# VIVEKANANDA COLLEGE

(Residential & Autonomous - A Gurukula Institute of Life-Training)

(Affiliated to Madurai Kamaraj University)

Reaccredited with 'A' Grade (CGPA of 3.57 out of 4.00) by NAAC

# TIRUVEDAKAM WEST

MADURAI- 625 234



# DEPARTMENT OF COMPUTER SCIENCE

B.Sc. Computer Science SYLLABUS

**Choice Based Credit System** 

(For those who join in June 2015 and After)

#### **ABOUT THE COLLEGE**

Vivekananda College was started by Founder-President Swamiji Chidhbhavanandhaji Maharaj of Sri Ramakrishna Tapovanam, Tirupparaithurai, Trichy in 1971 on the banks of the river Vaigai which is blissfully free from the noise and hurry, the crowds and distraction of the city.

Vivekananda College is a residential college functioning under Gurukula pattern. It is Man-making education, that is imparted in this institution, Culture, character and curriculam are the three facets of ideal education that make man a better man. This is possible only when the teacher and taught live together, The Gurukula system of Training is therefore a humble and systematic attempt in reviving the age old GURUGRIHAVASA for wholesome education, Attention to physical culture, devotion to duty, obedience to teachers, hospitality to guests, zest for life, love for the nation, and above all, humility and faith in the presence of God etc. are the values sought to be inculcated. All steps are taken to ensure the required atmosphere for the ideal life training.

Vivekananda College, Tiruvedakam West, Madurai District-625 234 is an aided college established in 1971 and offers UG and PG courses. This College is affiliated to the Madurai Kamaraj University, Madurai. The College was reaccredited with 'A' grade (CGPA 3.57 out of 4.00) by NAAC IN March 2010.

#### VISION AND MISSION

Our Vision: To raise an army of neo-graduates steeped in the hoary culture of the motherland and dedicated to serving her as potential leaders in the manifold spheres of national effort.

Our Mission: A harmonious enrichment of physical, emotional and intellectual facets of a student's personality to bring out his inherent PERFECTION.

### **OBJECTIVES OF THE INSTITUTION**

- 1. To inculate spiritual, ethical, moral and social values in all disciplines of study.
- 2. Simultaneous education of the Hand, Heart and Head. Only a sound body can hold a sound mind.
- 3. Provide opportunities for all round development of the students and excellence in higher education, research and extension in different disciplines.
- 4. Disseminate the findings of research to the community to facilitate its development.
- 5. To provide society citizens of sterling character.
- 6. To cater to the needs of the educationally backward people the most backward, scheduled caste and tribe.

# **GURUKULA ADMINISTRATIVE SET UP**

Secretary Swami Niyamananda Maharaj **Principal** Dr. B. Ramamoorthy Vice-Principal & NAAC Coordinator Dr. S. Raja **Academic Affairs** Dr. M. Ganesan Dr. E. Javakumar **Controller of Examinations IQAC Coordinator** Dr. S. Raja **IGNOU Coordinator** Sri. V. Parthasarathy **ICT Coordinator** Dr. N.Nagendran **Grievence Cell Coordinator** Dr. T. Kaliappan **Director.** Certificate Courses Dr. N. Nattuthurai **Sessional Examination** Sri. P.Muthukumaran, HOD of Maths Sri. P.Natarajan Sri. G.Sanjeevi Sri. C. Rajan

Sri. P. Madasamy

# I. Eligibility For Admission

Admission to B.Sc. – Computer Science Programme is open to candidates with +2 pass with Maths, Physics, Chemistry and Computer Science as major subjects.

For B.Sc.- Computer Science course offered in the college, a pass in the Higher Secondary Examination conducted by the Government of Tamil Nadu or an examination accepted as equivalent there to by the Syndicate of the MKU, subject to such conditions as may be prescribed therefore.

# II. Duration

The course is for a period of three years. Each academic year shall comprise of two semesters viz. Odd and Even semesters. Odd semesters shall be from June to November and Even Semesters shall be from December to April. There shall be not less than 90 working days which shall comprise 450 teaching clock hours for each semester (Exclusive of the days for the conduct of university end-semester examinations) for each semester.

# III. CBCS System

All Programmes offered in the college are run on Choice Based Credit System (CBCS). It is an instructional package developed to suit the needs of students to keep pace with developments in higher education and the quality assurance expected of it in the light of liberalization and globalization in higher education.

# IV. Semesters:

An academic year is divided into two semesters. In each semester, courses are offered in 15 teaching weeks. Each week has 30 working hours spread over 6 days a week.

# V. Credits:

The term 'Credit' refers to the weightage given to a course, usually in relation to the instructional hours assigned to it. The total minimum credits, required for completing the B.Sc. Programme is 140. The details of credits for individual components and individual courses are given in the above table.

#### VI. Course:

Each Course is to be designed variously under lectures / laboratory / seminar / practical training / assignments to meet effective teaching and learning needs.

# VII. Examinations:

i). There shall be examinations at the end of each semester, for odd semesters in the month of October / November; for even semesters in April/May. A candidate who does not pass the examination in any course(s) shall be permitted to appear in such failed course (s) in the subsequent examinations to be held in October / November or April/May.

**ii).** A candidate should get registered for the first semester examination. If registration is not possible owing to shortage of attendance beyond condonation limit / regulations prescribed or belated joining or on medical grounds, the candidates are permitted to move to the next semester. Such candidates shall re-do the missed semester after the completion of the programme.

#### VIII. Condonation

Students must have 75% of attendance in each paper for appearing the examination. Students who have 65% to 74% of attendance shall apply for condonation in the prescribed form with the prescribed fee. Students who have 50% to 64% of attendance shall apply for condonation in prescribed form with the prescribed fee along with the Medical Certificate. Students who have below 50% of attendance are not eligible to appear for the examination. They shall compensate the shortage after the completion of the programme.

#### IX. Question Paper Pattern

Time: 3 Hours Maximum Marks: 75

#### SECTION-A (10 X 1 =10 Marks)

# Answer All Questions

(1-5) Multiple Choice(6-10) Short Answer QuestionsTwo questions from each unit

#### **SECTION-B** (5 X 7 = 35 Marks)

#### **Answer All Questions**

(11-15) Questions shall be in the format of either (a) or (b) One question from each unit

**SECTION-C** (**3** X **10** = **30** Marks)

#### **Answer any THREE Questions**

(16-20) One question from each unit.

#### X. Evaluation:

Performance of the students are evaluated objectively. Evaluation is done both internally and externally. They will be assessed continuously through Internal Assessment System and finally through summative (end) semester examination. To assess internally, there will be three examinations conducted centrally with a duration of two hours for each paper. In addition to continuous evaluation, the summative semester examination, which will be a written examination of three hours duration, would also form an integral component of the evaluation. The ratio of marks to be allotted to continuous internal assessment and to end semester examination is 25: 75. The pattern of internal valuation shall be:

Test: 20 Marks (the average of best two tests out of three tests) Assignment: 5 marks *Total: 25 marks*.

In respect of practical papers, the ratio of marks to be allotted to internal assessment and to summative (end) semester examination is 40: 60. The internal marks will be calculated on the basis of marks secured at the model examination and marks awarded for the preparation of practical note book. The external marks will be calculated on the basis of the marks awarded by the internal examiner and the external examiner at the summative semester examination.

# XI. Passing Minimum:

There is no passing minimum for Internal Assessment. The passing minimum for external Examinations shall be 27 out of 75 marks and passing minimum for a paper is 40%.

# XII. Classification of Students:

Candidates who have secured not less than 40% of marks in each paper shall be declared to have passed in that paper. Candidates who obtain 40% and above but below 50% shall be declared to have passed in Third Class. Candidates who obtain 50% and above but below 60% of the aggregate marks in Part-III shall be declared to have passed in Second Class and those who obtain 60% of marks and above shall be placed in the First Class. Candidates who obtain 75% and above shall be declared to have passed in Distinction provided he has not re-appeared for any paper during the course of the study.

#### XIII. Failed Candidates:

A candidate who has arrears in any paper in a semester examination will be permitted to proceed to the next semester classes. A candidate who has arrears may appear again in these failed papers at the November/April examinations. The internal assessment marks already obtained by him shall be carried over for the subsequent appearance also.

# XIV. Improvement of Internal Marks:

The student desirous of improving the internal assessment marks may request the Head of the Department. After obtaining permission from the Staff Council Meeting by the Head, the student may write improvement examinations in consultation with the course teacher. The marks obtained (when it is more than the previous marks) will be submitted to the Controller of Examinations for further adoption.

#### XV. Study Tour

Students are expected to participate in the field visit and the study tours organized by the department. Though study tour/field trip carries no credit, it is compulsory for the students to attend whereby the students can get an opportunity to gain practical knowledge. As such, observational visit to selected social welfare organizations, industries, trade centres, exhibitions, places of historical importance and the like will be considered as extra-curricular activities.

# **BRIEF HISTORY OF THE DEPARTMENT**

B.Sc., Computer Science Major Course was started during the academic year 1994–1995. M.Sc., Computer Science was taught during 1998–2005. Prof. R. Jayabalan was the first Coordinator of this department (1994–1997) followed by Dr. S. Raja (1997–2007), Prof. T. Venkatesan (2007–2010), Prof. G.Venkateswaran (2010–2011), Prof. N.S. Lakshmikanthan (2011–Till date).

This department offers high quality education in under graduate level. In addition to regular subjects various certificate courses are being taught to students. Every week Software Skill Development Programmes are conducted to prepare students for career opportunities in IT industry and for higher education. Computer Learning Programme for school children is conducted frequently under extension activities.

# **VISION:**

The vision of the department is to become a leading college in offering highquality undergraduate programs in computing sciences to a large number of talented students

# **MISSION:**

The mission of the department is to offer a high-quality education in the art and science of computing, as well as to prepare students for career opportunities in this area requiring a high level of technical knowledge and skill.

- Our programs have a central core of requirements covering the fundamental areas of computing sciences.
- Our programs have co-requirements to assure that our graduates have thorough training in logical and critical reasoning needed for continuing intellectual growth.
- Our programs meet the needs of adult students with interest in skill enhancement for current jobs or retraining in the computing sciences.
- Our department provides support to the general education and other academic programs in the college.
- Our department engages in outreach activities that promote a spirit of cooperation between college and community.
- Contribution to welfare of the society through services

# **OBJECTIVES:**

In pursuit of its mission, the strategic objectives of Computer Science Department are:

Graduate competent professionals in computing sciences who can succeed as future leaders and practitioners in their profession.

- Develop accredited educational programs in computing sciences in order to serve the current and future market needs in IT industry
- Provide a student-centred educational experience that attracts talented students and enables them to realise their potentials.

# Department of Computer Science TIME TABLE

# **SEMESTER-I**

DAY /PERIOD	Ι	II	III	IV	V
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

# SEMESTER-II

DAY /PERIOD	Ι	II	III	IV	V
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

# SEMESTER-III

DAY	т	п	137	V		
/PERIOD			111	1 V	v	
MONDAY						
TUESDAY						
WEDNESDAY						
THURSDAY						
FRIDAY						
SATURDAY						

# **SEMESTER-IV**

DAY	т	п	ш	137	V
/PERIOD	L	11	111	1 V	v
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

# **SEMESTER-V**

DAY /PERIOD	Ι	II	III	IV	V
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

# **SEMESTER-VI**

DAY /PERIOD	Ι	II	III	IV	V
MONDAY					
TUESDAY					
WEDNESDAY					
THURSDAY					
FRIDAY					
SATURDAY					

# SCHEME OF EXAMINIATION (For those who join in June 2015 and after)

# FIRST SEMESTER

Part	Study Component	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
Ι	Tamil	P1CT11	Tamilum Kaniporium	3	2	25	75	100
	Construit	D1C011	Fundamental Grammar & History of	2	2	25	75	100
	Sanskrit	PICSII	Sanskrit Grammatical Literature – I	5	2	25	15	100
			Communicative English -					
II	English	P2CE11	Spoken English - 1	3+1	2	25	75	100
III	Core	10CT11	Programming In C	4	4	25	75	100
	Core	10CT12	Digital Electronics	4	4	25	75	100
	Core	10CP13	Lab I: C & Digital Electronics	6	4	40	60	100
	Allied	10AT11	Discrete Mathematics	4	4	25	75	100
	Non	10NE11	Introduction to Information					
IV	Major		Technology	2	2	25	75	100
			TOTAL	30	24			

# SECOND SEMESTER

Part	<b>Study</b> <b>Component</b>	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
Ι	Tamil	P1CT21	Kaniporitamilum Semmolizhi Varalarum	3	2	25	75	100
	Sanskrit	P1CS21	Panini, Computer Language and Spoken Sanskrit	3	2	25	75	100
II	English	P2CE21	Functional English	3	1	25	75	100
	English	P2CE22	Spoken English – I	1	1	100		100
III	Core	10CT21	Computer Graphics	4	4	25	75	100
	Core	10CT22	Microprocessor & Interfacing Techniques	4	4	25	75	100
	Core	10CP23	Lab II: Computer Graphics & Microprocessor	6	4	40	60	100
	Allied	10AT21	Statistics & Probability	4	4	25	75	100
IV	Non Major	10NE21	Web Programming	2	2	25	75	100
			TOTAL	30	24			

# THIRD SEMESTER

Part	Study Component	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English		Spoken English II	1	-	-	-	-
III	Core	10CT31	Computer Organisation	5	5	25	75	100
	Core	10CT32	Object Oriented Programming with C++	5	4	25	75	100
	Core	10CT33	Data Structure & Algorithm	5	4	25	75	100
	Core	10CP34	Lab III: OOPS & Data Structure	6	3	40	60	100
	Allied	10AT31	Operations Research	6	5	25	75	100
IV	Skill Based	10SB31	System Software	2	2	25	75	100
			TOTAL	30	23			

# FOURTH SEMESTER

Part	Study Component	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English	P2CE42	Spoken English II	1	1	100		100
III	Core	10CT41	Operating System	5	4	25	75	100
	Core	10CT42	Relational Database Management System	5	4	25	75	100
	Core	10CT43	Visual Basic and VB .net	5	4	25	75	100
	Core	10CP44	Lab IV: Client Server Programming	6	4	40	60	100
	Allied	10AT41	Numerical Methods for Computer Science	6	5	25	75	100
IV	Skill Based	10SB41	Unix and Shell Programming Lab	2	2	40	60	100
			TOTAL	30	24			

# FIFTH SEMESTER

Part	Study Component	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English	P2CE51	English for Competitive Examinations	1	**	100		100
III	Core	10CT51	Computer Networks	5	4	25	75	100
	Core	10CT52	Java Programming	5	4	25	75	100
	Core	10CP53	Lab V: Java Programming	6	3	40	60	100
	Core	10CP54	Lab VI : Animation Lab	5	2	40	60	100
	Elective	10EP1A 10EP1B	Software Engineering / Data Mining and Data Warehousing	4	4	25	75	100
IV	ES	ESUG51	Environmental Studies	2	2	25	75	100
IV	Skill Based	10SB51	Competitive Examination for IT	2	2	25	75	100
			TOTAL	30	21			

