for the study of the History of Sangam Age (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.  Explain the administration under the Imperial Cholas.  (OR)  | CO1 CO2 CO2 CO3 CO3 CO4            |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Discuss the Literary Sources available for the study of the History of Sangam Age (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.  Explain the administration under the Imperial Cholas.  (OR)  Explain in detail about the achievements of Raja Raja I.  | CO1 CO2 CO2 CO3 CO3 CO4            |
| <ul><li>6.</li><li>7.</li><li>8.</li></ul>            | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Discuss the Literary Sources available for the study of the History of Sangam Ag  (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.  Explain the administration under the Imperial Cholas.  (OR)  Explain in detail about the achievements of Raja Raja I.  Write an essay about Maravarman Sundara Pandya I. | CO1 CO2 CO2 CO3 CO3 CO4            |
| <ul><li>6.</li><li>7.</li><li>8.</li><li>9.</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Discuss the Literary Sources available for the study of the History of Sangam Age (OR)  Write an essay about Karikala Chola.  Write an essay about the topographical division of the Sangam Age.  (OR)  Discuss the Religious condition under the First Pandyan Empire.  Discuss in elaborate about the contribution of the Pallavas to the Architecture.  (OR)  Write an Essay about Mahendravarman I.  Explain the administration under the Imperial Cholas.  (OR)  Explain in detail about the achievements of Raja Raja I.  | CO1 CO2 CO2 CO3 CO3 CO4            |

| ~~              | DEPARTMENT OF HISTORY |            |                 |               |            |     |  |
|-----------------|-----------------------|------------|-----------------|---------------|------------|-----|--|
|                 | Course Code:          | 02CT31     | Programme:      | B.A., History | CIA:       | III |  |
|                 | Date:                 | 22.12.2021 | Part:           | III           | Semester:  | III |  |
|                 | Duration:             | 2 Hours    | Academic Year:  | 2021-22       | Max.Marks: | 75  |  |
| HAND HEART HEAD | Study Compo           | nent:      | Core            |               |            |     |  |
|                 | Course Title:         | HISTORY O  | F INDIA (AD 170 | 7 – 1858)     |            |     |  |

## SECTION – A

| Answ      | er AI | L the Questions:  | (5 X 5 = 25 Marks)                 |
|-----------|-------|---|------------------------------------|
| 1.        | a.    | Explain the blue water policy of Almeida.                             | CO1                                |
|           |       | (OR)  |                                    |
|           | b.    | Write a short note on the Battle of Plassey.                          | CO1                                |
| 2.        | a.    | Examine the importances of the Permanent Settlement                   | CO2                                |
|           |       | (OR)  |                                    |
|           | b.    | Critically describe the Subsidiary Alliance system                    | CO2                                |
| 3.        | a.    | Give an account of the Third Anglo – Maratha war.                     | CO3                                |
|           |       | $(\mathbf{OR})$   |                                    |
|           | b.    | Write a note on the First Anglo-Sikh War                              | CO3                                |
| 4.        | a.    | Trace the history of Poligar Rebellion.                               | CO4                                |
|           |       | $(\mathbf{OR})$   |                                    |
|           | b.    | Explain the results of South Indian Rebellion.                        | CO4                                |
| <b>5.</b> | a.    | Examine the importance of the Charter Act of 1833.                    | CO5                                |
|           |       | (OR)  |                                    |
|           | b.    | Assess the significance of Queen Victoria's Proclamation              | CO5                                |
|           |       | SECTION – B   |                                    |
|           |       | L the Questions:  | $(5 \times 10 = 50 \text{ Marks})$ |
| 6.        | a.    | What were the reasons for Anglo-French struggle in the Carnatic? (OR) | CO1                                |
|           | b.    | Briefly discuss the growth and rise of East India Company in India.   | CO1                                |
| 7.        | a.    | Discuss some of the important Reforms of Warren Hastings.             | CO2                                |
|           |       | $(\mathbf{OR})$   |                                    |
|           | b.    | Discuss the Social reforms introduced by Lord William Bentinck.       | CO2                                |
| 8.        | a.    | Describe the effects of Anglo- Maratha War.                           | CO3                                |
|           |       | (OR)  |                                    |
|           | b.    | Write an essay on Anglo-Mysore Wars.                                  | CO3                                |
| 9.        | a.    | Narrate the causes and results of the Vellore Mutiny.                 | CO4                                |
|           |       | $(\mathbf{OR})$   |                                    |
|           | b.    | Explain the causes responsible for the Mutiny of 1857                 | CO4                                |
| 10.       | a.    | Evaluate the significance of the Regulating Act.                      | CO5                                |
|           |       | (OR)  |                                    |
|           | b.    | Explain the important provisions of the Pitts India Act of 1784       | CO5                                |

|                |               | D          | EPARTMENT OF   | HISTORY        |            |     |
|----------------|---------------|------------|----------------|----------------|------------|-----|
| ~~~            | Course Code:  | 02CT32     | Programme:     | B. A., History | CIA:       | III |
|                | Date:         | 27.12.2021 | Part:          | III            | Semester:  | III |
|                | Duration:     | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | 75  |
| HAND HEAD HEAD | Study Compo   | nent:      | Core           |                |            |     |
|                | Course Title: | HISTORY O  | F EUROPE (AD14 | l53 – 1789)    |            |     |

## SECTION – A

|           |               | SECTION - A  |                     |
|-----------|---------------|--|---------------------|
| Answ      | ver <b>AI</b> | LL the Questions:  | (5 X 5 = 25 Marks)  |
| 1.        | a.            | Examine causes of the Geographical discoveries.                      | CO1                 |
|           |               | (OR)   |                     |
|           | b.            | State the results of the Renaissance.                                | CO1                 |
| 2.        | a.            | Write briefly about Martin Luther                                    | CO2                 |
|           |               | (OR)   |                     |
|           | b.            | The Society of Jesus   | CO2                 |
| 3.        | a.            | Mention the results of the Dutch War of Independence.                | CO3                 |
|           |               | $(\mathbf{OR})$  |                     |
|           | b.            | Explain the main provisions of the treaty of Westphalia.             | CO3                 |
| 4.        | a.            | Analyse the domestic policy of Louis XIV.                            | CO4                 |
|           |               | $(\mathbf{OR})$  |                     |
|           | b.            | Bringout the foreign policy of Catharine II.                         | CO4                 |
| <b>5.</b> | a.            | Give an account of the Austrian War of Succession.                   | CO5                 |
|           |               | $(\mathbf{OR})$  |                     |
|           | b.            | Point out the causes and results of the Seven Years War.             | CO5                 |
|           |               | SECTION – B  |                     |
| Answ      | ver <b>AI</b> | LL the Questions:  | (5 X 10 = 50 Marks) |
| 6.        | a.            | List out the importance of the geographical discoveries.             | CO1                 |
|           |               | (OR)   |                     |
|           | b.            | Discuss the causes for the Renaissance.                              | CO1                 |
| 7.        | a.            | Bring out the causes for the Reformation movement                    | CO2                 |
|           |               | (OR)   |                     |
|           | b.            | Write an essay on Counter Reformation.                               | CO2                 |
| 8.        | a.            | Mention the causes for the success of the Dutch War of Independence. | CO3                 |
|           |               | (OR)   | G03                 |
| 0         | b.            | Account the causes and course of the Thirty Years War.               | CO3                 |
| 9.        | a.            | Why do we call the regime of Louis XIV as the Golden Age of France?  | CO4                 |
|           | h             | (OR) Assess the career and achievements of Peter the Great.          | CO4                 |
| 10.       | b.<br>a.      | Evaluate the internal policy of Frederick II of Prussia              | CO4<br>CO5          |
| 10.       | a.            |  | COS                 |
|           | b.            | (OR) Bring out the reforms of Joseph II.                             | CO5                 |
|           | n.            | String out the retorms of Joseph II.                                 | 603                 |
|           |               | ΛΙΛΙΛΙΛΙΛΙ   |                     |