# SIXTH SEMESTER

Part	Study Component	Subject Code	Title Of The Paper	Hours	Credit	Sessional Marks	Summative Marks	Total
II	English	P2LE61	English for Professional Excellence	1	1	100		100
III	Core	10CT61	Web Technology	4	4	25	75	100
	Core	10CP62	Lab VII : Web Designing Lab	5	2	40	60	100
	Elective	10EP2A 10EP2B	Mobile Computing / Digital Image Processing	4	4	25	75	100
	PV	10PV61	Project and Viva-voce	8	4		100	100
IV	VE	VEUG61	Value Education	2	2	25	75	100
IV	Skill Based	10SB61	PC Hardware and Trouble shooting	2	2	25	75	100
	Skill Based	10SB62	DTP	2	2	25	75	100
	Skill Based	10SB63	Network Security and Cryptography	2	2	25	75	100
V	EA	EAUG61	Extension Activities		1		100	100
			TOTAL	30	24			
			TOTAL NUMBER OF HOURS	180				
			TOTAL NUMBER OF CREDITS		140			

# **B.Sc. COMPUTER SCIENCE** (For those who join in June 2015 and After)

Study Component	SEMESTER				Total		
Study Component	Ι	II	III	IV	V	VI	Credit
Tamil / Sans.	2+2	2+2	-	-	-	-	8
English	2	1+1	-	+1	-	1	6
Core Subject	11	11	16	16	12	4	70
Allied Subject	5	5	5	5	-	-	20
Non Major Elective	2	2	-	-	-	-	4
Skill Based Subject	-	-	2	2	2	6	12
Elective Subject	-	-	-	-	5	10	15
Environmental Study	-	-	-	-	2	-	2
Value Education	-	-	-	-	-	2	2
Extension Activity	-	-	-	-	-	1	1
TOTAL	24	24	23	24	21	24	140

# FACULTY MEMBERS

**Sri N.S. LAKSHMIKANTHAN,** M.Sc., M.Ed., M.Phil., PGDCA., MCA ., Co-ordinator Assistant Professor of Physics

**Sri R. KRISHNASAMY,** M.C.A., M.Phil., M.L.I.Sc. Co-ordinator Assistant Professor of Computer Science

**Sri P. POOPATHI,** M.C.A., M.Phil., Assistant Professor of Computer Science

**Sri P. SHANMUGANATHAN,** M.C.A., PGDIT., M.Phil., Assistant Professor of Computer Science

**Sri S. MUTHUGANESH,** M.Sc. [IT] Assistant Professor of Computer Science

**Sri G. BALAJI,** M.C.A., M.Tech. Assistant Professor of Computer Science

#### முதல் பருவம் - பாடத்திட்டம் (2015-2016ஆம் கல்வியாண்டு முதல் முதற்பருவத்தில் சேரும் மாணவர்களுக்குரிய பாடத்திட்டம்)

PART- I: Language Tamil Subject			
$\operatorname{Subject}\operatorname{Title}$ தமிழும் கணிப்பொறியும் - தாள்: $\mathbf I$			
Subject Code: P1CT11	Hours per week: <b>3</b>	Credit: 2	
Sessional Marks: 25	Summative marks: 75	Total Marks: 100	

# தமிழும் கணிப்பொறியும் - P1CT11

#### முதல் பருவம் : பாடத்திட்டம்(SYLLABUS)

**அலகு: 1** கணிப்பொறியும் - தமிழ்மொழப்பயன்பாடும்- கணிப்பொறியின் அறிமுகம் -கணிப்பொறியின் தலைமுறைகள் -இயந்திர மொழிகள் - இயற்கை மொழிகள் தமிழ் மொழிக்கல்வியில் கணிப்பொறி – மென்பொருள்கள் அறிமுகம் - இன்றைய நிலை

- 1. தமிழும் கணிப்பொறியும் வினா வங்கித் தொகுப்பு
- 2. கணிப்பொறி ஒருங்கும் பேஸிக் மொழியும் பேரா கா.செ.செல்லமுத்து தமிழ்ப்பல்கலைக்ழகம், தஞ்சாவூர்.
- 3. கணிப்பொறி அமைப்பு இயக்கமும் பயன்பாடுகளும் டாக்டர் க.அர.பழனிசாமி, அரசினர் பொறியியற் கல்லூரி. சேலம்.(NCBH> Madras)
- அலகு:2 அ). கணிப்பொறி அறிவியலில் பயன்படுத்தப்படும் ஆங்கிலக் கலைச்சொற்கள் 500 வரை தொகுத்து (அகர வரிசையில் அ.....ஐ வரை – Alphabet A to I) தமிழ்க் கலைச்சொல்லாக்க மொழிப்பயிற்சி தருதல்.. (இதன் வழித்தமிழ் மொழித்திறனைக் கற்பித்தல் மற்றும் கலைச்சொல்லாக்கத்தில் உலகியல் ஏற்புடைமையின் (universal acceptance) அவசியம் குறித்துக் கற்பித்தல்.
  - ஆ). கணிப்பொறி அறிவியலில் பயன்படுத்தப்படும் கலைச்சொற்களுக்குத் தமிழ். வடிவம் கொடுத்து ஆங்கில வடிவம் எழுதக்கற்பித்தல். இரு மொழித்திறன் கொண்டு பயற்சிக் கொடுத்தல்.

#### பார்வை நூல்கள்:

கணிப்பொறி ஒருங்கும் பேஸிக் மொழியும் பேரா.க.செ.செல்லமுத்து தமிழ்ப்பல்கலைக்கழகம், தஞ்சாவூர். கணிப்பொறி அமைப்ப யெக்கமும் பயன்பாடுகளும் - டாக்டர்

கணிப்பொறி அமைப்பு இயக்கமும் பயன்பாடுகளும் - டாக்டர் க.அர.பழனிசாமி, அரசினா் பொறியியற் கல்லூரி, சேலம்.

**அலகு-3** கணிப்பொறி அறிவியல் தொடர்பான தலைப்புக்களில் பொதுக்கட்டுரை எழுதப்பயிற்சியளித்தல்(உதாரணமாக, போக்குவரத்துத்துறை, கல்வித்துறை. விளையாட்டுத்தறை. வணிகத்ததுறை., இசைத்துறை. விண்வெளித்துறை. தகவல் துறை, புள்ளியியல் துறை ....போன்றவற்றில் கணிப்பொறியின் பயன்பாடு குறித்துப் பொதுக்கட்டுரை அமையலாம்)

#### அலகு-4 மொழிபெயர்ப்பு

- அ). கணிப்பொறி தொடர்பான ஆங்கில உரைநடைப்பகுதி கொடுத்து தமிழில் மொழிபெயர்த்தல்.
- ஆ) கணிப்பொறி தொடர்பான தமிழ் உரைநடைப்பகுதி கொடுத்து ஆங்கிலத்தில் மொழிபெயர்த்தல்.

#### **அலகு – 5** தமிழ் இலக்கணம்

- 1. முதல் எழுத்துக்கள்
- 2. சார்பெழுத்துக்கள்
- 3. மொழி முதல் எழுத்துக்கள்
- 4. மொழி இறுதி எழுத்துக்கள்
- 5. வல்லினம் மிகும் இடங்கள்
- 6. வல்லினம் மிகா இடங்கள்
- 7. புதுக்கவிதையில் படிமம். குறியீடு

# SEMESTER I (For those who join in June 2015 and after)

PART - I Sanskrit Paper I			
Subject Title : Fundamental Grammar & History of Sanskrit Literature – I			
Subject Code: P1CS11	Hours per week: <b>3</b>	Credit: 2	
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100	

# **FUNDAMENTAL GRAMMER & HISTORY OF SANSKRIT LITERATURE -I** Following portions for Grammar:

Declension of the following nouns and pronouns:

a) Akarantha

Akarantha Mascular, Akarantha Famine & Akarantha Neuter.

b) Asmad and Yusmad Sabdas

Conjugation of the following verbs in present, past & future tense

Bhava, Pada, Vada, Gacha, Vasa, Dris (Pas) Krida, Dhava.

History of Sanskrit Literature:

- a) Vedas and Puranas
- b) Itihasa
- c) Court Epics Mahakavyas

Translation:

- a) From Sanskrit to English: Passages exercises 2, 3 and 4 from the prescribed texts.
- b) From English to Sanskrit: Passages exercises 1, 2 and 3 from the prescribed texts.

The prescribed text: "SAHITHYA RASA KANAH"

(Published by A.M.G. Publications, Madurai – 625 016) Sanskrita Sri Patamala Book 1: Publication: Sanskrit Educational Society, Madras – 18. A short history of Sanskrit Literature (Published by A.M.G. Publications, Madurai – 625 016)

#### SEMESTER I (For those who join in June 2015 and after)

PART II – Paper I			
Subject Title : Communicative English			
Subject Code: P2CE11 Hours per week: 4 Credit: 2			
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100	

# **Objectives:**

# Total number of hours per semester: 75 Hrs

- ✤ To develop listening and speaking skills
- ✤ To increase the vocabulary of students
- \* To improve reading skills
- To develop competency in grammar
- ✤ To develop continuous writing

# Unit – I - Listening, Speaking and Reading Components

- 1. Rabindranath Tagore Cabuliwallah
- 2. Khushwant Singh Karma
- 3. R.K. Narayan Sweets for Angels
- 4. Premchand The Golden Watch

# Unit – II Language Study

- Sentences, Clauses, and Phrases
- Parts of Speech
- Nouns
- Pronouns
- Determiners

# VerbsAdverbs

• Articles

Adjectives

• Some Common Adjectives and Adverbs

# **Book:** *A Textbook of English Grammar and Usage* by K.V.Joseph (Page. No.1-184) Second Edition (2012), TATA McGraw Hill Education Private Limited, New

Delhi.

Unit – III Composition		15 Hrs
• Letter writing – Fo	ormal Letters & Informal Letters	
• Descriptive Writin	g – General topics (Paragraph)	
Unit – IV - Extensive Read	ding: Short Stories	15 Hrs
• Young Naren -	by Brahamachari Amal.	
	[From "A Simple life of Swami Vivekanar Ashrama, Kolkata.	nda" Advaita
• A Story of Initiation	- by Sri Aurobindo Society.	
	From "Stories and Anecdotes from the M	1other"
	Pondicherry.	

- Glory At Twilight Bhabani Bhattacharya
- The Martyr's Corner- R.K. Narayan

# **Unit – V - Translation**

15 Hrs

15 Hrs

15 Hr

Translation of Sentences and Stories from Tamil to English / English to Tamil (Passages will be supplied)

(For those who join in June 2013 and after)		
PART – III : Core Subject Theory		
Subject Title : <b>Programming in C</b>		
Subject Code: 10CT11Hours per week: 4Credit: 4		
Sectional Marks: 25	Summative Marks: 75	Total Marks: 100

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# Objectives

- To study about modular programming
- To know basics needs of a programming languages
- ✤ To define our own function and structures
- To Store data in secondary storage devices

#### Unit I

Introduction to C -Importance -Basic Structure of C Programs -Programming Style and execution of a C Program -Character Set -Keywords and Identifiers -Constants, Variables and data types -Declaration of variables -Assigning values to variables -defining Symbolic Constants -Arithmetic Operators, Relational, Logical, Assignment Operators, Increment and decrement Operators -Conditional -Bitwise Logical Operators and all types of expressions -Operator Precedence and Associating -Managing *via* Operators. Decision making and Branching with IF Statement -IF ELSE, nesting of IFELSE statement -ELSE IF Ladder -Switch Statement -?: Operator -GOTO statement –I/0 statement -Decision making and Looping -WHILE -FOR statement -jumps in Loops.

#### Unit II

Arrays: Introduction -One Dimensional Array -Two Dimensional Arrays -Initializing Two Dimensional Arrays -Multidimensional Arrays. Character String: declaring and initializing String Variables -reading and writing strings -Arithmetic Operations on characters -Other String Operations.

#### Unit III

User Defined Functions: Introduction -Need for User defined Functions -A Multifunction Program -The form of C functions -Returns values and their types -Calling a function -Category of functions -No arguments and no return values -Arguments but no return values -Arguments with return values -Handling of noninteger functions -Nesting of Functions -Recursion -Functions with arrays.

#### Unit IV

Structures & Unions: Introduction -Structure definition -giving values to members - Structure initialization -Comparison of Structure Variables -Arrays of Structures -Arrays within structures -structures within structures and functions -unions -Size of structures -Bit Fields.

# Unit V

Pointers: Introduction -understanding Pointers -Accessing the address of a variable - declaring and initializing pointers -Pointers expressions -Pointers increment and scale factor- Pointers and arrays -Pointers and character strings - Pointers and functions -Pointers and structures -point on Pointers. File Management in C.

# **Text BooK**

Programming in ANSI C -E: Balagurusamy.

# **Units Chapters**

I 1, 2, 3,4,5,6, II 7, 8, III 9, IV 10, V 11, 12

# **Reference Books:**

Theory and Problems of Programming with C - Byron S.Gottfried, Schaum's outline series.Let us C – Yashvanth Kaneethkar.

SEMIESTER – I		
(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Digital Electronics		
Subject Code: 10CT12Hours per week: 4Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# 

#### **Objectives:**

- Implement simple logical operations using combinational and logic circuits
- Determine the appropriateness of the choice of the ICs used in a given digital circuit.
- Modify a given digital circuit to change its performance as per specifications
- Determine the transition sequence of a given state in a state diagram for a given input sequence.
- Determine the function and performance of given combinational and sequential circuits

#### **UNIT I: Number System and Discrete Logic:**

Why binary - Binary to Decimal - Decimal to Binary - Octal - Hexadecimal -ASCII code – Excess-3 code – Gray code – OR gates – AND gates – Boolean algebra - NOR gates - NAND gates - Exclusive OR gates.

#### **UNIT II: Circuit Analysis and Design:**

Boolean law and theorems - Sum of product method - K-Map truth tables -Pairs, Quads, and Octets – K-Map simplifications – Don't care – Product of method.

#### **UNIT III: Data Processing and Arithmetic Circuits:**

Multiplexers - Demultiplexers - Decoders - Encoders - Parity generators / Checkers – Binary Addition – Binary Subtraction – 1's & 2's complement representation.

# **UNIT IV: Flip Flops, Clocks and Timers:**

Flip Flops – Types of Flip Flops – RS Flip Flop – Clocked RS Flip Flop – D Flip Flop – JK Flip Flop – JK Master Slave Flip Flop – 555 Timer Astable – Monostable.