CIA:

Semester: Max.Marks: III V

**75** 

|                 |               | D          | EPARTMENT OF    | HISTORY        |
|-----------------|---------------|------------|-----------------|----------------|
| ~~              | Course Code:  | 02CT51     | Programme:      | B. A., History |
|                 | Date:         | 22.12.2021 | Part:           | III            |
|                 | Duration:     | 2 Hours    | Academic Year:  | 2021-22        |
| HAND HEART HEAD | Study Compo   | nent:      | Core            |                |
|                 | Course Title: | HISTORY O  | F INDIA (AD1950 | ) – 2000)      |

#### SECTION \_ A

|           |  | SECTION – A  |                                 |
|-----------|--|--|---------------------------------|
| Ans       | wer A  | <b>ALL</b> the Questions: $(5 \times 5 =$  | 25 Marks)                       |
| 1.        | a.   | Point out the important recommendations of states reorganization commission.   | CO1                             |
|           |  | (OR)   |                                 |
|           | b.   | Write a short note on Accession of Travancore state with Indian Union.   | CO1                             |
| 2.        | a.   | Explain the features and impact of Green Revolution in India.  | CO2                             |
|           |  | $(\mathbf{OR})$  |                                 |
|           | b.   | Assess the importance of Total Revolution.   | CO2                             |
| <b>3.</b> | a.   | Give an account on main provisions and features of the Panchayat Raj Act of 1993.  | CO3                             |
|           |  | (OR)   |                                 |
|           | b.   | Assess the importance of Assam Accord  | CO3                             |
| 4.        | a.   | Write a short note on university education commission (Radhakrishna Education  | CO4                             |
|           |  | Commission)  |                                 |
|           |  | (OR)   |                                 |
|           | b.   | Discuss briefly about Satellite and communication revolution in India.   | CO4                             |
| <b>5.</b> | a.   | Point out the ideals and principles' of India's foreign policy.  | CO5                             |
|           |  | (OR)   |                                 |
|           | b.   | Discuss the salient features of Delhi Declaration – 1986.  | CO5                             |
|           |  | SECTION – B  |                                 |
| Δns       | wer A  |  | 50 Marks)                       |
| <b>6.</b> | <b>a</b> .   | Write an Essay on the Linguistic Reorganisation of Indian states and its effects.  | CO1                             |
| 0.        | u.   | Write an Essay on the Emgastic Reorganisation of matan states and its criters.   |                                 |
|           |  | · · · · · · · · · · · · · · · · · · ·  | COI                             |
|           | b.   | (OR)   |                                 |
| 7.        | b.<br>a.   | (OR) Assess the significance and achievements of Five Year Plans.  | CO1                             |
| 7.        | b.<br>a.   | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  |                                 |
| 7.        | a.   | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate. (OR)   | CO1<br>CO2                      |
| 7.        |  | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  | CO1                             |
| 7.<br>8.  | a.   | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR) Assess the achievements of Indira Gandhi. What were the policies and programmes adopted by Rajiv Gandi to create modern India?   | CO1<br>CO2                      |
|           | a.<br>b.   | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR) Assess the achievements of Indira Gandhi.  | CO1<br>CO2                      |
|           | <ul><li>a.</li><li>b.</li><li>a.</li></ul>                       | Assess the significance and achievements of Five Year Plans.  "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR)  Assess the achievements of Indira Gandhi.  What were the policies and programmes adopted by Rajiv Gandi to create modern India?  (OR)  Assess the Achievements of P.V.Narasimha Rao as a Prime Minister of India.  Trace the growth of Science and Technology in India since independence.  | CO1<br>CO2<br>CO3               |
| 8.        | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>            | (OR) Assess the significance and achievements of Five Year Plans. "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR) Assess the achievements of Indira Gandhi. What were the policies and programmes adopted by Rajiv Gandi to create modern India?  (OR) Assess the Achievements of P.V.Narasimha Rao as a Prime Minister of India.  | CO1<br>CO2<br>CO3               |
| 8.        | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Assess the significance and achievements of Five Year Plans.  "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR)  Assess the achievements of Indira Gandhi.  What were the policies and programmes adopted by Rajiv Gandi to create modern India?  (OR)  Assess the Achievements of P.V.Narasimha Rao as a Prime Minister of India.  Trace the growth of Science and Technology in India since independence.  (OR)  | CO1<br>CO2<br>CO3<br>CO3<br>CO4 |
| 8.<br>9.  | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Assess the significance and achievements of Five Year Plans.  "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR)  Assess the achievements of Indira Gandhi.  What were the policies and programmes adopted by Rajiv Gandi to create modern India?  (OR)  Assess the Achievements of P.V.Narasimha Rao as a Prime Minister of India.  Trace the growth of Science and Technology in India since independence.  (OR)  Explain briefly about growth of Education in India since independence.  | CO1<br>CO2<br>CO3<br>CO3<br>CO4 |
| 8.<br>9.  | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul> | Assess the significance and achievements of Five Year Plans.  "Jawaharlal Nehru was the Architect of Modern India" Elucidate.  (OR)  Assess the achievements of Indira Gandhi.  What were the policies and programmes adopted by Rajiv Gandi to create modern India?  (OR)  Assess the Achievements of P.V.Narasimha Rao as a Prime Minister of India.  Trace the growth of Science and Technology in India since independence.  (OR)  Explain briefly about growth of Education in India since independence.  Explain the various factors which determined the foreign policy of India. | CO1<br>CO2<br>CO3<br>CO3<br>CO4 |

|                 |               | D          | EPARTMENT OF   | HISTORY        |            |     |
|-----------------|---------------|------------|----------------|----------------|------------|-----|
| ~               | Course Code:  | 02CT52     | Programme:     | B. A., History | CIA:       | III |
|                 | Date:         | 23.12.2021 | Part:          | III            | Semester:  | v   |
|                 | Duration:     | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | 75  |
| HAND HEART HEAD | Study Compo   | nent:      | Core           |                |            |     |
|                 | Course Title: | HISTORY O  | F EUROPE (AD19 | 914-1945)      |            |     |

|           |               | SECTION – A  |                     |
|-----------|---------------|--|---------------------|
| Ansv      | ver <b>AI</b> | L the Questions:   | (5 X 5 = 25 Marks)  |
| 1.        | a.            | Write a note on the Paris Peace Conference                   | CO <sub>1</sub>     |
|           |               | (OR)   |                     |
|           | b.            | What are the causes for the failure of the League of Nation. | CO1                 |
| 2.        | a.            | Write about the Bolshevik Revolution                         | CO2                 |
|           |               | (OR)   |                     |
|           | b.            | Estimate the reforms of Mustapha Kemal Pasha                 | CO2                 |
| 3.        | a.            | Explain the Main Principles of Facism                        | CO3                 |
|           |               | (OR)   |                     |
|           | b.            | Main Principles of Nazism                                    | CO3                 |
| 4.        | a.            | Write a short note on The Locarno Pact of 1925               | CO4                 |
|           |               | $(\mathbf{OR})$  |                     |
|           | b.            | Kellogg- Briand Pact of 1928.                                | CO4                 |
| <b>5.</b> | a.            | Explain the US entre the Second World war                    | CO5                 |
|           |               | $(\mathbf{OR})$  |                     |
|           | b.            | The International Court of Justice                           | CO5                 |
|           |               | SECTION – B  |                     |
| Ansv      | ver <b>AI</b> | L the Questions:   | (5 X 10 = 50 Marks) |
| 6.        | a.            | Describe the circumstances that led to the First World War   | CO1                 |
|           |               | (OR)   |                     |
|           | h             | Trace the aims and achievements of the League of Nations     | CO1                 |