#### **UNIT V: Shift Registers and Counters:**

Types of registers - Serial in-Serial out - Serial in-Parallel out - Parallel in-Serial out – Parallel in-Parallel out – Ring counter – Ripple counter

#### **Text Book:**

Digital Principles and Applications - Albert Paul Malvino & Donald P.Leach 7th Edition. Tata McGraw Hill Book Company, New Delhi, 2011

#### **Chapters:**

Unit I – 2.1, 2.2, 4.7, 5.1 to 5.8 Unit III – 4.1 to 4.3, 4.6, 4.8, 6.1, 6.2, 6.5 Unit V – 9.1 to 9.5, 9.7, 10.1

Unit II – 3.1 to 3.7 Unit IV - 7.4, 7.5, 8.1, 8.4, 8.5, 8.8

# **Reference Books:**

- 1. Digital Circuits and Design S.Salivahanan & S.Arivazhagan, Vikas Publishing Pvt.Ltd, 2000.
- 2. Digital Logic and Computer Design M.Morris Mano, Prentice Hall, 2006.
- 3. Computer Architecture and Logic Design Thomas C.Bartee, McGraw Hill Editions, 1991

#### SEMESTER – I (For those who join in June 2015 and after)

PART – III : Core Subject Lab			
Subject Title : Lab I: C & Digital Electronics			
Subject Code: <b>10CP13</b> Hours per week: <b>6</b> Credit: <b>4</b>			
Sessional Marks: 40	Summative Marks: 60	Total Marks: 100	

# C – Practical Lab List:

- 1. Write a C program to arrange the strings in alphabetical order
- 2. Write a C program to print Pascal triangle.
- 3. Write a C program to add two matrices.
- 4. Write a C program to print n prime numbers.
- 5. Write a C program to subtract two matrices.
- 6. Write a C program to print Floyd's triangle with O's and 1's.
- 7. Write a C program to multiply two matrices.
- 8. Write a C program to print reverse of the string using recursion.
- 9. Write a C program to transpose a matrix.
- 10. Write a C program to find the NCR value using function.
- 11. Write a C program to create a student file consists of records of field members name, register
- 12. Number, and 5 marks. Calculate total and average.
- 13. Write a C program to find the sum of the digits of a given number
- 14. Write a C program to create an employee file consists of records of field members name, employee
- 15. Number and basic pay. Calculate gross pay and net pay.
- 16. Write a C program to print all Armstrong numbers
- 17. Write a C program to create an electricity file consists of records of field members name, customer
- 18. code, previous month reading, current month reading, customer status .Calculate no of units and
- 19. Amount if customer status is residential Rs 2/unit is commercial Rs 4/unit.
- 20. Write a C program to reverse the digits of a given number
- 21. Write a C program to create a Cricket file consists of records of field members player name, country, total runs, total matches. Calculate batting average and print results as country wise.
- 22. Write a C program to print Fibonacci series
- 23. Write a C program to create a text file and convert the text into upper case letters and write it into another file.
- 24. Write a C program to solve a quadratic equation.
- 25. Write a C program to solve Towers of Hanoi using recursion
- 26. Write a C program to imitate DOS COPY command using command line arguments.
- 27. Write a C program to arrange the numbers in ascending order (using arrays)
- 28. Write a C program to arrange the numbers in ascending order using pointers
- 29. Write a C program to search a number in an array and also find its position.

# DIGITAL ELECTRONICS - Practical Lab List

- 1. Logic gates using discrete components AND, OR, NOT.
- 2. Logic gates using discrete components NAND, NOR.
- 3. Half adder
- 4. full adder
- 5. Decoder & Encoder.
- 6. Multiplexer & Demultiplexer.
- 7. Demorgan's theorem and Boolean expressions.
- 8. Digital to analog converter.

SEMESTER – I		
(For those who join in June 2015 and after)		
PART – III : Allied Subject Theory		
Subject Title : Discrete Mathematics		
Subject Code: <b>10AT11</b> Hours per week: <b>4</b> Credit: <b>4</b>		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

#### **Objectives**

- **\*** *To learn about the mathematical foundations of computer science*
- To study mathematical logics used in computers
- To study about recursion techniques and graph theory

#### **Unit 1: SET THEORY**

Operations on sets – relation between sets – closures of a relation – N-ary relations and their applications – functions – mathematical induction – permutations and combinations.

#### **Unit 2: MATRIX ALGEBRA**

Definition of Matrix – types of matrices – matrices associated with a given matrix – sub matrix – equality of matrices – addition and subtraction of matrices – multiplication of matrices – adjoin of square matrix – inverse of matrix – rank of matrix – normal form of matrix – clayey Hamilton theorem.

#### **Unit 3: MATHEMATICS LOGIC**

Introduction – propositions and logical operators – construction of truth tables – tautologies and contradictions – equivalence and implication – NAND and NOR – functionally complete sets – two state devices and statement logic – normal forms

#### **Unit 4: INDUCTION, RECURSION AND RECURRENCE RELATIONS**

Mathematical induction – recursion – recursion and iteration – closed from expression – sequence of integers – recurrence relations – recurrence relation and obtained from solutions – generating functions.

#### **Unit 5: GRAPH THEORY**

Basic concepts – connected graphs – distance in a graph – connectedness in directed graph – incidence and adjacency matrices – Eulerian and Hamiltonian graphs – euler circuits – trees – application of trees – binary search trees – decision trees – traversal trees – infix, prefix and postfix notation – trees and sorting – spanning tree

**TEXT BOOK:** Discrete Mathematics: by N Ch. S.N.Iyengar, V.M.Chandrasekaran, K.A. Venkatesh and P.S. Arunachalam.

#### **CHAPTERS:** 1, 2,3,4,7

#### **REFERENCE BOOKS**

Discrete Mathematics for Computer Science by V.Sundarasan and K.Ganesan. Discrete Mathematics for Computer Science by Bemard Kolman.

# SEMESTER – I (For those who join in June 2015 and after) PART – IV : Non Major Elective Subject Title : Introduction to Information Technology Subject Code: 10NE11 Hours per week: 2 Credit: 2 Sessional Marks: 25 Summative Marks: 75 Total Marks: 100

# Objectives

- \* To synergize Information Technology in all its ramification.
- To provide basic inputs in various aspects of and a broad understanding of IT and its other interdisciplinary interfaces.
- Focus of the program is Information Technology and Management of Information Technology.
- To cater to the needs of effectively managing the business by bridging the gap between managerial practices in vogue and Information Technology.

# Unit I

Introduction: Information systems – Software and data – IT in Business and Industry – IT in Home and at Play – IT in education and training – IT in Entertainment and the Arts – IT in science, engineering and mathematics – Computer in Hiding.

# Unit II

The Computer System and Central Process Unit: Types of computers – Corporate and Departmental computers, Desktop and Personal Computers – The Anatomy of computer – The foundation of Modern Information Technology: Binary Numbers, Digital Signals, Bits and Bytes –Central Process Unit – Memory. **Unit III** 

Input and Output: I/O Devices – Keyboards – Inputting text, Graphics – Pointing devices – The foundation of Modern outputs: Pixels and resolutions, Fonts, Color – Display Screens – Printers Secondary Storage: The foundation of modern storage: How Data is stored, Storage Characteristics – Storage Media: Floppy Disk, Hard Disk, Drives, Optical Disk – Back up data.

# Unit IV

Software: Introduction – User Interface – Application Programs – Operating systems: Introduction, Types, File Management and Utilities – Major Software Issues.

# Unit V

Internet and World Wide Web: Introduction – The Web – Getting connected to the Web – Browsing the Web – Locating information on the Web – Web Multimedia.

# **Text Book**

Information Technology The Breaking Wave By Dennis P.Curtin, Kim Foley, Kunal Sen, Cathleen Morin – Tata McGraw-Hill Publishing

இரண்டாம் பருவம் - பாடத்திட்டம் (2010-2011 ஆம் கல்வியாண்டு முதல் முதற்பருவத்தில் சேரும் மாணவர்களுக்குரிய பாடத்திட்டம்)

PART- I: Language Tamil Subject			
Subject Title: கணிப்பொறித்தமிழும் செம்மொழி வரலாறும் - தாள்:II			
Subject Code: P1CT21 Hours per week: 3 Credit: 2			
Sessional Marks: 25	Summative marks: 75	<b>Total Marks: 100</b>	

#### தகவல் தொடர்பியலும் கணிப்பொறியும் அலகு: 1

நிலை – மரபுவழிச் தகவல் கொடர்பியல் - தொடக்க செய்திப்பரவல், வழிச்செய்திப்பரவல், அச்சுவழிச்செய்திப்பரவல், மின்னணு திரைச்சுருள் வழிச்செய்திப்பரவல்.

#### பார்வை நூல்கள்

3.

- இதழியல் 1.
- இரா.கே.தண்டபாணி
- 2. இதழியல் கலை - மா.பா.குருசாமி
  - தகவல் தொடர்பியல் அறிமுகம் - கி.இராசா
- ஆங்கிலக் கணிப்பொழி அறிவியலில் அலகு:2அ). பயன்படுக்கப்படும் கலைச்சொர்கள் 500 வரை தொகுத்து (அகர வரிசையில் ണ്ണേ (Alphabet Z) முகல்....இசட் J தமிழ்க் ഖണ to \_ கலைச்சொல்லாக்க மொழிப்பயிற்கச் தருதல்.. வழிக்கமிழ் (இதன் மற்றும் கலைச்சொல்லாக்கத்தில் மொழித்திறனைக் கற்பித்தல் தவறுகளும், இடர்களும் இனங்காட்டுதல்.கலைச்சொல்லாக்கத்தில் ஏற்புடைமையின் உலகியல் (universal acceptance) அவசியம் குறித்துக் கற்பித்தல்.
  - கணிப்பொறி அறிவியலில் பயன்படுத்தப்படும் கலைச்சொற்களுக்குத் ஆ). வடவம் கமிம். வடிவம் கொடுத்து ஆங்கில எமுகக்கம்பிக்கல். வெளிப்பாட்டினைப்புலப்படுத்த ഖழி இரு மொழித்திறன் இகன் வாய்ப்புகள் கிடைக்க வழி வகை செய்தல்.

#### பார்வை நூல்கள்

- 1. கணிப்பொரி ஒருங்கும் பேஸிக் மொமியும் போ க.செ.செல்லமுக்கு
- இயக்கமும் பயன்பாடுகளும் -2. கணிப்பொறி அமைப்பு டாக்டர் க.அர.பழனிசாமி,

#### அலக-3

- கணிப்பொரி நிறுவனங்கட்கு வேலைவாய்ப்புக்கேட்டு கடிதம் வரைதல் 1.
- 2. கணிப்பொறி வாங்குவது தொடர்பாக கடிதம் வரைதல்

#### தமிழ் இலக்கணம் அலக-4

- 1.அணிகள் பிரிகுமொமிகல் உலமை \_ உருவகம் அ). தற்குறிப்பேற்றம் -வஞ்சப்புகழ்ச்சி – சிலேடை- வேற்றுமை. பா வகைகள் - நான்கு வகைப்பாக்கள்
- ஆ)

#### அலகு – 5 தமிழ்ச்செம்மொழி வரலாறு

மொழி – விளக்கம் - மொழிக்குடும்பங்கள் - உலகச்செம்மொழிகள் -இந்தியச்செம்மொழிகள் - செம்மொழித்தகுதிகள் - வரையறைகள் - வாழும் தமிழ்ச் செம்மொழி – தமிழின் தொன்மை – தமிழின் சிறப்புகள் - தமிழ்ச் செம்மொழி அறிந்தோபு –பரிதிமாற்கலைஞா் முதல் கலைஞா் மு.கருணாநிதி வரை(அறீஞர்கள் - அமைப்புகள் - நிறுவனங்கள் - இயக்கங்கள் - தொடர் மயங்சிகள் - அறப்போராட்டங்கள் - உலகத்தமிழ்ச்செம்மொழி மாநாடு கோவை 2010)

#### **TEXT BOOKS**:

- 1. கலைஞர் மு.கருணாநிதி, செம்மொழி வரலாற்றில் சில செப்பேடுகள்
- 2. ஆய்வரங்கச் சிறப்பு மலர், உலகத்தமிழ்ச் செம்மொழி மாநாடு, (கோவை-2010)
- 3. உலகத் தமிழ்ச் செம்மொழி மாநாட்டுச் சிருப்பு மலர், (கோவை 2010)
- 4. சாலினி இளந்திரையன். தமிழ்ச்செம்மொழி ஆவணம், மணிவாசகர் பதிப்பகம், சென்னை-5
- 5. கால்டுவெல், திராவிட மொழிகளின் ஒப்பிலக்கணம், கழக வெளியீடு, சென்னை

# **SEMESTER – II: PAPER – II** (For those who join in June 2015 and after)

PART – I Sanskrit : Paper – II			
Subject Title : Panini, Computer Language and Spoken Sanskrit			
Subject Code: P1CS21	Hours per week: <b>3</b>	Credit: 2	
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100	

# SECOND SEMESTER

45 Hours

- 1. Maheswara sutras 14 sutras
- 2. Pratyaharas 4 sutras
- 3. Karaka prakaranam 7 cases
- 4. Non detailed study
  - a. Sabharanjana Satakam of Nilakanta dikshita 15 slokas

# Slokas: 1,10,12,16,18,21,35,42,64,71,81,90,91,92,104.

5. Spoken Sanskrit - 10 hours

10 hours of oral training developing the communication skills through the Sanskrit language

Marks allotment External 75% + Internal 25

For IV Semester external 75 = 60 + 15 marks for spoken Sanskrit.

# **SEMESTER II** (For those who joined in June 2015 and after)

PART II – Paper I			
Subject Title: Functional English			
Subject Code: P2CE21 Hours per week: 3 Credit: 1			
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100	

# **Objectives:**

# Total number of hours per semester: 75 Hrs

- ✤ To develop listening, speaking and reading skills
- \* To develop Information and Communication Technology (ICT) skills
- To develop presentation skills
- ✤ To develop competency in grammar

Unit – I Listening, Speaking and	l Read	ing Co	mponents	15 Hrs
	Р	rose		
1. My Visions for India		-	A.P.J. Abdul Kalam	
2. Mahatma Gandhi		-	V.S.Srinivasa Sastri	
3. Computers and Common S	ense	-	Roger Hunt & John Shelly	1
4. The Golden Age of Cricket	-	-	Neville Cardus	
5. On Reynole Morals		-	A.U. Ualuillei	
<ul> <li>Unit – II Language Study</li> <li>Tenses and Their Uses</li> <li>Concord or Agreement</li> <li>Conditional Sentences</li> </ul>				15 Hrs
<ul><li>Active and Passive Voi</li><li>Preposition</li></ul>	ce			
Book: <i>A Textbook of English Gra</i> Second Edition (2012), TA New Delhi.	<i>ummar</i> TA Mo	<i>and U</i> Graw	<i>sage</i> by K.V.Joseph Hill Education Private Lim	ited,
Unit – III Composition				15 Hrs
Letter writing – Informal	Letter	S		
<ul><li>Hints Development</li></ul>				
Descriptive Writing				
Unit – IV Extensive Reading: Sl	10rt St	ories		15 Hrs
<b>Extensive Reading</b>				
1. Upper Division Love	-	Mano	har Malgonkar	
2. The Tiger in the Tunnel	-	Ruski	n Bond	
3. A Devoted Son	-	Anitha	a Desai	
4. The Lost Child	-	Mulk	Raj Anand	
5. Tree Speaks	-	C. Raj	agopalachari	
Unit – V Translation				15 Hrs
• Translation of Sentences a	and Sto	ories fro	om Tamil to English/Englis	h to
Tamil (Passages will be s	upplied	l)		

# SEMESTER – II (For those who join in June 2015 and after)

PART – III : Core Subject Theory		
Subject Title : Computer Graphics		
Subject Code: 10CT21	Hours per week: 4	Credit: 4
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# **Objectives**

- This course is designed to provide a comprehensive introduction to computer graphics leading to the ability to understand contemporary terminology, progress, issues, and trends.
- A thorough introduction to computer graphics techniques, focusing on 2D & 2D modelling, image synthesis, and rendering. 3D object models (surface, volume and implicit), visible surface algorithms, image synthesis, shading and mapping
- The interdisciplinary nature of computer graphics is emphasized in the wide variety of examples and applications.