|           | D.     | Kenogg- Briand I act of 1926.  | CO4                 |
|-----------|--------|--|---------------------|
| <b>5.</b> | a.     | Explain the US entre the Second World war                              | CO5                 |
|           |        | $(\mathbf{OR})$  |                     |
|           | b.     | The International Court of Justice                                     | CO5                 |
|           |        |  |                     |
|           |        | SECTION – B  |                     |
| Ansv      | ver AI | LL the Questions:  | (5 X 10 = 50 Marks) |
| 6.        | a.     | Describe the circumstances that led to the First World War             | CO1                 |
|           |        | (OR)   |                     |
|           | b.     | Trace the aims and achievements of the League of Nations.              | CO1                 |
| 7.        | a.     | What were the main causes for the Russian Revolution of 1917?          | CO2                 |
|           |        | (OR)   |                     |
|           | b.     | Describe the achievements of Mustapha Kemal Pasha.                     | CO2                 |
| 8.        | a.     | Review the domestic and foreign policy of Fascist Italy.               | CO3                 |
|           |        | (OR)   |                     |
|           | b.     | Give an account of the rise and success of Nazi party in Germany.      | CO3                 |
| 9.        | a.     | How far the treaty of Versailles responsible for the Second World War? | CO4                 |
|           |        | (OR)   |                     |
|           | b.     | What are the causes and results of the II World War?                   | CO4                 |
| 10.       | a (    | Give an account of the role of UNO for world Peace.                    | CO5                 |
|           |        | (OR)   |                     |
|           | b.     | Describe the aims and organs of the United Nations Organisation.       | CO5                 |
|           |        | -  |                     |

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|               | <b>D</b> ] | EPARTMENT OF   | HISTORY        |            |     |
|---------------|------------|----------------|----------------|------------|-----|
| Course Code:  | 02CT53     | Programme:     | B. A., History | CIA:       | III |
| Date:         | 24.12.2021 | Part:          | III            | Semester:  | V   |
| Duration:     | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | 75  |
| Study Compo   | nent:      | Core           |                |            |     |
| Course Title: | HISTORY O  | F SCIENCE & TE | CHNOLOGY - I   |            |     |

## SECTION - A

|      |        | SECTION - A  |                    |
|------|--------|--|--------------------|
| Answ | er ALI | L the Questions:   | (5 X 5 = 25 Marks) |
| 1    | a.     | List out the major Neolithic inventions.                               | CO1                |
|      |        | (OR)   |                    |
|      | b.     | Give a brief account on Trepanning.                                    | CO1                |
| 2    | a.     | Differentiate - Ziggurat and Pyramid.                                  | CO2                |
|      |        | (OR)   |                    |
|      | b.     | Mention the inventions of Ancient China.                               | CO2                |
| 3    | a.     | Tell about Apollonius and Aristarchus.                                 | CO3                |
|      |        | (OR)   |                    |
|      | b.     | What is a Planetarium and what is an Aqueduct?                         | CO3                |
| 4    | a.     | Tell about the importance of the Iron pillar of Delhi?                 | CO4                |
|      |        | (OR)   |                    |
|      | b.     | What is Jantar Mantar? Explain its uses.                               | CO4                |
| 5    | a.     | Make a list of the scientific achievements of Leonardo da Vinci.       | CO5                |
|      |        | (OR)   |                    |
|      | b.     | Give an account on Gutenberg's Printing machine.                       | CO5                |
|      |        | SECTION – B  |                    |
| Answ | er ALI | L the Questions:   | 5 X 10 = 50 Marks  |
| 6    | a.     | Explain the importance of Tool making by early humans.                 | CO1                |
|      |        | (OR)   |                    |
| _    | b.     | Describe the condition of man before and after the discovery of fin    | re. CO1            |
| 7    | a.     | Trace the invention of writing.  | CO2                |
|      |        | (OR)   |                    |
|      | b.     | Describe the process of mummification as done in Ancient Egypt.        | CO2                |
| 8    | a.     | Describe the scientific achievements of Aristotle and Theophrastu (OR) | s. CO3             |
|      | b.     | Give a detailed account on the Alexandrian Library.                    | CO3                |
| 9    | a.     | Explain the contribution Ancient India to Mathematics.                 | CO4                |
|      |        | (OR)   |                    |
|      | b.     | Write about the Ayurveda School of Medicine in Ancient India.          | CO4                |
| 10   | a.     | Explain Geocentric and Heliocentric theories. (OR)                     | CO5                |
|      | b.     | Portray the life and work of Galileo.                                  | CO5                |

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|               | D          | EPARTMENT OF   | HISTORY        |            |            |
|---------------|------------|----------------|----------------|------------|------------|
| Course Code:  | 02CT54     | Programme:     | B. A., History | CIA:       | III        |
| Date:         | 28.12.2021 | Part:          | III            | Semester:  | V          |
| Duration:     | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | <b>7</b> 5 |
| Study Compo   | nent:      | Core           |                |            |            |
| Course Title: | PRINCIPLES | S OF TOURISM   |                |            |            |

|   |   | SECTION – A   |                                 |
|---|---|---|---------------------------------|
| Answer  | ALL th  | te Questions: (5 X s  | 5 = 25  Marks                   |
| 1   | a.  | Define - Inbound Tourism and Outbound Tourism.  | CO1                             |
|   |   | (OR)  |                                 |
|   | b.  | Distinguish - Domestic Tourism and International Tourism.   | CO1                             |
| 2   | a.  | Describe the cultural attractions of Tourism.   | CO2                             |
|   |   | (OR)  |                                 |
| _   | b.  | List out the natural attractions of Tourism.  | CO2                             |
| 3   | a.  | Write about WTO and its functions.  | CO3                             |
|   |   | (OR)  |                                 |
|   | b.  | Explain the functions of a Tourist Guide.   | CO3                             |
| 4   | a.  | What are the three types of Indian Passport?  | CO4                             |
|   |   | (OR)  |                                 |
| _   | b.  | What do you mean by hand luggage and cabin luggage in air travel?   | CO4                             |
| 5   | a.  | Define Agri Tourism with examples.  | CO5                             |
|   |   | (OR)  |                                 |
|   | b.  | Describe Dark Tourism with examples.  | CO5                             |
|   |   |   |                                 |
|   |   | SECTION – B   |                                 |
|   | <b>ALL</b> th   | ne Questions: (5 X 10   | 0 = 50 Marks)                   |
| Answer<br>6                                       | <b>ALL</b> tha.   |   | 0 = <b>50 Marks</b> )<br>CO1    |
| 6   |   | the Questions: (5 X 10 Give an account on the Chinese Pilgrims who visited Ancient India.   | ,                               |
|   | a.  | Re Questions:  Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  | CO1                             |
| 6   | a.<br>b.  | Re Questions: (5 X 10 Give an account on the Chinese Pilgrims who visited Ancient India. (OR)  Mention the six types of Tour with suitable examples.  | CO1                             |
| 6   | a.<br>b.<br>a.  | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)   | CO1<br>CO1<br>CO2               |
| 7   | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>                       | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  | CO1<br>CO1<br>CO2               |
| 7   | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul>                       | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  | CO1<br>CO1<br>CO2               |
| 7   | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  (OR)  | CO1<br>CO1<br>CO2<br>CO2<br>CO3 |
| <ul><li>6</li><li>7</li><li>8</li></ul>           | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  (OR)  What is a Travel Agency? Explain its functions.  Explain Visa and its kinds.  (OR)  | CO1 CO1 CO2 CO2 CO3             |
| <ul><li>6</li><li>7</li><li>8</li><li>9</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  (OR)  What is a Travel Agency? Explain its functions.  Explain Visa and its kinds.  | CO1 CO1 CO2 CO2 CO3             |
| <ul><li>6</li><li>7</li><li>8</li></ul>           | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li></ul>            | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  (OR)  What is a Travel Agency? Explain its functions.  Explain Visa and its kinds.  (OR)  | CO1 CO1 CO2 CO2 CO3 CO3         |
| <ul><li>6</li><li>7</li><li>8</li><li>9</li></ul> | <ul><li>a.</li><li>b.</li><li>a.</li><li>b.</li><li>a.</li><li>b.</li></ul> | Give an account on the Chinese Pilgrims who visited Ancient India.  (OR)  Mention the six types of Tour with suitable examples.  Explain the role of the Indian Railways in the promotion of Tourism.  (OR)  Trace the history of Civil Aviation in India.  Assess the role of ITDC in the development of Tourism.  (OR)  What is a Travel Agency? Explain its functions.  Explain Visa and its kinds.  (OR)  Elaborate on the customs baggage regulation in India. | CO1 CO1 CO2 CO2 CO3 CO3 CO4     |