# **Unit – I: Overview of Computer Graphics**

Computer Aided Design – Graphs, Charts and Models – Computer Art – Computer Animation – Graphical User Interface – Graphics for home use – Image Processing, Display devices – interactive input devices – display processor – graphics software core – GKS phigs.

# **Unit – II: Out Primitives**

Points and lines – Line – Drawing Algorithms – Anti Aliening Lines, Line Command, Fill Areas, Circle – Generation Algorithms – Other Curves, Character Generation, Instruction Sets for Display Processors. Attributes of Output Primitives: Line Style – Colour and Intensity – Area Filling – Character Attributes: Bundled Attributes.

# **Unit – III: Two Dimensional Transformations**

Basic Transformations – Matrix Representation and Homogonous co – ordinates, Composite Transformations – Other Transformation – Transformation Commands, Raster Methods for Transformations.

# Unit – IV: Windows and Clipping

Windowing Concepts – Clipping Algorithms – Window – To View Port Transformation. Segments: Segments Concepts – Segment Files, Segment Attributes, Multiple Workstations. Interactive Input Methods Physical Input Devices – Interactive Picture - Construction Techniques – Input Functions.

# **Unit – V: Three Dimensional Concepts**

Three Dimensional Co-ordinate Systems, Three Dimensional Display Techniques – Three Dimensional Graphics Packages.

Three Dimensional Transformations:

Transformation, Scaling Rotation about Arbitrary – Other Transformation Commands.

# **Text Book:**

Computer Graphics in C version – Donald. Hearn, M.Panline Baker, Prentice Hall of India, 2013

**Chapters:** 1,2,3,4,5,6,7,8,10,11,12,13

# **Reference Books:**

- 1. Computer Graphics A programming Approach S.Harrington, Tata McGraw Hill Book Company.
- 2. Principles of interactive Computer Graphics W.M.Newmann & R.F. Sproull -Tata McGraw – Hill Book Company

# SEMESTER – II (For those who join in June 2015 and after)

PART – III : Core Subject Theory		
Subject Title : Microprocessor & Interfacing Techniques		
Subject Code: 10CT22	Hours per week: 4	Credit: 4
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# **Objectives:**

- Programs using 8086 instructions
- Interfacing techniques Programs

# **UNIT I: Introduction to Microprocessor**

Evolution of Microprocessor – Single chip Microcomputer – Embedded Microprocessor – Bit slice processor – RISC and CISC processor – DSP – Microprocessor with MMX technology – Future trends

# **UNIT II: 16 bit Intel Microprocessor**

Intel 8086 – Pin description of Intel 8086 – Pin description for Maximum Mode – Pin description for Minimum Mode – Register organization of 8086 – BIU and EU – Interrupts – Addressing modes of 8086.

# **UNIT III: 8086 Instruction Set**

8086 Instruction groups – 8086 Instructions – 8086 based Computer System – 8086 Read and Write Bus cycles – Assembly Language Program

# **UNIT IV: I/O Devices and Supporting Chips**

Intel 8259 PIC – Intel 8251 PCI – Intel 8279 Keyboard Display Interface – 8237 DMA.

# **UNIT V: Other Microprocessor**

Power PC 601 – Pentium – Pentium Pro Microprocessor – Alpha – Cyrix – MIPS – SUN's SPARC – AMD.

# **Text Book**

Advanced Microprocessors and Interfacing – Badri Ram – Tata McGraw Hill – Edition 2006

# **Chapters:**

Unit I – 1.1 to 1.4, 1.6, 1.11, 1.13, 1.17 Unit II – 2.1 to 2.8, 2.12 Unit III – 2.9, 2.10, 3.1, 3.5, 4.1, 4.2, 4.4, 4.5, 4.13 Unit IV – 8.6, 8.7, 8.8, 8.10 Unit V – 9.1.1, 9.2 to 9.8

# **Reference Books:**

- 1. Microprocessor servicing practical systems and troubleshooting Stuart M. Asser.
- 2. Microprocessor Architecture, Programming and Applications Ramesh S. Goankar.

# SEMESTER – II(For those who join in June 2015 and after)PART – III :Core Subject LabSubject Title : LAB II: Computer Graphics & MicroprocessorSubject Code: 10CP23Hours per week: 6Credit: 4Sessional Marks: 40Summative Marks: 60Total Marks: 100

# **COMPUTER GRAPHICS: Practical Lab List**

- 1. Car animation.
- 2. Bounce a ball.
- 3. Pie chart.
- 4. Bar chart.
- 5. a) 3-leaf, 4-leaf, polygon.
- 6. Line clipping (Cohen Sutherland).
- 7. DDA Line algorithm.
- 8. Bresnhem circle.
- 9. Midpoint circle.
- 10. Boundary fills.
- 11. Clock.
- 12. Polar ellipse, polar circle.
- 13. Flood fills.
- 14. Chessboard.

# MICROPROCESSOR: Practical Lab List

- 1. Simple programs using 8086 instructions (35 %)
  - i) Multibyte addition
  - ii) Addition of N Bytes
  - iii) Factorial
  - iv) Biggest and Smallest number
  - v) Ascending and Descending order
  - vi) Block Movement using REP instruction
  - vii) Hexadecimal to Decimal Conversion
  - viii) Hexadecimal to Binary
  - ix) Masking the bits
- 2. Interfacing techniques Programs (65%)
  - i) Keyboard / Display Interface (8279)
    - Key Code Receive and Code Conversion
    - Display "HELP US"
  - ii) Programmable Peripheral Interface (8255)
    - Traffic Controller
  - iii) Programmable Communication Bus Interface
    - Stepper Motor Controller
  - iv) Programmable Interrupt Controller (8259)
    - Interrupt Service Subroutine implementation

# SEMESTER – II (For those who join in June 2015 and after)

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PART – III : Allied Subject Theory		
Subject Title : Statistics & Probability		
Subject Code: 10AT21	Hours per week: 4	Credit: 4
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

#### **Objectives:**

- Predict the chance of an event happening, using the terms never, sometimes, always.
- Describe the likelihood of an outcome, using such terms as likely, unlikely, expect, probability.
- Make a prediction based on a simple probability experiment.
- Identify an outcome as possible, impossible, certain, uncertain.
- *List all possible outcomes of an experiment involving a single event.*
- ✤ Make the connection between the number of faces for various dice, and the probability of a single event.

# UNIT I: FREQUENCY DISTRIBUTION AND MEASURES OF CENTRAL TENDENCY:

Frequency distributions - Graphic representation of a frequency distribution – Averages or measures of central tendency or measures of location – Requisites for an ideal measure of central tendency – arithmetic mean – weighted mean – median – mode – geometric mean – harmonic mean – selection of an average.

#### UNIT II: MEASURES OF DISPERSION:

Dispersion – characteristics for an ideal measure of dispersion – measures of dispersion – range – quartile deviation – mean deviation – standard deviation and root mean square deviation – coefficient of dispersion - coefficient variation.

# **UNIT III: THEORYOF PROBABILITY:**

Definition of various terms – mathematical or classical or 'a priori' probability – statistical or empirical probability – mathematical tools: preliminary notion of sets – operations on sets – random experiment (sample space) – event – some illustrations – laws of addition of probabilities – extension of general law of addition of probabilities – independence events – Bay's theorem.

# UNIT IV: RANDOM VARIABLES AND DISTRIBUTION FUNCTIONS:

Random variables – distribution function – discrete random variable – continuous random variables – continuous distribution function – marginal density function - independent random variables – transformation of one dimensional random variable.

#### **UNIT V: EXACT SAMPLING DISTRIBUTION:**

#### **TEXT BOOK:**

Elements of mathematical statistics: 3<sup>rd</sup> edition by S.C Gupta and V.K. Kapoor

# **CHAPTERS:** 2, 3, 4,5,9,13,14.

#### **REFERENCE BOOK:**

- 1. Probability and Statistics by A.M. MATHAI.
- 2. Statistics and its Application by Sankaranarayanan.

# SEMESTER – II (For those who join in June 2015 and after) PART – IV : Non Major Elective Subject Title : Web Programming Subject Code: 10NE21 Hours per week: 2 Credit: 2 Sessional Marks: 25 Summative Marks: 75 Total Marks: 100

#### **Objectives:**

- *Demonstrate competency in the use of common HTML code.*
- Demonstrate competency using FTP to transfer web pages to a server.
- ✤ Construct efficient file structure for web sites.
- *Utilize graphic design to enhance web pages.*
- Create web pages that meet accessibility needs of those with physical disabilities.

#### UNIT - I

Overview of HTML: Origins of Hyper Text Markup Language (HTML) -Browsers and Servers – The role of HTTP - Structure of HTML Program – HEAD tag – BODY tag – Paragraph tag - HTML page formatting basics.

#### UNIT –II

LISTS – Ordered list and Unordered list – Marquee tag – break tag – ruler tag – font tag – data definition tag.

# UNIT – III

TABLES – TABLE building tags and attributes of table – table tag – table header tag – table row tag – table data tag – row span – column span.

#### $\mathbf{UNIT} - \mathbf{IV}$

LINKS – Linking pages using Anchor tag – attributes of Anchor tag – Image tag and its attributes – Frame tag.

#### $\mathbf{UNIT} - \mathbf{V}$

FORMS – Form tag – Input tag – types – text, radio, button, check, password – sample web page creation.

#### **Text Book:**

1. HTML Complete – RPB Publications – 2<sup>nd</sup> Edition.

# **Reference Books:**

- 1. C.Xavier,"World Wide Web Design With HTML ",Tmh Publishers-2001.
- 2. Joel Sklar,"Principles of Web Design", Vikas Publications.
- 3. David Mercer,"HTML Introduction To Web Page Design And Development", Schaum's Outlines Tmh Publishers-2002.

(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Computer Organisation		
Subject Code: 10CT31	Hours per week: 5	Credit: 5
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# **SEMESTER – III**

# **Objectives:**

- \* This course covers the basics of computer organization with emphasis on the lower level abstraction of a computer system including digital logic. instruction set and assembly language programming.
- ◆ Topics includes data representation, logic gates, simplification of logical expressions, design and analysis of simple combinational circuit such as decoders and multiplexers, flip-flops and registers, design and analysis of simple synchronous sequential circuit- random-access and read-only memories.

# Unit I

Basic Computer Units: Their functions Input/output units Control units & Arithmetic and Logic Unit. Programming Languages, Assembly Language and Assembler. Basic idea on Compiler, Interpreter and Operating System.

# Unit II

Central Processing Unit: Processor Organizations' -Stack Organization! Instructions formats, Addressing modes, data transfer, Program Control, Parallel Processing, Pipeline Processing, Array Processing.

# **Unit III**

Arithmetic & Logic Unit: Adder, Serial Adder, Parallel adder, Addition and Subtraction Algorithm -Multiplication and Division Algorithm, Compliment Arithmetic, Floating Point Arithmetic Operations -Decimal Arithmetic Operations.

# Unit IV

Input/Output Unit: Peripheral Devices, Input/Output Interface, DMA, Input / Output Processor, Multiplication system Organization.

# Unit V

Memory Unit: Memory Hierarchy, Main Memory, Auxiliary Memory, Associate Memory, Virtual Memory and Cache Memory.

# **Text Book:**

Computer system Architecture -M. Morris Mano - Prentice Hall Publication. Chapters: 1 to 6, 8 to 11.

# **Reference Book:**

Data Communication - Stallings.

# **SEMESTER – III** (For those who join in June 2015 and after)

PART – III : Core Subject Theory		
Subject Title : Object Oriented Programming with C++		
Subject code:10CT32	Hours per week: 5	Credit: 4
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

#### **Objective:**

- *New programming approach (Bottom-Up)*
- To cope with the complexity of real world problem
   To experience with C++ programming using OOP
- Simple and easy to understand
- Project to enhance programming skills

# **UNIT I: PRINCIPLES OF OBJECT ORIENTED PROGRAMMING**

Software crisis - software evaluation - a look at procedure oriented programming - Object - Oriented Programming paradigm - Basic concepts of Object - Oriented programming - Benefits of OOP - Object - Oriented Languages - Application of OOP. BEGINNING WITH C++: What is C++? - Applications of C++ - A simple C++ program – More C++ Statements – An example with class – structure of C++ program - creating the source the source file - compiling and TOKENS, EXPRESSIONS AND CONTROL STRUCUTURES: linking. Introduction - tokens - Keywords - identifiers - basic data types - user defined data types - derived data types - symbolic constants - type compatibility declaration of variables - dynamic initialization of variables - reference variables - operators in C++ - scope resolution operators - member de-referencing operators - memory management operators - manipulators type cast operator- expression and implicit conversions - operator overloading - operator precedence - control structures.

# **UNIT II: FUNCTIONS IN C++**

Introduction – the main function – function prototyping call by reference – return by reference in line functions – default arguments – const arguments – function overloading - friend and virtual functions. CLASSES AND OBJECTS: Introduction – C structure revisited – specifying a class – defining member functions – a C++ program with class – making an outside function inline – nesting of member functions – private member functions – arrays within a class – memory allocation for objects - static data members - static member functions - arrays of objects – objects as function arguments – friendly functions – returning objects – const member functions - pointers to members.

# **UNIT III - CONSTRUCTORS AND DESTRUCTORS**

Introduction – constructors – parameterized constructors – multiple constructors in class - constructors with default arguments - dynamic initializations of objects - copy constructor - dynamic constructors - constructing two dimensional arrays - destructors. OPERATOR OVERLOADING AND TYPE CONVERSIONS: Introduction – defining operator overloading – overloading unary operators – overloading binary operators – overloading binary operators using friends – manipulation of strings using operators – type conversions.

# UNIT IV: INHERITANCE EXTEDING CLASSES

Introduction – defining derived classes – single inheritance – making a private member inheritable – multilevel inheritance – multiple inheritance – hierarchical inheritance – hybrid inheritance – virtual base classes – abstract classes – constructors in derived classes – member classes – nesting of classes.

# UNIT V: POINTERS, VIRUTAL FUNCTIONS AND POLYMORPHISM

Introduction – pointers of objects – this pointer – pointers to derived classes – virtual functions – pure virtual functions. MANAGING CONSOLE I/O OPERATIONS Introduction – C++ stream classes – unformatted I/O operations – formatted console I/O operations – managing output with manipulators.

# **TEXT BOOK:**

**OBJECT ORIENTED PROGRAMMING WITH C++ - E**.Balaguru Samy – Tata McGraw – Hill Publishing Company Ltd-6<sup>th</sup> Edn.- 1995.

# **Units & Chapters**

I 1, 2, 3 II 4, 5 III 6, 7 IV 8 V 9, 10, 11

# **REFERENCE:**

- 1. Ira Pohl, "Object oriented programming using C++", Pearson Education Asia, 2003.
- 2. Bjare Stroustrup, "The C++ programming language", Addition Wesley, 2000.
- 3. John R.Hubbard, "Programming with C++", Schaums outline series, TMH, 2003.

(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Data Structure & Algorithm		
Subject Code: 10CT33	Hours per week: 5	Credit: 4
Sessional Marks: 25	Summative Marks: 75	Total Marks: <b>100</b>

# SEMESTER \_ III

#### **Objectives:**

- $\diamond$  To select the Data Structure that effectively models the information in a problem
- Design the software using Abstract Data & Control Structures
- Implement abstract data types in alternate ways.
- *Evaluate the performance of an algorithm and to compare data structures*
- Apply standard algorithms for searching and sorting

# **UNIT I: STACKS AND QUEUES:**

Stacks - queues - priority queues - stacks in the standard template library queues in the standard template library – priority queues in the standard template library.

# **UNIT II: LINKED LISTS:**

Singly linked lists – doubly linked lists – circular lists – skip lists.

# **UNIT III: BINARY TREES:**

Trees, binary trees, and binary search trees - implementing binary trees searching a binary search tree - tree traversal - insertion - deletion - balancing tree - heaps - polish notation and expression trees.

# **UNIT IV: GRAPHS:**

Graph representation – graph traversals – shortest paths – cycle detection – spanning trees.

# **UNIT V: SORTING:**

Elementary sorting algorithms – Decision trees – Efficient sorting algorithms.

# **Text Book:**

Data Structure and Algorithms in C++  $(2^{nd} Edn.)$  - Author: Adam Drozdek.

#### UNITS **CHAPTERS**

Ι	4.1 to 4.6
II	3.1 to 3.4
III	6.1 to 6.7, 6.9
IV	8.1 to 8.5
V	9.1 to 9.3

SEMESTER – III		
(For those who join in June 2015 and after)		
PART – III : Core Subject Lab		
Subject Title : LAB III: OOPS & Data Structure		
Subject Code: 10CP34	Hours per week: 6	Credit: 3
Sessional Marks: 40	Summative Marks: 60	Total Marks: 100

# **OOPS: Practical Exercise List**

- 1. Inline Functions
- 2. Function Overloading
- 3. Friend Functions
- 4. Array of Objects
- 5. Object as Parameters
- 6. Binary Operator Overloading
- 7. Unary Operator Overloading
- 8. Friend Functions
- 9. Virtual Functions
- 10. Constructors with Default arguments
- 11. Copy Constructor and Destructor
- 12. String Manipulations
- 13. Pointers
- 14. Files
- 15. Command Line Arguments
- 16. Single Inheritance
- 17. Multiple Inheritance
- 18. Multilevel Inheritance
- 19. Hybrid Inheritance.
- 20. Static Member functions.

# DATA STRUCTURE: PRACTICAL LAB LIST

- 1. Stack using pointers
- 2. Stack using arrays
- 3. Queue using Pointers
- 4. Queue using arrays
- 5. Singly Linked List
- 6. Doubly Linked List
- 7. Circular Lists
- 8. Tree Traversal
- 9. Evaluating Expression
- 10. Insertion Sort
- 11. Selection Sort
- 12. Bubble Sort
- 13. Quick Sort
- 14. Heap Sort
- 15. Stack as a Linked List
- 16. Queue as a Linked List

(For those who join in June 2015 and after)		
PART – III : Allied Subject Theory		
Subject Title : Operations Research		
Subject Code: 10AT31Hours per week: 6Credit: 5		
Sessional Marks: 25Summative Marks: 75Total Marks: 100		

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#### **Objectives:**

- ✤ To provide the concept and an understanding of basic concepts in Operations Research.
- ✤ To understand definition, scope, objectives, phases, models & limitations of operations research.
- \* To Analysis and Modeling in Computer Applications.
- ✤ To understand, develop and solve mathematical model of Transport and assignment problems.
- ✤ To understand, develop and solve mathematical model of linear programming problems.

# Unit I

Development of OR – Definition of OR – Modelling – Characteristics & Phases – tools, techniques & methods – Scope of OR.

#### Unit II

Linear Programming Problem – Formulation – Slack & Surplus Variables – Graphical Solution of LPP.

# Unit III

Simplex method – Computational procedure – Artificial variables techniques – Big M Method.

# Unit IV

Mathematical formulation of assignment problem – Method for solving the assignment problems.

#### Unit V

Mathematical formulation of transportation problem – Method for solving the assignment problem.

# **Text Book**

- 1. S.D.Sharma, "Operation Research".
- 2. Kanthi Swarup at al., "Operations Research", Sultan Chand & Sons, New Delhi, 1996.

#### **Reference Book**

 Hamdy S.Taha, Operations Research, TMH. Chapters Unit- I: 1.1 to 1.7 Unit-II: 2.1, 2.2, 3.1 to 3.5 Unit-III: 3.6, 4.2 to 4.4 Unit-IV: 11.1 to 11.3 Unit-V: 10.2 to 10.3, 10.7, 10.8.

# SEMESTER – III (For those who join in June 2015 and after)

PART – IV : Skill Based Subject		
Subject Title : System Software		
Subject Code: 10SB31	Hours per week: 2	Credit: 2
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# **Objectives:**

- **\*** To introduce the concepts of user and system requirements
- ✤ To describe functional and non-functional requirements
- To explain how software requirements may be organized in a requirements document
- ✤ To explain basic principles of Software Design
- ✤ To describe the differences between analysis and design
- **\*** To introduce refinements of the notations used in the Unified Modeling Language.

# Unit-I

Introduction: System software and Machine architecture – SIC – RISC machines

# Unit-II

Assemblers: Basic assembler functions – Assembler features – Design options – Implemental

# Unit-III

Loaders & Linkers: Basic loader functions – Loader features – Design options – Implementation

# Unit-IV

Compilers: Basic compiler functions – Compiler features – Design options - Examples

# Unit-V

Some System Softwares: O/S Examples – DBMS – Text Editors – Debugging Systems

**TEXT BOOK:** An Introduction to System Programming (3<sup>rd</sup> Edition) – Leland L. Beck

Units	Chapters	
Ι	1	
II	2	
III	3	
IV	5	
V	6 &7	

# **REFERENCE BOOK**

System Programming and Operating System – D.M. Dhamdhere

SEMESTER – IV		
(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Operating System		
Subject Code: 10CT41Hours per week: 5Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# \*\*\*

# **Objectives:**

- ✤ To study the basic concepts of Operating system
- To learn Memory management techniques
- **\*** To understand the processor and device management techniques
- **\*** To study the file structure in physical form

# Unit I

Importance of operating systems -Basic concepts and terminology -System resource manager -An operating system process view point.

# Unit II

Memory management -Single contiguous allocation -Introduction to multiprogramming -partitioned allocation -Relocatable partitioned memory management - paged memory management - Demand - paged memory management - segmented memory management- and Demand - paged memory management.

# Unit III

Processor management -State model- Job scheduling -Process scheduling multiprocessor systems - process synchronization.

# Unit IV

Device management -Techniques for device management -Device characteristics -channels and control units -Device allocation considerations -I/O traffic controller -I/O scheduler -I/O device handlers.

# Unit V

Information management -A simple file system -General model of a file system -Symbolic file system -Basic file system -Access control verification logical file system - Physical file system .

Text Book: Operating Systems- Stuart E.Madnick & John J.Donovan

Tata McGraw-Hill Publication Company Ltd.

UNITS	CHAPTERS
Ι	1
II	3
III	4
IV	5
V	6

**Reference Book:** Operating system concepts – Silber schatz Galvin.

# SEMESTER – IV (For those who join in June 2015 and after)

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PART – III : Core Subject		
Subject Title : Relational Database Management System		
Subject Code: 10CT42	Hours per week: 5	Credit: 4
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

# **Objectives**

- *The fundamental concepts of database management.*
- These concepts include aspects of database design, database languages, and database-system implementation.
- Understand the role of the DBMS & RDBMS in the organization.

# **UNIT – I: Introduction and background**

Introduction – The database concept – definition of database – Earlier forms of database – The relational database.

# The relational data model

Overview – Data modeling – The relational model – Other relational concepts and terminology – Relational algebra – Relational views.

# Data Modeling 1

Entry – relationship(ER) model – Many-to-many relationships.

# Data Modeling 2

Introduction – ER diagrams and database design – Additional techniques Time varying attributes.

# **UNIT – II:** Normalization

Introduction – Overview of normalization process – normal forms 1NF, 2NFand 3NF – Boyce – codd normal form – 4NF – Higher forms: 5NFandDk/NF.

# **Database management system**

Introduction – User interface – Database engine – Data dictionary.

# **Database programming**

Introduction - Data definition language (DDL) – Data manipulation language (DML) – Data control language (DCL) – Query language – Generalized data access facilities.

# UNIT – III: Physical design

Introduction – Choice of database – Design of tables – Indexing.

# Integrity and security

Introduction – Data base integrity – Data validation – Transactions – Backups and recovery – Database privileges or permissions.

**Concurrency: Overview** – Problems of concurrency – Serialization of transactions – Locking – Deadlock – Client – server systems.

# UNIT – IV: Oracle

Data types – Numbers, Strings, dates – Defining tables and column constraints – creating and modifying tables – Create, Alter, Drop-Select from and

where clauses – Ordering, Group by, having in – updation, deletion, operating using sql – Union 7 intersection and minus operation – Nested queries in SQL (sub queries) – Aggregate function – Avg, min, max, sum & count.

# **UNIT – V: Programming with PL/SQL**

Basics of PL/SQL – Retrieving Data with cursor – Database triggers – Managing user and role – Database Administration Tools.

# **TEXT BOOK:**

- 1. Relational Database Principles 2<sup>nd</sup> edn. Colin Ritchie
- 2. Developing personal Oracle 7 for Windows 95 appln. David Lockmen

(For those who join in June 2015 and after)		
PART-III Core Subject		
Subject Title : Visual Basic and VB.NET		
Subject Code: 10CT43	Hours per week: 5	Credit: 4
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# SEMESTED IV

#### **OBJECTIVES:**

- $\bullet$  Identify the differences between the procedural languages and event-driven languages
- Identify and write syntactically correct statements using the Select structure
- To know basic idea about VB.Net.
- ✤ To study about VB. Net data types, operators

#### UNIT-I:

Starting a new project- The properties of window -common form propertiesscale properties- color properties -making a form responsive - printing a visual representation of a form- typos-creating stand- alone windows programs- the toolboxcreating controls- The name(control name)property - properties of command buttonssimple event procedures for command buttons-access keys-image controls-text boxeslabels-navigating-between controls-message boxes-the grid-the ASCII-representation of forms.

#### **UNIT-II:**

Statements in Visual basic- Variables -setting properties with code-Data types-Working with variables- More on strings-More on numbers –Constants-Input boxes-Displaying information on a form-the format function-picture boxes-rich text boxesthe printer object- Determination loops-indeterminate loops -making decisions -select case-Nested If-Then-The Go To -String functions-Numeric Functions-Date and Time functions-financial functions

#### **UNIT-III:**

Function procedures-sub procedures-List: one-dimensional arrays-Arrays with more than one dimensional-The new array-Records (User-defined Types).Control arrays-List and Combo Boxes-The Flex Grid control- Code Modules: Global Procedures-Error Trapping-Fundamental of graphics-screen scales- The Mouse event procedures-Dragging and Dropping operations-File Commands- random access files.

#### **UNIT-IV:**

Introduction to .NET-.NET defined-software as a service-The .NET experience-The .Net Framework-Common Language Runtime-Base Class Libraries-Visual Basic .NET-Language innovations-RAD features-Web Forms-Web Services-Windows Forms.

#### **UNIT-V:**

Data Types, Variables and operators- VB.NET data types-Reference types versus Values types-Declaring variables-Constants-Type Conversion-Built in type Conversion function –Operators - Arithmetic operator - Concatenation operators -Assignment operator – Arrays -Introducing Array-Multi Dimensional Arrays-Dynamic Arrays.

TEXT BOOKS: Unit-I to Unit-III : Gray Cornell, "Visual Basic 6 from the ground up" Tata Mc-Graw Hill Edition, 1999

Unit-IV & V: Visual Basic .NET Programming Bible – Bill Evjen, Jason Beres, et.al – Wiley India

# SEMESTER – IV (For those who join in June 2015 and after)

PART – III : Core Subject Lab		
Subject Title : LAB IV: Client Server Programming		
Subject Code: 10CP44	Hours per week: 6	Credit: 4
Sessional Marks: 40	Summative Marks: 60	Total Marks: <b>100</b>

# VISUAL BASIC: Practical Lab List

- 1. Calculator
- 2. Quiz
- 3. Simple Word Pad Application
- 4. MDI Forms
- 5. Common Dialog and Image Control
- 6. Animation Using timer Control
- 7. Data Control
- 8. ActiveX Data Control
- 9. Open Data Base Connectivity
- 10. Data Report
- 11. Sequential Files
- 12. Object Linking and Embedding
- 13. ActiveX Control & Document
- 14. Remote Data Control
- 15. Without using Data Control display the database details
- 16. Create a table with fields in Runtime

#### **ORACLE:** Practical Lab List

- 1. A daily sales file contains record with the following fields: Dept. No, Date, Item description, sales price for each item, quantity, quantity, cost of each item. Write a program using ORACLE to list all the input data. Compute total amount of sales and profit. The output contains Deptno, Item description, sales price, Quantity, Cost price and profit.
- 2. A hospital maintains blood donars records a file. The fields are Donar number, Name, Age, Address, Pin, Place of birth, Blood group (A, B, AB & C). Write a program to printout the number, Name & Address of the donors for the following categories.
  - (i) Blood donor having blood group AB.
  - (ii) Blood donor in age group between 16-25.
  - (iii) Female donor having blood group 'O' and age in (20 to 25).
- 3. Write a program to compute the electricity charge of electric units with the following conditions. For Domestic Rs.0.55 for a unit when unit less than 100 and Rs.1.10 for a unit when units greater than 100. For Industry Rs.1.10 for a unit when unit less than 1000 and Rs.1.40 for a unit when unit greater than 1000. Create a table having the structure code for Domestic and Industry current rate reading, previous rate readings.
  - i. Write a program to prepare report in the format given CODE PR CR AMT
  - ii. List out the Code and Amount, which are more than 100 units according to code wise.
- 4. Daily in the morning a newspaper vendor buys newspaper in whole sale from a distributor for 0.60 paise. He sells in retail for 0.75 paise. At the end of the day the unsold papers are returned to the distributor for a 0.30 paise rebate per paper. Write a program to prepare a report for the newspaper vendor in the following format with 10 weeks data. WEEK BOUGHT SOLD RETURN PROFIT/LOSS
- 5. A salary statement contains Name, Basic pay, Allowance, Total deduction including IT, Gross pay and Net pay. GP = BF + ALLOWANCE, ALLOWANCE = 20% OF BP, DEDUCTION = 10% OF BP. IT is calculated on the basics of annual income index with the following condition.