|   | DEPARTMENT OF HISTORY |            |                |                |            |     |
|---|-----------------------|------------|----------------|----------------|------------|-----|
| Course Co                                       | de:                   | 02EP5A     | Programme:     | B. A., History | CIA:       | III |
| Date:   |                       | 27.12.2021 | Part:          | III            | Semester:  | V   |
| Duration:                                       |                       | 2 Hours    | Academic Year: | 2021-22        | Max.Marks: | 75  |
| Study Component: Elective                       |                       |            |                |                |            |     |
| Course Title: CULTURAL - HERITAGE & ECO TOURISM |                       |            |                |                |            |     |

SECTION - A

|       |                 | SECTION - A  |                |
|-------|-----------------|--|----------------|
| Answe | r <b>ALL</b> th | ne Questions: (5 X   | 5 = 25  Marks  |
| 1     | a.              | Explain the 'Incredible India' campaign. (OR)                            | CO1            |
|       | b.              | Identify the 'Atithi Devo Bhava' campaign.                               | CO1            |
| 2     | a.              | Write about the Char Dhams or border shrines of India. (OR)              | CO2            |
|       | b.              | Mention the twelve Jyotirlinga Shrines.                                  | CO2            |
| 3     | a.              | Describe the classical dance forms of India. (OR)                        | CO3            |
|       | b.              | Give an account on Indian classical music.                               | CO3            |
| 4     | a.              | Describe the Marine National Parks of India.                             | CO4            |
|       |                 | (OR)   |                |
|       | b.              | List out the World Heritage Centres located in Tamil Nadu.               | CO4            |
| 5     | a.              | List out the beaches of Goa.   | CO5            |
|       |                 | (OR)   |                |
|       | b.              | Describe the grandeur of Jog Falls.                                      | CO5            |
|       |                 | SECTION – B  |                |
| Answe | r ALL th        | ne Questions: (5 X 1   | 0 = 50  Marks) |
| 6     | a.              | Write about ITDC and its role in the development of Tourism.             | CO1            |
|       |                 | (OR)   |                |
|       | b.              | Describe the special tourist trains of India offering luxury tour.       | CO1            |
| 7     | a.              | Mention any four of the Hindu Yatras made by people in millions.         | CO2            |
|       |                 | (OR)   |                |
|       | b.              | Give an account of the Buddhist Pilgrim centres located in India.        | CO2            |
| 8     | a.              | Describe any four of the most popular festivals of India.                | CO3            |
|       |                 | (OR)   |                |
|       | b.              | Mention any four of the museums of India along with their collection     | ns. CO3        |
| 9     | a.              | Tell about four of the tiger reserves most visited by tourists in India. | CO4            |
|       |                 | (OR)   |                |
|       | b.              | Describe four of the bird sanctuaries of India frequented by tourists.   | CO4            |
| 10    | a.              | Describe four of the most popular hill stations of India.                | CO5            |
|       |                 | (OR)   |                |
|       | b.              | Portray five of the scenic spots of India with their breathtaking view   | s. CO5         |
|       |                 | &&&&&  |                |