ANNUAL SALARY IT UPTO 30,000 NIL >30,000 AND <=50,000 30% OF EXCESS OVER THE AMOUNT OF Rs.55, 000. ABOVE 55,000 50% OF EXCESS THE AMOUNT OF Rs.55, 000.Total deduction = deduction + IT. Write a program to prepare a salary report for five employees.

6. An examination has been conducted for a class of 7 students based on the average score and list all the students regno, average, score, grade, minimum pass for each subject is 50 Grading system is given below.

AVG-SCORE	GRADE
90 - 100	А
75 - 89	В
60 - 74	С
50 - 59	D
0 - 49	F

- 7. Write a program to a hospital billing system having the following fields Pno, Name, Age, Doctor attending, Patient type (in/out), consulting charge, Blood test charge, X-ray charge, other test charge and total fee. Write a report program for the following condition.
  - 1) Patient who have undergone blood test.
  - 2) Patient who have taken x-ray.
  - 3) Patient who belong to a patient category.
  - 4) List of patient with total fee.
  - 5) Exit.

The common fields to be included in the above mentioned report are Pno, Name, Age, Corresponding charge and Total fees.

- 8. Write a program for canteen information system having two tables MENU & BILL. Menu table contains item and item rate. Assume that only the following item are available at the canteen: tea,coffee & cool-drinks. The bill table contains the following fields empno,name,date of issue,item1,no of tokens for item1,and rate1,item2, no of tokens for item2,rate2,item3, no of tokens for items,no of token,rate, total; rate=rate\*no of tokens.
- 9. An airline reservation database contains the reservation table and personal table. The reservation table contains the following fields namely flightno, passenger name, seatno, the personal table contains passenger name, sex, age, martial status, nationality.

Write a program to prepare the following list.

- 1) List the passenger names with seatno, according to flight no wise.
- 2) Total number of married female candidate in a particular flight.
- 3) List out all female candidates between 18-25 for all flights.
- 10. A company states monthly salary to its employee. It consists of basic pay, allowance, deduction. DA = 43% of basic pay. HRA = 7% of basic pay. Deduction: PF subscribed by a capital, LIC Premium Payable by employee, Salary saving scheme. Loan recovery: If any payable by the employee. Create a main table with records which is named as master which contains eno, ename, designation, basic pay, da, hra bank a/c no., LIC Premium number. A transaction table contains empno, pfsubscription, LIC Premium amount, loan recovery, create a program to prepare a report with the following information serial number, Bank a/c number, name, basic, total allowance, GP, total deduction, NP.

(For those who join in June 2015 and after)			
	PART – III : Allied Subject Theory		
Subject Title : Numerical Methods for Computer Science			
	Subject Code: 10AT41Hours per week: 6Credit: 5		
	Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# SEMESTED IV

#### **OBJECTIVES:**

- \* To understand the principles involved in solving linear, non linear, polynomials using various techniques.
- *To study the forward and backward interpolation techniques.*
- ✤ To compute derivatives of a given function.
- To gain a knowledge of solving ordinary differential equations by various methods.

#### UNIT I

Newton Raphson method - Regula False (False Position) method -Bisection method - Iteration method - Convergence method, System of linear equations - Gauss elimination method - Gauss-Seidel Iteration method

# UNIT II

Gauss Jordan elimination method - Matrix inversion - Gregory-Newton forward interpolation formula - Gregory-Newton backward interpolation formula -Equidistant terms with one or more missing values

#### **UNIT III**

Gauss forward interpolation formula - Gauss backward interpolation formula – Laplace everet formula – Interpolation with unequal intervals – Divided differences - Newton divided differences formula - Lagrange's interpolation formula

# **UNIT IV**

Newton forward and backward differences to compute derivatives -Derivatives using stirling formula - The Trapezoidal rule - Romberg's method -Simpson's 1/3 rule – Simpson's 3/8 rule

# UNIT V

Numerical solution of ordinary differential equations - Power series approximations - Solutions by Taylor's series method - Picard's method of successive approximations - Euler's method - Improved and modified Euler method - Runge-Kutta Methods

#### **Text Book:**

Numerical Methods – P.Kandasamy, K.Thilagavathy and K.Gunavathy - S. Chand & Company Ltd., New Delhi.

**Chapters:** 3, 4, 6, 7, 8, 9, 11, 12

# **Reference Books:**

- Advanced Mathematics for Engineering Students S.Narayanan, 1. T.K.Manicavachagam pillay And Dr.G.Ramanath.
- 2. 2) Introduction to Numerical Analysis – F.B.Hildebrand

# SEMESTER-IV (For those who join in June 2015 and after)

(I of mose who join in suite 2016 and arter)		
Part IV – Skill Based Subject		
Subject Title: Unix and Shell Programming Lab		
Subject Code: 10SB41	Hours per week: 2	Credit: 2
Sessional Marks:40	Summative Marks: 60	Total Marks: 100

# LIST OF PROGRAMS:

- 1. Write a shell program to check whether a file exists or not
- 2. Write a shell program to check the attributes of a file
- 3. Write a shell program to generate Fibonacci series
- 4. Write a shell program to create multiplication table
- 5. Write a shell program to Rename, Remove and Change file permission
- 6. Write a shell program to set the attributes of a file
- 7. Write a shell program to convert a number into Roman digit
- 8. Write a shell program to prepare a pay slip
- 9. Write a shell program to prepare a electricity bill
- 10. Write a shell program to create a database
- 11. Write a shell program to check whether the given year Is leap or not
- 12. Write a shell program to sum of digits
- 13. Write a shell program to compare two strings
- 14. Write a shell program to convert a lowercase letter into uppercase
- 15. Write a shell program to count number of vowels in the string
- 16. Write a shell program to find the length of a string
- 17. Write a shell program to replace a particular character of string
- 18. Write a shell program to count the number of occurrence of a particular character in a string

# SEMESTER V (For those who joined in June 2015 and after)

PART II – Paper I		
Subject Title : English for Career Development		
Subject Code: P2LE51 / P2CE51	Hours per week: 1	Credit: **
Sessional Marks: 100		Total Marks: 100

# **Objectives:**

# Total number of hours: 15 hours

- **\*** To make students face Competitive Examinations with confidence
- To train students in writing book reviews
- ✤ To make them write reports, resolutions, minutes
- ✤ To make them prepare agenda for meeting.

# Unit I

Comprehension

# Unit II

- Spotting the Errors
- Sentence Improvement
- ➢ Voice
- > Preposition
- Cloze Test or Numbered Gaps
- **Text Book:** Objective English for Competitive Examinations, Hari Mohan Prasad Uma Rani Sinha, Tata McGraw Hill Education Private Limited, New Delhi.

# Unit III

Book Reviews

# Unit IV

- Report-Writing
- Preparation of Agenda, Resolutions, Minutes

**Unit V** Extensive Reading – Self study – How to win Friends and Influence People – Dale Carnagie, Vermilian, London

SEVIESTER - V		
(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Computer Networks		
Subject Code: 10CT51Hours per week: 5Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# SEMESTED V

# **Objectives:**

- Be familiar with the basics of data communication and familiar with various types of computer networks;
- *Have experience in designing communication protocols;*
- ✤ Be exposed to the TCP/IP protocol suite.

# **UNIT I: Overview Data Communication and Networking**

Uses of Computer Networks-Network Hardware-Network Software- -OSI and TCP/IP Reference models

# **UNIT II: Physical Layer**

Theoretical basis for data communication-Guided Transmission Media -Public Switched telephone network - Multiplexing - Switching

# **UNIT III: Data Link Layer**

Design issues-Error Detection and Correction-Elementary Data Link Protocols-Sliding Window Protocols

# **UNIT IV: Network Layer & Transport Layer**

Design issues-Routing algorithms-IP Protocol-IP Addresses - User Datagram Protocol (UDP) – Transmission Control Protocol (TCP)

# **UNIT V: Application Layer and Network Security**

Domain Name System- E-Mail – Worldwide Web-Cryptography-Public key algorithms-Digital signature

# **Text Book**

COMPUTER NETWORKS By Andrew S.Tenenbaum, IV Edition, PHI Chapters: 1, 2,3,4,5,6,7,8

# **Reference Books:**

- 1. Computer Communication and Network John Fuer, Pitman
- 2. Data Communication and Networking Behrouz A Forouzn III edition. Tata Mc Graw Hill
- 3. 3. Data and Computer Communications E. Stallings, PHI

SEMESTER – V (For those who join in June 2015 and after)		
PART – III : Core Subject		
Subject Title : Java Programming		
Subject Code: 10CT52 Hours per week: 5 Credit: 4		
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

#### **Objective:**

- This course provides an introduction to object oriented programming (OOP) using the Java programming language.
- Its main objective is to teach the basic concepts and techniques which form the object oriented programming paradigm
- The model of object oriented programming: abstract data types, encapsulation, inheritance and polymorphism
- Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections
- How to take the statement of a business problem and from this determine suitable logic for solving the problem; then be able to proceed to code that logic as a program written in Java.
- How to test, document and prepare a professional looking package for each business project using javadoc.

#### UNIT – I: Over view of Java:

Object oriented programming - two control statements using blocks of code - lexical issues - java libraries. Data types, variables and arrays: simple typesintegers-floating point types-characters-Booleans-liberals-variables-type conversion & casting – automatic type in experience – arrays. Operators: different types of operators- operator precedence. Control statements: selection-iterationjump-statements.

# **UNIT – II: Introducing classes:**

Class fundaments – declaring objects-assigning objects- assigning objects reference variables-introducing methods-constructors-this keyword-garbage collection-finalize () method- overloading methods-object parameters-returning objects-recursion-access control-static methods-final method-arrays revisited-nested class-string class-command line arguments.

#### **UNIT – III Inheritance:**

Basics-using super-creating a multilevel hierarchy-method overridingdynamic method dispatch-abstract classes-final with inheritance-object class. packages & interfaces- access protection-importing packages-interfaces.

#### **UNIT – IV Multithreaded programming:**

The java thread model – main thread – creating a thread – creating multiple threads- thread priorities – synchronization – inter thread communication – suspending, resuming and stopping thread – using multithreading. Exception

handling: fundamentals-types-uncaught exception-using try and catch multiple catch classes-nested try-throw-throws-java built in expressions – your own exceptions.

# UNIT – V I/O applets and other topics:

I/O basics – reading console input writing console output – the print writer class – reading and writing files - applets fundamentals – the transient and volatile modifier – native methods. Networking: networking basics inet address-TCP/IP client sockets-URL - TCP/IP SERVER SOCKETS-catching proxy HTTP SERVER datagram.

# **TEXT BOOK:**

Programming with Java: A Primer 4th Edition by E Balagurusamy-Tata McGraw Hill-2009

Unit	<b>Chapters</b>
Ι	1, 3, 4,5,6,7
II	8.1-8.10, 9.1-9.5
III	8.11-8.16, 10, 11
IV	12, 13
V	14, 16

# **Reference Book:**

- 1. The Complete Reference of Java 2: Fifth Edition Herbert Schildt. Tata McGraw-Hill-2002
- 2. The complete reference of Java: Seven Edition Herbert Schildt. Tata McGraw-Hill-2006
- 3. Core java volume II Advanced features cay S.Horstmann, Garucornell
- 4. Java GUI development Vardtanpiroumian, Sames series.
- 5. Java servlet programming Jason hunter, O'reilly series.
- 6. Java RMI Troy Bryan downing.

# SEMESTER – V (For those who join in June 2015 and after)

PART – III : Core Subject			
Subject Title : Lab V: Java Programming			
Subject Code: 10CP53	Hours per week: 6	Credit: 3	
Sessional Marks: 40	Summative Marks: 60	Total Marks: 100	

# **Objective:**

- This course provides an introduction to object oriented programming (OOP) using the Java programming language.
- Its main objective is to teach the basic concepts and techniques which form the object oriented programming paradigm
- The model of object oriented programming: abstract data types, encapsulation, inheritance and polymorphism
- Fundamental features of an object oriented language like Java: object classes and interfaces, exceptions and libraries of object collections
- How to take the statement of a business problem and from this determine suitable logic for solving the problem; then be able to proceed to code that logic as a program written in Java.

# **Practical Exercise List**

- 1. Student mark list using Class and Object
- 2. Prime Number checking
- 3. Armstrong number checking
- 4. Decimal to binary
- 5. Type casting
- 6. Print pattern
- 7. Palindrome number checking
- 8. Multiplication Table
- 9. Matrix Manipulation
- 10. Ascending order using Command line arguments
- 11. Method overloading for Geometric shapes
- 12. Factorial using Recursive Function
- 13. Student mark list using Single Inheritance
- 14. Student mark list using Multilevel Inheritance
- 15. Student mark list using Multiple Inheritance
- 16. Stack Operations
- 17. Queue Operations
- 18. String Manipulation
- 19. User defined Exception
- 20. Finding mean of n numbers using package

SEWIESTER – V		
(For those who join in June 2015 and after)		
PART – III : Core Subject		
Subject Title : Lab VI: Animation Lab		
Subject Code: 10CP54Hours per week: 5Credit: 2		
Sessional Marks: 40	Summative Marks: 60	Total Marks: 100

# CEMECTED **X**7

- 1. Write a program Car moving over a Hump using C.
- 2. Write a program Clock using C.
- 3. Write a program Flying Kite using C.
- 4. Write a program for Bounce a ball using C.
- 5. Blinking Lights Graphics using CPP.
- 6. Mickey Mouse Programming using CPP.
- 7. Pari man walk and jumping using CPP.
- 8. Write a program to display shapes using CPP.
- 9. Write a program to display A Flag using CPP.
- 10. Write a program to display a Circle in Circle using CPP.
- 11. Develop an animation for Rocket Lunch using Flash
- 12. Develop an animation for Traffic Signal using Flash
- 13. Develop an animation for Flag Waving using Flash
- 14. Develop an animation for Festival Celebration using Flash
- 15. Develop an animation flying of Birds using Flash

SENTESTER - V		
(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Software Engineering		
Subject Code: 10EP1AHours per week: 4Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# SEMESTED **X**7

#### **Objectives:**

- Knowledge of basic SW engineering methods and practices, and their appropriate *application*;
- $\star$  A general understanding of software process models such as the waterfall and evolutionary models.
- An understanding of the role of project management including planning, scheduling, risk management, etc.
- An understanding of implementation issues such as modularity and coding standards.
- An understanding of some ethical and professional issues those are important for software engineers.
- *development of significant teamwork and project based experience*

#### **Unit I: Introduction to Software Engineering:**

Some Definitions - Some Size Factors - Quality and Productivity Factors. Planning a Software Engineering Project :Defining the Problem – Developing a Solution Strategy – Planning a Development Process – Planning an Organizational Structure – Other Planning Activities.

#### **Unit II: Software Cost Estimation**

Software Cost Factors – Software Cost Estimation Techniques – Staffing Level Estimation – Estimation Software Maintenance Cost.

#### **Unit III: Software Requirements Definition**

The Software Requirements Specification - Formal Specification Techniques -Languages and Processors for Requirements.

#### **Unit IV: Software Design**

"Fundamental design concepts - Modules and Modularization criteria - Design Notations –Design Techniques – Detailed Design Consideration Real Time and Distributed System Design - Test Plan - Milestones, walkthroughs and inspections -Design Guidelines

#### **Unit V: Verification and Validation Techniques**

Quality Assurance - Walkthroughs and Inspections Static Analysis - Symbolic Execution - Unit Testing and Debugging - System Testing - Formal Verification -Software Maintenance: Enhancing Maintainability During Development – Managerial Aspects of Software Maintenance – Configuration Management – Source Code Metrics.

#### **Text Book:**

Software Engineering Concepts - Richard E.Fairley; McGraw - Hill Book Company, 1985.

#### Chapters – 1, 2, 3, 4, 5, 8 & 9.

#### **Reference Books**

- 1. Software Engineering R.S. Pressman McGraw Hill Book Company, 1985.
- 2. Principles of Object oriented Software Development A.Eliens Addison Wesley

SEIVILSTER – V		
(For those who join in June 2015 and after)		
PART – III : Elective Subject		
Subject Title : Data Mining and Data Warehousing		
Subject Code: 10EP1BHours per week: 4Credit: 4		
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

# SEMESTED V

#### **Objectives:**

- This course covers the basics of Data mining and its functionalities
- Covers on line analytical processing
- Covers the different types of techniques and tools

#### **Unit I: Introduction:**

What motivated data mining? – What is data mining? -Data mining - on what kind of data? - Data mining functionalities - are all of the patterns interesting? - Classification of data mining systems - major issues in data mining

# Unit II: Data warehouse and OLAP technology for data mining:

What is data warehouse? - A multidimensional data model - data warehouse architecture – data warehouse implementations – further development of data cube technology - from data warehouse to data mining.

# **Unit III: Concept description:**

What is concept description? Data generalization and summarization based characterization - analytical characterization: analysis of attribute relevance mining descriptive statistical measures in large databases.

Mining association rules in large databases: Association rule mining - mining single dimensional Boolean association rules form transactional databases – mining multilevel association rules form transactional databases.

# **Unit IV: Classification and prediction:**

What is classification? - What is prediction? - Issues regarding classification and prediction – classification by decision tree induction – Bayesian classification - classification by back propagation - prediction - classifier accuracy.

Cluster analysis: What is cluster analysis? – Types of data in cluster analysis – a categorization of major clustering methods.

# Unit V: Applications and trends in data mining

Data mining applications – data mining system products and research prototypes - additional themes on data mining - social impacts of data mining trends in data mining. An introduction to DBMiner.

TEXT BOOK: Jiawei Han, Michelin Kamber, "Data mining: concepts and techniques ", Morgan Kaufmanns publishers – 2001.

**Chapters:** 1, 2, 3, 4, 5, 6, 7, 8

# SEMESTER – V (For those who join in June 2015 and after)

Part – IV : Common Subject Theory		
Subject Title : Environmental Studies		
Subject Code: ESUG51 Hours per week: 2 Credit: 2		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

2hrs/week 24hrs

5 hrs

5 hrs

5hrs

# Objectives

- ✤ Disseminate information of Environment of national and international issues
- Environmental consciousness creation among the students
- ✤ Facilitation of environmental leadership among students

# Unit-I

Introduction – Nature, scope and importance of Environmental studies – Natural Resources and conservation – forest, water and energy.

# Unit-II

Ecosystem – concept – structure and function, energy flow, food chain, food web and ecological pyramids.

# **Unit-III**

Biodiversity – definition, types – values – India, a mega diversity zone – Hotspots – Endangered and endemic species – threat to biodiversity and conservation.

# Unit-IV

5 hrs

4hrs

Environmental pollution – Air pollution- causes and effect – Ozone depletion – Global warming – acid rain – Water pollution – Noise pollution – Solid waste management – Nuclear hazard

# Unit-V

Human population and the environment – Population growth – variation among nations – effects of population explosion – family welfare programme – environment and human health.

# **Text books**

Environment studies – R.Murugesan (2009), Milleneum Pub. Madurai-16

	SEMESTER V	
(For those w	ho joined in June 2	2015 and after)

PART II – Paper I			
Subject Title : Competitive Examination for IT			
Subject Code:10SB51	Hours per week: 2	Credit: 2	
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100	

Total number of hours: 15 hours

# **Objective:**

✤ To provide the knowledge of quantitative aptitude for competitive exams.

# Unit-I:

H.C.F & L.C.M of Numbers – Problems on Ages – Profit & Loss – Ratio & Proportion

# Unit-II:

Time & Work – Time & Distance – Problems on Trains

# **Unit-III:**

Calendar - Permutations & Combinations - Probability

# **Unit-IV:**

Test of Reasoning(Verbal) (1 to 50 Exercise Questions) – Analytical Reasoning (1 to 20 Questions) – Test of Reasoning(Non-Verbal) (I-1 to 20 Questions, II-1 to 20 Questions, II-1 to 20 Questions, II-Figure Analogy Test-1 to 10 Questions, II-Figure Classification Test-16 to 26 Questions)

# Unit-V:

Logical Reasoning (1 to 50 Questions & 101 to 110 Questions) – Computer Literacy (Objective Type): (1 to 500 Questions)

# NOTE:

Unit-I & Unit-II: 1 to 20 Exercise Questions from each Topic Unit-III: 1 to 15 Exercise Questions from each Topic

# **TEXT BOOKS:**

- Unit-I to Unit-III: Quantitative Aptitude for Competitive Examinations R.S. Aggarwal Seventh Revised Edition – S.Chand & Company Pvt. Ltd., New Delhi
- 2) Unit-IV & Unit-V: TANCET MCA (Anna University) V.V.K. Subburaj (Edition 2014) Sura College of Competition, Chennai

# SEMESTER VI (For those who joined in June 2015 and after)

PART II – Paper I			
Subject Title : English for Professional Excellence			
Subject Code: P2LE61 / P2CE61	Hours per week: 1	Credit: 1	
Sessional Marks: 100		Total Marks: 100	

# **Objectives:**

# Total number of hours: 15 hours

- ✤ To make students face Competitive Examinations with confidence
- ✤ To prepare students to face interviews
- To make students familiar with books and authors in English literature
- To make students prepare resume
- To motivate students to participate in Group Discussion

# Unit – I

- Sentence Completion
- Sentence Fillers
- ➢ Synonym
- > Antonym
- Idioms and Phrases
- Substitution

Unit – II

- Sentence Arrangement
- Jumbled sentences
- Paragraph Reconstruction
- Analogy
- **Text Book** *Objective English for Competitive Examinations*, Hari Mohan Prasad Uma Rani Sinha, Tata McGraw Hill Education Private Limited, New Delhi.

# Unit III

- ➢ Interview Skills − mock − interview.
- Debate, Group Disscussion, Resume Writing

# Unit IV

Books and authors in English literature

SEMESTER – VI		
(For those who join in June 2015 and after)		
PART – III : Core Subject Theory		
Subject Title : Web Technology		
Subject Code: 10CT61Hours per week: 4Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# **Objectives:**

- \* To study the fundaments of Internet programming
- To learn Mark up Languages
- To design a web page and implementing interactive web pages
- To study about advanced web designing tools

#### Unit 1

Internet – Introduction to HTML – List Creating – Table Linking – Document – Frames – Graphics to HTML.doc – Style Sheet – Style Sheet Basic – Add Style to document – Creating Style sheet rules – Style sheet properties – Font – Text – List – Color and background color –Box – Display properties.

#### Unit 2

Introduction to Javascript – Advantage of Javascript – Javascript syntax – Datatype – Variable – Array – Operator and Expression – Looping – Constructor – Function – Dialog Box.

#### Unit 3

Javascript document object model – Introduction – Object in HTML – Event Handling – Window Object- Document object – Browser Object – Form Object – Navigator Object – Screen Object – Build in Object – Under defined object – Cookies.

#### Unit 4

ASP. NET Language- Structure Page – Structure Page event – Properties & Compiler Directives, HTML server controls – Anchor, Tables, Forms, Files, Basic Web Server Controls- Label – Textbox, Button, Image, Links, Check and Radio button, Hyperlink. Data List Web server Controls – Check Box, List, Radio Button List, Drop Down List, List Box, Data grid, Repeater.

#### Unit 5

Request and reponse objects – Cookies – Working with data – OLEDB connection class, Command class, Transaction class, Data Adaptor Class, Data Set Class. Advanced issued e-mail, Application issues, Working with IIS:ASP page, Directives, Error handling, Security – Authentication, IP Address, Security by SSL & Client Certificates.

#### **Text Book**

Web Enable Commercial Application Development Using HTML, DHTML, Javascript, Perl, CGI – I.Bayross, BPB Publications, 2000

**Chapters:** 1, 2, 3,4,5,6

Reference books: G.Buczek, ASP.NET Developer Guide, TMH, 2002.

SEMESTER – VI		
(For those who join in June 2015 and after)		
PART – III : Core Subject Lab		
Subject Title : Web Designing Lab		
Subject Code: 10CP62Hours per week: 5Credit: 2		Credit: 2
Sessional Marks: 40	Summative Marks: 60	Total Marks: 100

# SEMESTED **X**71

# **Objectives:**

- ✤ To study the fundaments of Internet programming
- To learn Mark up Languages
- ◆ To design a web page and implementing interactive web pages with practical experience
- To study about advanced web designing tools like ASP.net
- 1. Illustrate all text format tag using HTML.
- 2. Illustrate ordered and unordered list tag using HTML.
- 3. Illustrate hyperlink tag using HTML.
- 4. Illustrate table tag using HTML.
- 5. Illustrate form tag using HTML.
- 6. Illustrate CSS.
- 7. Illustrate different in-built string function using java script.
- 8. To find largest number in an array using java script.
- 9. To compute GCD of number using function in java script.
- 10. To perform all arithmetic operations using java script.
- 11. Create application which ask the user to input his/her name and messages using ASP.net
- 12. Create student application form using ASP.net.
- 13. Program using ASP.net with server control.
- 14. Data base program using ASP.net with ADO.net

# SEMESTER – VI (For those who join in June 2015 and after)

(	( ··· <b>J</b> · ·· · ·· )		
PART – III : Elective Subject			
Subject Title : Mobile Computing			
Subject Code: 10EP2A	Hours per week: 4	Credit: 4	
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100	

#### **Objectives:**

- To learn about the concepts and principles of mobile computing;
- **\*** *To explore both theoretical and practical issues of mobile computing;*
- To develop skills of finding solutions and building software for mobile computing applications
- Define Mobile Computing and look at current trends
- Distinguish between types of Mobility
- *Examine Theory Research in Mobility*

# **UNIT I: Mobile Computing and its Models**

**Nomadic**, Mobile, Ubiquitous Mobile Computing Architecture- Mobile Computing Technology-Adaptations-Client Proxy Server model-Thin Client model-Disconnected operation model-Dynamic client server model-Mobile Agent model.

# **UNIT II: Physical Layer**

Wireless Communication-Multiplexing-Analog Modulation –Digital modulation Spread spectrum-Access Techniques.

#### **UNIT III: Cellular Communications and GSM**

Mobile Communication Principles-mobile telephone system using the cellular concept-cellular system architecture-cellular system components-Digital systems-Evolution of mobile telephone system- Global system for mobile communication (GSM)-GSM Network-GSM network areas-GSM specifications-GSM subscriber services.

# **UNIT IV: Wireless LAN and Bluetooth**

Wireless LAN technology-Wireless LAN Problems-MACA and MACW-IEEE 802.11 Standard - Bluetooth protocol stack-Protocols in Bluetooth architecture-Bluetooth Core Protocols-Cable replacement protocol-Telephony control protocol-PPP-TCP/UDP/IP-OBEX protocol - Bluetooth usage models and Protocols.

# **UNIT V: WAP and WML**

Mobile Internet-Mobile Computing and WAP-WAP Model-WAP architecture-WAP Protocol stack - WML –WML structure-WML features- WML scripts.

# **Text Book:**

Mobile Computing- Course Material By Karnataka State Open University.

# **Reference Books**

- 1. Computer Networks Andrew S.Tenenbaum, IV Edition, PHI
- 2. Computer Communication and Network John Fuer, Pitman
- 3. Data Communication and Networking Behrouz A Forouzn III edition TataMcGrawHill
- 4. Data and Computer Communications E. Stallings, PHI

SEMESTER – VI		
(For those who join in June 2015 and after)		
PART – III : Elective Subject		
Subject Title : Digital Image Processing		
Subject Code: 10EP2BHours per week: 4Credit: 4		
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

#### **Objectives:**

- Covers the area of digital image processing
- ✤ Covers the transformation methods
- Gives the image segmentation and data compression and it's techniques

#### **UNIT I: Introduction:**

Applications of digital image processing, Overview of image processing and computer vision systems, Different types of image representation and storage, Multimedia applications.

#### **Image Perception:**

Light, luminance, brightness and contrast, the visibility function, Monochrome vision models, Color coordinate systems, Color vision models.

# **UNIT II:**

#### **Image Transforms:**

Two-dimensional spatial transforms, Intensity transforms, Morphological transforms, Image transform masks, Morphing and Warping.

#### **Image Enhancement:**

Point operations, Histogram modelling, Spatial operations, Transform operations, Multi spectral image enhancement.

#### **UNIT III: Edge detection:**

Gradient operators, Laplace operators, Boundary representation, Boundary extraction.

#### **UNIT IV: Region and Shape representation:**

Run-length codes, Quad-trees, Geometrical features, moment-based features, Fourier descriptors, Hough transforms.

#### **UNIT V: Image segmentation:**

Amplitude thresholding and window slicing, Component labelling, Thresholding and clustering, Boundary based approaches, Template matching, Texture segmentation.

#### **Image data compression**

Pixel coding, Transform coding, Wavelet coding, JPEG and MPEG systems.

# **References:**

- 1. A.K.jain, Fundamentals of Digital Image Processing, Prentice-Hall (1990).
- 2. D. Phillips, Image Processing in C, R&D Publications Inc., (1997).
- 3. W.K. Pratt, Digital Image Processing, John Wiley.

E.L. Hall, Computer Image Processing and Recognition, Academic Press.

SEMESTER – VI (For those who join in June 2015 and after)		
PART – III : Core Subject - Project & Viva-Voce		
Subject Title : <b>Project &amp; Viva – voce</b>		
Subject Code: 10PV61	Hours per week: 8	Credit: 4
Sessional Marks:	Summative Marks: 100	Total Marks: 100

The students will collect data for their project work during summer vacation at the end of Fourth Semester as preliminary work to proceed their Project at the Sixth Semester.

(For those who join in june 2015 and after)		
PART – IV : Common Subject Theory		
Subject Title : Value Education		
Subject Code: VEUG61	Hours per week: 2	Credit: 2
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

#### SEMESTER – VI (For those who join in June 2015 and after)

#### **UNIT I: The heart of Education**

Introduction – Eternal Value – Integrated approach to value education - one for all and all for one – Responsibilities of a citizen – Habit Vs wisdom – purifying mind pollution – Respect for all Religions – Parents, teachers and fellow students – The need and benefit of exercise and meditation for students.

#### **UNIT II: The Value of Body and Life Energy**

Introduction – what are the causes for paid, Disease and death? Three Basic needs for all living Beings – Personal Hygeine Five Factors of Balance in Life – The need and benefits of physical Exercise – The value and Base of Life energy – The value and Base of Bio-magnetism - You are your own best caretaker.