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| DEPARTMENT OF HISTORY |                  |                         |                |                |            |     |
|-----------------------|------------------|-------------------------|----------------|----------------|------------|-----|
| 7                     | Course Code:     | 02SB31                  | Programme:     | B. A., History | CIA:       | III |
| 1                     | Date:            | 21.12.2021 <b>Part:</b> | IV             | Semester:      | III        |     |
|                       | Duration:        | 1 Hour                  | Academic Year: | 2021-22        | Max.Marks: | 25  |
| j                     | Study Component: |                         | Skill Based    |                |            |     |
|                       | Course Title:    | TEMPLE AF               | RCHITECTURE IN | TAMILNADU      |            |     |

|           |       | SECTION – A  |                 |
|-----------|-------|--|-----------------|
| Answe     | er AI | LL the Questions: $(5 \times 5 = 2)$   | 5 Marks)        |
| 1         |       | Evaluin the evalution of Temple in Temil Nedu from Concern Acc                           | CO1             |
| 1.        | a.    | Explain the evolution of Temple in Tamil Nadu from Sangam Age.                           | CO1             |
|           | b.    | (OR) Write a short note on "Hero Stone"  | CO1             |
| 2         |       |  |                 |
| 2.        | a.    | Explain briefly about the salient features of Tirupparankundram Cave Temple.             | CO2             |
|           |       | $(\mathbf{OR})$  |                 |
|           | b.    | Estimate the role of Mahendravarman I to the development of Temple Architecture in Tamil | CO <sub>2</sub> |
|           |       | Nadu.  |                 |
| 3.        | a.    | Explain the Architectural features of the Pullamangai Temple.                            | CO3             |
|           |       | (OR)   |                 |
|           | b.    | Give an account on Architectural features of Moovar Kovil.                               | CO3             |
| 4.        | a.    | State the types of Vimana and its features.  | CO4             |
|           |       | (OR)   |                 |
|           | b.    | Explain the special features of the Airavateswara temple, Dharasuram.                    | CO4             |
| <b>5.</b> | a.    | Explain the salient features of Vijayanagar Architecture.                                | CO5             |
|           |       | (OR)   |                 |
|           | b.    | Give an account on Thousand Pillared Mandapas of Nayaks.                                 | CO5             |

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|  | V - V                  | DEPARTMENT OF HISTORY |                |                |            |     |  |  |
|--|------------------------|-----------------------|----------------|----------------|------------|-----|--|--|
|  | Course Code:           | 02SB51                | Programme:     | B. A., History | CIA:       | III |  |  |
|  | Date:                  | 21.12.2021            | Part:          | IV             | Semester:  | V   |  |  |
|  | Duration:              | 1 Hour                | Academic Year: | 2021-22        | Max.Marks: | 25  |  |  |
|  | Study Component:       |                       | Skill Based    |                |            |     |  |  |
|  | Course Title: FUNDAMEN |                       | TALS OF COMPU  | TER            |            |     |  |  |

#### SECTION - A

|      |       | SECTION – A  |     |
|------|-------|--|-----|
| Answ | er AL | (5 X 5 = 25 Marks)   |     |
| 1.   | a.    | What are the Features of Computer?                             | CO1 |
|      |       | (OR)   |     |
|      | b.    | Write a short note on the Storage Devices?                     | CO1 |
| 2.   | a.    | Briefly explain about the uses of Computer.                    | CO2 |
|      |       | (OR)   |     |
|      | b.    | Write a note on various types of Computers.                    | CO2 |
| 3.   | a.    | Write a short note about Lady Ada (first computer programmer). | CO3 |
|      |       | (OR)   |     |
|      | b.    | Explain in brief about the Operating System (OS).              | CO3 |
| 4.   | a.    | Briefly explain the Generations of Computer.                   | CO4 |
|      |       | (OR)   |     |
|      | b.    | What are the uses of MS Word?                                  | CO4 |
| 5.   | a.    | Briefly explain about Cyber ethics.                            | CO5 |
|      |       | (OR)   |     |
|      | b.    | Explain the prevention strategies for internet addiction.      | CO5 |