#### The Marvelous nature of mind

Introduction- Bio-magnetism – The base of the mind – characterisation of the Genetic Centre – metal frequency – practice for a creative mind - benefits of meditation.

#### **UNIT III: Analysis of Thought**

Introduction – An Explosition on the nature of thought– six roots for thoughts – Introspection for analysis of thoughts-practical techniques for analysis of thoughts.

#### **Benefits of Blessings**

Effects of good vibrations - Make Blessing a Daily Habit

#### **UNIT IV: Moralisation of Derive**

Introduction – moralization of desire - Analyse your desires – Summary of practice.

#### **Neutralision of Anger:**

Introduction – meaning – characteristics of Anger – Anger is a Destructive emotion – Anger spoils our relationship with others – Some common misconception about anger – will power and method success through awareness – method of neutralisation of anger.

#### **UNIT V: Eradication of Worries**

Worry is a mental disease – Nature's Law of cause and effect – factors beyond our control – How to deal with problems – analyse your problem and eradicate worry

#### Harmonious Relationships

Introduction – Three angles of life – The value of harmony in personal relations – Love and Compassion – pleasant face and loving words – appreciation and gratitude to parents and teachers – Bringing needed reforms in educational institutions – Why should we serve others? Brotherhood – A scientific Basis for Universal Brotherhood protection of the environment – non-violence and the fivefold moral culture.

#### Text Book: Value Education for Health, Happiness and Harmony

(Based on the Philosophy and Teachings of Swami Vethanthiri Maharisi) Published By: Brain Trust, Aliyar A Wing of World Community Service Centre

# SEMESTER – VI (For those who join in June 2015 and after)

PART – IV : Skill Based Subject		
Subject Title : PC Hardware and Trouble Shooting		
Subject Code: 10SB61	Hours per week: 2	Credit: 2
Sessional Marks: 25	Summative Marks: <b>75</b>	Total Marks: 100

# **Objective:**

- \* To know about real time hardware devices
- ✤ Assembling the hardware components
- **\*** To find out the technical problems in trouble shooting manner

# UNIT - I: PC HARDWARE OVERVIEW:

Introduction – Basic parts of PC – Functional block diagram – System board – Microprocessor – Interrupts – DMA – SMPS – BIOS – POST Sequence configuration – Memory – Mass storage – I/O interface standards.

# UNIT - II: BUS STANDARDS AND NETWORKING:

ISA – PCI –SCSI –IDE – USB – Comparative study and characteristics – Network Interface Cards – Cables and connections – Modem – AT command set.

**UNIT – III: PERIPHARAL DEVICES AND DISPLAY ADAPTERS:** Functional descriptions of keyboard – mouse – printers – joystick – scanners

– CGA- SVGA

# **UNIT – IV: MASS STORAGE DEVICES:**

Floppy disk and drive – Hard disk and drive – MFM and RLL recording standards – CD technology – DVD technology – pen drives – tape drives.

# **UNIT – V: TROUBLESHOOTING & TOOLS:**

Circuit Emulators – Logic State/Timing – Analysers – Digital Multimeters – CROs – Signature Analysers – Troubleshooting Problems of System boards, add on cards and peripherals.

# **TEXT BOOK:**

- 1. Hans Peter Messmer, "Indispensable PC Hardware Book", Pearson Education, 4<sup>th</sup> edition 2003.
- 2. Govindarajulu, "IBM PC and Clones", Tata McGraw Hill, 3<sup>rd</sup> Edition.

(For those who join in June – 2015 and after)		
Part IV – Skill Based Subject		
Subject Title: DTP		
Subject Code: 10SB62	Hours per week: 2	Credit: 2
Sessional Marks:25	Summative Marks: 75	Total Marks: 100

# SEMESTER-VI

**Objectives** 

- The overall objective of this course is to study about Desk Top Publishing with practical experience within the domains of technology, creativity and enterprise.
- \* These include Graphic Design, Animation & Photography.
- Students are encouraged to choose their own route, allowing them to specialise in the area of most interest to them.

#### **Unit-I: Adobe Photoshop**

Introduction - Exploring the New Interface - Working with commonly used Photoshop tools - Getting familiar with Palettes, Images and Selection - Comparing Bitmap and Vector images – Understanding image resolution – Editing images – Making colour adjustments – Exploring file formats in Photoshop – Working with Selection tools

#### **Unit-II: Drawing, Painting and Retouching Tools**

Setting the current fore ground and back ground colours – Exploring colour pickers dialog box using eye dropper tool – The colour palette – Using colour replacement tools – Healing brush tools – Path tool clone stromp tool – Erasers tool – Background eraser tool – Magic eraser tool

#### **Unit-III: Layers**

Exploring the layers palette - Working with layers - Creating a new layers -Hiding and showing layers – Deleting layers – Appling blend modes – Using type masking – Using shape masking

#### **Unit-IV: Corel Draw X4**

Introduction – Getting started with Corel Draw – Exploring the workspace of Corel Draw – Drawing basic geometric figures – Saving and opening an existing document – Previewing the drawing – Working with page layout – Closing the drawing and quitting Corel Draw.

#### Working with Lines:

Drawing a curve – Drawing calligraphic outline tool – Defining lines and outlines setting – Creating a calligraphic outline – Adding an Arrowhead

# **Unit-V: Working with Objects**

Selecting and Deselecting objects Deleting, Sizing, Rotating, Combining Objects -Grouping in Corel Draw, Grouping Object, Ungrouping Object – Applying convert to curve command on Objects - Selecting colour for an Object - Filling Objects.

#### Working with Text

Types of Text - Converting text from one type to another - Changing the appearances of Text – Applying effects to the Text – Wrapping Paragraph text around Objects - Fitting Text to an Object's path - Converting Text to an Object using Curve command.

**TEXT BOOK:** Comdex 9–in–1 DTP Course Kit – Vikas Gupta

SEVIESTER - VI		
(For those who join in June – 2015 and after)		
Part IV – Skill Based Subject		
Subject Title: Network Security and Cryptography		
Subject Code: 10SB63	Hours per week: 2	Credit: 2
Sessional Marks:25	Summative Marks: 75	Total Marks: 100

CEMECTED VI

#### **Objectives:**

- **\*** To study about security threats
- ✤ To study about Encryption and decryption of data
- To learn about network security

# Unit-I:

Overview: Computer Security concepts – OSI security architecture – Security attacks – Security services – Security mechanisms

#### Unit-II:

Classical Encryption Techniques: Substitution techniques – Transposition techniques – Steganography Advanced Encryption Standard: AES structure – AES transformation functions – AES key expansion – AES example

#### Unit-III:

Applications of Cryptographic Hash functions: Message authentication requirements – Message authentication functions – Digital signatures – Digital signature standards – Other applications

#### Unit-IV:

Network and Interface Security: Transport Level Security – Wireless Network Security – Electronic Mail Security – IP Security

#### Unit-V:

System Security: Intruders – Malicious software – Firewalls – Legal and Ethical issues

# **TEXT BOOK:**

Cryptography and Network Security Principles and Practice – William Stallings 5<sup>th</sup> Edition, Pearson

#### **REFERENCE BOOKS:**

- Denning, D.E.R., "Cryptography and Data Security", Addison-Wesley 1993. Schneier, B., "Applied Cryptography: Protocols, Algorithms and Source code in C", John Wiley & Sons, 1993
- Held,G., "Top Secret: Data Encryption Techniques", Sams Publishing, 1993. Luby, M.G., "Pseudorandomness and Cryptographic Applications", Princeton University, Press, 1996
- Pfitzmann, B., "Digital Signature Schemes: General Framework and Fail-Stop Signatures", Springer, 1996.
- 4) Smith, R.E., "Internet Cryptography", Addison-Wesley, 1997

(For those who join in June 2015 and after)		
PART – V : Common Subject Theory		
Subject Title : Extension Activities		
Subject Code: EAUG61	Hours per week:	Credit: 1
Sessional Marks: 25	Summative Marks: 75	Total Marks: 100

# SEMESTER – VI (For those who join in June 2015 and after)

# **UNIT-I:** Community Development-I:

Definition – structure and composition – community based issues – need for awareness – Developmental Programmes.

# **UNIT – II: Community Development–II:**

Rural Scenario – need of the Community – need for the community service – role of youth in community building – communal harmony – literacy – Educational Recreation.

# **UNIT – III: Volunteer Empowerment**:

Women's Emancipation – formation of Youth Clubs – Self-Help Groups – Youth and Development.

# **UNIT – IV: Social Analysis**:

Social issues – cultural invasion – media infiltration – human rights Education/Consumer Awareness – Adolescents Reproductive – HIV/AIDS/STD – Social harmony/National integration – Blood Donation.

# **UNIT – V: Introduction to NSS**:

Basic Concepts – profile – aims – objectives – symbol – Motto – structure – Regular activities – Special Camping Programme – Adventure Programme – National Days and Celebrations.(Applicable to NSS Students)

# (OR)

NCC - Origin – Organisation – Ministry of Defence – Armed forces – commands – Defence establishments in Tamil Nadu Civil Defence – Aid to civil authorities – Disaster management – Leadership – Man management – Adventure activities – Social service

**Reference:** National Service Scheme Manual (Revised), Ministry of Human Resources Development, government of India.

# **DEPARTMENT OF COMPUTER SCIENCE** CERTIFICATE COURSE IN PROGRAMMING IN C

# UNIT-I:

**INTRODUCTION TO C**: importance – basic structure of c programs - character set –key words and identifies – constants, variables and data types – arithmetic operators, relational. Logical, assignment, increment and decrement operators-conditional- bitwise logical operators.

# **UNIT-II:**

**DECISION MAKING AND BRANCHING WITH IF STATEMENT**: IFELSE, nesting of IFELSE statement – ELSEIF ladder – switch statement - ?: operator-GOTO statement – I/O statements – decision making and looping – WHILE – FOR statement – jumps in loops.

**UNIT-III: ARRAYS**: Introduction – one dimensional arrays – two dimensional arrays – initialization of two dimensional arrays – multi dimensional arrays.

**UNIT-IV: USER DEFINED FUNCTION**: introduction – the form of c functions – category of functions.

**UNIT-V: STRUCTURE AND UNIONS**: Introduction – structure definition – giving values to members – structure initialization – array of structures – unions.

**POINTERS**: Introduction – declaring and initialization pointer - pointer expressions – pointers increment and scale factor – pointers and arrays – pointers and functions – pointers and structures – point on pointers – file management in C.

TEXT BOOK: Programming in ANSI C – E. Balagurusamy

# **DEPARTMENT OF COMPUTER SCIENCE** CERTIFICATE COURSE IN PROGRAMMING IN C++

# Unit-I:

BEGINNING WITH C++: What is C++ - A simple C++ program – more C++ statements – an example with class-structure of C++ programs – creating the source file – compiling and linking. TOKENS, EXPRESSIONS AND CONTROL STRUCTURES: Introduction – tokens – keywords – identifiers – basic data types.

# UNIT-II

FUNCTION IN C++: Introduction – the main function – function prototyping call by reference – return by reference – inline functions – default arguments – const arguments – function overloading – friend and virtual functions.

# UNIT-III

CLASS AND OBJECTS: Introduction – C structure revisited – specifying a class – defining member function – a C++ program with class.

# UNIT-IV

OPERATOR AND TYPE CONVERSIONS: Introduction – defining operator – overloading uniary operations – overloading binary operator – overloading binary operator using friends – manipulation of stings using operators – type conversions.

# UNIT-V

INHERITANCE EXTENDING CLASSES: Introduction – defining derived classes – single inheritance – making a private member inheritance – multilevel inheritance – multiple inheritance – hierarchical inheritance – hybrid inheritance – virtual base classes – abstract classes – constructors in deriver classes – member classes – nesting of classes.

# TEXTBOOK:

OBJECT – ORIENTED PROGRAMMING WITH C++ E.Balagurusamy – Tata Mc-Graw hill publishing company limited.

# DEPARTMENT OF COMPUTER SCIENCE CERTIFICATE COURSE IN PC HARDWARE- I & II

# UNIT-I:

Pc Hardware overview – basic parts of PC – Functional block diagram – DMA – SMPS – BIOS – POST sequence – I/O interface standard – Memory – mass storage.

# **UNIT-II:**

Bus standard and networking: ISA - PCI – SCSI – IDE – USB – MODEM – AT command set – network interface card – cables and connectors.

# **UNIT-III:**

Peripheral devices & display adapters: Function descriptions of keyboard – mouse – printers – scanners – CGA – SVGA.

# **UNIT-IV:**

Mass storage devices: CD technology – DVD technology – pen drive – tape drive – MFM and RLL recording standards.

# UNIT-V:

Trouble shooting & Tolls; Digital Multimeter – CROs – Signature analysers – trouble shooting problems on system boards, add on cards and peripherals.

# **DEPARTMENT OF COMPUTER SCIENCE** CERTIFICATE COURSE IN DESKTOP PUBLISHING

# UNIT-I

Introduction to DTP - features of DTP - common DTP packages

UNIT-II

Introduction and launching photoshop - exploring the new Interface – workspace – The Tool box – guidelines for working with palettes.

UNIT-III

Working with Images – selection tools

UNIT-IV

Drawing – Painting – Retouching Tools

UNIT-V

Mastering layers in photoshop – Applying filter on the selected image

TEXT BOOK:

Comdex 9-in-1 DTP course Kit-VIKAS GUPTA

# DEPARTMENT OF COMPUTER SCIENCE CERTIFICATE COURSE IN ADVANCED CERTIFICATE COURSE IN MICROSOFT DYNAMIC AX – 2012 UNIT- I:

Introduction of ERP – what is ERP – Scenario of ERP – software packages of ERP – MIDAX Architecture – Data Dictionary – User Interface – Security.

#### **UNIT-II:**

Introduction of X++ - Control Statement – Object and classes – Accessing the Data Base – Exception – Security for developer.

#### UNIT-III:

X++ frame work – Working with data – Classes. Forms – Visual Studio Integration – Work Flow.

#### **UNIT-IV:**

Introduction of SQL Server Reporting Service(SSRS) – History of SSRS – Reporting Life Cycle – Report Architecture – SSRS Data Base – Reporting services installation – Administrator and Tools – Managing report execution – Subscription – Backup and Restore.

#### UNIT-V:

SSRS Report creation – Tables – Matrix – List – Tablix – Gouge – Report with parameter – Image – Shapes – Report navigation.

# DEPARTMENT OF COMPUTER SCIENCE

#### CERTIFICATE COURSE IN MS-OFFICE

#### UNIT-I

Ms-Word: file menu and its options – Edit menu and sub menu – view menu and its sub menus – format menu

# UNIT-II

Insert menu – Tools menu – Tables menu – window – Help menu

#### UNIT-III

Ms-power point: file menu and its options – Edit menu and sub menu – View menu and its sub menus – format menu

# UNIT-IV

Insert menu - Tools menu - data menu - Formula menu - window - Help menu

# UNIT-V

Ms-power point: File menu and its options – Edit menu and sub menu – view menu and its sub menus – Format menu – slide – Help

#### **TEXT BOOK:**

PC software by R.K.Taxali